Experiential Rubric for Internships/Externships/Practica

	Excellent	Advanced	Standard	Weak	Unacceptable	Not Applicable
Professional Behavior • Courtesy • Attire • Work ethic • Motivation • Time Mgmt • Etiquette	Feedback from work supervisor indicated student was an exceptional addition to the company/department comporting him/herself professionally	Feedback from work supervisor indicated student was a good addition to the company/department; there were few issues in dress, time management or etiquette	Feedback from work supervisor indicated student was friendly, dressed appropriately and managed time well	Feedback from work supervisor indicated student had some issues with dress, time management, etiquette and or motivation	Feedback from work supervisor indicated student missed work, had to be taught about professional dress and behavior	Professional Behavior is not applicable for this internship
Application of Academic Learning to Internship	Student recognized roots of academic work in work experience specifically in reflection; impact of experience is clearly articulated; conclusions are solid and consistent.	Student recognized roots of academic work in work experience making vague references in reflection; impact of experience is suggested; conclusions are missing or inconsistent with experience	Student tries to recognize academic knowledge in work experience, but reflection was vague and brief; conclusions are missing or inconsistent with experience	Student did not make connection between what was learned academically and what could be learned at work; comments are emotionally charged rather than logically focused	No attempt to reflect on the connection between academic knowledge and work experience; comments are more about feelings	
Integrating Academic Knowledge & Experience into Writing	Reflection contained evidence of adaptive learning during the experience; specific examples correlating academic learning and work experience were included	Reflection contained discussion of the presence or absence of work expectations and indicated some relationship between academic learning and work experience	Student vaguely presented work aspirations and expectations in writing; connections to academics were vague	Student made little connection between intellectual understanding of work (discipline specific) and actual work	While prepared for internship academically, student unable to identify expectations or desirable outcomes in reflection	
Blank for Discipline Specific Measures						Not applicable