|  |  |  |  |
| --- | --- | --- | --- |
| PROGRAM: |   | DATE: |   |
|  |  |  |  |  |  |
| Quantitative Information |  |  |  |
|  |  |  |  |  |  |
| 1.Number of Majors involved in the program: |
|  |  |  |  |  |  |
| Classification | 2006/2007 | 2007/2008 | 2008/2009 | 2009/2010 | 2010/2011 |
| Seniors |   |   |   |   |   |
| Juniors |   |   |   |   |   |
| Sophomores |   |   |   |   |   |
| Freshman |   |   |   |   |   |
| Total |   |   |   |   |   |
|  |  |  |  |  |  |
| 2. Number of minors involved in the program: |  |  |  |
|  |  |  |  |  |  |
| Classification | 2006/2007 | 2007/2008 | 2008/2009 | 2009/2010 | 2010/2011 |
| Seniors |   |   |   |   |   |
| Juniors |   |   |   |   |   |
| Sophomores |   |   |   |   |   |
| Freshman |   |   |   |   |   |
| Total |   |   |   |   |   |
|  |  |  |  |  |  |
| 3a. Number of majors graduated from the program: |  |  |
|  |  |  |  |  |  |
| Year | 2007 | 2008 | 2009 | 2010 | 2011 |
| Total |   |   |   |   |   |
|  |  |  |  |  |  |
| 3b. Number of double majors: |  |  |  |
|  |  |  |  |  |  |
| Year | 2007 | 2008 | 2009 | 2010 | 2011 |
| Total |   |   |   |   |   |
|  |  |  |  |  |  |
| 3d.. Number of minors graduated from the program: |
| Year | 2007 | 2008 | 2009 | 2010 | 2011 |
| Total |   |   |   |   |   |
|  |  |  |  |  |  |

Educational Program Review

External Review Self-Study

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3c. Please briefly describe the role of your program in supporting pre-professional programs (e.g. physical therapy, pre-engineering) and the estimated number of students affected (optional).4. Placements (within one year)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | 2007 | 2008 | 2009 | 2010 | 2011 |
| Total |   |   |   |   |   |

5a. Faculty (give names and degrees) |
| Full-Time |
| Name | Degree |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|  |  |  |
| Part-Time |
| Name | Degree |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|  |  |  |
| 5b. List names of faculty who teach General Education (GE) courses: |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |

5c. Summarize faculty accomplishments in the areas of teaching/advising, scholarly/research/creative activities, service to KWC, the profession and/or the community. Attach a 1-2 page vitae for each faculty member in your program that outlines accomplishments over the past 5 years.

6 . Describe how students are engaged in inquiry processes, experiential learning, scholarly/research/creative activities inside/outside the classroom

7. Describe efforts by your program and its faculty to participate in and contribute to interdisciplinary and multidisciplinary teaching or scholarly endeavors

8. Total number of courses listed in catalog: \_\_\_\_\_\_\_

 3-hour courses \_\_\_\_\_\_\_

 2-hour courses \_\_\_\_\_\_\_

 1-hour courses \_\_\_\_\_\_\_

 Total major hours required: \_\_\_\_\_

 Total minor hours required: \_\_\_\_\_

 List support courses (outside of the major) required for the major:

 Hours

#  A. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_

#  B. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_

#  C. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_

 D. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_

 List support courses (outside of the minor) required for the minor:

 Hours

#  A. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_

 B. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_

#  C. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_

9. In examining similar programs at other institutions recognized for excellence in your discipline, how do these numbers compare?

10 In examining similar programs at other institutions recognized for excellence in your discipline, how do your specific course offering compare?

11. Please list the institutions you used to compare your program to?

12. Note any major course changes/innovations/improvements in the program offerings in the past five years.

13. Note any enrollment trends in the program. Focus on: number student credit hrs taken, teaching credits taught, numbers of majors/minors, freshmen to sophomore retention rates, graduation rate, placement rates (workforce, graduate &/or professional schools)

14. Summarize the effectiveness of efforts your program has taken to recruit and retain students.

**PURPOSE, OBJECTIVES, AND PLANS**

15. How does your program support the college’s mission?

##### Our Mission

Kentucky Wesleyan College, in partnership with the United Methodist Church, fosters a liberal arts education that nourishes and prepares future leaders intellectually, spiritually and physically to achieve success in life.

16. Please state the purpose of your program in terms of what it intends to do or provide for students. (Reflect carefully on this statement, as your responses to the next three questions will flow directly from this statement of purpose.)

17. Describe the expected student outcomes that are associated with the purposes of your program. These measurable outcomes should be stated in terms of the knowledge, skills, and/or other attributes that you expect your students to acquire (e.g. “students will demonstrate knowledge of …;” “students will demonstrate written communication skills as defined by …” PLEASE ATTACH YOUR MOST RECENT ASSESSMENT REPORT and Program Map which maps SLO’s to your program.

18. Describe the assessment procedures you employ to determine the extent to which the expected student outcomes have indeed occurred. More than one assessment procedure may be used for a single expected outcome. Possible assessment procedures include rate of graduate school and job placement, standardized graduate exams (e.g. GRE, LSAT, NTE, etc.) alumni surveys, senior exit surveys, course embedded assessments, etc.

19. Describe your program’s use of assessment results to modify the program. Who is responsible for analyzing assessment information? To whom is it presented? Who is responsible for making and implementing recommendations based on this information? What specific uses have been made of such information within the last three years?

20. How adequate are college resources that support this program? If inadequate please document what specifically is needed that is not available.

 A. Physical facilities (including laboratories)

 B. Library

 C. Equipment (including audio-visual)

 D. Computer support

 E. Staffing (non-faculty)

 F. Budget

21. Considering your purpose statement (#16) are the courses offered in the program sufficient and up-to-date in terms of the present development of the discipline? If “No,” explain.

22. Are the course offerings up-to-date in content, resource materials, instructional methods, etc.? If “No,” explain.

23. List important strengths of the program:

24. List significant weaknesses of the program:

25. Briefly discuss the long-term (5-10 years) goals of your program. Indicate changes you would like to implement. to develop.

26. Please make other comments that might be useful in evaluating this program.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Description | hours | \*Frequency offered | \*\*Function | AY 20 - 20 | AY 20 -20 | AY 20 - 20 | AY 20 - 20 | AY 20 -20 |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| \*Course frequency codes | \*\*Course Function codes |
| 2s – Twice per semester | R – Required of Majors |
| 1s – Once per semester | E - Elective |
| 1y – Once per year | S – Service to other Departments |
| EOY – every other year | GE – General Education |
| INF - INFREQUENTLY | Note: You can indicate more than one function |

[ Total Annual Enrollment/Average Class Enrollment for the previous 5 yrs ]

Please enter the AY years these data cover