

DIRECTIONS FOR CONTACTING KENTUCKY WESLEYAN COLLEGE

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Kentucky Wesleyan College Academic Bulletin

2011-2012

Kentucky Wesleyan College is accredited by the
Commission on Colleges
of the Southern Association of Colleges and Schools
to award baccalaureate degrees.

Contact the Commission on Colleges at
1866 Southern Lane, Decatur, Georgia 30033-4097
or call 404-679-4500
for questions about the accreditation of
Kentucky Wesleyan College

Kentucky Wesleyan College, in partnership with the United Methodist Church, fosters a liberal arts education that
nourishes, stimulates and
prepares future leaders intellectually, spiritually and physically to achieve success in life.

All statements in this publication are announcements of present policy only and are subject to change at any time
without prior notice. They are not to be regarded as offers to contract.

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TABLE OF CONTENTS

DIRECTIONS FOR CONTACTING	1
ACADEMIC CALENDAR	5
MISSION STATEMENT AND HISTORY	6
THE ACADEMIC PROGRAM	9
COURSES OF INSTRUCTION	14
ACADEMIC REGULATIONS AND POLICIES	155
ADMISSION TO THE COLLEGE	165
FINANCIAL INFORMATION	167
STUDENT LIFE	175
BOARD OF TRUSTEES, ADMINISTRATION AND FACULTY	181



Craig Turner
President

We are excited and proud to have you as a student at Kentucky Wesleyan College, and we want to be helpful and supportive in every possible way as you pursue your educational goals. One especially important tool that we have prepared for you is this annual bulletin: it will provide you with a wealth of significant information ranging from degree plans to course descriptions to information about our academic departments and faculty.

Please use this tool with your advisor to plan and execute your academic journey through Wesleyan. We want to provide you with all necessary information and advice to make your time here successful.

Call on any of our faculty and staff if you have questions or problems, knowing that we are committed to providing you with the best possible educational experiences.

We look forward to shaking your hand at commencement and having you join the proud ranks of Wesleyan graduates!

Academic Calendar

2011-2012

FALL SEMESTER

Residence halls open for new residential students	Aug. 21
Faculty meeting/workshop	8:30-noon, Aug. 26
Residence halls open for returning residential students	Aug. 28
Instruction begins	8:00 a.m. Aug.29
Drop/Add begins	8:00 a.m. Aug. 29
Formal opening convocation	Sept. 1
Final date to register or add a class	Sept. 2
Final date for full tuition refund	Sept. 2
Final date to drop without course appearing on transcript	Sept. 2
Labor Day (no classes)	Sept. 5
Fall break (no classes)	Oct. 10-11
Mid-semester	Oct. 12
Begin second half-term classes	Oct. 17
Final date to drop with "W"	Oct. 31
Registration for spring semester & Winter Term	Oct 24-Nov 11
Thanksgiving Break (at close of evening classes Nov. 22)	Nov. 23-25
Instruction resumes	Nov. 28
Last day of class	Dec. 9
Examination period	Dec. 12-16
Residence halls close	Noon, Dec. 17

FALL Online

Term 1	Aug 29-Oct 14
Term 2	Oct 17-Dec 9

Winter Term (WT)

Residence halls open for residential students participating in WT	Jan. 2
Instruction begins	8:00 a.m. Jan. 3
Drop/Add begins	8:00 a.m. Jan. 3
Final date to drop without course appearing on transcript	Jan. 4
Final date to drop with "W"	Jan. 13
MLK Day (no classes, holiday)	Jan. 16
Last Day of Class	Jan. 19
Examination or project due date	Jan. 21

SPRING SEMESTER

Residence halls open for students not in WT	Jan. 19
Instruction begins	8:00 a.m. Jan. 20
Drop/Add begins	8:00 a.m. Jan. 20
Final date to register or add a class	Jan. 26
Final date for full tuition refund	Jan. 26
Final date to drop without course appearing on transcript	Jan. 26
Mid-semester	Mar. 9
Spring Break (no classes)	Mar. 12-16
Instruction resumes	Mar. 19
Begin second half-term classes	Mar. 19
Registration for summer and fall semester	Mar 26- Apr. 7
Final date to drop with a "W"	Apr. 2
Good Friday (no classes)	Apr. 6
Celebration of Student Achievements (classes end at Noon)	Apr. 19
Last day of class	May 4
Examination period	May 7-11
Residence Halls close for all but Graduating Seniors	Noon, May 12
Commencement	10:00 a.m. May 19

SPRING Online

Term 1	Jan 19 – Mar 9
Term 2	Mar 19 – May 2

SUMMER SESSION

Session I	May 21-June 22
Session II	June 25-July 27
Online Session I	May 21—July 6
Online Session II	July 9- Aug 24

I. Mission Statement

History of Kentucky Wesleyan College

Our Vision

Kentucky Wesleyan College, in partnership with the United Methodist Church, will be the flagship liberal arts college of excellence in the South.

Our Mission

Kentucky Wesleyan College, in partnership with the United Methodist Church, fosters a liberal arts education that nourishes, stimulates and prepares future leaders intellectually, spiritually and physically to achieve success in life.

History

The dream of an institution of higher learning held by Methodists from the first days of settlement in Kentucky came to fruition in 1858 when the Kentucky Conference of the Methodist Episcopal Church, South, voted to found a college at Millersburg. Classes began after the Civil War in 1866, and the first commencement, with a class of one, was in 1868. Begun as a training school for preachers, the curriculum expanded rapidly to include a solid basis of instruction in the liberal arts. The college introduced business classes, and by the 1880s, half of the alumni were employed as either teachers or businessmen.



Winchester Campus Administration Building Millersburg, located on a branch line railroad, proved too remote for convenient student access. In 1890, the College moved to Winchester, in Clark County, which had by two major rail lines. A fund drive resulted in money for new buildings, and the faculty from Millersburg settled into the hospitable environment of the college's new home.



1908 Women's Basketball Team The early Winchester years brought many changes. In a pioneering step, Kentucky Wesleyan admitted women as students in the early 1890s, becoming one of the first institutions of higher learning in the Commonwealth to permit co-education. Intercollegiate athletics also became a part of the KWC scene with competitions in football, baseball and basketball, as well as a broad program of intramural sports for both men and women.



Minerva

A Wesleyan tradition began in 1905 when fire destroyed the main college building. A limestone ornament that adorned the facade fell to earth, but remained intact. This bust of Minerva, the Roman goddess of wisdom, became a symbol of the KWC spirit. Displayed in a prominent place on the Owensboro campus today, Minerva is a focal point for many KWC student activities.

World War I saw the re-introduction of a military science curriculum at KWC, patterned after a short-lived program of earlier years. With the return of peace in 1918, the college resumed its place as a leading liberal-arts institution. Under Dean Paul Farrier, KWC developed a strong curriculum in sciences and humanities. Students enjoyed a new gymnasium for sports and physical education.



Owensboro Campus in the early 1950's

The Great Depression of the 1930s, followed by World War II, put considerable strain on the college. In 1950, the board voted to move the campus to Owensboro. The city of Owensboro, led by KWC alumnus Talmage Hocker '27, offered to raise \$1 million if the college would come to Owensboro. The successful campaign led to the KWC's move to temporary accommodations near downtown Owensboro in the summer of 1951. The college purchased a farm south of the city and construction began almost immediately. The new campus was operational in 1954.

Wesleyan secured full accreditation by the Southern Association of Colleges and Schools in 1947. KWC graduates were making their mark in the graduate and professional schools of the region. KWC expanded an already strong curriculum in business and liberal arts to include major programs in pre-professional areas. KWC earned an enviable reputation for the many students sent to medical, dental, law and graduate schools. The Order of the Oak and Ivy, founded in 1955, honored students with outstanding academic and campus service careers.



Administration Building in the 1980's

Construction continued through the 1960s with additional dormitories, and in the 1970s, the college added nursing and criminal justice programs. Construction projects included a new library in the 1970s and a new Health and Recreation Center in the 1980s.

Kentucky Wesleyan gained national recognition in athletics when its men's basketball team won national championships in 1966, 1968, 1969, 1973, 1987, 1990 and 1999. No Division II school has ever surpassed this record. A variety of sports teams won numerous regional and conference championships during this period.

In the 1990s, Kentucky Wesleyan College revised its mission statement to focus on preparing leaders for the 21st century. The college reaffirmed its commitment to the liberal arts and modified the general education program toward fulfilling the new mission.



2000 Tornado Damage

An F3 tornado roared through the campus on January 3, 2000. True to the Wesleyan spirit, the campus community worked together in the recovery effort to renovate and add buildings following the devastation

New facilities included Winchester Center, Yu Hak Hahn Center for the Sciences, President's Home and Steele Stadium. The fourth floor of the Barnard-Jones Administration Building became the Center for Business Studies and Massie Hall underwent renovations.



Winchester Center

In 2007, the college established the first endowed chair, the W. Terry Woodward Endowed Chair of Entrepreneurial Studies. In 2008, the college celebrated a rich 150-year history of extraordinary accomplishments.

Dr. Cheryl King '70 served her alma mater as president from 2008 – 2011. Under her leadership, KWC enhanced academic choices, completed a Strategic Plan and added the Martin Center for Alumni, Development and Career Services, the Panther Hitting Facility and Jazzman's and SubConnection cafes in the Winchester Center.

Dr. W. Craig Turner became the thirty-third president of Kentucky Wesleyan on June 1, 2011.

II. The Academic Program

Academic Program Structure

Three academic divisions – the Natural Sciences, the Humanities and Fine Arts and the Social Sciences -- house Kentucky Wesleyan's academic departments.

The Division of Humanities and Fine Arts comprises fields of inquiry concerned with an exploration of ideas and language, as in religion, literature and philosophy, and of artistic expression, as found in music, drama and the visual arts.

The Division of Social Sciences encompasses disciplines broadly concerned with individual and collective social behavior in different human cultures, at different times and for different purposes.

The Division of Natural Sciences explores the physical and biological world, teaches the research and investigative skills needed to understand it and develops skills in quantitative reasoning.

Humanities	Art Church Music Communication Arts English Graphic Design History Music Religion Spanish
Natural Sciences	Biology Chemistry Mathematics Physics Zoology
Social Sciences	Accounting Business Administration Computer Information Systems Criminal Justice and Criminology Economics Education Elementary Education Exercise Science Middle Grades Education Political Science Psychology Sociology
Cross-disciplinary Majors	American Studies Art Education Fitness & Sports Management Health Sciences Human Services Administration Interdisciplinary Studies Legal Studies Music Education Music Industry Physical Education P-12 Spanish Education P-12 Theatre

Leadership KWC

Leadership KWC is a constellation of academic courses, public lectures, workshops, community service and other experiences designed to enhance leadership development of KWC students. This program bridges the gap between classes and co-curricular life enabling KWC students to learn leadership concepts in the classroom and then participate in activities outside the classroom that reinforce or complement their academic experience.

The Curriculum

The requirements for the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, and Bachelor of Science degrees affirm our commitment to the liberal arts. Generally speaking, a student pursuing a bachelor of arts will master the intermediate level of a foreign language. For the Bachelor of Science, a student will take less foreign language. However, there are some other requirements for certain majors. All students should experience a broad distribution of studies among the representative fields of human culture; acquire intellectual skills in critical, logical and creative thinking, and learn to communicate effectively. The Wesleyan curriculum enables students to take courses in the humanities, social sciences and natural sciences, which constitute our General Education Program. The distribution of General Education courses also gives students a general view of our intellectual heritage and develops wholesome interests and appreciations.

In addition to the General Education Program, Kentucky Wesleyan students also pursue a concentration of studies within a special field to constitute a major. The object of concentration is to aid the student in acquiring comprehensive knowledge in a particular field of scholarly achievement at a high level of competence.

In summary, Kentucky Wesleyan's curriculum offers students an opportunity to achieve concurrently (1) a liberal education that allows men and women to realize their personal potentials for intelligent living and (2) specialized knowledge in a particular discipline.

Part of each student's education is to design his or her own program in consultation with his or her advisor. Students are responsible for organizing their studies to achieve the two-fold aim of breadth and completeness.

Majors

All Kentucky Wesleyan students will "acquire competence in a discipline." In other words, each student eventually will choose either a discipline-specific or cross-disciplinary major and complete a progressive sequence of courses. However, freshmen should not feel pressured to declare a major too soon. A liberal arts education enables students to explore various fields before selecting a major.

General Education Program

A Kentucky Wesleyan College education is rooted in the liberal arts tradition. The college faculty has developed a strong General Education program which provides the foundation for this liberal arts education.

The purpose of the KWC General Education Program is to provide a common, broad, educational experience for all KWC students that will enable them to accomplish the following goals and competencies:

Goal	Competencies
1. To think critically	1. Can read or listen to an argument and (a) distinguish between verifiable facts and unsubstantiated opinion (b) determine the reliability of a claim or source, (c) determine the strength of an argument.
2. To think logically	2. Can detect logical inconsistencies in a line of reasoning and identify unstated and stated assumptions.
3. To think creatively	3. Can (a) develop a unique, original approach to solving a problem and/or (b) can make an original contribution to art, music or literature.
4. To understand and appreciate ethical values	4. Can analyze a moral dilemma (hypothetical or real), take a position and defend this position with sound moral and ethical principles.
5. To communicate effectively in (a) writing and (b) speech	5a1. Can write a clear position statement which demonstrates complexity of thought and clear writing. 5a2. Can correctly attribute a source and document the source using the appropriate editorial style. 5b. Can give verbal presentation at the level appropriate for an entry-level professional (e.g. first-year manager).
6. To develop aesthetic awareness	6. Can analyze the elements of fine art, poetry, drama or other literature and

	appreciate good work in these areas.
7. To understand the human experience at a deeper level, including the spiritual level	7. Can explain human, universal experiences (e.g. love, war, poverty, etc.) from multiple perspectives.
8. To better understand the natural world	8. Can analyze the natural world and human efforts to achieve progress through involvement with it.
9. To use mathematics to better understand applied situations	9. Can use tools such as graphs, statistics, logarithms, etc. To analyze relevant data and/or test hypotheses.
10. To better understand health issues and apply that knowledge to sustain physical well being	10. Can objectively (a) analyze one's health status and (b) develop a plan to maintain good health.

Kentucky Wesleyan College offers the Bachelor of Arts, the Bachelor of Science, Bachelor of Music, Bachelor of Music Education, and a Bachelor of Fine Arts.

No more than six hours from a given discipline may be counted toward fulfillment of the divisional requirements. Students may substitute another course for any of the options listed with the consent of the assigned faculty advisor and the permission of the academic dean. **The areas of humanities, natural science and social science must be satisfied by taking courses outside the discipline in which the student majors (except for one course).**

HUMANITIES DIVISION

Humanities – 9 hours (Three hours must be in history)

HIST 1301 – History of World Civilization I – 3 hours
HIST 1302 – History of World Civilization II – 3 hours
HIST 1311 or 1411 – Survey of American History I – 3 or 4 hours
HIST 1312 – Survey of American History II – 3 hours
Modern Language 1301 – French, German, Spanish or another modern language – 3 hours
Modern Language 1302 – French, German, Spanish or another modern language – 3 hours
Modern Language 2301 – French, German, Spanish or another modern language – 3 hours
Modern Language 2302 – French, German, Spanish or another modern language – 3 hours
Modern Language met through CLEP
PHIL 1300 – Introduction to Philosophy – 3 hours
Upper-level Philosophy Course

Aesthetics – 6 hours (Three hours must be in Literature)

ENGL 2300 – Approaching Literature – 3 hours
ENGL 2306 – American Literature Survey – 3 hours
ENGL 2307 – English Literature Survey I – 3 hours
ENGL2308 – English Literature Survey II – 3 hours
ENGL 2330 – Readings in World Literature – 3 hours
ART 1380 – Art Survey – 3 hours
CART 1320 – Introduction to Theatre – 3 hours
MUS 1353 – Music Appreciation – 3 hours

NOTE: The general divisional requirements cannot all be taken in the same department

SOCIAL SCIENCES DIVISION

General Social Science – 6 hours

CJC 1300 – Introduction to Criminal Justice – 3 hours
ECON 2331 – Principles of Microeconomics – 3 hours each
ED 2300 – Foundations of Education – 3 hours
POLS 1301 – American National Government – 3 hours
POLS 2302 – State and Local Government – 3 hours
PSY 1301 – Introduction to Psychology – 3 hours
PSY 2301 – Human Development – 3 hours
SOC 1300 – Principles of Sociology – 3 hours

Physical Education/Health – 3 hours

KHP 1201 – Lifetime Physical Fitness and Wellness - 2 hours
PE Activity – 1 hour

(Education majors substitute KHP 2300 for the activity class)

***Multi-Cultural Studies – 3 hours**

ART 3384 – Art History – 3 hours
BA 3360 – International Business – 3 hours
CJC 2310 – Global Perspectives on Crime and Justice – 3 hours
CJC 3308 – Minority Relations – 3 hours
ENGL 2330 – Readings in World Literature – 3 hours
ENGL 3316 – Modern Native American Literature – 3 hours
FREN 2301 – Intermediate French I – 3 hours
FREN 2302 – Intermediate French II – 3 hours
GEOG 1301 – Elements of World Geography – 3 hours
GERM 2301 – Intermediate German I – 3 hours
GERM 2302 – Intermediate German II – 3 hours
HIST 3370 – The Middle East, Past and Present – 3 hours
HIST 3375 – The African American Experience – 3 hours
HIST 3398 – Modern East Asian History & Politics – 3 hours
IDS 3305 – Study of the Alaskan Eskimo – 3 hours
POLS 3391 – Comparative Government – 3 hours
POLS 3398 – Modern East Asian History & Politics – 3 hours
REL 3342 – Religions of the World – 3 hours
REL 3343 – Abrahamic Faiths – 3 hours
REL 3344 – Eastern Religious Traditions – 3 hours
SOC 1310 – Peoples of the World – 3 hours
SOC 2310 – Cultural Anthropology – 3 hours
SOC 3308 – Minority Relations – 3 hours
SOC 3309 – Native Americans – 3 hours
SPAN 2301 – Intermediate Spanish I – 3 hours
SPAN 2302 – Intermediate Spanish II – 3 hours

*New courses are regularly approved for multi-cultural studies credit; please check with your advisor or the registrar for the most current list.

NOTE: The general divisional requirements cannot all be taken in the same department

NATURAL SCIENCE AND MATHEMATICS DIVISION

General Natural Sciences – 7 hours (one must be a laboratory course)

BIO 1400 – Concepts in Biology – 4 hours
BIO 2205 & 2305 – General Biology Laboratory & General Biology 1 – 5 hours
BIO 2301 – Plants and People – 3 hours
BIO 2303 – Microbes and Society – 3 hours
BIO 3395 – Introduction to Conservation – 3 hours
CHEM 1400 – Concepts in Chemistry – 4 hours
CHEM 1251 & 1351 – General Chemistry Laboratory & General Chemistry I – 5 hours
CHEM 2300 – Chemistry of Life Processes – 3 hours
ENGR 1301- Introduction to Engineering – 3 hours
ENSC 2300 – Global Change and Environmental Science – 3 hours
ENSC 2400 – Environmental Science – 4 hours
ENSC 3395 – Introduction to Conservation – 3 hours
ENSC 3400 – Environmental Issues of South Florida – 4 hours
FSCI 1300 – Introduction to Forensic Science – 3 hours
PHSC 1400 – Concepts in Physical Science – 4 hours
PHYS 1301 – Introduction to Physics in Modern Medicine – 3 hours
PHYS 1302 – Physics and the Arts – 3 hours
PHYS 1401 – Introductory General Physics I – 4 hours
ZOO 3395 – Introduction to Conservation – 3 hours

Mathematics – 3 hours

MATH 1300 – Elementary Mathematical Models – 3 hours
MATH 1305 – Mathematical Modeling with Excel – 3 hours
MATH 1311 – College Algebra – 3 hours
MATH 1400 – Probability and Statistics – 4 hours
MATH 1401 – College Algebra and Trigonometry – 4 hours
MATH 1301 – Math for Elementary Teachers I – 6 hours (for elementary education majors)
MATH 1302 – Math for Elementary Teachers II – 6 hours (for elementary education majors).

NOTE: The general divisional requirements cannot all be taken in the same department

COMMUNICATION SKILLS

Communication Skills – 10 hours

ENGL 1301 or 1401 – Writing Workshop I – 3 or 4 hours
ENGL 1302 – Writing Workshop II – 3 hours
CART 1341 – Basic Public Speaking – 3 hours
CL 1101 – Computer Literacy -- 1 hour

RELIGION

Religion – 3 hours

REL 1300 The Quest: Knowing the Divine
REL 1302 Martyrs, Mystics and the Mighty: High and Low Points in Christian History
REL 1303 Big Questions and Biblical Perspective

QUESTIONS CONCERNING THE GENERAL EDUCATION PROGRAM MAY BE DIRECTED TO THE REGISTRAR, ONE'S ADVISOR OR THE ACADEMIC DEAN.

III. Courses of Instruction

Numbering of Courses

The courses are divided into groups corresponding approximately to the freshman, sophomore, junior and senior years. The following numbers are used:

1000-1999 Introductory, primarily for freshmen
2000-2999 Primarily for sophomores
3000-3999 Primarily for juniors
4000-4999 Primarily for seniors

The second digit indicates the number of credit hours. For example,
CL 1101 – one credit hour
KHP 1201 – two credit hours
REL 3371 – three credit hours
PHSC 1400 – four credit hours

The college reserves the right to cancel a course offered if there is insufficient enrollment or another valid reason.

General Instructions

Students should consult their academic advisors when they select courses. Generally students should take courses consistent with their standing, (i.e. freshmen should enroll in courses numbered 1000-1999; sophomores 2000-2999; etc.) However, some students and their advisors may make exceptions.

Freshman Year

All first semester freshman students normally enroll in English 1301 or 1401. In the second semester of the freshman year students should enroll in English 1302.

Sophomore Year

Students who did not take Religion 1300 should enroll in Religion 2301, 2311 or 2321 and an English literature course in the sophomore year. Additional courses must be selected, including the introductory course or courses required for major and other courses in the General Education Program.

Junior and Senior Years

During the junior and senior years, students should complete the advanced courses of their major by selecting classes approved by their advisors.

Independent Study

INDEPENDENT STUDY: An individualized course or project in which the student proceeds independently on his or her study, and meets with the faculty member for a limited number of times to report progress and receive suggestions.

Students wanting to take an independent study should complete an application. See the Registrar's webpage to obtain the form. The department chairperson and the dean of the college must approve this form before registration is complete. In addition students must comply with the following requirements:

1. junior or senior classification (60 semester hours or more)
2. a major in the field with a minimum of 18 semester hours completed in the field
3. a cumulative GPA of 3.0
4. an overall GPA of 3.0 in the major
5. an ability to work independently.

Directed Study

DIRECTED STUDY: Under special circumstances a faculty member may choose to teach a standard, catalogue course to one student. To be eligible for a directed study, the student needs the course to graduate and it must be in the final semester before graduation or the semester before student teaching. Also, no substitutions are available for the course (see the Chair for major course substitutions or the Academic Dean for General Education substitutions). The student meets regularly with a faculty member to receive instruction.

Students needing a Directed Study must complete an application. See the Registrar's webpage to obtain the form. The department chairperson and the dean of the college must approve this form before registration is complete. In addition students must comply with the following requirements:

1. senior in last semester or junior in the last semester before student teaching and the course is required for graduation, not being taught and no substitutions are available.
2. student is in good academic standing (minimum 2.0 GPA).

Normally, students may register for only one independent/directed study in any single term. In addition, regularly offered courses normally may not be taken as independent study. Exceptions to independent study policies may only be approved by the Academic Dean.

Students are registered for independent studies and/or directed studies by the Registrar's Office as soon as the completed form is submitted to the office with the required signatures. It is the student's responsibility to secure the approval of the Instructor, Program Chair, and the Academic Dean.

DEADLINES: Completed forms (including all required signatures) must be delivered in person by the student to the Registrar's Office. Normally, independent study forms should be submitted during the registration period for the term of the study. However, the Dean will accept forms for review through the first week of classes for fall and spring terms and through the first day of classes for summer sessions.

Tutorial Courses

Tutorial courses are offered at Kentucky Wesleyan College under special conditions. As a general rule, students should not be encouraged to apply for tutorial work.

If a department chairperson feels that a student needs a tutorial course because of extenuating circumstances, he or she should consult the Dean of the College. After a joint agreement has been reached, the student may obtain an application in the Office of the Dean of the College. When the application is approved, the student may register for the course. Cost to the student for a tutorial course is double the tuition rate, and the student should be so advised. All fees must be paid in full before the course may begin.

Programs of Study and Course Descriptions

Accounting

The accounting major prepares students for professional careers and graduate studies in business and offers a Bachelor of Arts degree, Bachelor of Science degree, and a minor in accounting. The degree program in accounting provides students a foundation with course applications that emphasize critical thinking, effective communication, ethical behavior, and social responsibility. The course offerings allow students to acquire a broad base of knowledge in areas of financial accounting, management accounting, taxation, auditing, and ethics, and help prepare them for professional certification examinations such as the CPA. Most students are placed in accounting firms and financial institutions for paid internships.

This program has been accredited by the International Assembly for Collegiate Business Education.

BACHELOR OF ARTS DEGREE

80 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 1310	Personal Finance
BA 2301	Principles of Management
ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics
MATH 1311	College Algebra
BA 3325	Business Law
BA 3341	Principles of Financial Management
BA 3357	Management Information Systems
BA 3359	Managerial Statistics
BA 3361	Principles of Marketing
BA 4304	Business Policies

SUPPORTING REQUIREMENTS

ACCT 3411	Intermediate Accounting I
ACCT 3412	Intermediate Accounting II
ACCT 3313	Cost Accounting
ACCT 3317	Managerial Accounting
ACCT 4311	Advanced Accounting
ACCT 4312	Partnerships and Not-For-Profit Organizations

ACCT 4315 Income Taxation
 ACCT 4316 Advanced Taxation
 ACCT 4318 Principles of Auditing

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

All 1000-2000 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

BACHELOR OF SCIENCE DEGREE

68 HOURS

CORE REQUIREMENTS

ACCT 2311 Principles of Accounting I
ACCT 2312 Principles of Accounting II
BA 1310 Personal Finance
BA 2301 Principles of Management
ECON 2331 Principles of Microeconomics
ECON 2332 Principles of Macroeconomics
MATH 1311 College Algebra
 BA 3325 Business Law
 BA 3341 Principles of Financial Management
 BA 3357 Management Information Systems
 BA 3359 Managerial Statistics
 BA 3361 Principles of Marketing
 BA 4304 Business Policies

SUPPORTING REQUIREMENTS

ACCT 3411 Intermediate Accounting I
 ACCT 3412 Intermediate Accounting II
 ACCT 3313 Cost Accounting
 ACCT 3317 Managerial Accounting
 ACCT 4311 Advanced Accounting
 ACCT 4312 Partnerships and Not-For-Profit Organizations
 ACCT 4315 Income Taxation
 ACCT 4316 Advanced Taxation
 ACCT 4318 Principles of Auditing

All 1000-2000 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

REQUIREMENTS FOR A MAJOR IN ACCOUNTING WITH THE EMPHASIS TO PURSUE CPA CERTIFICATION

150 HOURS

1. Requirements for a major in accounting and
2. Additional hours to be earned in the following areas:
 - Accounting
 - Business Administration
 - Computer Information Systems
 - Economics
 - English

Sample four year schedule for students majoring in Accounting (these students would not have ACT limitations in reading, math or writing)

Freshman Year

Fall	Spring
ENGL 1301	ENGL 1302
KWC 1101 (1 hour)	General Education
BA 1310	General Education
CL 1101 (1 hour)	General Education

MATH 1311	General Education
General Education	

Courses in **bold** should be taken in freshman year or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior years.

Sophomore Year

Fall	Spring
ECON 2331 or ECON 2332	ECON 2331 or ECON 2332
ACCT 2311	ACCT 2312
BA 2301	General Education
General Education	General Education
General Education	General Education
General Education	

Courses in **bold** should be completed in sophomore year or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior years.

Junior Year

Fall	Spring
<i>BA 3325 (offered fall only)</i>	<i>BA 3361 (offered every semester)</i>
<i>BA 3341 (offered every semester)</i>	<i>BA 3357 (offered spring only)</i>
<i>BA 3359 (offered fall only)</i>	ACCT 3412 (offered spring only)
ACCT 3411 (offered fall only)	ACCT 3313 (offered spring only)
ACCT 3317 (offered fall only)	General Education

Courses in *italics* are core requirements.

Senior Year

Fall	Spring
ACCT 4311 (offered fall only)	<i>BA 4304 (offered every semester)</i>
ACCT 4315 (offered fall only)	ACCT 4312 (offered spring only)
General Education	ACCT 4316 (offered spring only)
Elective*	ACCT 4318 (offered spring only)
Elective	General Education
Elective	

* Hours needed to finish 128 hours

REQUIREMENTS FOR AN ACCOUNTING MINOR

23 HOURS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
ACCT 3411	Intermediate Accounting I
ACCT 3412	Intermediate Accounting II
ACCT 4315	Income Taxation

Must take six hours of electives from ACCT.

COURSE DESCRIPTIONS

ACCT 2311 – Principles of Accounting I – 3 hours. Introduction to financial accounting for business. Identifies and uses the terms in the accounting equation to analyze transactions and events. Examines assets, liabilities, owners equity, revenue and expense accounts included in the balance sheet and income statement of uncomplicated business. Prerequisite: Sophomore status

ACCT 2312 – Principles of Accounting II – 3 hours. Introduction to the accounting information used by managements of organizations for decision-making purposes. Topics covered include: cost-volume-profit (CVP) analysis, decision-making, responsibility accounting and financial statement analysis. Prerequisite: ACCT 2311.

ACCT 3195, 3295, 3395 – Internship – 1-3 hours. Designed to provide “hands-on” experience in which a student works for a sponsoring organization/company in either the public or private sector under the supervision of a faculty member. Subject to approval by the faculty, a student may be eligible for an internship for a position he/she currently holds. Students may earn up to 6 credit hours of internship. Prerequisites: Junior standing, at least 12 semester hours of accounting, overall and accounting GPA of 3.00 or better and approval of the department chair.

ACCT 3411 – Intermediate Accounting I – 4 hours. The first of two courses which reviews financial accounting principles and the financial accounting process of a business. Examines in detail the accounts in the balance sheet and income statement and the cash flow statement and statement of changes in equity required for a complex business. Also includes an analysis of the footnote disclosure requirements for various transactions entered into by businesses. Prerequisite: ACCT 2312.

ACCT 3412 – Intermediate Accounting II – 4 hours. A continuation of ACCT 3311 which examines financial accounting and reporting topics related to the balance sheet, income statement, cash flow statement and statement of changes in equity included in a company's annual report. Includes accounting for debt, leases, income taxes, pensions, changes in accounting principles/estimates, EPS calculations and disclosure requirements. Emphasis on compliance with GAAP. Prerequisite: ACCT 3411.

ACCT 3313 – Cost Accounting – 3 hours. Using the financial accounting system of a manufacturing firm, examines the cost accumulation process, job order and process costing, and standard costing. Examines the process of setting standards and the impact of standards on employee behavior and the organization. Analyzes how companies make capital budgeting decisions and how companies allocate the cost of service departments to operating departments. Prerequisite: ACCT 2312.

ACCT 3317 – Managerial Accounting – 3 hours. Review and extension of material in ACCT 2312. Includes cost accumulation, decision making, transfer pricing, responsibility accounting, cost-volume-profit (CVP) analysis, and operational budgeting. Uses CVP models to evaluate possible management actions and forecast the impact of those actions on total company profit. Considers possible emotional and behavioral responses of employees. Prerequisite: ACCT 2312.

ACCT 4311 – Advanced Accounting – 3 hours. A comprehensive study of business combinations, consolidations, the international accounting environment, and foreign currency translations encountered in publicly held corporations. CPA review problems pertaining to the course are covered. Prerequisite: ACCT 3412.

ACCT 4312 – Partnerships and Not-For-Profit Organizations – 3 hours. An advanced study of partnership formation, operation, dissolution and liquidation. Fundamental accounting for special sales procedures, governmental units, estates, and trusts. Numerous CPA review problems are included. Prerequisite: ACCT 3412.

ACCT 4315 – Income Taxation – 3 hours. A study of the practice and theory of accounting for federal income taxation of individuals. CPA review problems pertaining to the course are covered. Prerequisite: ACCT 2312.

ACCT 4316 – Advanced Taxation – 3 hours. A comprehensive study of federal taxation of non-personal entities. Topics include taxation of corporations, partnerships, gifts, trusts and estates. Prerequisite: ACCT 4315.

ACCT 4318 – Principles of Auditing – 3 hours. The fundamentals of auditing. Adequate practice materials are covered. This course is designed as the final course for the student who is specializing in accounting. Prerequisite: 12 hours of accounting, including ACCT 3412.

ACCT 4100, 4200, 4300 – Contemporary Topics in Accounting – 1-3 hours. Courses in accounting of a professional nature for credit and specialized courses reflecting the changes in the accounting profession -- designed to update the discipline.

American Studies

This interdisciplinary major combines courses from the Humanities and the Social Sciences to offer a holistic approach to studying American culture. Students begin the program by taking an introductory course that orientates them to the broad field of American Studies. After taking a number of courses in diverse areas, students complete a capstone course that asks them to produce an original research project. The large number of electives allows students to complete the program in four years. Please note: some 3000-4000 courses have prerequisites. Students are required to demonstrate intermediate proficiency in a foreign language.

The Department of English offers a Bachelor of Arts degree in American Studies.

BACHELOR OF ARTS DEGREE

54 HOURS

CORE REQUIREMENTS

AS 1301	Introduction to American Studies
ENGL 2306	American Literature Survey
HIST 1311	Survey of American History I
HIST 1312	Survey of American History II
POLS 1301	American National Government
SOC 1300	Principles of Sociology
AS 4310	American Studies Thesis (capstone)

SUPPORTING REQUIREMENTS

Must complete intermediate proficiency in a foreign language either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

Must take twenty-one hours from the following electives, with no more than nine hours in any one discipline:

CJC/SOC 3308	Minority Relations
ECON 3321	Current Economic Problems
ENGL 3316	Modern Native American Literature
ENGL 4310	Topics in American Literature
ENGL 4311	Major American Writers
ENGL 4315	Regionalism
ENGL 4318	Postmodern Literature
ENGL 4320	American Culture and Literary Studies
HIST 3311	History of the South
HIST 3331	Colonial Period of the United States
HIST 3333	American Civil War and Reconstruction
HIST 3341	American Diplomatic History
HIST/POLS 3361	American Presidency
HIST/POLS 3380	American Political Theory (Thought)
HIST/POLS 3388	Sixties: Time of Turmoil
HIST 4301	United States, 1900-1945
HIST 4302	United States Since 1945
MUS 3300	Rock and Roll
POLS 3371	Congress and the Legislative Process
POLS 3352	Constitutional Law I
POLS 3353	Constitutional Law II
SOC 2300	Social Problems
SOC 3309	Native Americans

ADDITIONAL COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

Art

The Art Department offers a major in **STUDIO ART, GRAPHIC DESIGN** and **ART EDUCATION**. These programs are designed to provide students with appreciation of design and visual arts as well as an understanding of how design and art are created.

Foundation courses are used to introduce students to vocabulary and hands-on experience with a variety of materials, including computer technologies. Students who major in art will develop the skills necessary for future careers in various art fields including art education and graphic design and will be well prepared for graduate studies in traditional studio art.

Bachelor of Arts in Studio Arts 39 hrs

CORE REQUIREMENTS

ART 1301	Beginning Drawing
ART 1311	Two-Dimensional Design
ART 1312	Three-Dimensional Design
ART 1380	Art Survey (fulfills General Education requirement)
ART 2310	Graphic Design I
ART 2335	Painting I
ART 2378	Digital Photo Techniques
ART 2390	Sculpture I
ART 4370	Senior Seminar

Must take three hours of art history from the following:

ART 3382	Art History: Prehistoric to Neoclassic
ART 3383	Art History: American Art
ART 3384	Art History: Modern Art

Must take nine hours of electives from ART.

Sample Four-Year Plan for BA in Art

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3/4	ART1311	3
ART1301	3	ART1380	3
GEN ED	3	CL1101	1
GEN ED	3	GEN ED	2
ELECTIVE	3	PE	1
TOTAL	16	ELECTIVE	3
		TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ART1312	3	ART2378	3

CART1341	3	ART2335	3
MATH1300	3	ART 2311	3
ART 2310	3	GEN ED	3
GEN ED(PE)	2	GEN ED	4
ELECTIVE	3	TOTAL	16
TOTAL	17		
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ART2390	3	UPPER LEVEL ART HIST*	3
ART ELECTIVE*	3	UPPER LEVEL ART ELECT	3
ELECTIVE	3	GEN ED	3
GEN ED	3	GEN ED	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	TOTAL	15
TOTAL	18		
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ART ELECTIVE*	3	ART4370	3
GEN ED	3	ART ELECTIVE*	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
ELECTIVE	3	GEN ED	3
TOTAL	15	TOTAL	15

*Must take nine hours of electives from ART

REQUIREMENTS FOR STUDIO ARTS MINOR

21 HOURS

ART 1301	Beginning Drawing
ART 1311	Two-Dimensional Design
ART 1312	Three-Dimensional Design
ART 1380	Art Survey (fulfills General Education requirement)
ART 2335	Painting I
ART 2390	Sculpture I

Must take three hours of electives from ART.

Bachelor of Arts Degree in Graphic design 39hrs

BACHELOR OF ARTS DEGREE

CORE REQUIREMENTS

ART 1301	Beginning Drawing
ART 1311	Two-Dimensional Design
ART 1312	Three-Dimensional Design
ART1380	Art Survey (fulfills General Education requirement)
ART 2310	Graphic Design I
ART 2311	Graphic Design II
ART 2335	Painting
ART 2378	Digital Photographic Techniques
ART 3311	Graphic Design III
ART 4311	Graphic Design IV

Must take 3 hours of art history from the following:

ART 3382	Art History: Prehistoric to Neoclassic
ART 3383	Art History: American Art
ART 3384	Art History: Modern Art

Must take 6 hours of electives from art

Sample Four-Year Plan for BA in Graphic Design

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL 1302	3
ENGL1301	3	ART1311	3
ART1301	3	ART1380*	3
GEN ED	3	CL1101	1
GEN ED	3	GEN ED	2

ELECTIVE	3	PE	1
TOTAL	16	ELECTIVE	3
		TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ART1312	3	ART2311	3
CART1341	3	MATH1300	3
ART2310	3	GEN ED	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	4
ELECTIVE	3	TOTAL	16
TOTAL	18		
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ART 2335	3	ART2378 or 3355	3
ART3311	3	UPPER LEVEL ART HIST*	3
GEN ED	3	ART ELECTIVE	3
GEN ED	3	GEN ED	3
ELECTIVE	3	GEN ED	3
ELECTIVE	3	ELECTIVE	3
TOTAL	18	TOTAL	15
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ART	3	ART4309	3
ART ELECTIVE **	3	ELECTIVE	3
ART 4311	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15

REQUIREMENTS FOR A GRAPHIC DESIGN MINOR

21 HOURS

ART 1311	Two-Dimensional Design
ART 2310	Graphic Design I
ART 2311	Graphic Design II
ART 3311	Graphic Design III

Must take one of the following:

ART 1301	Beginning Drawing
ART 1312	Three-Dimensional Design and Materials

Must take one of the following:

ART 2378	Digital Photographic Techniques
ART 3355	Printmaking

Must take three hours of upper-level electives from ART.

COURSE DESCRIPTIONS

ART 1301 – Beginning Drawing I – 3 hours. A basic drawing course for majors and non-majors. Fundamental drawing practices will be explored in various media with an emphasis on individual growth. No previous art experience necessary.

ART 1311 – Two-Dimensional Design – 3 hours. An introductory course dealing with the basics of design on a two-dimensional surface. For majors and non-majors interested in expanding their visual awareness. No previous art experience necessary..

ART 1312 – Three-Dimensional Design and Materials – 3 hours. An introductory course dealing with design and materials in a three dimensional world. This is a hands-on, problem-solving course. Mass, line, volume, plane and texture will be explored while the student learns to work in a wide variety of materials.

ART 1380 – Art Survey – 3 hours. An introduction to the visual arts through a historical approach. The course includes lecture, discussion and research.

ART 2310 – Graphic Design I – 3 hours. An overview of graphic design fundamentals that introduces photo manipulation and typography design with industry Mac software of Adobe Photoshop and Illustrator. Prerequisite: Art1302 or permission of instructor

ART 2311 – Graphic Design II – 3 hours. A course focusing on print, interactive, and motion design with an emphasis on using industry Mac software of Adobe InDesign and Flash. Prerequisite: Art 2370 or permission of instructor

ART 2335 – Painting I – 3 hours. An introduction to the creative world of painting. A variety of methods, materials and experiences will be related to the student and individual growth will be encouraged. Prerequisite ART 1301 or permission of instructor.

ART 2378 – Digital Photographic Techniques – 3 hours. A basic course in the production and manipulation of digital images, including photographic and video capture, editing and post-production. Artistic, theoretical and technical aspects will be covered. A Mac (Apple) computer lab and industry standard software will be used

ART 2390 – Sculpture I – 3 hours. This studio course will expose the student to a variety of sculptural methods and materials. Modeling in clay, carving in stone, casting and working in wood will be explored in this creative class. Prerequisite: ART 1303 or permission of instructor.

ART 3335 – Advanced Painting – 3 hours. A theoretical and problems solving approach to painting through the various mediums with technical and figural representation. Prerequisite: ART 2335 or permission of instructor..

ART 3355 – Printmaking – 3 hours. A fundamental experience in printmaking using woodcut , etching and engraving. Problems will be assigned to cover various areas of graphics from fine prints to poster art. Prerequisite: ART 1301, 1311, or permission of instructor..

ART 3372 – Art for Elementary Teachers – 3 hours. A course designed to carry on a creative art program in the classroom through laboratory and lecture. Work is designed to acquaint prospective teachers with current methods and approaches to media suitable for the elementary student. May not be used as a humanity requirement.

ART 3311 – Graphic Design III – 3 hours. A course exploring the Mac version of Adobe DreamWeaver and FireWorks for website building that focuses on layout design, development through html coding, and exporting pages to publish on the Internet. Prerequisite: Art 2370, 2371, or permission

ART 4311 Graphic Design IV-A course that applies a business simulated environment with industry standard Mac software of the Adobe suite focusing on client interaction with print design, interactive documents, motion graphics, and website development. Prerequisite: Art 2370, 2371, 3370, or permission.

ART 3382 – Art History – Prehistoric to Neoclassic – 3 hours.

ART 3383 – Art History: American Art – 3 hours. A study of the history of art in the United States. Multi-cultural influences, a variety of art movements and individual artists will be thoroughly examined. Prerequisite: ART 1380.

ART 3384 – Art History: Modern Art – 3 hours. A study of the history of modern art beginning with the Impressionists. Multi-cultural influences, a variety of art movements and individual artists will be thoroughly examined. Prerequisite: ART 1380.

ART 3391 – Sculptural Methods in Clay – 3 hours. An introduction to creative work in clay. Various techniques explored in both sculptural and ceramic terms. Clay sculpture, hand built pots and work on the potter's wheel may be used to develop an artistic awareness of the material. .

ART 3392 – Advanced Sculpture – 3 hours. Building on Sculpture I, the student will begin to develop a personal language in sculpture. New materials and techniques will be explored including modeling, casting, carving and construction. The student will be free to expand his or her interest in a material and an image. Permission of instructor.

ART 4100, 4200, 4300 – Independent Study – 1-3 hours. An opportunity for advanced Art students to pursue special topics relevant to their own interests in the visual arts. Prerequisites: ART 1301, 1302, 1303, 2335, 2390,. Offered as needed. Junior standing or permission only.

ART 4370 - Senior Seminar - 3 hours. This course is the culmination of the various majors in art. An independent studio course in which the student creates a consistent body of work that clearly demonstrates facility with techniques, concepts and methods of the chosen major. This work with examples of earlier work will be used to mount a Senior Exhibition. A research project, artist statement, and exhibition advertising designs are also necessary for successful completion of this course.

Art Education

Students are required to work with both a content discipline advisor and a teacher education advisor.

The department offers a Bachelor of Arts degree in Art Education.

BACHELOR OF ARTS DEGREE

90 HOURS

CORE REQUIREMENTS

A "C" or better grade is required in each of the following courses:

ED 1100	Introduction to Education
ED 2302	Educational Technology (replaces CL 1101 in gen. ed.)
ED 2303	Exceptional Child

ED 3308	Educational Psychology
ED 3311	Methods and Materials Middle and High School
ED 3312	Subject Area Methods and Materials Middle and High School
ED 4203	Student Teaching Seminar
ED 4300	Discipline and Classroom Management Middle and High School
EDAR 4601	Directed Teaching Art
EDAR 4602	Directed Teaching Art

Must take one of the following:

EDMG 2301	Late Childhood/Early Adolescent Development
PSY 2301	Human Development

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education requirements.

ED 2300	Foundations of Education
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Must take one of the following:

POLS 1301	American National Government
POLS 2302	State and Local Government

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit. Spanish is recommended.

ART DISCIPLINE COURSES

ART 1301	Beginning Drawing I
ART 1311	Two-Dimensional Design
ART 1312	Three-Dimensional Design and Materials
ART 1380	Art Survey
ART 2335	Painting I
ART 2390	Sculpture I
ART 3302	Advanced Drawing
ART 3355	Printmaking
ART 3372	Art for Elementary Teachers

Must take 3 additional hours of ART at 3000-4000 level.

Must take three hours of art history from the following:

ART 3382	Art History: Prehistoric to Neoclassic
ART 3383	Art History: American to Modern
ART 3384	Art History: Modern Art

This course may be used to fulfill the general education program:

ART 1380	Art Survey
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Sample Four-Year Plan for BA in Art Education

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL 1302	3
ENGL1301	3	ART1311	3
ART1301	3	ART1380	3
ED1100	1	ED2302	3
GEN ED (HIST)	3	GEN ED (SCI)	3
GEN ED (LIT)	3	KHP1201	2
ELECTIVE	3	TOTAL	17
TOTAL	17		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ART1312	3	ED2303	3
CART1341	3	ART2335	3
MATH1300	3	FOREIGN LANG*	3
ED2300	3	GEN ED (SCI)	4
FOREIGN LANG*	3	ELECTIVE	3
GEN ED (REL)	3	TOTAL	16
TOTAL	18		
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ART2390	3	ART3382,3383 or 3384	3
EDMG2301 or PSY2301	3	POLS1301 or 2302	3
FOREIGN LANG*	3	FOREIGN LANG*	3
ED3308	3	ED3312 or ART4374	3
ED3311	3	ART3302	3

ELECTIVE	3	TOTAL	15
TOTAL	18		
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ED4300	3	ED4203	2
ART3355	3	EDAR4601	6
ART3372	3	EDAR4602	6
KHP2300	3	TOTAL	14
ELECTIVE	3		
TOTAL	15		

*Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

Biology

The Department of Biology offers either a Bachelor of Arts or a Bachelor of Science degree. Both degrees ensure the graduate has fluency, understanding and skill in the basic principles and practices of life science. Biology students experience directed reading, discussion, audiovisual media and computer applications, as well as laboratory and field work with a variety of living systems ranging from bacteria to humans and from single cells to coral reefs. Through these experiences, students exercise critical, logical and ethical thinking and develop appreciation for the complexity and majesty of the living world. Both degrees fulfill the guidelines of the Kentucky Standards for the preparation-certification of Professional School Personnel, provided that students seeking certification complete the core options for pre-service teachers.

The B.A. and B.S. degrees differ in their advanced departmental requirements and supporting course work. The B.S., involving more mathematics, physical science and cellular/molecular or ecological background, is designed for students wishing to advance to graduate study in biology or to professional schools in medicine, dentistry, optometry, veterinary medicine or environmental science. The B.A., which emphasizes a natural history approach and broad liberal arts experience, is intended as a terminal degree or to supplement career preparation in other fields, such as education, business or journalism.

The environmental science program at Kentucky Wesleyan College is designed for students planning careers in environmental policy and management, resource planning, environmental chemistry, conservation and applied ecology. Program requirements for environmental science (listed in the environmental science program section of this catalog) also may be applied to the biology major. These courses are designed to meet entrance requirements for graduate studies leading to public service or industrial positions in this field. The Biology Department also offers a B.S. degree in Zoology.

All biology and zoology majors are encouraged to complete an independent laboratory, field or library research project. Students can participate in a summer research program or carry out directed student research during their junior or senior year. Presentation of their project can be during BIO 4114 Senior Seminar.

The department offers a Bachelor of Arts degree, a Bachelor of Science degree and a minor in Biology.

BACHELOR OF ARTS DEGREE

60-63 HOURS

CORE REQUIREMENTS

BIO 2205	General Biology I Lab
BIO 2206	General Biology II Lab
BIO 2305	General Biology I
BIO 2306	General Biology II
BIO 2403	Human Anatomy & Physiology I
BIO 2404	Human Anatomy & Physiology II
BIO 3214	Junior Seminar
BIO 3405	Genetics
BIO 3413	Microbiology
BIO 4114	Senior Seminar
BIO 4414	Ecology

Must take 3 additional upper-level (3000-4000) courses from BIO/ZOO.

SUPPORTING REQUIREMENTS

CHEM 1251	General Chemistry I Laboratory
CHEM 1252	General Chemistry II Laboratory
CHEM 1351	General Chemistry I
CHEM 1352	General Chemistry II

or other approved CHEM/PHYS lab courses

MATH 1400 Probability and Statistics
MATH 1401 College Algebra and Trigonometry

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

Sample Four-Year Plan for BA in Biology

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENG1302	3
ENG1301	3	BIO2206 Lab	2
BIO2205 Lab	2	BIO2306	3
BIO2305	3	SPAN1302*	3
SPAN1301*	3	CL1101	1
GEN ED - 1	3	MATH1400	4
Total	15	Total	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
BIO3405	4	BIO2404	4
BIO2403	4	CHEM1252 Lab	2
CHEM1251 Lab	2	CHEM1352	3
CHEM1351	3	MATH1401	4
SPAN2301*	3	SPAN2302*	3
Total	16	Total	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
BIO3214	2	BIOorZOO34xxor44xx	4
BIO3413	4	BIOorZOO34xxor44xx	4
KHP1201	2	GEN ED - 4	3
PE11xx	1	GEN ED - 5	3
GEN ED - 2	3	ELECTIVE	3
GEN ED - 3	3	Total	17
Total	15		
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
BIO4114	1	BIOorZOO34xxor44xx	4
BIO4414	4	GEN ED - 9	3
GEN ED - 6	3	ELECTIVE	3
GEN ED - 7	3	ELECTIVE	3
GEN ED - 8	3	ELECTIVE	3
ELECTIVE	3	Total	16
Total	17		

*Intermediate language proficiency – CLEP, French, German, Spanish

BACHELOR OF SCIENCE DEGREE

74-77 HOURS

CORE REQUIREMENTS

BIO 2205 General Biology I Laboratory
BIO 2206 General Biology II Laboratory
BIO 2305 General Biology I
BIO 2306 General Biology II
BIO 3214 Junior Seminar
BIO 3405 Genetics
BIO 3413 Microbiology
BIO 3423 Cellular/Molecular Biology
BIO 4114 Senior Seminar
BIO 4414 Ecology

Must take 3 additional upper-level (3000-4000) courses from BIO/ZOO.

SUPPORTING REQUIREMENTS

CHEM 1251 General Chemistry I Laboratory
CHEM 1252 General Chemistry II Laboratory
CHEM 1351 General Chemistry I
CHEM 1352 General Chemistry II

CHEM 3201	Organic Chemistry I Laboratory
CHEM 3202	Organic Chemistry II Laboratory
CHEM 3301	Organic Chemistry I
CHEM 3302	Organic Chemistry II
MATH 1400	Probability and Statistics
MATH 1402	Introductory Calculus

Must take one physics sequence from the following:

PHYS 1401 Introduction to General Physics I and PHYS 1402 Introduction to General Physics II

PHYS 2404 General Physics I and PHYS 2405 General Physics II

Sample Four-Year Plan for BS in Biology

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENG1302	3
ENG1301	3	BIO2206 LAB	2
BIO2205 LAB	2	BIO2306	3
BIO2305	3	CHEM1252 LAB	2
CHEM1251 LAB	2	CHEM1352	3
CHEM1351	3	CL1101	1
GEN ED	3	MATH1400	4
TOTAL	17	TOTAL	18
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
BIO3405	4	BIOorZOO34xx	4
CHEM3201 LAB	2	CHEM3202 LAB	2
CHEM3301	3	CHEM3302	3
MATH1401	4	MATH1402	4
GEN ED	3	KHP1201	2
TOTAL	16	PE11xx	1
		TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
BIO3214	2	BIO3423	4
BIO3413	4	PHYS1402 or 2405	4
PHYS1401or2404	4	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	16	TOTAL	17
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
BIO4114	1	BIOorZOO34xxor44xx	4
BIO4414	4	GEN ED	3
GEN ED	3	GEN ED	3
GEN ED	3	ELECTIVE	1
GEN ED	3	ELECTIVE	3
TOTAL	14	TOTAL	14

REQUIREMENTS FOR A BIOLOGY MINOR

22 HOURS

BIO 2205	General Biology I Laboratory
BIO 2206	General Biology II Laboratory
BIO 2305	General Biology I
BIO 2306	General Biology II
BIO 3405	Genetics
BIO 3413	Microbiology

Must take one field course from the following:

BIO 2402	Tropical Marine Biology
BIO 3406	Entomology
BIO 3411	Field Botany
BIO 4414	Ecology

COURSE DESCRIPTIONS

BIO 1400 - Concepts in Biology - 4 hours. A study of basic cell biology, plant and animal diversity, genetics, evolution, and ecology. Three lecture and two laboratory hours per week. Primarily for non-biology majors – does not count towards the hours required for the biology major or minor.

BIO 2205 – General Biology Laboratory I – 2 hours. Required co-requisite course to BIO 2305, this laboratory experience provides the opportunity for students: to observe and record, through drawing, a phylogenetic series or organisms; to practice laboratory and field techniques; to design and conduct an experiment; to learn and practice writing a science report; and to practice laboratory and field techniques including safety precautions. One three hour laboratory per week. Offered during fall semester.

BIO 2206 – General Biology Laboratory II – 2 hours. Required co-requisite course to BIO 2306, this laboratory experience provides the opportunity for students to practice laboratory techniques; including safety precautions. Students will use experimental techniques to study membrane function, and enzyme activity. Students will use observation and problem solving skills to study mitosis, meiosis, DNA, Mendelian genetics and population genetics. One three hour laboratory per week. Offered during spring semester.

BIO 2301 – Plants and People – 3 hours. Plants have played a vital role in the history of humans. This course will study the basic biology of plants along with the many ways that plants and humans have interacted over history. Topics will include basic plant biology, domestication and current use of crop species, plant ecology and the use (past and present) of plants as food, fiber, medicine and psychoactive agents. Primarily for non-biology majors – does not count towards the hours required for the biology major or minor.

BIO 2303 – Microbes and Society – 3 hours. This course is designed for the informed citizen of the 21st century. Microbes are not just “germs:” Microbes and Society seeks to relate the ubiquity of microbes, the importance of microbes to life on Planet Earth, the importance of microbes in human health and disease, the roles of microbes in bioterrorism and the roles of microbes in biotechnology. Primarily for non-biology majors – does not count towards the hours required for the biology major or minor.

BIO 2305 - General Biology I - 3 hours. During this course, students should achieve a basic knowledge of living organisms from the level of the cell to the ecosystem, as well as a basic knowledge of the hierarchical nature of trophic interactions. Specifically students will learn about the species concept, community structure, biodiversity, taxonomy, phylogeny, and evolution. Corequisite: BIO 2205. Offered during the fall semester.

BIO 2306 - General Biology II – 3 hours. A study of the fundamental mechanisms driving living systems. Students should receive a firm foundation in the principles of biology upon which they can build. Students should achieve a novice knowledge level in essential cell functions (e.g. membrane functions, photosynthesis, respiration, DNA replication, protein synthesis, mitosis and meiosis). Co-requisite: BIO 2206. Offered during the spring semester.

BIO 2402 – Tropical Marine Biology – 4 hours. Topics covered will emphasize diversity and interaction of life forms in a tropical marine environment, including the coral reef, seagrass beds, rocky shore and mangrove swamp. This is a Spring Semester course with lab and field experience, including a field trip to Jamaica or Belize. Prerequisite: BIO 1400 or BIO 2305 or BIO 2306 or permission of instructor. Usually offered during the spring semester of even-numbered years.

BIO 2403 – Human Anatomy and Physiology I – 4 hours. A familiarization with the basic terminology applying to the major parts of the body – the organs, systems and regions. A detailed study of the general structure, function and the physiological activities of the systems with an accent on clinical significance will be covered. Three lecture and three laboratory hours per week. Offered during the fall semester.

BIO 2404 – Human Anatomy and Physiology II – 4 hours. This course continues the detailed study of structure and physiological activities of the human body. Three lecture and three laboratory hours per week. Prerequisite: BIO 2403. Offered during the spring semester.

BIO 2407 – Medical Microbiology – 4 hours. A survey of microbial infections and diseases of humans. Students will learn the epidemiology of representative prion, viral, bacterial, fungal, protistan, and helminth diseases. Laboratory will include learning techniques basic to microbiology lab, characteristics of microbial species, and laboratory diagnostic procedures. Two hours lecture and two laboratory sessions per week. Offered during the fall semester.

BIO 3190, 3290, 3390 – Topics in Biology - 1-3 hours. An in-depth study of a sub-discipline in biology. The instructor and biology faculty will determine the course subject for a given semester. The schedule of course offerings will list the specific title. Examples of subjects include electron microscopy, animal behavior, etc. Prerequisite: BIO 1400 or BIO 2305 or BIO 2306. One to three lecture hours per week.

BIO 3214 – Junior Seminar – 2 hours. Course is an opportunity to learn and develop the skills necessary for the successful organization, analysis, and presentation of ideas and information in biology. Students will develop their ability: to evaluate journal articles, design and evaluate experimental protocols; and prepare and deliver oral reports. Students will prepare a written research proposal. Two lecture hours per week. Offered during the fall semester.

BIO 3200 – Microscopy – 2 hours. A survey of the history and applications of microscopy. Students will learn principles and practice of brightfield, phase contrast, darkfield, polarizing, and electron microscopy. Two lecture hours per week.

BIO 3305 – Physiological Psychology – 3 hours. This course provides an overview of the cells of the nervous system, how these cells are organized in the nervous system, and how they process and transmit information. Specific topics include brain development, brain damage, and the physiological bases of reproductive behavior, movement, learning, memory, psychological disorders, and degenerative diseases. Prerequisite: PSY 1301. Offered during the fall semester of even-numbered years.

BIO 3370—Human Nutrition—3 hours. This course is designed to provide students with an understanding of basic nutrition principles to help promote and maintain health throughout the life cycle. It provides information to assist students in developing healthy lifestyle choices. A discussion of nutritional modifications, which may be required for persons with special circumstances, is included. Offered during the spring semester.

BIO 3395 – Introduction to Conservation – 3 hours. This course takes an interdisciplinary approach to environmental issues surrounding the preservation of biodiversity. Topics will include the definition and origin of biodiversity, why biodiversity is valuable, threats to species, extinction, and how managers go about trying to protect biodiversity. Completion of one other science course is recommended prior to taking this course. Offered online.

BIO 3402 – Ichthyology – 4 hours. In terms of age, longevity, species diversity and numbers, fishes comprise the most abundant and diverse Class of Vertebrates to have existed on Planet Earth. Students will learn fish taxonomy, morphology, identification, physiology, behavior, ecology, etc. Students will also learn about some aspects of fisheries biology, public aquaria and field techniques. Additionally, this course will provide a good background for students interested in careers in wildlife conservation, fish & wildlife and as park rangers. Offered during the spring semester of even-numbered years.

BIO 3405 - Genetics - 4 hours. The mechanisms of inheritance are examined at the molecular, cellular, organismal and population levels of organization. Students will gain knowledge in processes of information transfer from DNA, regulation of gene expression, the principles of genetics and epigenetics that explain transfer of traits from generation to generation, the role of genomic variability, mutation, and gene frequencies in the success of populations. Laboratory work includes classical demonstrations of Mendelian and chromosomal principles as well as more recently developed techniques for characterizing and manipulating DNA. Prerequisite: BIO 2306. Offered during the fall semester.

BIO 3406 - Entomology - 4 hours. The general nature and structure of insects will be studied. Emphasis will be on habitats, life cycles, sampling techniques, exotic species, and the use of keys to identify insects. This is a laboratory and field course -- field trips are required. Prerequisite: Permission of instructor. Offered during the summer session.

BIO 3408 - Comparative Vertebrate Anatomy - 4 hours. The organs and systems of selected vertebrate animals are studied comparatively in laboratory. This is a course in laboratory dissections with lectures covering the evolution of the chordates. Two lecture and four laboratory hours per week. Prerequisite: BIO 2305. Offered during the spring semester of odd-numbered years.

BIO 3410 - Histology - 4 hours. Microscopic study of mammalian cells, tissues and organ systems. The course affords an opportunity to develop familiarity with normal tissue structure of the major organs of the body. Emphasis will be placed on development of independent observation of the details of mammalian microanatomy. Three lecture and three laboratory hours per week. Prerequisite: BIO 2306. Offered during the fall semester of even-numbered years.

BIO 3411 - Field Botany - 4 hours. Use of taxonomic keys in the identification of local flowering plants; principles of nomenclature; methods of mounting herbarium specimens; flower types, structure and arrangement of floral parts; the major classes and families of flowering plants. Prerequisite: Permission of the instructor. Offered during the spring semester of even-numbered years.

BIO 3412 - Parasitology - 4 hours. A study of the principles of parasitism and other aspects of parasite biology using human parasites as models. Parasites causing human disease will be studied with emphasis on the occurrence, transmission, reservoirs and methods of control. Animal parasites, especially those of domestic animals, will also be included when appropriate. Three lecture and three laboratory hours per week. Prerequisite: BIO 2306. Offered during the spring semester of odd-numbered years.

BIO 3413 - Microbiology I - 4 hours. Microbiology students will develop an in-depth level of understanding of the biology of Prokaryotes, Archaea, viruses, and fungi, notably their ubiquity and their relationships with other organisms. In the laboratory, students will be knowledgeable about BSL II laboratory safety and become proficient in aseptic technique and adept at routine culture and stain techniques. Three lecture hours and one three hour laboratory per week. Prerequisites: BIO 2305 and 2306. Offered during the fall semester.

BIO 3414 - Microbiology II - 4 hours. A continuation of Biology 3413, this course focuses on bacterial classification and identification; microbial diversity and ecology; and industrial and environmental microbiology. Laboratory will be primarily project-oriented experiences. Three lectures and one, three-hour laboratory per week. Prerequisite: BIO 3413 – Offered during the spring semester of even-numbered years.

BIO 3417 – Developmental Biology – 4 hours. This course will cover the mechanisms involved during the development of multicellular organisms including insects, plants, and vertebrates. Developmental processes will be studied from the perspective of cell biology, molecular biology, and anatomy. Three lecture hours and three laboratory hours per week. Prerequisites: BIO 2305, 2306, and 3405. Offered during the fall semester of even-numbered years.

BIO 3423 – Cellular/Molecular Biology– 4 hours. This course covers cell structure, function and regulation along with the structure and function of biological macromolecules. The lab component will emphasize techniques in molecular biology. Three lecture hours and three laboratory hours per week. Prerequisites: BIO 2306 and BIO 3405. Offered during the spring semester.

BIO 4100, 4200, 4300 - Independent Study - 1-3 hours. An opportunity for the biology major to carry out a research project (library, laboratory and/or field) under the supervision of a Biology Department faculty member. Prerequisites: Biology major and permission of department and Academic Dean.

BIO 4101, 4201, 4301 – Directed Student Research – 1-3 hours. An opportunity for the upper-level biology student to carry out library, laboratory, and/or field research under the direction of a biology faculty member. Students must complete a departmental statement of intention before registration. Enrollment in this academic experience can be for more than one semester, but must be for differing hours of credit (e.g. 4100 in fall, then 4200 in spring semester). Prerequisite: Junior or senior status biology major.

BIO 4114 - Senior Seminar - 1 hour. A further study of the topics presented in BIO 3214, but with additional emphasis on analyzing, evaluating and processing information from primary literature into a cohesive presentation. Students will learn and practice effective oral communication in science. Students will prepare and present a report (library or laboratory) as the primary requirement for this course. One hour lecture per week. Prerequisites: BIO 3214, 2305, 2306. Offered during the fall semester.

BIO 4306 – Evolution – 3 hours. Evolution provides the opportunity for students to learn about a central unifying theme in biology. Students will become familiar with mechanisms of micro- and macroevolutionary change; patterns embedded in the history and diversity of life; consequences of evolution to molecular, developmental, and ecological systems. Prerequisite: BIO 3405. Offered during the spring semester.

BIO 4412 - Immunology - 4 hours. A study of the fundamental aspects of immunity, hypersensitivity, serology and mechanisms of resistance to various infectious diseases. Three lecture and three laboratory hours per week. Prerequisite: BIO 3405 and 3413. Offered during the spring semester.

BIO 4414 - Ecology - 4 hours. This course includes advanced study of: energy transfer in ecosystems, hierarchical organization of organisms, and the design and interpretation of problem-solving experiences; an intermediate level of animal care; and fundamental experiences in analysis of data and animal collection and enumeration. Prerequisites: BIO 2305 and 2306. Offered during the fall semester.

Business Administration

The Department of Business prepares students for professional careers in business and/or graduate studies. This preparation involves curricula that stress analysis and communication, emphasize both theory and practice and are shaped by the needs of the business community. Department faculty members believe they can best serve both student and community by providing an education that is technically competent, ethically based and socially aware.

This program has been accredited by the International Assembly for Collegiate Business Education.

IACBE Annual Report
For Academic Year 2009-2010
Program-Level Intended Outcomes Form

Student Learning Information for Undergraduate Programs in Accounting, Business Administration, and Computer Information Systems		
Mission of the Department of Business:		Our mission is to prepare students, within the mission of Kentucky Wesleyan College, for professional careers in business and for graduate studies. This preparation involves curricula that stress analysis and communication, emphasize both theory and practice, and are shaped by the business community.
Intended Student Learning Outcomes for undergraduate programs in Accounting, Business Administration, and Computer Information Systems:		
1.	To have basic understanding of the underlying theories of business	
2.	To utilize the analytical, technological, and critical thinking skills related to business	
3.	To have business level written and verbal communication skills	
4.	To have an understanding of interdependency of economics in the global marketplace	
5.	To have an ethical awareness to make socially responsible business decisions	
6.	To have mastered the knowledge necessary to complete in one's chosen profession	
Assessment Tools/Methods for Intended Student Learning Outcomes— Direct Measures of Student Learning		Performance Targets/Criteria for Direct Measures:
1.	1000-2000 Level Courses: Pre/Post-Test	80% of those taking the pretest will have improved scores by >20%
2.	1000-4000 Level Courses: Unit Testing	80% of those taking the test will receive a

		grade of "C" or better (70% in accounting and economics courses)
3.	1000-4000 Level Courses: Course Paper/Projects	80% of students receive a grade of "B" or better (70% in accounting and economics courses)
4.	1000-4000 Level Courses: Final Grades	90% of students receive a final grade of "C" or better (80% in accounting and economics courses)
5.	4000 Level: Capstone Courses	All students score at least 70% on the comprehensive exam
Assessment Tools/Methods for Intended Student Learning Outcomes— Indirect Measures of Student Learning		Performance Targets/Criteria for Indirect Measures:
1.	Student/Course Evaluation	Faculty member receive an average evaluation of 4.000 or greater on a 5.000 scale.
2.	Graduating Seniors Survey	90% of graduating seniors perceive a high level of satisfaction from their learning experience
3.	Alumni Survey	80% of third year alumni will perceive they were equipped for employment in a business sector
Summary of Results from Implementing Direct Measures of Student Learning:		Performance Target Was...
		Met
		Not Met
1.	1000-2000 Level Courses: Pre/Post-Test (Overall, students increases from pre-test to post-test where > 20%)	X
2.	1000-4000 Level Courses: Unit Testing (In 2000 level accounting & economics courses students receiving grades A-C < 80%)	X
3.	1000-4000 Level Courses: Course Paper/Projects (Students receiving a grade of "B" or better was > 80%)	X
4.	1000-4000 Level Courses: Final Grades (In 2000 level accounting & economics courses students receiving grades A-C < 90%)	X
5.	4000 Level: Capstone Courses (Students passing the ETS Major Fields Test = 80%)	X
Summary of Results from Implementing Indirect Measures of Student Learning:		Performance Target Was...
		Met
		Not Met
1.	Student/Course Evaluation (All departmental faculty received student/course evaluations > 4.000)	X
2.	Graduating Seniors Survey (College-wide survey found that 89% of graduating seniors stated they felt thoroughly confident their major prepared them for employment or graduate school)	X
3.	Alumni Survey (College-wide survey found that 96% of alumni surveyed felt their major equipped them for their chosen profession)	X

The Business Department collaborates with the Department of Kinesiology and Health Promotion to offer a major in Fitness and Sports Management and the Music Department to offer a major in Music Industry.

The department offers a Bachelor of Arts degree, a Bachelor of Science degree, and a minor in Business Administration.

BACHELOR OF ARTS DEGREE

75 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 1310	Personal Finance
BA 2301	Principles of Management

ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics
MATH 1311	College Algebra
BA 3325	Business Law
BA 3341	Principles of Financial Management
BA 3357	Management Information Systems
BA 3359	Managerial Statistics
BA 3361	Principles of Marketing
BA 4304	Business Policies

SUPPORTING REQUIREMENTS

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

All 1000-2000 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: Administrative Management, Finance, Human Resources Management, Marketing Management, Operations Management and Sports Administration. An emphasis should not be considered a major, but seen as an area of concentration based on individual career choice.

Administrative Management Emphasis

ACCT 3317	Managerial Accounting
BA 3354	Human Resources Management
BA 3355	Organizational Behavior
BA 3360	International Business
BA 4358	Business Ethics and Social Responsibility
ECON 3333	Money, Credit, and Banking

Must take six hours from the following:

BA 3345	Business and Professional Writing
BA 4342	Managerial Finance
BA 4355	Organizational Leadership
ECON 4331	Managerial Economics
ECON 4343	Public Finance

Finance Emphasis

ACCT 3411	Intermediate Accounting I
ACCT 3412	Intermediate Accounting II
ACCT 4315	Income Taxation
BA 4342	Managerial Finance
ECON 3333	Money, Credit, and Banking
ECON 4343	Public Finance

Must take six hours from the following:

ACCT 3313	Cost Accounting
ACCT 3317	Managerial Accounting
BA 4358	Business Ethics and Social Responsibility
ECON 4331	Managerial Economics

Human Resources Management Emphasis

BA 3353	Operations Management
BA 3354	Human Resources Management
BA 3355	Organizational Behavior
BA 3356	Industrial Relations
ECON 3356	Labor Economics
ECON 4331	Managerial Economics

Must take six hours from the following:

ACCT 3313	Cost Accounting
ACCT 3317	Managerial Accounting
BA 3345	Business and Professional Writing
BA 3360	International Business
BA 4358	Business Ethics and Social Responsibility

Marketing Management Emphasis

BA 4358	Business Ethics and Social Responsibility
BA 4362	Marketing Management
BA 4363	Marketing Research
BA 4365	Consumer Behavior
CART 2303	Introduction to Advertising
CART 2304	Introduction to Public Relations

Must take six hours from the following:

BA 3345	Business and Professional Writing
CART 3310	Campaigns and Problems
CART 3312	Media Management
ECON 4331	Managerial Economics

Operations Management Emphasis

ACCT 3313	Cost Accounting
ACCT 3317	Managerial Accounting
BA 3353	Operations Management
BA 3354	Human Resources Management
BA 3356	Industrial Relations
ECON 4331	Managerial Economics

Must take six hours from the following:

BA 3345	Business and Professional Writing
BA 3360	International Business
BA 4355	Organizational Leadership
BA 4358	Business Ethics and Social Responsibility

Sports Administration Emphasis

BA 3326	Advanced Business Law
BA 3353	Operations Management
BA 3354	Human Resource Management
BA 4362	Marketing Management
ECON 3370	Economics of Sport
PE 3310	Sociology/Psychology of Sport

Must take six hours from the following:

BA 3345	Business and Professional Writing
BA 3360	International Business
BA 4355	Organizational Leadership
BA 4358	Business Ethics and Social
PE 4310	Ethics of Sport

BACHELOR OF SCIENCE DEGREE

63 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 1310	Personal Finance
BA 2301	Principles of Management
ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics
MATH 1311	College Algebra
BA 3325	Business Law
BA 3341	Principles of Financial Management
BA 3357	Management Information Systems
BA 3359	Managerial Statistics
BA 3361	Principles of Marketing
BA 4304	Business Policies

All 1000-2000 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: Administrative Management, Finance, Human Resources Management, Marketing Management, Operations Management and Sports Administration. An emphasis should not be considered a major, but seen as an area of concentration based on individual career choice.

Administrative Management Emphasis

ACCT 3317	Managerial Accounting
BA 3354	Human Resources Management
BA 3355	Organizational Behavior
BA 3360	International Business
BA 4358	Business Ethics and Social Responsibility
ECON 3333	Money, Credit, and Banking

Must take six hours from the following:

BA 3345	Business and Professional Writing
BA 4342	Managerial Finance
BA 4355	Organizational Leadership
ECON 4331	Managerial Economics
ECON 4343	Public Finance

Finance Emphasis

ACCT 3411	Intermediate Accounting I
ACCT 3412	Intermediate Accounting II
ACCT 4315	Income Taxation
BA 4342	Managerial Finance
ECON 3333	Money, Credit, and Banking
ECON 4343	Public Finance

Must take six hours from the following:

ACCT 3313	Cost Accounting
ACCT 3317	Managerial Accounting
BA 4358	Business Ethics and Social Responsibility
ECON 4331	Managerial Economics

Human Resources Management Emphasis

BA 3353	Operations Management
BA 3354	Human Resources Management
BA 3355	Organizational Behavior
BA 3356	Industrial Relations
ECON 3356	Labor Economics
ECON 4331	Managerial Economics

Must take six hours from the following:

ACCT 3313	Cost Accounting
ACCT 3317	Managerial Accounting
BA 3345	Business and Professional Writing
BA 3360	International Business
BA 4358	Business Ethics and Social Responsibility

Marketing Management Emphasis

BA 4358	Business Ethics and Social Responsibility
BA 4362	Marketing Management
BA 4363	Marketing Research
BA 4365	Consumer Behavior
CART 2303	Introduction to Advertising
CART 2304	Introduction to Public Relations

Must take six hours from the following:

BA 3345	Business and Professional Writing
CART 3310	Campaigns and Problems
CART 3312	Media Management
ECON 4331	Managerial Economics

Operations Management Emphasis

ACCT 3313	Cost Accounting
ACCT 3317	Managerial Accounting
BA 3353	Operations Management
BA 3354	Human Resources Management
BA 3356	Industrial Relations
ECON 4331	Managerial Economics

Must take six hours from the following:

BA 3326	Advanced Business Law
BA 3345	Business and Professional Writing

BA 3360	International Business
BA 4355	Organizational Leadership
BA 4358	Business Ethics and Social Responsibility

Sports Administration Emphasis

BA 3326	Advanced Business Law
BA 3353	Operations Management
BA 3354	Human Resource Management
BA 4362	Marketing Management
ECON 3370	Economics of Sport

Must take nine hours from the following:

BA 3345	Business and Professional Writing
BA 3360	International Business
BA 4355	Organizational Leadership
BA 4358	Business Ethics and Social or PE 4310: Ethics of Sport
PE 3310	Sociology/Psychology of Sport

Sample four year schedule for students majoring in Business Administration (these students would not have ACT limitations in reading, math or writing)

Freshman Year

Fall	Spring
ENGL 1301	ENGL 1302
KWC 1101 (1 hour)	General Education
BA 1310	General Education
CL 1101 (1 hour)	General Education
MATH 1311	General Education
General Education	

Courses in **bold** should be taken in freshman year or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

Sophomore Year

Fall	Spring
ECON 2331 or ECON 2332	ECON 2331 or ECON 2332
ACCT 2311	ACCT 2312
BA 2301	General Education
General Education	General Education
General Education	General Education
General Education	

Courses in **bold** should be completed in sophomore year or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

Junior Year

Fall	Spring
<i>BA 3325 (offered fall only)</i>	<i>BA 3361 (offered every semester)</i>
<i>BA 3341 (offered every semester)</i>	<i>BA 3357 (offered spring only)</i>
<i>BA 3359 (offered fall only)</i>	General Education
General Education	Emphasis course**
General Education	Elective
Elective*	

Courses in *italics* are core requirements.

* Hours needed to finish 128 hours

** Courses required for emphasis

Senior Year

Fall	Spring
Emphasis course	<i>BA 4304 (offered every semester)</i>
Emphasis course	Emphasis course
Emphasis course	Emphasis course

Emphasis course	Emphasis course
Elective	Elective
Elective	

**REQUIREMENTS FOR A BUSINESS
ADMINISTRATION MINOR**

15 OR 24 HOURS

Business majors:

(Accounting, Computer Information Systems,
Fitness and Sports Management and Music Industry)

Must take fifteen hours from the following:

ACCT 3313	Cost Accounting
ACCT 3317	Managerial Accounting
ACCT 4315	Income Tax
BA 3326	Advanced Business Law
BA 3355	Organizational Behavior
BA 3357	Management Information Systems
BA 4355	Organizational Leadership
ECON 3333	Money, Credit, and Banking
ECON 4331	Managerial Economics
ECON 4343	Public Finance

Non-Business majors:

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 2301	Principles of Management
BA 3341	Principles of Financial Management
BA 3361	Principles of Marketing
ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics

Must take three hours of electives from BA.

COURSE DESCRIPTIONS

BA 1301 – Concepts of Business Administration – 3 hours. This course is designed for all students, as well as those business administration and accounting majors starting their program of study. This course, then, should be taken in the freshman year or the first year of matriculation. As an introductory overview of the business-related academic disciplines, this course covers topics in economics, management, labor, finance and marketing. NOTE: The above course may not be used in meeting the economics requirements for certain teacher certification programs.

BA 1310 – Personal Finance – 3 hours. An introductory course in financial planning, money management, income and asset protection, investment planning and retirement and estate planning.

BA 1311 – Business Software Applications – 3 hours. Introduction to the use of information technology for spreadsheet analysis and financial decision making in a business environment.

BA 2301 – Principles of Management – 3 hours. This course is an introduction to the management function. It focuses on the theory and fundamental concepts of management including planning, organization, leadership, and control. This class will review the evolution of management thought, function and practice, and will stress current approaches and emerging concepts. Prerequisite: Sophomore status

BA 3195, 3295, 3395 – Internship – 1-3 hours. Designed to provide actual on-the-job learning experiences in which a student works with a single sponsoring organization in either the public or private sector under the supervision of a faculty member. A student may be eligible for an internship with a position he or she currently holds. Students may earn up to 6 credit hours of internship. Prerequisites: Junior standing, completed 30 hours in business administration and make formal application to the department chair.

BA 3325 – Business Law – 3 hours. The principles and rules of law which comprise the legal framework of business; contracts, agency, commercial paper, personal property and sale of goods. Prerequisites: BA 2301 and junior status

BA 3326 – Advanced Business Law – 3 hours. The principles and rules of law which comprise the legal framework of business partnerships, corporations, insurance, security devices, bankruptcy, trusts and estates and government regulation. Prerequisite: BA 3325.

BA 3341 – Principles of Financial Management – 3 hours. An introductory course in the acquisition and use of funds. Topics include the time value of money, risk, financial analysis, capital investment decision making, the sources of financing and the management of current assets. Prerequisites: ACCT 2312, BA 2301, ECON 2331 and ECON 2332

BA 3345 – Business and Professional Writing – 3 hours. Subjects in this course vary, depending on program and student needs. Typically, topics will include courses or workshops in business and professional writing, editing, technical reports, writing for the health sciences, advanced report writing, public relations writing and special problems in professional writing. Prerequisites: BA 2301 and junior status

BA 3353 – Operations Management – 3 hours. Analytical methods used in production management. Design and layout of production systems. Planning and control of inventory, schedules, projects, quality. Prerequisites: BA 2301 and BA 3359

BA 3354 – Human Resources Management – 3 hours. Study of the recruitment, selection, development, compensation and utilization of human resources in the firm. Prerequisites: BA 2301 and junior status

BA 3355 – Organizational Behavior – 3 hours. Human interaction within the work environment. The manager's role in change, motivation, organization and conflict. Historical as well as current theories of behavior within organizations. Prerequisites: BA 2301 and junior status

BA 3356 – Industrial Relations – 3 hours. The study of significant labor laws, major court decisions in labor cases and the intent and effect of above on organizing, collective bargaining and contract administration. Prerequisites: BA 2301 and junior status

BA 3357 – Management Information Systems – 3 hours. Computerized information system design, operations and utilization in modern business practice. Prerequisites: BA 2301 and junior status

BA 3359 – Managerial Statistics – 3 hours. Presentation of the role of sampling and statistical control procedures in managerial decision making under conditions of risk and uncertainty. Fundamental probability distributions and their use in classical and Bayesian inference. Prerequisites: MATH 1311 or higher and junior status

BA 3360 – International Business – 3 hours. A study of international trade. The course will cover the topics of the history of the international business, policies of free and controlled trade, foreign exchange and current issues. Prerequisite: ECON 2331 & ECON 2332

BA 3361 – Principles of Marketing – 3 hours. A study of the fundamentals of marketing which includes identification of the market, design of the product or service, communication and promotion, pricing and distribution. The relationship of marketing and society will be examined. Prerequisite: Junior status

BA 3390 – Business Institutions – New York City Trip – 3 hours. An intensive travel-study course, which examines first-hand the foundations of domestic and international business. Areas of study include finance, marketing, communications and organizational structure. In addition, course involves pre-travel seminars and written work. Also includes the opportunity for visits to major museums, New York City theatre and historical landmarks. Junior Status or Consent of Instructor.

BA 4100, 4200, 4300 – Contemporary Topics in Business Administration – 1-3 hours. Prerequisite: Completion of appropriate background courses, senior status and/or instructor's permission.

BA 4304 – Business Policies – 3 hours. Investigation of sound business principles and practices. Integration of functional and other policy areas of the firm. Prerequisite: Senior classification in accounting or business administration and BA 3341.

BA 4342 – Managerial Finance – 3 hours. Financial management problems of business firms are studied through case materials and reading. Emphasis is placed on analysis of annual financial reports, capital budgeting and valuation of situations. Presents concepts of comptrollership, its staff relation and impact on organizational structure. Prerequisite: BA 3341.

BA 4355 – Organizational Leadership – 3 hours. The course explores the subject of leadership with a balance between academic understanding and practical organizational application. In addition, to acknowledge and understand the difference that leadership and effective management can make. Prerequisite: BA 3355

BA 4358 – Business Ethics and Social Responsibility – 3 hours. Ethical issues and problems facing business and society today. The course is intended for business and related majors. Prerequisite: Senior status

BA 4362 – Marketing Management – 3 hours. A study of the management of marketing activities and of the analysis and solution of marketing research. Prerequisite: BA 3361.

BA 4363 – Marketing Research – 3 hours. The course develops skills in marketing research techniques and creating survey instruments necessary for collecting data in order to make quality marketing decisions. Prerequisite: BA 3359 and BA 3361.

BA 4365 – Consumer Behavior – 3 hours. A study of the behavior and decision-making of consumers in the marketplace. Theories and research from social science are used to develop our understanding of the consumer. Application of this understanding to the formulation of marketing strategy is emphasized. Prerequisite: BA 3359 and BA 3361.

Chemistry

Advanced electives in physics and mathematics are highly recommended for those students planning graduate work in chemistry. For students interested in medicine, dentistry, teaching in public schools, graduate study in biochemistry, or chemistry-related areas such as pharmacology, toxicology and public health, a modified academic program may be followed. These programs, which are planned by the students in consultation with the department advisor, are designed to give the student the academic background to pursue professional career goals.

*Asterisked courses fulfill the general education requirement or support courses.

The department offers a Bachelor of Science degree and a minor in Chemistry.

BACHELOR OF SCIENCE DEGREE

57-63 HOURS

CORE REQUIREMENTS

CHEM 1251	General Chemistry Laboratory I
CHEM 1252	General Chemistry Laboratory II
CHEM 1351	General Chemistry I
CHEM 1352	General Chemistry II
CHEM 3201	Organic Chemistry Laboratory I
CHEM 3202	Organic Chemistry Laboratory II
CHEM 3301	Organic Chemistry I
CHEM 3302	Organic Chemistry II
CHEM 3401	Analytical Chemistry
CHEM 4301	Inorganic Chemistry

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: biochemistry, environmental science, forensic science, or professional.

Biochemistry Emphasis (Primarily for those students interested in the health sciences)

BIO 2205	General Biology Laboratory I
BIO 2206	General Biology Laboratory II
BIO 2305	General Biology I
BIO 2306	General Biology II
CHEM 4401	Biochemistry
*MATH 1402	Introductory Calculus
*PHYS 1401	Introductory General Physics I or PHYS 2404
*PHYS 1402	Introductory General Physics II or PHYS 2405

Must take eight or nine hours of upper level electives from BIO.

Environmental Science Emphasis

BIO 2205	General Biology Laboratory I
BIO 2206	General Biology Laboratory II
BIO 2305	General Biology I
BIO 2306	General Biology II
BIO 4414	Ecology
CHEM 3402	Instrumental Analysis
ENSC 2400	Environmental Science
*MATH 1402	Introductory Calculus
*PHYS 1401	Introductory General Physics I
*PHYS 1402	Introductory General Physics II

Forensic Science Emphasis

BIO 2205	General Biology Laboratory I
BIO 2305	General Biology I
BIO 2403	Human Anatomy and Physiology I
BIO 2404	Human Anatomy and Physiology II
CHEM 3402	Instrumental Analysis
*CJC 1300	Introduction to Criminal Justice
CJC 2301	Criminal Investigation
CJC 4301	Criminalistics
FSCI 1300	Introduction to Forensic Science
*MATH 1402	Introductory Calculus
*PSY 3321	Forensic Psychology

Professional Emphasis (Primarily for students interested in obtaining graduate degrees in chemistry or related disciplines and/or obtaining industrial employment with the B.S. degree).

CHEM 3402	Instrumental Analysis
CHEM 3403	Physical Chemistry I

CHEM 3404	Physical Chemistry II
*MATH 1402	Introductory Calculus
*PHYS 2404	General Physics I
*PHYS 2405	General Physics II

Must take three or four hours of upper-level electives from CHEM.

*Must take three hours of electives above the 2000 level from MATH.

REQUIREMENTS FOR A CHEMISTRY MINOR

22 HOURS

CHEM 1251	General Chemistry Laboratory I
CHEM 1252	General Chemistry Laboratory II
CHEM 1351	General Chemistry I
CHEM 1352	General Chemistry II

Must take twelve hours of upper-level electives from CHEM to be determined by the student in consultation with his or her chemistry advisor.

COURSE DESCRIPTIONS

CHEM 1251 - General Chemistry Laboratory I - 2 hours. To accompany Chemistry 1351. Two hours of recitation and one 3-hour laboratory per week.

CHEM 1252 - General Chemistry Laboratory II - 2 hours. To accompany Chemistry 1352. Two hours of recitation and one 3-hour laboratory per week. Prerequisite: CHEM 1251.

CHEM 1351 - General Chemistry I - 3 hours. A systematic approach to the basic fundamental concepts and principles of chemistry including atomic and molecular structure, stoichiometry, chemical thermodynamics and physical states of matter. Designed for those students whose major concentrations are in the fields of science or mathematics. Three lecture hours per week. Corequisite: CHEM 1251.

CHEM 1352 - General Chemistry II - 3 hours. A continuation of Chemistry 1351 which emphasizes additional concepts of chemistry including chemistry of solutions, chemical kinetics, chemical thermodynamics, chemical equilibrium and electro-chemistry and a systematic approach to the properties of the elements and their compounds. Three lecture hours per week. Prerequisite: CHEM 1351. Corequisite: CHEM 1252.

CHEM 1400 - Concepts in Chemistry - 4 hours. A survey of the fundamental concepts and principles of chemistry and the examination of the impact of chemistry on modern society. Acceptable for non-science majors. Three lecture hours and one 2 1/2-hour laboratory per week. It is recommended that students have a good high school mathematics background or have completed an introductory college math course before enrolling in this course.

CHEM 2300 – Chemistry of Life Processes – 3 hours. A course designed to introduce forensic science, zoology and certain health science students to the chemistry of living organisms. Atomic and molecular structures are related to species in the body such as inorganic ions and bioorganic molecules such as carbohydrates, proteins, lipids, vitamins, enzymes and drugs. Electrolytes, acids and bases, and buffer solutions are examined through the study of blood. Prerequisite: CHEM 1400 or permission of instruction. Offered during the spring semester.

CHEM 3201 - Organic Chemistry Laboratory I - 2 hours. This laboratory course consists of experiments involving basic methods of identification and separation of organic compounds, including thin-layer chromatography; organic synthesis illustrating fundamental reaction mechanisms; and an introduction to modern instrumental techniques, such as gas-liquid partition chromatography, infrared spectroscopy and nuclear magnetic resonance spectrometry. Two hours recitation and 3-hours laboratory per week. Prerequisite: CHEM 1252; co-requisite: CHEM 3301.

CHEM 3202 - Organic Chemistry Laboratory II - 2 hours. A continuation of Chemistry 3201. Experiments include the synthesis of organic compounds such as polymers and dyes, reaction kinetics and the instrumental techniques of ultraviolet-visible spectroscopy and mass spectrometry. Two hours recitation and 3-hours laboratory per week. Prerequisite: CHEM 3201; co-requisite: CHEM 3302.

CHEM 3301 - Organic Chemistry I - 3 hours. A study of nomenclature, structure and properties of organic compounds and mechanisms of their reactions. Three lecture hours per week. Prerequisite: CHEM 1352.

CHEM 3302 - Organic Chemistry II - 3 hours. A continuation of Chemistry 3301. Three lecture hours per week. Prerequisite: CHEM 3301.

CHEM 3401 - Analytical Chemistry - 4 hours. Theory and experimentation in gravimetric, titrimetric, separation techniques and elementary spectroscopic analysis. Three lecture hours and 3-laboratory hours per week. Prerequisites: CHEM 1352. Offered every fall semester. Offered during the fall semester.

CHEM 3402 - Instrumental Analysis - 4 hours. Study and utilization of chemical instrumentation with emphasis on absorption and emission spectroscopy, magnetic resonance spectrometry, electrochemical methods and separation techniques. Three lecture hours and 3-laboratory hours per week. Prerequisites: CHEM 3401 or permission of instructor. Offered during the spring semester of even-numbered years.

CHEM 3403 - Physical Chemistry I - 4 hours. Theoretical and experimental aspects of physical chemistry with emphasis on chemical thermodynamics and the quantum theory of atomic structure. Three lecture and three laboratory hours per week. Prerequisite: CHEM 1352, 1252 and MATH 2305. Cross-listed with PHYS 3403.

CHEM 3404 - Physical Chemistry II - 4 hours. Theoretical and experimental aspects of physical chemistry with emphasis on molecular spectroscopy, statistical mechanics and chemical kinetics. Three lecture and three laboratory hours per week. Prerequisite: CHEM 3403.

CHEM 4301 - Inorganic Chemistry - 3 hours. A systematic approach to modern inorganic chemistry with emphasis on chemical bonding and molecular structure related to chemical and physical properties of inorganic compounds, group theory, coordination chemistry, organometallics and bioinorganic chemistry. Three lecture hours per week. Prerequisite: CHEM 3302. Offered during the fall semester of odd-numbered years.

CHEM 4303 - Advanced Organic Chemistry - 3 hours. Selected topics emphasizing the structure and properties of organic compounds and reaction mechanisms. The chemical literature is emphasized. Three lecture hours per week. Prerequisite: CHEM 3302. Offered during the fall semester of even-numbered years.

CHEM 4100, 4200, 4300 - Independent Study – 1-3 hours. Experimental research under the supervision of the chemistry department faculty. Maximum 3 hours credit. Prerequisites: CHEM 3403 and senior standing.

CHEM 4401 - Biochemistry - 4 hours. General survey of biomolecules including carbohydrates, proteins, lipids, nucleic acids, vitamins and minerals. The metabolism of the major nutrients and protein biosynthesis are studied. The laboratory involves the separation, structure determination and function of biomolecules emphasizing modern instrumental methods. Three lecture hours and one 3-hour laboratory per week. Prerequisite: CHEM 3302 and 3202. Offered during the spring semester.

Christian Ministries (Minor)

The Christian Ministries Program is designed to educate those students who would like to become lay leaders in their churches in ministry praxis. In addition, some of these courses include a section(s) focusing on spiritual formation.

REQUIREMENTS FOR A CHRISTIAN MINISTRIES MINOR 21 HOURS

CM 2305	Introduction to Christian Ministries
CM 3305	Foundations of Christian Missions
CM 3370	Practicum
PHIL 3301	Introduction to Ethics
REL 1302	Survey of Christian Traditions

Must take one of the following:

REL 2301	Introduction to the New Testament
REL 2311	Introduction to the Old Testament

Must take three hours from the following:

CM 2101	Worship
CM 2102	Spiritual Disciplines
CM 2103	Preaching
CM 2104	Youth Ministry
CM 2105	Church Music
CM 2106	Pastoral Counseling
CM 3350	Spiritually Formative Leadership

COURSE DESCRIPTIONS

CM 2101 – Worship – 1 hour. This one hour course introduces students to a practical theology of worship, examining the role of worship in Christian tradition and in current Christian practice. Pre-requisite or co-requisite: CM 2305.

CM 2102 – Spiritual Disciplines – 1 hour. This one hour course provides an overview of spiritual practices in the Christian tradition. Students will gain insight and experience in the use of spiritual disciplines as a tool in the formation of Christian disciples and leaders. Pre-requisite or co-requisite: CM 2305.

CM 2103 – Preaching – 1 hour. This one hour course teaches the basics of homiletics or preaching. Students will learn core preaching skills and will practice the art of preaching. Pre-requisite or co-requisite: CM 2305.

CM 2104 – Youth Ministry – 1 hour. This one hour course offers an overview of Christian ministry as it relates to young people. Taught by seasoned youth ministers, the class will give students a conceptual framework and practical skills in leading, teaching, mentoring and discipling youth. Pre-requisite or co-requisite: CM 2305.

CM 2105 – Church Music – 1 hour. This one hour course will explore the role and practice of music in Christian worship. Students should be instrumental musicians or vocalists who are seeking to use their musical abilities in Christian ministry. Pre-requisite or co-requisite: CM 2305.

CM 2106 – Pastoral Counseling – 1 hour. This one hour course will introduce students to counseling in Christian ministry settings. Students need not be seeking a vocation in Christian counseling or even ordained ministry. The course is for students interested in Christian service who seek skills in listening, pastoral care and non-professional counseling. Pre-requisite or co-requisite: CM 2305.

CM 2305 – Introduction to Christian Ministries – 3 hours. This course seeks to lay a foundation for the understanding of Christian ministry. Students will explore topics important to the practice of ministry, gain skills in the study of Scripture and assess their own gift and abilities for ministry. The course is designed for persons seeking careers in full-time ministry and those who intend to serve in lay ministries.

CM 3305 – Foundations of Christian Missions – 3 hours. Foundations of Christian Missions provide students with a basic understanding of Christian mission through exploring its historical, theological, biblical and practical bases. The class intends to prepare leaders for the Church by exposing students to mission's central place in the Christian faith and offering them opportunities to gain abilities in providing mission-based leadership for the church in numerous ministry settings.

CM 3350 – Spiritually Formative Leadership - 3 hours. This course emphasizes the importance of the Christian leader's own spiritual development. On that basis, students consider the importance of as well as methods and models for communicating the leader's own vibrant spirituality to those under her/his charge.

Communication Arts

Communication Arts is an integrated program that includes courses in mass media, advertising, public relations, and communication. Theatre courses are also housed in the department. This combination offers a variety of opportunities to students interested in communication careers. Students take a set of core requirements, courses in an area of specialization, and elective courses.

The department also works with the Business Department to offer a major in Corporate Communications. – probably will need to delete this line

The department offers a Bachelor of Arts degree, a Bachelor of Science degree, and a minor in Communication Arts.

FACILITIES

WKWC-FM, 90.3, is a 5,000 watt radio station serving Daviess and surrounding counties 24 hours a day with a variety of programming that appeals to the community as well as college students. The station's diversified music format includes acoustic, rock, album rock and Americana. WKWC prides itself in providing the community local news, sports and specialty programs throughout the week, and giving students an opportunity to gain valuable on-air and behind the scenes experience. "KWC 90.3FM-Panther Radio" is a member of the Kentucky Broadcasters Association; and its mission statement is to provide a viable radio station for the community while educating students who could become future professional broadcasters.

The *Panogram*, KWC's student newspaper, is housed in the Ralph Center. The paper publishes about 10 issues each academic year, and is open to all KWC students. It provides one of the main training grounds on campus for Communication Arts students to gain experience in media writing.

BACHELOR OF ARTS DEGREE

52 HOURS

CORE REQUIREMENTS

CART 1300	Mass Communications and Society
CART 1340	Interpersonal Communication
CART 3300	Communications Theory
CART 4305	Communications Research Methods
CART 4399	Senior Seminar

Must take four hours of Practicum or Internship.

SUPPORTING REQUIREMENTS

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: advertising and public relations or media studies.

Advertising and Public Relations

CART 1305	Introduction to Media Writing
CART 2303	Introduction to Advertising
CART 2304	Introduction to Public Relations
CART 3310	Campaigns and Problems

Must take one of the following:

CART 3313	Desktop Publishing/Graphic Design
ART 2311	Graphic Design II

Must take six hours of electives from CART.

Media Studies

CART 1305	Introduction to Media Writing
CART 3311	Organizational Communications
CART 3312	Media Management

Must take two of the following:

CART 2303	Introduction to Advertising
CART 2307	Audio Production
CART 4310	Special Topics: Desktop Video

Must take six hours of electives from CART.

BACHELOR OF SCIENCE DEGREE

40 HOURS

CORE REQUIREMENTS

CART 1300	Mass Communications and Society
CART 1340	Interpersonal Communication
CART 3300	Communications Theory
CART 4305	Communications Research Methods
CART 4399	Senior Seminar

Must take four hours of Practicum or Internship.

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: advertising and public relations or media studies.

Advertising and Public Relations

CART 1305	Introduction to Media Writing
CART 2303	Introduction to Advertising
CART 2304	Introduction to Public Relations
CART 3310	Campaigns and Problems

Must take one of the following:

CART 3313	Desktop Publishing/Graphic Design
ART 2311	Graphic Design II

Must take six hours of electives from CART.

Media Studies

CART 1305	Introduction to Media Writing
CART 3311	Organizational Communications
CART 3312	Media Management

Must take two of the following:

CART 2303	Introduction to Advertising
CART 2307	Audio Production
CART 4310	Special Topics: Desktop Video

Must take six hours of electives from CART.

Sample Four-Year Plan for BS in Communication Arts - Advertising & PR Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW 1101	1	ENGL 1302	3
ENGL 1301	3	CL 1101	1
CART 1300	3	CART 1340	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	16	TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
CART 1305	3	CART 2304	3
CART 2303	3	CART 2101**	1
CART 1101**	1	GEN ED	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	4
GEN ED	3	ELECTIVE	3
TOTAL	16	TOTAL	17
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
CART 3300	3	CART 3310	3
GEN ED	3	ART 2311	3
GEN ED	3	CART 3201**	2
CART ELECTIVE*	3	CART ELECTIVE*	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	17
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
CART 4305	3	CART 4399	3
ELECTIVE	1	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	TOTAL	15
TOTAL	16		

*Must take six hours of CART electives (Upper Level)-DELETE THIS

**Must take four hours of Practicum

Sample Four-Year Plan for BS in Communication Arts – Media Studies Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW 1101	1	ENGL 1302	3
ENGL 1301	3	CL 1101	1
CART1300	3	CART 1340	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	16	TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
CART 1305	3	CART 2101**	1
CART 2303 or CART 4310	3	CART 2307 or ELECTIVE	3
CART 1101**	1	CART ELECTIVE*	3
GEN ED	3	GEN ED	4
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	16	TOTAL	17
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
CART 3300	3	CART 3312 or ELECTIVE	3
CART 2303 or CART 4310	3	CART 3201**	2
GEN ED	3	CART ELECTIVE*	3
GEN ED	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	17
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
CART 4305	3	CART 4399	3
ELECTIVE	1	CART 3312 or ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	16	TOTAL	17

ELECTIVE	3	TOTAL	15
TOTAL	16		

*Must take six hours of CART electives (Upper Level) DELETE THIS

**Must take four hours of Practicum

REQUIREMENTS FOR A COMMUNICATION ARTS MINOR 24 HOURS

Must take twelve hours from the following:

CART 1300	Mass Communications and Society
CART 1340	Interpersonal Communication
CART 3300	Communications Theory
CART 4305	Communications Research Methods
CART 4399	Senior Seminar

Must take nine hours from any one emphasis:

Advertising and Public Relations Emphasis:

CART 1305	Introduction to Media Writing
CART 2303	Introduction to Advertising
CART 2304	Introduction to Public Relations
CART 3310	Campaigns and Problems
CART 3313	Desktop Publishing/Graphic Design
ART 2311	Graphic Design II

Media Studies Emphasis:

CART 1305	Introduction to Media Writing
CART 2303	Introduction to Advertising
CART 2307	Audio Production
CART 3311	Organizational Communications
CART 3322	Media Management
CART 4310	Special Topics: Desktop Video

COURSE DESCRIPTIONS

CART 1101-4101, 1201-4201 – Practicum – 1-2 hours. Practical experience through on the job training at WKWC-FM, theatre, Panogram or other on-campus communications outlets. May be repeated for a maximum of four hours.

CART 1300 – Mass Communications and Society – 3 hours. A general introduction to the various components of mass communications. Special emphasis is given to the interdisciplinary nature of mass communications. Sociological, psychological, political, ethical and economic issues associated with the media are explored as well as historical development of mass media outlets. Offered during the fall semester.

CART 1305 – Introduction to Media Writing – 3 hours. Theory and practices of writing across the various mass media. Emphasis will be placed on developing newswriting skills for the print, broadcast and related media, noting the different styles and formats of these media. Offered during the fall semester.

CART 1320 – Introduction to Theatre – 3 hours. A survey of major personalities, movements, and dramatic conventions throughout world history. Reading and discussion of representative plays.

CART 1321 – Acting I – 3 hours. Development of skills in the basic techniques of acting; study of the principles of acting as an art. Exercise in concentration, movement, voice control and pantomime.

CART 1340 – Interpersonal Communication – 3 hours. Study and development of personal communication habits. Practice in conversation, discussions and human interaction. Offered during the spring semester.

CART 1341 – Basic Public Speaking – 3 hours. The techniques of speech composition and delivery. Emphasis upon construction of speeches for informal and formal speaking.

CART 2303 – Introduction to Advertising – 3 hours. Survey of all forms of advertising: magazine, newspaper, radio, television, outdoor, point-of-purchase, etc. The development and societal implications of advertising are also explored. Consideration is given to campaign development, audience research and the structure of the advertising industry. Offered during the fall semester.

CART 2304 – Introduction to Public Relations – 3 hours. Introductory survey of the field and practices of public relations. The course provides an overview of public relations as practiced in print, broadcast and internet-based media, corporate image development and relationship building. Offered during the spring semester.

CART 2307 – Audio Production – 3 hours. Basic theory and techniques of audio production, including production equipment used, basic principles of audio editing, and creative aspects of editing and audio delivery. The course will also include an overview

of the audio production industry and business and legal issues associated with it. Prerequisite: CART 1300 or consent of instructor. Offered during the spring semester of odd-numbered years.

CART 2308 – Video Production – delete this course from catalog

CART 3300 – Communications Theory – 3 hours. An in-depth study of the functions and process of communications. The course provides students with a working knowledge of the theories that reflect the diversity of the discipline. Offered during the fall semester.

CART 3310 – Campaigns and Problems – 3 hours. This course is designed to give students practical experience in the planning and implementation of advertising and public relations campaigns. This course also studies special problems that face advertising and public relations practitioners. Prerequisite: CART 2304. Offered during the spring semester.

CART 3311 – Organization Communications – 3 hours. Case-study format focusing upon analysis of dyadic, small-group and large-groups communications within corporate organizations and public institutions.

CART 3312 – Media Management – 3 hours. An overview of the role of a mass media manager. Areas of study include radio and television programming and promotions, stations operations, personnel management, broadcast sales, cable television operations and specific broadcast regulations. Prerequisite: CART 1300 or consent of instructor. Offered during the spring semester of even-numbered years.

CART 3313 – Desktop Publishing/Graphic Design – 3 hours. A practical, hands-on approach to using desktop publishing and computer graphics for the development of materials in advertising and public relations. This course provides the knowledge necessary to produce professional advertisement, articles, scripts and news releases.

CART 3322 – Stagecraft/Design – 3 hours. Fundamentals of set construction for proscenium, thrust, and arena staging, including appropriating materials, layout, painting and construction techniques.

CART 3323 – Acting II – 3 hours. Advanced scene study, focusing on techniques of script analysis, movement and vocal training. Concentration on scene study will be on period drama, utilizing texts from the Greek period through the late 1800's.

CART 3324 – Children's Theatre – 3 hours. Children's theatre methods, including creative dramatics, improvisation, characterization and examination of children's theatre scripts. Designed for students interested in developing the natural creative instincts of children.

CART 3325 – History of Theatre – 3 hours. Origin of the theatre and its development from the classical period in Ancient Greece to the present. Topics investigated include theatre architecture, methods of staging, theories of drama, styles of acting and other conventions.

CART 3343 – Oral Interpretation of Literature – 3 hours. A study of oral interpretation of literature including training in appreciation, analysis and performance. Emphasis is upon literature as human experience and upon the creative role of the reader as he/she engages the literary text.

CART3344 – Page to Stage Workshop – 3 hours. Students will compose character sketches, monologues and scenes and perform the work generated in class. Students will offer a public performance of selected work, generated in class, as a final project. Cross-listed with ENGL 3344. Prerequisites: ENGL 1301 and ENGL 1302.

CART 3390 – Backstage on Broadway: The New York City Tour – 3 hours. An intensive travel-study course that examines first hand current theatre trends in NYC. Students will attend six or more Broadway and off Broadway plays, after theatre discussions, pre-travel seminar and provide written assessment of their research.

CART 4103, 4203, 4303 – Independent Study/Mass Communication – 1-3 hours. An opportunity for qualified students to pursue special projects of their own design. Written proposal and project summary are required. May be repeated once. Prerequisite: Approval of Director of Communication Arts and Academic Dean.

CART 2160-4160, 2260-4260, 2360-4360 – Internship in Communication Arts – 1-3 hours. An opportunity to gain hands-on practical experience. Students are usually placed in a professional communication outlet located in the community, though in some cases, with the permission of the instructor, a student could work at a campus outlet. The course allows students to apply theories and techniques learned in the classroom to solve problems in the modern work environment. May be repeated for up to a total of 6 credits.

CART 4305 – Communications Research Methods – 3 hours. Survey of common research techniques applied to solve problems in communication arts. Both quantitative and qualitative methods are examined. Offered during the fall semester.

CART 4310-4315 – Special Topics/Mass Communications – 3 hours. These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in mass communication. The topics for the courses will rotate according to student need and interest. Prerequisite: Consent of instructor.

CART 4320,4321 - Independent Study/Theatre – 3 hours. An opportunity for qualified students to pursue special projects of their own design. Written proposal and project summary are required. May be repeated once. Prerequisite: Approval of Director of Communication Arts and Dean of the College.

CART 4330-4335 – Special Topics/Theatre – 3 hours. These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in theatre. The topics for the courses will rotate according to student need and interest. Prerequisite: Consent of instructor.

CART 4340,4341 – Independent Study/Speech Communication – 3 hours. An opportunity for qualified students to pursue special projects of their own design. Written proposal and project summary are required. May be repeated once. Prerequisite: Approval of Director of Communication Arts and Dean of the College.

CART 4350-4355 – Special Topics/Speech Communications – 3 hours. These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in speech communication. The topics for the courses will rotate according to student need and interest. Prerequisite: Consent of instructor.

CART 4399 – Senior Seminar – 3 hours. This capstone course synthesizes the educational experience of communication arts majors. This intensive seminar will cover current issues in communications, career issues and will involve the production of a senior project. Prerequisites: Senior standing, CART 4305 or consent of instructor. Offered during the spring semester.

Computer Information Systems

A major in computer information systems prepares students in conceptualizing, prescribing, developing and delivering leading-edge information system applications that support business processes and management decision making. It provides students with an understanding of how technology can make a difference in organizations, and detailed knowledge of information system analysis, design, implementation, operation and maintenance. The major is broken down into two different areas of emphasis: Visual Technology (VT), and Information Technology (IT). Students interested in the VT aspect of CIS will be more focused on front-end presentation, such as web design and development. Students interested in the Information Technology aspect of CIS will delve more into networking, databases and how web-sites work behind the GUI. A student may also choose to do a general major in CIS.

The minor in computer information systems is designed for undergraduate students of any major (business or non-business). The focus of the program is to enhance the students' academic major, and give them more essential computer skills to thrive in whatever area of focus they are in. Students will develop their computer terminology, hands-on and theoretical computer skills in this minor. Computer information systems majors are not required to take CL 1101 as part of their gen. ed. requirements.

This program has been accredited by the International Assembly for Collegiate Business Education.

The Department of Business offers a Bachelor of Arts degree, a Bachelor of Science degree and a minor in Computer Information Systems.

BACHELOR OF ARTS DEGREE

72 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 1310	Personal Finance
BA 2301	Principles of Management
ECON 2331	Principles of Microeconomics
MATH 1311	College Algebra
BA 3325	Business Law
BA 3357	Management Information Systems
BA 3359	Managerial Statistics
CIS 1301	Introduction to Computer Information Systems
CIS 2303	Visual Basic
CIS 2305	Programming in C++
CIS 2320	Data Communications
CIS 2330	Web Delivery
CIS 3313	Database Systems
CIS 3320	Data Integration
CIS 4315	Senior Project

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

All 1000-2000 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

SUPPORTING REQUIREMENTS

Must take three hours from the following:

CIS 2301	Beginning Java
CIS 3195	Internship in Computer Information Systems
CIS 3295	Internship in Computer Information Systems
CIS 3301	Advanced Java
CIS 3305	Advanced C++
CIS 3395	Internship in Computer Information Systems

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: information technology or visual technology.

Information Technology Emphasis

CIS 3311	Operating Systems
CIS 3315	Networking Systems

Visual Technology Emphasis

CIS 3304	Advanced Visual Basic
CIS 3330	Advanced Web Delivery

BACHELOR OF SCIENCE DEGREE

60 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 1310	Personal Finance
BA 2301	Principles of Management
ECON 2331	Principles of Microeconomics
MATH 1311	College Algebra
BA 3325	Business Law
BA 3357	Management Information Systems
BA 3359	Managerial Statistics
CIS 1301	Introduction to Computer Information Systems
CIS 2303	Visual Basic
CIS 2305	Programming in C++
CIS 2320	Data Communications
CIS 2330	Web Delivery
CIS 3313	Database Systems
CIS 3320	Data Integration
CIS 4315	Senior Project

SUPPORTING REQUIREMENTS

Must take three hours from the following:

CIS 2301	Beginning Java
CIS 3195	Internship in Computer Information Systems
CIS 3295	Internship in Computer Information Systems
CIS 3301	Advanced Java
CIS 3305	Advanced C++
CIS 3395	Internship in Computer Information Systems

All 1000-2000 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: information technology or visual technology.

Information Technology Emphasis

CIS 3311	Operating Systems
CIS 3315	Networking Systems

Visual Technology Emphasis

CIS 3304	Advanced Visual Basic
CIS 3330	Advanced Web Delivery

Sample four year schedule for students majoring in Computer Information Systems (these students would not have ACT limitations in reading, math or writing) entering as freshman in an odd number year.

Freshman Year

Fall	Spring
ENGL 1301	ENGL 1302
KWC 1101 (1 hour)	General Education
BA 1310	General Education
CIS 1301	General Education
MATH 1311	General Education
General Education(1 or 2 hour course)	

Courses in **bold** should be taken in freshman year or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

Sophomore Year

Fall	Spring
ECON 2331	General Education
ACCT 2311	ACCT 2312
BA 2301	CIS 3305
CIS 2305	CIS 3313
CIS 2320	General Education
General Education	

Courses in **bold** should be completed in sophomore year or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

Junior Year

Fall	Spring
BA 3325(offered fall only)	Elective
BA 3359 (offered fall only)	BA 3357(offered spring only)
CIS 2330	CIS 3330
General Education	General Education
General Education	General Education
CIS 3311	

Senior Year

Fall	Spring
CIS 2303	CIS 4350
General Education	CIS3303
General Education	CIS 3315
Elective*	Elective
Elective	Elective
Elective	

* Hours needed to make 128 hours

REQUIREMENTS FOR A COMPUTER INFORMATION SYSTEMS MINOR

18 OR 21 HOURS

Business majors:

- | | |
|----------|--|
| CIS 1301 | Introduction to Computer Information Systems |
| CIS 2320 | Data Communications |
| CIS 2330 | Web Delivery |
| CIS 3313 | Database Systems |

Must take six hours of upper-level electives from CIS.

Non-Business majors:

BA 2301	Principles of Management
BA 3357	Management Information Systems
CIS 1301	Introduction to Computer Information Systems
CIS 2301	Beginning Java
CIS 2320	Data Communications
CIS 2330	Web Delivery

Must take three hours of upper-level electives from CIS.

COURSE DESCRIPTIONS

CIS 1301 – Introduction to Computer Information Systems – 3 hours. Introduction to CIS will provide students with hands-on experience and basic skills in information systems analysis, design, development, implementation and maintenance. It also introduces students to the social and legal issues surrounding technology. This foundation will prepare CIS majors for advanced course work and internships. This class should be taken prior to any other CIS classes. No prerequisite other than keyboarding ability.

CIS 2301 – Beginning Java – 3 hours. Introduction to programming in Java, providing intermediate-level skill in developing, testing and debugging GUI (graphical user interface) applications. Prerequisite: CIS 1301.

CIS 2303 – Beginning Visual Basic – 3 hours. Introduction to programming in Visual Basic, providing intermediate-level skill in developing, testing and debugging multiple document interface applications. Prerequisite: CIS 1301.

CIS 2305 – Beginning C++ - 3 hours. Introduction to programming in Visual C++, providing beginner-level skill including sequential, iteration, decisional control structures. This course also covers modular programming and arrays. Prerequisite: CIS 1301.

CIS 2320 – Data Communications – 3 hours. This course provides students with the fundamental knowledge of network theory, architectures, models and design in order to facilitate data communications. Topics covered will include TCP/IP, OSI, network topologies, and other data communication technologies. Prerequisite: CIS 1301.

CIS 2330 – Web Delivery – 3 hours. An introduction to the basics of building and maintaining a web site. In addition to exploring the principles of good web design and factors that affect site functionality, students will learn the most important concepts of HTML, including creating lists, links, tables, image maps, frames and forms. Other topics include an introduction to working with graphics, cascading style sheets, JavaScript and CGI. Prerequisite: CIS 1301.

CIS 3195, 3295, 3395 – Internship in Computer Information Systems – 1-3 hours. Designed to provide actual on-the-job learning experiences in which a student works with a single sponsoring organization in either the public or private sector, under the supervision of a faculty member. A student may be eligible for an internship with a position he or she currently holds. Students may earn up to 6 credit hours of internship. Prerequisites: Junior standing, completion of 30 hours within the Business Department, and formal application to the Department Chair.

CIS 3301 – Advanced Java – 3 hours. Advanced programming in Java, including SQL (Structured Query language), JDBC (Java Database Connectivity), JSP (Java Server Pages), XML (eXtensible markup Language) and JavaBeans. Prerequisite: CIS 2301.

CIS 3303 – Advanced Visual Basic – 3 hours. Advanced programming in Visual Basic, including database applications incorporating SQL (Structured Query Language), Web Forms, Classes and Objects. Prerequisite: CIS 2303.

CIS 3305 – Advanced C++ – 3 hours. Advanced programming in Visual C++, including database applications incorporating SQL (Structured Query Language), OOP (Object Oriented Programming), queues, stacks, and lists. Prerequisite: CIS 2305.

CIS 3311 – Operating Systems – 3 hours. Components and functions of client operating systems software, including security, file system organization and network connectivity. Technical skills and experience in computer configuration, upgrading, maintenance and troubleshooting.

CIS 3313 – Database Systems – 3 hours. Relational database management system concepts and applications using a client/server DBMS such as MySQL or SQL Server. Topics covered will include Database Creation, maintenance and SQL (Structured Query Language). Prerequisite: CIS 2301 or 2303 or 2305.

CIS 3315 – Networking Systems – 3 hours. Components and functions of server operating systems software, including security, file system organization, domain creation and maintenance, e-mail, shared Internet access and client connectivity. Technical skills and experience in network configuration, upgrading, maintenance and troubleshooting. Suggested prerequisite: CIS 2320.

CIS 3320 – Data Integration – 3 hours. This class will allow students to synthesize their knowledge that they have gained in the CIS program. Students will learn how to integrate front-end design concepts, with back-end data manipulation concepts. Languages and skills to focus on will be: ASP, PHP, JavaBeans, XML and MySQL. Prerequisites: CIS 2305, CIS 2317, and CIS 3313.

CIS 3330 – Advanced Web Delivery – 3 hours. A comprehensive study of the structural, visual and functional elements of web design. Students will explore advanced concepts of HTML, JavaScript and cascading style sheets; learn to create and modify web graphics; experiment with the integration of multimedia; and gain practical experience using current web development tools. Prerequisite: CIS 2330.

CIS 3350 – Project Management/Time Management in Computer Information Systems – 3 hours. This course stresses the importance of project and time management in assuring the success of information technology projects. It identifies the key challenges – from budgets and scheduling to dealing with difficult team members – CIS managers and team leaders are most likely to encounter, and presents solutions that address both the human and technical issues. Prerequisite: BA 3355 and one of the following: CIS 2301, 2303 and 2305.

CIS 4100, 4200, 4300 – Topics in Computer Information Systems – 1-3 hours. Advanced topics selected by the department or projects chosen by the student with departmental approval. Could include independent study and/or internship, with approval from the Dean of the College. The course may be repeated for credit. Prerequisite: Junior standing.

CIS 4315 – Senior Project in Computer Information Systems – 3 hours. This capstone course consolidates the educational preparation and the practical experiences of the CIS major. Prerequisite: Senior standing.

Computer Literacy

Computer literacy, the ability to use computers to perform a variety of tasks, has become fundamental to the learning process and essential for career success. At KWC, basic competency in the use of computers and information technology resources is a requirement for graduation. One way students may fulfill the requirement is the successful completion of CL 1101 Computer Literacy, a one-hour course offered by the Library Learning Center. In addition to this course, the Library Learning Center provides workshops, individualized instruction and other services designed to help students master and use technology effectively.

COURSE DESCRIPTION

CL 1101 – Computer Literacy - 1 hour. Students develop and demonstrate basic proficiency in the use of computers and information technology resources by progressing through a series of computer-based training and assessment modules. Students will master Word, Excel, PowerPoint, Access, Outlook and general computer concepts.

Criminal Justice Criminology and Law

The Criminal Justice, Criminology and Law is one of the largest degree programs at Kentucky Wesleyan College. Our Criminal Justice, Criminology and Law program is intended to introduce students to the study of criminal behavior, criminal justice systems, social justice and law from a multidisciplinary, liberal-arts perspective. Students seeking a degree in criminal Justice and criminology or legal studies will study the complexities of relationships among the legal, social, political, historical and psychological influences affecting crime, criminals, and law processes.

Overview:

The Criminal Justice, Criminology and Law Program offer degrees in the following areas:

BS in Criminal Justice and Criminology

The BS in Criminal Justice and Criminology is specifically designed to give students a choice in education and career planning. Students majoring in Criminal Justice and Criminology may choose either an emphasis in criminal justice or in criminology.

- **Criminal Justice Emphasis**

A degree emphasis in criminal justice is specifically designed for students who plan to enter the criminal justice field as a practitioner. It is recommended that any student who prefers to enter graduate school or law school major in Criminology or Legal Studies.

- **Criminology Emphasis**

A degree emphasis in criminology is specifically designed for students who plan to attend graduate school, law school, seek a career in social and behavioral research as well as the criminal justice field as a practitioner.

After obtaining a degree in criminal justice, criminology or legal studies, many students seek careers as professionals working within the criminal or juvenile justice system (i.e., courts, law enforcement, corrections), many students attend graduate school to conduct research on criminological issues and other students attend law school.

Courses focus on explanations for the development of law within society, why people break laws and how society reacts to law-breaking. Interdisciplinary breadth in the study of criminal justice, criminology and law is essential for those majoring in these fields of study.

Degree requirements

Degree requirements are specified below for each major. A student may double major in either program. It is incumbent upon the student to know the requirements for their major and make continual progress toward their degree.

Each major also has a published advising guide which outlines a sample 4-year graduation schedule. Copies are available on the Kentucky Wesleyan College web site.

Service Learning

Service-Learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. Service learning is a critical component to the Criminal Justice, Criminology and Law degree program. As a requirement for a degree in criminal justice and criminology, certain core courses are designated as service learning. However, all students are encouraged to participate in service learning throughout their college career. Each semester certain courses will be specified as having a service learning component. All criminal justice and criminology majors are required to complete two courses (6 credit hours) designated as service learning. **See below for designated courses.

Honors

Students who achieve high academic success will graduate with honors. A 3.5 minimum cumulative GPA is required. Please refer to the college bulletin for more details.

Wesleyan Fellows

Wesleyan Fellows is a grant-based work-study program with the purpose of providing work under mentoring of a KWC professor or an off-campus supervisor while also providing an opportunity for the student to think creatively, solve problems, and explore alternatives.

The Wesleyan Fellows program must be more educationally rewarding than a traditional work study job -- i.e., more intellectually demanding, more likely to create genuine learning for the student, more closely related to a career or scholarly field, or more directly related to faculty research.

At the end of the year, awardees MUST have a completed a project that will be presented at Scholar's Day (late April). Students with a 3.15 cumulative average may apply.

Senior Teaching Assistant

Each year a graduating senior is selected as a teaching assistant for the Introduction to Criminal Justice course. This is a two semester commitment (fall and spring term). Students who show academic promise and an interest in tutoring, teaching, effective communication skills and an interest in the profession of teaching will be invited to apply. The selection is competitive.

Degree Requirements

Bachelor of Science in Criminal Justice and Criminology

A BS degree in Criminal Justice and Criminology is designed to offer students a choice to declare an emphasis area in either criminal justice or criminology.

A total of 37 credit hours are required for a criminal Justice and criminology degree. All students must have a cumulative 2.0 average to earn a BS degree. Every student must also complete Kentucky Wesleyan College's degree requirements of 128 total credit hours, which will include the required General Education Requirements and 42 credit hours of upper-division course work.

All Criminal Justice and Criminology majors must complete the following components to meet the requirements for a BS Degree:

- **Criminal Justice and Criminology Core (13 credit hours)**
 - **Law Core (6 credit hours)**
 - **Emphasis Core (9 credit hours)**
 - **Major Elective Core (9 credit hours)**
 - **Service Learning Requirement – integrated in above courses**
- Total 37 credit hours**

Criminal Justice and Criminology Core:

All majors must take the required Criminal Justice and Criminology Core (13 credits):

- CJC 1300 Introduction to Criminal Justice (3 Credits)
- CJC 3366 Criminology (3 credits)
- CJC 3370 Corrections (3 credits)
- CJC 3199 Criminal Justice, Criminology and Law Career Planning Seminar (P/F) (1 Credit)
- CJC 4399 Senior Seminar (3 credits)

Law Core:

All majors must take two of the three following courses (6 credit hours):

- CJC 3360 Criminal Law (3 credits)
- CJC 3301 Criminal Procedure (3 credits)
- CJC 4360 Justice Seminar: Civil Rights and Liberties (3 credits)

Emphasis Core:

Each Criminal Justice and Criminology major must choose one of the following areas of interest and complete the required emphasis core (9 credit hours):

Criminal Justice Emphasis Core:

- LGST 1301 Introduction to Law (3 credits)
- CJC 2301 Criminal Investigation (3 credits)
- And both
- CJC 3300 Critical Issues in Policing (3 credits)
- CJC 3310 Judicial Process (3 credits)

Criminology Emphasis Core:

- CJC 2302 Statistics in the Behavioral Sciences (3 credits)
- CJC 3380 Research Methods in Criminal Justice (3 credits)
- CJC 4370 Theoretical Criminology (3 credits)

Major Elective Core:

All majors must select from the following a minimum of 9 credits:

- LGST 1301 Introduction to Law (3 credits)
- CJC 2301 Criminal Investigation (3 credits)
- CJC 2302 Statistics in the Behavioral Sciences (3 credits)
- CJC 2310 Global Perspective on Crime and Justice (3 credits)
- CJC 3130, 3230, 3330 Practicum in Criminal Justice (1-3 credits)
- CJC 3300 Critical Issues on Policing (3 credits)
- CJC 3301 Criminal Procedure (3 credits)
- CJC 3308 Minority Relations (3 credits)
- CJC 3310 Judicial Process (3 credits)
- CJC 3320 Drugs Crime and Justice (3 credits)
- CJC 3321 Forensic Psychology (3 credits)
- CJC 3360 Criminal Law (3 credits)
- CJC 3362 Deviant Behavior (3 credits)
- CJC 3364 Juvenile Delinquency (3 credits)
- CJC 3365 Juvenile Justice (3 credits)
- CJC 3380 Research Methods in Criminal Justice (3 credits)
- CJC 4130, 4230, 4330 Independent Study (1-3 credits)
- CJC 4340 White-Collar Crime (3 credits)
- CJC 4350 Contemporary Issues in Criminal Justice (3 credits)
- CJC 4360 Justice Seminar: Civil Rights and Liberties (3 credits)
- CJC 4366 Victimology (3 credits)
- CJC 4370 Theoretical Criminology (3 Credits)
- CJC 4380 Advanced Research Methods (3 credits)

Service Learning Core:

The following courses are designated as service learning. Successful completion of 2 of the following 4 courses is required.

- CJC 3130 Practicum (1 credit)
- CJC 3300 Critical Issues in Policing (3 credits)
- CJC 3364 Juvenile Delinquency (3 credits)
- CJC 3365 Juvenile Justice (3 credits)
- CJC 3370 Corrections (3 credits)

Foreign Language Core:

A language requirement for a BS in Criminal Justice and Criminology is not required but strongly encouraged. Every student who plans to work in the criminal justice field at the Federal, State, or local level should consider a minimum of 6 hours of Spanish. The more Spanish a student successfully completes in college the more career choices they will have after college.

SAMPLE 4-YEAR PLAN FOR BS IN CRIMINAL JUSTICE AND CRIMINOLOGY CRIMINAL JUSTICE EMPHASIS			
FRESHMAN YEAR (FALL SEMESTER)		FRESHMAN YEAR (SPRING SEMESTER)	
KW1101	1 CREDIT	ENGL1302	3 CREDITS
ENGL1301	3 CREDITS	CL1101	1 CREDIT
CJC 1300	3 CREDITS	CART1341	3 CREDITS
HUMANTIES ELECTIVE	3 CREDITS	MATH1300	3 CREDITS
SOC1300	3 CREDITS	BIO1400	4 CREDITS
PHIL1300	3 CREDITS	HUMANTIES ELECTIVE	3 CREDITS
TOTAL	16 CREDITS	TOTAL	17 CREDITS
SOPHOMORE YEAR (FALL SEMESTER)		SOPHOMORE YEAR (SPRING SEMESTER)	
ELECTIVE	3 CREDITS	CJC 3300*	3 CREDITS
LGST 1301	3 CREDITS	CJC 2310	3 CREDITS
FSCI 1300	3 CREDITS	ENGL2300	3 CREDITS
HIST 1301or1302	3 CREDITS	REL1300	3 CREDITS
PE11xx	1 CREDIT	KHP1201	2 CREDITS
PSY1300	3 CREDITS	ART1380/MUS1353 or CART1320	3 CREDITS
TOTAL	16 CREDITS	TOTAL	17 CREDITS
JUNIOR YEAR (FALL SEMESTER)		JUNIOR YEAR (SPRING SEMESTER)	
CJC 3310	3 CREDITS	CJC 3370*	3 CREDITS
CJC 3301, CJC3360 OR CJC 4360	3 CREDITS	CJC UPPER DIVISION ELECTIVE	3 CREDITS
ENGL2306	3 CREDITS	UPPER DIVISION ELECTIVE	3 CREDITS
UPPER DIVISION ELECTIVE	3 CREDITS	UPPER DIVISION ELECTIVE	3 CREDITS
ELECTIVE	1 CREDITS	ELECTIVE	
TOTAL	16 CREDITS	TOTAL	15 CREDITS
SENIOR YEAR (FALL SEMESTER)		SENIOR YEAR (SPRING SEMESTER)	
CJC UPPER DIVISION	3 CREDITS	CJC 4399	3 CREDITS
ELECTIVE	3 CREDITS	CJC 3301, CJC3360 OR CJC 4360	3 CREDITS
CJC 3366	1 CREDIT	UPPER DIVISION ELECTIVE	3 CREDITS
CJC 3199	3 CREDITS	UPPER DIVISION ELECTIVE	3 CREDITS
UPPER DIVISION ELECTIVE	3 CREDITS	ELECTIVE	
ELECTIVE	3 CREDITS	TOTAL	15 CREDITS
TOTAL	16 CREDITS		
<ul style="list-style-type: none"> • Note: This is a sample schedule. EACH student is strongly recommended to take advantage of Winter Term and Summer Session. This will allow you to possibly graduate early or reduce your course load for a fall or spring term. • Electives may be a CJC elective course or any course (3000 or 4000 level suggested). You must have 42 hours of upper division courses. • *Denotes required service learning courses (6 hours minimum) 			

SAMPLE 4-YEAR PLAN FOR BS IN CRIMINAL JUSTICE AND CRIMINOLOGY CRIMINOLOGY EMPHASIS			
FRESHMAN YEAR (FALL SEMESTER)		FRESHMAN YEAR (SPRING SEMESTER)	
KW1101	1 CREDIT	ENGL1302	3 CREDITS
ENGL1301	3 CREDITS	CL1101	1 CREDIT
CJC 1300	3 CREDITS	CART1341	3 CREDITS
HUMANTIES ELECTIVE	3 CREDITS	MATH1300	3 CREDITS
SOC1300	3 CREDITS	BIO1400	4 CREDITS
PHIL1300	3 CREDITS	HUMANTIES ELECTIVE	3 CREDITS
TOTAL	16 CREDITS	TOTAL	17 CREDITS
SOPHOMORE YEAR (FALL SEMESTER)		SOPHOMORE YEAR (SPRING SEMESTER)	
ELECTIVE	3 CREDITS	CJC 3380	3 CREDITS
CJC 2302	3 CREDITS	CJC 2310	3 CREDITS
FSCI 1300	3 CREDITS	ENGL2300	3 CREDITS
HIST 1301or1302	3 CREDITS	REL1300	3 CREDITS
PE11xx	1 CREDIT	KHP1201	2 CREDITS
PSY1300	3 CREDITS	ART1380/MUS1353 or CART1320	3 CREDITS
TOTAL	16 CREDITS	TOTAL	17 CREDITS
JUNIOR YEAR (FALL SEMESTER)		JUNIOR YEAR (SPRING SEMESTER)	
CJC 3366	3 CREDITS	CJC 3370*	3 CREDITS
CJC 3301, CJC3360 OR CJC 4360	3 CREDITS	UPPER DIVISION ELECTIVE	3 CREDITS
ENGL2306	3 CREDITS	UPPER DIVISION ELECTIVE	3 CREDITS
CJC UPPER DIVISION ELECTIVE*	3 CREDITS	ELECTIVE	3 CREDITS
ELECTIVE	1 CREDITS	ELECTIVE	3 CREDITS
ELECTIVE	16 CREDITS	TOTAL	15 CREDITS
TOTAL			
SENIOR YEAR (FALL SEMESTER)		SENIOR YEAR (SPRING SEMESTER)	
CJC 4380	3 CREDITS	CJC 4399	3 CREDITS
CJC 4370	3 CREDITS	CJC 3301, CJC3360 OR CJC 4360	3 CREDITS
CJC 3199	1 CREDIT	UPPER DIVISION ELECTIVE	3 CREDITS
UPPER DIVISION ELECTIVE	3 CREDITS	UPPER DIVISION ELECTIVE	3 CREDITS
ELECTIVE	3 CREDITS	ELECTIVE	3 CREDITS
ELECTIVE	3 CREDITS	TOTAL	15 CREDITS
TOTAL	16 CREDITS		
<ul style="list-style-type: none"> Note: This is a sample schedule. EACH student is strongly recommended to take advantage of Winter Term and Summer Session. This will allow you to possibly graduate early or reduce your course load for a fall or spring term. Electives may be a CJC elective course or any course (3000 or 4000 level suggested). You must have 42 hours of upper division courses. *Denotes required service learning courses (6 hours minimum) 			

Course Descriptions:

CJC 1300 Introduction to Criminal Justice (3 credits)

A survey course designed to introduce the student to the criminal justice system. This course includes an introduction to law and law enforcement activities, the jurisdiction of local, state, and federal law enforcement personnel and adult correctional facilities.

LGST 1301 Introduction to Law (3 credits)

This course will cover the basics of the legal system, both civil and criminal. It will include case studies on law in action. It will also situate in its historical and socio-economic framework. Lastly, the course will touch on the rigors of law school. This course is offered only during the fall semester.

CJC 2301 Criminal Investigation (3 credits)

This course is to make the student familiar with criminal investigation techniques and the investigation principles and procedures in the identification and apprehension of criminals.

CJC 2302 Statistics in the Behavioral Sciences (3 credits)

This course familiarizes the student with descriptive and inferential statistics. Statistics will be studied within the context of research in criminal justice, education, psychology and sociology. This course is cross-listed with PSY 2302 and SOC 2302.

CJC 2310 Global Perspective on Crime and Justice (3 credits)

Broad overview of historical and contemporary crime control strategies in a variety of pre-modern, developing and industrial societies. Prerequisite: CJC 1300 or permission of instructor.

CJC 3130, 3230, 3330 Practicum in Criminal Justice (1-3 credits) **

Supervised experience in a criminal justice agency. This course may be repeated, but no more than 6 hours of credit earned in CJ 31-2-330 may be applied to either major area requirements or minimum degree requirements. **Prerequisite:** Consent of the instructor. **Can be a service learning course – see your advisor.**

CJC 3300 Critical Issues in Policing (3 credits) **

An overview of policing which focuses on critical issues, which have historically affected police departments and the delivery of police services in the United States. **Prerequisites:** CJC 1300. A service learning designated course.

CJC 3301 Criminal Procedure (3 credits)

Advanced study in the procedural aspects of criminal law; process of enforcement, investigation, pre-trial and trial procedures, sentencing, appeals and post-convictions review. Focuses on civil right and liberties, arrest, search and seizure, right to counsel and sentencing and this is a procedural due process course. **Prerequisites:** CJC 1300.

CJC 3308 Minority Relations (3 credits)

This course focuses on minority-dominant relations with emphasis upon prejudice, discrimination, conflicts, accommodation, acculturation, amalgamation and assimilation. Ethnic, racial, and religious minorities will be studied. This course is cross-listed with SOC 3308.

CJC 3310 Judicial Process (3 credits)

This course is an examination of the interactions among the legal, social and psychological influences on the behavior of criminal courts, prosecutors, the defense and the accused.

CJC 3320 Drugs, Crime and Justice (3 credits)

This course is designed to explore a variety of issues surrounding illicit substances drawing upon relevant historical, social, cultural accounts within American Society. Utilizing methodological and theoretical frameworks students are provided with an introduction to the study of illicit drug use and the role of the criminal justice system in controlling these behaviors. Students will explore aspects of why and how people take drugs, crimes that are directly associated with drug use, and drug trafficking; focusing on contemporary legislation, policy, education and prevention techniques. Critical thinking and written expression of that thinking will be emphasized

CJC 3321 Forensic Psychology (3 credits)

This course will examine one of psychology's newer specialty areas: forensic psychology. The course will provide an overview of the many interactions between psychology and the law. Students will learn about forensic psychology as a career path and about psychological assessment as it is applied in the legal system. The course will also focus on forensic evaluations re: civil commitments, competency to stand trial, and criminal responsibility (insanity defense) as well as psychological and psychiatric testimony and the limitations of psychological expertise in the legal system. This course is cross-listed with PSY 3321. **Prerequisite:** PSY 1301.

CJC 3360 Criminal Law (3 credits)

Advanced study in the legal principles involved in the preservation and protection of life and property. It includes the elements and proof in crimes and the rules of criminal liability. This is a substantive due process course. **Prerequisite:** CJC 1300.

CJC 3362 Deviant Behavior (3 credits)

This course is designed to examine a variety of theoretical and substantive issues with special emphasis on non-criminal and marginally criminal types of deviance such as prostitution, gambling, unconventional religious and political beliefs, suicide and social nudism.

CJC 3364 Juvenile Delinquency (3 credits) **

This course is an analysis of the nature, types and theoretical explanations of juvenile delinquency. The methods of treatment and the juvenile justice system are the focal points of this course. This course is cross-listed with SOC 3364. **A service learning designated course.**

CJC 3365 Juvenile Justice (3 credits) **

This course is an examination of the development, change and operation of the American juvenile justice system. Special emphasis is placed on the nature of juvenile law and our methods of dealing with youthful offenders. **A service learning designated course.**

CJC 3366 Criminology (3 credits)

Exploration of explanations of crime and ways society responds. This course focuses on an exploration of theories of juvenile delinquency, the methods of treatment, and the juvenile justice system. This course is cross-listed with SOC 3366. **Prerequisite:** CJC 1300 or SOC 1300 or consent of the instructor.

CJC 3370 Corrections (3 credits) **

This course is an examination and discussion of the American correctional process with emphasis on correctional institutions, inmate social system, probation, parole and contemporary corrections. **Prerequisite:** CJC 1300. **A service learning designated course.**

CJC 3380 Research Methods in Criminal Justice (3 credits)

This course is a research course which the student will learn research design for criminological studies with emphasis on research design and data collection methods.

CJC 3199 Criminal Justice, Criminology and Law Career Planning Seminar (1 Credit)

This is a seminar course in career planning. It is offered each fall and is open to students with senior standing. Students will develop a career plan, prepare for the GRE, LSAT, prepare applications for graduate or law school or start the process of becoming a practitioner after graduation. This course will be pass/fail only.

LGST 4308 Internship in Legal Assistance (3 credits)

This is an internship which the student is assigned to a law firm or court agency for a minimum of 120 hours per semester. Assignments and duties may vary. Students must have a 3.00 G.P.A. and instructor permission to enroll. This course is only offered by student request. This course is cross-listed with POLS 4308.

CJC 4130, 4230, 4330 – Independent Study (1-3 credits)

During the senior year students majoring in criminal justice who meets the independent study requirements may enroll for 1-3 semester hours of independent study and reading, subject to the conditions of such study. **Prerequisite:** Consent of instructor.

CJC 4340 White-Collar Crime (3 credits)

This course is an examination of individual criminality in the course of one's occupation and the crimes of organizations and corporations. Course will study the societal reaction to these "upper class" illegalities. **Prerequisite:** CJC 3366 or equivalent

CJC 4350 Contemporary Issues in Criminal Justice (3 credits)

May be repeated with change in topic up to a maximum of 6 credits; A changing-topic seminar which will examine a variety of current issues, techniques and problems in criminal justice.

CJC 4360 Justice Seminar: Civil Rights and Liberties (3 credits)

A seminar course in civil rights, civil liberties and social change; evolution of legal institutions; group conflict and law; influence of legal controls and sanctions on human behavior. This course also examines law and social change.

CJC 4366 Victimology (3 credits)

This course is a multidisciplinary study of crime victims examining legal and philosophical issues regarding victimization, social science research into victimization, theories of victimization and role of victims in criminal justice and legal system.

CJC 4370 Theoretical Criminology (3 Credits)

This course is advanced criminology. Examines classical and contemporary theories of crime and crime control by focusing on various explanations for why select types of conduct are categorized and treated as criminal, as well as why people engage in criminal behavior. Specific deviant and criminal activities are described and explained using established theoretical frameworks. The students Provides a comprehensive background in the disciplinary development of criminology. **Prerequisites:** CJC 3366

CJC 4380 Advanced Research Methods (3 credits)

Advanced research design and data analysis - students will design a research project; collect data, and demonstrating the ability to interpret research in criminology, law and society. This course is strongly recommended to all students who plan on attending graduate school in social science. **Prerequisite:** CJC 2302 and CJC 3380

CJC 4399 Criminal Justice Senior Seminar (3 credits)

An analysis of the criminal justice system with emphasis on how the justice system functions in theory and practice, current controversial issues, current research, systems dysfunctions and future trends. **Prerequisite:** Senior status in criminal justice within 12 months of graduation.

**** A service learning designated course**

Economics

The major in economics prepares students for professional careers in business and/or graduate school. The preparation involves curricula that stress analysis and communication, emphasize both theory and practice and are shaped by the needs of the business community. Department faculty members believe they can best serve both student and community by providing an education that is technically competent, ethically based and socially aware.

The Department of Business offers a Bachelor of Arts degree, a Bachelor of Science degree and a minor in Economics.

BACHELOR OF ARTS DEGREE

66 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 1310	Personal Finance
ECON 2331	Principles of Microeconomics

ECON 2332	Principles of Macroeconomics
BA 3325	Business Law
BA 3341	Principles of Financial Management
BA 3359	Managerial Statistics
BA4358	Business Ethics and Social Responsibility
ECON 3333	Money, Credit and Banking
ECON 4331	Managerial Economics
ECON 4398	Research Topics in Economics

Must take four of the following:

BA 4342	Managerial Finance
ECON 3321	Current Economic Problems
ECON 3356	Labor Economics
ECON 3370	Economics of Sport
ECON 4310	History of Economic Thought
ECON 4343	Public Finance

SUPPORTING REQUIREMENTS

MATH 1311 or higher (MATH 1402 strongly recommended)

POLS 1301	American National Government
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Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same language or through receiving CLEP test credit.

All 1000-2000 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

BACHELOR OF SCIENCE DEGREE

54 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 1310	Personal Finance
ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics
BA 3325	Business Law
BA 3341	Principles of Financial Management
BA 3359	Managerial Statistics
BA4358	Business Ethics and Social Responsibility
ECON 3333	Money, Credit and Banking
ECON 4331	Managerial Economics
ECON 4398	Research Topics in Economics

Must take four of the following:

BA 4342	Managerial Finance
ECON 3321	Current Economic Problems
ECON 3356	Labor Economics
ECON 3370	Economics of Sport
ECON 4310	History of Economic Thought
ECON 4343	Public Finance

SUPPORTING REQUIREMENTS

MATH 1311 or higher (MATH 1402 strongly recommended)

POLS 1301	American National Government
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All 1000-2000 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

Sample four year schedule for students majoring in Economics (these students would not have ACT limitations in reading, math or writing)

Freshman Year

Fall	Spring
ENGL 1301	ENGL 1302
KWC 1101 (1 hour)	POLS 1301
BA 1310	General Education
CL 1101 (1 hour)	General Education
MATH 1402 recommended	General Education
General Education	

Courses in **bold** should be taken in freshman year or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

Sophomore Year

Fall	Spring
ECON 2331 or ECON 2332	ECON 2331 or ECON 2332
ACCT 2311	ACCT 2312
Elective*	General Education
General Education	General Education
General Education	General Education
General Education	

Courses in **bold** should be completed in sophomore year or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

Junior Year

Fall	Spring
<i>BA 3325 (offered fall only)</i>	<i>ECON 3333 (offered spring only)</i>
<i>BA 3341 (offered every semester)</i>	General Education
<i>BA 3359 (offered fall only)</i>	General Education
<i>ECON 4331 or 4343</i>	Elective
General Education	Elective
Elective*	

Courses in *italics* are core requirements.

* Hours needed to finish 128 hours

Senior Year

Fall	Spring
ECON course	<i>ECON 4398 (offered every spring)</i>
<i>ECON 4331 or ECON 4343</i>	ECON course
General Education	ECON course or BA 4342
Elective	Elective
Elective	Elective
Elective	

REQUIREMENTS FOR AN ECONOMICS MINOR

18 HOURS

ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics
ECON 3333	Money Credit, and Banking
ECON 4331	Managerial Economics

Must take 6 hours of upper-level electives from ECON

COURSE DESCRIPTIONS

ECON 2331 - Principles of Microeconomics - 3 hours. An introductory course in the theory of value and distribution. Topics include the rational behavior of consumers, resource owners, and business firms; the pricing of output and resources under various market conditions; and the inter-relationship of economic units in a system of price-making markets. Prerequisite: Sophomore Status, (Students may not take ECON 2331 and 2332 at same time.)

ECON 2332 - Principles of Macroeconomics - 3 hours. An introductory course in the determination of the overall level of employment, income, output and prices. Topics include unemployment, inflation, monetary and fiscal policies, international trade and economic growth. Prerequisite: Sophomore Status, (Students may not take ECON 2331 and 2332 at same time.)

ECON 3321 – Current Economic Problems - 3 hours. A course in the application of basic economic principles to current microeconomic and macroeconomic problems. Topics include poverty, crime, pollution, health care, higher education, discrimination, unemployment, inflation and the government budget. Prerequisites: ECON 2331 and ECON 2332

ECON 3333 - Money, Credit, and Banking - 3 hours. An institutional and theoretical examination of American monetary and credit arrangements. Topics include the commercial and central banking systems, financial markets, macroeconomic theory and the effectiveness of monetary policy. Prerequisites: ECON 2331 and ECON 2332

ECON 3356 – Labor Economics - 3 hours. This course surveys the demand and supply of labor, investment in human capital, market structure and the efficiency of labor markets, discrimination, collective bargaining, the distribution of income and unemployment. Prerequisites: ECON 2331 and ECON 2332

ECON 3370 – Economics of Sport - 3 hours. This course is designed to provide the student with an economic understanding of professional and amateur sports. Topics to be studied include professional sport leagues, individual professional teams, the NCAA and its divisional structure, as well as, the economic impact sports have on the communities they serve. Prerequisites: ECON 2331 and ECON 2332

ECON 4310 – History of Economic Thought - 3 hours. This course provides an understanding of economics through the writings of great economic thinkers. Individuals studied include Adam Smith, David Ricardo, John Stuart Mills, Karl Marx, John Maynard Keynes and others. Prerequisites: ECON 2331 and ECON 2332

ECON 4331 – Managerial Economics – 3 hours. Aspects of micro-economics theory most relevant to business decisions are discussed and studied. Objectives of the firm, profit and values; risk analysis; decision-making under uncertainty; demand theory; estimation of demand; production theory; empirical cost analysis; market structures and pricing and output decisions. Prerequisites: ECON 2331 and ECON 2332

ECON 4343 – Public Finance – 3 hours. This course will examine the role of the government in economic decision making and how public finance fits into the general area of economics. Such issues as how government action can promote efficiency and equity and how government is financed will be addressed. Also formal systems of economic analysis will be examined. Prerequisites: ECON 2331 and ECON 2332

ECON 4398 - Topics in Economics - 3 hours. Each of the following topics will be taught to meet student demand: comparative economic systems, public finance and economic history of the United States. Prerequisites: ECON 4331 and ECON 3333

Education

Based on the realization that tomorrow's hope lies with today's teachers, the Kentucky Wesleyan Teacher Education program provides experiences designed to develop teacher leaders capable of facing a diverse, ever-changing world. Service begins early in the teacher education experience, and although each student is required to complete 90-154 hours of field and clinical experiences depending on major and area of emphases, students often far exceed this requirement in services given to local schools and youth organizations.

The department offers a Bachelor of Science degree in elementary or middle grades education. A Bachelor of Arts or Bachelor of Science degree can be earned in conjunction with secondary certification or P-12 certification in related content majors, i.e. English, Spanish, biology.

Applications for admission into the teacher education program and for admission to student teaching are filed in the Teacher Education Office on or before September 1 or February 1 of each academic year.

The application for admission process includes: (1) successful completion of ENGL 1301 and 1302, CART 1341 and ED 1100, (2) ACT score of 21 or higher, SAT score of 1470 or Praxis Pre-professional Skills Test (PPST) passing scores, (3) interview with admissions review team (4) reference screening and (5) appearance before the Teacher Education Committee.

Admission and retention in the teacher education program requires:

1. 2.50 GPA overall
2. 2.50 GPA and minimal grade of "C" in professional education courses
3. 2.50 GPA and minimal grade of "C" in area(s) of academic emphasis or major

Admission to the Teacher Education Program is required as pre-requisite to enrolling in 3000 and 4000 level courses in education.

MATH 1301	Math for Elementary Teachers I
MATH 1302	Math for Elementary Teachers II
KHP 2300	Contemporary Health Topics
PHSC 1400	Concepts in Physical Science
POLS 2302	State and Local Government
PSY 2301	Human Development

Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

EMPHASIS REQUIREMENTS

Each candidate must fulfill 20 or 21 hours in ONE of the following options: English/communication, fine arts/humanities, foreign language, mathematics, science, social and behavioral sciences, or special education. Courses taken under the general education requirements and within the professional studies component may be counted toward the academic emphasis. ("C" or better is required in each course.)

English/Communication Emphasis

Must take twenty-one hours from the following:

CART 1341	Basic Public Speaking
CART 2307	Audio Production
CART 2308	Video Production
CART 3324	Children's Theatre
ENGL 1301	Writing Workshop I
ENGL 1302	Writing Workshop II
ENGL 2300	Approaching Literature
ENGL 2306	American Literature Survey
ENGL 2307	English Literature Survey I
ENGL 2308	English Literature Survey II
ENGL 2330	Readings in World Literature
ENGL 3316	Modern Native American Literature

Fine Arts/Humanities Emphasis

ART 1380	Art Survey
ENGL 2300	Approaching Literature
MUS 1353	Music Appreciation

Must take one of the following:

CART 1320	Introduction to Theatre
CART 3324	Children's Theatre

Must take nine hours from the following:

ART 1301	Beginning Drawing I
ART 1311	Two-Dimensional Design
ART 1312	Three-Dimensional Design
ART 2331	Painting for Non-Majors
ART 2335	Painting I
ART 2390	Sculpture I
ART 2392	Sculpture for Non-Majors
ART 3355	Printmaking
ART 3391	Sculptural Methods in Clay
CART 2321	Acting I
CART 2307	Audio Production
CART 2308	Video Production
MUS 1111-4192	Applied Music
MUS 1339	Beginning Theory and Eartraining I
MUS 1340	Beginning Theory and Eartraining II

Foreign Language Emphasis

Must take these fifteen hours from the same foreign language:

FREN 1301	Elementary French I
FREN 1302	Elementary French II
FREN 2301	Intermediate French I
FREN 2302	Intermediate French II
FREN 3301	French Conversation

or

GERM 1301	Elementary German I
GERM 1302	Elementary German II
GERM 2301	Intermediate German I
GERM 2302	Intermediate German II
GERM 3301	German Conversation

or

SPAN 1301	Elementary Spanish I
SPAN 1302	Elementary Spanish II
SPAN 2301	Intermediate Spanish I
SPAN 2302	Intermediate Spanish II
SPAN 3301	Spanish Conversation

Must take an additional six hours of electives from the same foreign language chosen above.

Mathematics Emphasis

MATH 1301	Math for Elementary Teachers I
MATH 1302	Math for Elementary Teachers II
MATH 1303	Math Verticality for P-12 Curriculum

Must take twelve hours from the following:

MATH 1400	Probability and Statistics
MATH 1401	College Algebra and Trigonometry
MATH 1402	Introductory Calculus
MATH 3305	Problem Solving in Mathematics
MATH 3404	Geometry

Science Emphasis

BIO 1400	Concepts in Biology
CHEM 1400	Concepts in Chemistry
PHSC 1400	Concepts in Physical Science

Must take two other approved laboratory courses.

Social and Behavioral Sciences Emphasis

HIST 1311	Survey of American History I
HIST 1312	Survey of American History II
HIST 3355	History of Kentucky

Must take twelve hours from the following:

HIST 1301	History of World Civilization I
HIST 1302	History of World Civilization II
POLS 1301	American National Government
PSY 1301	Introduction to Psychology
SOC 1300	Principles of Sociology
SOC 3303	Social Psychology
SOC 3308	Minority Relations

Special Education Emphasis

EDEX 2301	Introduction to Mild Disabilities
EDEX 2303	Behavior Management: Basic Principles and Positive Behavior Supports
EDEX 2305	Collaboration among Teachers and Professionals
EDEX 3303	Diagnostic and Assessment Procedures in Special Education
EDEX 3304	Transition Issues in Special Education
EDEX 4300	IEP Writing/Legal Issues in Special Education

Must take one of the following:

EDEX 3301	Educational Methods for Students with Disabilities at the Elementary Level
EDEX 3302	Educational Methods for Students with Disabilities at the Middle Grades Level

Sample Four-Year Plan for BS in Elementary Education – English/Communication Emphasis

Freshman Year (Fall Semester)			Freshman Year (Spring Semester)		
KW1101	1		ENGL1302		3
ENGL1301		3	MATH1302		3
ED1100	1		ED2303	3	
MATH1301		3	ED2300	3	
GEN ED(HIST)	3		CART1341		3
GEN ED(AESTHETICS)		3	KHP1201	2	
TOTAL		14	TOTAL		17
Sophomore Year (Fall Semester)			Sophomore Year (Spring Semester)		
ED2302	3		EDEL2301		3
PSY2301	3		EDEL3301		3
BIO1400	4		POLS2302		3
GEOG1301		3	PHSC1400		4
GEN ED(REL)		3	ELECTVE		3
TOTAL		16	TOTAL		16

Junior Year (Fall Semester)			Junior Year (Spring Semester)		
MUS3325	3		ART3372	3	
EDEL3302		3	ENGL2300**		3
ED3307	3		EDEL3303		3
ED3308	3		EDEL3305		3
KHP2300	3		FOREIGN LANG*	3	
FOREIGN LANG*	3		CART3324**		3
TOTAL		18	TOTAL		18
Senior Year (Fall Semester)			Senior Year (Spring Semester)		
EDEL3304		3	EDEL4601		6
EDEL3306		3	EDEL4602		6
KHP3307	3		ED4203	2	
ENGL2330**		3	TOTAL		14
CART2308**		3			
TOTAL		15			

*Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

**Must take twenty-one hours from the following: CART1341, CART2307, CART2308, CART3324, ENGL1301, ENGL1302, ENGL2300, ENGL2306, ENGL2307, ENGL2308, ENGL2330 or ENGL3316 so these courses can be changed around except for ENGL1301, ENGL1302 And CART1341 which are required within the first three semesters

Sample Four-Year Plan for BS in Elementary Education – Fine Arts/Humanities Emphasis

Freshman Year (Fall Semester)			Freshman Year (Spring Semester)		
KW1101	1		ENG1302	3	
ENGL1301		3	MATH1302		3
ED1100	1		ED2303	3	
MATH1301		3	ED2300	3	
MUS1353	3		CART1341		3
KHP1201	2		GEN ED(REL)		3
GEN ED(HIST)	3		TOTAL		18
TOTAL		16			
Sophomore Year (Fall Semester)			Sophomore Year (Spring Semester)		
ED2302	3		EDEL2301		3
PSY2301	3		EDEL3301		3
BIO1400	4		POLS2302		3
GEOG1301		3	PHSC1400		4
CART3324		3	ART1380	3	
TOTAL		16	TOTAL		16
Junior Year (Fall Semester)			Junior Year (Spring Semester)		
MUS3325	3		ART3372	3	
EDEL3302		3	ENGL2300		3
ED3307	3		EDEL3303		3
ART2390**		3	EDEL3305		3
ED3308	3		KHP2300	3	
FOREIGN LANG*	3		FOREIGN LANG*	3	
TOTAL		18	TOTAL		18
Senior Year (Fall Semester)			Senior Year (Spring Semester)		
EDEL3304		3	EDEL4601		6
EDEL3306		3	EDEL4602		6
KHP3307	3		ED4203	2	
ART3391**		3	TOTAL		14
CART2307**		3			
TOTAL		15			

*Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

**Must take nine hours of the same discipline from the following: ART1301, ART1311, ART1312, ART2331, ART2335, ART2390, ART3355, ART3391, ART 3392, CART2321, CART2307, CART2308, MUS1111 - 4192, MUS1339 or MUS1340 so these courses can be changed around

Sample Four-Year Plan for BS in Elementary Education – Foreign Language Emphasis

Freshman Year (Fall Semester)			Freshman Year (Spring Semester)		
KW1101	1		ENGL1302		3
ENGL1301		3	MATH1302		3
ED1100	1		LANGUAGE 1302*	3	
MATH1301		3	ED2300	3	
LANGUAGE 1301*	3		ED2303	3	
CART1341		3	KHP1201	2	
GEN ED (HIST)	3		TOTAL		17
TOTAL		17			

Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	EDEL2301	3
BIO1400	4	EDEL3301	3
KHP2300	3	PSY2301	3
GEOG1301	3	PHSC1400	4
LANGUAGE 2301*	3	LANGUAGE 2302*	3
TOTAL	16	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MUS3325	3	ART3372	3
EDEL3302	3	LANG ELECTIVE**	3
ED3307	3	EDEL3303	3
ED3308	3	EDEL3305	3
LANGUAGE 3301*	3	POLS2302	3
GEN ED(LIT)	3	GEN ED (REL)	3
TOTAL	18	TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
EDEL3304	3	EDEL4601	6
EDEL3306	3	EDEL4602	6
KHP3307	3	ED4203	2
GEN ED(AESTHETICS)	3	TOTAL	14
LANG ELECTIVE**	3		
TOTAL	15		

*Must take fifteen hours from the same foreign language either Spanish, French or German

**Must take an additional six hours of electives from the same foreign language chosen above

Sample Four-Year Plan for BS in Elementary Education – Mathematics Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301	3	MATH1302	3
ED1100	1	MATH1400*	4
MATH1301	3	ED2300	3
CART1341	3	ED2303	3
GEN ED(HIST)	3	KHP1201	2
TOTAL	14	TOTAL	18
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	EDEL2301	3
PSY2301	3	EDEL3301	3
BIO1400	4	PHSC1400	4
MATH1303	3	POLS2302	3
MATH1401*	4	MATH3404*	4
TOTAL	17	TOTAL	17
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MUS3325	3	ART3372	3
EDEL3302	3	EDEL3303	3
ED3307	3	EDEL3305	3
ED3308	3	FOREIGN LANG**	3
GEN ED(REL)	3	GEOG1301	3
FOREIGN LANG**	3	GEN ED (AESTHETICS)	3
TOTAL	18	TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
EDEL3304	3	EDEL4601	6
EDEL3306	3	EDEL4602	6
KHP3307	3	ED4203	2
KHP2300	3	TOTAL	14
GEN ED(LIT)	3		
TOTAL	15		

*Must take twelve hours from the following: MATH1400, MATH1401, MATH1402, MATH3305 or MATH3404 so these courses can be changed around

** Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

Sample Four-Year Plan for BS in Elementary Education – Science Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301	3	MATH1302	3
ED1100	1	BIO1400	4
MATH1301	3	ED2300	3
CART1341	3	ED2303	3

KHP1201	2		TOTAL	16
GEN ED(HIST)	3			
TOTAL	16			
Sophomore Year (Fall Semester)			Sophomore Year (Spring Semester)	
ED2302	3		EDEL2301	3
KHP2300	3		EDEL3301	3
PSY2301	3		GEOG1301	3
CHEM1400	4		PHSC1400	4
GEN ED(AESTHETICS)	3		GEN ED(REL)	3
TOTAL	16		TOTAL	16
Junior Year (Fall Semester)			Junior Year (Spring Semester)	
MUS3325	3		ART3372	3
EDEL3302	3	3	EDEL3303	3
ED3307	3		EDEL3305	3
ED3308	3		FOREIGN LANG**	3
ELECTIVE*	3	3	POLS2302	3
FOREIGN LANG**	3		ELECTIVE*	3
TOTAL	18		TOTAL	18
Senior Year (Fall Semester)			Senior Year (Spring Semester)	
EDEL3304	3		EDEL4601	6
EDEL3306	3		EDEL4602	6
KHP3307	3		ED4203	2
GEN ED(LIT)	3		TOTAL	14
ELECTIVE*	3			
TOTAL	15			

*Must take eight-nine hours approved laboratory science courses.

** Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

Sample Four-Year Plan for BS in Elementary Education – Social and Behavioral Sciences Emphasis

Freshman Year (Fall Semester)			Freshman Year (Spring Semester)	
KW1101	1		ENGL1302	3
ENGL1301	3		MATH1302	3
ED1100	1		HIST1302*	3
MATH1301	3		ED2303	3
HIST1301*	3		ED2300	3
KHP1201	2		CART1341	3
POLS1301	3		TOTAL	18
TOTAL	16			
Sophomore Year (Fall Semester)			Sophomore Year (Spring Semester)	
HIST1311	3		HIST1312	3
ED2302	3		EDEL2301	3
PSY1301*	3	3	EDEL3301	3
BIO1400	4		PHSC1400	4
GEN ED (LIT)	3		GEOG1301	3
TOTAL	16		TOTAL	16
Junior Year (Fall Semester)			Junior Year (Spring Semester)	
MUS3325	3		ART3372	3
EDEL3302	3	3	EDEL3303	3
ED3307	3		EDEL3305	3
ED3308	3		POLS2302	3
PSY2301	3		KHP2300	3
FOREIGN LANG**	3		FOREIGN LANG**	3
TOTAL	18		TOTAL	18
Senior Year (Fall Semester)			Senior Year (Spring Semester)	
EDEL3304	3		EDEL4601	6
EDEL3306	3		EDEL4602	6
KHP3307	3		ED4203	2
GEN ED(AESTHETICS)	3		TOTAL	14
GEN ED (REL)	3			
HIST3355	3			
TOTAL	18			

*Must take twelve hours from the following: HIST1301, HIST1302, POLS1301, PSY 1301, SOC1300, SOC3303 or SOC3308 so these courses can be changed around

**Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

EMPHASIS REQUIREMENTS

Each candidate will fulfill TWO areas of at least 21 hours each from the following options: English and communication, mathematics, science, social studies, or special education. Courses taken under the general education requirements and within the professional studies component may be counted toward the academic emphasis. ("C" or better is required in each course.)

English and Communication Emphasis (27 hours, 12 of which may be general education requirements)

CART 3324	Children's Theatre
ED 3307	Children's and Adolescent Literature
ENGL 1301	Writing Workshop I
ENGL 1302	Writing Workshop II
ENGL 2306	American Literature Survey
ENGL 2310	Grammar and Linguistics

Must take one of the following:

CART 1341	Basic Public Speaking
CART 2343	Oral Interpretation of Literature

Must take one of the following:

ENGL 2300	Approaching Literature
ENGL 2330	Readings in World Literature

Must take three hours of an upper-level literature or creative writing course.

Mathematics Emphasis

MATH 1301	Math for Elementary Teachers I
MATH 1302	Math for Elementary Teachers II
MATH 1303	Math verticality for P-12 curriculum
MATH 1400	Probability and Statistics
MATH 3305	Problem Solving in Mathematics
MATH 3404	Geometry

Must take one of the following:

MATH 1401	College Algebra and Trigonometry
MATH 1402	Introductory Calculus

Science Emphasis

BIO 2205/2305	General Biology I with laboratory
BIO 2206/2306	General Biology II with laboratory
CHEM 1251	General Chemistry Laboratory I
CHEM 1351	General Chemistry I
PHSC 1400	Concepts in Physical Science
PHYS 1401	Introductory General Physics I

Must take one of the following:

CHEM 1252 & 1352	General Chemistry Laboratory II and General Chemistry II
PHYS 1402	Introductory Physics II

Social Studies Emphasis

GEOG 1301	World Geography
ECON 2331	Principles of Microeconomics
SOC 1300	Principles of Sociology

Must take one of the following history sequences:

HIST 1301 & 1302	History of World Civilization I and History of World Civilization II
HIST 1311 & 1312	Survey of American History I and Survey of American History II

Must take one of the following:

POLS 1301	American National Government
POLS 2302	State and Local Government

Must take six hours from the following:

PSY 3303	Social Psychology
REL 3342	Religions of the World
SOC 2300	Social Problems
SOC 2310	Cultural Anthropology
SOC 3308	Minority Relations
SOC 3364	Juvenile Delinquency

Special Education Emphasis

EDEX 2301	Introduction to Mild Disabilities
EDEX 2303	Behavior Management: Basic Principles and Positive Behavior Supports
EDEX 2305	Collaboration among Teachers and Professionals
EDEX 3302	Educational Methods for Students with Disabilities at the Middle School Level
EDEX 3303	Diagnostic and Assessment Procedures in Special Education
EDEX 3304	Transition Issues in Special Education
EDEX 4300	IEP Writing/Legal Issues in Special Education

Sample Four-Year Plan for BS in Middle Grades Education – English/Communication Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301	3	ED2303	3
ED1100	1	ED2300	3
MATH1300	3	CART1341	3
GEN ED(HIST)	3	ELECTIVE***	3
GEN ED(AESTHETICS)	3	ELECTIVE***	3
TOTAL	14	TOTAL	18
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
KHP2300	3	ENGL2306	3
POLS2302 or POLS1301	3	EDMG2301	3
ENGL2310	3	ED2302	3
ENGL2300 or 2330	3	KHP1201	2
GEN ED(SCI)	3	GEN ED	4
ELECTIVE***	3	GEN ED	3
TOTAL	18	TOTAL	18
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ED3307	3	ED3312(2 nd Emphasis Area)	3
ED3308	3	EDMG3303	3
ED3302	3	CART3324	3
ED3311	3	FOREIGN LANG*	3
FOREIGN LANG*	3	ELECTIVE***	3
ELECTIVE***	3	ELECTIVE***	3
TOTAL	18	TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ED4300	3	EDEL4601	6
3000-4000 COURSE**	3	EDEL4602	6
EDMG3301	3	ED4203	2
ELECTIVE***	3	TOTAL	14
ELECTIVE***	3		
TOTAL	15		

*Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

**Must take three hours of an upper-level literature or creative writing course.

***Second (2nd) area of emphasis course required for Middle Grades Major.

Sample Four-Year Plan for BS in Middle Grades Education – Mathematics Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301	3	MATH1302	3
ED1100	1	ED2300	3
MATH1301	3	ED2303	3
CART1341	3	ELECTIVE**	3
GEN ED(AESTHETICS)	3	ELECTIVE**	3
GEN ED(Hist)	3	TOTAL	18
TOTAL	17		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	EDMG2301	3
KHP1201	2	MATH1401 or 1402	4
POLS1301	3	MATH3404	4
MATH1400	4	GEN ED(SCI)	4
MATH1303	3	GEN ED(LIT)	3
ELECTIVE**	3	TOTAL	18
TOTAL	18		
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MATH3305	3	EDMG3303	3
ED3302	3	ED3312	3
ED3308	3	FOREIGN LANG*	3
ED3311	3	GEN ED(MULTI-CULT)	3
FOREIGN LANG*	3	ELECTIVE**	3

EDMG3301	3	ELECTIVE**	3
TOTAL	18	TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
KHP2300	3	EDEL4601	6
ED4300	3	EDEL4602	6
GEN ED(REL)	3	ED4203	2
GEN ED (SCI)	3	TOTAL	14
ELECTIVE**	3		
ELECTIVE**	3		
TOTAL	18		

* Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

**Hours required for second area of emphasis for Middle Grades Major.

Sample Four-Year Plan for BS in Middle Grades Education – Science Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301	3	BIO2206/2306	5
ED1100	1	CART1341	3
MATH1400	4	ED2303	3
BIO2205/2305	5	GEN ED(REL)	3
GEN ED(AESTHETICS)	3	TOTAL	17
TOTAL	17		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	CHEM1252	2
PHYS1401	4	CHEM1352	3
CHEM1251	2	POLS2302	3
CHEM1351	3	EDMG2301	3
ED2300	3	GEN ED(LIT)	3
GEN ED(HIST)	3	ELECTIVE**	4
TOTAL	18	TOTAL	18
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
EDMG3301	3	PHSC1400	4
ED3311	3	ED3312	3
ED3302	3	EDMG3303	3
GEN ED (MULTI-CULT)	3	FOREIGN LANG*	3
FOREIGN LANG*	3	KHP1201	2
ELECTIVE**	3	ELECTIVE**	3
TOTAL	18	TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
KHP2300	3	EDEL4601	6
ED3308	3	EDEL4602	6
ED4300	3	ED4203	2
ELECTIVE**	4	TOTAL	14
ELECTIVE**	3		
TOTAL	16		

* Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

**Hours needed for second area of emphasis for Middle Grades Major.

Sample Four-Year Plan for BS in Middle Grades Education – Social Studies Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301	3	HIST1302	3
ED1100	1	GEOG1301	3
HIST1301	3	ED2303	3
GEN ED (AESTHETICS)	3	CART1341	3
GEN ED(SCI)	3	GEN ED(REL)	3
ELECTIVE**	3	TOTAL	18
TOTAL	17		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	SOC1300	3
ECON2331	3	FOREIGN LANG*	3
POLS1301	3	KHP1201	2
ED2300	3	EDMG2301	3
FOREIGN LANG*	3	GEN ED(SCI)	4
GEN ED(LIT)	3	ELECTIVE**	3
TOTAL	18	TOTAL	18
Junior Year (Fall Semester)		Junior Year (Spring Semester)	

EDMG3301	3		ED3312	3	
ED3311	3		EDMG3303		3
ED3302	3		KHP2300	3	
HIST1311(ELECTIVE**)	3		HIST1312(ELECTIVE**)		3
MATH1300	3		SOC3364	3	
ELECTIVE**	3		ELECTIVE**		3
TOTAL	18		TOTAL		18
Senior Year (Fall Semester)			Senior Year (Spring Semester)		
ED3308	3		EDEL4601		6
REL3342	3		EDEL4602		6
ED4300	3		ED4203	2	
ELECTIVE**	3		TOTAL		14
ELECTIVE**	3				
ELECTIVE**	3				
TOTAL	18				

* Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

**15-24 Hours required for second area of emphasis for Middle Grades Major.

Sample Four-Year Plan for BS in Middle Grades Education – Special Education Emphasis

Freshman Year (Fall Semester)			Freshman Year (Spring Semester)		
KW1101	1		ENGL1302		3
ENGL1301		3	ED2303	3	
ED1100	1		CART1341		3
MATH1300		3	GEN ED(REL)		3
ED2300	3		ELECTIVE**		3
GEN ED(HIST)		3	ELECTIVE**		3
GEN ED(AESTHETICS)		3	TOTAL		18
TOTAL		17			
Sophomore Year (Fall Semester)			Sophomore Year (Spring Semester)		
EDEX2301		3	EDEX2305		3
EDEX2303		3	EDMG2301 or PSY2301		3
ED2302	3		KHP1201	2	
POLS1301		3	FOREIGN LANG*	3	
FOREIGN LANG*	3		GEN ED(SCI)		4
GEN ED(LIT)		3	ELECTIVE**		3
TOTAL		18	TOTAL		18
Junior Year (Fall Semester)			Junior Year (Spring Semester)		
EDEX3302		3	EDEX3303		3
ED3302	3		ED3312	3	
ED3308	3		EDMG3303		3
ED3311	3		GEN ED(SCI)		3
EDMG3301		3	ELECTIVE**		3
ELECTIVE**		3	ELECTIVE**		3
TOTAL		18	TOTAL		18
Senior Year (Fall Semester)			Senior Year (Spring Semester)		
KHP2300	3		EDEL4601		6
ED4300	3		EDEL4602		6
EDEX3304		3	ED4203	2	
EDEX4300		3	TOTAL		14
GEN ED(MULTI-CULT)		3			
ELECTIVE**		3			
TOTAL		18			

* Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

**12-21 Hours required for second area of emphasis for Middle Grades Major.

(Kentucky Certification in Secondary Education 8-12)

ACADEMIC MAJOR

Students wishing to be certified in secondary education must choose an academic major. A major includes a 30-semester hour minimum. ("C" minimum is required in each course.) A student must meet departmental requirements set forth elsewhere in this bulletin.

Professional Education Courses: a "C" or better grade is required in each of these courses.

ED 1100	Introduction to Education
ED 2302	Educational Technology (replaces CL 1101 in gen. ed.)
ED 2303	Exceptional Child
ED 3308	Educational Psychology
ED 3311	Methods and Materials High School
ED 3312	Subject Area Methods and Materials
ED 4203	Sr. Seminar/Portfolio Development
ED 4300	Discipline/Classroom Management
EDMG 2301	Adolescent Development
EDSE 4601	Student Teaching
EDSE 4602	Student Teaching
KHP 2300	Contemporary Health Topics

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education requirements.

ED 2300 Foundations of Education

Must take one of the following:

POLS 1301	American National Government
POLS 2302	State and Local Government

Must complete a minimum of six hours of the same foreign language or CLEP test credit, unless the content major requires intermediate proficiency in which case the student must take twelve hours. Spanish is recommended.

Sample Four-Year Plan for Secondary Education Certification

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
ED1100	1	ED2300	3
ENGL1301	3	ED2303	3
		(PHYS ED TAKE KHP4306)	
		ENGL1302	3
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	EDMG2301orPSY2301	3
CART1341	3	KHP2300	3
FOREIGN LANG*	3	FOREIGN LANG*	3
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ED3311	3	ED3312(SPAN MAJORS)	3
ED3308	3		
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ED4300	3	EDSE4601*	6
		EDSE4602*	6
		ED4203	2

*Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended. Must complete at least three hours of political science either American National Government POLS1301 or State/Local Government POLS2302

P-12 CERTIFICATION 48 HOURS
(Kentucky Certification in Education Kindergarten through grade 12)

ACADEMIC MAJOR

Students wishing to be certified for grades P-12 must choose an academic major such as Art, Health Education (may be added to Physical Education Certification), Physical Education or Spanish. A major includes a 30-semester hour minimum. ("C" minimum is required in each course.) A student must meet departmental requirements set forth elsewhere in this bulletin.

Professional Education Courses: a ``C'' or better grade is required in each of these courses.

ED 1100 Introduction to Education
ED 2302 Educational Technology
ED 2303 Exceptional Child (except for KHP majors taking Adaptive Physical Education)
ED 3308 Educational Psychology
ED 3311 Methods and Materials High School
ED 3312 Subject Area Methods and Materials
(except for Physical Education majors who take two different courses within the discipline)
ED 4203 Sr. Seminar/Portfolio Development
ED 4300 Discipline/Classroom Management
EDPH 4601 Student Teaching
EDPH 4602 Student Teaching
KHP 2300 Contemporary Health Topics

Must take one of the following:

EDMG 2301 Adolescent Development
PSY 2301 Human Development

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education requirements.

ED 2300 Foundations of Education

Must take one of the following:

POLS 1301 American National Government
POLS 2302 State and Local Government

Must complete a minimum of six hours of the same foreign language or CLEP test credit, unless the content major requires intermediate proficiency in which case the student must take twelve hours. Spanish is recommended.

Majors and Minors

The following performance-based teacher preparation programs offered by Kentucky Wesleyan College are approved by the Education Professional Standards Board:

Elementary School for Primary through Grade 5

Dual Certification for Elementary School P-5 and Special Education P-12

Middle School for grades 5-9

English and Communication

Mathematics

Science

Social Studies

Dual Certification for Middle School 5-9 and Special Education P-12

Secondary School for grades 8-12

Biological Science

Chemistry

English

Social Studies

Mathematics

Certificates for all grade levels (P-12)

Art

Health Education (may be added to Physical Education certification)

Physical Education

Spanish

If a candidate earns an additional 21 hours in Special Education with secondary certification requirements or P-12 certification requirements, the candidate will be dually certified in the grade level content and Special Education P-12.

COURSE DESCRIPTIONS

ED 1100 – Introduction to Education – 1 hour. Overview of the role of education in America. Course introduces students to practices and practitioners, to requirements for teacher certification, and to the three levels-elementary, middle grades and secondary. Observation hours required.

ED 2300 – Foundations of Education – 3 hours. Focus on the history and philosophy of education, societal influences on education and legislative/legal mandates that affect education. Clinical and field experiences in local schools required.

ED 2302 – Educational Technology – 3 hours. Focus on computers, computer software and other technology explicitly designed for educational use. Collaboration with public school personnel and use of state-of-the-art materials and equipment implemented in this course. Clinical and field experience required.

ED 2303 – Exceptional Children – 3 hours. Survey course with emphasis on identifying, understanding and working with special needs children. Clinical and field experience required.

ED 3302 – Foundations Reading/Language Arts – 3 hours. Study of the developmental aspects of the reading/language processes common to all ages with an emphasis on understanding a balanced literary approach. Clinical and field experience required. Required of all elementary, middle grade and P-12 Spanish majors. Pre-requisite: Admission to Teacher Education Program.

ED 3307 – Children's and Adolescent Literature – 3 hours. Critical study of standard, classic and current books for curricular and leisure needs. Study of reading interests, principles of selection, story telling and other devices for encouraging reading. Extensive examination and reading of books and materials for a literature based curriculum required. Required for all elementary students and middle grade students seeking an English emphasis. Clinical and field experience required. Pre-requisite: Admission to Teacher Education Program.

ED 3308 – Educational Psychology – 3 hours. Psychological theory and research related to the learning process – with consideration of their application to school situations and problems. Pre-requisite: Admission to Teacher Education Program.

ED 3311 – Methods and Materials Middle and High School – 3 hours. General methods course provides an overview of teaching in middle grades and high school with an emphasis on learning styles, teaching styles, planning lessons and curriculum, assessing and evaluating, working with individuals and groups, managing a classroom and using appropriate materials. Clinical and field experiences required. Pre-requisite: Admission to Teacher Education Program.

ED 3312 – Subject Area Methods & Materials Middle and High School – 3 hours. Study of materials and methods stressed in areas of academic emphases and majors and minors. Classroom teachers from area middle and high schools will serve as mentors for each area. Clinical and field experience required. Prerequisite: ED 3311 and Admission to Teacher Education Program.

ED 4101, 4201, 4301 – Special Topics – 1-3 hours. Seminar focusing on innovative practices and problems of contemporary education. Mentoring and tutoring possibilities. Pre-requisite: Admission to Teacher Education Program.

ED 4203 – Student Teaching Seminar – 2 hours. Weekly seminar, to be taken concurrently with student teaching, dealing with topics of special interest to the student teacher including school law, interviewing and ways of solving problems met in the classroom. Student will complete professional portfolio demonstrating proficiency in all Kentucky standards for new teachers. A public presentation of the portfolio is required. Pre-requisite: Admission to Student Teaching.

ED 4300 – Discipline and Classroom Management Middle and High School – 3 hours. A study of research and theories that have led to appropriate current practices of discipline in schools. Provides experiences in classroom management processes necessary to establish and maintain an environment in which learning and instruction can occur. Pre-requisite: Admission to Teacher Education Program; Clinical and field experience required.

ED 4302 – Reading and Writing Across the Curriculum – 3 hours. This course is designed to help the teacher in meeting developmental reading needs for P-12 students in both language arts and content area classes. Instruction will also focus on helping students develop life-long reading skills. Pre-requisite: Admission to Teacher Education Program.

ED 4611, 4612 Internship in Education – 6 hours. Extended internship during which a student teaches elementary, middle school, high school or in a specialized area under the direction of a school administrator and a college supervisor. The student may be employed with an emergency certification during the course of this internship. Prerequisite: Student must have graduated from an accredited college or university with an earned bachelor's degree and pass required PRAXIS II exams.

EDAR 4601, 4602 -- Directed Teaching Art – 12 hours. Student teaching for 14 weeks of full days under the guidance of an experienced practicing art teacher and a College supervisor. On-campus seminars are required. Pre-requisite: Admission to Student Teaching.

EDEL 2301 – Child and Family – 3 hours. Study of development of the child – focusing on the preschool and early elementary years with special attention to child-parent relationships and the influence of family. Implications for program development, parent participation, parent education and partnership between school and home will be studied. Classroom management techniques and the importance of cooperation with parents are highlighted. Related clinical and field experience required.

EDEL 3301 – Methods and Materials – 3 hours. Includes generic methods and materials appropriate for effective multilevel early elementary instruction. Clinical and field experience required. Pre-requisite: Admission to Teacher Education Program.

EDEL 3303 – Teaching Reading/Language Arts – 3 hours. Second of a two-part sequence dealing with literacy instruction from a balanced literary perspective. Emphasizes the interrelationship of the language arts with other curricular areas. Clinical and field experience required. Pre-requisite: ED 3302 and Admission to Teacher Education Program.

EDEL 3304 – Teaching Math – 3 hours. Study of developmental primary mathematics methods and instruction relative to multilevel individualized classroom teaching. Emphasis on N.C.T.M. standards and research- based implications. Clinical and field experience required. Pre-requisite: Admission to Teacher Education Program.

EDEL 3305 – Teaching Social Studies – 3 hours. This course deals with interdisciplinary/collaborative planning and instruction in the elementary social studies curriculum. Clinical and field experience required. Pre-requisite: Admission to Teacher Education Program.

EDEL 3306 – Teaching Science – 3 hours. Emphasizes learning through inquiry. Materials and methods for teaching science in early elementary classrooms are stressed. Clinical and field experience required. Pre-requisite: Admission to Teacher Education Program.

EDEL 4601, 4602 – Directed Teaching Early Elementary – 12 hours. Student teaching under the guidance of an experienced, practicing elementary teacher and a college supervisor is required for 14 weeks of full days in an ungraded elementary classroom or P-5 area. On-campus seminars are required. Pre-requisite: Admission to Student Teaching.

EDEX 2301 – Introduction to Mild to Moderate Disabilities – 3 hours. This course will examine the ways in which individuals interact with educational systems, communities at large and each other to bring about appropriate educational services for students with special education needs. Included are fundamentals of group processes, human behavior and interaction and motivation, as well as skills and knowledge necessary for successful collaboration with others concerned with education of students. **Clinical and field experience required.**

EDEX 2303 – Behavior Management: Basic Principles and Positive Behavior Supports – 3 hours. This exceptional education course provides an overview of the development of a proactive classroom management plan. Students will learn to analyze student behavior, conduct functional behavioral analysis, write behavioral goals and objectives, develop positive behavioral support plans and develop social skills lesson plans. Clinical and field experience required. Prerequisite: EDEX 2301 or ED 2303.

EDEX 2305 – Collaboration Among Educational Professionals – 3 hours. This course will examine ways in which individuals interact with educational systems, communities at large and each other to bring about appropriate educational services for students with special needs. Included are fundamentals of group processes, human behavior and interaction and motivation, as well as skills and knowledge necessary for successful collaboration with others concerned with education of students. Clinical and field experience required. Prerequisite: ED 2301.

EDEX 3301: Educational Methods for Students with Disabilities at the Elementary Level – 3 hours. This course is designed to develop skills in the use of curriculum, materials, and management strategies for students with mild to moderate learning and behavior disabilities and severe/profound disabilities. **Clinical and field experience required.** Prerequisite: EDEX 2301 and admission to Teacher Education Program. Offered during the fall semester of even-numbered years.

EDEX 3302: Educational Methods for Students with Disabilities at the Middle School Level – 3 hours. This course is designed to develop skills in the use of curriculum, materials, and management strategies for students with mild to moderate learning and behavior disabilities and severe/profound disabilities. **Clinical and field experience required.** Prerequisite: EDEX 2301 and admission to Teacher Education Program. Offered during the fall semester of even-numbered years.

EDEX 3303: Diagnostic and Assessment Procedures in Special Education – 3 hours. This course offers a comprehensive study of diagnosis and assessment procedures, emphasizing concepts of tests and measurements, formal and informal assessments, test administration, and use of diagnostic results in educational intervention. Emphasis is placed on appropriate test selection and use of results. **Clinical and field experience required.** Prerequisite: EDEX 3301 or EDEX 3302 and admission to Teacher Education Program. Offered during the spring semester of odd-numbered years.

EDEX 3304: Transition Issues in Special Education – 3 hours. This course is designed to provide students with knowledge and skills to address the issues and needs of students with special needs and their families in the transitions throughout school and those leading to adult life issues and experiences. **Clinical and field experience required.** Prerequisite: EDEX 2301 and admission to Teacher Education Program. Offered during the spring semester of odd-numbered years.

EDEX 4300: IEP Writing/Legal Issues in Special Education – 3 hours. This course is designed to introduce the IEP writing process, legal mandates, and issues associated with this special education process. Students will be prepared to adequately write and complete an IEP at the conclusion of this course. **Clinical and field experience required.** Prerequisite: EDEX 3301 or EDEX 3302 and EDEX 3303 and admission to the Teacher Education Program. Offered during the fall semester of odd-numbered years.

EDEX 4601: Directed Student Teaching for Special Education (Learning/Behavior Disorders) – 6 hours. Candidates teach for fourteen weeks of full days under the guidance of experienced, practicing special education teachers at either the elementary or middle school levels. If the candidate is placed at the P-5 level, this program ensures that the candidate receives middle grades special education placement for seven of the fourteen weeks. If the candidate is placed at the middle grades level, this program ensures that the candidate receives P-5 special education placement for seven of the fourteen weeks. Students are also supervised by their college supervisor. Pre-requisite: Admission to Student Teaching.

EDMG 2301 – Late Childhood/Early Adolescent Development – 3 hours. Emphasizes cognitive, psychosocial and physical developments of students in grades 5-9 and developmental implications for curriculum design, teaching/learning strategies, school organization, social activities and special needs considerations. Clinical and field experience required.

EDMG 3301 – Philosophy and Organization of Middle Schools – 3 hours. Explore the unique characteristics of the middle school concept, its history and philosophy, its programs and its students. Emphasis areas include planning, curriculum, teacher guidance, interdisciplinary teaming, organizing time and space, instruction, leadership roles and evaluation. Students experience cooperative team learning. Clinical and field experience required. Pre-requisite: Admission to Teacher Education Program.

EDMG 3303 – Teaching Reading/Language Arts – 3 hours. Second in a two-part sequence that emphasizes the interrelationship of the language arts to other instructional areas. Process writing and holistic assessment are implemented. Clinical and field experience is required. Pre-requisite: ED 3302 and admission to Teacher Education Program.

EDMG 4601, 4602 – Directed Teaching Middle Grades – 12 hours. Student teaching for 14 weeks of full days under the guidance of an experienced practicing middle school teacher and a college supervisor. On-campus seminars are required. Pre-requisite: Admission to Student Teaching.

EDPH 4601, 4602 – Directed Teaching Physical Education – 12 hours. Student teaching for 14 weeks of full days under the guidance of an experienced, practicing physical education teacher and a college supervisor. On-campus seminars are required. Pre-requisite: Admission to Student Teaching.

EDSE 4301 – Teaching Reading in Secondary Schools -- 3 hours. Required for all English majors; optional for others. Pre-requisite: Admission to Teacher Education Program.

EDSE 4601, 4602 – Directed Teaching High School – 12 hours. Student teaching for 14 weeks of full days under the guidance of an experienced, practicing high school teacher and a college supervisor. On-campus seminars are required. Pre-requisite: Admission to Student Teaching.

EDSP 4601, 4602 – Directed Teaching Spanish – 12 hours. Student teaching for 14 weeks of full days under the guidance of an experienced practicing Spanish teacher and a College supervisor. On-campus seminars are required. Pre-requisite: Admission to Student Teaching.

Engineering (Dual-Degree Program)

Engineers apply the principles of science and mathematics to develop economical solutions to technical problems. Their work is the link between scientific discoveries and the commercial applications that meet societal and consumer needs. Many engineers design and develop new products, such as robots, chemicals, computers, power plants, helicopters, and toys. In addition to design and development, many engineers work in testing, production, or maintenance. These engineers supervise production in factories, determine the causes of component failure, and test manufactured products to maintain quality. They also estimate the time and cost to complete projects. Supervisory engineers are responsible for major components or entire projects.

The Physics Department at Kentucky Wesleyan College, in conjunction with ABET accredited engineering schools, offers a dual-degree program in engineering. A student choosing this program would complete the pre-engineering program at Kentucky Wesleyan and then transfer to an accredited engineering school. Upon completion of the accredited engineering school program the student would receive a Bachelor of Science degree in engineering from the engineering school and a Bachelor of Science degree from Kentucky Wesleyan. Many different engineering degrees are available from accredited engineering schools including but not limited to: Aerospace, Agricultural, Biomedical, Chemical, Civil, Computer, Electrical, Electronics, Environmental, Health and Safety, Industrial, Marine, Materials, Mechanical, Mining, Nuclear, and Petroleum engineering. The types of science degrees available from Kentucky Wesleyan include: Chemistry, Physics, and Applied Mathematics.

The pre-engineering program at Kentucky Wesleyan is designed to prepare engineering students for entrance into engineering schools to complete a baccalaureate degree in engineering. Engineering students are expected to have an understanding of the general principles of chemistry, physics, calculus, and computer programming, and the ability to apply mathematical techniques to the solution of a wide variety of technical problems.

Specifically, we intend our engineering students to:

- understand the role of engineering in society;
- understand the basic principles of chemistry, physics, and calculus;
- understand and utilize the methods and techniques in experimental science;
- develop the ability for problem solving;
- develop computer programming skills;
- develop technical communication skills.

Kentucky Wesleyan College, in conjunction with the local Green River chapter of the Kentucky Society of Professional Engineers, has a student engineering society. All engineering students are encouraged to become members of the society and participate in engineering related activities locally and within the region.

BACHELOR OF SCIENCE DEGREE

91 HOURS

At Kentucky Wesleyan the student would satisfy the general education program, make significant progress toward a traditional science degree, and complete a minimum of 91 semester hours.

PRE-ENGINEERING REQUIREMENTS

51 HOURS

ENGR 1301	Introduction to Engineering
ENGR 1306	Computer Graphics/Communication
CHEM 1351	General Chemistry I
CHEM 1251	General Chemistry Laboratory I
CHEM 1352	General Chemistry II
CHEM 1252	General Chemistry Laboratory II
MATH 1402	Introductory Calculus (Calculus I)
MATH 2305	Calculus: Sequences and Series (Calculus II)
MATH 2306	Calculus: Vector Methods (Calculus III)
MATH 3301	Differential Equations
PHYS 2404	General Physics I
PHYS 2405	General Physics II
PHYS 3408	Modern Physics (PHYS 3403 may be substituted)

One of the following programming courses:

CIS 2301	Beginning Java
CIS 2303	Beginning Visual Basic
CIS 2305	Beginning C++

One of the following math electives:

MATH 3300	Advanced Calculus
MATH 3307	Linear Algebra
MATH 3309	Discrete Mathematics
MATH 3320	Statistics I
MATH 3321	Statistical Analysis
MATH 4303	Partial Differential Equations

One of the following science electives:

ENGR 2321	Statics
ENGR 2480	Design of Logic Circuits
PHYS 3401	Electronics
PHYS 3402	Optics
PHYS 3403	Heat and Thermodynamics
ENSC 2400	Environmental Science

ADDITIONAL GENERAL EDUCATION REQUIREMENTS

40 HOURS

Sample Three-Year Plan at Kentucky Wesleyan College for Engineering Dual Degree Program

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	0	CL1101	1
ENGL1301	3	ENGL1302	3
CHEM1351	3	CHEM1352	3
CHEM1251 LAB	2	CHEM1252 LAB	2
MATH1402	4	MATH2305	3
ENGR 1301	3	ENGR 1306	3
TOTAL	15	TOTAL	15
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
PHYS2404	4	PHYS2405	4
MATH2306	3	CART1341	3
CIS2301, 2303, or 2305	3	PE+Wellness	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	16	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
PHYS3408 ¹	4	Science Elective ²	4
MATH3301	3	Math Elective ³	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
GEN ED	3	TOTAL	13
TOTAL	16		

¹PHYS 3403 Heat and Thermodynamics may be substituted for PHYS 3408 Modern Physics.

²ENGR 2321 Statics, ENGR 2480 Design of Logic Circuits, PHYS 3401 Electronics, PHYS 3402 Optics, PHYS 3403 Heat and Thermodynamics, or ENSC 2400 Environmental Science.

³MATH 3300 Advanced Calculus, MATH 3307 Linear Algebra, MATH 3309 Discrete Mathematics, MATH 3320 Statistics I, MATH 3321 Statistical Analysis, or MATH 4303 Partial Differential Equations.

The student would then transfer to an accredited engineering school and finish his or her engineering degree. To complete his or her science degree at Kentucky Wesleyan, the student would transfer back from the engineering school the necessary courses to complete a science major and a total of 128 hours. Additional courses may be required at Kentucky Wesleyan for some of the particular engineering and science degrees.

ADDITIONAL COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

COURSE DESCRIPTIONS

ENGR 1301 – Introduction to Engineering – 3 hours. An introduction to the study and practice of engineering. This course will examine the history of engineering, engineering majors, engineering professions, analytical and creative problem solving, visualization and graphics, engineering computer tools, engineering design, technical communication and ethics in engineering. Prerequisite: MATH 1401 concurrently.

ENGR 1306 – Computer Graphics/Communication – 3 hours. Introduction to the use of scale, dimensioning, and orthographic projections. Graphical solution of spatial problems. Integrated application of computer graphics. Two hours lecture and 2-hours laboratory per week. Prerequisite: ENGR 1301.

ENGR 2321 – Statics – 3 hours. Study of forces on bodies at rest. Vector algebra; study of force systems; equivalent force systems; distributed forces; internal forces; principles of equilibrium; application to trusses, frames and beams, friction. Prerequisite: MATH 2306 and PHYS 2404.

ENGR 2480 – Design of Logic Circuits – 4 hours. Boolean algebra; combinational logic circuits; synchronous sequential circuits; asynchronous sequential circuits; design problems using standard integrated circuits. Three hours lecture and 2-hours laboratory per week. Prerequisite: Physics 2405 concurrently.

ENGR 3101, 3201, 3301 – Engineering Internship – 1-3 hours. Each student will complete three, six or nine hours per week of field work with a professional engineer. Prerequisite: Consent of the faculty advisor.

English

The department offers a Bachelor of Arts degree and minors in Literature and in Creative Writing.

The study of English provides students the wisdom and experience which comes through reading great literature; improves students' critical thinking and aesthetic appreciation; increases students' proficiency in speaking, reading and writing; and provides students opportunities to master the content, methodologies and skills in an area of specialization. Thus, English offers students a comprehensive and flexible major for a variety of career fields and pre-professional studies. In addition, English remains a valuable choice as a second major, or as a minor, for students whose main areas of study are in other disciplines.

The English major requires 39 hours in literature or creative writing courses and intermediate level proficiency in a foreign language to earn a Bachelor of Arts degree; foreign language credit may be earned through CLEP exams or by completing 12 hours in a foreign language. English majors complete 21 hours of core requirements. Students also complete an additional 18 hours in an emphasis in either **Literature** or **Creative Writing**.

English Learning Outcomes

1. Produce writing, using MLA style, appropriate to entry level graduate programs or entry level professional positions.
2. Produce scholarly research utilizing MLA database.
3. Facility in close reading and writing literary analyses.
4. Think creatively and express that creativity through writing.
5. Knowledge of literary genres.
6. Knowledge of major historical periods of literature.
7. Create and deliver oral presentations appropriate to entry level professional positions.
8. Develop critical thinking skills.

- Note: Students who major in English do not take English 2300 for general education credit. Instead, they apply one survey course in literature towards humanities credit for the General Education program.

The English Department also offers a Bachelor of Arts degree in American Studies (please see the American Studies portion of this Academic Bulletin for degree requirements).

The department offers a Bachelor of Arts degree and a minor in English.

BACHELOR OF ARTS DEGREE

54 HOURS

CORE REQUIREMENTS

ENGL 2306 American Literature Survey

Must take six hours from the following:

ENGL 2307 English Literature Survey I
ENGL 2308 English Literature Survey II
ENGL 2330 Readings in World Literature

Must take three hours of upper-level British literature from the following:

ENGL 3303 Shakespeare
ENGL 3305 Restoration and Eighteenth-Century Literature
ENGL 3308 Romantic Literature
ENGL 3309 Victorian Literature
ENGL 3342 A Literary Tour of England
ENGL 4300 Topics in British Literature
ENGL 4301 Literature of the Medieval Period
ENGL 4312 Major English Writers

The following courses may also count depending on content and with the advisor's permission:

ENGL 3311 Poetry
ENGL 3312 Literature and Film Studies
ENGL 3313 The Novel
ENGL 3315 Drama
ENGL 4317 Modern Literature
ENGL 4318 Postmodern Literature

Must take three hours of upper-level American literature from the following:

ENGL 3390 The New York City Trip
ENGL 4310 Topics in American Literature
ENGL 4311 Major American Writers
ENGL 4315 American Regionalism
ENGL 4320 American Culture and Literary Studies

The following courses may also count, depending on content and with the advisor's permission:

ENGL 3311 Poetry
ENGL 3312 Literature and Film Studies
ENGL 3315 Drama
ENGL 4317 Modern Literature
ENGL 4318 Postmodern Literature

Must take three hours from the following non-traditional or world literature classes:

ENGL 3316 Modern Native American Literature
ENGL 3350 Women's Literature/Women's Studies
ENGL 4330 Topics in World Literature

Must take three additional upper level hours from one of the above listed categories (American, British, or non-traditional or world literature).

SUPPORTING REQUIREMENTS

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

Must demonstrate oral communication proficiency by completing the following course or another course approved by the academic advisor:

ENGL 2343/CART 3343 Oral Interpretation of Literature

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: creative writing or literature.

Creative Writing Emphasis

ENGL 2302 Creative Writing Survey
ENGL 4350 Creative Writing Senior Project

Must take nine hours of English courses in Creative Writing from among the following:

ENGL 3344 Page to Stage Workshop
ENGL 3346 Topics in Creative Writing
ENGL 3347 Poetry Workshop
ENGL 3348 Fiction Workshop
ENGL 3349 Creative Nonfiction Workshop

ENGL 2307, 2308 – English Literature Survey I, II – 3, 3 hours. A study of major poets and prose writers accompanied by a survey of the history of British literature from the beginnings to the present. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 2310 – Grammar and Linguistics – 3 hours. Analysis of the structure of the English language through a study of the basic principles of grammar and linguistics. Required of all students for Kentucky Commonwealth Teacher Certification in English.

ENGL 2320 – Practical Writing & Editing Skills -- 3 hours. Intensive application of writing and editing principles and skills to increase mastery of diction, sentence and paragraph patterns and larger rhetorical units. Class is limited in size and functions as workshop. Intended for transfer students as well as Wesleyan students who seek further development of writing skills.

ENGL 2330 – Readings in World Literature -- 3 hours. Concentration on some aspect of world literature from ancient times to the present. The schedule of course offerings will specify the geographical origin, period and genre of literature a given section will treat. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3303 – Shakespeare -- 3 hours. A critical reading of at least twelve Shakespeare dramas (chronicles, comedies, tragedies, romances) designed to form a sound basis for understanding Shakespeare's development as England's supreme literary artist. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3308 – “Trailing Clouds of Glory:” The Romantics -- 3 hours. The Romantic Movement (1780-1832), emphasizing Blake, Wordsworth, Coleridge, Byron, Shelley, Keats and prose writers. Interpretation of each writer's most significant work, with attention to historical and literary influences. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3309 – Duty and Desire: The Victorians -- 3 hours. The Victorian Period, emphasizing Tennyson, Browning, Arnold, Hardy and Hopkins. Consideration also of other influential literary figures such as Swinburne, Macaulay, Carlyle, Newman, Mill, Ruskin, Huxley and Pater. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3310 – American Renaissance – 3 hours. Students will read the writings of major transcendentalists, who brought about this “renaissance” of American literature, and discuss the legacy of these writers in American literature and culture. At the heart of the course is a focus on theme, language, and theory. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3311 – Poetry – 3 hours. This course concentrates on some aspect of poetry from ancient times to the present. The schedule of course offerings will specify the geographical origin, period or theme a section will treat. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3312 – Literature and Film Studies – 3 hours. This course will focus on the movement from a literary work to the medium of film and will consider those occasions when the reverse is true – when a popular film is transformed into a literary work. The course will examine the phenomena of metamorphosis when a narrative moves from one form to another. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3313 – The Novel -- 3 hours. Artistic, historical and analytical study of the novel. Readings and discussion of major novelists and representative works. The schedule of course offerings will specify the geographical origin, period or theme a section will treat. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3315 – Drama – 3 hours. A study of dramatic literature with attention to historical and cultural perspective. The schedule of course offerings will specify the geographical origin, period or theme a section will cover. Cross-listed with Theatre. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3316 – Voices of the Drums: Modern Native American Literature – 3 hours. This course focuses on those writers of the modern period who have contributed to the “Native American Renaissance” from 1930 to the present time. Students will examine ways in which Native Americans have maintained traditional beliefs and practices while living in two cultures. Students will conduct scholarly research and present their findings in effective oral and written communications. Cross-listed with Multi-cultural courses. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3320 – Beginning Literary Theory – 3 hours. This class will survey a range of literary theories and examine how the elements of a text change when theory is applied to literature. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3342 – A Literary Tour of England – 3 hours. A tour of literary sites in England involves discussion of works by authors whose homes the class will visit, reports, and written work.

ENGL 3344 – Page to Stage Workshop – 3 hours. Students will compose character sketches, monologues and scenes and perform the work generated in class. Students will offer a public performance of selected work, generated in class, as a final project. Cross-listed with Communication Arts. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3345 – Business and Professional Writing – 3 hours. Topics may vary but typically include courses or workshops in business and professional writing, editing, technical reports, writing for the health sciences, advanced report writing, public relations writing, and special problems in professional writing. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3346 – Topics in Creative Writing – 3 hours. Practice in types of writing including fiction, poetry and personal essay.

Opportunity to experiment in various literary forms. Selected work by students will be read and discussed in class. Attention to editing and publishing. Qualified students by permission of instructor. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3347 – Going Up Garrett: Poetry Workshop – 3 hours. Students will experiment with image, metaphor, meter, and stanza as they develop their poetic skills. Students will share their writing and offer peer evaluation in a workshop environment. Students will create a chapbook of his or her poetry as a final project. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3348 –Fiction Workshop – 3 hours. Students will examine what it means to be human through the created worlds of fiction. Students will hone their abilities to engage audiences and develop writing skills in a workshop environment. Each student will produce a chapbook of his or her fiction writing as a final project. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3349 – Truth is Stranger Than Fiction: Nonfiction Workshop – 3 hours. Students will write in a variety of nonfiction genres, such as the travel narrative, memoir, nature writing, and the lyric essay, among others. Students will write and evaluate peer writing in a workshop environment. Each student will create a chapbook of his or her nonfiction writing as a final project. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3350 – Women's Literature/Women's Studies – 3 hours. This course focuses on a literary examination of women -- the ways the world structures them and the voices that articulate these structures. Students will consider women's history, women's language, women's work, and women's ways of knowing and creating. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 3390 – The New York City Trip – 3 hours. An intensive travel-study course that looks at the city of New York as a writer's territory. Students will visit key places for writers and literary buffs, but the bulk of the work focuses on researching the city itself. Focus and subject varies depending on instructor and student interest. Topics include, "Travel Writing in New York." Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 4160, 4260, 4360 – Independent Study – 1-3 hours. For advanced students, this course might follow the form of (1) a reading course in literature, with individual assignments and conferences, or (2) a special project within any English emphasis to enrich the student's background in that area. Prerequisites: English 1301 and 1302 and consent of Chairperson of the Department of English.

ENGL 4300 – Topics in British Literature – 3 hours. This course focuses on literature of England, Scotland, Ireland and Wales. Subject matter in the course varies depending on instructor and student interests. The schedule of course offerings will specify the subject of the course. Offerings include such topics as "British Detective Fiction" and Anglo-Irish Literature. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 4301 -- Medieval Literature: Monsters, Maidens, and Men in Chain Mail -- 3 hours. Students will explore the early medieval world of *Beowulf* through the notions of chivalry and courtly love that reached its flowering in the 15th century: Chaucer, Malory, Langland, Julian of Norwich, Kempe, *Sir Gawain and the Green Knight* and *Everyman*. Students will use critical thinking and writing skills to evaluate scholarly research, to engage in literary analysis, and to write research papers appropriate to advanced college level coursework. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 4310 – Topics in American Literature – 3 hours. Subject matter in the course varies depending on instructor and student interests. The schedule of course offerings will specify the subject of the course, which may include such topics as "The Supernatural in Literature" and "American Expatriates." Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 4311 – Major American Writers – 3 hours. Comprehensive study of the works of a major figure or figures in American literature. The author or authors to be considered in the course will be announced in the annual schedule of course offerings and may include "Melville and James," "Faulkner," and "Wharton and Cather." Students will use critical thinking and writing skills to evaluate scholarly research, to engage in literary analysis, and to write research papers appropriate to advanced college level coursework. Students will create and deliver oral presentations appropriate for entry level in graduate school or professional positions. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 4312 – Major English Writers – 3 hours. Comprehensive study of a major figure or figures in English literature. The author or authors to be considered in the course will be announced in the schedule of course offerings and may include "Chaucer," "Milton," and "Lawrence." Students will use critical thinking and writing skills to evaluate scholarly research, to engage in literary analysis, and to write research papers appropriate to advanced college level coursework. Students will create and deliver oral presentations appropriate for entry level in graduate school or professional positions. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 4315 – American Regionalism – 3 hours. Students in this course will read diverse representations of regionalism in American literature, consider definitions and uses of regionalism and examine the limitations and appeals of regional literature. Students will experience the language and social context that characterize regional literature. Prerequisites ENGL 1301 and ENGL 1302.

ENGL 4317 – Modern Literature – 3 hours. Modern literature covers the period from the end of the nineteenth century through the middle of the twentieth century and is influenced by World War I, the growth of colonialism and world-wide depression. This course concentrates on the aesthetic value of poetry, prose and drama of modernism. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 4318 – Postmodern Literature – 3 hours. This course will cover literature from World War II to the present. The class will acquire a firm grounding in contemporary literature by discussing authors who write in a variety of literary traditions. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 4320 – American Culture and Literary Studies – 3 hours. This course takes an "American Studies" approach to literature. It incorporates an interdisciplinary theoretical component, placing the emergence of literary trends and specific texts within the context of cultural environment. The course includes "crossover" texts, common in American literature, which resist traditional genre. Offerings include such topics as "Imagining America" and "Trans-Atlantic Writing." Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 4330 – Topics in World Literature – 3 hours. This course will focus on literature from around the world written in English or in translation. The specific focus and subject matter will vary, depending on instructor and student interests. Offerings include: "Literature of the European Holocaust" and "Looking for Love." Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 4341 – Advanced Poetry Workshop – 3 hours. Prerequisites: ENGL 1301, 1302, 2302, and 3347.

ENGL 4342 – Advanced Fiction Workshop – 3 hours. Prerequisites: ENGL 1301, 1302, 2302, and 3348.

ENGL 4350 – Creative Writing Senior Project – 3 hours. This is the capstone course for the Creative Writing Emphasis. The student will engage in multiple draft revisions and complete a manuscript with potential for publication or a prospectus for employment as a writer upon graduation. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 4370 – English Practicum -- 3 hours. Students majoring in certain emphases may apply for a practicum, which enables students to apply in business or professional settings theories and techniques learned in the classroom. Prerequisites: Usually, at least junior standing; completed application (thirty days prior to the practicum semester); approvals from the Department, the Department Chairperson and the Academic Dean. Prerequisites: ENGL 1301 and ENGL 1302.

ENGL 4380 – English Internship – 3-12 hours. Students majoring in certain emphases may apply for an Internship, which enables students to apply in business or professional settings--at advanced levels--theories and techniques learned in the classroom. Prerequisites: Usually, senior standing; successful completion of one English practicum of 3-hours credit; completed application (thirty days prior to internship semester); approvals from the Department, the Department Chairperson and the Academic Dean. (NOTE: Internships normally compensate monetarily the student as if the student were employed by the agency or firm.) Prerequisites: ENGL 1301 and ENGL 1302.

Entrepreneurship (Minor)

The purpose of the minor in entrepreneurship is to provide students, regardless of major, with the knowledge and skills needed to start and grow new ventures. Thus, the minor is designed within their liberal arts foundation and as a complement to the student's major area of study.

The program consists of six courses; each course worth three credit hours. Students must make application with the Chair in the Department of Business to enter the program. Courses completed for the minor may not count toward a particular major or other minor.

REQUIREMENTS FOR AN ENTREPRENEURSHIP MINOR

18 HOURS

CORE REQUIREMENTS

ENTR 3301	Introduction to Entrepreneurship
ENTR 3302	New Venture Creation
ENTR 4304	Entrepreneurial Marketing and Management
ENTR 4305	Finalizing the Business Plan

Must take two electives from the following:

BA2301	Principles of Management
BA3355	Organizational Behavior
BA3361	Principles of Marketing
BA4358	Business Ethics and Social Responsibility
ENTR 3303	Entrepreneurship by the Numbers
ENTR 4306	Issues in Entrepreneurship

COURSE DESCRIPTIONS

ENTR 3301 – Introduction to Entrepreneurship – 3 hours. This course introduces the student to the basic elements and critical tools of entrepreneurship. Students will begin with an entrepreneurial self-analysis and will have the opportunity to conceptualize a new venture idea and begin writing the business plan. Prerequisites: Junior Status and Permission of Chair of Department of Business

ENTR 3302 – New Venture Creation – 3 hours. This course examines new venture innovation, planning, and initiation. It explores the mechanics of starting a business, including opportunity and industry analysis and entry strategies. Prerequisite: ENTR 3301

ENTR 3303 – Entrepreneurship by the Numbers – 3 hours. This course begins the process of skill development within the framework of the student's business plan. Students will research the areas of start-up and continuing cash flows, budgeting and control processes, accounting and information systems, risk assessment, and sources of venture funds. Prerequisite: ENTR 3302

ENTR 4304 – Entrepreneurial Marketing and Management – 3 hours. This course completes the process of business plan development by including marketing research, the competitive environment, legal formation, intellectual property protection, and management development. Prerequisite: ENTR 3302

ENTR 4305 – Finalizing the Business Plan – 3 hours. In this course, students will complete the final draft of their business plan. Students will refine their comprehensive business plan and submit it for competitive evaluation. Prerequisite: ENTR 4304

ENTR 4306 – Issues in Entrepreneurship – 3 hours. This course focuses on issues of managing and ongoing, growing new venture. Emphasis will be placed on expanding existing markets, finding new markets, developing a "what's next" strategy, and dealing with ethical and social responsibility issues. Prerequisite: ENTR 3302

Environmental Science Program

The environmental science program at Kentucky Wesleyan College is designed for science majors planning careers in environmental policy and management, resource planning, environmental chemistry, conservation, and applied ecology. Program requirements for environmental science are designed to meet entrance requirements for graduate studies leading to public service or industrial positions, and also may be applied toward the chemistry, biology, or zoology major.

Equipment and Laboratories

Students within the environmental science program will have an equipment inventory available to them comparable to that of many larger schools: electronic balances, pH meters, U.V. and visible spectrophotometers, atomic absorption spectrophotometer, electronic microscope, PCR thermocycler, gas chromatograph with a mass spectrometer detector, high performance liquid chromatograph and an environmental chamber.

Opportunities for laboratory work in environmental science include frequent field trips to local resources (such as ponds, forests and rivers) and research excursions to regional industrial sites. Laboratory work also entails investigations into environmental issues of local, regional, and global concern.

Special Opportunities

Kentucky Wesleyan College's small size enables faculty to counsel and personally assist each student in devising a program of study appropriate for his or her career goals. Internships in environmental science provide students with professional opportunities at a variety of public and industrial agencies in the Owensboro region. Kentucky Wesleyan students have completed internships or have obtained summer employment in a variety of relevant agencies.

Students in the environmental science program also gain valuable research experience by completing an independent senior research project focusing on an environmental topic.

While completing Kentucky Wesleyan College's general education requirements and pursuing a science major, a student may concurrently fulfill the environmental science requirements by completing the following courses:

BIO 2205	General Biology Laboratory I
BIO 2206	General Biology Laboratory II
BIO 2305	General Biology I
BIO 2306	General Biology II
BIO 4414	Ecology
CHEM 1251	General Chemistry Laboratory I
CHEM 1252	General Chemistry Laboratory II
CHEM 1351	General Chemistry I
CHEM 1352	General Chemistry II
CHEM 3201	Organic Chemistry Laboratory I
CHEM 3301	Organic Chemistry I
CHEM 3401	Analytical Chemistry
ENSC 2400	Environmental Science
ENSC 3390	Topics in Environmental Science
MATH 1400	Probability and Statistics
MATH 1402	Introductory Calculus

Must take one sequence from the following:

PHYS 1401 Introductory General Physics I & PHYS 1402 Introductory General Physics II
PHYS 2404 General Physics I & PHYS 2405 General Physics II

ADDITIONAL ELECTIVES

BIO 3413	Microbiology I
CHEM 3202	Organic Chemistry Laboratory II
CHEM 3302	Organic Chemistry II
CHEM 3402	Instrumental Analysis
ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics
ENGL 3345	Topics in Business and Professional Writing
MATH 2305	Calculus: Sequences and Series
PHIL 3301	Introduction to Ethics
POLS 2302	State and Local Government
POLS 3362	Public Administration

COURSE DESCRIPTIONS

ENSC 2300 – Global Change & Environmental Science – 3 hours. This course is designed to introduce students to the concept of the Earth System and the dynamic interaction of its major components in shaping the modern Earth and its biosphere through time. Emphasis will be placed on the interaction of these components of the Earth System in the development of our present Earth System and present-day environmental conditions. Offered during the fall semester.

ENSC 2400 – Environmental Science – 4 hours. This course, open to all majors, will examine environmental issues of local, regional, and global concerns. Topics will include overpopulation, pollution, energy production and consumption, agriculture, resource management and land use conflicts. Laboratories will include ongoing analysis of Ohio River water and weekly experiments to support lecture topics. Prerequisite: An introductory laboratory science course. Offered during the spring semester.

ENSC 3390 – Topics in Environmental Science – 3 hours. This course takes an interdisciplinary approach to environmental issues and methods of current interest. Topics will change from year to year, but the objectives of the course will consistently support the environmental science pre-professional program as well as the integrated studies requirement in the general education curriculum. A recent example was "Catalytic Thinkers in Environmental Science," which was conducted as a seminar addressing books written by leaders of the environmental movement. Prerequisite: one college-level science course.

ENSC 3395 – Introduction to Conservation – 3 hours. This course takes an interdisciplinary approach to environmental issues surrounding the preservation of biodiversity. Topics will include the definition and origin of biodiversity, why biodiversity is valuable, threats to species, extinction, and how managers go about trying to protect biodiversity. Completion of one other science course is recommended prior to taking this course. Offered online.

ENSC 3400 – Environmental Issues of South Florida – 4 hours. This course will examine current critical environmental issues in South Florida: Economic Development, the Environment and Urban Sprawl, Everglades Restoration, Ethics, Extinction and the Environment, Coastal Marine Environment, Contaminants – ecosystem and human health issues. Additional costs beside tuition are required. Offered during the winter term.

ADDITIONAL COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

Fitness and Sport Management

The Department of Kinesiology and Health Promotion and the Departments of Business, Economics, and Accounting offer an interdisciplinary major that leads to a Bachelor of Science degree. The fitness and sport management major emphasizes the liberal arts approach to education and career preparation. The interdisciplinary curriculum provides, for example, course work in the science, philosophy, ethics, sociology and history of sport and fitness. Moreover, many courses within this major are reading and writing intensive, discussion oriented and heavily focused on the development of critical thinking skills and reasoning. The fitness and sport management major prepares students for career opportunities within such areas as health and wellness, corporate fitness, sport and athletic administration, community recreation and commercial recreation.

The department offers a Bachelor of Science degree in Fitness and Sport Management.

BACHELOR OF SCIENCE DEGREE

60 - 63 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II

BA 2301	Principles of Management
*BA 3325	Business Law
*BA 3354	Human Resources Management
*BA 3361	Principles of Marketing
ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics
*ECON 3370	Economics of Sports
KHP 2300	Contemporary Health Topics
KHP 2302	Care of Athletic Injuries
KHP 2323	Exercise Physiology
KHP 3101	Exercise Practicum
KHP 3305	History and Philosophy of Physical Education
KHP 3306	Biomechanics
KHP 3308	Sports and Fitness Management
KHP 3309	Exercise for Special Populations
KHP 3310	Sociology/Psychology of Sport
KHP 3360	Exercise Assessment and Prescription
KHP 4203	Wellness Practicum
KHP 4310	Ethics in Sport
KHP 4330	Internship (recommended but not required)

* 1000 and 2000 level courses in business and economics must be taken before taking 3000 and 4000 level courses in business and economics.

Sample Four-Year Plan for BS in Fitness and Sport Management

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
CL1101	1	MATH1300	3
ENGL1301	3	GEN ED	3
KHP 1201	2	KHP 2300	3
CART1341	3	KHP ACTIVITY	1
GEN ED	3	ELECTIVE	3
GEN ED	3	TOTAL	16
TOTAL	16		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ECON2331	3	ECON2332	3
BA 2301	3	GEN ED	3
GEN ED	4	KHP 2323	3
ACCT2311	3	ACCT2312	3
ELECTIVE	3	GEN ED	3
TOTAL	16	KHP 2302	3
		TOTAL	18
		Junior Year (Spring Semester)	
BA 3325	3	KHP 3308	3
KHP3310	3	KHP 3101	1
BA3354	3	ECON 3370	3
BA3361	3	KHP 3306	3
KHP 3360	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	18	TOTAL	16
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
KHP 3305	3	KHP4310	3
KHP 4203	2	KHP 4203	2
GEN ED	3	ELECTIVE	3
ELECTIVE	3	KHP4330	3
ELECTIVE	3	ELECTIVE	2
TOTAL	14	ELECTIVE	3
		TOTAL	16

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

Forensic Science (Minor)

A forensic science minor is offered by the Division of Natural Sciences in conjunction with the Division of Social Sciences. Students opting for this minor will take a core set of courses, some of which may already be among their general education course work. They will then complete the minor with additional upper level courses according to their major. With this background, students should be prepared for entry level positions in crime labs as well as opportunities for graduate study in specific areas of forensic science (e.g. forensic anthropology, forensic toxicology, forensic entomology, etc.)

*Asterisked courses fulfill the general education requirement.

REQUIREMENTS FOR A FORENSIC SCIENCE MINOR

39-43 HOURS

CORE REQUIREMENTS

*BIO 1400	Concepts in Biology
BIO 2403	Human Anatomy I
BIO 2404	Human Anatomy II
*CHEM 1400	Concepts in Chemistry
CHEM 2300	Chemistry of Life Processes
*CJC 1300	Introduction to Criminal Justice
CJC 2301	Criminal Investigation
CJ C 2302	Statistics in the Behavioral Sciences
*FSCI 1300	Introduction to Forensic Science

Must take three upper-level courses from the following:

BIO 3200	Microscopy
BIO 3405	Genetics
BIO 3406	Entomology
BIO 3423	Cellular/Molecular Biology
BIO 4412	Immunology
CHEM 3401	Analytical Chemistry
CHEM 3402	Instrumental Analysis
CJC 4301	Criminalistics
PSY 3321	Forensic Psychology

For a biology major, a forensic science minor would include:

General education courses:

CJC 1300
CJC 2302

Supporting courses:

CHEM 1400 [or CHEM 1351/CHEM 1251 (& 1352/1252)]
CHEM 2300 [or CHEM 3301/3201 (& 3302/3202)]

Major courses:

BIO 2305/2205, BIO 2306/2206, BIO 2403 (& 2404) or BIO 3408
BIO 3423, BIO 3405 and BIO 4412
BIO 3406 is a recommended elective

Forensic science courses:

FSCI 1300
CJC 2301
BIO 3200
CJC 4301

For a chemistry major, a forensic science minor would include:

General education courses:

CJC 1300
CJC 2302 (or MATH 1400)

Supporting courses:

BIO 1400 [or BIO 2305/2205 (& 2306/2206)]
BIO 2403/2404

Major courses:

CHEM 1351/1251
CHEM 1352/1252
CHEM 3301/3201
CHEM 3302/3202
CHEM 3401
CHEM 3402

Forensic science courses:

FSCI 1300
CJC 2301

CJC 4301
BIO 3200

For a criminal justice major, a forensic science minor would include:

General education courses:
CJC 1300
CJC 2302 (or MATH 1400)

Supporting courses:
BIO 1400
BIO 2403/2404
CHEM 1400
CHEM 2300

Major courses:
CJC 2301
CJC 3321

Forensic science courses:
FSCI 1300
BIO 3200
CJC 4301

ADDITIONAL COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

COURSE DESCRIPTION

FSCI 1300 – Introduction to Forensic Science – 3 hours. A non-laboratory course designed to familiarize students with the basic principles and uses of forensic science in the criminal justice system. Forensic science is the study and application of science to the processes of law and involves the collection, examination, evaluation and interpretation of physical evidence. Basic applications of the biological, physical, chemical and medical sciences are applied to questions of evidence and law. Demonstrations of modern instrumental techniques used in the forensic laboratory are included. In addition to serving as a General Education Natural Sciences option, this introductory course is a requirement in the forensic science minor and provides a foundation for further course work in biology, chemistry and criminal justice. Three lecture hours per week.

French (Minor)

The Modern Languages Department is committed to offering students the linguistic skills and cultural awareness necessary to better function in an increasingly globalized society. The department strives to prepare students for graduate studies in language and literature, as well as to support other endeavors for which students may require a higher level of proficiency in a second language.

Students who have studied a foreign language for two or more years in high school should take the CLEP for credit and/or placement. The college administers CLEP tests at various times during the year.

<u>CLEP scores</u>	<u>Credit in foreign language</u>
45 – 49	3 credit hours earned
50 – 54	6 credit hours earned
55 – 59	9 credit hours earned
60+	12 credit hours earned

NOTE: Students who score just below 45 on the CLEP may be able to receive credit for six hours of beginning Spanish if they successfully complete the intermediate level of the same foreign language at KWC.

REQUIREMENTS FOR A FRENCH MINOR

21 HOURS

FREN 1301	Elementary French I
FREN 1302	Elementary French II
FREN 2301	Intermediate French I
FREN 2302	Intermediate French II

Must take nine hours of electives from FREN above the 2000 level.

The foreign language requirement for the general education program can be also met by attending foreign language courses other than French at the study abroad host institution (ML 1301, ML 1302, ML 2301, ML 2302 – please see International Studies).

COURSE DESCRIPTIONS

FREN 1301 – Elementary French I – 3 hours. Essentials of French grammar and pronunciation; work with CDs.

FREN 1302 – Elementary French II – 3 hours. Essentials of French grammar and pronunciation; work with CDs.

FREN 2301 – Intermediate French I – 3 hours. Review and amplification of French grammar and selected readings. Prerequisite: FREN 1301-1302 or equivalent.

FREN 2302 – Intermediate French II – 3 hours. Review and amplification of French grammar and selected readings. Prerequisite: FREN 1301-1302 or equivalent.

FREN 2204 – Aural Comprehension -- 2 hours. A course to aid students' ability to understand spoken French. Work with taped material. Prerequisite: FREN 2301 or equivalent.

FREN 3101 – French Conversation and Composition (Practicum) -- 1 hour. An independent study course of at least two weeks duration, to be taken in either France or French Canada. Tangible proof of the course is a series of at least twelve "diary"-type accounts of the student's daily experiences, written in French. Prerequisite: FREN 3301 and the consent of the instructor.

FREN 3304 – Composition and Advanced Grammar -- 3 hours. Review of the major problems presented by the language. Important topics and materials are presented which have not previously been studied. Principles are incorporated into practical writing. Prerequisite: Consent of the instructor.

FREN 3301 – French Conversation -- 3 hours. Development of oral proficiency. Prerequisite: FREN 2301-2302 or the equivalent.

FREN 3302 – Readings in the French Short Story – 3 hours. Reading of short stories selected to develop reading speed and comprehension. Prerequisite: FREN 2301-2302 or the equivalent.

FREN 3305 – French Drama of the Classic Period – 3 hours. Emphasis given to the selected plays of Corneille, Moliere and Racine. Prerequisite: FREN 3301-3302 or the equivalent.

FREN 3306 – The Modern French Novel – 3 hours. Reading of representative novels of the nineteenth and twentieth centuries. Prerequisite: FREN 3301-3302 or the equivalent.

FREN 3390 – Topics in Foreign Language – 3 hours. Subject matter will vary depending on the instructor and student interest. The schedule of course offerings will specify the subject of the course. May be repeated.

FREN 4301, 4302 – Survey of French Literature – 3 hours. Important authors and trends in French Literature from the Middle Ages to the present. Prerequisite: FREN 3301-3302.

FREN 4303, 4304 – Advanced Readings in French – 3 hours. Individual study supervised by an instructor.

FREN 4305, 4306 – French Civilization – 3 hours. Oral discussion and reading in French civilization from prehistoric times to the twentieth century. Taught in French. Text: La France au cours des ages. Slides of the most significant events and people in French history. Prerequisite: FREN 3301 or equivalent.

Geography

COURSE DESCRIPTION

GEOG 1301 – Introduction to Human Geography – 3 hours. This is an introductory course that gives students a background in the relationship of people to place. There are three main objectives: 1. Students will learn the basic concepts of human geography with its emphasis on how place shapes humanity and humanity shapes place. 2. Students will learn all the nation states, their capitals, and the most important topographical features of the earth. 3. Students will incrementally improve their writing skills through a human geography related essay.

German (Minor)

The Modern Languages Department is committed to offering students the linguistic skills and cultural awareness necessary to better function in an increasingly globalized society. The department strives to prepare students for graduate studies in language and literature, as well as to support other endeavors for which students may require a higher level of proficiency in a second language.

Students who have studied a foreign language for two or more years in high school should take the CLEP for credit and/or placement. The College administers CLEP tests at various times during the year.

CLEP scores

45 – 49
50 – 54
55 – 59
60+

Credit in foreign language

3 credit hours earned
6 credit hours earned
9 credit hours earned
12 credit hours earned

NOTE: Students who score just below 45 on the CLEP may be able to receive credit for six hours of beginning Spanish if they successfully complete the intermediate level of the same foreign language at KWC.

REQUIREMENTS FOR A GERMAN MINOR

21 HOURS

GERM 1301	Elementary German I
GERM 1302	Elementary German II
GERM 2301	Intermediate German I
GERM 2302	Intermediate German II

Must take nine hours of upper-level electives from GERM.

The foreign language requirement for the general education program can be also met by attending foreign language courses other than German at the study abroad host institution (ML 1301, ML 1302, ML 2301, ML 2302 – please see International Studies).

COURSE DESCRIPTIONS

GERM 1301 – Elementary German I – 3 hours. Essentials of German grammar and pronunciation.

GERM 1302 – Elementary German II -- 3 hours. Essentials of German grammar and pronunciation.

GERM 2301 – Intermediate German I – 3 hours. Review and amplification of German grammar and selected readings. Prerequisite: GERM 1301-1302 or equivalent.

GERM 2302 – Intermediate German II -- 3 hours. Review and amplification of German grammar and selected readings. Prerequisite: GERM 1301-1302 or equivalent.

GERM 3300 – Scientific and Technical Readings in German – 3 hours. To develop skill in translating writings in such fields as biology, chemistry, physics and engineering. Prerequisite: GERM 2301 or the equivalent. This course may be substituted for GERM 2302.

GERM 3101 – German Conversation and Composition (Practicum) – 1 hour. An independent study course of at least two weeks duration, to be taken in Germany or Austria. Tangible proof of the course is a series of at least twelve "diary"-type accounts of the student's daily experiences, written in German. Prerequisite: GERM 3301 and the consent of the instructor.

GERM 3301 – German Conversation and Composition -- 3 hours. Development of oral and written proficiency. Prerequisite: GERM 2301-2302 or equivalent.

GERM 3302 – Readings in the German "Novelle" – 3 hours. Short stories selected to develop reading speed and comprehension. Prerequisite: GERM 2301-2302 or equivalent.

GERM 3390 – Topics in Foreign Language – 3 hours. Subject matter will vary depending on the instructor and student interest. The schedule of course offerings will specify the subject of the course. May be repeated.

GERM 4301, 4302 -- Survey of German Literature – 3 hours. Important authors and trends in German literature from the eighteenth century to the present. Prerequisite: GERM 2301-2302 or equivalent.

GERM 4303, 4304 – Advanced Readings in German – 3 hours. Individual study supervised by an instructor.

Graphic Design

Students in this Art Department program complete a required core of art courses in which foundation principles of art and design are studied. After completing drawing and foundation design courses students begin graphic design coursework that will focus on typography, identity design, publication and web design, animation and other advanced projects. All graphic design courses are held in the Art Department's state-of-the-art Apple computer lab in KWC's Ralph Center, where students use industry standard application programs.

The minor in Graphic Design provides an opportunity for students in related academic discipline areas such as business, computer science and communications to study the discipline and learn the skills and concepts necessary to effectively use graphic design as it applies to their major.

The Art Department offers a Bachelor of Arts degree and minor in Graphic Design.

BACHELOR OF ARTS DEGREE

39 HOURS

CORE REQUIREMENTS

ART 1301	Beginning Drawing
ART 1311	Two-Dimensional Design

ART 1312	Three-Dimensional Design
ART 2310	Graphic Design I
ART 2311	Graphic Design II
ART 2335	Painting
ART 3302	Advanced Drawing
ART 3311	Graphic Design III
ART 4311	Graphic Design IV (6 hours)
ART 4370	Senior Seminar

Must take one of the following:

ART 2378	Digital Photographic Techniques
ART 3355	Printmaking

Must take six hours of art history from the following:

ART 3382	Art History: Prehistoric to Neoclassic
ART 3383	Art History: American Art
ART 3384	Art History: Modern Art
ART 3385	Multicultural Perspectives in Art/Design
ART 4385	Special Topics

Sample Four-Year Plan for BA in Graphic Design

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL 1302	3
ENGL1301	3	ART1311	3
ART1301	3	ART1380*	3
GEN ED	3	CL1101	1
GEN ED	3	GEN ED	2
ELECTIVE	3	PE	1
TOTAL	16	ELECTIVE	3
		TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ART1312	3	ART2311	3
CART1341	3	MATH1300	3
ART2310	3	FOREIGN LANG***	3
FOREIGN LANG***	3	GEN ED	3
GEN ED	3	GEN ED	4
ELECTIVE	3	TOTAL	16
TOTAL	18		
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ART2335	3	ART2378 or 3355	3
ART3311	3	UPPER LEVEL ART HIST*	3
FOREIGN LANG***	3	ART4311	3
GEN ED	3	FOREIGN LANG***	3
ELECTIVE	3	GEN ED	3
ELECTIVE	3	ELECTIVE	3
TOTAL	18	TOTAL	15
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ART4311	3	ART4370	3
ART ELECTIVE **	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15

*Must take six hours of ART Survey or ART History (ART1380, ART3382, ART3383 or ART3384)

**Must take three hours of upper-level electives from ART

REQUIREMENTS FOR A GRAPHIC DESIGN MINOR

24 HOURS

ART 1311	Two-Dimensional Design
ART 2310	Graphic Design I
ART 2311	Graphic Design II
ART 3311	Graphic Design III
ART 4311	Graphic Design IV

Must take one of the following:

ART 1301	Beginning Drawing
ART 1312	Three-Dimensional Design and Materials

Must take one of the following:

ART 2378 Digital Photographic Techniques
ART 3355 Printmaking

Must take three hours of upper-level electives from ART.

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

Health (Minor)

Health is a cross-disciplinary field of study and a concern that is relevant in many academic disciplines such as biology, business, sociology, psychology, public service, sports management and kinesiology. The minor will serve the purpose of providing students who have an interest in other disciplines an opportunity to learn the basic physiological, psychological and social concepts necessary to effectively apply health to their field of study.

REQUIREMENTS FOR A HEALTH MINOR

25-26 HOURS

CORE REQUIREMENTS

BIO 2403 Anatomy and Physiology I (May be used to fulfill a general natural science requirement)
KHP 2300 Contemporary Health Topics
KHP 2323 Exercise Physiology
KHP 3360 Exercise Assessment and Prescription

SUPPORTING REQUIREMENTS

Must take four of the following:

BIO 2404 Anatomy and Physiology II
KHP 2306 Human Sexuality
KHP 2315 First Aid and Safety
KHP 3306 Biomechanics
KHP 3350 Drug Use and Abuse
KHP 3370 Nutrition for Health and Human Performance
KHP 4303 Consumer Health

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

Health Sciences

The health sciences major will provide a coherent program that allows students to develop an understanding of the interdisciplinary nature of the health professions, exposes students to instrumentation and the technology used in diagnostic labs and hospital settings, and requires relevant pre-career, service learning through our partner organizations that benefit community health. The health sciences major will provide the required pre-requisite courses to be admitted to professional programs in physician assistants, physical therapy, occupational therapy, pharmacy, optometry, nursing (BSN) or graduate programs in medical physics, health physics, exercise science, health and wellness, behavioral medicine, or health psychology.

Kentucky Wesleyan College offers a Bachelor of Science degree in Health Sciences.

BACHELOR OF SCIENCE DEGREE

63-73 HOURS

CORE REQUIREMENTS

BIO 2205 General Biology Laboratory I
BIO 2305 General Biology I
BIO 2206 General Biology Laboratory II
BIO 2306 General Biology II
BIO 2403 Human Anatomy & Physiology I
KHP 4335 Health Ethics
PSY 1301 Introduction to Psychology

Must take one of the following sets of courses:

CHEM 1251 and 1351 General Chemistry and Laboratory I
CHEM 1252 and 1352 General Chemistry and Laboratory II
OR

CHEM 1400 Concepts in Chemistry
CHEM 2300 Chemistry of Life Processes (nursing students only)

Must take a minimum of three hours of Health Science Externship (HS 1100, 2100, 3100)

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: Biology, Chemistry, Physics, Kinesiology, or Psychology.

Biology Emphasis (for those interested in Nursing, Occupational Therapy, Physical Therapy, Physician's Assistant programs)

BIO 2404	Human Anatomy & Physiology II
BIO 3405	Genetics
BIO 4412	Immunology
CHEM 3201	Organic Chemistry Laboratory I
CHEM 3301	Organic Chemistry I
CHEM 3202	Organic Chemistry Laboratory II
CHEM 3302	Organic Chemistry II
MATH 1400	Probability & Statistics
MATH 1401	College Algebra & Trigonometry

Must take one of the following:

BIO 2407	Medical Microbiology
BIO 3413	Microbiology

Must take at least six hours from the following (some are Recommended or required for various programs):

CHEM 4401	Biochemistry
KHP 4404	Advanced Exercise Physiology
KHP 3370	Nutrition for Health and Human Performance
PHYS 1401 & 1402	Introductory General Physics I & II
PSY 3303	Social Psychology (nursing only)
PSY 3305	Physiological Psychology

Chemistry Emphasis (for those interested in Pharmacy programs)

BIO 3413	Microbiology I
CHEM 3201	Organic Chemistry Laboratory I
CHEM 3301	Organic Chemistry I
CHEM 3202	Organic Chemistry Laboratory II
CHEM 3302	Organic Chemistry II
CHEM 3401	Analytical Chemistry
CHEM 4401	Biochemistry
MATH 1402	Calculus I

Must take one of the following Physics sequences:

PHYS 1401 & 1402	Introductory General Physics I & II
PHYS 2404 & 2405	General Physics I & II

Must take at least six hours from the following:

BIO 2404	Human Anatomy & Physiology II (one semester is required by most schools)
CHEM 3402	Instrumental Analysis
CHEM 3403	Physical Chemistry I
CHEM 3404	Physical Chemistry II
CHEM 4301	Inorganic Chemistry
CHEM 4303	Advanced Organic Chemistry

Physics Emphasis (for those interested in medical physics or health physics)

CIS 1301	Introduction to Computer Information Systems
MATH 1402	Introductory Calculus
MATH 2305	Calculus: Sequences and Series
MATH 2306	Calculus: Vector Methods
MATH 3321	Statistical Analysis
PHYS 1301	Introduction to Physics in Modern Medicine
PHYS 2404	General Physics I
PHYS 2405	General Physics II
PHYS 3302	Mechanics
PHYS 3301	Electricity & Magnetism
PHYS 3408	Modern Physics

Must take one of the following:

BIO 2404	Human Anatomy & Physiology II
BIO 3405	Genetics
CHEM 2300	Chemistry of Life Processes
CHEM 3403	Physical Chemistry I
PHYS 3401	Electronics

Kinesiology Emphasis (for those interested in Physical Therapy, Exercise Science, Health & Wellness)

MATH 1400	Probability & Statistics
KHP 3306	Biomechanics
KHP 3360	Exercise Assessment and Prescription
KHP 3370	Nutrition for Health and Human Performance
KHP 4203	Wellness Practicum
KHP 4404	Advanced Exercise Physiology
PHYS 1401	Introductory General Physics I
PSY 3322	Health Psychology

Must take at least eight hours from the following:

BIO 2404	Human Anatomy & Physiology II
CHEM 3301 & 3201	Organic Chemistry I & Laboratory
KHP 3308	Sports & Fitness Management
PHYS 1402	Introductory General Physics II

Psychology Emphasis (for those interested in Behavioral Medicine or Health Psychology)

MATH 1401	College Algebra and Trigonometry
PSY 2302	Statistics in the Behavioral Sciences
PSY 2303	Research Methods in Psychology
PSY 3305	Physiological Psychology
PSY 3306	Abnormal Psychology
PSY 3307	Learning Theories
PSY 3309	Counseling Psychology
PSY 3320	Drug Use and Abuse
PSY 3322	Health Psychology

Must take at least nine hours from the following:

BIO 2404	Human Anatomy & Physiology II
PSY 2301	Human Development
PSY 3303	Social Psychology
PSY 3304	Psychological Testing
PSY 3313	Cognitive Psychology
PSY 3414	An Aging Society

ADDITIONAL COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

COURSE DESCRIPTIONS

HS 1100 – Externship – 1 hour. Community service in health-related community education programs.

HS 2100 – Externship – 1 hour. Community service in health-related community education programs.

HS 3100 – Externship – 1 hour. Community service in health-related community education programs.

HISTORY

The KWC History Department strives to educate students so that they understand and appreciate the historical context of the human experience, to think critically and to communicate effectively. History graduates will be prepared for entry into graduate school, teaching (in conjunction with the education department), and careers related to the field of history.

The Department offers the Bachelor of Arts degree, the Bachelor of Science degree, and a minor.

BACHELOR OF ARTS DEGREE

48-49 HOURS

CORE REQUIREMENTS:

HIST 1301 History of World Civilization I
 HIST 1302 History of World Civilization II
 HIST 1311 or 1411 Survey of American History I
 HIST 1312 Survey of American History II
 HIST 2300 Historical Methods
 HIST 4300 Senior Seminar

ELECTIVES:

9 credit hours in history
 9 credit hours in political science

SUPPORTING REQUIREMENTS:

Intermediate proficiency in a foreign language, either by completing 12 credit hours in the same language or through CLEP testing credit.

BACHELOR OF SCIENCE DEGREE

45-46 HOURS

CORE REQUIREMENTS:

HIST 1301 History of World Civilization I
HIST 1302 History of World Civilization II
HIST 1311 or 1411 Survey of American History I
HIST 1312 Survey of American History II
HIST 2300 Historical Methods
HIST 4300 Senior Seminar

ELECTIVES:

9 credit hours in history
9 credit hours in political science

SUPPORTING REQUIREMENTS:

SOC 1300 Principles of Sociology
GEOG 1301 Introduction to Human Geography
ECON 2331 Principles of Microeconomics
Or
ECON 2332 Principles of Macroeconomics

HISTORY MINOR

21 HOURS

Must take 21 hours in History. The following courses are recommended:

HIST 1301 History of World Civilization I
HIST 1302 History of World Civilization II
HIST 1311 or 1411 Survey of American History I
HIST 1312 Survey of American History II

COURSE DESCRIPTIONS

HIST 1301 – History of World Civilization I -- 3 hours. A survey of the important world civilizations from ancient times through the beginnings of European colonization. Offered during the fall semester.

HIST 1302 – History of World Civilization II -- 3 hours. This course will carry the development of the growing interdependence of the world cultures down to the present day. Offered during the spring semester.

HIST 1311 – Survey of American History I – 3 hours. The political, institutional, social and cultural development of the American nation from the Colonial Period through Reconstruction (1877). Offered during the fall semester.

HIST 1312 – Survey of American History II – 3 hours. The political, institutional, social and cultural development of the American nation from 1877 to the present. Offered during the spring semester.

HIST 1411 – Survey of American History I with Laboratory – 4 hours. The political, institutional, social and cultural development of the American nation from the Colonial Period through Reconstruction (1877). Offered during the fall semester. Includes one laboratory hour per week.

HIST 2300 – Historical Methods – 3 hours. The course will comprise an introduction to concepts, methods and issues in American and non-American history. We will examine the differing approaches to the past, the ways historical interpretations have changed (and how those changes are related to contemporary concerns), and the ways that historical training can be put to use in the real world. This course is required for majors and recommended for minors. Offered during the fall semester.

HIST 3310 – 20th Century Russia – 3 hours. Russian development since the 1905 Revolution, emphasizing initially the Communist struggle for power and stability, foreign policy and economic planning. The latter part of the course examines the collapse of the USSR and the evolving of Eastern Europe. Offered every other year.

HIST 3311 – History of the South – 3 hours. The unique nature of the South's historical experiences with concentration upon contemporary political, economic and social problems. Offered alternate semesters.

HIST 3315 – Renaissance and Reformation – 3 hours. The transition in Europe from 1300 through 1648 with emphasis upon the outstanding secular and religious movements and institutions. Offered alternate semesters.

HIST 3331 – Colonial Period of the United States -- 3 hours. Development of the American colonies from the perspectives of politics, economics, society and religion and an examination of the causes of the American Revolution.

HIST 3333 – The American Civil War and Reconstruction -- 3 hours. The causes of the Civil War and its impact on the nation through the Reconstruction Period; i.e., an analysis of the era as the beginning of modern America. Offered every other year.

HIST 3334 – History of Europe 1900-1945 -- 3 hours. A study of the political, economic, social, diplomatic and artistic changes, which occurred from 1900 - 1945. Emphasis on Western Europe. Offered every other year.

HIST 3335 – History of Europe 1945 to Present – 3 hours. A study of the political, economic, social, diplomatic and artistic changes, which have occurred from 1945 to present with an emphasis on decolonization and European unification. Offered every other year

HIST 3341 – American Diplomatic History – 3 hours. History of the foreign policy of the United States with attention to the organizational and constitutional provision for its conduct. Cross-listed with POLS 3341. years.

HIST 3352 – Constitutional Law I -- 3 hours. Major constitutional principles and decisions, and the consequences of rulings within the context of American history, colonial period through Reconstruction. History 1311 or companion course as a prerequisite. Cross-listed with POLS 3352. Offered every other year.

HIST 3353 – Constitutional Law II -- 3 hours. Major constitutional principles and decisions, and the consequences of rulings within the context of American history, late Reconstruction Period to the present. HIST 1312 or companion course as a prerequisite. Cross-reference with POLS 3353. Offered every other year.

HIST 3355 – History of Kentucky – 3 hours. The development of Kentucky life and achievement, with an investigation of its contribution to national history. Comparisons of Kentucky and other states are given some attention. Offered every other year.

HIST 3360 – History of Greece and Rome – 3 hours. History of the eastern Mediterranean from the Neolithic Period, with special focus on the Greek City-states, through the rise of Rome and its ultimate empire in the western Mediterranean. An in-depth examination of the foundations of Western civilization including the literary, historical, philosophical and artistic monuments of the Greco-Roman tradition. Six hours of introductory-level history required. Offered alternate semesters.

HIST 3361 – The American Presidency -- 3 hours. A study of the institution of the presidency and presidential roles in American politics: the selection process, popular leadership, development of legislative programs, implementation of public policy and the President's relations with Congress, the bureaucracy and the courts. Cross-listed with POLS 3361. Prerequisite: POLS 1301. Offered during the fall campaign of Presidential election.

HIST 3370 – The Middle East, Past and Present – 3 hours. This course covers the Middle East from earliest times to the present. The course emphasizes, but is not restricted to, the Arab-Israeli Conflict. Offered annually.

HIST 3375 – African-American History – 3 hours. This course will examine the origins and evolution of African-American culture in America. We will study the political, economic and social aspect of African-American life, as well as African-American scientific, philosophical, literary and artistic attainments. Offered alternate years.

HIST 3380 – History of American Political Theory – 3 hours. An analytical study of American political thought and its impact upon our political institutions. Prerequisite: POLS 1301. Cross-listed with POLS 3380. Offered every three years.

HIST 3381 – History of England I – 3 hours. The rise and development of the British nation (with emphasis on institutional, economic, social and religious aspects) from earliest times through 1715. Offered alternate years.

HIST 3382 – History of England II – 3 hours. The development of the British nation (with emphasis on institutional, economic, social and religious aspects) from 1715 to the present. Offered alternate years.

HIST 3388 – The Sixties: A Time of Turmoil – 3 hours. This course will focus on the rise and fall of social movements, beginning with the 1950s and ending with the conservative reaction in the second half of the 1970s. Civil Rights, women's, gay/lesbian, anti-war and Christian Right movements will all be analyzed. Offered every three years.

HIST 3390 – Topics in History – 3 hours. Subject matter will vary, depending on instructor and student interest. The schedule of course offerings will specify the subject of the course. Some topics have been "Women's History" and "History of America at War: Five Case Studies."

HIST 3398 – Modern East Asian History & Politics – 3 hours. This course will do an overview of East Asian History and politics from the 1600s to the contemporary period. China, Japan and Korea will be the key subjects with a briefer treatment of surrounding lands. Cross-listed with POLS 3398. Offered every three years.

HIST 4300 – Senior Seminar -- 3 hours. HIST 4300 is a team-taught, interdisciplinary capstone experience required for all seniors majoring in history and politics. Students will be expected to attend a major regional or national conference in political science or history, and complete a senior paper or project tied in some way to one of the panels attended. A rubric explaining evaluation expectations will be given to students. Papers and projects will be scholarly in nature and presented at the annual Celebration of Student Achievement in April.

HIST 4301 – The United States, 1900-1945 – 3 hours. An in-depth examination of the political, economic, social and diplomatic changes taking place in the United States from the beginnings of the Progressive Era to the end of World War II. Offered alternate years.

HIST 4302 – The United States Since 1945 -- 3 hours. A study of the many factors that have shaped the contemporary United States. Offered alternate years.

HIST 4154, 4254, 4354 -- Independent Study – 1-3 hours. Upper level history majors work on special research or reading problems.

HIST 4395 – Practicum in History – 3 hours. A career-oriented program which gives the student an opportunity to work in a history-related professional activity for a semester, such as the Kentucky Room of the Owensboro-Daviess County Library, the Owensboro Area Museum or similar location. Students will receive experience in a variety of professional and pre-professional responsibilities.

Sample 4-Year Plan for a History Major, B.A.*

Freshman Year (Fall Semester)	Freshman Year (Spring Semester)
HIST 1311 American History I Or HIST 1301 World Civ I SPAN 1301 Elementary Spanish I ENGL 1301 Writing Workshop I CART 1341 Basic Public Speaking KW1101 Art, Music or Theatre Course (16 hrs)	HIST 1312 American History II or HIST 1302 World Civ II SPAN 1302 Elementary Spanish II Political Science course ENGL 1302 Writing Workshop II KHP 1201 Lifetime Phys. Fitness & Wellness Elective (17 hrs)
Sophomore Year (Fall Semester)	Sophomore Year (Spring Semester)
HIST 1311 American History I Or HIST 1301 World Civ I SPAN 2301 Intermediate Spanish II HIST 2300 Historical Methods Literature course Religion course Computer Lit (16 or 17 hrs)	HIST 1312 American History II or HIST 1302 World Civ II SPAN 2302 Intermediate Spanish II Lab Science course Electives (17 hrs)
Junior Year (Fall Semester)	Junior Year (Spring Semester)
Upper-level History Political Science course Non-Lab Science course Electives (18 hrs)	Upper-level History Math course Electives (15 hrs)
Senior Year (Fall Semester)	Senior Year (Spring Semester)
HIST 4300 Senior Seminar Upper-level History Electives PE Activity (16 hrs)	Upper-level History Political Science course Electives (15 hrs)

*For the B.S., substitute SOC 1300, GEOG 1301 and ECON 2331 or ECON 2332 and an elective for the language courses

Human Services Administration

The major in human services administration prepares students for employment in the management of social service agencies. More specifically, this program readies students to work in supervisory positions in substance abuse programs, residential treatment centers, domestic violence shelters, halfway houses, nursing homes, youth clubs, etc. The major is administered by the department of sociology and requires a core of courses that develop students' ability to use the social science perspective and also their business skills.

The program offers a Bachelor of Arts degree or a Bachelor of Science degree in Human Services Administration.

BACHELOR OF ARTS DEGREE

69 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
BA 1301	Concepts of Business Administration
BA 3354	Human Resources Management
ECON 2331	Principles of Microeconomics
POLS 2302	State and Local Government
PS 1320	Introduction to Public Service

PSY 3301	Personality Theory
PSY 3309	Counseling Psychology
SOC 1330	Introduction to Social Work
SOC 2300	Social Problems
SOC 2302	Statistics in the Behavioral Sciences
SOC 3308	Minority Relations
SOC 3330	Practicum
SOC 3330	Practicum
SOC 3380	Research Methods
SOC 4300	Advanced Topics in Sociology: Agency Administration

Majors must take at least one course from the following list (certain additional courses may be accepted with the approval of the director of the human services administration program):

ACCT 2312	Principles of Accounting II
BA 3325	Business Law
BA 3355	Organizational Behavior
ECON 2332	Principles of Macroeconomics
PSY 2301	Human Development
PSY 3303	Social Psychology
PSY 3306	Abnormal Psychology
SOC 3302	The Family
SOC 3303	Social Psychology
SOC 3312	An Aging Society
SOC 3335	Health Ethics and Society
SOC 3362	Deviant Behavior
SOC 3364	Juvenile Delinquency

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education program.

PSY 1301	Introduction to Psychology
SOC 1300	Principles of Sociology

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit. Spanish is required.

BACHELOR OF SCIENCE DEGREE

57 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
BA 1301	Concepts of Business Administration
BA 3354	Human Resources Management
ECON 2331	Principles of Microeconomics
POLS 2302	State and Local Government
PS 1320	Introduction to Public Service
PSY 3301	Personality Theory
PSY 3309	Counseling Psychology
SOC 1330	Introduction to Social Work
SOC 2300	Social Problems
SOC 2302	Statistics in the Behavioral Sciences
SOC 3330	Practicum
SOC 3330	Practicum
SOC 3380	Research Methods
SOC 4300	Advanced Topics in Sociology: Agency Administration

Majors must take six hours from the following list (certain additional courses may be accepted with the approval of the director of the human services administration program):

ACCT 2312	Principles of Accounting II
BA 3325	Business Law
BA 3355	Organizational Behavior
ECON 2332	Principles of Macroeconomics
PSY 2301	Human Development
PSY 3303	Social Psychology
PSY 3306	Abnormal Psychology
SOC 3302	The Family
SOC 3303	Social Psychology
SOC 3308	Minority Relations
SOC 3312	An Aging Society
SOC 3335	Health Ethics and Society

SOC 3362 Deviant Behavior
 SOC 3364 Juvenile Delinquency

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education program.

PSY 1301 Introduction to Psychology
 SOC 1300 Principles of Sociology

Sample Four-Year Plan for BS in Human Services Administration

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301	3	BA1301	3
MATH1300	3	SOC1300	3
PSY1301	3	CL1101	1
GEN ED	3	GEN ED	3
ELECTIVE	3	GEN ED	2
TOTAL	16	PE	1
		TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ACCT2311	3	ECON2331	3
SOC1330	3	SOC2300	3
HSA ELECTIVE*	3	CART1341	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	4
ELECTIVE	3	TOTAL	16
TOTAL	18		
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
SOC2302	3	SOC3380	3
BA3354	3	POLS2302	3
SOC3308	3	PSY3301	3
GEN ED	3	SOC3330	3
POLS3362	3	GEN ED	3
ELECTIVE	3	TOTAL	15
TOTAL	18		
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
SOC3335	3	SOC4300	3
SOC3330	3	ELECTIVE	3
PSY3309	3	ELECTIVE	3
GEN ED	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15

*Must take 3 hours from the following: ACCT2312, BA3325, BA3355, ECON2332, PSY2301, PSY3303, PSY3306, SOC3302, SOC3303, SOC3312, SOC3335, SOC3362 or SOC3364

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

Interdisciplinary Studies

The IDS program provides students opportunity to develop and carry out individual programs of studies related to their particular professional goals. By combining courses from two or more departments, the IDS student works in a specially tailored area of concentration. Of the many possible areas of study, a few are American studies; environmental studies; public health; music/drama; literature/music/art; and urban studies. In consultation with the director of the IDS program, the student may project an area of concentration, have a committee appointed, and, under the committee's guidance and approval, pursue a bachelor's degree.

Graduates from the IDS program will be well positioned to perform in specialized settings requiring multiple skills. In some cases, graduates can move directly into a career, while in others they can enter graduate schools. Increasingly, universities offer various combined graduate and professional degrees that draw on two or more areas. The IDS program is best suited for the student who possesses a vision for his or her career and the internal motivation to establish a course of study that leads to the fulfillment of that vision.

The department offers a Bachelor of Arts degree and a Bachelor of Science degree based on his or her own particular program of study. Interested students should ask the director of the IDS program for program guidelines and for an application form.

BACHELOR OF ARTS DEGREE

45 HOURS

IDS 4302 Senior Paper
 30 hours of coursework determined by the student and his or her committee

Six hours of integrated studies courses
Six hours of the same foreign language

BACHELOR OF SCIENCE DEGREE

39 HOURS

IDS 4302 Senior Paper

30 hours of coursework determined by the student and his or her committee

Six hours of integrated studies courses

COURSE DESCRIPTIONS

IDS 1301, 2301, 4301 – Practicum – 3 hours. Field work in the chosen area of study. Credit for job, job-related work or volunteer work in which the student obtains actual experience in his or her chosen field. The student's committee must approve and will supervise fieldwork.

IDS 2107 – Introduction to Critical Thinking - 1 hour. This is an interdisciplinary, in-depth, student-centered course that covers all the basics of critical thinking using an abundance of interesting and classroom-tested exercises. The course will use material from disciplines such as natural science, social science and the humanities. Topics covered include standards and barriers to critical thinking, recognizing arguments, inductive versus deductive reasoning, use of precise language and identifying fallacies. Prerequisites: ENGL 1301 & 1302. Offered every eight weeks.

IDS 3305 – Interdisciplinary Study of the Alaskan Eskimo, Past and Present - 3 hours. The study and contrast of the Alaskan and Native Eskimo history as compared to the western culture, including topics such as Alaskan history, Eskimo history, Eskimo worldview, ideological culture, socio-economic traditions, plus contemporary ecology and land use issues. Offered during the spring semester. Must be a junior or senior in good academic standing.

IDS 3342 – A Literary Tour of England – 3 hours. A tour of literary sites in England involves discussion of works by authors whose homes the class will visit, reports, and written work. Cross-listed with ENGL 3342.

IDS 4101 – Career Planning and Development – 1 hour. This course is designed to assist students in successfully transitioning to post graduate education or the professional world. The course involves developing professional communication and employability skills. The class meets for one semester. It is pass/fail and limited to students with junior or senior status.

IDS 4302 – Senior Paper – 3 hours. Research and preparation of a comprehensive paper integrating the disciplines represented in the student's area of concentration. The student and his or her advisory committee will define the paper's subject. A copy of the final paper must remain on permanent file in the College.

IDS 4303 – Digital Poetics and the Art of Publishing – 3 hours. This course will focus on the theory and execution of digital poetics as well as the editing and publishing of art, poetry, creative nonfiction, and fiction for an online student literary journal. Offered during the spring semester.

International Studies

International studies promote an interdisciplinary approach to educational opportunities available in foreign countries.

The foreign language requirement for the general education program can also be met by attending foreign language courses at the study abroad host institution (ML 1301, ML 1302, ML 2301, ML 2302). These course numbers are for use for languages not already taught at Kentucky Wesleyan College.

COURSE DESCRIPTION

INS 2309, 3309, 4309 – International Studies – 3 hours. This course is an interdisciplinary study of an international culture. The course requires travel to the country being studied and will cover at the least three of the following areas pertaining to this nation: its history, culture, language, current events, art, literature, geography, economics, business or government. This course is offered at the sophomore (2309), junior (3309) and senior (4309) level. These courses can be repeated with different topics.

Kentucky Wesleyan Freshman Seminar

COURSE DESCRIPTION

KW 1101 – Introduction to Kentucky Wesleyan College – 1 hour. Kentucky Wesleyan College provides the resources for every new student to become a successful member of the KWC community. Our required Freshman Seminar and Orientation provides new freshmen with an opportunity to learn more about themselves and their new surroundings. During the week before classes begin, new students meet in small groups with faculty, students, and staff leaders. This course introduces students to academic expectations of the College, the resources that are available to assist them in completing their degrees in four years, career explorations, and the importance of a liberal arts education to achieving life goals. Students participate in a variety of community-

building activities with their groups that help them to become a part of the Wesleyan community and understand their roles and responsibilities as citizens of this community. New freshman are required to attend each session to ease their transition to KWC. By participating in KW 1101, students develop a relationship with their student, staff, and faculty leaders who serve as mentors to new students. This one-credit class meets the week before the fall semester and continues through the first half of the fall semester.

Kinesiology and Health Promotion

The Department of Kinesiology and Health Promotion takes a liberal arts approach to the study of kinesiology, exercise, health, and sports. Theory and practice are blended through an emphasis on the social, historic, philosophic and scientific aspects of the discipline. Students majoring in Kinesiology and Health Promotion are exposed to courses that emphasize discussion, critical and logical thinking, ethical reasoning, computer integration, laboratory projects and service learning. The Department of Kinesiology and Health Promotion prepares majors for careers in exercise science, teaching, health, and sports management, while also preparing students for admission to graduate school. The Department provides a service program (courses in skill development and adult fitness) for all students.

Department Mission

The mission of the Department of Kinesiology and Health Promotion is to promote and enhance wellness and quality of life through discovery, dissemination, service, and the application of knowledge regarding human movement and wellness.

Service Program

All students entering the college are required to complete KHP 1201: Physical Fitness and Wellness and one activity class, in order to graduate.

Degree Programs

The department of Kinesiology and Health Promotion offers a Bachelor of Science degree in three programs of study and a health minor:

- Exercise Science - This program offers two tracts (Exercise Science and Health and Fitness Leadership). Both are designed to prepare students for ACSM certification.
- Kinesiology studies program (**discontinued as of the Fall of 2011**)— program completion prepares graduates for various career opportunities within the fields of health, fitness, and athletics, as well as admission to graduate school.
- Physical Education P-12 – program completion certifies the graduate to teach grades P-12. Completing the health emphasis in conjunction with P-12 certifies the graduate to teach health.
- Fitness and sport management – (listed separately in this catalog).

Exercise Science (Two Options)

OPTION 1: EXERCISE SCIENCE

BACHELOR OF SCIENCE DEGREE

56 HOURS

CORE REQUIREMENTS

KHP 2300	Contemporary Health Topics
KHP 2315	First Aid and Safety
KHP 2317	Facilitating Behavior Change
KHP 2323	Exercise Physiology
KHP 3101	Exercise Practicum
KHP 3305	Philosophy of Sports and Exercise
KHP 3306	Biomechanics of Sports and Exercise
KHP 3309	Physical Activity for Special Populations
KHP 3310	Sociology and Psychology of Sports and Exercise

KHP 3360	Exercise Assessment and Prescription
KHP 3370	Nutrition for Health and Human Performance
KHP 4203	Wellness Practicum
KHP 4300	Internship (capstone experience)
KHP 4310	Ethics of Sports and Exercise
KHP 4340	Physical Activity Programming
KHP 4404	Advanced Exercise Physiology

SUPPORTING REQUIREMENTS

CHEM 2300	Chemistry of Life Processes
PSY 2301	Human Development
BIO 2403	Human Anatomy and Physiology

KHP ELECTIVES: MUST TAKE TWO OF THE FOLLOWING COURSES

KHP 3308	SPORTS AND FITNESS MANAGEMENT
KHP 4303	CONSUMER HEALTH
KHP 4335	HEALTH ETHICS AND SOCIETY
PSY 3301	PERSONALITY THEORY

Sample Four-Year Plan for BS in Exercise Science

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
CL1101	1	KHP 1201	2
ENGL1301	3	GEN ED	3
CART 1341	3	KHP 2300	3
GEN ED	3	KHP ACTIVITY	1
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	17	TOTAL	18
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
KHP 2315	3	CHEM 2300	3
KHP 2317	3	PSY 2301	3
BIO 2403	4	KHP 3101	1
GEN ED	3	GEN ED	3
GEN ED	3	KHP 2323	3
TOTAL	16	GEN ED	3
		TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
KHP 3310	3	KHP 3306	3
ELECTIVE	3	KHP 3309	3
KHP 3305	3	KHP 3102	1
KHP 3360	3	ELECTIVE	3
KHP ELECTIVE	3	ELECTIVE	3
TOTAL	15	ELECTIVE	3
		TOTAL	16
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
KHP 4203	2	KHP 3308	3
KHP 4404	4	KHP 4340	3
KHP 3370	3	KHP 4300	3

KHP ELECTIVE	3	KHP 4310	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15

OPTION 2: HEALTH AND FITNESS LEADERSHIP

BACHELOR OF SCIENCE DEGREE

46 HOURS

CORE REQUIREMENTS

KHP 2300	Contemporary Health Topics
KHP 2315	First Aid and Safety
KHP 2317	Facilitating Behavior Change
KHP 2323	Exercise Physiology
KHP 3101	Exercise Practicum
KHP 3305	Philosophy of Sports and Exercise
KHP 3306	Biomechanics of Sports and Exercise
KHP 3310	Sociology and Psychology of Sports and Exercise
KHP 3360	Exercise Assessment and Prescription
KHP 3370	Nutrition for Health and Human Performance
KHP 4203	Wellness Practicum
KHP 4300	Internship (capstone experience)
KHP 4310	Ethics of Sports and Exercise
KHP 4340	Physical Activity Programming

SUPPORTING REQUIREMENTS

PSY 2301	Human Development
BIO 2403	Human Anatomy and Physiology

KHP ELECTIVES: MUST TAKE THREE OF THE FOLLOWING COURSES

KHP 3308	SPORTS AND FITNESS MANAGEMENT
KHP 3309	PHYSICAL ACTIVITY FOR SPECIAL POPULATIONS
KHP 4303	CONSUMER HEALTH
KHP 4335	HEALTH ETHICS AND SOCIETY
KHP 4404	ADVANCED EXERCISE PHYSIOLOGY

Sample Four-Year Plan for BS in Health and Fitness Leadership

Freshman Year (Fall Semester)	Freshman Year (Spring Semester)
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KW1101	1	ENGL1302	3
CL1101	1	KHP 1201	2
ENGL1301	3	GEN ED	3
CART 1341	3	KHP ACTIVITY	1
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
GEN ED	3	TOTAL	15
TOTAL	17		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
KHP 2315	3	KHP 2300	3
KHP 2317	3	PSY 2301	3
BIO 2403	4	KHP 3101	1
GEN ED	3	GEN ED	3
GEN ED	3	KHP 2323	3
TOTAL	16	GEN ED	3
		TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ELECTIVE	3	KHP 3306	3
KHP ELECTIVE	3	ELECTIVE	3
KHP 3305	3	KHP 3102	1
KHP 3360	3	ELECTIVE	3
GEN ED	3	KHP ELECTIVE	3
GEN ED	3	ELECTIVE	3
TOTAL	18	TOTAL	16
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ELECTIVE	3	KHP 4203	3
KHP 3310	3	KHP 4340	3
KHP 3370	3	KHP 4300	3
KHP ELECTIVE	3	KHP 4310	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15

Kinesiology Studies (Formerly "PE Studies." This program has been discontinued as of the Spring of 2011, but will be taught-out for current majors)

BACHELOR OF SCIENCE DEGREE

57 HOURS

CORE REQUIREMENTS

KHP 1103	Introduction to Kinesiology and Health Promotion
KHP 2111	Motor Development
KHP 2315	First Aid and Safety
KHP 2323	Exercise Physiology
KHP 2331	Activity for Majors I
KHP 2332	Activity for Majors II
KHP 3101	Exercise Practicum
KHP 3102	Exercise Practicum
KHP 3305	History and Philosophy of Sports
KHP 3306	Biomechanics
KHP 3308	Sports and Fitness Management
KHP 3310	Sociological/Psychological Aspects of Sport
KHP 3350	Drug Use and Abuse
KHP 3360	Exercise Assessment and Prescription
KHP 3370	Nutrition for Health and Human Performance
KHP 4306	Adapted Physical Education
KHP 4310	Ethics in Sport and Exercise
KHP 4203	Wellness Practicum

Must take one of the following:

KHP 3304	Methods and Materials for Teaching Secondary Physical Education
KHP 3307	Methods and Materials, Teaching Physical Education K-8

Must take two of the following:

KHP 2113	Techniques of Coaching Football
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KHP 2114 Techniques of Coaching Basketball
 KHP 2115 Techniques of Coaching Baseball
 KHP 2117 Techniques of Coaching Soccer

SUPPORTING REQUIREMENTS

BIO 2403 Anatomy and Physiology (this course may be used to satisfy the general education requirements)
 PSY 2301 Human Development (this course may be used to satisfy the general education requirements)

Sample Four-Year Plan for BS in Kinesiology and Health Promotion Studies

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
CL1101	1	KHP1103	1
ENGL1301	3	KHP 2111	1
CART1341	3	GEN ED	3
MATH1300	3	KHP1201	2
GEN ED	3	KHP ACTIVITY	1
GEN ED	3	GEN ED	3
TOTAL	17	TOTAL	14
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
KHP2331	3	KHP2315	3
KHP3310	3	PSY2301	3
KHP2103*	1	KHP2107*	1
BIO2403	4	KHP2306	3
KHP 2300	3	KHP 2323	3
GEN ED	3	GEN ED	3
TOTAL	17	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
KHP 2332	3	KHP3306	3
KHP3370	3	KHP3350	3
KHP3307	3	KHP3102	1
KHP3101	1	KHP4306	3
GEN ED	3	GEN ED	3
GEN ED	3	ELECTIVE	3
TOTAL	16	TOTAL	16
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
KHP4203	2	KHP3308	3
KHP3305	3	KHP 3360	3
KHP 3360	3	ELECTIVE	3
ELECTIVE	3	KHP4310	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	TOTAL	15
TOTAL	17		

Must take two of the following KHP2103, KHP2104, KHP2106 or KHP2107

COURSE DESCRIPTIONS

KHP 1201 – Lifetime Physical Fitness and Wellness – 2 hours. Through self-testing laboratories each student develops an individualized fitness and wellness profile. From this profile each student then designs and implements an individualized fitness and wellness program. Throughout, emphasis is placed on understanding the basic principles and concepts underlying physical fitness, health and exercise. Required of all students. (Transfer credit: determined by Registrar).

Unless otherwise stated the following courses are offered at a beginner's level covering basic skills, tactics and rules:

- KHP 1100 – Badminton
- KHP 1121 - Tennis
- KHP 1122 - Golf
- KHP 1123 - Soccer
- KHP 1124 - Softball
- KHP 1127 - Volleyball
- KHP 1128 - Ice Skating
- KHP 1131 - Basketball
- KHP 1132 - Intermediate Tennis
- KHP 1133 - Intermediate Volleyball
- KHP 1134 - Intermediate Golf
- KHP 1137 - Weight Training
- KHP 1141 - Swimming for Beginners
- KHP 1142 - Intermediate Swimming

KHP 1102 – Lifetime Physical Fitness and Wellness II – 1 hour. A follow-up course to KHP 1201. An opportunity for the student to apply, maintain, adapt and extend the knowledge and information acquired in KHP 1201. (Pass/Fail)

KHP 1103 – Introduction to Kinesiology and Health Promotion – 1 hour. An introduction to various concepts thought to be influential in giving direction to programs of Kinesiology and Health Promotion. Offered during the spring semester.

KHP 1109 – Activity Course – 1 hour. This course is an activity for non-majors (the general student body) and will satisfy the general education requirement. The course topic will vary (Cardio-Kickboxing, Water Aerobics, Circuit Training, Zumba, etc.).

KHP 2103 – Techniques of Coaching Football – 1 hour. Theory and practice of coaching football.

KHP 2104 – Techniques of Coaching Basketball – 1 hour. Theory and practice of coaching basketball.

KHP 2105 – Techniques of Coaching Baseball – 1 hour. Theory and practice of coaching track and field.

KHP 2106 – Techniques of Coaching Track and Field – 1 hour. Theory and practice of coaching track and field.

KHP 2107 – Techniques of Coaching Soccer – 1 hour. Theory and practice of coaching soccer.

KHP 2111 – Motor Development – 1 hour. Each student will study and analyze motor development theories as they apply to human performance from birth to old age. The application of this knowledge to the field of Kinesiology and Health Promotion also will be emphasized. Offered during the spring semester.

KHP 2204 – Activity for Majors-Techniques of Officiating – 2 hours. A basic understanding of rule interpretations and management of sporting events. Laboratory experience will be provided in the intramural program.

KHP 2300 – Contemporary Health Topics -- 3 hours. A comprehensive study of relevant health issues with consideration given to their physical, emotional, social and intellectual dimensions. Topics to be studied include emotional health, stress management, physical, fitness, sexuality, nutrition, weight management, cardiovascular disease, cancer and infectious diseases. Offered each semester.

KHP 2301 – Intramurals and the Recreation Program – 3 hours. A study of intramurals in relation to age, objectives and setting. Consideration is given to supervision, budgeting and common problems.

KHP 2302 – Care of Athletic Injuries – 3 hours. Theory and Practice of the prevention and care of athletic injuries. American Red Cross certification can be obtained. Offered during the spring semester.

KHP 2306 – Human Sexuality Education – 3 hours. This course introduces the student to the sociological, physiological and psychological aspects of human sexuality. Applications include sexuality education in school settings, community settings, healthcare settings, and home life applications. Subcomponents include life issues, courtship, marriage, reproduction, and aging.

KHP 2315 – First Aid and Safety – 3 hours. This course introduces students to the concepts of safety and emergency care. Emphasis is placed on being a citizen responder, and a first responder in employment settings such as schools, industrial settings, athletic settings, and remote locations such as backcountry wilderness settings. It is designed to be an intermediate/advanced level first aid course. Upon successful completion of the course, students qualify to receive certification cards in first aid, CPR and blood-borne pathogens.

KHP 2317: Facilitating Behavior Change- This course is designed as an introductory exploration of psychological theories and their application to health behaviors and to their adaptation in facilitating individual health behavior change including physical activity, exercise, nutrition, stress management and other lifestyle behaviors. Offered during the fall semester of odd-numbered years.

KHP 2331 – Activity for Majors I – 3 hours. This course will prepare Kinesiology and Health Promotion majors seeking certification to teach a variety of individual and dual activities, (e.g., tennis, golf, dance, racquetball, conditioning, etc.). This course will focus on teaching majors to “teach” the activities; centering on teaching methods, sequences and progressions, while also teaching the skills, fundamentals, rules and terminology. Prerequisites: KHP 1103 and KHP 2111. Offered during the fall semester of even-numbered years.

KHP 2332 – Activity for Majors II – 3 hours. This course will prepare Kinesiology and Health Promotion majors seeking certification to teach a variety of team activities, (e.g. soccer, softball, basketball, volleyball). This course will focus on teaching majors to “teach” the activities; centering on teaching methods, sequences and progressions, while also teaching the skills, fundamentals, rules and terminology. Prerequisites: KHP 1103 and KHP 2111. Offered during the fall semester of odd-numbered years.

KHP 2323 – Exercise Physiology – 3 hours. The study of how the body, from a functional standpoint, responds adjusts and adapts to exercise. More specifically, it is the study of the basic physiologic principles and concepts that relate to the muscular system, nervous system, bioenergetics, and the cardiovascular and pulmonary systems. This course also involves the study of how performance can be affected physiologically by various factors, e.g., nutrition, environment, age and gender. Offered during the spring semester.

KHP 2334 – Medical Terminology – 2 hours. This course introduces students to commonly used medical terms, prefixes, suffixes and root words. Terms related to the diagnosis, pathology and treatment of the major body systems are identified, defined and spelled. This class is learning, pronouncing, spelling, defining and applying numerous medical terms.

KHP 2351 – Foundations of Health Education – 3 hours. This course introduces the student to the fundamental issues involved in health education and health promotion activities. Students will explore issues surrounding health topics, theories and models of health education. Cognitive and affective learning methods will be addressed. Additionally, students will learn the various databases, web sites, and public health information documents currently available to health educators, as well as the various inventories used to collect health data.

KHP 3101, 3102 – Exercise Practicum – 1 hour. Practical experience in teaching kinesiology and health promotion activities. Class time will be arranged. KHP 3101 is offered during the fall semester, and KHP 3102 is offered during the spring semester.

KHP 3304 – Methods and Materials for Teaching Secondary Physical Education – 3 hours. Through classroom and practicum-site work, students will enhance their abilities in planning, implementing and evaluating physical education programs in secondary schools. A primary focus will be to improve knowledge and managerial and personal skills so students will be successful teachers at the secondary level. Offered during the spring semester of even-numbered years.

KHP 3305 – Philosophy of Sports and Exercise – 3 hours. A philosophical analysis of sports and exercise. Offered during the fall semester.

KHP 3306 – Biomechanics of Exercise and Sports– 3 hours. Basic principles of physics applied to body movement. Emphasis is placed on the mechanical analysis of exercise and sports skills. Offered during the spring semester.

KHP 3307 – Methods and Materials, Teaching Physical Education K-8 – 3 hours. Planning, implementing and evaluating physical education programs for children K-8 will be emphasized. Students will learn how to build a curriculum, use materials and teach children all aspects of elementary and middle school physical education. Offered during the fall semester.

KHP 3308 – Sports and Fitness Management – 3 hours. Analysis of administrative and organizational procedures related to current trends in fitness/wellness, sports and athletic management. Offered during the spring semester.

KHP 3309 – Physical Activity for Special Populations – 3 hours. The primary objective of this course is to examine how physical activity may affect the prevention and treatment of specific chronic disease. The focus will be on reviewing what health professionals have learned about these processes including the epidemiology, physiology, etiology, and treatment. Offered during spring semester of odd-numbered years.

KHP 3310 – Sociological and Psychological Aspects of Sports – 3 hours. The first half of the semester is devoted to understanding basic sociological concepts and examining social issues in sport (e.g., aggression and violence, racism, sexism, sport and education). The second half of the semester focuses on the concepts and applications of sport psychology. (Non-majors require consent of instructor). Offered during the fall semester.

KHP 3350 – Drug Use and Abuse – 3 hours. This course will survey the pharmacological, behavioral and psychological effects of some of the most commonly used legal and illegal drugs in modern society. Societal, clinical, and health effects of drug use and abuse will also be addressed.

KHP 3360 – Exercise Assessment and Prescription– 3 hours. Along with an analysis of statistical techniques, this course familiarizes students with the hands-on training and theoretical background needed to competently assess health-related components of fitness (cardio-respiratory fitness, muscular fitness, flexibility, body composition) in an apparently healthy adult population. The content of this course is focused toward the knowledge and skills required for taking the *ACSM Health Fitness Specialist* and *ACSM Personal Trainer* certification exams. Offered during the fall semester of odd-numbered years.

KHP 3370 – Nutrition for Health and Human Performance – 3 hours. This course is designed to provide students with an understanding of basic nutrition principles to help promote and maintain health throughout the life cycle. It provides information to assist students in developing healthy lifestyle choices. A discussion of nutritional modifications, which may be required for persons with special circumstances, is included. Offered during the fall semester of even-numbered years.

KHP 4100, 4200, 4300 – Independent Study – 1-3 hours. Individual study of an approved topic in kinesiology and health Promotion under the supervision of a member of the department.

KHP 4203 – Wellness Practicum – 2 hours. Students will learn the theoretical aspects of the components of fitness and, from a practical standpoint, will assess overall fitness levels, design fitness programs, and implement and monitor these programs. Students will assist in KHP 1201. Majors only. Prerequisite: KHP 4302.

KHP 4301 – Seminar – 3 hours. A capstone course designed to explore the current issues, problems and opportunities in kinesiology and health promotion. Prerequisite: Consent of instructor. Offered during the spring semester.

KHP 4306 – Adapted Physical Education – 3 hours. This course takes a developmental approach to providing physical education to persons with disabilities. Through classroom learning and practical experience students will learn to plan effective physical education programs for persons with disabilities. Offered during the spring semester of odd-numbered years. Pre-requisite: KHP 3304 or KHP 3307.

KHP 4310 – Ethics in Sport and Exercise – 3 hours.

An inquiry into ethics and morality as they relate to sport and exercise. Ethical and logical reasoning is emphasized through discussion and debate of such concepts as competition, violence, interpersonal power, substance use and sportsmanship. Consideration is also given to professional ethics for the person who is considering this field as a career specialization. (Non-majors require consent of instructor). Offered during the spring semester.

KHP 4303 – Consumer Health – 3 hours. This course introduces students to issues surrounding consumerism, i.e. being an educated and aware consumer. Topics consist of a variety of issues, including the history of quackery in health products and services, advertising ploys, current trends in health consumerism, internet purchasing, herbal and over-the-counter health products, and related issues. There are no pre-requisites for this course per se, however it is recommended that students have upper division standing and have completed most of the Kinesiology and Health Promotion or health content courses.

KHP 4308 – Comprehensive School Health Programs – 3 hours. This course introduces the student to the issues involved in planning, implementing and evaluating health education programs, with the emphasis on school settings. Topics include needs assessment, health promotion and safety issues, life skills subjects, motivational factors, health/life skills portfolios, and teaching methods. Students will be taught how to develop a school health program, and to effectively utilize the community resources available to them. They will be taught how to assess the effectiveness of programs through the collection of data. Teaching demonstrations in class and in the school setting will be used as part of the assessment process.

KHP 4330 – Internship – 3 hours. Opportunities are available but not required.

KHP 4335 (SOC3500) Health Ethics & Society (3). An inquiry into ethics and morality as these apply to contemporary issues in health and medicine. Ethical and logical reasoning is emphasized through study of relevant literature, perspective-taking, and discussion and debate. Euthanasia, organ transplantation, genetic engineering, family violence, birth technologies, and rising health care costs are some of the issues examined. Offered during the fall semester of odd-numbered years..

KHP 4340: Physical Activity Programming- Application of fitness assessments and the subsequent development, organization, and implementation of exercise programs for healthy individuals and individuals with controlled diseases. The practical assessment experience provides application of exercise principles. Prerequisites: BIO 2403, KHP 2323, KHP 3360. Offered during the spring semester of even-numbered years.

KHP 4404: Advanced Exercise Physiology- An advanced study of the human anatomical systems and their physiological function with special emphasis on the muscular, nervous, skeletal, circulatory, and respiratory systems and the acute and chronic adaptations which result from exercise. Other topics also include the physiological effects of physical activity on children, adolescents, older adult women, and health-related conditions such as obesity, heart disease, and diabetes. Prerequisites: BIO 2403, KHP 2323. Offered during the fall semester of even-numbered years.

Physical Education P-12

Physical Education P-12 Teaching Certification majors who complete all of the course requirements for the major and the health endorsement will receive a health minor.

The department offers a Bachelor of Science degree in Physical Education P-12.

Students are required to work with both a content discipline advisor and a teacher education advisor.

CORE REQUIREMENTS

Professional education courses: Students must meet certain standards as set forth by the program of teacher education. A "C" or better grade is required in each of these courses. Students must also demonstrate competence in swimming.

ED 1100	Introduction to Education
ED 2302	Educational Technology (replaces CL 1101 in General Education Requirements)
ED 3308	Educational Psychology
ED 3311	Methods and Materials Middle and High School
ED 4203	Student Teaching Seminar
ED 4300	Discipline and Classroom Management Middle and High School
EDPH 4601	Directed Teaching
EDPH 4602	Directed Teaching
KHP 2300	Contemporary Health Topics

Students must take one of the following:

EDMG 2301	Adolescent Development
PSY 2301	Human Development

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education program.

ED 2300	Foundations of Education
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Must take one of the following:

POLS 1301	American National Government
POLS 2302	State and Local Government

Must take six hours of the same foreign language (Spanish is recommended).

KINESIOLOGY AND HEALTH PROMOTION DISCIPLINE COURSES

BIO 2403	Anatomy and Physiology
KHP 1103	Introduction to Kinesiology and Health Promotion
KHP 2111	Motor Development
KHP 2323	Exercise Physiology
KHP 2331	Activity for Majors I
KHP 2332	Activity for Majors II
KHP 3101	Exercise Practicum
KHP 3102	Exercise Practicum
KHP 3304	Methods and Materials for Teaching Secondary Physical Education
KHP 3305	History and Philosophy of Sport and Exercise
KHP 3306	Biomechanics
KHP 3307	Methods and Materials, Teaching Physical Education K-8
KHP 3310	Sociological/Psychological Aspects of Sport
KHP 3360	Exercise Assessment and Prescription
KHP 4203	Wellness Practicum
KHP 4301	Seminar
KHP 4306	Adapted Physical Education

Health Endorsement

Completing this endorsement in conjunction with the Kinesiology and Health Promotion P-12 program certifies the graduate to teach health.

KHP 2306	Human Sexuality Education
KHP 2315	First Aid and Safety
KHP 2351	Foundations of Health Education
KHP 3370	Nutrition for Health and Human Performance
KHP 4303	Consumer Health
KHP 4308	Comprehensive School Health Programs
KHP 4335	Health Ethics and Society
PSY 3350	Drug Use and Abuse

Sample Four-Year Plan for BS in Physical Education P-12 – Health Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ED1100	1	KHP1103	1
ENGL1301	3	KHP 2111	1
CART1341	3	KHP2331	3
MATH1300	3	BIO2403	4
GEN ED	3	KHP1201	2
GEN ED	3	KHP 2300	3
TOTAL	17	TOTAL	18
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
KHP2332	3	EDMG2301 or PSY2301	3
ED2302	3	KHP2351	3
POLS1301 or 2302	3	KHP3102	1
KHP 2306	3	KHP 2315	3
ED 2300	3	KHP3304	3
SPANISH I	3	SPANISH II	3
TOTAL	18	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
KHP3305	3	KHP3306	3
KHP 3307	3	ED 3308	3
ED 3 311	3	KHP 3370	3
KHP3310	3	KHP 4335	3
KHP 3101	1	KHP 4203	2
KHP 3360	3	KHP4306	3
GEN ED	3	TOTAL	17
TOTAL	19		
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ED 4300	3	ED 4203	2
PSY 3350	3	EDPH 4601	6
KHP 4301	3	EDPH 4602	6
KHP 4304	3	TOTAL	14

KHP 4303	3	
KHP 4308	3	
TOTAL	18	

***To complete this program in four years, three general education courses will have to be taken during the summer session.**

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

Leadership Studies

COURSE DESCRIPTIONS

LS 1300 – Profiles in Leadership – 3 hours. An interdisciplinary course that introduces freshmen to the liberal arts. By studying the biographies of well-known people, students learn about diverse cultures, different times, great ideas and leadership. Cross-listed as IDS 1300.

LS 1302 – Servant Leadership – 3 hours. This course is an interdisciplinary course that introduces freshmen to the concept of servant leadership in a global community. Students will study servant leadership actively by learning the social, political, and cultural values of a community in order to create solutions in context with the region's needs. Recommended for freshmen with above-average academic credentials.

LS 3350 – Women in Leadership – 3 hours. An interdisciplinary course on the unique aspects of female leadership. This course integrates psychology, sociology, ethics, political science and business concepts. Using current and historical leaders, students examine the personal and professional attributes of successful female leaders in the corporate, political, government and education sectors. An evaluation of students' skills and personality traits in the context of leadership potential will also be conducted. Cross-listed as IDS 3350.

LS 3390 – Special Topics – 3 hours. Enrichment topics. The subject matter will vary depending on student and faculty interest.

POLS 3361 – The American Presidency – 3 hours. A study of the institution of the presidency and presidential roles in American politics: the selection process, popular leadership, development of legislative programs, implementation of public policy and the President's relations with Congress, the bureaucracy and the courts. Cross-listed with HIST 3361. Prerequisite: POLS 1301.

PSY 3317 – Psychology of Leadership – 3 hours. This course will provide students with a deeper understanding of leadership. They will learn the psychological dynamics of leadership – why some individuals lead, how they lead and why people follow them.

Legal Studies

The Legal Studies program is an interdisciplinary course study of the law specifically designed for those planning to attend law school. Although there are a few skills courses included (Introduction to Logic, Introduction to Ethics, and Business and Professional Writing) most of the offerings are focused on the law per se. Outside of an introductory overview of the law, Introduction to Law (LS 1301), and a capstone course, Internship in Legal Assistance (LS 4311) centered around an internship with a judge and the local Commonwealth Attorney's Office, (prosecutor), all other content courses come from six different subject areas: Business, Criminal Justice, History, Political Science, and Psychology. Each department offering these courses will offer them from their unique perspectives and will not reproduce the law school experience. Nevertheless, the content given will give the student a head start over their peers in law school by laying the groundwork for that area of legal expertise. It will give the student a competitive edge. It should be noted that law schools do not prefer any particular major or minor, so students are encouraged to add an additional major or minor(s) as suit their interests. A high grade point average and a better than average Law School Aptitude Test score are the key determinants needed for acceptance into law school.

The Department of Legal Studies offers both a Bachelor of Arts degree and a Bachelor of Science degree in Legal Studies.

BACHELOR OF ARTS DEGREE 42 HOURS

CORE REQUIREMENTS

CJC 1300 Introduction to Criminal Justice
 LGST 1301 Introduction to Law
 LGST 4308 Internship in Legal Assistance
 POLS 1301 American National Government
 POLS 2302 State and Local Government

SUPPORTING REQUIREMENTS

SPAN 1301 Elementary Spanish I
SPAN 1302 Elementary Spanish II
SPAN 2301 Intermediate Spanish I
SPAN 2302 Intermediate Spanish II

Must take fifteen hours from the following electives:

BA 3325 Business Law
BA 3326 Advanced Business Law
BA 3345 Business and Professional Writing
CJC 3301 Criminal Procedure
CJC 3310 Judicial Process
CJC 3360 Criminal Law
HIST/POLS 3352 Constitutional Law I
HIST/POLS 3353 Constitutional Law II
PHIL 3301 Introduction to Ethics
PHIL 3302 Introduction to Logic
PSY 3321 Forensic Psychology

BACHELOR OF SCIENCE DEGREE 42 HOURS

CORE REQUIREMENTS

CJC 1300 Introduction to Criminal Justice
LGST 1301 Introduction to Law
POLS 1301 American National Government
POLS 2302 State and Local Government
LGST 4308 Internship in Legal Assistance

SUPPORTING REQUIREMENTS

ACCT 2311 Principles of Accounting I
ACCT 2312 Principles of Accounting II
ECON 2331 Principles of Microeconomics
ECON 2332 Principles of Macroeconomics

Must take fifteen hours from the following electives:

BA 3325 Business Law
BA 3326 Advanced Business Law
BA 3345 Business and Professional Writing
CJC 3301 Criminal Procedure
CJC 3310 Judicial Process
CJC 3360 Criminal Law
HIST/POLS 3352 Constitutional Law I
HIST/POLS 3353 Constitutional Law II
PHIL 3301 Introduction to Ethics
PHIL 3302 Introduction to Logic
PSY 3321 Forensic Psychology

ADDITIONAL COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

COURSE DESCRIPTIONS

LGST 1301 – Introduction to Law – 3 hours. Students in this course will cover the basics of the legal system, both civil and criminal. It will include case studies on law in action. Also students will also situate law in its historical and socio-economic framework. Lastly, the course will touch on the rigors of law school and the careers in law. This course is offered during the spring semester every other year.

LGST 4308 – Internship in Legal Assistance – 3 hours. Students will be assigned to a law firm or court agency for a minimum of 120 hours per semester. Assignments and duties may vary. Students will incrementally increase their writing proficiency by completing a 20-25 page paper. Students must have a 3.00 G.P.A. and instructor permission to enroll. This course is only offered by student request. This course is cross-listed with POLS 4308.

Mathematics

A major in mathematics at Kentucky Wesleyan is designed to enable students to succeed by giving them the ability to utilize mathematics in a career or another discipline or to pursue graduate studies.

We intend that our graduates will be able to:

Goal 1: Students will be able to perform mathematical computations efficiently and correctly

A. Significant digits

- B. Functional Operations
- C. Limits, derivatives and anti-derivatives
- D. Convergence (sequences & series)
- E. Matrix Operations, vector space bases, & linear transformations
- F. Simple & compound Probabilities
- G. Statistics: probability distributions and densities, random variables with the common distributions, moment generating functions, hypothesis testing.

Goal 2: Students should develop their ability to communicate mathematical ideas and to write mathematical proofs.

- A. Converse, contrapositive,
- B. Write proofs by contradiction, induction proofs, & direct proofs.
- C. Communicate mathematical ideas orally or written.

Goal 3: Students should make connections between mathematical areas

- A. Fundamental Thm of calculus
- B. Green's, divergence, & Stokes thm
- C. Mathematical & Functional inverses

Goal 4: Students should apply mathematics to other disciplines.

- A. Derivative and Integral applications.
- B. Mathematical modeling (linear & exponential)
- C. Others as applied to upper division electives.

The department offers a Bachelor of Science degree and a minor in Mathematics.

BACHELOR OF SCIENCE DEGREE

42 OR 44 HOURS

CORE REQUIREMENTS

MATH 1402	Introductory Calculus
MATH 2305	Calculus: Sequences and Series
MATH 2306	Calculus: Vector Methods
MATH 3300	Advanced Calculus
MATH 3307	Linear Algebra
MATH 3320	Statistics I
MATH 4301	Analysis
MATH 4302	Abstract Algebra

Students must take two additional upper-level courses. Students with a strong high school background may omit MATH 1402, but still must complete thirty hours of mathematics.

NOTE: A student who has completed the calculus sequence may NOT afterwards take MATH 1401 as part of his or her math program.

SUPPORTING REQUIREMENTS

One year of general physics or general chemistry.

One computer programming course or Math 3309 Discrete Structures.

Sample Four-Year Plan for BS in Mathematics

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301	3	MATH2305	3
MATH1402 or	4	CL1101 (noned. majors)	1
CART1341	3	GEN ED	2
GEN ED	3	GEN ED	3
ELECTIVE	3	PE (noned. majors) 1	
TOTAL	17	ELECTIVE	3
		TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
PHYS2404**	4	MATH2305 or 3330	3
CIS1301***	3	UPPER LEVEL MATH*	3
GEN ED	3	PHYS2405**	4
GEN ED	3	Elective	3
MATH 2306	3	GEN ED	3
TOTAL	16	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MATH 4301 Analysis	3	MATH 3307 Linear Algebra	3
MATH 3321 Statistics	3	UPPER LEVEL MATH*	3
GEN ED	3	GEN ED	4
GEN ED	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3

ELECTIVE	3	TOTAL	16
TOTAL	18		
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
MATH 4302 Abstract Algebra		ELECTIVE	3
UPPER LEVEL MATH*	3	ELECTIVE	3
GEN ED	3	ELECTIVE	3
GEN ED	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15

*Students must take at least seven upper-level courses.

**Must have one year of general physics or general chemistry (PHYS2404 & 2405, or CHEM1251/1351 or 1252/1352)

***Must have one computer programming course or MATH 3309

****This is written to allow the second senior semester to be devoted to student teaching. Those who are not going into education can distribute their math courses and general education requirements to reflect the availability of this extra semester.

REQUIREMENTS FOR A MATHEMATICS MINOR

21 HOURS

MATH 1402	Introductory Calculus
MATH 2305	Calculus Sequences and Series
MATH 2306	Calculus: Vector Methods
MATH 3307	Linear Algebra

Must take eight hours of electives from MATH, two courses of which must be upper-level.

COURSE SCHEDULING

Notice that upper-level requirements are offered on an every-other-year basis. Math majors should take care to enroll in required courses as they are offered. Upper-level courses which are required for the major are offered every other year.

COURSE DESCRIPTIONS

MATH 1120 – Trigonometry – 1 hour. Right triangle trigonometry and then trig functions and identities in general, vectors. This is the second part of MATH 1402, offered as a separate course for students who already have had college algebra. Students will join the class when the section on trigonometry begins.

MATH 1300 – Elementary Mathematical Models – 3 hours. Applications of the basic functions of mathematics, with an emphasis on linear, exponential and logarithmic models, descriptive statistics and using the normal distribution.

MATH 1301 – Math for Elementary Teachers I – 3 hours. A course designed for pre-service elementary and middle school teachers to assure the core content for mathematics is understood. In this course we will not only review the basic mathematics listed above, we will explore how to convey the concepts to the students through hands-on activities. Topics from reasoning, whole numbers, number theory, integers, and fractions.

MATH 1302 – Math for Elementary Teachers II – 3 hours. A course designed for pre-service elementary and middle school teachers to assure the core content for mathematics is understood. In this course we will not only review the basic mathematics listed above, we will explore how to convey the concepts to the students through hands-on activities. Topics from decimals, rational and irrational numbers, & ration and proportions, geometry, and probability/statistics.

MATH 1303 – Verticality of the Mathematics in PreK-12 Curriculum – 3 hours. This course will insure pre-service teachers have a sense of how concepts are introduced in the elementary curriculum and then woven through the middle/high school curriculum. The vertical nature of mathematics will be studied from fractions and decimal through algebra.

MATH 1311 – College Algebra – 3 hours. Polynomials and rational functions, equations and systems of equations, logs and exponentials, with applications. Prerequisites: Act 20 or Math 1300X.

MATH 1400 – Probability and Statistics – 4 hours. An introduction to probability and statistics with applications. Intended for students of business, life sciences and social sciences.

MATH 1401 – College Algebra and Trigonometry – 4 hours. Polynomials and rational functions, equations and systems of equations, logs and exponentials, right triangle trigonometry and then trig functions and identities in general, vectors. Prerequisites: Three years of high school mathematics, which must include two years of algebra, or consent of the instructor.

MATH 1402 – Introductory Calculus – 4 hours. Differential and integral calculus with applications, including an introduction to differential equations. Prerequisites: Math 1401 or permission of the department.

MATH 2305 – Calculus: Sequences and Series – 3 hours. Methods of integration. Sequences and series. L'Hospital's rule. Prerequisite: MATH 1402.

MATH 2306 – Calculus: Vector Methods – 3 hours. Vector-values functions of a real variable and real-valued functions of a vector. Partial derivatives, multiple integrals and line integrals, Green's theorem. Prerequisite: MATH 1402.

MATH 3140, 3240, 3340 – Topics in Mathematics – 1-3 hours. Independent Study in mathematics at the junior level. Prerequisite: Consent of instructor.

MATH 3300 – Advanced Calculus – 3 hours. Selected topics from vector analysis and complex variables. Prerequisite: MATH 2305 and 2306.

MATH 3301 – Differential Equations – 3 hours. Solutions, properties of solutions and applications for first order, first degree and for linear equations of arbitrary order; higher order and higher degree equations; simultaneous linear differential equations; series solutions. Prerequisite: MATH 2305 and 2306.

MATH 3305 – Problem Solving in Mathematics – 3 hours. Problems from logic, number theory and recreational mathematics with an emphasis on developing student awareness of the problem solving process. The course is designed to increase the student's own problem solving ability and his or her ability to teach the process to others. This course counts as credit for a major only for those who obtain teacher certification.

MATH 3307 – Linear Algebra -- 3 hours. Vector spaces, linear transformations and matrices. Prerequisite: MATH 2306.

MATH 3309 – Discrete Mathematics – 3 hours. Selected topics from number theory, logic, Boolean algebra and graph theory. (Also listed as CS 3309.)

MATH 3320 – Statistics I - 3 hours. Statistics and probability using the concepts of calculus. Topics will include probability distributions and densities, random variables with the common distributions, moment generating functions, hypothesis testing. Prerequisites: MATH 2305 or permission of instructor.

MATH 3321 – Statistical Analysis – 3 hours. Concepts and methods of statistical research including simple regression and correlation, multiple regression, experimental design, analysis of variance, multiple comparisons and analysis of covariance. Prerequisite: MATH 1400 or MATH 3320 or permission of instructor.

MATH 3404 – Geometry – 4 hours. An overview of geometry, primarily for education majors. Topics include the axiomatic method, non-Euclidean geometries, transformation geometry and analytic geometry. Prerequisite: MATH 1401 or consent of the instructor.

MATH 4300 – Topics in Mathematics – 3 hours. Advanced topics to be assigned by the department. Prerequisite: Mathematics major and junior standing. May be repeated for credit.

MATH 4301 – Analysis -- 3 hours. Topology of the real line, theory of the derivative and integral. Prerequisite: MATH 2305 and 2306.

MATH 4302 – Abstract Algebra – 3 hours. Groups, rings and fields with an emphasis on finite fields. Prerequisite: MATH 3307 or consent of the instructor.

MATH 4303 – Partial Differential Equations – 3 hours. Equations of first and second order, wave equations, heat equations, Laplace equations. Application of equations to mathematical physics including Fourier Series. Prerequisite: MATH 3301.

Military Science (Minor)

ROTC Program

In cooperation with Western Kentucky University, KWC offers a minor in military science.

The military science program prepares well-educated students with leadership potential to serve as officers in the United States Army, the Army Reserve, or the Army National Guard through progressive, hands-on training. Academic instruction and supervision is provided by a career Army officer in the grade of Lieutenant Colonel, who serves as the department head and the Professor of Military Science (PMS). A staff of Army commissioned and non-commissioned officers assists the PMS.

The military science program is voluntary and is open to both male and female students. Students do not incur a military obligation by participating in the basic courses.

The department offers a minor in Military Science.

REQUIREMENTS FOR A MILITARY SCIENCE MINOR

25 OR 29 HOURS

CORE REQUIREMENTS

MS 1201	Military Mountaineering and Leadership
MS 1202	Developmental Skills
MS 2301	Basic Leadership
MS 2302	Team Building and Military Doctrine
MS 3301	Military Leadership and Management
MS 3302	Military Leadership and Advanced Tactical Skills
MS 4301	Professional Leadership Skills
MS 4402	Role of the Army Officer
MS 4610	Military Science Practicum (Leadership Development and Assessment Course)

Students may substitute MS 2610 for MS 1201, 1202, 2301, and 2302.

COURSE DESCRIPTIONS

MS 1201 – Military Mountaineering and Leadership – 2 hours. Introduction to military mountaineering operations and leadership. Fundamentals of basic rappelling, belaying, rope bridges and application of leadership in practical exercises. Field trips to off-campus locations may be required, and transportation will be provided. Basic course.

MS 1202 – Developmental Skills – 2 hours. Continues the student's education in military and "life skills" lessons in the areas of problem solving, critical thinking, leadership theory, basic first aid, survival skills and group interaction. Basic course.

MS 2109 – Introduction to Military Life – 1 hour. A basic introduction to the Army standards and procedures for students who plan to attend the United States Army ROTC Leader's Training Course, Fort Knox, KY. Basic course. Pre-requisite: Permission of the PMS.

MS 2301 – Basic Leadership – 3 hours. Prepares the cadet to become an effective small unit leader. Topics include leadership doctrine, ethics, communications, first aid, and land navigation. Basic course. Pre-requisite: MS 1201 and MS 1202 or permission of the PMS.

MS 2302 – Team Building and Military Doctrine – 3 hours. Introduces cadets to military doctrine and tactics, values and ethics, and officership. The latter includes extensive work in military oral and written communication skills as well as the role of the United States Army from Vietnam to present day. Basic course. Pre-requisite: MS 1201, 1202, and 2301 or permission of the PMS.

MS 2610 – Military Science Practicum (Leader's Training Course) – 6 hours. Introduces military science in a comprehensive course designed to be taken in lieu of MS 1201, 1202, 2301, and 2302 for students who were unable to take these courses. The course is held at Fort Knox, KY, during the summer and emphasizes practical application of military skills and development of leadership abilities. Prior to enrollment in this course, the student must meet academic and physical standards established by the Army. To register for and receive credit for this course at a reduced tuition rate of \$50 per credit hour, please see the Registrar. Basic course.

MS 3301 – Military Leadership and Management – 3 hours. Principles and techniques of leadership and management including leadership techniques and training, introduction to basic military weapons, and ethics and professionalism. Advanced course. Pre-requisite: Permission of the PMS.

MS 3302 – Military Leadership and Advanced Tactical Skills – 3 hours. Principles and fundamentals of small unit tactics and communications with emphasis on leadership techniques for controlling and employment of small units; includes communication, map reading, and troop leading procedures. Advanced course. Pre-requisite: Permission of the PMS.

MS 4190 – Military Leadership Seminar – 1 hour. Practical applications of military leadership skills, military bearing, and physical fitness are stressed. Course is designed to assist students in the transition to Army officer status and continue their physical conditioning. Field experience on military installations is required. Transportation is provided. Advanced course. Pre-requisite: Permission of the PMS.

MS 4301 – Professional Leadership Skills – 3 hours. Focuses on military leadership and management principles. Discussion and practical exercises in leadership principles and traits, organizational leadership, counseling techniques, management, delegation, and control. Advanced course. Pre-requisite: Permission of the PMS.

MS 4402 – Role of the Army Officer – 4 hours. The final course of the advanced program focuses on Army combat operations, logistics, administration, readiness, military justice, leadership/management, and preparation for commissioning. Advanced course. Pre-requisite: Permission of the PMS.

MS 4610 – Military Science Practicum (Leadership Development and Assessment Course) – 6 hours. Develops leadership through an intensive five-week summer field course of rotating leader/command roles, practical experience in problem analysis, and decision-making and troop leading while providing in-depth coverage of technical subjects. Successful completion of this course is required. Prior to enrollment, the student must meet the physical and academic standards established by the Army. To register for and receive credit for this course at a reduced tuition rate of \$50 per credit hour, please see the Registrar. Advanced course. Pre-requisite: Permission of the PMS.

Modern Language

The Modern Language Program is designed to accommodate the study abroad program at Kentucky Wesleyan College. Students studying in other countries will be able to learn languages other than French, German and Spanish. The courses will enhance the overall intellectual development of students and promotes cultural diversity.

COURSE DESCRIPTIONS

ML 1301 – Elementary Language I – 3 hours. Essentials of foreign language grammar and pronunciation.

ML 1302 – Elementary Language II – 3 hours. Essentials of foreign language grammar and pronunciation.

ML 2301 – Intermediate Language I – 3 hours. Review and amplification of foreign language grammar and selected readings in more reach and complex communicative situations than the elementary level courses.

ML 2302 – Intermediate Language II – 3 hours. Review and amplification of foreign language grammar and selected readings in more reach and complex communicative situations than the elementary level courses.

Multi-Cultural Studies

We now live in a world community characterized by interdependence among all peoples and nations. Citizens of the twenty-first century must understand the diversity of people inhabiting the global village. To meet this challenge, we need to examine cultures and societies that are different from our own.

COURSE DESCRIPTIONS

ART 3383 – Art History: American Art – 3 hours. A study of the history of art in the United States. Multi-cultural influences, a variety of art movements and individual artists will be thoroughly examined. Prerequisite: ART 1380.

ART 3384 – Art History: Modern Art – 3 hours. A study of the history of modern art beginning with the Impressionists. Multi-cultural influences, a variety of art movements and individual artists will be thoroughly examined. Prerequisite: ART 1380.

ART 3385 – Multicultural Perspectives in Art/Design History – 3 hours. An in-depth study of an art/design topic with a multicultural focus. May be used as a multicultural general education requirement.

BA 3360 – International Business – 3 hours. A study of international trade. The course will cover the topics of the history of international business, policies of free and controlled trade, foreign exchange, and current issues.

CJC 2310 – Global Perspectives on Crime and Justice – 3 hours. Broad overview of historical and contemporary crime control strategies in a variety of pre-modern, developing and industrial societies. Prerequisite: CJ 1300 or permission of instructor.

CJC 3308 – Minority Relations – 3 hours. Minority-dominant relations with emphasis upon prejudice, discrimination, conflicts, accommodation, acculturation, amalgamation and assimilation. Ethnic, racial and religious minorities will be studied. Same as SOC 3308.

ENGL 2330 – Readings in World Literature – 3 hours. Concentration on some aspect of world literature from ancient times to the present. The schedule of course offerings will specify the geographical origin, period and genre of literature a given section will treat.

ENGL 3316 – Modern Native American Literature – 3 hours. This course focuses on those writers of the modern period who have contributed to the "Native American Renaissance" during the period from 1930 to the present time. Students will examine ways in which Native Americans have lived in two cultures simultaneously, the ways they have maintained traditional beliefs and practices, the compromises they have made in traditional ways and the effects of each on Indian peoples.

FREN 2301 – Intermediate French I – 3 hours. Review and amplification of French grammar and selected readings. Prerequisite: FREN 1301-1302 or equivalent.

FREN 2302 – Intermediate French II – 3 hours. Review and amplification of French grammar and selected readings. Prerequisite: FREN 1301-1302 or equivalent.

GEOG 1301 – Introduction to Human Geography – 3 hours. An introductory course that provides a working foundation in the basics of geography and explores the relationship of human groups to their natural and social environment.

GERM 2301 – Intermediate German I – 3 hours. Review and amplification of German grammar and selected readings. Prerequisite: GERM 1301-1302 or equivalent.

GERM 2302 – Intermediate German II – 3 hours. Review and amplification of German grammar and selected readings. Prerequisite: GERM 1301-1302 or equivalent.

HIST 3370 – The Middle East, Past and Present – 3 hours. This course covers the Middle East from earliest times to the present. The course emphasizes, but is not restricted to, the Arab-Israeli Conflict. Cross-referenced with POLS 3370.

HIST 3375 – African-American History – 3 hours. This course will examine the origins and evolution of African-American culture in America. We will study the political, economic and social aspect of African-American life, as well as black scientific, philosophical, literary and artistic attainments.

HIST 3398 – Modern East Asian History & Politics - 3 hours – This course will do an overview of East Asian History and politics from the 1600s to the contemporary period. China, Japan and Korea will be the key subjects with a briefer treatment of surrounding lands. Cross-listed with POLS 3398.

IDS (LS 1302) – Servant Leadership – 3 hours. LS 1302 (IDS 1302) An interdisciplinary course that introduces freshmen to the concept of servant leadership in a global community. Students will study servant leadership actively by learning the social, political, and cultural values of a community in order to create solutions in context with the region's needs.

IDS 3305 – Alaskan Eskimo Culture: Past and present – 3 hours. The study and contrast of the Alaskan and Native Eskimo history as compared to the Western culture, including topics such as Alaskan history, Eskimo history, Eskimo worldview, ideological culture, socio-economic traditions, plus contemporary ecology and land use issues.

INS 2309, 3309, 4309 – International Studies: - 3 hours – This course is an interdisciplinary study of an international culture. The course requires travel to the country being studied and will cover at the least three of the following areas pertaining to this nation: its history, culture, language, current events, art, literature, geography, economics, business or government. This course is offered at the sophomore (2309), junior (3309) and senior (4309) level. These courses can be repeated with different topics.

ML 2301, 2302 – Intermediate Language: - 3 hours – Intermediate level in a modern language, other than French, German or Spanish.

POLS 3391 – Comparative Government – 3 hours. A study of the classification of political systems according to institutional and development characteristics and the causes and costs of political stability and instability. Comparison will relate to contemporary political institutions and processes in specific countries. Prerequisite: POLS 1301 or high school equivalent.

POLS 3398 – Modern East Asian History and Politics - 3 hours – This course will do an overview of East Asian History and politics from the 1600s to the contemporary period. China, Japan and Korea will be the key subjects with a briefer treatment of surrounding lands. Cross-listed with HIST 3398.

REL 3342 – Religions of the World – 3 hours. This course is a theoretical study of world religions, designed to highlight the diversity of human cultures and their response to the sacred. Most major world religions (Judaism, Islam, Hinduism, Buddhism, and Chinese Religions) will be examined, and their interaction with the modern world will be evaluated.

SOC 2310 – Cultural Anthropology – 3 hours. A broad-ranging introduction to global patterns of human culture and social structure with special emphasis on pre-modern societies.

SOC 3308 – Minority Relations – 3 hours. A study of the relations between dominant and subordinate racial and ethnic groups in the United States and in other countries. Places special emphasis on African-Americans. (Also offered as CJC 3308.)

SOC 3309 – Native Americans – 3 hours. This course explores selected anthropological, historical, and sociological aspects of the lives of the indigenous peoples of North America. It fulfills the multicultural requirement of the general education program. *Course offered on a two-year or three-year rotation.

SPAN 2301 – Intermediate Spanish I – 3 hours. Review and amplification of Spanish grammar and selected readings. Prerequisite: SPAN 1301-1302 or equivalent.

SPAN 2302 – Intermediate Spanish II – 3 hours. Review and amplification of Spanish grammar and selected readings. Prerequisite: SPAN 1301-1302 or equivalent.

MUSIC

The study of music provides students with the opportunity to pursue a quality undergraduate major in one of three exciting music majors. Most importantly, students pursuing degrees in music gain a broad understanding of the field and its contribution to society. An appreciation and coordinated understanding of music contributes to the aesthetic dimension of leadership, creative thinking, communication, service and greater aesthetic awareness within an increasingly diverse cultural environment. Students taking music courses have opportunities for performance, discussion and experiences in performing, ensembles and private study. Through these experiences, students exercise critical, logical and ethical thinking, learn effective communication skills and develop greater appreciation of the beauty inherent in music. Music students are led to the realization that their undergraduate coursework provides a foundation for future learning and for employment in music studios, churches, schools, arts organizations and a myriad of performing opportunities.

The department offers a Bachelor of Music degree, a Bachelor of Arts degree in Music Industry, Bachelor of Arts degree in Church Music, Bachelor of Music Education, and a minor in Music.

BACHELOR OF MUSIC DEGREE 60 HOURS

The department offers a Bachelor of Music degree in Music, preparing students for careers in performance, church music, private teaching, preparation for graduate study in music, and various music leadership positions in the community.

CORE REQUIREMENTS

MUS 1339	Beginning Theory and Eartraining I
MUS 1340	Beginning Theory and Eartraining II
MUS 2220	History of Music
MUS 2339	Advanced Theory and Eartraining I
MUS 2340	Advanced Theory and Eartraining II
MUS 3224	History of Music II
MUS 3225	History of Music III

Must take eighteen hours of Applied Music and three hours of Applied Piano (or must show proficiency).

SUPPORTING REQUIREMENTS

MUS 4247	Senior Recital
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Must take three hours of electives from Music
Must take three hours of a Music Internship

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: instrumental, piano, or vocal.

Instrumental Emphasis

MUS 2276	Orchestration
MUS 3274	Instrumental Methods
MUS 3276	Instrumental Conducting

Must take eight hours of Kentucky Wesleyan Wind Ensemble.

Piano Emphasis

MUS 3241	Piano Pedagogy
MUS 3248	Accompaniment

Must take one of the following:

MUS 3275	Choral Conducting
MUS 3276	Instrumental Conducting

Must take eight hours of Kentucky Wesleyan Wind Ensemble or Kentucky Wesleyan Singers.

Vocal Emphasis

MUS 2233	Lyric Diction for Singers
MUS 3251	Vocal Pedagogy
MUS 3275	Choral Conducting

Must take eight hours of Kentucky Wesleyan Singers.

Sample Four-Year Plan for BM in Music Performance – Instrumental Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL 1302	3
ENGL1301	3	MUS1340	3
MUS1339	3	APPLIED MUS*	2
CART1341	3	APPLIED MUS -PIANO*	1
APPLIED MUS*	2	KW BAND ***	1
APPLIED MUS-PIANO*	1	GEN ED	3
KW BAND***	1	GEN ED	3
CL1101	1	TOTAL	16
PE	1		

TOTAL	16		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
MUS2220	2	MUS2340	3
MUS2339	3	APPLIED MUS *	2
MUS ELECTIVE**	2	KW BAND ***	1
APPLIED MUS*	2	ELECTIVE	3
APPLIED MUS-PIANO*	1	GEN ED	3
KW BAND ***	1	<u>GEN ED</u>	4
GEN ED	3		
GEN ED	3		
TOTAL	17	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MUS3224	2	MUS3225	2
MATH1300	3	MUS2276	2
APPLIED MUS *	2	APPLIED MUS*	2
MUS3245	2	KW BAND ***	1
KW BAND***	1	MUS INTERNSHIP**	3
ELECTIVE	3	ELECTIVE	2
GEN ED	3	GEN ED	3
		<u>GEN ED</u>	3
TOTAL	16	TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
MUS3276	2	MUS4247	2
APPLIED MUS*	3	APPLIED MUS *	3
KW BAND ***	1	KW BAND***	1
ELECTIVE	3	GEN ED	3
GEN ED	3	MUS ELECTIVE**	2
GEN ED	3	<u>ELECTIVE</u>	3
TOTAL	15	TOTAL	14

*Must take eighteen hours of Applied Music and three hours of Applied Piano (or must show proficiency)

**Must take six hours of electives from MUS, three hours of which are Music Internship

***Must take eight hours of Kentucky Wesleyan Band

Sample Four-Year Plan for BM in Music Performance – Piano Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL 1302	3
ENGL1301	3	MUS1340	3
MUS1339	3	APPLIED MUS*	2
CART1341	3	KW BAND OR SING***	1
APPLIED MUS*	2	CL1101	1
KW BAND OR SING***	1	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	16	PE	1
		TOTAL	17
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
MUS2220	2	MUS2340	3
MUS2339	3	APPLIED MUS *	2
APPLIED MUS*	2	APPLIED MUS -ORGAN*	1
APPLIED MUS-ORGAN*	1	KW BAND OR SING***	1
KW BAND OR SING***	1	ELECTIVE	3
GEN ED	3	GEN ED	3
GEN ED	3	<u>GEN ED</u>	4
TOTAL	15	TOTAL	17
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MUS3224	2	MUS3225	2
MUS3248	2	MUS3241	2
MATH1300	3	APPLIED MUS *	2
APPLIED MUS *	2	KW BAND OR SING***	1
APPLIED MUS-ORGAN*	1	MUS INTERNSHIP**	3

KW BAND OR SING***	1	GEN ED	3
MUS ELECTIVE**	3	ELECTIVE	3
GEN ED	3	TOTAL	16
TOTAL	17		
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
APPLIED MUS*	3	MUS4247	2
KW BAND OR SING***	1	APPLIED MUS **	3
MUS ELECTIVE**	3	KW BAND OR SING***	1
ELECTIVE	3	GEN ED	3
ELECTIVE	3	GEN ED	3
GEN ED	3	MUS3275 OR 3276	2
TOTAL	16	TOTAL	14

*Must take eighteen hours of Applied Music-Piano and three hours of Applied Music in another instrument (preferably Organ or Voice)

**Must take six hours of electives from MUS, three of which are Music Internship

***Must take eight hours of Kentucky Wesleyan Band or Kentucky Wesleyan Singers

Sample Four-Year Plan for BM in Music Performance – Vocal Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL 1302	3
ENGL1301	3	MUS1340	3
MUS1339	3	APPLIED MUS*	2
CART1341	3	APPLIED MUS -PIANO*	1
APPLIED MUS*	2	KW SINGERS***	1
APPLIED MUS-PIANO*	1	GEN ED	3
CL1101	1	GEN ED	3
KW SINGERS***	1	TOTAL	16
PE	1		
TOTAL	16		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
MUS2220	2	MUS2340	3
MUS2339	3	APPLIED MUS *	2
APPLIED MUS*	2	KW SINGERS***	1
APPLIED MUS-PIANO*	1	ELECTIVE	3
KW SINGERS***	1	ELECTIVE	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	15	TOTAL	18
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MUS3224	2	MUS3225	2
MUS2233	2	APPLIED MUS *	2
MATH1300	3	MUS INTERNSHIP**	3
APPLIED MUS *	2	MUS3251	2
KW SINGERS***	1	KW SINGERS***	1
MUS ELECTIVE**	2	GEN ED	3
GEN ED	3	ELECTIVE	3
TOTAL	15	TOTAL	16
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ELECTIVE	3	MUS4247	2
MUS3275	2	APPLIED MUS **	3
APPLIED MUS*	3	KW SINGERS***	1
KW SINGERS***	1	GEN ED	4
MUS ELECTIVE**	2	GEN ED	3
GEN ED	3	MUS ELECTIVE**	2
GEN ED	3	TOTAL	15
TOTAL	17		

*Must take eighteen hours of Applied Music and three hours of Applied Music-Piano
 **Must take six hours of electives from MUS, three of which are Music Internship
 ***Must take eight hours of Kentucky Wesleyan Singers

Bachelor of Arts in Music Industry

This program prepares students for entry level work in a variety of careers in the music and entertainment industry, including music management, marketing, promotion, merchandising, publishing, production and audio engineering.

The department offers a Bachelor of Arts degree in Music Industry.

BACHELOR OF ARTS DEGREE

67 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting
BA 2301	Principles of Management
BA 3354	Human Resources Management
BA 3361	Principles of Marketing
ECON 2331	Principles of Microeconomics
MUS 1301	The Business of Music
MUS 4100	Senior Project

Must take one hour of Applied Music - Piano.

Must take ten additional hours of applied music.

Must take six hours of either Kentucky Wesleyan Wind Ensemble or Kentucky Wesleyan Singers.

Must take eight hours from the following:

MUS 2220	History of Music I: Beginnings to 1750
MUS 3201	Applied Music Literature: Vocal
MUS 3202	Applied Music Literature: Guitar
MUS 3203	Applied Music Literature: Piano
MUS 3223	History of Music II: Classical and Early Romantic Period: 1825-1900
MUS 3225	History of Music III: Late Romantic Period and The Twentieth Century

Must take six hours of music theory from the following:

MUS 1339	Beginning Music Theory and Eartraining I
MUS 1340	Beginning Music Theory and Eartraining II
MUS 2339	Advanced Theory and Eartraining I
MUS 2340	Advanced Theory and Eartraining II

SUPPORTING REQUIREMENTS

Must take three hours of electives from MUS.

Must take six hours of Internship in music industry.

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

Sample Four-Year Plan for BA in Music Industry

Fall 1st year

ACCT 2311 Accounting I
 MUS Applied Music* (1)
 MUS Ensemble (1)
 MUS 1339**** Beginning Theory and ET
 ENG 1301 Writing Workshop I
 KW 1101
 CL 1101 Computer Literacy
 MUS 1301 The Business of Music

Spring 1st year

MUS Applied Music* (1)
 MUS Ensemble (1)
 KHP Activity Course (1)
 ENG 1302 Writing Workshop II
 KHP Lifetime Phys Fit (2)
 CART 1341 Basic Public Speaking
 MUS Music History *** (2)
 Elective (3)

Total hours: 16

Fall 2nd year

BA 2301 Principles of Management
MUS Applied Music* (2)
MUS Ensemble (1)
MUS Applied Piano* (1)
MUS Music History *** (2)
REL Religion (3)
ENG 2300 Literature

Total hours: 15

Fall 3rd year

Science (4)
MUS Applied Music *(2)
MUS Ensemble (1)
Humanities (3)
Social Science (3)
MUS electives (3)

Total hours: 16

Fall 4th year

ECON 2331 Principles of Micro
Elective (3)
Internship (3)
Social Science (3)
Science (3)

Total hours: 15

Total hours: 128

Total hours: 16

Spring 2nd year

BA 3325 Business Law
MUS Applied Music* (2)
MUS Ensemble (1)
Elective (3)
Aesthetics (3)
MATH Mathematics (3)
Humanities (3)

Total hours: 18

Spring 3rd year

BA 3361 Principles of Marketing
MULTI Multicultural (3)
MUS Applied Music* (2)
MUS Ensemble (1)
Social Science (3)
Internship (3)
Elective (3)

Total hours: 18

Spring 4th year

BA 3355 Organiz. Behavior
Senior Project (1)
Social Science (3)
Humanities (3)
Elective (4)

Total hours: 14

*Must take ten hours of Applied Music and one hour Applied Music-Piano

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

BACHELOR OF MUSIC EDUCATION

This program prepares students for a career teaching music in the public schools.

Students are required to work with both a content discipline advisor and a teacher education advisor.

The department offers a Bachelor of Music Education with certification for grades P-12.

BACHELOR OF MUSIC EDUCATION

109-116 HOURS

CORE REQUIREMENTS

ED 1100	Introduction to Education
ED 2302	Education Technology (replaces CL 1101 in gen. ed.)
ED 2303	Exceptional Children
ED 3308	Educational Psychology
ED 3311	Methods and Materials Middle and High School
ED 4203	Student Teaching Seminar
ED 4300	Discipline and Classroom Management Middle and High School
EDMU 4601	Directed Teaching
EDMU 4602	Directed Teaching
KHP 2300	Contemporary Health Topics

Must take one of the following:

EDMG 2301 Adolescent Development
PSY 2301 Human Development

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education requirements.

ED 2300 Foundations of Education

Must take one of the following:

POLS 1301 American National Government
POLS 2302 State and Local Government

Must take six hours of the same foreign language (Spanish is recommended)

MUSIC DISCIPLINE COURSES

MUS 1339 Beginning Theory and Eartraining I
MUS 1340 Beginning Theory and Eartraining II
MUS 2220 History of Music I: Beginnings to 1650
MUS 2223 History of Music II: 1650-1825
MUS 2239 Advanced Theory and Eartraining I
MUS 2240 Advanced Theory and Eartraining II
MUS 3147 Junior Recital
MUS 3205 Methods of Teaching Music in the Elementary School
MUS 3219 Methods of Teaching Music in the Middle School
MUS 3220 Methods of Teaching Music in Secondary School
MUS 3224 History of Music III: The Romantic Period: 1825-1900
MUS 3225 History of Music IV: The Twentieth Century
MUS 4227 Music and Computers
MUS 4247 Senior Recital

EMPHASIS REQUIREMENTS

Students must complete one of the following emphases: guitar, instrumental, piano/organ or vocal.

Guitar Emphasis

MUS 3200 Applied Music Literature: Guitar
MUS 3263 Guitar Pedagogy
MUS 3274 Instrumental Methods

Must take one of the following:

MUS 3275 Choral Conducting
MUS 3276 Instrumental Conducting

Must take sixteen hours of Applied Music – Guitar.

Must take four hours of Applied Music – Piano.

Must take eight hours of Guitar Ensemble.

Instrumental Emphasis

MUS 2276 Orchestration
MUS 2277 Instrumental Music Literature
MUS 3274 Instrumental Methods
MUS 3276 Instrumental Conducting

Must take eight hours of Kentucky Wesleyan Wind Ensemble.

Must take sixteen hours of instrumental Applied Music in major instrument.

Must take four hours of Applied Music – Piano.

Piano/Organ Emphasis

MUS 3248 Accompaniment

Must take one of the following:

MUS 3239 Organ Pedagogy
MUS 3241 Piano Pedagogy

Must take one of the following:

MUS 3203 Applied Music Literature - Piano
MUS 3232 Applied Music - Organ

Must take one of the following:

MUS 3275 Choral Conducting
MUS 3276 Instrumental Conducting

Must take eight hours of one of the following:

Kentucky Wesleyan Singers
Kentucky Wesleyan Wind Ensemble

Must take sixteen hours of Applied Music – Piano.

Vocal Emphasis

MUS 2233 Lyric Diction
MUS 3201 Vocal Literature
MUS 3251 Vocal Pedagogy
MUS 3275 Choral Conducting

Must take eight hours of Kentucky Wesleyan Singers.

Must take sixteen hours of Applied Music – Voice.

Must take four hours of Applied Music – Piano.

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

BACHELOR OF ARTS IN CHURCH MUSIC

A major in church music at Kentucky Wesleyan is designed to prepare future leaders to achieve success with careers in church music.

The department offers a Bachelor of Arts degree in Church Music.

BACHELOR OF ARTS DEGREE

74-75 HOURS

CORE REQUIREMENTS

CM 2101 Worship
CM 2105 Church Music
CM 2305 Introduction to Christian Ministries
CM 3305 Foundations of Christian Ministries
MUS 4100 Senior Project
REL 1302 Survey of Christian Traditions
REL 2301 Introduction to New Testament
REL 2311 Introduction to Old Testament

Must take one of the following:

PHIL 1300 Introduction to Philosophy
PHIL 3301 Introduction to Ethics

Must take at least two courses from the following:

CM 2102 Spiritual Disciplines
CM 2103 Preaching
CM 2104 Youth Ministry
CM 2106 Pastoral Counseling
CM 3350 Spiritually Formative Leadership
CM 3351 Christian Education and Faith Development

SUPPORTING REQUIREMENTS

Must take fourteen hours of Applied Music (2 hours must be in piano).

Must take eight hours of Ensemble.

Must take six hours from the following:

MUS 1339 Beginning Music Theory and Eartraining I
MUS 1340 Beginning Music Theory and Eartraining II

MUS 2239 Advanced Theory and Eartraining I
MUS 2240 Advanced Theory and Eartraining II

Must take eight hours from the following:

MUS 2220 History of Music I: Beginnings to 1650
MUS 2223 History of Music II: 1650-1825
MUS 2277 Instrumental Music Literature
MUS 3201 Applied Music Literature: Vocal
MUS 3202 Applied Music Literature: Guitar
MUS 3203 Applied Music Literature: Piano
MUS 3223 History of Music III: The Romantic Period: 1825-1900
MUS 3225 History of Music IV: The Twentieth Century

Must take six hours of internships in church music ministry.

Must take six hours of electives from MUS.

Must take three hours of upper-level electives from REL.

NOTE: 132 hours are required for the church music degree.

Sample Four-Year Plan for BA in Church Music

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL 1302	3
ENGL1301	3	REL1302	3
CM2101	1	APPLIED MUSIC**	2
APPLIED MUSIC**	2	APPLIED MUSIC-PIANO**	1
MUSIC ENSEMBLE***	1	MUSIC ENSEMBLE***	1
MUSIC THEORY****	3	MUSIC THEORY****	3
GEN ED	3	GEN ED	2
CL1101	1	PE	1
TOTAL	15	TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
CM2105	1	CM2305	3
CART1341	3	MATH1300	3
APPLIED MUSIC**	2	MUSIC HIST or LIT*****	2
APPLIED MUSIC-PIANO**	1	APPLIED MUSIC**	2
CM ELECTIVE*	1	MUSIC ENSEMBLE***	1
MUSIC HIST or LIT*****	2	GEN ED	3
MUSIC ENSEMBLE***	1	GEN ED	4
REL2301	3	TOTAL	18
GEN ED	3		
TOTAL	17		
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
CM3305	3	PHIL3301 or 1300	3
REL2311	3	CM ELECTIVE*	1
MUSIC HIST or LIT*****	2	INTERNSHIP*****	3
INTERNSHIP*****	3	MUSIC HIST or LIT*****	2
APPLIED MUSIC**	2	APPLIED MUSIC**	2
MUSIC ENSEMBLE***	1	MUSIC ENSEMBLE***	1
GEN ED	3	REL ELECTIVE*****	3
TOTAL	17	GEN ED	3
		TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
MUSIC ENSEMBLE***	1	MUS4100	1
MUSIC ELECTIVE *****	3	MUSIC ELECTIVE *****	3
ELECTIVE	3	MUSIC ENSEMBLE***	1
GEN ED	3	GEN ED	3
GEN ED	3	ELECTIVE	3
GEN ED	3	ELECTIVE	3
TOTAL	16	TOTAL	14

*Must take at least two hours from the following: CM2102, CM2103, CM2104, CM2106, CM3350 or CM3351

**Must take twelve hours of Applied Music and two hours of Applied Music-Piano

***Must take eight hours of Ensemble
****Must take six hours of Music Theory
****Must take eight hours of Music History or Literature
*****Must take six hours of internships in church music ministry
*****Must take six hours of electives in MUS
*****Must take three hours of upper-level electives from REL

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

REQUIREMENTS FOR A MUSIC MINOR

24 HOURS

CORE REQUIREMENTS

MUS 1339	Beginning Music Theory and Eartraining I
MUS 1353	Music Appreciation
MUS 3300	Rock and Roll

SUPPORTING REQUIREMENTS

Must take six hours of applied music, at least one hour of which is in piano.

Must take four hours of Kentucky Wesleyan Singers or Kentucky Wesleyan Wind Ensemble.

Must take five hours of electives from MUS.

COURSE DESCRIPTIONS

MUS 1111-4392 – Applied Music – 1-3 hours. Private instruction in voice, piano, organ, guitar, woodwinds, brass, strings and percussion. Twenty-five or fifty minute lessons per week.

MUS 1143-4144 – Kentucky Wesleyan Singers – 1 hour. Select ensemble which performs a wide variety of choral music, Madrigal Dinners, concerts. Open by audition only.

MUS 1145-4145 – Kentucky Wesleyan Wind Ensemble – 1 hour. Performance opportunities in concert literature, Pep Band and other ensembles such as Jazz Ensemble, Woodwind Quintet and Brass Quintet.

MUS 1153-1154 – Guitar Ensemble – 2 hours. Fundamentals of playing the guitar, including reading music and song accompaniment.

MUS 1173 – Woodwind Class – 1 hour. The fundamentals and techniques of playing woodwind instruments. (This course will be taught in 2012-2013, then will be eliminated.)

MUS 1175 – Brass and Percussion Class – 1 hour. The fundamentals and techniques of playing brass instruments and percussion. (This course will be taught in 2012-2013, then will be eliminated.)

MUS 1177 – String Class – 1 hour. The fundamentals and techniques of playing string instruments. (This course will be taught in 2012-2013, then will be eliminated.)

MUS 1301 The Business of Music – 3 hours. This course assists music industry students in learning, observing and getting first-hand practical experience in the arts administration field. Students will observe and interview community arts leaders, study copyright and law, and glean useful knowledge about arts careers.

MUS 1339 – Beginning Music Theory and Eartraining I – 3 hours. Musical fundamentals, reading, eartraining, theory, rhythm, beginning analysis.

MUS 1340 – Beginning Music Theory and Eartraining II – 3 hours. Musical fundamentals, reading, eartraining, theory, rhythm, beginning analysis.

MUS 1353 – Music Appreciation – 3 hours. For non-music majors. A survey of music from the Medieval era to the present time. Emphasis upon enjoyment of music. Not open to music majors.

MUS 2220 – History of Music I: Beginnings to 1750 – 2 hours. History and literature of music from its early beginning to 1750, encompassing Medieval, Renaissance, and Baroque eras.

MUS 2233 – Lyric Diction for Singers – 2 hours. Basic diction in French, German and Italian. Required for students majoring or concentrating in voice.

MUS 2276 – Orchestration – 2 hours. A study of the instruments in the orchestra, their ranges and functions; basic techniques of instrumental orchestrating and arranging.

MUS 2277 – Instrumental Music Literature – 2 hours. Survey of instrumental literature.

MUS 2339 – Advanced Theory and Eartraining I – 3 hours. A study of the elements of simple and complex forms. Involves both analysis and aural recognition. Prerequisite: MUS 1340.

MUS 2340 – Advanced Theory and Eartraining II – 3 hours. Analysis of various 20th century musical styles. Original writing required. Prerequisite: MUS 2339.

MUS 3130 – Special Topics – 1 hour. Various courses dealing with specific topics in music.

MUS 3147 – Junior Recital – 1 hour. A public performance of at least 45 minutes which demonstrates a variety of styles in classical music. Optional for music majors.

MUS 3201 – Applied Music Literature: Vocal – 2 hours. Survey of vocal literature. (This course will be taught in the 2011-2012 academic year, then will be eliminated.)

MUS 3202 – Applied Music Literature: Guitar – 2 hours. Survey of guitar literature. (This course will be taught in the 2011-2012 academic year, then will be eliminated.)

MUS 3203 – Applied Music Literature: Piano – 2 hours. Survey of piano literature. (This course will be taught in the 2011-2012 academic year, then will be eliminated.)

MUS 3205 – Methods of Teaching Music in the Elementary School – 2 hours. A comprehensive study of the methods and materials currently used by the music specialist in the elementary school. Required for music education majors seeking certification at the elementary level. (This course will be taught in the 2011-2012 academic year, then will be eliminated.)

MUS 3219 – Methods of Teaching Music in the Middle School – 2 hours. A study of new methods and materials now used by the music specialist at the middle school level. Required for music majors seeking certification at the elementary level. (This course will be taught in the 2011-2012 academic year, then will be eliminated.)

MUS 3220 – Methods of Teaching Music in Secondary School – 2 hours. A study of new methods and materials now used by the music specialist at the high school level. (This course will be taught in the 2012-2013 academic year, then will be eliminated.)

MUS 3223 – History of Music II: Classical and Early Romantic Period: 1825-1900 – 2 hours. A survey of the major composers of the classical and romantic eras and a study of the development of national styles.

MUS 3225 – History of Music III: Late Romantic and The Twentieth Century – 2 hours. A survey of the music of the late 19th century and early twentieth century with emphasis on current trends and development of electronic, aleatoric and other modern forms of musical expression.

MUS 3241 – Piano Pedagogy – 2 hours. A study of the various techniques and approaches in the teaching of Piano.

MUS 3245 – Instrumental Pedagogy – 2 hours. A study of the various techniques and approaches in the teaching of instruments.

MUS 3248 – Accompaniment – 2 hours. An intensive study of standard concert vocal and instrumental literature as regards the art of accompaniment. Required for piano performance majors.

MUS 3251 – Voice Pedagogy – 2 hours. A study of the various techniques and approaches in the teaching of voice.

MUS 3263 – Guitar Pedagogy – 2 hours. A study of the various techniques and approaches in the teaching of guitar.

MUS 3273 – Choral Methods – 2 hours. A comprehensive study of the methods and materials currently used by the choral conductor at the high school level. Required for music majors seeking education certification. (This course will be taught one final time in 2012-2013, then will no longer be offered.)

MUS 3275 – Choral Conducting – 2 hours. A study of conducting patterns, posture, stance, attacks and releases, controlling of dynamics and phrasing.

MUS 3276 – Instrumental Conducting – 2 hours. Designed to provide conducting techniques, for the student in instrumental music. Includes basic conducting techniques, score study and analysis, study of conducting terms and tempi markings.

MUS 3300 – Rock and Roll: Its Influence in Our Society – 3 hours. Although focusing largely on the field of rock music, this course exposes students to interdisciplinary material as they explore music and its relationship to history, sociology, psychology and communication. Students explore the role of various types of music in effective communication, and the role of music in shaping individual and social values and actions. Students will develop greater aesthetic awareness as regards various music styles, and will better understand music's role in shaping, as well as being shaped by the human experience.

MUS 3301 – The Business of Music – 3 hours. This course assists music industry students in learning, observing and getting first-hand practical experience in the arts administration field. Students will observe and interview community arts leaders, study copyright and law, and glean useful knowledge about arts careers. (Note: This class will be taught as an upper-level course Fall 2011, then will be replaced with MUS 1301 in the future).

MUS 3325 – Music for the Elementary School – 3 hours. General preparation of teachers in the elementary grades. Teaching of role songs, ability to read music, rhythmic devices for general use and expansion of songs learned. May not be used as humanities elective.

MUS 3350 – Special Topics in Music – 3 hours. Various courses dealing with specific topics in music.

MUS 3391 – Ensemble Workshop – 3 hours. Study and performance of various instrumental and vocal ensemble.

MUS 3393 – Internship – 3 hours. Practical application of music training in a professional setting.

MUS 4100, 4200, 4300 – Independent Study – 1-3 hours. Reading, research and performance in music.

MUS 4147, 4247 – Senior Recital – 1-2 hours. A public performance of at least 45 minutes which demonstrates a variety of styles in classical music. Required for all music majors.

Philosophy (Minor)

Philosophy and religion are the heart and soul of a liberal arts education. If the natural sciences enable us to understand our world, philosophy and religion enable us to understand ourselves. In philosophy, you will ask the big questions: What is morality? What is justice? How do I know what I think I know?

The disciplines developed through the study of philosophy prepare graduates for a wide range of career choices. Many graduates pursue career choices that accentuate their abilities to perform insightful and discerning analysis. These critical thinking skills are precisely the kind of expertise desired by the legal community, corporations, marketing firms and academic institutions. The study of philosophy also lays a firm foundation for graduate studies in almost any field of the humanities.

The department offers a minor in Philosophy.

REQUIREMENTS FOR A PHILOSOPHY MINOR

21 HOURS

Must take fifteen hours from PHIL.

Must take six hours from REL.

COURSE DESCRIPTIONS

PHIL 1300 – Introduction to Philosophy – 3 hours. This course explores the relevance of philosophy to real life. It probes the problems of knowledge, existence and values, with the purpose of indicating the scope, the method, and the terminology of philosophical thinking. Selected philosophical essays will be read.

PHIL 3100, 3200, 3300 – Topics in Philosophy – 1-3 hours. This course permits advanced study of philosophy. Subject matter will vary. Topics might include the views of a particular philosopher, exploration of political philosophies, or current ethical questions. Prerequisite: PHIL 1300, or permission of the instructor.

PHIL 3301 – Introduction to Ethics – 3 hours. What is right and what is wrong, and how do I decide in this complex and uncertain world? This course is a critical examination of major alternative viewpoints on the ethical life, as formulated in selected writings.

PHIL 3302 – Introduction to Logic – 3 hours. What is valid reasoning, what is sound reasoning, and how will I know these when I encounter them? This course explores classical and contemporary principles and techniques of logic.

PHIL 3350 – Philosophy of the Christian Religion – 3 hours. A reading course in Christian controversies. The student will read early Church Fathers, as well as medieval, Reformation, and modern theologians. Philosophical critics of Christianity will be studied as well. Stress will be placed on significant moments of change in Christian doctrine, especially the Trinitarian debate (fourth-fifth centuries), the Protestant Reformation (sixteenth-seventeenth centuries) and interaction with modernist thought (eighteenth-twentieth centuries). Cross-listed with REL 3350.

PHIL 3395 – History of Philosophy I: Classical and Medieval Philosophy – 3 hours. One of two courses that explore the intellectual foundation of the modern world (with PHIL 3396). This course explores the development of Western philosophical thought from the beginning of Greek philosophy through the close of the medieval period.

PHIL 3396 – History of Philosophy II: Modern and Contemporary Philosophy – 3 hours. One of two courses that explore the intellectual foundation of the modern world (with Phil 3395). This course traces Western philosophy from the close of the medieval period to the present.

Physical Science

COURSE DESCRIPTION

PHSC 1400 – Concepts in Physical Science – 4 hours. An integration of the various disciplines of physical science based on conceptual developments, which lead to an awareness and appreciation of the achievements and problems of contemporary science. Topics include the basic concepts of chemistry, physics, astronomy and geology. Laboratory activities include hands-on experimentation and astronomical observations. Acceptable for non-science majors. Three lecture hours and one 2 1/2 laboratory per week.

Physics

Physicists work in a variety of areas from basic research at universities and government laboratories to education to healthcare to manufacturing to consulting and analysis firms. In recent years, about 40% of all Bachelor degree recipients enter the workforce immediately after graduation, about 35% pursue graduate degrees in Physics or Astronomy, and about 20% pursue a graduate degree in some other field.

A major in physics at Kentucky Wesleyan is designed to prepare physics majors for technical post baccalaureate employment or for entrance into graduate study in physics, medical physics, engineering, or related fields. Physics majors are expected to have an understanding of the broad range of general principles that characterizes physics and the ability to apply both theoretical and experimental techniques to the solution of a wide variety of problems.

Specifically, we intend our graduates to:

- understand the role of physics among the sciences and in society;
- understand the basic principles and foundations of physics;
- understand and utilize the methods and techniques in experimental physics;
- develop the ability for problem solving in physics;
- develop computer programming skills;
- develop technical communication skills.

The department offers a Bachelor of Science degree and a minor in Physics.

BACHELOR OF SCIENCE DEGREE

58 HOURS

CORE REQUIREMENTS

PHYS 1301	Introduction to Physics in Modern Medicine
PHYS 2404	General Physics I
PHYS 2405	General Physics II
PHYS 3301	Electricity and Magnetism
PHYS 3302	Mechanics
PHYS 3408	Modern Physics
PHYS 3107	Readings in Physics (Seminar)
PHYS 4301	Introduction to Quantum Mechanics

One of the following laboratory electives:

PHYS 3401	Electronics
PHYS 3402	Optics
PHYS 3403	Heat and Thermodynamics

SUPPORTING REQUIREMENTS

CHEM 1351	General Chemistry I
CHEM 1251	General Chemistry Laboratory I
CHEM 1352	General Chemistry II
CHEM 1252	General Chemistry Laboratory II
MATH 1402	Introductory Calculus (Calculus I)
MATH 2305	Calculus: Sequences and Series (Calculus II)
MATH 2306	Calculus: Vector Methods (Calculus III)
MATH 3301	Differential Equations

One of the following programming courses:

CIS 2301	Beginning Java
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CIS 2303 Beginning Visual Basic
 CIS 2305 Beginning C++

One of the following math electives:

MATH 3300 Advanced Calculus
 MATH 3307 Linear Algebra
 MATH 3309 Discrete Mathematics
 MATH 3320 Statistics I
 MATH 3321 Statistical Analysis
 MATH 4303 Partial Differential Equations

ADDITIONAL GENERAL EDUCATION REQUIREMENTS 40 HOURS

ELECTIVES (Double Major, Minor, Special Topics, etc.) 30 HOURS

Sample Four-Year Plan for Bachelor of Science in Physics

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	0	CL1101	1
ENGL1301	3	ENGL1302	3
CHEM1351	3	CHEM1352	3
CHEM1251 LAB	2	CHEM1252 LAB	2
MATH1402	4	MATH2305	3
PHYS 1301	3	GEN ED	3
TOTAL	15	TOTAL	15
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
PHYS2404	4	PHYS2405	4
MATH2306	3	CART1341	3
CIS2301, 2303, or 2305	3	PE+Wellness	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	16	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
PHYS3302	3	PHYS3301	3
PHYS3408	4	Laboratory Elective ¹	4
MATH3301	3	Math Elective ²	3
ELECTIVE	3	ELECTIVE	3
GEN ED	3	GEN ED	3
TOTAL	16	TOTAL	16
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
PHYS4301	3	PHYS3107	1
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
GEN ED	3	GEN ED	3
TOTAL	18	TOTAL	16

¹PHYS 3401 Electronics, PHYS 3402 Optics, or PHYS 3403 Heat and Thermodynamics.

²MATH 3300 Advanced Calculus, MATH 3307 Linear Algebra, MATH 3309 Discrete Mathematics, MATH 3320 Statistics I, MATH 3321 Statistical Analysis, or MATH 4303 Partial Differential Equations.

REQUIREMENTS FOR A PHYSICS MINOR 21 HOURS

PHYS 1301 Introduction to Physics in Modern Medicine
 PHYS 2404 General Physics I
 PHYS 2405 General Physics II
 PHYS 3301 Electricity and Magnetism
 PHYS 3302 Mechanics
 PHYS 3408 Modern Physics

COURSE DESCRIPTIONS

PHYS 1301 – Introduction to Physics in Modern Medicine – 3 hours. Modern medical applications of physics are studied. This course introduces the technologies important to modern medicine and the basic physical principles which underlie them. Topics covered include endoscopes and laparoscopic surgery, laser surgery, photodynamic therapy, ultrasound imaging, x-ray and radionuclide imaging, computed tomography (CT) scans, positron emission tomography (PET) scans, radiation therapy, and magnetic resonance imaging (MRI).

PHYS 1302 – Physics and the Arts – 3 hours. Analyses of the physics of light and sound and how our eyes and ears detect them. Understanding the physics of light and sound is intended to increase the appreciation for works of art and music, and may even stimulate the artists and musicians among the students to deepen their knowledge of their media, of how people interface with them, and perhaps improve their art/music. Students will only be required to do simple computations, including fractions and very elementary high school algebra.

PHYS 1401 – Introductory General Physics I – 4 hours. Mechanics, heat and sound are studied. Derivations and applications of simple formulas using algebra and trigonometry are stressed. Problem solving is a basic part of the course. Three hours lecture and 2-hours laboratory per week. Prerequisite: MATH 1401. Offered during the fall semester of even-numbered years.

PHYS 1402 – Introductory General Physics II – 4 hours. A continuation of Physics 1401. Electricity, magnetism, light and selected topics of modern physics are studied. Derivations and applications of simple formulas using algebra and trigonometry are stressed. Problem solving is a basic part of the course. Three hours lecture and 2-hours laboratory per week. Prerequisite: PHYS 1401. Offered during the spring semester of odd-numbered years.

PHYS 2404 – General Physics I – 4 hours. Mechanics, heat and sound are studied. Derivations and applications of formulas using calculus are stressed. Problem solving is a basic part of the course. Three hours lecture and 2-hours laboratory per week. Prerequisite: MATH 1402 concurrently. Offered during the fall semester of odd-numbered years.

PHYS 2405 – General Physics II – 4 hours. A continuation of Physics 2404. Electricity, magnetism, light and selected topics of modern physics are studied. Derivations and applications of formulas using calculus are stressed. Problem solving is a basic part of the course. Three hours lecture and 2-hours laboratory per week. Prerequisite: PHYS 2404. Offered during the spring semester of even-numbered years.

PHYS 3301 – Electricity and Magnetism – 3 hours. An intermediate course in electricity and magnetism, which includes electric fields, special methods of solutions of electrostatics, energy, force potentials, magnetic fields, electromagnetic waves, and radiation. Prerequisite: PHYS 2405 and MATH 2306.

PHYS 3302 – Mechanics – 3 hours. An intermediate course in mechanics, which includes particle dynamics, rigid bodies, conservative force fields, theory of small oscillations, and the special theory of relativity. Prerequisite: PHYS 2405 and MATH 2306.

PHYS 3107, 3207, 3307 – Readings in Physics – 1-3 hours. Special topics in physics are assigned by the instructor. The student should expect his readings to include historical concepts, philosophical implications, and modern trends in physics. Prerequisite: Consent of instructor.

PHYS 3401 – Electronics – 4 hours. Includes the study of basic circuits, filters, the fundamentals of transistors, power supplies, amplifiers, and selected special circuits. Three hours lecture and 2-hours laboratory per week. Prerequisite: PHYS 2405.

PHYS 3402 – Optics – 4 hours. The principles of geometrical and physical optics; visible light and other forms of electromagnetic radiation. Three hours lecture and 2-hours laboratory per week. Prerequisite: PHYS 2405.

PHYS 3403 – Heat and Thermodynamics – 4 hours. Theoretical and experimental aspects of physical chemistry with emphasis on chemical thermodynamics and quantum theory of atomic structure. Three hours lecture and 3-hours laboratory per week. Cross-listed with CHEM 3403). Prerequisites: CHEM 1352, 1252 and MATH 2305.

PHYS 3408 – Modern Physics – 4 hours. Introduction to the special theory of relativity, elementary concepts of quantum mechanics, and selected topics in atomic and nuclear physics. The standard modern physics experiments will be performed. Three hours lecture and 2-hours laboratory per week. Prerequisites: PHYS 2405 concurrently and MATH 2306.

PHYS 4301 – Introduction to Quantum Mechanics – 3 hours. Introduction to quantum mechanics with emphasis on the Schrödinger equation and its applications. Prerequisites: PHYS 3408 and MATH 3301.

PHYS 4303 – Special Topics in Physics – 3 hours. Enrichment topics in experimental or theoretical physics are assigned by the instructor. Prerequisite: Consent of instructor.

Political Science (Government)

The Political Science Program seeks to educate students to the liberal arts ideals of critical and evaluative thinking and articulate expression of ideas. The department has a goal of incrementally improving the writing of all students, thus at least one term paper is required in all Political Science offerings. Also the department has as goals that all students understand American and international legal and political institutions, the political behavior of the masses and political elites, and the power relations between institutions and actors.

The major in political science is designed to give a basic foundation for the understanding of politics. The major sub-fields of instruction are political theory, American government, public administration, comparative government and international relations.

Students pursuing a political science major are expected to earn a Bachelor of Arts degree or a Bachelor of Science degree. A minor in political science is also available.

Stanley Reed Pre-Law and Politics Society

Named after one of Kentucky Wesleyan's most prestigious alumni, United States Supreme Court Justice Stanley Reed, this club offers all students interested in law and politics opportunities to listen to speakers, discuss relevant topics and debate important controversial issues. Speakers include KWC alumni either attending or graduated from law school discussing aspects of law school admissions, legal education and the practice of law. Debates include student contests over campus-related issues each semester. Other debates concerning controversial legal and political issues also are arranged among various community leaders and professionals. Each year there is a trip to the American Political Science Association's national meeting in a major American city that is offered to members.

INTERNSHIP OPPORTUNITIES

The political science department offers several off-campus internship opportunities. When the Kentucky Legislature is in session, junior or senior students can qualify for a legislative internship at Frankfort and receive 12 to 15 hours of political science credit. At the local level, Kentucky Wesleyan College places students in internships in the Commonwealth Attorney's office, local attorney's offices, public defenders' offices, and at the Green River Area Development Office.

BACHELOR OF ARTS DEGREE

48 HOURS

CORE REQUIREMENTS:

- POLS 1301 American National Government
- POLS 1302 Public Policy
- POLS 2302 State & Local Government
- POLS 4300 Senior Seminar

ELECTIVES:

- 15 credit hours in political science
- 9 credit hours in history

SUPPORTING REQUIREMENTS

12 credit hours in (intermediate proficiency) in the same language or through CLEP testing credit for the B.A. degree

BACHELOR OF SCIENCE DEGREE

45-46 HOURS

CORE REQUIREMENTS:

- POLS 1301 American National Government
- POLS 1302 Public Policy
- POLS 2302 State & Local Government
- POLS 4300 Senior Seminar

ELECTIVES:

- 15 credit hours in political science
- 9 credit hours in history

SUPPORTING REQUIREMENTS:

- SOC 3380 Research Methods
- GEOG 1301 Introduction to Human Geography
- SOC 2302 Statistics in the Behavioral Sciences
- Or
- MATH 1400 Probability and Statistics

Bachelor of Arts – Political Science Sample Four-Year Plan

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	Intro to KWC	ENGL1302	Writing Workshop II
ENGL1301	Writing Workshop I	POLS2303	Public Policy
POLS1301	American National Government	POLS2302	State and Local Govt.
SPAN1301	Elem. Span. I	SPAN1302	Elem. Span. II
HIST3111	Survey of Amer. Hist. I	HIST1302	Survey of Amer. Hist. II
ELECTIVES		Physical Education Activity course	
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
POLS	One upper-level elective	POLS	One upper-level elective
ENGL	English Literature course	Science Lab course	
SPAN 2301	Intermed. Span. I	SPAN 2302	Intermed. Span. II
KHP 1201	Lifetime Physical Fitness & Wellness	Aesthetics course	

CL 1101 Computer Literacy Aesthetics Course	Electives
Junior Year (Fall Semester)	Junior Year (Spring Semester)
POLS One upper-level elective POLS One upper-level elective Social Science elective Religion course Electives	POLS One upper-level elective HIST One upper-level elective Science non-lab course Humanities course CART 1341 Basic Public Speaking
Senior Year (Fall Semester)	Senior Year (Spring Semester)
POLS One upper-level elective HIST One upper-level elective Humanities course Social Science elective Electives	POLS One upper-level elective HIST One upper-level elective MATH 1400 Probability & Statistics

Bachelor of Science – Political Science Sample Four-Year Plan

Freshman Year (Fall Semester)	Freshman Year (Spring Semester)
KW1101 Intro to KWC ENGL1301 Writing Workshop I POLS1301 American National Government HIST3111 Survey of Amer. Hist. I MATH 1400 Probability & Statistics KHP 1201 Lifetime Physical Fitness & WellnesS	ENGL1302 Writing Workshop II POLS2303 Public Policy POLS2302 State and Local Govt. HIST1302 Survey of Amer. Hist. II CART 1341 Basic Public Speaking Physical Education Activity course
Sophomore Year (Fall Semester)	Sophomore Year (Spring Semester)
POLS elective ENGL English Literature course GEOG 1301 Intro. to Human Geography CL 1101 Computer Literacy ECON 2301 Principles of Microeconomics Humanities elective	POLS elective Social Science elective Science Lab course Aesthetics course ECON 2302 Principles of Macroeconomics
Junior Year (Fall Semester)	Junior Year (Spring Semester)
POLS elective s (6 credits) Social Science elective Humanities elective Science Non-Lab course Electives (1 credit)	POLS electives (6 credits) Aesthetics elective Religion course Electives (4 credits)
Senior Year (Fall Semester)	Senior Year (Spring Semester)
POLS electives (6 credits) Electives (10 credits)	POLS electives (6 credits) Electives (10 credits)

REQUIREMENTS FOR A POLITICAL SCIENCE MINOR

21 HOURS

A student must take twenty-one hours of electives from POLS.

COURSE DESCRIPTIONS

POLS 1301 – American National Government – 3 hours. Students will understand the basic legal and political institutions, and mass and political elite behavior of the United States. Students will incrementally improve their writing with a term paper. This course is offered every fall semester.

POLS 1302 – Public Policy – 3 hours. Students will master the basics of public policy formulation and implementation in the context of political institutions and political behavior. Both policy processes and relevant content areas will be stressed. Students will incrementally improve their writing with a term paper. This course is offered every other spring semester.

POLS 2302 – State and Local Government – 3 hours. Students will master the basics of state and local political institutions and attendant political behaviors by masses and political elites. Students will incrementally improve their writing with a term paper. This course is offered every spring semester.

POLS 3311 – Political Parties and Interest Groups – 3 hours. Students will master the basics of American political parties and interest groups within the context of American political institutions. Students will incrementally improve their writing skills with two position papers. This course is offered every three years.

POLS 3332 – International Relations – 3 hours. Students will master the basic theories of the modern state system and national power as they relate to the international community and its organization. Students will incrementally improve their writing skills with two position papers. This course is offered every three years.

POLS 3341 – American Diplomacy/ Foreign Policy of the United States – 3 hours. Students will master the history of the foreign policy of the United States with attention to the institutional and behavioral aspects. Students will incrementally improve their writing skills with two position papers. HIST 1311-1312 are useful prerequisites or companion courses. POLS 3341 is cross-listed with HIST 3341. This course is offered every three years.

POLS 3352 – Constitutional Law I – 3 hours. Students will master major constitutional principles and study decisions and the consequences of rulings within the context of American history, colonial period through 1896. Students will incrementally improve their writing skills with two position papers. HIST 1311 as a prerequisite or companion course is recommended. POLS 3352 is cross-listed with HIST 3352. This course is offered every other fall semester.

POLS 3353 – Constitutional Law II – 3 hours. Students will master major constitutional principles and study decisions, and the consequences of rulings within the context of American history, from 1896 to the contemporary period. POLS 3352 as a prerequisite course is recommended. POLS 3353 is cross-listed with HIST 3353. This course is offered every other spring semester.

POLS 3361 – The American Presidency – 3 hours. Students will know the institution of the presidency and presidential roles in American politics: the selection process, popular leadership, development of legislative programs, implementation of public policy and the President's relations with Congress, the bureaucracy and the courts. Students will incrementally improve their writing skills with two position papers. POLS 3361 is cross-listed with HIST 3361. Prerequisite: POLS 1301. This course is offered during the fall semester coinciding with the presidential election.

POLS 3362 – Public Administration – 3 hours. Students will know the principles of public administration, including a study of administration, administrative-organization, decision making, intergovernmental relations, and administrative responsibilities. Students will incrementally improve their writing skills with two position papers. This course is offered every three years.

POLS 3371 – Congress and the Legislative Process – 3 hours. Students will understand legislative organization and processes, with attention to the institution of Congress, its members, and its relation to parties, interest groups, executive agencies and the courts. Students will incrementally improve their writing skills with two position papers. Prerequisite: POLS 1301. This course is offered every four years, during the off-year presidential elections.

POLS 3380 – American Political Thought – 3 hours. Students will analyze American political thinkers and their impact upon our political institutions. Students will incrementally improve their writing skills with two position papers. Prerequisite: POLS 1301. Cross-listed with HIST 3380. This course is offered every three years.

POLS 3388 – The Sixties: A Time of Turmoil – 3 hours. Students will understand the rise and fall of social movements, beginning with the 1950s and ending with the conservative reaction in the second half of the 1970s. Civil Rights, women's, gay/lesbian, anti-war and Christian Right movements will all be analyzed. Students will incrementally improve their writing skills with two position papers. This course is offered every three years.

POLS 3390 – Topics in Political Science – 3 hours. Subject matter will vary depending on the instructor and student interest. The schedule of course offerings will specify the subject of the course. Popular offerings include: Politics and Ethics and Hollywood and Political Films. Students will improve their writing skills with two position papers.

POLS 3391 – Comparative Government – 3 hours. Students will understand the classification of political systems according to institutional and development characteristics and the causes and costs of political stability and instability. Comparison will relate to contemporary political institutions, processes, and behavior in specific countries. Students will incrementally improve their writing skills with two position papers. Prerequisite: POLS 1301 or high school equivalent. This course is offered every three years.

POLS 3398 – Modern East Asian History & Politics – 3 hours. Students in this course will do an overview of East Asian History and politics from the 1600s to the contemporary period. China, Japan and Korea will be the key subjects with a briefer treatment of surrounding lands. Students will incrementally improve their writing skills with two position papers. Cross-listed with HIST 3398. This course is offered every three years.

POLS 4300 – Senior Seminar -- 3 hours. POLS 4300 is a team-taught, interdisciplinary capstone experience required for all seniors majoring in history and politics. Students will be expected to attend a major regional or national conference in political science or history, and complete a senior paper or project tied in some way to one of the panels attended. A rubric explaining evaluation expectations will be given to students. Papers and projects will be scholarly in nature and presented at the annual Celebration of Student Achievement in April.

POLS 4308 – Internship in Legal Assistance – 3 hours. Students will be assigned to a law firm or court agency for a minimum of 120 hours per semester to discover how law is practiced out of the classroom and to see if law is their calling. Assignments and duties may vary. All students will improve their writing and research skills by completing a 15-20 page paper. Students must have a 3.00 G.P.A. and instructor permission to enroll. This course is only offered by student request. Cross-listed with LGST 4308.

POLS 4309 – Internship in Governmental Operation or Nonprofit Organization – 3 hours. Students will be assigned to a legislative office, congressional field office, or nonprofit agency for 120 hours per semester. Assignments and duties may vary. All

students will improve their writing and research skills by completing a 15-20 page paper.. Students must have a 3.00 G.P.A. and instructor permission to enroll. This course is only offered by student request.

POLS 4192, 4292, 4392 – Independent Study in Political Science – 1-3 hours. This course provides opportunities for special research for advanced students in political science. A research paper will be written with a ten page minimum per credit hour. This course may be repeated for credit for a maximum of six credits. These courses are only offered by student requests.

Practicum and independent study courses are limited to a maximum of six semester hours per student in most cases. Instructor permission is needed for entry into any of these courses. Normally a minimum 3.00 G.P.A. and junior status is required. A term paper is normally required in each of these selections.

Pre-Professional Programs

The following programs of study in preparation for certain professional schools are offered (course descriptions can be found within departmental listings):

Medical Technology

Students in this professional program are required to complete three years at Kentucky Wesleyan College and the fourth year at a certified School of Medical Technology. Since requirements may vary slightly in various schools of medical technology, a student should consult the requirements for the school in which attendance for the fourth year is contemplated. The fourth year is normally of 12 months duration, beginning on July 1. Kentucky Wesleyan College has direct affiliation with the schools of medical technology at Owensboro Medical Health System and Bellarmine University. Students also may transfer to any school of medical technology that is accredited by the American Association of Clinical Pathology. Upon completion of all phases of the program, a student will receive the B.S. in medical technology from Kentucky Wesleyan College.

The following courses are recommended to be completed at KWC:

BIO 2205, 2206, 2305, 2306, 3405, 3413 and 4412
CHEM 1251, 1252, 1351, 1352, 3201, 3202, 3301, 3302, 3401
plus four hours of electives from CHEM
ENGL 1301, 1302, 2300
HIST 1311, 1312
Humanities electives - 6 hours
MATH 1401
PHYS 1401, 1402
Religion electives - 3 hours
Social science electives - 6 hours

Pre-Dentistry, Pre-Medicine, Pre-Veterinary Medicine

Students in these areas are advised to select a major, consistent with their needs and interests, which leads to the bachelor of science or bachelor of arts degree. Each student must obtain a firm foundation in mathematics, physics, chemistry and biology - the disciplines that provide essential tools for medical and dental sciences. Medical education demands preparation not only in the natural sciences, but also in behavioral and social sciences and humanities.

Freshman students in pre-medical, pre-dental, and pre-veterinary studies should indicate their interest to the Health Careers Advisory Committee at Kentucky Wesleyan College. In their second year at the college, these students should apply to the Advisory Committee for admission to the pre-dental, pre-medical, or pre-veterinary program. The committee assists students in program planning, gathering of information from various professional schools and provides recommendations upon student request.

To receive recommendation from the Advisory Committee, students in these programs must complete the following required courses:

BIO: 2205, 2305, 2206, 2306, 3405, 3413, 3423 and either 3408 or 3417
CHEM: 1251, 1252, 1351, 1352, 3201, 3202, 3301, 3302, 3401
MATH: 1402
PHYS: 1401, 1402 or 2404, 2405

Pre-Engineering

Kentucky Wesleyan College in conjunction with ABET accredited engineering schools, offers a dual-degree program in engineering. A student choosing this program would complete the pre-engineering program at Kentucky Wesleyan and then transfer to an accredited engineering school. Upon completion of the accredited engineering school program the student would receive a

Bachelor of Science degree in a specific engineering field from the engineering school and a Bachelor of Science degree in physics, chemistry, or applied mathematics from Kentucky Wesleyan.

Students in pre-engineering complete 91 hours (about three years) of math and science courses, and all of the general education requirements at KWC. Upon completion of the pre-engineering program at KWC, students transfer to an accredited engineering school to finish their engineering degree. To complete the science degree at KWC, students transfer back from the engineering school the necessary courses to complete a science major and a total of 128 hours. Additional courses may be required at KWC for some of the particular engineering and science degrees.

The following courses should be completed at KWC:

ENGR 1301, 1306

MATH 1402, 2305, 2306, 3302

CHEM 1251, 1252, 1351, 1352

PHYS 2404, 2405, 3408 (PHYS 3403 may be substituted for PHYS 3408)

Programming Course: CIS 2301, CIS 2303, or CIS 2305

Science Elective: ENGR 2321, ENGR 2480, PHYS 3401, PHYS 3402, PHYS 3403, or ENSC 2400

Math Elective: MATH 3300, MATH 3307, MATH 3309, MATH 3320, MATH 3321, or MATH 4303

General Education Program courses

Pre-Optometry

Students in pre-optometry are expected to accumulate a minimum of 90 semester hours in this 3-year program. The suggested academic curriculum includes 2 years of chemistry, 2 years of biology, 2 semesters of physics, and 1 course in calculus. The remainder of the curriculum includes courses selected to fulfill the general education requirements of the optometry college the student is to attend. The pre-optometry advisor provides the student with information about colleges of optometry and the arrangement made by the Kentucky Council on Public Higher Education with the colleges of optometry in this region of the United States.

Pre-Pharmacy

Students in this pre-professional program should accumulate a minimum of 66 semester hours including 2 years of chemistry, 3 semesters of biology and 2 semesters of physics. The remaining courses are selected to fulfill the general education requirements of the pharmacy college to which the student seeks admission. The pre-pharmacy advisor provides the student with information and entrance requirements of all colleges accredited by the American Association of Colleges of Pharmacy. In the second year of the program, the student must complete the Pharmacy College Admission Test (PCAT).

Pre-Physical Therapy

Students in this 3-year pre-professional program should complete a minimum of 90 semester hours including 2 semesters each in chemistry, physics, behavioral sciences and 4 semesters in biology. The remainder of the pre-physical therapy curriculum is selected to fulfill the general education requirements of the university where the student will seek admission for the last 2-3 years of professional training. Students interested in this pre-professional area may obtain a suggested curriculum from the Health Careers Advisory Committee.

NOTE: Students in pre-physical therapy who complete 3 years of science, support courses and all of the general education requirements at KWC can receive the B.S. degree from KWC after 12 months of successful completion of clinical course work and training at an accredited school. (Total: 128 hours)

Pre-Physician Assistant

This four year degree program requires a minimum of two semesters each in chemistry, physics and social sciences, four semesters in biology with the remaining hours in humanities and electives. Most universities offering the professional program require 30 months to 3 years to complete the program. Professional schools award the M.S. degree upon completion of the program.

Many students in pre-pharmacy, pre-physical therapy and pre-optometry complete their degree at KWC before attending their respective professional school. Other students in these pre-professional programs, however, are accepted into the professional component after 3 years at KWC.

Pre-Nursing

Kentucky Wesleyan College offers a 2-year Pre-Nursing Program for students seeking admission to the University of Louisville's School of Nursing Bachelor of Science in Nursing (B.S.N.) program. In the beginning of the 4th semester at KWC, students should apply to the University of Louisville B.S.N. program housed at the Owensboro Medical Health System. Upon completion of the curriculum at that facility, through successful nursing-specific coursework and practical experience, students will be awarded a B.S.N. degree from the University of Louisville.

Psychology

Psychology is the scientific study of behavior and mental processes. Students learn about aspects of themselves and others such as personality, perception, emotion, motivation, thought processes, child development, and psychological disorders. The psychology major provides students with an excellent background for applying to graduate school in psychology and ultimately becoming a practicing psychologist. A bachelor's degree in psychology is also good preparation for careers in fields such as business, law, and social work. A major in psychology provides students with knowledge about human behavior that is invaluable in any career.

The department offers a Bachelor of Arts degree, a Bachelor of Science degree, and a minor in Psychology.

BACHELOR OF ARTS DEGREE

48 HOURS

CORE REQUIREMENTS

PSY 1301 Introduction to Psychology
PSY 2302 Statistics in the Behavioral Sciences
PSY 2303 Research Methods in Psychology

Must take one of the following:

PSY 4303 Senior Seminar
PSY 4350 Advanced Research in Psychology

Must take two of the following Group A content courses:

PSY 3305 Physiological Psychology
PSY 3307 Learning Theories
PSY 3310 Sensation and Perception
PSY 3313 Cognitive Psychology

Must take two of the following Group B content courses:

PSY 2301 Human Development
PSY 3301 Personality Theories
PSY 3303 Social Psychology
PSY 3306 Abnormal Psychology

Must take twelve additional hours of electives from PSY. Courses that satisfy the elective requirement include any PSY course listed in this Academic Bulletin that is not taken to fulfill another requirement. For example, if a student takes three (3) of the courses listed under Group B "content courses," two (2) will be counted as Group B content and one (1) can be counted as an elective. See the list of psychology courses under "Course Descriptions" for other possible electives.

SUPPORTING REQUIREMENTS

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit. Nine hours may satisfy the general education requirements.

BACHELOR OF SCIENCE DEGREE

39-40 HOURS

CORE REQUIREMENTS

PSY 1301 Introduction to Psychology
PSY 2302 Statistics in the Behavioral Sciences
PSY 2303 Research Methods in Psychology

Must take one of the following:

PSY 4303 Senior Seminar
PSY 4350 Advanced Research in Psychology

Must take two of the following Group A content courses:

PSY 3305 Physiological Psychology
PSY 3307 Learning Theories
PSY 3310 Sensation and Perception
PSY 3313 Cognitive Psychology

Must take two of the following Group B content courses:

PSY 2301 Human Development
PSY 3301 Personality Theories
PSY 3303 Social Psychology
PSY 3306 Abnormal Psychology

Must take twelve additional hours of electives from PSY. Courses that satisfy the elective requirement include any Psychology course listed in this Academic Bulletin that is not taken to fulfill another requirement. For example, if a student takes three (3) of the

courses listed under Group B "content courses," two (2) will be counted as Group B content and one (1) can be counted as an elective. See the list of Psychology courses under "Course Descriptions" for other possible electives.

SUPPORTING REQUIREMENTS

Must take one 3-4 hour natural science or mathematics course. This course cannot be used to satisfy the general education requirements.

Sample Four-Year Plan for BS in Psychology

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301	3	PSY2301	3
MATH1300	3	GEN ED	3
PSY1301	3	GEN ED	2
GEN ED	3	PE	1
ELECTIVE	3	ELECTIVE	3
TOTAL	16	TOTAL	15
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
PSY2302	3	PSY 3301	3
CART1341	3	PSY2303	3
GEN ED	3	CL1101	1
ELECTIVE	3	GEN ED	4
ELECTIVE	3	GEN ED	3
ELECTIVE	3	ELECTIVE	3
TOTAL	18	TOTAL	17
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
PSY3305 or 3307	3	PSY3310 or 3313	3
PSY ELECTIVE*	3	PSY ELECTIVE*	3
GEN ED	3	PSY ELECTIVE*	3
GEN ED	3	ELECTIVE	3
SUPPORTING COURSE**	4	GEN ED	3
TOTAL	16	ELECTIVE	3
		TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
PSY4303	3	PSY ELECTIVE*	3
GEN ED	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15

*Must take twelve additional hours of electives from PSY

**Supporting Courses: Must take one 3-4 hour course selected from among the following areas (this course cannot be used to satisfy the general education requirement): biology, chemistry, environmental science, mathematics, physical science, or physics.

REQUIREMENTS FOR A PSYCHOLOGY MINOR

21 HOURS

PSY 1301 Introduction to Psychology

Must take one of the following Group A content courses:

PSY 3305 Physiological Psychology
 PSY 3307 Learning Theories
 PSY 3310 Sensation and Perception
 PSY 3313 Cognitive Psychology

Must take one of the following Group B content courses:

PSY 2301 Human Development
 PSY 3301 Personality Theories
 PSY 3303 Social Psychology
 PSY 3306 Abnormal Psychology

Must take twelve hours of upper-level electives from PSY.

COURSE DESCRIPTIONS

PSY 1301 – Introduction to Psychology – 3 hours. This course is an introduction to the scientific discipline of psychology. Several areas of the field will be covered, including physiological psychology, cognition, development, social psychology, abnormal psychology and therapy.

PSY 2301 – Human Development – 3 hours. A study of the physical, cognitive and psychological changes that take place throughout the life cycle -- from conception to death. Developmental theory will be applied to parenting, education, marriage, career planning and other practical matters.

PSY 2302 – Statistics in the Behavioral Sciences – 3 hours. A course to familiarize students in the behavioral sciences with descriptive and inferential statistics. Statistics will be studied within the context of research in criminal justice, education, psychology and sociology. Cross-listed with CJC 2302 and SOC 2302.

PSY 2303 – Research Methods in Psychology – 3 hours. Research methods takes an in-depth look at different research methods in Psychology, such as questionnaires, case studies, and correlational research, with emphasis on the experimental method. Prerequisite: PSY 1301.

PSY 3301 – Personality Theories – 3 hours. This course examines several major personality theories as well as how certain theories have led to the development of specific personality assessments. Prerequisite: PSY 1301 or PSY 2301.

PSY 3303 – Social Psychology – 3 hours. Social psychology is the scientific study of the way people think about, feel about and act toward others. This course emphasizes the role of situations (as opposed to personalities) in producing aggression, helpfulness, attraction, conformity and other social phenomena. Prerequisites: PSY 1301 or PSY 2301.

PSY 3304 – Psychological Testing – 3 hours. An overview of the major tests: intelligence, achievement, personality, etc. Students will learn psychometric theory (criteria used to judge tests) and will discuss relevant issues in assessment. Prerequisites: PSY 1301 and PSY 2302.

PSY 3305 – Physiological Psychology – 3 hours. This course provides an overview of the cells of the nervous system, how these cells are organized in the nervous system, and how they process and transmit information. Specific topics include brain development, brain damage, and the physiological bases of reproductive behavior, movement, learning, memory, psychological disorders, and degenerative diseases. Prerequisite: PSY 1301. Offered during the fall semester of even-numbered years.

PSY 3306 – Abnormal Psychology – 3 hours. An analysis of the causes, symptoms and treatment of psychopathology-including schizophrenia, depression, anxiety and personality disorders. Prerequisite: PSY 3301 or consent of the instructor.

PSY 3307 – Learning Theories – 3 hours. This course investigates the mechanisms of major types of learning: classical conditioning, operant conditioning and social learning theory. Material will emphasize the role of animal research in this area and include applications to human learning and problems. Prerequisite: PSY 1301 or PSY 2301. Offered fall semester of odd years.

PSY 3309 – Counseling Psychology – 3 hours. An introduction to counseling with a study of the major theoretical approaches to psychotherapy. Students will also develop basic counseling skills and will analyze counseling research. Prerequisite: PSY 3306 or consent of the instructor.

PSY 3310 – Sensation and Perception – 3 hours. This course provides an introduction to the basic principles underlying sensory and perceptual processes, with special emphasis on vision, hearing, touch, taste and smell. Prerequisite: PSY 1301. Offered during the spring semester of even-numbered years.

PSY 3312 – Industrial-Organizational Psychology – 3 hours. This course will apply psychological theory and research to the workplace. Among other topics, course content includes the attitudes and behaviors of employees and employers, motivation, leadership, organizational structure and culture, and employee selection. Prerequisite: PSY 1301 or BA 1301.

PSY 3313 – Cognitive Psychology – 3 hours. Cognitive psychology is the study of mental processes. Specific topics that are included in this course are memory, attention processes, problem solving, language and creativity. Prerequisite: PSY 1301 or PSY 2301. Offered during the spring semester of odd-numbered years.

PSY 3314 – An Aging Society – 3 hours. This interdisciplinary course explores the physiological, psychological and sociological aspects of aging. Cross-listed with SOC 3312.

PSY 3316 – Women in Leadership – 3 hours. An interdisciplinary course on the unique aspects of female leadership. This course integrates psychology, sociology, ethics, political science and business concepts. Using current and historical leaders, students examine the personal and professional attributes of successful female leaders in the corporate, political, government and education sectors. An evaluation of students' skills and personality traits in the context of leadership potential will also be conducted. **Cross-listed with IS 3350.**

PSY 3317 – Psychology of Leadership – 3 hours. This course will provide students with a deeper understanding of leadership. They will learn the psychological dynamics of leadership – why some individuals lead, how they lead and why people follow them.

PSY 3319 – Motivation and Emotion – 3 hours. An introduction to the basic principles underlying motivation and emotion, with special emphasis on the behaviors that enable us to meet our bodies' needs (eating, drinking, sleeping, reproductive behavior) or to avoid potentially harmful situations (fear, anxiety, stress, aggression). Prerequisite: PSY 1301.

PSY 3320 – Drug Use and Abuse – 3 hours. This course surveys the pharmacological, behavioral and psychological effects of some of the most commonly used and abused drugs in modern society. Societal, clinical, and health effects of drug use and abuse are also addressed. Cross-listed with CJC 3320 and KHP 3350. Prerequisite: PSY 1301.

PSY 3321 – Forensic Psychology – 3 hours. This course will examine one of psychology's newer specialty areas: forensic psychology. The course will provide an overview of the many interactions between psychology and the law. Students will learn about forensic psychology as a career path and about psychological assessment as it is applied in the legal system. The course will also focus on forensic evaluations re: civil commitments, competency to stand trial, and criminal responsibility (insanity defense) as well as psychological and psychiatric testimony and the limitations of psychological expertise in the legal system. Cross-listed with CJC 3321. Prerequisite: PSY 3306 or consent of the instructor.

PSY 3322 – Health Psychology – 3 hours. This course focuses on psychological influences on human health. Cognitive, behavioral, social and cultural influences are explored, along with the role of the nervous system and endocrine system in health. The course will also address how psychologists trained in health psychology work to improve patient health by changing unhealthy thoughts and habits. The topics covered will include stress, pain, drug use, exercise, nutrition and doctor-patient interactions. Prerequisite: PSY 1301 or PSY 2301.

PSY 3325 – Adolescent Psychology – 3 hours. A study of the biological, cognitive, social, emotional and psychological changes that accompany development during the adolescent period. Adolescence will be viewed in the contexts of families, schools, peers and culture. There will also be a focus on contemporary adolescent issues, including health and psychopathology. Prerequisite: PSY 1301 or PSY 2301.

PSY 3330 – Practicum in Psychology – 3 hours. Field work in a community agency or other organization under the supervision of professionals. Regular meetings, projects and reports may be required as specified by instructor. Prerequisite: Junior status and consent of the instructor.

PSY 3350 – Topics in Psychology – 3 hours. Various topics in psychology will be taught on a rotating basis, in response to student/faculty needs and interests. Prerequisites will vary by subject matter.

PSY 4130, 4230, 4330 -- Independent Study in Psychology – 1-3 hours. An individual exploration of a specific topic in psychology that will culminate in a major paper. Prerequisite: Junior or senior classification and consent of the instructor.

PSY 4303 – Senior Seminar – 3 hours. A capstone course that incorporates in-depth analyses of selected topics and current issues in psychology and encourages students to synthesize information learned in previous psychology courses. Students will prepare and present a report as a requirement for this course. Prerequisite: Senior psychology majors or consent of the instructor.

PSY 4350 – Advanced Research in Psychology – 3 hours. Students will devise, conduct and report advanced psychological research. Prerequisites: PSY 2302, PSY 2303, majors only.

PSY 4360 – Advanced Child Psychology – 3 hours. An in-depth topical examination of how children develop, physically, cognitively, and psychosocially. Attention is focused on factors in personality, emotional, and intellectual development. Current research in child psychology will be reviewed with an emphasis on applications of child psychological research to parenting and education. This class will address many controversial issues in infancy and childhood. Prerequisite: PSY 2301 or consent of instructor.

Religion

Philosophy and religion are the heart and soul of a liberal arts education. If the natural sciences enable us to understand our world, philosophy and religion enable us to understand ourselves. In philosophy, one asks questions like, What is morality? What is justice? How do I know what I think I know? In addition to these questions, the student of religion asks questions like these: How does a religion get started? Why are there so many religions? Has the concept of "God" changed over the centuries? Or, what do the texts before me mean?

The disciplines developed through the academic study of religion prepare graduates for a wide range of career choices. Many graduates pursue vocational ministry, which naturally begins with religious study. Other careers are open to those who major in Religion as well since the ability to perform insightful and discerning analysis is precisely the kind of critical thinking skill desired by the legal community, corporations, marketing firms and academic institutions. Academic study of religion also lays a firm foundation for graduate studies in almost any field of the humanities.

The department offers a Bachelor of Arts degree and a minor in Religion.

BACHELOR OF ARTS DEGREE

36 HOURS

CORE REQUIREMENTS

Must take nine hours from the following:

REL 1300	The Quest: Knowing the Divine
REL 1302	Martyrs, Mystics and the Mighty: High and Low Points in Christian History
REL 1303	Big Questions and Biblical Perspective

Must take nine upper-division hours from the following:

REL 3100/3200/3300 Topics in Religion
 REL 3304 Sociology of Religion
 REL 3343 Abrahamic Faiths
 REL 3344 Eastern Religious Traditions
 REL 3350 Philosophy of the Christian Religion
 REL 3365 Selected Old Testament Writings
 REL 3366 Selected New Testament Writings
 REL 3377 The Bible and Literature
 REL 3379 A World of Jewish Thought and Literature
 REL 4100/4200/4300 Independent Religion Research

Must take nine hours from the following:

PHIL 1300 Introduction to Philosophy
 PHIL 3100/3200/3300 Topics in Philosophy
 PHIL 3301 Introduction to Ethics
 PHIL 3302 Introduction to Logic
 PHIL 3350 Philosophy of the Christian Religion
 PHIL 3395 History of Philosophy I
 PHIL 3396 History of Philosophy II
 PHIL 4100/4200/4300 Philosophy Research

Senior Seminar Course:

REL 4350 Senior Seminar

SUPPORTING REQUIREMENTS

Six hours of social science courses are required.

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit. Normally, the language requirement will be filled by six hours of modern language and six hours of a biblical language, but the requirement can be filled by twelve hours of a modern language.

Sample Four-Year Plan for BA in Religion

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301	3	PSY1301	3
REL1300*or CART1341	3	REL1302* or CART1341	3
MATH1300, 1400, or 1401	3	CL1101	1
GEN ED	3	GEN ED	2
ELECTIVE	3	PE	1
TOTAL	16	ELECTIVE	3
		TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
REL1303	3	REL ELECTIVE	3
SOC1300	3	MODERN LANG	
ART1380 or MUS1353	3	or REL2372****	3
MODERN LANG or REL2371****	3	GEN ED	3
PHIL1300***	3	GEN ED	3
ELECTIVE	3	GEN ED	4
TOTAL	18	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
REL ELECTIVE	3	REL ELECTIVE**	3
MODERN LANG or REL2373****	3	MODERN LANG	
GEN ED	3	or REL2374****	3
GEN ED	3	PHILELECTIVE	3
ELECTIVE	3	GEN ED	3
ELECTIVE	3	ELECTIVE	3
TOTAL	18	TOTAL	15
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
PHIL ELECTIVE***	3	REL 4350	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15

****Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit. Normally, the language requirement will be filled by six hours of modern language and six hours of a biblical language, or by taking six hours in each of the two biblical languages (Greek and Hebrew), but the requirement can be filled by twelve hours of modern language

****Religion major students are encouraged to take HIST 3315 Renaissance and Reformation, HIST 3370 The Middle East: Past and Present, and ENGL 3377 The Bible and Literature.

REQUIREMENTS FOR A RELIGION MINOR

21 HOURS

Must take fifteen hours from REL.

Must take six hours from PHIL.

COURSE DESCRIPTIONS

REL 1300 – The Quest: Knowing the Divine – 3 hours. This course will formulate a definition of and reason for religion. It will probe the way religions claim to "know" about the sacred, and the way that modernism has challenged these claims. Religion will be examined from the perspectives of brain science, politics and social sciences.

REL 1302 – Martyrs, Mystics and the Mighty – 3 hours. This is a survey of doctrines and concepts in the Christian religion. Students will examine and critically evaluate the variety of Christian viewpoints about topics such as God, Jesus the Christ, salvation and eschatology.

REL 1303 – Big Questions and Biblical Perspective – 3 hours. This course, while framed around a question(s) of current interest, introduces students to the academic study of the Bible (both Old and New Testaments), giving special attention to historical analysis of the text. More often than not, this approach represents a significant departure from the way(s) in which students have looked at the Bible previously.

REL 2371 – Biblical Greek I – 3 hours. This course enables the student, after two semesters, to read most portions of the New Testament in its original language. Emphasis is placed on Greek vocabulary and grammar.

REL 2372 – Biblical Greek II – 3 hours. A continuation of REL 3371.

REL 2373 – Biblical Hebrew I – 3 hours. This course enables the student, after two semesters, to read most portions of the Old Testament in its original language. Emphasis is placed on Hebrew vocabulary and grammar.

REL 2374 – Biblical Hebrew II – 3 hours. A continuation of REL 3373.

REL 3100, 3200, 3300 – Topics in Religion – 1-3 hours. This course permits advanced study of religion. Subject matter will vary. Topics might include courses in non-Christian religions or study of contemporary issues in religion. Prerequisites: REL 1300, or 1303, or permission of the instructor.

REL 3304 – Sociology of Religion – 3 hours. This is an analysis of the institution of religion in modern societies. The course focuses on human social activity organized around religion rather than on theological or ethical dimensions. Prerequisite: SOC 1300. Cross-listed with SOC 3304.

REL 3315 – Psychology of Religion – 3 hours. Prerequisite: PSY 1301. Cross-listed with PSY 3315

REL 3343 – Abrahamic Faiths – 3 hours. This course is a study of the three great religious traditions that call Abraham their father, Judaism, Christianity and Islam. This course is designed to highlight the diversity of human cultures and their response to the sacred as well as their interaction with the modern world. Prerequisite: REL 1300, 1302, or 1303.

REL 3344 – Eastern Religious Traditions – 3 hours. The course provides an overview of Eastern religious traditions such as Buddhism, Islam, Hinduism, Chinese Religion, etc. Differences and commonalities between these religious traditions will be explored through a critical examination of their ethical concepts and value systems, beliefs, and rituals.

REL 3350 – Philosophy of the Christian Religion – 3 hours. A reading course in Christian controversies. The student will read early Church Fathers, as well as medieval, Reformation, and modern theologians. Philosophical critics of Christianity will be studied as well. Stress will be placed on significant moments of change in Christian doctrine, especially the Trinitarian debate (fourth-fifth centuries), the Protestant Reformation (sixteenth-seventeenth centuries) and interaction with modernist thought (eighteenth-twentieth centuries). Cross-listed with PHIL 3350.

REL 3365 – Selected Old Testament Writings – 3 hours.

REL 3366 – Selected New Testament Writings – 3 hours. This course permits advanced study of selected New Testament literature. Topics might include an in-depth study of letters attributed to Paul, literary study of ancient narratives about Jesus, or research on the historical Jesus. Prerequisite: REL 1303.

REL 3377 – The Bible and Literature – 3 hours. Explores the Bible's artistic value and some literary art that it has inspired. Students will examine the major biblical genres, including creation myth, origin myth, lyric poetry, prophetic poetry, didactic parable and wisdom literature. Students will study significant examples of western literature that reveal profound influence from biblical language, imagery, plots, or themes. This combination of ancient, medieval and modern literature will stimulate consideration of historical and cultural factors that play a role in the production, preservation and transmission of literature. Cross-listed with ENGL 3377. Prerequisite: REL 1300, or 1303, or permission of the instructor.

REL 3379 – A World of Jewish Thought and Literature – 3 hours. This course explores the aesthetics, ethics and history of the Jewish people. A historical survey will trace the Jewish community and its traditions from the Roman era to the present, with attention to cultural transformations and intellectual developments. Selected twentieth-century Jewish literature from several continents will reveal the depth and diversity of Jewish values. Cross-listed with ENGL 3379.

REL 4100, 4200, 4300 – Religion Research – 1-3 hours. Supervised study and research in religion according to student needs. Prerequisite: The consent of the instructor.

REL 4350 – Senior Seminar -3 hours

Sociology

Sociology is the scientific study of human social behavior. The sociology curriculum places special emphasis on increasing students' multi-cultural and cross-cultural sensitivity. In addition, sociology majors learn the techniques of scientific data analysis and become familiar with the main traditions of sociological theory.

A sociology major provides an excellent preparation for a career in human services, law, business, or any other field in which an understanding of the causes of human social behavior will be useful. Students interested in social work are encouraged to consider majoring in sociology and minoring (or double majoring) in psychology. Those who wish to prepare for upper-level administrative positions in social service agencies are encouraged to consider a human services administration major.

The department offers a Bachelor of Arts degree, a Bachelor of Science degree, and a minor in Sociology.

BACHELOR OF ARTS DEGREE

48 HOURS

CORE REQUIREMENTS

SOC 1300	Principles of Sociology
SOC 2300	Social Problems
SOC 2302	Statistics in the Behavioral Sciences
SOC 3380	Research Methods
SOC 4310	Classic and Modern Social Theory
SOC 4350	Senior Seminar

Must take fifteen hours of electives from SOC. PSY 3303: Social Psychology, may count toward this elective requirement.

SUPPORTING REQUIREMENTS

PSY 1301 Introduction to Psychology

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit. Spanish is required.

BACHELOR OF SCIENCE DEGREE

42 HOURS

CORE REQUIREMENTS

SOC 1300	Principles of Sociology
SOC 2300	Social Problems
SOC 2302	Statistics in the Behavioral Sciences
SOC 3380	Research Methods
SOC 4310	Classic and Modern Social Theory
SOC 4350	Senior Seminar

Must take fifteen hours of electives from SOC. PSY 3303: Social Psychology, may count toward this elective requirement.

SUPPORTING REQUIREMENTS

PSY 1301 Introduction to Psychology

SPAN 1301 Elementary Spanish I
 SPAN 1302 Elementary Spanish II

Sample Four-Year Plan for BS in Sociology

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301	3	PSY1301	3
MATH1300	3	SOC2300	3
SOC1300	3	GEN ED	2
GEN ED	3	PE	1
SPAN1301	3	SPAN1302	3
TOTAL	16	TOTAL	15
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
SOC2302	3	SOC ELECTIVE	3
SOC ELECTIVE*	3	CART1341	3
GEN ED	3	CL1101	1
ELECTIVE	3	GEN ED	4
ELECTIVE	3	GEN ED	3
ELECTIVE	3	ELECTIVE	3
TOTAL	18	TOTAL	17
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
SOC3380	3	SOC ELECTIVE	3
SOC ELECTIVE	3	GEN ED	3
GEN ED	3	ELECTIVE	3
GEN ED	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	TOTAL	15
TOTAL	18		
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
SOC4310	3	ELECTIVE	3
SOC4350	3	ELECTIVE	3
SOC ELECTIVE	3	ELECTIVE	3
GEN ED	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15

REQUIREMENTS FOR A SOCIOLOGY MINOR

21 HOURS

SOC 1300 Principles of Sociology
 SOC 2300 Social Problems

Must take fifteen hours of electives from SOC.

COURSE DESCRIPTIONS

SOC 1300 – Principles of Sociology – 3 hours. An overview of the major concepts, theories and research findings of the discipline of sociology. Develops the student's ability to use the sociological perspective to understand everyday social reality.

SOC 1330* – Introduction to Social Work – 3 hours. Social work methods are introduced and the major areas of social work practice are described. Special emphasis on social work values and on the field's relationship to the other helping professions.

SOC 2300 – Social Problems – 3 hours. A survey of a wide variety of contemporary social problems including poverty, racism, sexism, crime, family problems, environmental degradation and overpopulation. Covers causes and possible solutions.

SOC 2302 – Statistics in the Behavioral Sciences – 3 hours. Descriptive and inferential statistics as used in the fields of sociology, criminal justice, education and psychology. Cross-listed with CJC 2302 and PSY 2302.

SOC 2310* – Cultural Anthropology – 3 hours. A broad-ranging introduction to global patterns of human culture and social structure with special emphasis on pre-modern societies.

SOC 3302* – The Family – 3 hours. A sociological analysis of the institution of the family with special emphasis on minority families and on current trends in family life. Prerequisite: SOC 1300 or consent of instructor.

SOC 3304* – Sociology of Religion – 3 hours. An objective analysis of the institution of religion in modern societies. The course focuses on human social activity organized around religion rather than on theological or ethical dimensions. Cross-listed as REL 3304.

SOC 3308 – Minority Relations – 3 hours. A study of the relations between dominant and subordinate racial and ethnic groups in the United States and in other countries. Places special emphasis on African-Americans. Cross-listed as CJC 3308.

SOC 3309* – Native Americans – 3 hours. This course explores selected anthropological, historical, and sociological aspects of the lives of the indigenous peoples of North America. It fulfills the multicultural requirement of the general education program.

SOC 3310 – Sociological and Psychological Aspects of Physical Education and Sport – 3 hours. The first half of the semester is devoted to understanding basic sociological concepts and examining social issues in sport. The second half of the semester focuses on the concepts and applications of sport psychology. Students not majoring in PE or sociology must secure permission of the instructor. Cross-listed as PE 3310.

SOC 3312* – An Aging Society – 3 hours. This interdisciplinary course explores the physiological, psychological and sociological aspects of aging. Cross-listed as PSY 3314.

SOC 3330 – Practicum in Sociology – 3 hours. Allows students to work as volunteers in social service agencies under professional supervision. Requires readings, written assignments, and regular meetings with the campus professor. Prerequisite: Sociology or human services administration major or sociology minor.

SOC 3335* – Health, Ethics and Society – 3 hours. A seminar focusing on issues of medical ethics. Cross-listed as KHP 4300. Prerequisite: Junior standing or consent of instructor.

SOC 3350* – Special Topics in Sociology – 3 hours. Courses offered on an occasional basis in response to student interest. Representative topics include gender roles, SPSS, political sociology, terrorism, sociology of work, sociology of the community and collective behavior/social movements. Prerequisite: SOC 1300 or consent of instructor.

SOC 3362* – Deviant Behavior – 3 hours. Examines a variety of theoretical and substantive issues concerning social deviance with primary emphasis on non-criminal norm violation. Cross-listed as CJC 3362.

SOC 3364* – Juvenile Delinquency – 3 hours. Examines the character of and theoretical explanations for juvenile misbehavior and the evolution of the juvenile justice system with special emphasis on juvenile gangs. Cross-listed as CJC 3364. Prerequisite: SOC 1300 or CJC 1300 or permission of instructor.

SOC 3366* – Criminology – 3 hours. An introduction to the principal theories of criminal behavior and an application of these perspectives to major types of crime. Cross-listed as CJC 3366. Prerequisite: SOC 1300 or CJC 1300 or permission of instructor.

SOC 3380 – Research Methods – 3 hours. Overviews the philosophy and methodology of empirical research in the social sciences. Cross-listed as CJC 3380. Prerequisite: major in sociology or criminal justice.

SOC 4130, 4230, 4330 – Independent Study – 1-3 hours. Junior and senior sociology and human service administration majors may earn up to three hours of credit for independent research into a sociological topic of special interest.

SOC 4300* – Advanced Topics in Sociology – 3 hours. Upper-level courses taught on an occasional basis depending on student interest. Representative topics: agency administration, family violence, advanced sociological theory. Prerequisite: SOC 1300.

SOC 4310* – Classic and Modern Social Theory – 3 hours. Overviews the development of the major schools of sociological thought over the last two centuries with special attention to Durkheim, Weber, Marx, Mead, Parsons, Merton and Goffman. Prerequisite: sociology major or minor.

SOC 4350* – Senior Seminar – 3 hours. This class synthesizes information learned in previous sociology courses and introduces students to the profession of sociology. Prerequisite: sociology major and junior or senior standing.

*Courses offered on a two-year or three-year rotation.

Spanish

The Spanish program provides a liberal arts approach to the study of the Spanish language by helping students understand the global nature of our world, learn about other cultures, and appreciate diversity and tolerance. More specifically, the students will be introduced to the Spanish-speaking world, using the Spanish language as a means to acquire notions of intellectual, cultural, and artistic activity. An essential goal of the program is to initiate students in the process of communication in Spanish. The program is designed to build a solid foundation in the skills of speaking, listening, reading, and writing Spanish through the study and practice of fundamental Spanish grammar, vocabulary and pronunciation in both communicative situations and cultural aspects.

This is a uniquely structured program that integrates the linguistic aspects of the language with the historical, literary, and cultural aspect of the discipline. This program provides students the opportunity to develop the skills and abilities necessary to improve the practice vocabulary acquisition and basic listening and conversational abilities of Spanish in general contexts.

The program strives to expose students to different cultural perspectives and help them develop an in-depth functional listening, reading, speaking and writing proficiency in the Spanish language. The program also emphasizes participation in activities and celebrations related to Hispanic or Latino culture, increasing sensitivity to working with the Hispanic community. Students are also provided with study abroad opportunities, allowing them to experience life in Spanish-speaking countries firsthand.

The Spanish program combines the teaching of literary movements and historical periods, as well as providing technical courses that prepare students for a variety of career options such as business, criminal justice, health care and translation. The study of Spanish provides students the wisdom and experience which comes through reading great literature and important articles, and writing essays and papers improves students' critical thinking and aesthetic appreciation. The improved critical thinking about ideological formations is based on the readings of short stories, novels, essays, poetry and drama. These opportunities help students to master the content, methodologies and skills in their area of specialization.

A Bachelor's degree in Spanish prepares students for either post baccalaureate employment or for entrance into graduate study in modern languages, education, translation, interpretation or related fields. A bachelor's degree in Spanish also benefits students who intend to pursue careers in law, law enforcement, public service, health and business. The department supports the College's commitment to the liberal arts by interrelating language, culture and diversity throughout the departmental curriculum.

Students who have studied a foreign language for two or more years in high school should take the CLEP for credit and/or placement. The College administers CLEP tests at various times during the year.

<u>CLEP scores</u>	<u>Credit in foreign language</u>
45 – 49	3 credit hours earned
50 – 54	6 credit hours earned
55 – 59	9 credit hours earned
60+	12 credit hours earned

NOTE: Students who score just below 45 on the CLEP may be able to receive credit for six hours of beginning Spanish if they successfully complete the intermediate level of the same foreign language at KWC.

The department offers a Bachelor of Arts degree and a minor in Spanish.

BACHELOR OF ARTS DEGREE

36 HOURS

CORE REQUIREMENTS

SPAN 1301	Elementary Spanish I
SPAN 1302	Elementary Spanish II
SPAN 2301	Intermediate Spanish I
SPAN 2302	Intermediate Spanish II
SPAN 3301	Spanish Conversation
SPAN 3304	Composition and Advanced Grammar
SPAN 3305	Studies in Spanish American Literature I
SPAN 3324	Hispanic and Latin American Culture and Civilization
SPAN 4303	Advanced Readings in Spanish: Capstone (Linguistics, Literature or Culture)
SPAN 4304	Advanced Readings in Spanish: Latinos in the United States
SPAN 4305	Survey of Spanish Peninsular Literature
SPAN 4325	Practicum in Spanish (Service learning)

It is recommended to take nine additional hours of Spanish courses above the SPAN 2302 level.

International Content - It is recommended to take three hours of the following:

BA 3360	International Business
CJC 2310	Global Perspective on Crime and Justice
ENGL 2310	Grammar and Linguistics
POLS 3332	International Relations
REL 3342	Religions of the World
SOC 2310	Cultural Anthropology
SOC 3308	Minority Relations

OTHER RECOMMENDATIONS

Study Abroad - Highly recommended

A high level of proficiency in a foreign language is best achieved by immersion in that language and its culture, students majoring in Spanish are strongly encouraged to complete at least four upper-division credit hours of course work toward the degree in a Spanish-speaking country through an approved study abroad program. One credit hour will count as SPAN 3101; the other three credit hours will count as SPAN 3390.

Practicum - Service Learning (SPAN 4325)

Students majoring in Spanish are urged to participate in service learning with the local Hispanic/Latino community or in Spanish-speaking countries. Students should take advantage of the fast-growing Hispanic population in the Owensboro area to work with cultural material and social events that develop an understanding of the connection between service to the Hispanic community and their academic work. A practicum with the Hispanic/Latino community helps students get involved with businesses, organizations and institutions which provide school-to-work experiences. This opportunity also improves students' knowledge of the Hispanic community issues and strengths and creates awareness of community in the classroom through meaningful and creative activities.

REQUIREMENTS FOR A SPANISH MINOR**24 HOURS**

SPAN 1301	Elementary Spanish I
SPAN 1302	Elementary Spanish II
SPAN 2301	Intermediate Spanish I
SPAN 2302	Intermediate Spanish II

Must take twelve hours beyond SPAN intermediate level.

The foreign language requirement for the General Education Program can also be met by attending foreign language courses other than Spanish at the study abroad host institution (ML 1301, ML 1302, ML 2301, ML 2302 – please see International Studies)

COURSE DESCRIPTIONS

SPAN 1301 – Elementary Spanish I – 3 hours. Essentials of Spanish grammar and pronunciation.

SPAN 1302 – Elementary Spanish II – 3 hours. Essentials of Spanish grammar and pronunciation.

SPAN 2301 – Intermediate Spanish I – 3 hours. Expansion of Spanish grammar and selected readings. Prerequisite: SPAN 1301-1302 or equivalent.

SPAN 2302 – Intermediate Spanish II – 3 hours. Expansion of Spanish grammar and selected readings. Prerequisite: SPAN 1301-1302 or equivalent.

SPAN 3101 – Spanish Conversation and Composition (Study Abroad) – 1 hour. An independent study course of at least two weeks duration, to be taken in any Spanish-speaking country. Tangible proof of the course is a series of at least twenty "diary"-type accounts of the student's daily experiences, written in Spanish. May be repeated for up to six hours of credit. Prerequisite: SPAN 3301 and the consent of the department head.

SPAN 3301 – Spanish Conversation – 3 hours. Development of oral proficiency. Prerequisite: SPAN 2301-2302 or equivalent.

SPAN 3302 – Readings in the Spanish "Cuento" – 3 hours. Reading of short stories selected to develop reading speed and comprehension. Prerequisite: SPAN 2301-2302 or equivalent.

SPAN 3303 – Spanish for the Professions – 3 hours. Review and expansion of vocabulary, grammar and functions to be used by professionals in business, social services, legal settings, law enforcement and/or medical practice. Overview and training of business, legal, and medical practices in the Spanish speaking countries and Hispanic/Latino communities in the United States. Prerequisite: SPAN 2301-2302 or equivalent.

SPAN 3304 – Composition and Advanced Grammar – 3 hours. Review of the major problems presented by the language. Important topics and materials which have not previously been studied are presented. Principles are incorporated into practical writing. Prerequisite: SPAN 2301-2302 or equivalent.

SPAN 3305 – Studies in Spanish-American Literature I – 3 hours. Important writers and movements in Latin American literature. Prerequisite: SPAN 2301-2302 or equivalent.

SPAN 3306 – Studies in Spanish-American Literature II – 3 hours. Important writers and movements in Latin American literature. Prerequisite: SPAN 2301-2302 or equivalent.

SPAN 3307 – Studies in Spanish-American Literature – 3 hours. Representative authors and movements in Latin American literature from the colonial times to the present.

SPAN 3324 – Hispanic and Latin American Culture and Civilization – 3 hours. A course to integrate historical, social, political and cultural information about Spain and Latin America. Applicable for humanities credit.

SPAN 3325 – Peninsular Spanish Culture and Civilization – 3 hours. This course will survey the history and culture of Spain from its origins to the present. Prerequisite: SPAN 2301 and 2304 or equivalent.

SPAN 3390 – Topics in Foreign Language – 3 hours. Subject matter will vary depending on the instructor and student interest. The schedule of course offerings will specify the subject of the course. May be repeated.

SPAN 4301 – Survey of Spanish Literature I – 3 hours. Important authors and trends in Spanish literature from the Middle Ages to the present. Prerequisite: SPAN 2301-2302.

SPAN 4302 – Survey of Spanish Literature II – 3 hours. Important authors and trends in Spanish literature from the Middle Ages to the present. Prerequisite: SPAN 2301-2302.

SPAN 4303 – Advanced Readings in Spanish: Capstone (Linguistics, Literature or Culture) – 3 hours. Individual study supervised by an instructor. The capstone course, or senior project, is a semester-long graded independent research project that is supervised by a faculty mentor. Rigorous research culminates in the completion of a 15-20 page research paper or a creative project. Using a topic of interest, students focus on developing research methods and writing skills. Students can complete the senior project based on a specific academic topic of interest, a topic dealing with their study abroad program or a local or overseas service learning project.

SPAN 4304 – Advanced Readings in Spanish: Latinos in the United States – 3 hours. An overview of artistic, literary, and historical background of Latinos in the United States since the 1500.

SPAN 4305 – Survey of Spanish Peninsular Literature – 3 hours. Representative authors and trends in Spanish Peninsular literature from the Middle Ages to the present.

SPAN 4325 – Practicum in Spanish (Service Learning) – 3 hours. An opportunity for advanced students of Spanish to work directly with the Hispanic community in Owensboro through volunteer work with local agencies. The practicum includes volunteer work as arranged, periodic meetings with the Spanish faculty, maintaining a journal of volunteer activities in Spanish and a research project or final project. Prerequisites: Completion of at least 12 upper-division hours (3000 level or higher) in Spanish, junior or senior standing and permission of the Spanish faculty.

Spanish Education

The department offers a Bachelor of Arts degree in Spanish Education, with P-12 teacher certification.

BACHELOR OF ARTS DEGREE

84 HOURS

CORE REQUIREMENTS

Professional education courses: a “C” or better grade is required in each of these courses.

ED 1100	Introduction to Education
ED 2302	Educational Technology (replaces CL 1101 in gen. ed.)
ED 2303	Exceptional Children
ED 3302	Foundations Reading/Language Arts
ED 3308	Educational Psychology
ED 3311	Methods and Materials Middle and High School
ED 3312	Subject Area Methods and Materials Middle and High School
ED 4203	Student Teaching Seminar
ED 4300	Discipline and Classroom Management Middle and High School
EDEL 3303	Teaching Reading/Language Arts
EDSP 4601	Directed Teaching Spanish
EDSP 4602	Directed Teaching Spanish
KHP 2300	Contemporary Health Topics

Must take one of the following:

EDMG 2301	Adolescent Development
PSY 2301	Human Development

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education requirements.

ED 2300	Foundations of Education
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Must take one of the following:

POLS 1301	American National Government
POLS 2302	State and Local Government

SPANISH DISCIPLINE COURSES

SPAN 1301	Elementary Spanish I
SPAN 1302	Elementary Spanish II
SPAN 2301	Intermediate Spanish I
SPAN 2302	Intermediate Spanish II
SPAN 3301	Spanish Conversation

SPAN 3304	Composition and Advanced Grammar
SPAN 3305	Studies in Spanish American Literature I
SPAN 3324	Hispanic and Latin American Culture and Civilization
SPAN 4303	Advanced Readings in Spanish: Capstone (Linguistics, Literature or Culture)
SPAN 4304	Advanced Readings in Spanish: Latinos in the United States
SPAN 4305	Survey of Spanish Peninsular Literature
SPAN 4325	Practicum in Spanish (Service Learning)

It is recommended that you take three hours from the following:

BA 3360	International Business
CJC 2310	Global Perspective on Crime and Justice
ENGL 2310	Grammar and Linguistics
POLS 3332	International Relations
REL 3342	Religions of the World
SOC 2310	Cultural Anthropology
SOC 3308	Minority Relations

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

Theatre Arts

The Theatre Arts program educates students to become theatre artists and leaders in the field. Students are expected to learn about a variety of disciplines of theatre, including acting, directing, playwriting, and stage craft. Students are encouraged to think critically, learn about themselves, explore their artistic passions and engage in the global community.

The Theatre Arts program operates in unique partnership with RiverParkCenter, OCTC and Brescia University. This partnership provides students with exciting opportunities to gain practical experience while completing their studies in a liberal arts setting. Theatre students will develop specialized knowledge and skills as artists and scholars. The program nurtures the growth of independent, responsible, creative, and well-educated theatre artists prepared to pursue the art at the graduate or professional level.

The department offers a Bachelor of Arts degree in Theatre.

BACHELOR OF ARTS DEGREE

42 HOURS

CORE REQUIREMENTS

CART 3330 Directing KWC

CART 4335 Special Topics in Theatre KWC

TA/THA 260 Stage Craft OCTC

THEA/THA 241 Costume Technology OCTC

THEA/THA 250 Stage Electrics OCTC

TA/THA 150 Fundamentals of Production OCTC

Must take one course from the following:

TA 126 Acting I OCTC

CART 1321 Acting I KWC

Must take three hours of Practicum (one credit each year): CART 1100, 2100, 3100.

Must take one course from the following:

Drm 381 History of Drama BU

CART 3324 Theatre History KWC

Must take one course from the following:

Eng 203 Intro to Drama (lit) BU

Eng 360 Intro Shakespeare BU

ENGL 3315 Drama KWC

SUPPORTING REQUIREMENTS

Must take and additional four courses from the following:

BA 2301/Mgt 306 Prin. of Management/Management Concepts KWC/BU

BA 3361/Mgt 307 Prin. of Marketing/Marketing Concepts KWC/BU

CART 1320/Drm 321 Introduction to Theatre/Reader's Theatre KWC/BU

CART 3323 Acting II KWC

CART 3324 Children's Theatre KWC

CART 4330 or 4335 Special Topics in Theatre KWC

ENGL 2302/Eng 301 Creative Writing Survey/Creative Writing KWC/BU

ENGL 4350 Creative Writing Senior Project KWC

ENGL 2343/Drm 325 Oral Interp. of Literature/Oral Interp. KWC/BU

ENGL 3303/Eng 432 Shakespeare KWC/BU

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

Brescia University (BU) Course Descriptions:

***Drm 321 Readers Theatre 3 credit hours**

A course designed to introduce students to the basic tenets of performance studies through an investigation of Readers Theatre, its roots in the oral tradition and its evolution into a modern discipline. Students will participate in the creation, selection, adaptation, and staging of literature in performance. *Prerequisite: Junior/senior status or permission of instructor. (Alt SP)*

***Drm 325 Oral Interpretation 3 credit hours**

Formerly Drm 322 Oral Interpretation of Literature. A course designed specifically for the Weekend College format that introduces students to the artistic process of studying literature through performance. The focus is on poetry and prose. *Prerequisite: Sph 110.*

(WEC)

***Drm 381 History of Drama** 3 credit hours

A survey of theatre history that explores the development, literature, and criticisms of drama from the Greeks to modern times. *Prerequisite: Junior/senior status or permission of instructor. (Alt SP)*

Eng 203 Introduction to Drama 3 credit hours

A survey of drama as a literary form from its beginnings to the present day. *Prerequisites: English 101 and 102. May not be taken for English major credit without advisor*

Eng 301-4 Creative Writing 3 credit hours each

Recommended for English majors and minors and anyone with an interest in producing creative writing. The focus of instruction is on techniques of fiction and poetry writing, but participants are encouraged to pursue whatever type of imaginative writing interests them, from songs to screenplays. The best writings produced each year appear in Brescia's literary magazine, **OPEN 24 HOURS**. *Prerequisites: Eng 101, 102, 200-level literature, and instructor consent. (FA, SP)*

***Eng 360 Introduction to Shakespeare** 3 credit hours

This course offers students an introduction to the language, the historical background, the literary background, and the major themes of Shakespeare's plays. Students will read plays representative of the major divisions of Shakespeare's dramas: history, comedy, tragedy and romance. *Prerequisite: One 200-level literature course. (Alt yrs.)*

Eng 432 Shakespeare 3 credit hours

A thorough study of Shakespearean drama including representative major histories, comedies, and tragedies. *Consent of instructor generally required*

Mgt 306 Management Concepts 3 credit hours

The study of principles of management focused around a central core of planning, organizing, directing, controlling, and staffing. *Prerequisite: Sophomore status. (FA)*

Mkt 307 Marketing Concepts 3 credit hours

The study of the principles of marketing around the themes of product, price, place and promotion. *Prerequisite: Sophomore status. (SP)*

Owensboro Community and Technical College (OCTC) Course Descriptions:

TA 126 — Acting I: Fundamentals of Acting Hours: 3

Course ID: 000774

A broad spectrum of skills will be explored in the creative process of acting ensemble. These skills include improvisation, movement disciplines (including theatre games, modern dance, and characterization), emotional and sensory awareness, and the process of integrating these into a clearly defined stage technique. Lecture: 3 hours; Laboratory: 2 hours.

Component: Laboratory, Lecture

TA 150 — Fundamentals of Production Hours: 3 Course ID: 002265

A comprehensive study of the basic organizational structure, processes and techniques involved in theatre design, technology and management with particular reference to the UK Theatre. Lecture: 3 credits (45 contact hours).

Component: Lecture

TA/THA 260 — Stagecraft Hours: 3 Course ID: 000717

Study of theory, principles, and techniques of stage construction. Assignments in laboratory and backstage during rehearsals and performances. Lecture: 2 hours; Laboratory: 5 hours. Prerequisite: TA 150 or consent of instructor.

Component: Laboratory, Lecture

THA 250 – Stage Electrics Hours: 3

Zoology

The zoology major is intended for students who have career plans in the areas of wildlife resources, wildlife conservation, fisheries biology, etc. Upon satisfactory completion of a zoology major, the Kentucky Wesleyan College graduate should be well prepared for fairly competitive employment opportunities at the state and federal level, or in the private sector. Ideally, during a four-year undergraduate program, the student should complete an internship with an appropriate agency.

The biology department offers a Bachelor of Science degree in Zoology.

BACHELOR OF SCIENCE DEGREE **57 HOURS**
CORE REQUIREMENTS

BIO 2205	General Biology I Laboratory
BIO 2206	General Biology II Laboratory
BIO 2305	General Biology I
BIO 2306	General Biology II
BIO 3214	Junior Seminar
BIO 3405	Genetics
ZOO 3413	Microbiology I
ZOO 3415	Invertebrate Zoology
ZOO 3416	Vertebrate Zoology
BIO 4114	Senior Seminar
ZOO 4306	Evolution
ZOO 4414	Ecology

SUPPORTING REQUIREMENTS

CHEM 1400	Concepts in Chemistry
CHEM 2300	Chemistry of Life Processes
CART 1305	Introduction to Media Writing
CJC 1300	Introduction to Criminal Justice
ENSC 2400	Environmental Science
MATH 1400	Probability and Statistics

ADDITIONAL RECOMMENDED COURSES FOR THE ZOOLOGY MAJOR

BIO 2402	Tropical Marine Biology
BIO 3411	Field Botany
ZOO 3406	Entomology
ZOO 3402	Ichthyology
ZOO 3408	Comparative Vertebrate Anatomy
ZOO 3412	Parasitology

ADDITIONAL COURSE DESCRIPTIONS CAN BE FOUND WITHIN DEPARTMENTAL LISTINGS.

Sample Four-Year Plan for BS in Zoology

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301	3	BIO2206 LAB	2

BIO2205 LAB	2	BIO2306	3
BIO2305	3	CL1101	1
GEN ED	3	MATH1400	4
GEN ED	3	KHP1201	2
TOTAL	15	PE11xx	1
		TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
BIO3405	4	ZOO3408	4
CJC1300	3	CHEM2300	3
CHEM1400	4	CART1305	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	17	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ZOO3415	4	ZOO3416	4
ZOO3214	2	ENSC2400	4
ZOO3390	3	GEN ED	3
GEN ED	3	GEN ED	3
GEN ED	3	ELECTIVE	3
TOTAL	15	TOTAL	17
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ZOO3413	4	ZOO3412	4
ZOO4114	1	ZOO4306	3
ZOO4414	4	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	1	TOTAL	16
TOTAL	16		

COURSE DESCRIPTIONS

ZOO 3190, 3290, 3390 – Topics in Zoology - 1-3 hours. An in-depth study of a sub-discipline in zoology. The instructor and biology faculty will determine the course subject for a given semester. The schedule of course offerings will list the specific title. Examples of subjects include animal behavior, ornithology, herpetology, mammology, etc. Prerequisite: BIO 1400 or BIO 2305 or BIO 2306. One to three lecture hours per week.

ZOO 3395 – Introduction to Conservation – 3 hours. This course takes an interdisciplinary approach to environmental issues surrounding the preservation of biodiversity. Topics will include the definition and origin of biodiversity, why biodiversity is valuable, threats to species, extinction, and how managers go about trying to protect biodiversity. Completion of one other science course is recommended prior to taking this course. Offered online.

ZOO 3402 – Ichthyology – 4 hours. In terms of age, longevity, species diversity and numbers, fishes comprise the most abundant and diverse Class of Vertebrates to have existed on Planet Earth. Students will learn fish taxonomy, morphology, identification, physiology, behavior, ecology, etc. Students will also learn about some aspects of fisheries biology, public aquaria and field techniques. Additionally, this course will provide a good background for students interested in careers in wildlife conservation, fish & wildlife and as park rangers. Offered during the spring semester of even-numbered years.

ZOO 3406 - Entomology - 4 hours. The general nature and structure of insects will be studied. Emphasis will be on habitats, life cycles, sampling techniques, exotic species, and the use of keys to identify insects to family. This is a laboratory and field course -- field trips are required. Prerequisite: Permission of instructor. Offered during the summer session.

ZOO 3408 - Comparative Vertebrate Anatomy - 4 hours. The organs and systems of selected vertebrate animals are studied comparatively in laboratory. This is a course in laboratory dissections with lectures covering the evolution of the chordates. Two lecture and four laboratory hours per week. Prerequisite: BIO 2305. Offered during the spring semester of odd-numbered years.

ZOO 3412 - Parasitology - 4 hours. A study of the principles of parasitism and other aspects of parasite biology using human parasites as models. Parasites causing human disease will be studied with emphasis on the occurrence, transmission, reservoirs and methods of control. Animal parasites, especially those of domestic animals, will also be included when appropriate. Three lecture and three laboratory hours per week. Prerequisite: BIO 2305 and 2306 Offered during the spring semester of odd-numbered years.

ZOO 3413 - Microbiology I - 4 hours. Microbiology students will develop an in-depth level of understanding of the biology of Prokaryotes, Archaea, viruses, and fungi, notably their ubiquity and their relationships with other organisms. In the laboratory, students will be knowledgeable about BSL II laboratory safety and become proficient in aseptic technique and adept at routine culture and stain techniques. Three lecture hours and one three hour laboratory per week. Prerequisites: BIO 2305 and 2306. Offered during the fall semester.

ZOO 3415 - Invertebrate Zoology – 4 hours. This course provides the opportunity for students to learn about and appreciate the animals that make-up about 95% of animal species on Earth. Students will further develop their knowledge and understanding of multicellularity, patterns of reproduction, patterns of development, species concepts, trophic levels, community structure, biodiversity, taxonomy, phylogeny, and evolution of invertebrates. Three lecture hours and one three hour laboratory per week. Prerequisites: Biology 2305 and 2306. Offered during the fall semester of even-numbered years

ZOO 3416 – Vertebrate Zoology – 4 hours. This course will provide the opportunity for students to survey the classes and major orders of an extremely “successful” group of animals. We will study the evolutionary history, morphological /physiological /behavioral adaptations, habitats, and conservation of these organisms. Students will further develop their knowledge and understanding of multicellularity, patterns of reproduction, patterns of development, species concepts, trophic levels, community structure, biodiversity, taxonomy, phylogeny, and evolution of vertebrates. In addition, students will gain experience using a dichotomous key to identify those species they are most likely to encounter in western Kentucky. Three lecture hours and one three hour laboratory per week. Prerequisites: Biology 2305 and 2306. Offered during the spring semester of odd-numbered years.

ZOO 4100, 4200, 4300 - Independent Study - 1-3 hours. An opportunity for the zoology major to carry out a research project (library, laboratory and/or field) under the supervision of a Biology Department faculty member. Prerequisite: zoology major and permission of department and Academic Dean.

ZOO 4101, 4201, 4301 – Directed Student Research – 1-3 hours. An opportunity for the upper-level zoology student to carry out research (library, laboratory, and/or field) under the direction of a biology faculty member. Students must complete a departmental statement of intention before registration. Enrollment in this academic experience can be for more than one semester, but must be for differing hours of credit (e.g. 4100 in fall, then 4200 in spring semester). Prerequisite: Junior or senior status zoology major.

ZOO 4306 – Evolution – 3 hours. Evolution provides the opportunity for students to learn about a central unifying theme in biology. Students will become familiar with mechanisms of micro- and macro-evolutionary change; patterns embedded in the history and diversity of life; consequences of evolution to molecular, developmental, and ecological systems. Prerequisite: BIO 3405. Offered during the spring semester.

ZOO 4414 - Ecology - 4 hours. This course includes advanced study of: energy transfer in ecosystems, hierarchical organization of organisms, and the design and interpretation of problem-solving experiences; an intermediate level of animal care; and fundamental experiences in analysis of data and animal collection and enumeration. Prerequisites: BIO 2305 and 2306. Offered during the fall semester.

IV. Academic Regulations and Policies

Requirements for Graduation

DEGREES

Kentucky Wesleyan College offers the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, and Bachelor of Science.

Each student is responsible for reading and observing all rules and regulations in the catalog and in the Wesleyan "Student Handbook" and, with his or her advisor, establishing a plan to complete degree requirements.

A candidate for a Bachelor's degree must meet the following requirements for graduation:

- Present a degree plan (or "senior check list") to the registrar, worked out in consultation with a faculty advisor, no later than the beginning of the senior year.
 - File an application for a degree with the registrar at the beginning of the final semester.
 - Complete, with cumulative KWC GPA of 2.0 or higher, 128 semester hours of acceptable academic work.
 - Course requirements in the General Education Program must be completed.
 - Disciplinary or cross-disciplinary requirements in the major must be completed with a minimum cumulative KWC GPA of 2.0.
 - A minimum of 42 semester hours must be earned in courses numbered above 3000.
- Meet the college's residence requirements. The last 32 semester hours for degree credit must be taken in residence at Kentucky Wesleyan College.
- A minimum of 30% of the semester hours with a "C" average in the student's major must be taken at Kentucky Wesleyan College.
 - Each student must participate in the commencement exercises of the College unless the dean of the College approves his or her written request for permission to graduate in absentia. On-line, degree-completion students are exempted from this requirement. However, they are welcome to participate.
 - A student may use any catalog from date of enrollment through 8 years from date of last enrollment, provided the student's program has not been changed by an outside agency.
 - Students majoring in Medical Technology complete 3 years of science, support courses and all of the General Education requirements at KWC. Upon successful completion of 12 months of clinical course work and training at an accredited school, they receive the B.S. degree from KWC. (Total: 128 hours)
 - Students in engineering complete three years of science, support courses and all of the General Education requirements at KWC. Upon successful completion of their first year in the engineering program at the cooperating university, they receive the B.S. degree from KWC. (Total: 128 hours)
 - Some students in pre-pharmacy, pre-physical therapy, physician assistant, and pre-optometry complete their degree at KWC before attending their respective professional school. Other students in these pre-professional programs, however, are accepted into the professional component after three years at KWC. They receive a Bachelor of Science degree from KWC after completing their first year at professional school (Total: 128 hours).
 - Fulfill all financial obligations to KWC and complete appropriate exit interviews and forms for student loans.
 - Students that owe a balance to KWC may walk at commencement, but will not receive a diploma or an official transcript until their balance is cleared.

To be eligible for a second Bachelor's degree a student must earn a minimum of 32 additional semester hours in residence.

AT KENTUCKY WESLEYAN COLLEGE, IT IS THE SOLE RESPONSIBILITY OF THE STUDENT TO MEET ALL REQUIREMENTS FOR GRADUATION UNDER ANY DEGREE PROGRAM.

Academic Honors

DEAN'S LIST

A student is eligible for the Dean's List when he or she has attained a 3.50 GPA in a given semester, carries a minimum of 12 semester hours, and does not receive a grade of "F" in any course taken during the semester.

Students enrolled in directed teaching shall be eligible for the Dean's List provided:

- a. The student was on the Dean's List the previous semester.
- b. The student is enrolled for a minimum of 12 hours, including directed teaching.
- c. The student achieves a passing grade in directed teaching.

GRADUATION WITH HONORS

The Bachelor's degree may be conferred with honors under the following rules:

- a. Students who have completed a minimum of 60 semester hours at Kentucky Wesleyan College are eligible for honors at graduation.
- b. Those who earn an average of at least 3.50 are recommended for a degree cum laude.
- c. Those who earn an average of at least 3.70 are recommended for a degree magna cum laude.

- d. Those who earn an average of at least 3.90 are recommended for a degree summa cum laude.
- e. All semester hours taken at Kentucky Wesleyan College are counted in determination of honors.
- f. Transfer hours are counted toward the 128 hours needed for graduation but only semester hours taken at Kentucky Wesleyan College and/or through the Brescia Exchange Program are counted in determination of honors and G.P.A.

HONOR FRATERNITIES AND SOCIETIES

Honorary fraternities include Alpha Phi Sigma, criminal justice; Alpha Psi Omega, dramatics; Delta Omicron, music; Phi Mu Alpha, music; Lambda Iota Tau, modern literature; Psi Chi, psychology; and Alpha Chi, scholarship. Honor Societies include Order of Oak and Ivy, all around achievement, the Brown Scholars Society and Sigma Beta Delta, business.

ACADEMIC POLICIES

All students earning a degree at Kentucky Wesleyan College are responsible for being familiar with the academic policies and procedures outlined in this catalog.

COURSE LOAD

Kentucky Wesleyan College operates on a semester system. A full-time student takes 12-18 semester hours. To take more than 18 semester hours, the student must obtain permission in writing from the dean of the College and pay extra tuition. The maximum number of semester hours in which a student may enroll is 21.

SUMMER TERM COURSES

Summer term courses are taught in a traditional face-to-face or online mode. Traditional courses normally meet five days a week. Students may enroll for up to two courses for a total of six or seven semester hours per term. A maximum of two online courses may be taken during each of the seven week summer terms. Students may take a combination of traditional face-to-face and online courses during the summer, but only a maximum of 12-14 hours may be taken without receiving permission from the Academic Dean. Students at Kentucky Wesleyan may take courses in the summer either at Kentucky Wesleyan or at other accredited colleges. If students plan on taking a course at another accredited college they must complete a Visiting Student Form, available on the Registrar tab on PantherNet. This form ensures that students are taking the right courses to fit their programs. An official transcript must be sent back to Kentucky Wesleyan College for students to receive credit. Only grades of C or higher will transfer. These grades will not affect a student's GPA. Any student who has matriculated at Kentucky Wesleyan College can take a maximum of 10 semester hours at other institutions to be applied toward a degree program at Kentucky Wesleyan College.

WINTER TERM COURSES

Courses meet five days a week. Students may enroll in one course for a total of three or four credit hours per term.

REPEATING COURSES

A student may repeat a course in which he or she desires to improve his or her grade; but it is stipulated that the student's higher grade in a repeated course is the one which counts in the calculation of his or her cumulative GPA and in meeting the graduation requirements of the college. A repeated course is so designated on the student's transcript, but the previous record of his or her performance(s) in the course remains on the transcript. Repeating a course must be done at Kentucky Wesleyan to affect the GPA.

TRANSFERRING CLASSES FROM OTHER COLLEGES

Any student who has matriculated at Kentucky Wesleyan College can take a maximum of 10 semester hours at other institutions to be applied toward a degree program at Kentucky Wesleyan College. Excluded from this rule are KWC sanctioned courses such as studies abroad, internships and any courses taken through the KWC/Brescia exchange program. This rule may be waived with permission of the academic advisor, chair of the corresponding department at KWC and the dean of the college.

CLASS ATTENDANCE

Students are expected to attend all regularly scheduled classes, labs and other course-related activities. However, on some occasions students may need to be absent. Excused absences for college-approved activities and in cases of personal emergencies (*i.e. death in the immediate family or student hospitalization*) will be approved and issued by the Dean of the College. Instructors are privileged to establish reasonable absence regulations, which should be clearly stated on the syllabus and at the first class meeting. The suggested norm for a semester is that unexcused absences should not exceed twice the number of classes per week. This means that a student would be permitted four unexcused absences in a class that meets every Tuesday and Thursday, and six unexcused absences in a class that meets every Monday, Wednesday and Friday. When unavoidable absences occur, the student should explain the circumstances as soon as possible to the instructor. *Individual instructors will use their own discretion when choosing to excuse or not excuse an absence.*

The instructor is expected to determine when the number of absences has reached the level where any additional absences would prevent the student from attaining the objectives of the course. This judgment should be communicated to the student with the warning that any further absences during the academic term will result in an automatic dismissal from the course and with a grade of "E" for non-attendance.

*The E will be factored into the GPA as O points.

DROP/ADD PROCEDURE

Students may complete drop/add online during the designated period. After this time, students must complete a drop/add form available in the Registrar's Office within the prescribed dates listed in the academic calendar for that term. Signatures required include the professor of the class dropped or added, the student's academic advisor, and the financial aid office. When the drop/add affects the billing status of the student, notification will be made to the Financial Aid Office and the Business Office. After the drop period is over, students may still withdraw from a course, earning a grade of W, until the withdrawal deadline. After this deadline, students may only withdraw from a course with permission from the Academic Dean. Failure to obtain this permission may result in a punitive grade. To withdraw from a course, obtain a drop/add from the Registrar's Office before the deadline and have the form signed by the appropriate individuals.

WITHDRAWAL FROM COLLEGE

By electing to register for courses at Kentucky Wesleyan College, students become financially liable for all associated tuition and fees. If a student decides they do not desire to attend Kentucky Wesleyan College prior to classes beginning, they must officially withdraw. To withdraw officially from Kentucky Wesleyan College, the appropriate withdrawal form must be completed and signed by the Dean of the College. The withdrawal form may be obtained in the Office of the Dean of the College.

If the student withdraws after the no-penalty date, a pro-rated adjustment in charges and financial aid will be made based on the number of registered days. After 60% of the enrollment term, no adjustments are made, which is congruent with the federal financial aid adjustment schedule. Please see the Financial Aid section for more details. Based on the adjusted charges and financial aid, the appropriate refund of payment or billing for outstanding balance due will be mailed to the student's home address within fifteen working days of the withdrawal. **Failure to properly withdraw means the forfeit of all rights to an adjustment of charges and a grade of "F" may be recorded for all courses.**

LEAVE OF ABSENCE

In general, students are expected to complete their degrees by attending Kentucky Wesleyan College for four consecutive years. Occasionally, students may find it necessary to interrupt their program of study. In this event, the student may apply to the Academic Dean of the College for a leave of absence, not to exceed 12 consecutive months. Ordinarily, leaves are granted only at the conclusion of a term. Students on leave need not apply for readmission but should notify the Registrar at least 30 days before their return. The right to use college facilities is suspended while the leave is in effect.

ADVANCED PLACEMENT, CLEP, CHALLENGE EXAMINATION AND INTERNATIONAL BACCALAUREATE CREDIT

Kentucky Wesleyan College will award credit for ACE, ACE Military, ACTFL Oral Proficient Interviews, Advanced Placement, CLEP, Challenge Exams, Excelsior College exams, HSK Chinese language exams, International Baccalaureate Credit, work experience and professional certificates, if the course work is consistent with KWC's mission, is at the college level and is comparable to KWC degree programs. The following guidelines apply:

- A total of 42 semester hours of credit may be earned by Advanced Placement and/or CLEP.
- Advanced placement and/or credit will be granted to those students who receive a grade of 3 or better on the Subject Examination. Consult the Registrar for specific subject information.
- Individual CLEP exams may be taken. In all subject areas except modern languages, a score of 50 or greater is required to receive credit. In French, German and Spanish, the following credit is given:

CLEP score	Academic Credit
45 – 49	3 hours
50 – 54	6 hours
55 – 59	9 hours
60 or greater	12 hours
- CLEP exams require a fee, depending on exams taken. Consult the KWC website for a more detailed explanation.
- Challenge examinations for regular courses are available in some departments. A course may be challenged with the approval of the department chairperson and the Dean of the College. If approval is granted, the student must register in the Registrar's Office and pay a \$40 fee. A letter grade must be assigned.
- International Baccalaureate Diploma credit will be awarded for advanced course scores of 6 or 7. Depending upon the advanced course taken, the department, in consultation with the Registrar, will determine the level of credit awarded. Credit will be awarded for the Theory of Knowledge course is a grade of A or B is attained. Up to 10 hours of credit may be earned through IBD.
- Credit will be granted for non-collegiate courses in keeping with the credit guidelines recommended by the American Council of Education.
- Academic credit hours may be granted in some departments for work experience. The credit hours assigned must be recommended by the Department Chairperson in whose department the credits are to be applied. The recommendation of the Chairperson must receive approval of both the Registrar and the Dean of the College.

Upon appeal, the Registrar and the appropriate department chairperson will evaluate a student's scores or transcript to determine if any credit is transferable to KWC.

THE GRADING SYSTEM

Grades and quality points are assigned as follows:

- A** - Excellent scholarship
- B** - Good scholarship
- C** - Satisfactory scholarship
- D** - Poor scholarship
- P** - Pass

E - Failure due to non-attendance. The student's absences from class have outweighed any completed coursework, and passing the course is no longer possible.

F - Failure

W - Withdrawal from class within a designated period early in the semester

WP - Withdraw Passing. Withdrawal from a class after the designated drop period; this will be determined at the time of withdrawal or by midterm grades.

WF - Withdraw Failing. Withdrawal from a class after the designated drop period; this will be determined at the time of withdrawal or by midterm grades.

I - A temporary grade indicating that the student's work is incomplete. The student has until the mid-term of the following semester in which to complete the work in order to receive a satisfactory grade. Failure to complete the work may result in the grade of "F."

X - A temporary grade indicating that the student was absent from examination. The dean of the College must excuse the absence. A student failing to receive an excuse and failing to make up the examination will receive a grade of "F."

R - A course so designated has been subsequently repeated. Only the highest grade earned in a repeated course is used in the calculation of a student's cumulative grade point average.

Grades are assigned the following quality points only on work at KWC. Transfer work is not computed in the GPA.

- A** - 4 grade points per semester hour
- B** - 3 grade points per semester hour
- C** - 2 grade points per semester hour
- D** - 1 grade point per semester hour
- E** - 0 grade points
- F** - 0 grade points

STUDENT CLASSIFICATION

Students will be classified in accordance with their completed semester hours at all accredited institutions as follows:

- Freshman** - 0 to 29 semester hours
- Sophomore** - 30 to 59 semester hours
- Junior** - 60 to 89 semester hours
- Senior** - 90 semester hours and beyond

GOOD ACADEMIC STANDING

A student must be in good academic standing (not on academic probation) to represent the college in any activity. An exception may be made when the student receives academic credit for an activity and the activity is a requirement of the department for the student's major or minor. The dean of the College must approve such exceptions.

ACADEMIC PROBATION

A student must maintain the following standards in order to remain in good academic standing. Students who fall below the following standards in their cumulative GPA at Kentucky Wesleyan College will be placed on academic probation.

<u>Number of semester hours attempted</u>	<u>Probation scale for KWC cumulative GPA</u>
1-29 semester hours	less than 1.6 cumulative GPA on 4.0 scale
30-59 semester hours	less than 1.8 cumulative GPA on 4.0 scale
60 or more semester hours	less than 2.0 cumulative GPA on 4.0 scale

1. A student readmitted to the college following his or her academic suspension will automatically be on academic probation during the semester of his or her return.
2. A student may be placed on academic probation as a condition of his or her admission to the college if his or her previous record warrants.

ACADEMIC SUSPENSION

1. A student on academic probation for any of the above reasons will be placed on academic suspension if in the following semester, fall or spring, he or she does not meet the minimum standards of academic performance applicable to him or her as shown in the academic probation chart.
2. A student will be placed on academic suspension at the end of any semester in which he or she has failed to pass at least 50 percent of the semester hours in which he or she was enrolled.
3. A student who, in the judgment of his or her faculty advisor and the dean of the College, has demonstrated that he or she is not pursuing the educational purposes for which he or she was admitted to the College may be placed on academic suspension at any time.
4. The dean of the College may continue on academic probation for one semester a student who fails to meet the standards under 1, 2 or 3 above if the student can show evidence of unusual circumstances during the previous semester, such as extended personal illness or death in the immediate family.
5. The dean of the College may continue on academic probation a student who has failed the standards under 2 or 3 above, but who has shown reasonable progress by attaining as a full-time student a GPA of 2.25 or higher in the immediate past semester providing also that the student receives no grade of ``F."

A student who has been excluded for academic reasons is eligible to apply once for readmission after one semester (fall or spring) has passed.

A student who is permitted by the dean of the College to continue on probation may not be eligible for financial aid. Students should consult with the Financial Aid Director for information and clarification.

ACADEMIC BANKRUPTCY

Academic bankruptcy is designed to give a student with a poor academic record an opportunity to start over. Like financial bankruptcy, it is a drastic measure. In applying for academic bankruptcy, the student agrees to the conditions which it entails, such as loss of credits earned and accepts the special restrictions, including strict standards for future academic performance. A student may apply to declare academic bankruptcy for at most two (2) adjacent semesters of academic work and begin his/her academic career anew at Kentucky Wesleyan College with the following provisions:

- A. Academic bankruptcy may be declared only once in a student's academic career.
- B. The student must not have been enrolled in any university or college study during the preceding year.
- C. The student desiring to declare academic bankruptcy will complete a form from the Registrar's Office. The application should include a brief narrative explaining extenuating circumstances that caused the academic deficiency.
- D. The student must earn a 2.25 for his or her first year (24 credit hours) after the application to be granted Academic Bankruptcy.
- E. The course work declared bankrupt will remain on the student's academic record, with the notation of academic bankruptcy clearly indicated. This work will not be considered subsequently in counting hours earned or for calculating cumulative grade point averages.
- F. The student who has been allowed to declare academic bankruptcy must fulfill all requirements for his/her degree program, including retaking course work passed during the bankrupt semester.
- G. Once declared, academic bankruptcy cannot be revoked.
- H. The student who has declared academic bankruptcy will not be eligible to graduate as an honor student.
- I. Should the student transfer from Kentucky Wesleyan College after taking academic bankruptcy, Kentucky Wesleyan College can not guarantee other institutions will honor the bankruptcy agreement.

Student Standards of Academic Conduct

Kentucky Wesleyan College expects its students to adhere to the highest standards of academic honesty. Any student who, beyond a reasonable doubt, violates these standards is subject to disciplinary action by the faculty member in whose class the academic dishonesty has occurred and by proper college authorities. Examples of acts constituting academic dishonesty include (but are not limited to) the following:

1. Knowingly participating in fraudulent activities relating to examinations, assignments or projects: e.g.
 - Plagiarism - claiming or implying that the ideas or works of others are one's own original thoughts (includes making use of reports, term papers, films or other writing advertised for sale).
 - Writing reports, etc., or completing projects for others to submit for evaluation.
 - Submitting work that has been submitted in another class (unless there is written permission and it is acceptable to the instructor).
 - Taking examinations for another student.
 - Any form of cheating during the administration of an examination.
 - Intentionally missing examinations to obtain information from class members for illegitimate make-up of examinations.
 - Providing material or information to another person with knowledge that these materials or information would be used improperly.
2. Theft of examinations, projects, grade books, etc. Alteration of grades or scores on examinations, reports or in grade books. Procedures and penalties: A faculty member who finds beyond a reasonable doubt that a student has committed an act of academic dishonesty shall have the option after consultation with the academic dean of imposing one of the following penalties:
 1. Substitute examination or assignment.

2. A grade of "F" for examination or assignment.
3. Expulsion from the class with a grade of "F" for the course.
4. Recommendations to the academic dean that the student be expelled from the college.

In addition to being honest, Kentucky Wesleyan students are expected to be civil and respectful to their instructors and fellow students. The faculty member may handle first-time, relatively minor offenses by himself or herself. The faculty member should include the Vice President of Academic Affairs in more serious cases. The Vice President of Academic Affairs may withdraw the student from the class and/or file disciplinary charges to the Vice President of Student Services. See "Student Code of Conduct," standard #10, in the KWC Student Handbook.

Procedures for review or appeal of penalties may be found in the Kentucky Wesleyan College Student Handbook.

Academic Grievance

Level 1 - The resolution of a grievance through direct and informal communication as close as possible to the point of origin is encouraged. A student with an academic grievance ordinarily should attempt to discuss the problem with the specific professor. **This process must be initiated no later than four (4) weeks after the start of the next regular academic session.**

Level 2 - In the event the aggrieved person is not satisfied with the disposition of the grievance at level 1, the student may file the grievance in writing (in duplicate, retaining a personal copy) with the academic dean. Within 10 days of receipt of the grievance, the dean shall request a conference with the aggrieved or render a written decision as to the solution.

Level 3 - In the event the aggrieved person is not satisfied with the disposition of the grievance at level 2, he/she may request a hearing before the Academic Policies Committee, which must hear the case within 3 weeks (if during the fall or spring semesters) or if an appeal should occur during summer, the Academic Policies Committee will act upon the matter in a timely manner. The committee will render a written decision to the student and the academic dean within 10 days. With the exception of procedural violations, the decision of this committee shall be final.

Level 4 - In the event the aggrieved person is not satisfied with the procedures of the grievance at previous levels, the student may request a hearing with the President of the College. Within 10 days of the receipt of this grievance, the President shall render a written decision as to the solution and at his or her direction, schedule an appropriate conference. The decision of the President shall be final.

Academic Records and Transcripts

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The following policy is in accord with Kentucky Revised Statute 164.283, the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380) as amended (Public Law 93-568), also known as the Buckley Amendment, and the regulations formulated by the U.S. Department of Education.

Kentucky Wesleyan College provides eligible students or their parents, when applicable, with the opportunity to review the students' education records, to seek correction of information contained in these records and to limit disclosure of information from the records.

Eligible students or their parents, when applicable, may file a complaint with the U.S. Department of Education if any of their rights under the Family Educational Rights and Privacy Act of 1974 have been violated. Information concerning the rights enumerated in this act, as well as information concerning complaint procedures, is available in the Registrar's Office.

The College will release directory information to the general public in response to a legitimate request unless the student concerned files a written request with the registrar that such information be withheld from the public. (Directory information is defined as student name, address, classification, telephone number, dates of attendance, date and place of birth, degree(s) earned, previous educational institutions attended, and honors and awards received.)

The Privacy Act also prohibits the distribution of grades to parents or guardians without a student's prior written consent, or a statement of dependency from parent or guardian when the student is a dependent as defined under the Internal Revenue Code.

Kentucky Wesleyan College will, however, release information without the consent of the student to the following: (1) College officials who have a legitimate educational interest; (2) Data specifically authorized by law to appropriate representatives; (3) By court order or lawful subpoena; (4) For publication of directory information. These "right to know" groups must follow the intent of the Federal Law. This exception to all other federal laws is found in Title 38 of the U.S. Code, Section 1790 (c).

TRANSCRIPTS

Transcript requests must be made through the Registrar's Office. All requests must be in writing, either on the official transcript request form, available from the Registrar, or in memo form with signature. Each request must have the following information: full name of the student, social security number, address where transcript is to be sent, current phone number and signature. **No telephone or email requests are accepted.**

We will not fax unofficial transcripts without written permission from the student.

Official transcripts will not be released to any student carrying a balance on their accounts receivable or housing account from a previous semester. Likewise, enrolled students with delinquent balances on their current semester accounts receivable or housing account are not eligible for official transcript copies. Currently enrolled students who participate in a private tuition payment plan are eligible for transcripts if they are in good standing with the private tuition payment company. Students who are not in compliance with Federal Perkins Loan repayment guidelines are NOT eligible for official transcript copies. Please see the cashier's office if you have further questions in regards to transcript eligibility.

Students with outstanding library fines, holds through the Student Life Office, or other outstanding financial obligations to the College are not eligible for official transcript copies.

A record of when transcripts are requested and where they are mailed will be maintained for at least 1 year.

The first transcript copy is free; each additional copy costs \$10.

RECORDS RETENTION STATEMENT

The official transcript of each student who enrolls and earns a grade for any number of courses will be maintained by the Registrar's Office permanently.

A student's official admission file, once transferred to the Registrar's Office, shall be maintained for 7 years after the student's last date of separation from the college. Materials in this file include documents relating to the student's academic career at Kentucky Wesleyan College.

OFFICE OF DISABILITY SERVICES

Kentucky Wesleyan College is committed to equal opportunity for all academically qualified students, and does not discriminate based on disability. The mission and goals of KWC's Office of Disability Services is to coordinate services that ensure that individuals with disabilities have equal access to take full advantage of this college's educational, social, and cultural opportunities.

The goals of the KWC's Office of Disability Services (ODS) are:

- To provide and coordinate accommodations for enrolled students with disabilities. Services are individualized to meet the student's needs based on their specific disabilities. The services provided by the ODS include, but are not limited to: testing accommodations, note-takers, readers, interpreter, access to assistive technology, books on tape, and others determined on an individual basis.
- To provide services and information to ease the transition into postsecondary education.
- To facilitate the development and independence of students with disabilities.
- To serve as a resource for students, staff, faculty and administrators within the Kentucky Wesleyan College community and for individuals and agencies within the Daviess County community on disability issues.
- To assist with increasing the awareness of the Kentucky Wesleyan College community on disability issues.
- To assist with campus wide efforts to comply with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.
- To facilitate sharing of information among disabled student service professionals within the region.
- To pursue external funding sources to enhance services for students with disabilities.

How to Apply for Services Provided by the Office of Disability Services

Kentucky Wesleyan College is committed to equal opportunity and challenge for all academically qualified students and does not discriminate on the basis of disability. Accommodations are available to encourage students with disabilities to take full advantage of this college's educational, social, and cultural opportunities and experiences.

The Office of Disability Services is responsible for the coordination of programs and services for qualified applicants for admission and enrolled students with disabilities. Determination of eligibility for services and appropriate accommodations is determined by Dr. Leah Hoover, Director of the Office of Disability Services and Assistant Professor of Special Education, after review of documentation of disability.

At a scheduled appointment, Dr. Hoover will discuss the student's request for services with the student to determine appropriate accommodations and/or consult with the faculty member or others outside the college (as deemed necessary) regarding the request.

Questions or concerns from faculty, staff, or the student related to requested accommodations should be discussed with Dr. Hoover informally and then be subject to informal consultation with the Dean of Students, Dr. Paula Dehn. Written student complaints submitted to the Dr. Hoover and the Office of Disability Services will be addressed directly by Dr. Hoover and the Office of Disability Services in writing to the sender. Matters that remain unresolved may be formally presented by the student to the Dean of Students located in the Barnard Jones Administration Building by following the ADA Grievance Procedure. A complaint should be filed within 180 days after the complainant becomes aware of the alleged violation. Formal appeals include a written statement regarding the nature of the complaint, results of the informal meetings, and requested resolution. All formal appeals will be promptly investigated and a decision will be rendered within 60 working days of the date of receipt. Please contact the Office of Disability Services for additional information on the grievance procedure.

Applying for and Requesting Support Services

Referrals - Students and potential students are referred to Office of Disability Services by publications such as Kentucky Wesleyan application packets, schedules of classes, course syllabi and catalogs. Students are also referred by community agency personnel, Kentucky Wesleyan faculty, high school counselors, health care professionals, family members and others. **Referrals must be made in writing.** Referrals should be routed to Dr. Leah Hoover (FOB #23). All contact information for Dr. Hoover is listed below:

*Dr. Leah Hoover, Director of Disability Services
Kentucky Wesleyan College
3000 Frederica Street
FOB #23
Owensboro, KY 42303
270-852-3212
lhoover@kwc.edu*

Submitting documentation of disability - All students seeking assistance from the Office of Disability Services must disclose the presence of a disability. In most cases, the student will be asked to submit documentation of disability for review by Dr. Leah Hoover, Director. Upon receipt and review of the documentation, an intake appointment will be scheduled. Contact Dr. Hoover at 270-852-3212 or lhoover@kwc.edu to set up this appointment.

Intake appointment - After review of documentation, Dr. Hoover will contact the student to schedule an appointment with the student if the student has not already scheduled such appointment. At this meeting, the student's eligibility for accommodations and anticipated needs will be discussed. Policies and procedures regarding specific accommodations, such as letters for faculty, accommodations, supplemental note-taking services, etc. will be discussed at this appointment.

Requesting specific accommodations - Requests for accommodations are made by completing an Accommodation Application Form (available on this site under FORMS) and submitting **the form along with a copy of class schedule** to Dr. Leah Hoover PRIOR to the start of the semester. All forms should be turned in BEFORE the end of the **first week of each semester**.

Accommodations are not retroactive; date of determination occurs at the date of application. It is the responsibility of the student to request specific accommodations each semester via the Accommodation Application Form. Please remember that no accommodations can be put in place until after submission of appropriate documentation, review by the coordinator, determination of eligibility for specific services, and request by student for specific accommodations.

Timeliness of requests - Submission of accommodation requests for instructor letters, accommodation, tutors from the PLUS Center and supplemental note-taking services from the PLUS Center should generally be submitted no later than one week prior to beginning of term. Some accommodations (such as interpreter service and taped/CD textbooks) require much more notice and requires the submission of course schedule, textbook name, author, and ISBN number in regards to taped/CD textbooks. Although the Office of Disability Services will make reasonable effort to process all requests, **untimely requests may result in delay of accommodations.**

Responsibilities of Students, Faculty & the Office of Disability Services

Kentucky Wesleyan College is committed to equal opportunity and challenge for all academically qualified students and does not discriminate on the basis of disability. The Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973 are significant federal mandates that require universities to provide reasonable and appropriate accommodations for qualified students with documented disabilities. Support services and accommodations are designed to provide students with disabilities full access to the College's educational opportunities.

The Office of Disability Services is responsible for the general coordination of programs and services for qualified applicants for admission and enrolled students with disabilities. Eligibility for services and appropriate accommodations are determined by the Office of Disability Services after review of disability documentation. Frequently, collaborative discussion between the Office of Disability Services, the student, faculty and others is required to identify appropriate accommodations such as those listed below.

Responsibility of student:

- Students with disabilities are responsible for ensuring that Kentucky Wesleyan College is aware of disabilities that require accommodation in the educational process.
- Students with disabilities are responsible for requesting accommodations by identifying themselves to Dr. Leah Hoover at the Office of Disability Services, presenting appropriate documentation of disability, completing a service request each semester, and requesting accommodation letters for faculty outlining specific accommodation needs.
- Students with disabilities are responsible for providing the accommodation letters to each faculty.
- Students with disabilities are responsible for requesting accommodations in a timely manner.
- Students with disabilities are responsible for meeting the requirements of each class.
- Students with disabilities are responsible for notifying Dr. Leah Hoover at the Office of Disability Services if any problems occur receiving approved accommodations.

Responsibility of faculty:

- Faculty are strongly encouraged to include the following statement on the course syllabus:
"Kentucky Wesleyan College is committed to providing access to programs and services for qualified students with disabilities. If you are a student with a disability and require accommodation to participate and complete requirements for this class, notify me immediately and contact Dr. Leah Hoover at the Office of Disability Services (FOB #23 or 270-852-3212) for verification of eligibility and determination of specific accommodations."
- Faculty are responsible for requiring verification of eligibility. The standard form of verification is a letter to the faculty prepared by the Office of Disability Services.
- Faculty are responsible for providing approved accommodations for eligible students. The Office of Disability Services is available for consultation about appropriate levels of accommodation and available support resources.
- Faculty must consult freely with the Office of Disability Services as questions and concerns arise regarding approved accommodations for each student.

Responsibility of the Office of Disability Services (ODS):

- ODS is responsible for general coordination of accommodations for students with disabilities.
- ODS is responsible for referring students with suspected disabilities to sources of assessment, but ODS provides no diagnostic services.
- ODS is responsible for receipt and review of documentation of disability.
- ODS is responsible for determining eligibility for specific accommodations.
- ODS is responsible for preparation of accommodation letters. Letters are given to students who in turn share letters with faculty.
- ODS is responsible for discussing accommodation needs with students, faculty and others as appropriate to identify appropriate accommodations on a case-by-case basis.
- ODS is responsible for assisting faculty with classroom accommodation needs and provision of appropriate auxiliary aids.
- ODS is responsible for assisting with problem resolution as needed.

For more information, contact:

*Dr. Leah Hoover, Director of Disability Services
Kentucky Wesleyan College
3000 Frederica Street
FOB #23
Owensboro, KY 42303
270-852-3212
lhoover@kwc.edu*

Title IX and Age Act Coordinator
Ms. Linda Keller
Director of Human Resources
Room 108D, Barnard-Jones Administration Building
Kentucky Wesleyan College
3000 Frederica Street
Owensboro, KY 42301
270-852-3110

FINAL EXAMS

No away co-curricular events can be scheduled during final exam week, including weekends. No home co-curricular events can be scheduled on the day or evening a final exam is scheduled.

V. Admission to the College

Admission

ADMISSION POLICY AND PROCEDURES

Kentucky Wesleyan College welcomes students who have prepared themselves for success at a competitive college. Applications for admission are reviewed individually upon receipt of all appropriate academic credentials. Students are notified of their admission status as soon as possible. Kentucky Wesleyan College is committed to admitting those applicants who demonstrate the potential for academic success at the College.

Undergraduate students who plan to attend Kentucky Wesleyan College must submit an enrollment deposit of \$100 after completion of the admissions process. The enrollment deposit is refundable by written request submitted to the Admissions Office no later than May 1 for fall applicants or November 30th for spring applicants. Please see the Student Life section for additional details about the student residential policies and housing deposit.

FRESHMEN ADMISSION

Students planning to enter the College immediately following graduation from high school are encouraged to submit applications for admission during the fall semester of their senior year. A student must submit a completed application, official high school transcript, a General Education Development (GED) Certificate, or Certified Adult High School Diploma, and Official ACT or SAT scores. Applications will be accepted as long as the College has space to accommodate students.

Admission to the College will be based on an evaluation of all materials required for admissions (see above) and may include any additional documentation requested by the Admissions Office in addition the student's extracurricular involvement. Applicants may be reviewed by the Admissions Committee at the recommendation of the Director of Admissions.

Applicants who do not meet admissions standards but who are reviewed favorably by the Admissions Committee will be accepted into the First Year Success Program which is designed to prepare them for successful completion of an undergraduate degree. Before making a decision the committee will consider the student's high school program of study, grades, class rank, ACT or SAT scores, and extracurricular activities. In some instances, the Director of Admissions or Admissions Committee may request additional information before making a decision. Students admitted into the First Year Success Program are required to take a reduced course load during the first year.

Although an on-campus interview is not required, the College believes that such an interview is beneficial to students and parents and strongly encourages applicants to contact the Admissions Office to schedule a campus visit.

TRANSFER STUDENT ADMISSION

- Students wishing to transfer from an accredited college will be reviewed based on their completed college level work if they have more than 24 hours of college level work. A combination of high school course work and college level work will be used if the student has less than 24 hours of college level work completed.
- All students are required to submit a completed application, final official high school transcript, a General Education Development (GED) Certificate, or Certified Adult High School Diploma, and final official transcripts from all colleges attended. A student with less than 24 hours of college level work may also be required to submit official ACT or SAT scores.
- A 2.0 minimum college cumulative grade average.
- Must be academically and socially eligible to return to the institution they are currently attending and all previous institutions attended.

Students transferring from an accredited four-year college may transfer up to 96 semester hours, while students from accredited two-year colleges may transfer up to 67 semester hours. The maximum number of credit hours that can be transferred from two- and four-year institutions combined is 96 hours. Grades earned at other colleges will not be computed in determining students' grade point average at Kentucky Wesleyan College.

Kentucky Wesleyan College recognizes completion of its general education program for those students who have graduated with an Associate in Arts or Associate in Science degree from the Kentucky Community and Technical College System who transfer to KWC. Students who graduate from a Kentucky Community and Technical College with an Associate in Applied Arts degree in Business **and** an Associates of Arts degree may transfer up to 86 semester hours. Only twelve hours may be transferred from any summer semesters per academic year.

All decisions on the transfer of courses and course equivalencies will be made by the Registrar of the College in consultation with the appropriate departmental chairperson. All transcripts are evaluated course by course. Classes must be comparable in content to courses in the KWC curriculum to qualify as transferable credit. KWC will accept liberal arts courses that we do not teach, such as all languages and other areas if they support the student's liberal arts curriculum. Kentucky Wesleyan College will grant credit for all appropriate course work in which a minimum grade of C or above has been earned. An exception to this rule occurs if a student has

completed an AA, AS, or AAS degree at a regionally accredited school with a 2.0 cumulative GPA; then courses with D grades will be accepted up to the maximum number of transferrable hours. Additionally, some programs require a C or better for courses that are applicable to their program requirements. Any course with a grade below a C would not be transferrable into these programs.

INTERNATIONAL STUDENT ADMISSION

Kentucky Wesleyan College welcomes students from throughout the world. International students must submit an application, an English translation of their secondary school transcript, ACT or SAT scores, and a minimum TOEFL score of 500. As federal law does not permit them employment, international students must also submit a certification of finances attesting to the willingness and ability of their parent(s) or guardian(s) to offer them financial support while attending Kentucky Wesleyan College. Upon being granted admission to the college, international students are required to submit a \$500 tuition deposit and a \$100 housing deposit (resident students only). Once the student's deposit is received, Kentucky Wesleyan College will issue the student an I-20 immigration form.

STUDENT ADMISSION

A student who wishes to enroll for specific classes but not seek a degree may apply as a special student. A special student must file an application obtained from the Admissions Office or under the Admissions tab at www.kwc.edu.

Transcripts or test scores do not need to be submitted. A special student may take up to 15 semester hours of credit. At that point, the student must apply for admission and be admitted. Enrolling as a special student does not guarantee admission to the College.

Students who wish to attend classes while still in high school may do so as special students. High school students must submit a high school transcript and a letter of permission from their high school principal or guidance counselor. The student must be a "B" student in high school.

SENIOR CITIZENS

Anyone who is 62 years of age or more may enroll at Kentucky Wesleyan tuition free and must complete an application form obtained in the Admissions Office and a senior citizen tuition form obtained in the Financial Aid Office. Classes may be taken for credit or for audit for a maximum of 15 hours; at that point, the student must apply for admission and be admitted as a degree-seeking student. Tuition will then be reduced by 50%.

AUDITORS

Students may choose to take classes at Kentucky Wesleyan College without receiving academic credit. Full-time students may audit a class without charge, assuming they do not exceed 18 hours with the addition of the audit course. Audit hours do not affect a student's enrollment status. Others may audit classes on a space available basis by paying half of the tuition charge plus fees if applicable. Non-degree seeking students may audit classes on a space available basis. See the College Expenses section for further details. Auditing is not available for individualized personal instruction. With the permission of his or her advisor and the instructor of the course, a student may switch from credit status to audit status in a course before midterm. After midterm, the instructor, the advisor and the Dean of the College can approve such a change in status only under extraordinary circumstances. A change to audit status will not result in a change in a student's account unless the change is made during the designated drop/add period for that semester.

VI. Financial Information

Financial Aid Information

Kentucky Wesleyan offers an extensive program of financial assistance to those students who qualify. Students with demonstrated financial need may qualify for federal and/or state grants, low-interest loans and on-campus student employment. The college also offers a wide array of non-need-based scholarships and grants as well as tuition remission programs for those who qualify.

Kentucky Wesleyan is committed to attempting to meet the demonstrated financial need of qualified students. Under federal and state regulations, if a student's financial aid package includes any federal or state need-based grant aid, the value of any KWC awards (even if those awards are not need-based) may be adjusted to insure that the total grant aid does not exceed the student's need. Additionally, it is our policy to insure that the total aid does not exceed the student's direct cost. Exceptions to this policy include loans, TEACH grant and some outside scholarships. Direct cost includes tuition, fees and room and board (if applicable). The College's goal is to provide the student with the combination of federal, state and institutional aid which results in the most assistance possible for the student.

APPLICATION PROCEDURE FOR FINANCIAL ASSISTANCE

All students who wish to apply for any form of financial assistance (federal, state or institutional grants, scholarships, loans or employment) must complete the Free Application for Federal Student Aid-FAFSA. The priority filing deadline for the FAFSA is as soon after January 1st as possible of each year. The U. S. Department of Education processes the FAFSA. The result provides the Expected Family Contribution (EFC) which is used to determine the student's eligibility for need-based financial assistance. Financial need is defined as the difference between the cost of attendance and the EFC.

GRANTS AND SCHOLARSHIPS

Federal Pell Grant – a need-based grant program. Eligibility is based upon the student's EFC. Award maximum amounts are determined each year by Congress. Generally, Pell Grants are awarded to students with extremely high financial need, and the lower the EFC, the higher the Pell Grant. Students may be eligible at less than full-time enrollment. FAFSA is required.

Federal Supplemental Educational Opportunity Grant (SEOG) – a need-based federal grant program administered by KWC. SEOG is designed for students with extremely high financial need. Limited funds for each academic year are supplied by the US Department of Education. Because funding is limited, early application is necessary. Full-time enrollment is required. FAFSA is required.

TEACH Grant – a non-need based federal grant program administered by KWC. The Teacher Education Assistance for College and Higher Education grant program provides grants of up to \$4,000 per academic year to students who agree to serve as a full-time teacher in a high-need field in a public or private elementary or secondary school that serves low-income students. Other requirements include scoring above the 75th percentile on a college admissions test or maintaining a cumulative GPA of at least 3.25. This is a non-need based grant but does require the FAFSA. Please contact KWC's Financial Aid Office for more details.

Kentucky College Access Program (CAP) – a need-based state grant program. Eligibility is limited to legal residents of the state of Kentucky who are eligible for a Federal Pell Grant. Awards are made by the Kentucky Higher Education Assistance Authority (KHEAA) based upon the Kentucky colleges listed on the FAFSA. Students may be eligible at less than full time enrollment. Students may receive CAP awards for not more than nine semesters. Funding is limited; early FAFSA filing is necessary.

Kentucky Tuition Grant (KTG) – a need-based state grant assistance program. Eligibility is limited to legal residents of the state of Kentucky who are planning to attend a Kentucky private college. Awards are made by KHEAA based upon the Kentucky colleges listed on the FAFSA. Students must be enrolled full-time in order to qualify. Awards may vary based upon the student's financial need. Students may receive KTG awards for no more than nine semesters. Funding is limited; early FAFSA filing is necessary.

Kentucky Educational Excellence Scholarship (KEES) – a merit-based scholarship program. Eligibility is limited to Kentucky high school graduates who have earned base or bonus awards under the program guidelines. Contact your high school counselor or the Kentucky Higher Education Assistance Authority (1-800-928-8926 or <http://www.kheaa.com>) for complete information. Half-time or greater enrollment is required. Awards pro-rated if less than full-time. Awards can be reduced or cancelled if a certain GPA is not met.

KWC Academic Scholarships – an institutional merit-based assistance program. FAFSA or FAFSA waiver is required each year. FAFSA waiver must be approved by Director of Financial Aid. Awards are made based upon the high school GPA and ACT or SAT scores of the admitted applicants. The scholarships range up to full tuition. Financial need is not a requirement for receipt of these scholarships, but the scholarship may be used to meet need when combined with other financial assistance received by the student. Academic scholarships are available for a maximum of eight traditional semesters. Awards will be reduced or cancelled if GPA falls below the minimum GPA. Full-time enrollment is required. FAFSA is required.

VA Kentucky Wesleyan Yellow Ribbon – students that are eligible for VA Kentucky Wesleyan Yellow Ribbon Scholarships will receive an additional merit based scholarship (if eligible), if they are campus residential students.

STANDARDS FOR ACADEMIC PROGRESS FOR KENTUCKY WESLEYAN COLLEGE ACADEMIC/TALENT SCHOLARSHIPS

This is the general guideline to determine the amount of reduction if the minimum grade point average for the academic/talent scholarship is not maintained.

The cumulative grade point average is reviewed at the end of each academic year; reinstatements may occur at mid-year and must be request by the student. If a student regains the appropriate grade point average, their original award will be reinstated for the following academic year.

The student will retain the original award "designation" if the award amount is reduced. The award designation is lost when the grade point average falls below the designated level.

Brown Scholars – 3.00 minimum grade point average with at least 24 credit hours per year.

- If grade point average is less than 3.0, the scholarship will be reduced by 25%
- If the grade point average is less than a 2.5, the scholarship will be reduced by half.
- If grade point average is less than 2.0, the scholarship is rescinded.

Trustee, President, Faculty, and Success Scholarships – grade point review with at least 24 hours

<u>Scholarship</u>	<u>% Retainment</u>	<u>Year</u>			
		<u>FR</u>	<u>SO</u>	<u>JR</u>	<u>SR</u>
Trustee	100%	2.5-4.0	2.8-4.0	2.9-4.0	3.0-4.0
	90%	2.0-2.49	2.2-2.79	2.3-2.89	2.4-2.99
	50%	< 2.0	< 2.2	< 2.3	< 2.4
Presidential	100%	2.3-4.0	2.4-4.0	2.5-4.0	2.6-4.0
	90%	1.9-2.29	2.0-2.39	2.1-2.49	2.2-2.59
	50%	< 1.9	< 2.0	< 2.1	< 2.2
Faculty	100%	2.2-4.0	2.3-4.0	2.4-4.0	2.5-4.0
	90%	1.6-2.19	1.7-2.29	2.0-2.39	2.2-2.49
	50%	< 1.6	< 1.7	< 2.0	< 2.2
Success	100%	2.0-4.0	2.1-4.0	2.2-4.0	2.3-4.0
	90%	1.6-1.99	1.7-2.09	2.0-2.19	2.0-2.29
	50%	< 1.6	< 1.7	< 2.0	<2.0

Transfer Scholarships and Minister Dependent Grants – 2.0 minimum grade point average with at least 24 credit hours per year.

- If grade point average is less than 2.0, the grant is rescinded.

All students are subject to a scholarship review by the Director of Financial Aid prior to the reduction of any scholarship or award.

Athletic Scholarships– an institutional talent-based assistance program available to qualifying students participating in NCAA Division II varsity sports. Additional information is available from the head coach of each sport, the KWC athletic director or the Admissions Office. Award amounts vary. Full-time enrollment is required. FAFSA is required.

Performance Scholarships– an institutional talent based assistance program available to outstanding performers in areas such as music, art and drama. Additional information is available from the appropriate academic department or the Admissions Office. Award amounts vary. Full-time enrollment is required. FAFSA is required.

CIC Tuition Exchange – a non-profit corporation, Council of Independent Colleges, of which Kentucky Wesleyan has been a member since 1975. The purpose of the corporation is to benefit the dependents of employees at member colleges and universities by offering tuition scholarships. Additional information is available from the Academic Dean's office. FAFSA is required.

Ministers Dependent Grant – an institutional award program. Children and spouses of ordained United Methodist ministers may receive tuition remission for **up to** one-half the cost of tuition. Other institutional aid may or may not be stacked. For eligibility, contact the Director of Financial Aid. FAFSA is required.

Tuition Remission Program – an institutional non-need based program designed to pay part or all of the tuition costs for qualifying employees as well as their dependents and spouses. To qualify, the employee must have at least one year of continuous, full-time service with the College as of the date of registration. Remission may be used during the fall, spring, and summer semesters and may be used for full or part-time enrollment. Remission is available for spouses and dependents, but not employees, for the winter term. Tuition remission is not available for online classes. FAFSA must be completed if enrolled in six hours or more. Additional information can be found in the Staff Employee Handbook.

Memorial Tuition Scholarship - is available to cover part or all of the tuition costs for the spouses and legal dependants of full-time employees who die while actively employed by the College. The deceased employee must have been continuously employed full-time for at least 10 years at the time of death. Spouse and legal dependents are limited to those at the time of death, as determined by that year's federal income tax return. This benefit is only applicable for classes taken through KWC and does not extend to the Tuition Exchange Programs. Additional information can be found in the Staff Employee Handbook.

Senior Citizens Scholarship – an institutional non-need based program designed for individuals age 62 or older. Senior citizen students are eligible to take up to 15 credit or audit hours for free (not including fees or books). After the completion of 15 hours, senior citizen students are eligible to receive a senior citizen student scholarship equal to 50% tuition discount for additional courses, plus fees and books. The Senior Citizen Scholarship is available for the traditional day program only during the fall and spring semesters. Application is required. Please see Financial Aid Department.

Legacy Grants – An institutional grant program. Students who are children or grandchildren of KWC graduates may qualify for the Legacy Grants. Award amounts vary and will be applied toward the students' direct cost or need (whichever is lesser). Full-time enrollment is required along with completion of the FAFSA.

Sibling Grants – An institutional grant program. Siblings concurrently enrolled at KWC may qualify for the Sibling Grants. Award amounts vary and will be applied toward the students' direct cost or need (whichever is lesser). Full-time enrollment is required along with completion of the FAFSA.

United Methodist Grant – An institutional grant program. Students who are active members of the United Methodist Church may qualify for the United Methodist Grant. Pastor recommendation is required. Award amounts vary and will be applied toward the students' direct cost or need (whichever is lesser). **Awards must be made prior to initial KWC enrollment.** Full-time enrollment is required along with completion of the FAFSA.

KWC Grant/Endowed Scholarships – KWC grants are need based awards that are made possible by donors and are sponsored by a variety of endowed scholarship funds that have various criteria. No special/additional application form is required. Students receiving the KWC Grant will be contacted by the Kentucky Wesleyan Development Office requesting a letter of thanks to the donors. Full-time enrollment is required along with completion of the FAFSA.

Multiple KWC Scholarships – Pending eligibility, type, and numbers of KWC scholarships-grants, awards may or may not be stacked. Contact the Financial Aid Office for more information.

LOANS

Federal Perkins Loan – a federal need-based low-interest loan program. Repayment does not begin and interest does not accrue until 9 months after the student graduates or drops below half-time enrollment. Students must be enrolled at least half-time to qualify. Repayment may be deferred during enrollment in graduate school. Other deferment options are available such as unemployment and disability. Graduates employed full-time in some areas of teaching, medical technology and law enforcement may qualify to have all or a portion of their loan principal and interest canceled for each year of service. Funding is limited; early application is necessary, and the FAFSA is required.

Federal Subsidized Stafford Loan – a federal need-based low-interest loan program. Loans are obtained from a lending institution such as a bank or credit union. Repayment does not begin and interest does not accrue until 6 months after the student graduates or drops below half-time enrollment. Students must be enrolled at least half time to qualify. Repayment may be deferred during enrollment in graduate school. Other deferment options are available such as unemployment and disability. The interest rate varies for each academic year (3.4% for the 2011-2012 academic year). Annual loan maximums are given below:

Level 1	(0-29 semester hours earned)	\$3500
Level 2	(30-59 semester hours earned)	\$4500
Level 3	(60-and above semester hours earned)	\$5500

Federal regulations mandate that the loan be disbursed in at least two equal payments (usually half of the proceeds in the fall semester and the other half in the spring semester). A processing fee will be deducted by the lender from the proceeds of the loan. The undergraduate lifetime aggregate limit is \$23,000. The FAFSA is required.

Federal Unsubsidized Stafford Loan – a federal non-need based loan program. All terms as stated under the Subsidized Stafford Loan apply to this loan as well, the only difference being that this loan is not interest-free while the student is enrolled. Interest does begin to accrue within 60 days of receiving loan proceeds; however, payment of interest may be deferred or paid quarterly while student is enrolled. Unpaid interest does capitalize. Students not qualifying for the full amount of Subsidized Stafford Loan may borrow the remaining annual maximum amount in Unsubsidized Stafford Loan. Federal regulations mandate that the loan be disbursed in at least two equal payments (usually half of the proceeds in the fall semester and the other half in the spring semester). A processing fee will be deducted by the lender from the proceeds of the loan. Annual maximums vary for dependent and independent students. The interest rate is fixed at 6.8%. The FAFSA is required.

Federal PLUS Loan – a federal non-need based low-interest loan program for parents of undergraduate students. Parents without adverse credit history (determined by the lender) may borrow an amount not to exceed the difference between the total cost of attendance and all other financial assistance the student is expected to receive. The loan is obtained from a lending institution. The interest rate is fixed and is capped at 7.99%. Repayment begins within 60 days after receiving the final disbursement or 6 months after the student is not enrolled at least half-time. A minimum payment of \$50 per month (minimum payment is based upon the total

amount borrowed and therefore may be higher than \$50 for some borrowers). Federal regulations mandate that the loan be disbursed in at least two equal payments (usually half of the proceeds in the fall semester and the other half in the spring semester). A processing fee will be deducted by the lender from the proceeds of the loan. The FAFSA is required.

EMPLOYMENT

Federal College Work Study – a need-based federal assistance program designed to provide students with a means to earn money to help pay college expenses. Student employees work on campus and are paid once per month. Funding is limited; early application is necessary, and the FAFSA is required. Please see the Work Study Handbook for more information.

FINANCIAL AID ELIGIBILITY

In order to receive financial aid funds administered by the Financial Aid Office, the student must be admitted to and enrolled in a degree-granting program (transient students and students admitted with "special student" status are not eligible for financial aid). Other eligibility requirements are as follows:

1. Must be a US citizen or a permanent resident
2. Must be enrolled at least 3 hours to be eligible for Pell or the College Access Program Grant, at least 6 hours to be eligible for Stafford Loans, and full-time to be eligible for KWC Scholarships or Grants.
3. Must not be in default on any prior student loan(s) or owe a refund on a federal grant
4. Must not have been rendered ineligible for federal aid as determined by the FAFSA.
5. Once a student has completed the coursework required for a baccalaureate degree, they are no longer eligible for institutional, state aid, or Pell funds. However, they are eligible for federal loans if they have not met their undergraduate aggregate limit and are enrolled at least six hours.

If required by law to do so, must be registered with the Selective Service and/or the Immigration and Naturalization Service. International students may receive KWC funds at the College's discretion.

The basic premise of all financial aid programs and agencies is that the primary responsibility for meeting the costs of higher education rests with the student and family to the extent that they are able to pay.

Financial aid at Kentucky Wesleyan College is contingent upon satisfactory academic performance. Academic policies and requirements are described in other sections of this bulletin, and students should familiarize themselves with them.

In addition, students are expected to complete degree programs within reasonable time frames. Full-time students enrolled in bachelor degree programs are expected to complete degree requirements within four years; part-time students enrolled in bachelor degree programs should finish their programs in seven to eight years.

If a student, for any reason, sits out a semester of enrollment or withdraws during a semester, he or she must apply for re-admission to the College and be admitted before an aid offer can be made. When continuous enrollment is interrupted by a withdrawal or a semester of non-enrollment, any awards that the student previously received are canceled; when re-admitted, aid will be awarded based upon the student's academic standing and aid eligibility at the time of re-admission.

OUTSIDE SCHOLARSHIPS

If a student receives a scholarship or grant from an agency other than the College, State, or Federal Government, such as a scholarship from an employer, church or community organization, the Financial Aid Office must include this as part of the student's financial aid package if the scholarship check is delivered to the College on the student's behalf. If the check is made payable to and delivered directly to the student (without involving the College), the Financial Aid Office is not required to include this as part of the aid package. Receipt of outside scholarships may decrease other financial aid.

SATISFACTORY ACADEMIC PROGRESS

A student may receive institutional financial aid for a period not to exceed four full academic years (eight semesters) as a full-time student. Documentation is required for unusual circumstances preventing a student from degree completion within the eight-semester limit. The Director of Financial Aid may use professional judgment in extending the time limitation. With respect to time limitations, the semesters/years enrolled used to meet the maximum do not have to be consecutive.

Transfer students enrolling at KWC for the first time are subject to the satisfactory academic progress policy based upon their transfer hours and cumulative grade point average. This policy does not apply to high school grades. Students who apply for re-admission to KWC after sitting out at least one semester (or part of a semester) are subject to the satisfactory academic progress policy based upon their KWC grades as of the time of re-admission. If the grades/hours fall below that required in this policy the student will be placed on financial aid probation for the first semester of enrollment following admission.

Rev 05/11/2011

All previous Kentucky Wesleyan SAP policies are no longer valid. This is the only valid policy.

The policy contained herein is the result of the federal revision of the regulations governing Satisfactory Academic Progress, October 29, 2010 to be effective July 1, 2011. The applicable regulations are in 34 CFR 668.16(e), 668.32(f) and 668.34.

Kentucky Wesleyan College evaluates all applicants for financial aid in accordance with the policy below. This policy meets federal guidelines, but may differ from other academic institution's policies. Each institution's policy is based on their own academic standards.

The Kentucky Wesleyan College Satisfactory Academic Progress Policy is as follows:

Each student's record will be reviewed to determine if they have made Satisfactory Academic Progress (SAP) at the conclusion of each payment period (semester). Upon receipt of the grades and course completion data the college will review qualitative (GPA) and quantitative (hours earned) standards using the following scale:

1 – 29 semester hours attempted/transferred..... 1.6 cum. GPA on 4.0 scale
30 – 59 semester hours attempted/transferred..... 1.8 cum. GPA on 4.0 scale
60 + semester hours attempted/transferred 2.0 cum. GPA on 4.0 scale

SAP will be met if the student meets criteria described on the above scale and earns at least 12 hours per semester (24 hours per academic year). An academic year includes fall, winter, spring & summer semesters. Students may not receive aid for more than 150% of the credit hours required for their degree program – some aid will be negated prior to that.

A student not currently on Financial Aid Warning, who does not make SAP at the end of any semester, will be placed on Financial Aid Warning. A student who has not met SAP by the end of the next semester in which they are enrolled will lose their financial aid eligibility. . A student who has lost financial aid eligibility has two options:

OPTION ONE: They may submit an appeal that includes an academic plan. If their appeal is successful, they will be placed on Financial Aid Probation for one additional semester. Appeal requirements are listed later in this document and are very specific.

OPTION TWO: They may attend college at their own expense until they raise their cumulative GPA and / or earned hours to the required levels, and notify the financial aid office when they have done so. The student's record will be reviewed to determine if they are eligible for reinstatement of financial aid.

The following pages provide definitions and appeal guidance:

Disabilities: Students who enroll at Kentucky Wesleyan College and are aware of learning or other disabilities should contact the Office of Disability Services prior to the start of the semester so that reasonable accommodations can be made. Students with documented disabilities or functional limitations are held to the same academic expectations as other students. If a student is registered with the Office of Disability Services and is receiving reasonable accommodations, the student is expected to maintain Satisfactory Academic Progress for purposes of financial aid eligibility.

Readmits: Students granted readmission and who were previously on financial aid probation, must submit an appeal to the Director of Financial Aid for reinstatement of financial aid eligibility. All attempted and/or transferred hours must be considered when evaluating eligibility. Questions about readmission should be addressed to the Admissions office at (270) 852-3120.

Academic probation: Standards for academic probation are not directly related to eligibility for financial aid.

Academic suspension: Students are ineligible for financial aid while suspended.

Repeated courses: Financial aid can only be applied to the repetition of a previously passed course once, and will not be applied to previously passed coursework that would be taken due to a student's failure of other coursework.

Withdrawals/Unofficial Withdrawals: Students who withdraw or cease attendance from Kentucky Wesleyan College twice during an award year must submit an appeal for continued eligibility.

Appeals: Must be submitted in writing using the Satisfactory Academic Progress Appeal Form *with all appropriate documentation*. It is the student's responsibility to provide all appropriate documentation. The Financial Aid Office will not contact doctors, professors, or other persons for additional information if the documentation provided is not adequate. Appeals must be made no later than 30 days after the date on the student's notification of probation. It is recommended that an appeal be submitted as soon as possible after notification so that the appeal can be evaluated before classes begin.

Double Majors and multiple minors: Students seeking double majors or a major with a minor must complete their degree program for the primary major within the limits set for that major. For Pell eligible students, once the coursework for the primary major is complete, no additional Pell can be awarded regardless of whether or not the student applies for graduation.

Grades of W (withdraw) and I (incompletes): W's are included in hours attempted for SAP. I's are treated as failing grades. When the student receives a letter grade for the "I" their financial aid will be reviewed and revised if necessary.

Failing Grades: Students with all F's and/or E's for a semester will have their aid prorated based on the last date of academic activity. The professor of each class registered for will be contacted to determine the last date of an academically related event (last class attended, last date of when homework, a test, or a project was turned in, etc.). For online classes, simply logging on will not count as an academically related event. Academic activity is determined by interaction/participation in the class (chats, projects, etc.)

Pell Eligibility: A student with a baccalaureate or professional degree is ineligible for Pell even if the degree is from an unaccredited school or is not recognized by Kentucky Wesleyan College.

Occasionally a student will complete all the requirements for a bachelor's degree but will continue taking undergraduate courses without accepting the degree. If a student has completed all of the required coursework for a bachelor's degree, then they are no longer eligible to receive a Pell grant.

If a Pell-eligible student retakes a course in which they made a passing grade (A,B,C or D), then Pell will only pay for the retake one time.

For questions regarding the above policy, please contact the Financial Aid Office at 270-852-3130, 270-852-3182, or 270-852-3132. You may also email Samantha Hays, at shays@kwc.edu, Andrea Mischel at amischel@kwc.edu or Carissa Hayes at chayes@kwc.edu.

College Expenses

SCHEDULE OF FEES:

Tuition (2011 - 2012 academic year)	Semester	Annual
Full time (12-18 semester hours)	\$9,395	\$18,790
Part time (1-11 semester hours)	540 per hour	N/A
Overload (more than 18 hours)	515 per hour	N/A
Online	325 per hour	N/A
Room (2011 - 2012 academic year)		
Semi-private	\$1,550	\$3,100
Private	2,655	5,310
Premium semi-private	1,830	3,660
Premium private	2,920	5,840
Board (2010 - 2011 academic year)		
Resident meal plan	\$1,910	\$3,820
Commuter meal plan	495	990
Fees (2010 - 2011 academic year)		
Health & wellness fee	\$100	\$200
Technology fee	100	200
Student activity fee	100	200
Applied music fee	75 per hour	----
Lab course fee	75	----
Computer literacy course fee	45	----
Online course fee	175 per course	----
Textbooks (ESTIMATED)	600	1,200
Other charges (2011 - 2012 academic year)		
Audit charges		
Part-time degree seeking	\$ 270 per hour	
Part-time non-degree seeking	150 per semester	
Automobile parking sticker	25 per year	
Graduation fee	100	
Laundry card deposit (residential student refundable)	10	
Laundry fee (residential student)	25 per semester	
Mailbox key deposit (refundable)	10	
Orientation fee (new student)	125	
Residence hall deposit (refundable)	100	
Student health insurance (mandatory if not covered by other insurance)	330 per year	
Transcript fee	10 per transcript	

Payment of Fees

students receive a detailed invoice approximately three weeks prior to the start of classes. The College offers three payment options:

- A. **Semester payment** - Full payment of the semester charges is received in the Cashier's Office prior to the first day of class. No finance charges are incurred. Cash, check, money order & major credit card payments are accepted.
- B. **Monthly payment plan** – External tuition financing plans are available to assist students and families in meeting educational expenses by offering a low-cost, interest-free payment plan for the fall and spring semesters only. To take advantage of this plan, you must complete an application which is available online and in the Cashier's Office. To participate in the monthly payment plan, you must sign-up at the beginning of the academic year, which would be at the beginning of the fall semester. If you do not sign-up during this time, you will NOT be able to participate in the plan at a later date. Payment plan enrollees will make monthly payments directly to the payment plan company per their guidelines. Please see the Cashier's Office for further details.
- C. **Deferred payment** – A 1% monthly financing fee (assessed and posted monthly) is charged to ALL outstanding balances carried after the first day of classes. Any balance due after the mid-semester date is classified as delinquent. The current registration of delinquent accounts may be voided and registration for future semesters and current transcripts are not permitted. If internal collection efforts are unsuccessful, professional external collections agencies will be utilized and students are responsible for all interest, collection, legal fees and attorney costs incurred.

Refund Policy – Withdrawal from the College

By electing to register for courses at Kentucky Wesleyan College, students become financially liable for all associated tuition and fees. If a student decides they do not desire to attend Kentucky Wesleyan College prior to classes beginning, they must officially withdraw.

Students may withdraw from the college without incurring tuition, fees, room, board or course fee charges through the no penalty date. The no penalty date is generally defined as the 4th business day following the 1st day of classes during a regular semester (for Winter Term, Summer, or Online terms, this date is earlier – generally the first or second day of the term). **All students withdrawing from Kentucky Wesleyan College will be charged a \$100 processing fee.** All students withdrawing must obtain an official withdrawal form from the Academic Dean's Office, have it fully completed with all of the required signatures, and return it to the Academic Dean's Office. The "date of withdrawal" is defined as the date on which the student contacts the Academic Dean's office to initiate the withdrawal process. If this process is not initiated by 5:00p.m. CST, the date of withdrawal will be recorded as the next business day. If a student withdraws after the no penalty date, a reduction in charges and financial aid will be made until 60 percent of the enrollment term has been completed.

Charges that are eligible for refund calculation upon withdrawal include tuition, room and board. THE COST OF BOOKS, HEALTH INSURANCE AND ALL OTHER FEES ARE EXCLUDED FROM REFUND CALCULATIONS. Students may seek a refund of book costs directly from the college bookstore. Student health insurance coverage purchased by the health insurance fee will continue to the end of the policy year, even though the student withdraws from the College.

Federal Title IV financial aid must be refunded according to U.S. Department of Education guidelines and formulas. Any funds received under the Federal Work-Study program are not required to be refunded. The order in which Title IV program funds are returned is as follows:

Unsubsidized Loans
Subsidized Loans
Federal Perkins Loans
PLUS (parent) Loans
Federal Pell Grant
Federal Supplemental Grant (FSEOG)
Other Title IV Aid

The percentage of reduction in charges and financial assistance is determined by the percentage of the period of enrollment that has NOT been completed. The percentage of the period of enrollment that has been completed is the calendar days completed at the time of withdrawal divided by the total calendar days in the period of enrollment (excluding scheduled breaks of five calendar days or more).

Example: If 20 days are completed and the period of enrollment is 105 days, then 19 percent of the term has been completed. Therefore, 81 percent of the period of enrollment has NOT been completed. Charges and financial assistance would be reduced by 81 percent.

Example: If 63 days had been completed, NO reduction in charges or assistance would occur because 60 percent or more of the period of enrollment would have been completed.

PLEASE NOTE: If a student withdraws from the College after the close of the semester, no financial aid or fee adjustments will be made to the student's account.

For more information regarding the adjustment of charges and financial aid upon withdrawal from the college, please see the Financial Aid Office or the Cashier's Office.

Refund Policy – Reduction in Credit Hours

Students dropping enrollment status from full-time to part-time and part-time students dropping credit hours will have their student account and fees adjusted accordingly IF the drop slip is completed and submitted to the Registrar's Office by the drop deadline. Once this deadline has passed, all tuition & fees and related course and lab fees will remain on the student's account.

Collections/Enrollment Policy

Any student, whose account has been turned over to collections at any point during the life of the account, will be required to pay in full at registration for tuition, room, board and any related fees to gain re-admission to KWC. Payment in full at registration will be required for each semester thereafter.

Military Call to Active Duty Policy

Students will be allowed to withdraw without penalty from the College and receive 100% credit for tuition and fees (less any financial aid which the student may have received for the term) and a prorated refund of room and board charges upon presenting an original copy of their orders to the Registrar. Some financial aid programs cannot be refunded after a certain date; these financial aid adjustments are subject to program regulations.

Alternatively, incomplete (I) grades in all classes, with no tuition and fee reimbursement, may be more appropriate when the withdrawal is near the end of the semester and incompletes are agreed to by the instructor(s) and the student and approved by the Registrar. However, if the student chooses to withdraw from only a portion of his/her classes and receive incompletes in the remaining classes, he/she would receive a partial reimbursement of tuition and fees only if the number of remaining credit hours is fewer than 12. In either of these alternative cases, the student will receive a prorated refund of room and board charges and be allowed to complete the course work according to the established policies of the College and the agreement with the instructor(s) involved.

VII. Student Life

CO-CURRICULAR LIFE

At Kentucky Wesleyan College, learning that occurs in the classroom is enhanced and supported by a variety of out-of-classroom activities. These might include living in the community of a residence hall, becoming involved in intramurals or an intercollegiate athletic team, completing an internship, volunteering for community service or by participating in other programs on campus. Kentucky Wesleyan College strives to provide a rich experience both in and out of the classroom and encourages students to participate in a dynamic learning community.

NEW STUDENT REGISTRATION

During the spring, accepted students will complete an online profile indicating their interests in majors and will select courses they would like to take during the fall semester. First-year students will be registered for courses by their academic advisor. During the summer First Year Information sessions, students will meet with their advisors, receive their fall schedules, and learn more about the upcoming new student orientation.

FYI (FIRST YEAR INFORMATION) SESSION

During the spring and summer, all new students admitted to KWC are invited to campus to provide students an opportunity to meet with their academic advisors, receive their fall class schedule, and obtain information about our required freshman seminar, KW 1101. Students also will have the opportunity to schedule CLEP exams to fulfill their foreign language requirement. Information regarding registration will be forwarded to you from the Admissions Office.

NEW STUDENT ORIENTATION (KW 1101)

Kentucky Wesleyan College provides the resources for every new student to become a successful member of the KWC community. Our required Freshman Seminar and Orientation provides new freshmen with an opportunity to learn more about themselves and their new surroundings. During the week before classes begin, new students meet in small groups with faculty, students, and staff leaders. This course introduces students to academic expectations of the College, the resources that are available to assist them in completing their degrees in four years, career explorations, and the importance of a liberal arts education to achieving life goals. Students participate in a variety of community-building activities with their groups that help them to become a part of the Wesleyan community and understand their roles and responsibilities as citizens of this community.

New freshman are required to attend each session to ease their transition to KWC. By participating in KW 1101, students develop a relationship with their student, staff, and faculty leaders who serve as mentors to new students. This one-credit class meets the week before the fall semester and continues through the first half of the fall semester.

HOUSING

Living in a community with other students is one of the many opportunities students have for enhancing their college experience. Kentucky Wesleyan's campus residence halls compliment the overall educational program of the College. Experiences in cooperative group living, personal, social and academic growth, as well as other out-of-classroom educational opportunities provide important contributions to students' liberal arts education.

All unmarried, full-time students who have not reached senior status (completed 90 semester hours) are required to live in a college residence hall, unless they will be commuting from their families permanent home address. Students over the age of 24 are strongly encouraged to live off-campus.

All students, regardless of housing plans, must submit the Commuter/Residential Information Sheet upon their acceptance to KWC. Those students who plan to live in a campus residence hall must submit a housing deposit. This deposit is refundable until May 1 for new students and July 1 for returning students. Returning students make arrangements for their room assignments during the spring semester of the previous year. Returning students who do not pay their housing deposit in full by July 1 will be assessed a late fee, which is not refundable.

The residence hall deposit will become the student's hall damage deposit. Any damages to the student's room or College furnishings, as well as damages to the public areas of the residence hall, will be deducted from each student's deposit. Both new and returning students will not have a room reserved in a residence hall until their residence hall deposit account is paid in full.

The balance of the student's hall deposit will be refunded to the student upon graduation or official withdrawal from the College, provided the student does not have an outstanding account balance.

RESIDENCE HALLS

Kentucky Wesleyan College has five residence halls – Deacon Hall, Kendall Hall, Massie Hall, Peeples Hall, and Stadium Drive Hall.

- **Deacon Hall** is an air-conditioned co-ed residence hall that can accommodate approximately 90 residents. It houses three national fraternities, two national sororities, and independent women.
- **Kendall Hall** is air-conditioned and can accommodate approximately 130 men.
- **Massie Hall** is an air-conditioned co-ed residence hall that can accommodate 82 residents in suite style living. Each suite has two bedrooms designed for private or semi-private occupancy with a shared bathroom and usually houses upperclassmen.
- **Peeples Hall** is air-conditioned and can accommodate approximately 130 women.
- **Stadium Drive Hall** is an air-conditioned co-ed residence hall housing 42 residents in suite arrangements. Each suite has two or three bedrooms (1 semi-private and 1 or 2 private), a living room and a bathroom. Stadium Drive Hall usually houses upperclassmen.

Most rooms in Deacon, Kendall, Massie and Peeples are designed for semi-private occupancy, although private occupancy is permitted when space is available. Eligibility for private rooms is based on number of semester hours a student has completed at Kentucky Wesleyan, cumulative GPA at KWC and date of birth. An additional charge is assessed for private room accommodations.

Each residence hall room, unless designed as a private room, has two twin-size beds with mattresses, two dressers, two desks, two chairs and ample closet space. All residence hall rooms are equipped with cable TV, a direct phone line, smoke detectors and computer network and Internet access. In addition, all residence halls are smoke-free.

Linens, blankets and pillows are not furnished. **Approved** appliances for use in the residence halls include:

- Small refrigerators
- Small microwaves
- Iced tea makers

Each residence hall has laundry facilities for the residents' convenience.

Students should consider the government-backed "Energy Star" label when buying lights and electronics. The label is a distinctive half-globe logo with the word "energy" and a star inside. Products with this label meet high energy-efficiency guidelines set by the U.S. Environmental Protection Agency and the U.S. Department of Energy.

Items **not permitted** due to serious fire hazard include, but are not limited to:

- Hot plates
- Blacklights
- George Foreman grills
- Power tools, saws, large mowing blades, etc.
- Toaster ovens
- Toasters
- Crock pots
- Space heaters
- Candles, candle burners or oil burners (not allowed in the halls, even if they are not or have not been burnt)
- Incense
- Halogen lamps
- Any appliance with an open heating element

All of the residence halls are staffed with a Resident Director, who has at least a bachelor's degree. There also is a Resident Assistant assigned to each corridor. The residence hall staff is there to assist students in developing a positive living-learning community. In that community, it is expected that students respect each other's rights and adhere to College standards of conduct.

RESIDENCE HALL REGULATIONS

A full listing of residence hall regulations is printed in the "Student Handbook" every student receives upon entrance to KWC. Both residential and commuting students are responsible for familiarizing themselves with these residence hall regulations. The following are some general residence hall regulations:

- Students are not allowed to use or have in their possession alcoholic beverages, alcoholic beverage containers (whether full or empty), illegal drugs or drug paraphernalia anywhere on campus including residence hall rooms
- Members of the opposite sex are allowed in the residence halls only during open visitation hours which are as follows:

Sunday through Thursday: 11:00 AM until midnight
Friday and Saturday: 11:00 AM until 2:00 AM

- Students are responsible for the behavior of their non-student guests when on campus
- Smoking is not permitted in the residence halls.
- Pets (with the exception of fish in an aquarium) are not allowed in the residence halls.

- Residence halls generally are closed occupancy without permission from the Student Life Office during Thanksgiving, Christmas, Spring Break or summer vacation periods. If students must remain in the Owensboro area during these vacation periods they must receive permission from the Student Life Office.

DINING SERVICES

All residential students must participate in the campus meal plan that provides varied menus. Students who have special dietary needs may arrange for menus to suit their particular dietary requirements.

STUDENT ACTIVITIES & ORGANIZATIONS

The Student Government Association consists of officers and senators elected to represent each class. The SGA is responsible for serving as the voice of the student body and for dealing with issues of concern to all students. They are also responsible for approving organizational charters and appropriating funds from the Student Activities Fee all full-time students pay.

The Student Activities Programming Board is the student run organization with responsibility for planning campus-wide student activities and entertainment. The Student Activities Programming Board (SAPB) is comprised of the following sub-committees: Movies, Traditions and Dances, Entertainment, Special Events, and Public Relations. One Executive Director oversees the basic functions of the board, and an Executive Assistant supervises all administrative functions. SAPB is responsible for planning and implementing a wide variety of campus activities, such as trips, movies, comedians, hypnotists, live music, game shows, and much more. Each student pays a student activity fee, and events and trips are offered at no additional cost.

A student staff publishes the student newspaper (Panogram) and the yearbook (Porphyrian). Positions on the Panogram and Porphyrian staffs are made available to all interested students.

There are more than forty student organizations on campus in which students may get involved. These organizations include departmental clubs, academic honor societies, musical and theatrical groups and religious organizations. Kentucky Wesleyan College also hosts five national Greek social fraternities and sororities. The fraternities are Sigma Alpha Mu, Sigma Nu and Sigma Phi Epsilon. Kappa Delta and Sigma Kappa are the sororities. Fraternity and sorority recruitment is held during the first few weeks of the fall semester for both freshmen and upperclassmen.

There is literally something for everyone at Kentucky Wesleyan College. Students are strongly encouraged to get involved in at least one student organization on campus. Many opportunities for leadership development are available to students who are interested in becoming involved in the Student Government Association and/or the Student Activities Programming Board, as well as in other campus organizations.

St. Jude Up 'Til Dawn Executive Committee – in 2008, we opened our doors to our first fundraising endeavor in partnership with the St. Jude Children's Research Hospital in Memphis, TN. The Executive Committee is comprised of an Executive Director, Executive Assistant, Public Relations, Morale, Fundraising, Teams, Advocacy and Logistics. In its first year, the committee, in partnership with the entire campus community, raised over \$12,000 for the hospital, and welcomes participation from every student on campus.

OFFICE OF CAREER DEVELOPMENT

The Office of Career Development exists to provide students and alumni with the knowledge and techniques necessary to become more marketable, find satisfying employment and enjoy success beyond Kentucky Wesleyan.

The following services are provided:

- Individual career counseling
- Career planning, job search and resume/cover letter development assistance
- Career interest and exploration testing
- Workshops relating to resume development, interview skills and dress, job search strategies, preparing application materials, budgeting/finances and business etiquette
- Mock interview sessions
- Access to online opportunity databases and information
- Career library
- Network for community service, part-time opportunities, internships and full-time employment
- On-campus recruitment
- Career/graduate school fairs and teacher recruitment fairs
- Graduate school guides and information
- Information on registration and preparation for GRE, GMAT, LSAT and Praxis tests

Collegiate Assistance Program (Student Counseling Services)

Kentucky Wesleyan College provides mental health counseling services for full-time students through its Collegiate Assistance Program (CAP), which is staffed by counselors from private counseling agencies located in Owensboro. Through an agreement, KWC students are provided six counseling sessions per issue (i.e., homesickness, eating disorder, substance abuse, stress, family/personal relationships, etc.), at no charge to the student. Students may call the counseling services directly to schedule an appointment or contact Health Services for a referral. All information shared with a counselor is considered strictly confidential.

Students experiencing personal, emotional, psychological or academic problems are encouraged to seek assistance through the College's Collegiate Assistance Program (CAP).

Health Services

There is no charge for a student to utilize campus Health Services. All full-time students are required to have health insurance coverage. To provide proof of insurance coverage you must submit a copy of your health insurance card to the Health Services department and complete the on-line health insurance waiver form. If you do not have current health insurance coverage, there is a plan offered thru KWC that provides the minimal coverage required. The cost of the plan will be billed to your student account. You need to contact Health Services to enroll in the health insurance plan offered through KWC. Students must submit a completed health form upon acceptance to the College. The Health Services office is directed by a registered nurse. Referrals are made to outside medical providers on an as needed basis.

CAMPUS MINISTRIES

Students, staff and faculty are invited to become active in the numerous campus ministry opportunities. Kentucky Wesleyan's heritage is rich with Christian tradition. Kentucky Wesleyan College Campus Ministries creates an environment for college students to become and grow as disciples of Jesus Christ through worship, community, study, mission and spiritual and leadership development so that the church and world are transformed. Four main student groups (BASIC, CIA, CROSS and FCA) meet each week. The Campus Ministry Center is located in the Barnard Jones Administration Building, 208.

RECREATION & OTHER STUDENT SERVICES

The Winchester Campus Community Center houses several student services. These include the post office, bookstore, snack bar, Jazzman's Coffee Shop, Sub Connection, game room (pool tables and a ping pong table), email stations, an ATM machine, a change machine, a TV lounge and the Lucile N. Cox Conference Room. In addition, Lucille Savage Rogers Hall is used for campus activities, lectures and special programs.

INTRAMURALS

The College's intramural sports program is designed to allow the student to relax and enjoy friendly competition. Participation is the most important criteria. Intramural sports include basketball, flag football, softball, golf, tennis, bowling, ping pong and numerous others. All activities are co-educational and provide students an opportunity to participate. New activities and programs are added as student interest dictates. A weight room equipped with Nautilus machines and free weights is available for all students in the Woodward Health and Recreation Center. Also available in the Health & Recreation Center are open gym times. All full-time students receive a free membership to the Healthpark.

ATHLETICS

Men compete in baseball, basketball, cross-country, golf and soccer through affiliation with the Great Lakes Valley Conference and NCAA Division II. Football competes at the NCAA Division II level and is affiliated with the Great Lakes Football Conference.

Women compete in basketball, cross-country, golf, soccer, softball, tennis and volleyball through affiliation with the Kentucky Women's Intercollegiate Conference, Great Lakes Valley Conference and NCAA Division II.

Cheerleading is available for both men and women. KWC also offers a dance team.

Athletic scholarships and grants are available to men and women athletes. Entering students who have an interest in a particular sport should contact the appropriate coach by accessing our website at kwc.edu and requesting information about participation and scholarships.

STUDENT CONDUCT

Kentucky Wesleyan College believes that high standards of conduct should be the goal of each student. The College expects students to be an asset to the College community and respect the rights of others.

It is not realistic, however, to assume that every student will always respect the rights of others and the expectations of the community. Provisions exist for handling situations that violate the regulations and policies of the College. Each student is responsible for becoming acquainted with college regulations and policies and abiding by them. Detailed information on this subject is provided in the "Student Handbook."

The residence life staff, Director of Student Life, Vice-President of Student Life, and/or the Judicial Council, depending upon the nature of the violation, handle disciplinary problems. Penalties range from a simple reprimand to expulsion from the college.

FOR MORE INFORMATION

Students and parents needing additional information or having particular questions concerning student life at Kentucky Wesleyan College that are not addressed in this section are encouraged to contact the Student Life Office at any time.

Campus Facilities

Your education can be greatly enhanced by fine facilities and services. Kentucky Wesleyan College moved to Owensboro in 1951 and built new facilities at that time. A severe storm in January 2000 allowed the College to renovate many buildings needing repair and completely replace others. The Georgian architecture buildings, surrounded by several acres of grassy lawns, are situated in close proximity to provide easy access to all facilities.

BARNARD-JONES ADMINISTRATION BUILDING

This facility, the focal point of campus buildings, contains the College administrative offices, chapel, teacher education center, computerized writing instruction lab, student life center, other academic facilities and classrooms. The Center for Business Studies on the fourth floor of the Administration Building contains a lab for business students, a specialized computer classroom for computer information systems instruction and a state-of-the-art "wired" conference room.

COMPUTER FACILITIES

Kentucky Wesleyan College is committed to providing students state-of-the-art technology systems and services. A fiber optic backbone delivers high-speed network access to all campus facilities, including all classrooms, offices and residence halls. Within the residence halls, each student is provided an individual network connection. The Ethernet network supports Windows-based and non-Windows based PCs and provides students access to electronic mail and the Internet. KWC also offers wireless network access that allows students to access resources with laptops from almost anywhere on campus.

Computer labs are conveniently located in several buildings across campus. The Library Learning Center houses two such labs and provides laser printers, inkjet printers, scanners and CD/DVD burners for students' use. The Administration Building contains a computer lab for math students and two Writing Workshop labs. The Center for Business Studies on the fourth floor of the Administration Building contains a lab for business students, a specialized computer classroom for computer information systems instruction, and a state-of-the-art "wired" conference room. A computer lab for science students is located on the second floor of the Hahn Science Center. The Ralph Center contains a Mac-based lab for graphics arts students. In addition to Internet and e-mail access, all lab computers provide word processing, spreadsheet, database, presentation, and desktop publishing applications.

WOODWARD HEALTH AND RECREATION CENTER

The Woodward Health and Recreation Center, constructed in 1985, offers modern facilities for basketball; a weight training room with free weights, Nautilus and Universal equipment; sports medicine area; and whirlpool.

Intramural activities are scheduled regularly and the HRC is open daily to the students for leisure activities. KWC also has several athletic playing fields used by both intercollegiate sports and the intramural programs.

JOHN SWANN LEADERSHIP FORUM

The Leadership Forum is a beautiful outdoor seminar area located just outside of Tapscott Chapel.

LIBRARY LEARNING CENTER

The Library Learning Center (LLC) provides information and library services to meet the educational needs of the KWC community and to prepare students for the process of life-long learning. In addition to maintaining a collection of materials in a variety of formats, the LLC offers a wide range of instructional services and educational technology support. Through its information literacy and computer competency programs, the Library Learning Center helps prepare students, faculty and staff to fully participate in today's information-based global society.

Located in the center of campus and adjacent to the Winchester Center, the LLC houses more than 150,000 books, periodicals, government documents and audiovisual materials for curriculum support and independent learning. KWCat, the library's online catalog, serves as a gateway to the library's collections and electronic resources worldwide. A seminar room, two computer labs and several study rooms are located within the Library Learning Center. The library provides multimedia equipment, a photocopy machine, scanners, and CD/DVD burners for student use.

The LLC maintains several special collections, including the Kentucky United Methodist Heritage Center, a Kentuckiana Collection, the College archives and a collection of unique, rare and fragile books. A collection of best-selling and popular fiction and non-fiction can be found in the library's Howard Greenwell Room.

DARRELL PLUS CENTER

The PLUS Center offers a wide variety of free services to Kentucky Wesleyan students, including one-on-one peer tutoring, group study sessions, writing assistance and study skills assistance. These services are designed to help students succeed academically. In addition, the PLUS Center administers various tests and serves as a residual test center for the ACT. The PLUS Center also serves students with special needs in testing and note taking, working with faculty to provide assistance when needed.

WINCHESTER CAMPUS COMMUNITY CENTER

The Winchester Campus Community Center, which opened in January 2002, offers recreational activities in Pyles Lounge (pool tables and ping pong). The Sub Connection and Jazzman's are located in the Winchester Campus Community Center and offers a variety of menu options for both commuters and residential students.

Lucille Savage Rogers Hall, a 3,600 square foot multi-purpose room, is also located in the Winchester Campus Community Center. Many student activities, including Student Activities Programming Board events, lectures, debates and movies, are held in Rogers Hall. External agencies often utilize Rogers Hall for meetings and seminars.

The campus post office, bookstore and the Lucile N. Cox Conference Room are also located in the Winchester Campus Community Center.

The Winchester Campus Community Center is a smoke-free building, which also has an outdoor patio area (Wells Courtyard), the Smith Reception Lounge (complete with fireplace), an elevator and the KWC security offices. Students have 24-hour access to this building, which also houses walk up email stations, a change machine and an ATM machine.

YU HAK HAHN CENTER FOR THE SCIENCES

The Biology Department has a sophisticated equipment inventory that includes electron microscope, electronic balances, a projection physiography, research-quality microscopes, tissue culture equipment, a marine aquarium system and an animal facility.

The Chemistry Department has laboratories and instrumentation facilities including digital balances; a Fourier transform infrared spectrophotometer; a nuclear magnetic resonance spectrometer; and atomic absorption, ultraviolet and visible spectrophotometer.

Extensive laboratory equipment including a nuclear multi-channel analyzer, atomic x-ray machine, high resolution optical spectrometer, computer-interfaced instrumentation and data acquisition systems, and modern electronic workstations are available in the Physics Department.

CHARLES D. AND MARY GRAY RALPH CENTER FOR FINE ARTS AND COMMUNICATION ARTS

The former Owensboro Area Museum, located on the west side of campus, was purchased and renovated in 1999 to house the departments of art, music and communication arts. The facility features the Hager Performance Hall; galleries; the Mona Hunt Sculpture Lab and studios for drawing and painting, as well as music and video laboratories, a darkroom and an outdoor art studio. The Ralph Center also contains a small computer lab for communication arts students. In addition to Internet access and e-mail, all lab computers provide word processing, spreadsheet, database, presentation and desktop publishing applications. The band and color guard programs are also housed at the Ralph Center.

Kentucky Wesleyan's campus radio station, WKWC, is located in the new building, as is a radio library, transmitter room, production studio, classrooms and faculty offices. WKWC community radio is a 5,000-watt, student staffed, FM stereo station serving a 30 – mile radius of Owensboro with music, news and sports programming.

RESIDENTIAL FACILITIES

Residential students live in five campus facilities - Deacon Hall, Kendall Hall, Massie Hall, Peeples Hall and Stadium Hall. Meals are served in a shared cafeteria, Presidents' Hall, located in the center of campus, and a snack bar located in the Winchester Campus Community Center.

Your education can be greatly enhanced by fine facilities and services. Kentucky Wesleyan College moved to Owensboro in 1951 and built new facilities at that time. A severe storm in January 2000 allowed the College to renovate many buildings needing repair and completely replace others. The Georgian architecture buildings, surrounded by several acres of grassy lawns, are situated in close proximity to provide easy access to all facilities.

VIII. The Board of Trustees The Administration The Faculty

The Board of Trustees 2011-2012

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JACK T. WELLS '75 Wells Health Systems, Inc.	Owensboro, Kentucky

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MARK CARROLL Alumni Trustee	Prospect, Kentucky
BERNIE BETTINELLI Faculty Trustee	Owensboro, Kentucky

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PINY C. SMITH	Owensboro, Kentucky
JOHN WALLACE	Ashland, Kentucky

Administration

Year indicates appointment to the faculty or administration

Office of the President

W. Craig Turner, President - B.A., Baylor University; M.A., Baylor University; Ph.D. Tulane University

Benjamin T. Hoak, Director of Web Communications – B.S. Kentucky Wesleyan College (2008)

Kathy Rutherfordman, Director of College Marketing and Public Relations – B.S., Mid-Continent College (2006)

Kent Lewis, Chaplain and Director of Church Relations – B.S., Kentucky Wesleyan College; M.Div., Asbury Theological Seminary (2007)

Office of Academic Affairs

Paula F. Dehn, Vice President for Academic Affairs and Dean of the College - B.A., M.A., DePauw University , Ph.D. University of South Florida (2008)

Marisue Coy, Director of the PLUS Center – B.A., Kentucky Wesleyan College; M.A., Western Kentucky University (1984)

Donna L. Hanley, Coordinator of Freshman Academic Advising and Student Retention – A.B., M.S., Ed.S., Indiana University (2006)

Mark C. Hedges, Director of Institutional Research and Effectiveness and Athletic Compliance Director – B.A., Kentucky Wesleyan College (2005)

Leah R. Hoover, Associate Dean of the College – B.A., M.Ed., University of Alabama, Birmingham; Ph.D., University of Alabama, Tuscaloosa (2007)

Patricia G. McFarling, Director of the Library and Academic Information Services and Associate Professor of Library Science – B.A., Kentucky Wesleyan College; M.L.S., University of Kentucky (1992)

Deborah S. Russell, Information Services Librarian and Assistant Professor of Library Science – B.A., DePauw University; M.I.S., Indiana University (2005)

Jennifer D. Vaughan, Registrar – B.A., University of Louisville (2011)

Karen R. Eaton, Assistant to the Registrar – A.A.S, Owensboro Community and Technical College (2011)

Richard A. Weiss, College Archivist and Bibliographer and Professor Emeritus of German – A.B., A.M., Ph.D., New York University; advanced work at Freidrich-Wilhelm University, Bonn, Germany (1958)

Office of Business Services

Cindra K. Stiff, Vice President for Finance – B.S., Eastern Illinois University; M.B.A., Murray State University (1984)

Randy R. Chapman, Database Administrator – A.A., Owensboro Community College (1999)

Dena M. Conroy, Technology Support Director – A.A.S., Owensboro Community College; B.S., Kentucky Wesleyan College (2002)

Linda B. Keller, Director of Human Resources – B.A., Bellarmine University; M.S., Purdue University (2003)

David C. Knight, Director of Facilities Services – A.A., University of Colorado (2008)

Kevin R. Payne, Information Technology Services Director – B.S., Murray State University (1999)

William Haliburton, Director of Food Services

Courtney LeMasters, Controller – B.A., Business Administration; M.B.A., University of Tennessee (2010)

Ron Sharp, Director of Bookstore Services – B.A., Southeastern Louisiana University (2009)

Jill D. Switzer, Staff Accountant – B.S., Kentucky Wesleyan College (2007)

Office of Student Services

Admissions

Rashad Smith – Director of Admissions

Ben Kees – Admissions Counselor

Erin DeJarnette – Admissions Counselor

Brittany Walker – Admissions Counselor

Margaret Willoughby – Admissions Communications Specialist

Lou Ann Bowersox – Coordinator of Guest Services

Terri Prewitt – Admissions Communications Assistant

Financial Aid

Samantha G. Hays, Director of Financial Aid – B.S., University of Southern Indiana (2007)

Andrea K. Mischel, Financial Aid Coordinator – B.S., Kentucky Wesleyan College (2008)

Carissa Hayes, Financial Aid Coordinator

Student Life

Scott E. Kramer, Vice President of Student Services – B.A., Kentucky Wesleyan College; M.A.E., Western Kentucky University (1987)

Andrew S. Rash, Director of Student Life – B.S., M.A.E., Western Kentucky University (2010)

Vickie L. Poteat, Director of Student Health Services – A.S., Henderson Community College; R.N., Commonwealth of Kentucky (2005)

Shelly R. Roth, Postal Coordinator (2007)

Office of Alumni, Development and Career Development

Joyce Ann Evans, Director of Development – B.A., Memphis State University (1997)

Matthew G. Ruark, Assistant Director of Development – B.A. Kentucky Wesleyan College (2009)

Margaret C. Cambron, Director of Career Development (2010)

Ruthie Hume, Alumni Assistant (1995)

Pam Parr, Advancement Assistant (2007)

Athletics

David Williams, Athletic Director, Augustana College, North Dakota State University (2011)

William G. Bratcher, Men's Cross Country Coach (2006)

Craig A. Brown, Volleyball Coach (2010)

Marisue Coy, Faculty Athletic Representative and Associate Professor of English and Education/Director of the PLUS Center – B.A., Kentucky Wesleyan College; M.A., Western Kentucky University (1984)

Andrew S. Donohoe, Men's Soccer Coach – B.S. Kentucky Wesleyan College (2007)

Mark Hedges, Athletic Compliance Director and Director of Institutional Research and Effectiveness – B.A., Kentucky Wesleyan College (2005)

Brent M. Holsclaw, Head Football Coach – B.S., Kentucky Wesleyan College; M.S. Mercyhurst College (2003)

Michael Mather, Women's Tennis Coach – (2011)

Todd W. Lee, Men's Basketball Coach – B.BA. University of South Dakota, M.A. Azusa Pacific University (2005)

Todd Y. Lillpop, Head Baseball Coach - B.S., Kentucky Wesleyan College (2001)

Miles T. Mallette, Softball Coach and Director of Campus Recreation – Yuba College (2005)

Bridget Muniz, Athletics Trainer – B.S. Fort Lewis College, M.S. Northern Colorado University (2003)

Jill Carter Pendergraft, Women's Golf Coach – B.A. Campbellsville University (2008)

Roy W. Pickerill, Sports Information Director/Athletic Facilities Coordinator – B.A., Kentucky Wesleyan College (1980)

Jeffrey S. Ray, Men's Golf Coach – B.A., Western Kentucky University (2010)

Jamie Duvall, Women's Soccer Coach – B.A. Kentucky Wesleyan College (2011)

Terri B. Taylor, Women's Cross Country Coach (2010)

Glenn M. Young, Assistant Director of Athletics – B.A., Kentucky Wesleyan College; M.A. and Rank I, Western Kentucky University (1993)

The Faculty

JAMES C. ALEXANDER, Professor of Elementary Education – B.S.E., M.S.E., Central Missouri State University; M.A., St. Thomas Theological Seminary; Ph.D., University of Arkansas (1998)

SALLY A. ASEFA, Professor of Economics and Business – B.S., Western Kentucky University; M.S., Ph.D., Iowa State University (2007)

KENNETH A. AYERS, Professor of Criminal Justice – A.A., Pensacola Junior College; B.A., University of Florida; M.S., Eastern Kentucky University; Ph.D., Sam Houston State University (1978)

RYAN BAKER, Assistant Professor of Criminal Justice - B.A., John Jay College of Criminal Justice; M.S., Eastern Kentucky University (2010)

STEPHEN W. BEACH, Associate Professor of Sociology & Criminal Justice – A.B., Stanford University; M.A., Ph.D., Duke University (1994)

BERNARD S. BETTINELLI, Professor of Psychology – B.A., Holy Cross College; M.A., Wake Forest University; Ed.D., University of Massachusetts (2002)

ASHFORD C. CHEA, Assistant Professor of Accounting and Business; B.S., The California State University, San Francisco; M.B.A., The City University of Seattle; Ph.D., The Union Institute & University (2008)

A. KIRBY CHELGREN, Professor of Mathematics – A.B., Centre College; M.S., Ph.D., University of Kentucky (1970)

S. RAJU CHENNA, Associate Professor of Accounting – B.S., M.B.A., Western New Mexico University; CPA (1988)

JOSEPH T. CONNELLY, Assistant Professor of English – B.A., Kentucky Wesleyan College; M.F.A., Ashland University (2010)

HENRY D. CONNOR, Professor of Chemistry – B.S., Duke University; Ph.D., Cornell University (1972)

WILLIAM J. CONROY, Professor of History and Political Science – B.A., M.A., University of Bridgeport; M.A., Fairfield University; Ph.D., Fordham University (1989)

MARISUE COY, Associate Professor of English/Director of the PLUS Center – B.A., Kentucky Wesleyan College; M.A., Western Kentucky University (1984)

TAMARA L. COY, Visiting Assistant Professor of English – B.A., Centre College; M.F.A., National University (2010)

K. JASON CRANDALL, Assistant Professor of Kinesiology and Health Promotions – B.S., Western Kentucky University; M.A., University of Northern Colorado; Ph.D., University of Utah (2010)

DIANE K. EARLE, Professor of Music – B.M., University of Cincinnati; M.M., D.M.A., Ohio State University (1984)

LAURA H. EARLY, Assistant Professor of Theatre Arts – B.A., Lake Forest College; M.F.A., University of Louisville (2011)

JOSEPH P. ELLIOTT, Instructor of Computer Information Systems – B.S., M.E., University of Louisville (2008)

M. MICHAEL FAGAN, Professor of Psychology – B.A., Marquette University; M.A., John Carroll University; Ph.D., University of Florida (1977)

M. LEANNE FAULKNER, Associate Professor of Mathematics – B.S., M.S., Tennessee Technological University; Ph.D., University of Kentucky (2001)

NANCY W. FLACHSKAM, Instructor in Chemistry – B.A., Kalamazoo College; M.S., The Ohio State University (2008)

ROBERT L. FLACHSKAM, Professor of Chemistry – B.A., Lewis University; Ph.D., Ohio State University (1975)

ROGER W. GARDNER, Professor of Health and Physical Education – B.S., M.S., University of Delaware; Ph.D., Purdue University (1990)

DONNA L. HANLEY, Assistant Professor of Developmental Education, A.B., M.S., Ed.S., Indiana University (2006)

EVELYN N. HIATT, Associate Professor of Biology – B.S., University of North Carolina-Chapel Hill; M.S., Clemson University; Ph.D., University of Georgia-Athens (2004)

LEAH R. HOOVER, Assistant Professor of Education – B.A., M.Ed., University of Alabama, Birmingham; Ph.D., University of Alabama, Tuscaloosa (2007)

MASON E. HORRELL, Associate Professor of History, B.A., Transylvania University; M.A., Ph.D., University of Kentucky (2006)

DENNIS A. JEWITT, Associate Professor of Music, B.M.E., Carson-Newman College; M.M., Southwestern Baptist Theological Seminary (2011)

BUXTON L. JOHNSON, SR., Professor of Physics – B.S., M.S., Ph.D. University of Kentucky (2000)

CYNTHIA A. KINNEY, Associate Professor of Education – B.A., Brescia University; M.E., Ph.D., University of Toledo (2006)

WILLIAM KOLOK, JR., Professor of Art – B.A., Berry College; M.F.A. University of Georgia (1979)

WILLIAM C. LAFIEF, Associate Director of Business Administration – B.A., Wabash College; M.B.A., Ph.D., Indiana University; D.B.A., Southern Illinois University (2008)

PATRICIA G. MCFARLING, Associate Professor of Library Science and Director of the Library and Academic Information Services – B.A., Kentucky Wesleyan College; M.L.S., University of Kentucky (1992)

HEATHER M. MCNEILEY, Assistant Professor of Art/Graphic Design – B.A., Brescia University; M.F.A., The Academy of Art University (2011)

WINIFRED L. MAGNUSON, Professor of Chemistry – B.A., McMurry College; Ph.D., University of Kansas (1969)

CY L. MOTT, Assistant Professor of Biology – B.S. East Stroudsburg University; M.S., Shippensburg University; Ph.D., Southern Illinois University (2010)

PAUL E. OAKLEY, Professor of Music – B.M., Friends University; M.M., Boston University (2011)

MARTHA P. O'BRYAN, Associate Professor of Middle School Education – B.S., Carson Newman College; M.S., University of Tennessee; Ed.D., George Peabody College of Vanderbilt University (1998)

DAVID F. OETINGER, Professor of Biology – B.A., Houghton College; M.S., Ph.D., University of Nebraska (1984)

RALPHIEL S. PAYNE, Visiting Assistant Professor in Biology – B.S., Brescia University; M.S., University of Kentucky; Ph.D., University of Louisville (2010)

SUZANNE D. ROSE, Associate Professor of English – B.A., M.A., Ph.D., University of Oklahoma (1994)

DEBORAH S. RUSSELL, Assistant Professor of Library Science/Information Services Librarian – B.A., DePauw University; M.I.S., Indiana University (2005)

LYNETTE L. TAYLOR, Associate Professor of Psychology – B.S., University of Alabama; M.S., Ph.D., University of Florida (2002)

RANDALL L. VOGT, Associate Professor of Communication – B.A., University of Wisconsin-Milwaukee; M.A., Ph.D., University of Wisconsin-Madison (2007)

ARCEA ZAPATA DE ASTON, Assistant Professor of Spanish – B.A., Universidad del Atlantico in Columbia; M.A., University of Arkansas; Ph.D., University of Iowa (2008)

Emeriti Faculty

EMIL G. AHNELL, Professor Emeritus of Music – B.M., New England Conservatory; M.M., Northwestern University; Ph.D., University of Illinois (1958-2001)

WALTER L. BEUMEL, Associate Professor Emeritus of Elementary Education – B.A., Kentucky Wesleyan College; M.E., Ohio University; graduate work, Ohio University, University of Kentucky (1961-1991)

DAN F. BRADSHAW, Professor Emeritus of History – B.A., Texas Tech University; M.A., Ph.D., University of Oklahoma (1972)

JOE S. BRITTON, Professor Emeritus of English – B.A., Kentucky Wesleyan College; M.A., Southern Illinois University; graduate work, Southern Illinois University (1958-1997)

MARGARET B. BRITTON, Associate Professor Emerita of Sociology – B.A., Kentucky Wesleyan College; M.A., Southern Illinois University; graduate work, University of North Carolina (1961-1997)

ARTHUR D. CHESLER, Associate Professor Emeritus of Business Administration and Economics – B.A., M.A., graduate work beyond the Master's Degree, Rutgers University (1979-2006)

ROSE A. CLARK, Professor Emerita of Nursing – B.S.N., Indiana State University; M.S.N., Vanderbilt University; D.S.N., University of Alabama at Birmingham (1978-2000)

J. ROBERT COCKRUM, Professor Emeritus of Educational Psychology – A.B., Kentucky Wesleyan College; M.S., Ed.D., Indiana University (1967-1993)

JOHN R. COMBS, Professor Emeritus of English – B.A., Southwestern Oklahoma State University; B.D., Southern Methodist University; M.A., Texas A&M University; Ph.D., University of Texas (1969-2002)

CHICKFORD B. DARRELL, Professor Emeritus of English – B.A., Hendrix College; B.D., Southern Methodist University; M.A., New York University; Ph.D., George Peabody College of Vanderbilt University (1969-2000)

DONALD L. DAVENPORT, Associate Professor Emeritus of Biology – B.S., Central Michigan University; M.S., Purdue University; graduate work, University of Illinois, Arizona State University, University of Minnesota (1964-1999)

LEE A. DEW, Professor Emeritus of History – B.A., University of Arkansas; M.S., Kansas State College; Ph.D., Louisiana State University (1969-1994)

BILLY B. HORRELL, Professor Emeritus of Education – B.S., Western Kentucky University; M.A., University of Kentucky; Ed.S., University of Louisville; Ed.D., Indiana University (1969-1991)

BARBARA A. JOHNSON, Associate Professor Emerita of Health and Physical Education – B.A., M.A., Washington University (1963-1993)

GUS E. PARIS, Professor Emeritus of History and Political Science – B.S., M.A., Southern Illinois University; graduate work, University of Kentucky, Tulane University, University of Nebraska; L.L.D., Kentucky Wesleyan College (1951-1991)

RAY C. PURDOM, Professor Emeritus of Physics – B.S., Duke University; M.S., Ph.D., Purdue University; Post-doctorate, University of Cincinnati (1970-1995)

YEGNASEHAN SITARAMAN, Professor Emeritus of Math – B.S., Travancore University; M.A., Banaras Hindu University; Ph.D., University of Kerala (1988-2001)

YVONNE D. TAYLOR, Professor Emerita of Education – B.A., Kentucky Wesleyan College; M.A., Western Kentucky University; Ed.D., George Peabody College at Vanderbilt University (1990-2006)

JERRY L. TRINKLE, Associate Professor Emerita of Business Administration – B.S., M.A., Indiana University; graduate work, University of Kentucky (1965-1999)

RICHARD A. WEISS, Professor Emeritus of Modern Languages – A.B., A.M., Ph.D., New York University; advanced work at Friedrich-Wilhelm University, Bonn, Germany (1958-1998)

Adjunct Faculty

TRICIA A. AHART, Lecturer in Communication Arts – B.S., M.S., Murray State University

NANCY B. BRADSHAW, Lecturer in History – B.A., Kentucky Wesleyan College; Ed.S., Western Kentucky University

MARTHA A. BRYANT, Lecturer in History – B.A., Kentucky Wesleyan College; M.A., Western Kentucky University

AMY R. BURGAN, Lecturer in Education – B.A., Centre College; M.A., Western Kentucky University

MARGARET C. CAMBRON, Lecturer in Career Development – B.A., Kentucky Wesleyan College

WILLIAM T. CARROLL, Lecturer in History – B.A., M.A., Western Kentucky University

AGNES CHURCH, Lecturer in Accounting – B.A., Kentucky Wesleyan College; M.B.A., Murray State University

JOHN R. COMBS, Lecturer in English – B.A., Southwestern Oklahoma State University; B.D., Southern Methodist University; M.A., Texas A&M University; Ph.D., University of Texas

SALLY J. DICKENS, Lecturer in Education – B.A., M.A., University of Louisville

ANDREW S. DONAHOE, Lecturer in Physical Education – B.S., Kentucky Wesleyan College

REBECCA R. EGGERS, Lecturer in History – B.A., University of Kentucky; M.A., Western Kentucky University

ADAM C. FLOWERS, Lecturer in Physical Education -- B.S. Kentucky Wesleyan College; M.S., Western Kentucky University

TORI K. FORNCROOK, Lecturer in Communication Arts – B.A., Southern Oregon University ; M.A., Texas State University

CHRISTINA A. HAIRE, Lecturer in Mathematics -- B.S., Kentucky Wesleyan College; M.A., Western Kentucky University

CONNIE M. HARPER, Lecturer in Health and Physical Education – B.A., Kentucky Wesleyan College; M.A.E., Western Kentucky University

JAMES F. HOWARD, Lecturer in Environmental Science – B.S., University of Dayton; M.S., University of Houston; Ph.D., Indiana University

DANIEL J. HUMPHREYS, Lecturer in Music – B.M., M.M., University of Mississippi

JANE M. LAMBERT, Lecturer in Communication Arts – B.M.E., Kentucky Wesleyan College; M.A., Western Kentucky University

GARY T. LAUGHREY, Lecturer in Music -- B.M., Indiana Christian University; M.A., Oral Roberts University

KENT A. LEWIS, Lecturer in Christian Ministries/Religion – B.S., Kentucky Wesleyan College; M.Div., Asbury Theological Seminary

LAWRENCE F. LOWING, Instructor in Health and Physical Education -- B.A., Baldwin-Wallace College; M.S., Indiana University; HSD, Indiana University

MATTHEW S. MCCOY, Lecturer in Business – B.S/B.A. University of Louisville; MSM, Brescia University

DWAYNE D. MOORMAN, Lecturer in Business – B.S., Murray State University; J.D., University of Louisville

BRIDGET MUNIZ, Lecturer in Health/Physical Education – B.A., For Lewis College; M.S., University of Northern Colorado

ANTHONY O. OBILADE, Lecturer in Communication Arts – B.A., M.A., Ph.D., Southern Illinois University; Ph.D., Northwestern

GREGORY J. OLSON, Lecturer in Music -- B.M., Indiana University; M.A., Western Kentucky University

MADISON C. SILVERT, Lecturer in Business – B.A., Centre College; J.D., Brandeis School of Law

KAREN W. SMITH, Lecturer in English – B.A., Brescia University; M.S. Purdue University

MURIEL W. STIFFLER, Lecturer in German – B.A., Hiram College; M.S.L.S., Drexel University; M.A., University of Indiana; Ph.D., University of Iowa

THOMAS N. TABOR, Lecturer in History – B.S., B.A., Western Kentucky University; M.A., Iowa State University

CLYDE W. THORPE, Lecturer in Music -- B.M., University of Kentucky; M.M., Austin Peay State University

SAMUEL E. WALDRON, Lecturer in Religion – B.R.E., Cornerstone University; M.Div., Th.M., Trinity Ministerial Academy; Ph.D., Southern Baptist Theological Seminary

GLENN M. YOUNG, Director of Field Experiences in Education – B.A., Kentucky Wesleyan College; M.A., Rank I, Western Kentucky University

Department Chairpersons and Directors

DEPARTMENT / PROGRAM

CHAIRPERSON / DIRECTOR

Behavioral Sciences
Biology

Dr. Bernie Bettinelli
Dr. Evelyn Hiatt

Business and Economics
Chemistry/Medical Technology Programs
 Coordinator of Allied Health
Communication and Fine Arts/
 Director of Music Program
Education
English
Health and Physical Education
History and Political Science
Mathematics & Physics
Modern Languages
Religion and Philosophy

Dr. Sally Asefa
Dr. W.L. Magnuson
Dr. Diane Earle
Dr. Martha O'Bryan
Dr. Suzanne Rose
Dr. Roger Gardner
Dr. Mason Horrell
Dr. Leanne Faulkner
Dr. Arcea Zapata De Aston

AREA

DIRECTOR

Art
Accounting
Communication Arts
Computer Information Systems
Criminal Justice
Environmental Science
Forensic Science
Graphic Art
Director of Integrated Studies
Physics & Engineering
PLUS Center
Psychology
Political Science
Sociology

Mr. Bill Kolok
Mr. Raju Chenna
Dr. Randy Vogt
Mr. Joseph Elliott
Dr. Ken Ayers
Dr. Henry Connor
Dr. Robert Flachskam
Ms. Heather McNeiley
Dr. Bill Conroy
Dr. Buxton Johnson
Ms. Marisue Coy
Dr. Lynette Taylor
Dr. Bill Conroy
Dr. Steve Beach

Accreditation and Membership

Kentucky Wesleyan College is accredited by the
Commission on Colleges
of the Southern Association of Colleges and Schools
to award baccalaureate degrees.

Contact the Commission on Colleges at
1866 Southern Lane, Decatur, Georgia 30033-4097
or call 404-679-4500
for questions about the accreditation of
Kentucky Wesleyan College

Kentucky Wesleyan College also is fully accredited and approved by the following:

University Senate of the United Methodist Church
Kentucky State Department of Education, Professional Standards Board
Kentucky State Approving Agency for Veterans Training
International Assembly for Collegiate Business Education

Kentucky Wesleyan College is authorized for operation as a postsecondary educational institution by the [Kentucky Council on Post Secondary Education](#)

The College is a member of the following:

American Association for Higher Education
American Association of University Women
Association of Independent Kentucky Colleges and Universities
College Placement Council, Inc.
Council for Advancement and Support of Education
Council of Independent Colleges
Kentucky Association of Colleges and Secondary Schools
Kentucky Association of Colleges of Teacher Education
National Association of Independent Colleges and Universities
National Association of Schools and Colleges of the United Methodist Church
National Commission on Accrediting
National Council of Church-Related Colleges
Southern Conference of Church-Related Colleges
The Tuition Exchange Plan, Inc.

This school is authorized under federal law to enroll non-immigrant alien students.

It is the policy of Kentucky Wesleyan College not to discriminate on the basis of gender in its educational program, activities or employment policies as required by Title IX and the 1972 Educational Amendments. Inquiries regarding compliance with Title IX may be directed to Mrs. Cindra Stiff, Vice President of Finance, Kentucky Wesleyan College, 3000 Frederica St., P.O. Box 1039, Owensboro, KY 42302-1039, phone 270-926-3111, or the Director of the Office of Civil Rights, Department of Health, Education and Welfare, Washington, D.C.

Kentucky Wesleyan College admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, athletic and other school administered programs.

Kentucky Wesleyan College supports equal educational opportunities without regard to age, sex, race, handicap, national origin, marital status or religion.

◆ **Failure to read this bulletin does not excuse students from the requirements and regulations described herein.**

Hotline/Whistleblower Policy

Kentucky Wesleyan College employees, students, and related community members are responsible for reporting illegal or dishonest events involving KWC employees, students, or resources. If the event is illegal, it should be reported to the proper authorities. If the event is contrary to a KWC policy or its mission, it should be reported according to the applicable policy. If a policy is not in place to address the specific issue, it should be reported to a College Officer, the College President, or the College Hot Line at 270-852-3199.

A person who in good faith reports an activity or event that he or she reasonably believes to be illegal or dishonest is called a "whistleblower." When reporting alleged events, the Whistleblower must provide enough information to justify an investigation. Examples of specific information includes a thorough description of the event, who was involved, who knew about it, what specifically happened, when and where it happened, and if it is still ongoing. While the College allows anonymous reports, it encourages whistleblowers to include their names so that appropriate follow-up questions may be asked. Without sufficient information, an investigation will not be conducted.

If the reporting individual or Whistleblower requests that his or her identity remain confidential, the request will be respected to the extent that doing so does not impede the investigation or is not required by law or law enforcement officials. The College cannot guarantee complete confidentiality. Whistleblowers should be aware that their public testimony may be needed to prove a case against a reported employee or related community member.

KWC prohibits retaliation against an employee, student, or related community member who makes a whistleblower report. This policy also extends to employees, students, and related community members who assist in the investigation of such a report. Retaliation means to take direct and intentional action to negatively impact the whistleblower's conditions of employment or enrollment in retribution for reporting an event. A whistleblower who believes that he or she has been retaliated against may file a written complaint with the President and the Chair of the KWC Board of Trustees. If the retaliation is proven, the person or persons involved may be subject to disciplinary action, up to and including termination.

KWC Hotline number

270-852-3199 (managed by taped message and recording of call to report issue)

Contact info for the President's office:

Office of President
3000 Frederica Street
Owensboro, KY 42301
270-852-3104

Contact info for the KWC Chair of the Board of Trustees:

Chair of the Board of Trustees
c/o Office of the President
3000 Frederica Street
Owensboro, KY 42301