

**KENTUCKY WESLEYAN COLLEGE**  
**Contact Information**

Mailing address: Kentucky Wesleyan College  
 3000 Frederica St.  
 Owensboro, KY 42301  
 Telephone: 270-852-3120  
 Fax: 270-852-3133  
 Web site: [www.kwc.edu](http://www.kwc.edu)

TOPIC

CONTACT

General College Policy

Dr. Gene Tice  
 Interim President

Academic Policy

Dr. Paula F. Dehn  
 Vice President for Academic Affairs and Dean of the College

Admissions, Scholarships & Bulletins

Matthew Ruark  
 Vice President of Admissions and Financial Aid

Advancement

Eddie Kenny  
 Vice President for Advancement

External Relations

Executive Director of External Relations

Athletics

Robert Mallory  
 Director of Athletics

Executive Initiatives

Scott Kramer  
 Vice President of Executive Initiatives and Retention

Financial Information

Dan Frazier  
 Vice President of Finance

Online Education

Dr. Rebecca Francis  
 Associate Dean of the College/Director of Adult and Online Education

Records & Transcripts

Lindsey A. Crowe  
 Registrar

Student Services

Rebecca McQueen  
 Vice President of Student Affairs

Kentucky Wesleyan College  
Academic Bulletin

2019-2020

Kentucky Wesleyan College is accredited by  
the Southern Association of Colleges and Schools Commission on Colleges  
to award associate and baccalaureate degrees.

Contact the Commission on Colleges at  
1866 Southern Lane, Decatur, Georgia 30033-4097  
or call 404-679-4500 for questions  
about the accreditation of Kentucky Wesleyan College.

Kentucky Wesleyan College, in partnership with the United Methodist Church, fosters a liberal arts education that  
nourishes and prepares students intellectually, spiritually and physically to achieve success in life.

All statements in this publication are announcements of present policy only and are subject to change at any time  
without prior notice. They are not to be regarded as offers to contract.

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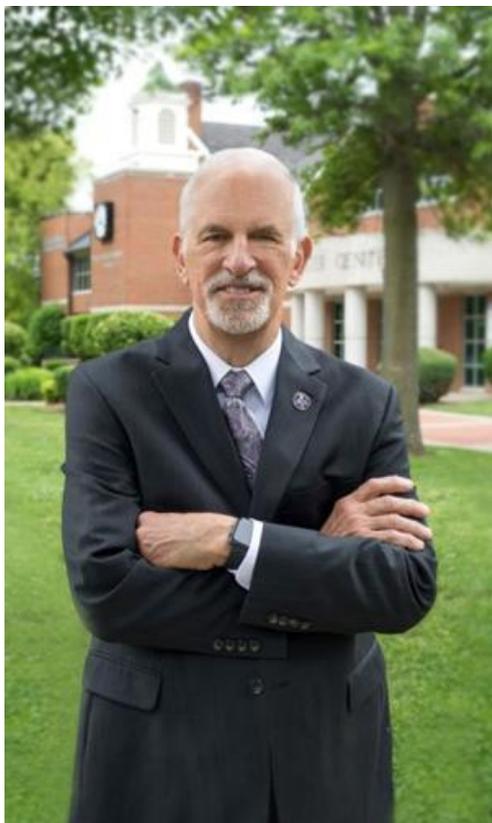
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3000 Frederica Street, Owensboro, KY 42301  
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Fax (270) 852-3133

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Dr. Gene Tice is focused and intentional. When he sets goals, he sets big ones, and the Appalachian Trail was on his list. It extends for 2,200 miles of wilderness through 14 states from Springer Mountain in Georgia along the ridgeline of the Appalachian Mountains to Mount Katahdin in Maine.

He got in shape for the arduous journey and set out from Georgia with a friend and a backpack stuffed with 40 pounds of supplies and equipment. A fall in North Carolina resulted in broken ribs and a detour back to Kentucky to recover.

Two months into the detour, his phone rang. “I was asked to serve as the interim president of Kentucky Wesleyan, and I couldn’t say ‘no,’” he remembered. “The College is a beautiful place, and I’ve spent a lot of time with President Darrell in recent years. I’ve been very impressed with his accomplishments and with the sense of excitement he has generated about Wesleyan. It will be an honor to be a part of the College in the months ahead.”

A native of Zanesville, Ohio, and graduate (B.A. in economics and business administration) of Muskingum College (now University) in New Concord, Ohio, Dr. Tice earned an M.A. in college student personnel and a Ph.D. in counseling and guidance, both from the University of Alabama. “Muskingum is a small liberal arts college, and my tremendous experience there set my expectations for what college should be,” he reflected. “I was a first generation student, and I thrived at Muskingum, where I got personal attention and guidance. I’ve tried to create the small liberal arts experience everywhere I’ve been, and I feel

like I’ve come full circle in life, from Muskingum to Wesleyan – very similar institutions.”

Dr. Tice is not a candidate for the presidency and sees his role as a bridge from President Darrell to the next president. “I want to set the stage well for the next president, and my number one goal is to continue the momentum of Bart’s tenure here,” he explained. “I’ll also be a voice and resource to the search committee in what Wesleyan needs in the next president.” He expressed his excitement in the focus and successes in retention. “We will work to continue to improve in this area, and I will connect with community colleges, where I already have relationships, to strengthen our associations there for recruitment and ultimately greater retention.” He explained that another focus will be online programs, where the College has a good foundation and opportunities to grow Wesleyan’s online presence.

He described Owensboro as “a cool place” and said the city is fortunate to have four institutions of higher learning. “They complement one another and work well together for the benefit of the community, and they produce graduates who stay and contribute to Owensboro’s quality of life.”

Dr. Tice retired from Mississippi State University after 25 years in student affairs, the last three years as associate vice president for student affairs. He then served as vice president for student affairs and campus services at Western Kentucky University in Bowling Green for eight years and as regional chancellor of the Western campus in Owensboro from 2008-2018. He has taught numerous graduate and undergraduate level courses and participated in many community and regional professional activities, including involvement in civic affairs in Owensboro. He served as a Specialist 5 in the U.S. Army with the 101st Airborne in Vietnam from 1968-1970.

Dr. Tice loves to fly fish and shoot clay pigeons in his spare time. He has a son in Nashville and a daughter in Bowling Green and five grandchildren. “My favorite assignment of all is watching the grandkids, and of all the titles I’ve ever had, my favorite is Grandpa Gene.”

<b>Academic Calendar 2019-2020</b>	
<b>FALL SEMESTER</b>	
Residence halls open for new residential students	Aug. 24
Residential halls open for returning residential students	Aug. 25
Instruction begins at 8:00 A.M.	Aug. 27
Drop/Add begins at 8:00 A.M.	Aug. 27
Labor Day (no classes)	Sept. 2
Final date to register or add a class	Sept. 3
Final date to drop without course appearing on transcript	Sept. 3
Formal Opening Convocation	Sept. 4
Mid-semester	Oct. 16
Fall break (no classes)	Oct. 17-18
Begin second half-term classes	Oct. 21
Final date to drop with "W"	Oct. 31
Registration for spring semester	Oct. 28-Nov. 15
Thanksgiving Break (at close of evening classes Nov. 26)	Nov. 27 – Dec. 1
Instruction resumes	Dec. 2
Last day of classes	Dec. 6
Final Exams	Dec. 9-13
Residence halls close at Noon	Dec. 14
<b>FALL Online</b>	
<b>Term 1</b>	Aug. 27-Oct. 14
Last day to drop/add	Aug. 29
Final date to drop with "W" for ODC students if registered ONLY in Term 1	Sept. 24
Final date to drop with "W" if registered in BOTH Terms 1 and 2	Oct. 31
<b>Term 2</b>	Oct. 21-Dec. 6
Last Day to drop/add	Oct. 23
Final date to drop with "W" for ODC students if registered ONLY in Term 2	Nov. 18
<b>SPRING SEMESTER</b>	
Residence Halls open for Wesleyan Into the World participants	Jan. 6
Residence halls open for returning students	Jan. 8
Instruction begins at 8:00 A.M.	Jan. 8
Drop/Add begins at 8:00 A.M.	Jan. 8
Final date to register or add a class	Jan. 15
Final date to drop without course appearing on transcript	Jan. 15
Martin Luther King Holiday (no classes)	Jan. 20
Spring Break (no classes)	Mar. 2-6
Mid-semester	Mar. 4
Instruction resumes	Mar. 9
Begin second half-term classes	Mar. 9

Final date to drop with a “W”	Mar. 12
Registration for summer, and fall semester	Mar. 16 – Apr. 3
Celebration of Student Achievements (classes end at Noon)	Apr. 8
Easter Recess (classes end at 9 PM on APR. 9)	Apr. 10-13
Instruction Resumes	Apr. 14
Last day of classes	Apr. 17
Examination period	Apr. 20-24
Baccalaureate	Apr. 24
Residence Halls close for all but Graduating Seniors at 5 PM	Apr. 24
Commencement at 10:00 A.M.	Apr. 25
<b>SPRING Online</b>	
<b>Term 1</b>	Jan. 8 - Feb. 28
Last day to drop/add	Jan. 10
Final date to drop with “W” for ODC students if registered ONLY in Term 1	Feb. 10
Final date to drop with “W” if registered in BOTH Terms 1 and 2	Mar. 12
<b>Term 2</b>	Mar. 9 -Apr. 24
Last day to drop/add	Mar. 11
Final date to drop with “W” for ODC students if registered ONLY in Term 2	Apr. 6
<b>SUMMER SESSIONS</b>	
<b>Session 1</b>	May 4 - June 5
Last day to drop/add	May 6
Final date to drop with “W”	May 25
<b>Session II</b>	June 8-July 10
Last day to drop/add	June 10
Final date to drop with “W”	June 29
<b>Summer Online</b>	
<b>Term I</b>	May 4-June 19
Last day to drop/add	May 6
Final date to drop with “W” for ODC students if registered ONLY in Term 1	June 1
Final date to drop with “W” if registered in BOTH Terms 1 and 2	June 30
<b>Term 2</b>	June 22-Aug. 7
Last day to drop/add	June 24
Final date to drop with “W” for ODC students if registered ONLY in Term 2	July 20

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## I. Mission Statement

### History of Kentucky Wesleyan College

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#### **Our Mission**

Kentucky Wesleyan College, in partnership with the United Methodist Church, fosters a liberal arts education that nourishes and prepares students intellectually, spiritually and physically to achieve success in life.

#### **History**

The dream of an institution of higher learning held by Methodists from the first days of settlement in Kentucky came to fruition in 1858 when the Kentucky Conference of the Methodist Episcopal Church, South, voted to found a college at Millersburg. Classes began after the Civil War in 1866, and the first commencement, with a class of one, was in 1868. Begun as a training school for preachers, the curriculum expanded rapidly to include a solid basis of instruction in the liberal arts. The College introduced business classes, and by the 1880s, half of the alumni were employed as either teachers or businessmen.



Winchester Campus Administration Building

Millersburg, located on a branch line railroad, proved too remote for convenient student access. In 1890, the College moved to Winchester, in Clark County, which had by two major rail lines. A fund drive resulted in money for new buildings, and the faculty from Millersburg settled into the hospitable environment of the College's new home.



1908 Women's Basketball Team

The early Winchester years brought many changes. In a pioneering step, Kentucky Wesleyan admitted women as students in the early 1890s, becoming one of the first institutions of higher learning in the Commonwealth to permit co-education. Intercollegiate athletics also became a part of the Kentucky Wesleyan College scene with competitions in football, baseball and basketball, as well as a broad program of intramural sports for both men and women.



Minerva

A Wesleyan tradition began in 1905 when fire destroyed the main building. A limestone ornament that adorned the facade fell to earth, but remained intact. This bust of Minerva, the Roman goddess of wisdom, became a symbol of the Kentucky Wesleyan College spirit. Displayed in a prominent place on the Owensboro campus today, Minerva is a focal point for many Wesleyan student activities.

World War I saw the re-introduction of a military science curriculum at the College, patterned after a short-lived program of earlier years. With the return of peace in 1918, the College resumed its place as a leading liberal-arts institution. Under Dean Paul Farrier, Wesleyan developed a strong curriculum in sciences and humanities. Students enjoyed a new gymnasium for sports and physical education.



Owensboro Campus in the early 1950's

The Great Depression of the 1930s, followed by World War II, put considerable strain on the College. In 1950, the board voted to move the campus to Owensboro. The city of Owensboro, led by Wesleyan alumnus Talmage Hocker '27, offered to raise \$1 million if the College would come to Owensboro. The successful campaign led to Wesleyan's move to temporary accommodations near downtown Owensboro in the summer of 1951. The College purchased a farm south of the city and construction began almost immediately. The new campus was operational in 1954.

Wesleyan secured full accreditation by the Southern Association of Colleges and Schools in 1947. Wesleyan graduates were making their mark in the graduate and professional schools of the region. Wesleyan expanded an already strong curriculum in business and liberal arts to include major programs in pre-professional areas. The College earned an enviable reputation for the many students sent to medical, dental, law, and graduate schools. The Order of the Oak and Ivy, founded in 1955, honored students with outstanding academic and campus service careers.



Administration Building in the 1980's

Construction continued through the 1960s with additional dormitories and included a new library in the 1970s and the Woodward Health and Recreation Center in the 1980s.

Kentucky Wesleyan gained national recognition in athletics when its men's basketball team won national championships in 1966, 1968, 1969, 1973, 1987, 1990 and 1999. No Division II school has ever surpassed this record. A variety of sports teams won numerous regional and conference championships during this period.

In the 1990s, Kentucky Wesleyan College revised its mission statement to focus on preparing leaders for the 21st century. The College reaffirmed its commitment to the liberal arts and modified the General Education Program toward fulfilling the new mission. An F3 tornado roared through the campus on January 3, 2000. True to the Wesleyan spirit, the campus community worked together in the recovery effort to renovate and add buildings following the devastation.



2000 Tornado Damage

New facilities included Winchester Center, Yu Hak Hahn Center for the Sciences, President's Home and Steele Stadium. The fourth floor of the Barnard-Jones Administration Building became the Center for Business Studies and Massie Hall underwent renovations.



Winchester Center

In 2007, the College established the first endowed chair, the W. Terry Woodward Endowed Chair of Entrepreneurial Studies. In 2008, the College celebrated a rich 150-year history of extraordinary accomplishments.

Dr. Cheryl King '70 served her alma mater as president from 2008 – 2011. Under her leadership, Wesleyan enhanced academic choices, completed a strategic plan, and added the Panther Hitting Facility and Jazzman's and SubConnection cafes in the Winchester Center. The College also began a unique theatre arts model in collaboration with RiverPark Center, Owensboro's premier performing arts center, and other higher education institutions, and expanded study abroad, service learning, and career services.

Dr. W. Craig Turner became the thirty-third president of the College in 2011. Arts opportunities for arts and non-arts majors have grown with an emphasis on band, theatre arts and choral programs. The College introduced a new Owensboro tradition with the well-received Festival of Lessons and Carols in 2011. NCAA track and field for men and women became a part of the Wesleyan experience in 2012. Kentucky Wesleyan offers a new program for students in the STEM fields (science, technology, engineering and mathematics), and an innovative program to address the needs of sophomores, under the direction of a Sophomore Advocate, began in 2014.

Barton D. Darrell '84 became the thirty-fourth president of the College in September 2014 after serving his alma mater as vice president of external services since October 2013. A former attorney and trustee of the College, he introduced four principles, The Wesleyan Way, soon after his presidency began. They guide the College community and are a significant part of our identity:

- We succeed with honor.
- We support one another.
- We compete with integrity.
- We love one another.

Under President Darrell's leadership, the College has added four innovative academic partnerships:

- University of Kentucky College of Pharmacy Accelerated 3+4 Program
- University of Louisville Brandeis School of Law 3+3 Accelerated Law Program
- Western Kentucky University Gordon Ford College of Business Preferred Partner Program
- Emory University Candler School of Theology, automatic admission and guaranteed scholarships for qualifying students

In October 2015, The Rogers Foundation of Las Vegas, Nev., announced awards of over \$10 million in scholarships over the next decade to college-bound students from Southern Nevada to Kentucky Wesleyan. The first students arrived in the fall semester of 2016.

Men's and women's bowling, wrestling and men's tennis have been added under President Darrell's leadership and a strong Campus Ministries program with renovated office space enhances the campus life experience for Wesleyan students. The John Mark Sowards Office of Campus Ministries was dedicated in April 2018.

## II. The Academic Program

### Academic Program Structure

Four academic divisions – Fine Arts and Humanities, Natural Sciences and Mathematics, Professional Studies, and Social Sciences -- house Kentucky Wesleyan's academic programs.

The Division of Fine Arts and Humanities comprises fields of inquiry concerned with an exploration of ideas and language, as in religion, literature and philosophy, and of artistic expression, as found in music, drama and the visual arts.

The Division of Natural Sciences and Mathematics explores the physical and biological world, teaches the research and investigative skills needed to understand it and develops skills in quantitative reasoning.

The Division of Professional Studies stresses theory and practice-based learning that prepares students for careers in accounting, business, management information systems and education.

The Division of Social Sciences encompasses disciplines broadly concerned with individual and collective social behavior in different human cultures, at different times and for different purposes.

Fine Arts and Humanities	Art Communication Arts English Graphic Design Music Religion Theatre
Natural Sciences and Mathematics	Biology Chemistry Health Sciences Mathematics Physics Zoology
Professional Studies	Accounting Art Education Business Administration Elementary Education Middle Grades Education Music Education Physical Education P-12 Secondary Education
Social Sciences	Criminal Justice and Criminology Exercise Science Fitness & Sports Management History Legal Studies Political Science Psychology

## **The Curriculum**

The requirements for the degrees of Bachelor of Arts, Bachelor of Arts in Music, Bachelor of Music, Bachelor of Music Education, and Bachelor of Science degrees affirm Wesleyan's commitment to the liberal arts. All students should experience a broad distribution of studies among the representative fields of human culture; acquire intellectual skills in critical, logical and creative thinking, and learn to communicate effectively. The Wesleyan curriculum enables students to take courses in the fine arts, humanities, social sciences and natural sciences and mathematics, which constitute our General Education Program. The distribution of General Education courses also gives students a general view of our intellectual heritage and develops wholesome interests and appreciations.

In addition to the General Education Program, Kentucky Wesleyan students also pursue a concentration of studies within a special field to constitute a major. The object of concentration is to aid the student in acquiring comprehensive knowledge in a particular field of scholarly achievement at a high level of competence. The maximum number of hours that may be taken within a discipline is 54, unless required by external accreditation.

In summary, Kentucky Wesleyan's curriculum offers students an opportunity to achieve concurrently (1) a liberal education that allows men and women to realize their personal potentials for intelligent living and (2) specialized knowledge in a particular discipline.

Part of each student's education is to design his or her own program in consultation with his or her advisor. Students are responsible for organizing their studies to achieve the two-fold aim of breadth and completeness.

## **Majors**

All Kentucky Wesleyan students will "acquire competence in a discipline." In other words, each student eventually will choose either a discipline-specific or cross-disciplinary major and complete a progressive sequence of courses. However, freshmen should not feel pressured to declare a major too soon. A liberal arts education enables students to explore various fields before selecting a major.

The maximum number of majors that a student may complete, within a single undergraduate degree is two (2) and each major must have at least 24 unique credits, unless required by external accreditation. Students with two majors must meet all requirements for both majors. The maximum number of hours that may be taken within a discipline is 54, unless required by external accreditation.

## **General Education Program**

A Kentucky Wesleyan College education is rooted in the liberal arts tradition. The College faculty has developed a strong General Education Program which provides the foundation for this liberal arts education.

The purpose of the Kentucky Wesleyan College General Education Program is to provide a common, broad, educational experience for all Wesleyan students that will enable them to accomplish the following goals and competencies:

Learning Outcome	Assessment criteria
LO 1. Exhibit critical and logical thinking	<ul style="list-style-type: none"> <li>• Can read or listen to an argument and (a) distinguish between verifiable facts and unsubstantiated opinion (b) determine the reliability of a claim or source, (c) determine the strengths and weaknesses of an argument.</li> <li>• Can detect logical inconsistencies in a line of reasoning and identify unstated and stated and reasonable and unreasonable assumptions.</li> </ul>
LO 2. Demonstrate problem solving ability	<ul style="list-style-type: none"> <li>• Can (a) develop a unique, original approach to solving a problem and/or (b) apply mathematics, e.g. use tools such as graphs, statistics, logarithms, etc., to analyze relevant data and/or test hypotheses.</li> </ul>
LO 3. Identify and analyze ethical issues	<ul style="list-style-type: none"> <li>• Can use ethical principles and theories to subject ethical issues to moral analysis demonstrating fair-mindedness</li> </ul>
LO 4. Communicate effectively	<ul style="list-style-type: none"> <li>• Can demonstrate clear writing appropriate to the discipline and audience.</li> <li>• Can give verbal presentation and/or engage in discussion appropriate to the discipline and audience</li> </ul>
LO 5. Demonstrate an aesthetic awareness	<ul style="list-style-type: none"> <li>• Can analyze the elements of fine art, music, poetry, drama or literature.</li> </ul>
LO 6. Explore the human experience	<ul style="list-style-type: none"> <li>• Can explain human, universal experiences (e.g. love, war, poverty, etc.) from multiple perspectives.</li> </ul>
LO 7. Comprehend the natural world	<ul style="list-style-type: none"> <li>• Can analyze the natural world and human efforts to achieve progress through involvement with it.</li> </ul>
LO 8. Utilize knowledge critically to sustain physical well being	<ul style="list-style-type: none"> <li>• Can analyze one's wellness and develop a plan to improve and maintain wellness.</li> </ul>

Kentucky Wesleyan College offers an Associate's degree, the Bachelor of Arts, the Bachelor of Science, Bachelor of Music, and Bachelor of Music Education degrees.

No more than six (6) hours from a given discipline may be counted toward fulfillment of the divisional requirements. Students may substitute another course for any of the options listed with the consent of the assigned faculty advisor and the permission of the academic dean. **The areas of humanities, natural science and social science must be satisfied by taking courses outside the discipline in which the student majors (except for one course).**

## HUMANITIES DIVISION

**Humanities – Nine (9) hours (Three (3) hours must be in history and three (3) hours must be in religion)**

Course Number	Course Name	Semester Credit Hours
HIST 101	History of World Civilization I	3
HIST 102	History of World Civilization II	3
HIST 111 <b>or</b>	Survey of American History I <b>or</b>	3
HIST 113	Survey of American History I with Laboratory	4
HIST 112	Survey of American History II	3
HIST 370*	The Middle East, Past and Present	3
HIST 375*	The African American Experience	3
Modern Language 101	French, German, Spanish, or other modern language	3
Modern Language 102	French, German, Spanish, or other modern language	3
Modern Language 201*	French, German, Spanish, or other modern language	3
Modern Language 202*	French, German, Spanish, or other modern language	3
PHIL 100	Introduction to Philosophy	3
Philosophy Elective	Upper-level Philosophy course	3
REL 100	Introduction to Religion	3
REL 102	Survey of Christian Traditions	3
REL 340*	Topics in Comparative Religion	3
REL 343*	Abrahamic Faiths	3
REL 344*	Eastern Religious Traditions	3

**Aesthetics – Six (6) hours (Three (3) hours must be in Literature; three (3) hours must be ART, MUS or THEA from list below)**

Course Number	Course Name	Semester Credit Hours
ENGL 200	Approaching Literature	3
ENGL 205	British Literature Survey	3
ENGL 206	American Literature Survey	3
ENGL 207*	Medieval Literature: Monsters, Maidens, and Men in Chain Mail	3
ENGL 209*	Ye Gods and Goddesses: Classical Mythology	3
ENGL 230*	Readings in World Literature	3
ENGL 316*	Modern Native American Literature	3
ENGL 318*	Understanding the Refugee Experiences	3
ENGL 370 *	Ancient Tales and Travel: Greek and Roman Literature	3
ART 100	Art Survey	3
ART 384*	Art History	3
MUS 153	Music Appreciation	3
MUS 210	Ritual in Life, Liturgy, and Worship	3
MUS 300	Rock & Roll: It's Influence on Society	3
MUS360*	History of Musical Theater	3
THEA 120	Introduction to Theatre	3
THEA 325*	History of Theatre	3

**NOTE: The general divisional requirements cannot all be taken in the same discipline.**

## SOCIAL SCIENCES DIVISION

### General Social Science – Six (6) hours (cannot be in the same subject; must be two (2) different subjects).

Course Number	Course Name	Semester Credit Hours
BA 360*	International Business	3
CJC 100	Introduction to Criminal Justice	3
CJC 230*	Global Perspectives on Crime and Justice	3
CJC 344*	Minority Relations	3
ECON 231	Principles of Microeconomics	3
ED 200	Foundations of Education	3
GEOG 101*	Elements of World Geography	3
IDS 305*	Study of the Alaskan Eskimo	3
POLS 101	American National Government	3
POLS 202	State and Local Government	3
POLS 391*	Comparative Government	3
PSY 101	Introduction to Psychology	3
PSY 201	Human Development	3
SOC 100	Principles of Sociology	3
SOC 308*	Minority Relations	3

### Physical Education/Health – 3 hours

Course Number	Course Name	Semester Credit Hours
EXSC 101	Fitness and Wellness	3

**\*Multi-Cultural Studies – Three (3) hours are required and may be taken from any approved multicultural studies course indicated by an asterisk (\*) within the General Education categories listed above.**

-New courses are regularly approved for multi-cultural studies credit; please check with your advisor or the registrar for the most current list.

**NOTE: The general divisional requirements cannot all be taken in the same discipline.**

## NATURAL SCIENCE AND MATHEMATICS DIVISION

### General Natural Sciences – Seven (7) hours (one (1) must be a laboratory course)

Course Number	Course Name	Semester Credit Hours
BIO 101	Exploring Life Abroad (includes lab)	3
BIO 103	Introductory Biology	3
BIO 105 <b>and</b> BIO 106	Concepts in Biology Concepts in Biology Laboratory	3 1
BIO 111 <b>and</b> BIO 112	General Biology I <b>and</b> General Biology I Laboratory	3 1
BIO 201	Plants and People	3
BIO 203	Microbes and Society	3
BIO 204	The Biology of Music	3
CHEM 105 <b>and</b> CHEM 106	Concepts in Chemistry <b>and</b> Concepts in Chemistry Laboratory	3 1
CHEM 141	Culinary Reactions: The Chemistry of Food and Cooking	4
ENGR 101	Introduction to Engineering	3
ENSC 200	Global Change and Environmental Science	3
ENSC 220 <b>and</b> ENSC 221	Environmental Science <b>and</b> Environmental Science Laboratory	3 1
ENSC 300	Environmental Issues of South Florida	4
ENSC 395	Introduction to Conservation	3
FSCI 100	Introduction to Forensic Science	3
PHSC 105 <b>and</b> PHSC 106	Concepts in Physical Science <b>and</b> Concepts in Physical Science Laboratory	3 1
PHYS 101	Introduction to Physics in Modern Medicine	3
PHYS 102	Physics and the Arts	3
PHYS 103	Astronomy	3
PHYS 111 <b>and</b> PHYS 112	Introduction to General Physics I <b>and</b> Introduction to General Physics I	3 1

### Mathematics – Three (3) hours

Course Number	Course Name	Semester Credit Hours
MATH 101	College Algebra	3
MATH 102	Trigonometry	1
MATH 103	College Algebra and Trigonometry	4
MATH 104	Probability and Statistics	4
MATH 105	Intermediate Algebra	3
ED 111	Math for Elementary Teachers I (elementary education majors)	3
ED 112	Math for Elementary Teachers II (elementary education majors)	3

**NOTE: The general divisional requirements cannot all be taken in the same discipline.**

## COMMUNICATION SKILLS

### Communication Skills – Seven (7) hours

Course Number	Course Name	Semester Credit Hours
ENGL 100	Writing Workshop I	3
ENGL 102	Writing Workshop II	3
CL 101	Computer Literacy	1

**QUESTIONS CONCERNING THE GENERAL EDUCATION PROGRAM MAY BE DIRECTED TO THE REGISTRAR, ONE'S ADVISOR, OR THE ACADEMIC DEAN.**

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### III. Courses of Instruction

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#### Numbering of Courses

The courses are divided into groups corresponding approximately to the freshman, sophomore, junior and senior years. The following numbers are used:

**100-199** Introductory, primarily for freshmen

**200-299** Primarily for sophomores

**300-399** Primarily for juniors

**400-499** Primarily for seniors

The College reserves the right to cancel a course offered if there is insufficient enrollment or another valid reason.

#### General Instructions

Students should consult their academic advisors when they select courses. Generally, students should take courses consistent with their standing, (i.e. freshmen should enroll in courses numbered 100-199; sophomores 200-299; etc.) However, some students and their advisors may make exceptions.

#### Freshman Year

First semester freshman students should enroll in English 100. If Intermediate Algebra is required, it must be taken during the Fall semester. In the second semester of the freshman year students should enroll in English 102.

#### Sophomore Year

Students should take an English literature course in the sophomore year. Additional courses must be selected, including the introductory course or courses required for major and other courses in the General Education Program.

#### Junior and Senior Years

During the junior and senior years, students should complete the advanced courses of their major by selecting classes approved by their advisors.

#### Independent Study

**INDEPENDENT STUDY:** An individualized course or project in which the student proceeds independently on his or her study, and meets with the faculty member for a limited number of times to report progress and receive suggestions.

Students wanting to take an independent study should complete an application. See the Registrar's webpage to obtain the form. The program director and the dean of the college must approve this form before registration is complete. In addition, students must comply with the following requirements:

1. junior or senior classification (60 semester hours or more)
2. a major in the field with a minimum of 18 semester hours completed in the field
3. a cumulative GPA of 3.0
4. an overall GPA of 3.0 in the major
5. an ability to work independently.

**DIRECTED STUDY:** Under special circumstances, a faculty member may choose to teach a course listed in the Academic Bulletin to one student. To be eligible for a directed study:

1. the student must be in the final semester before graduation or the semester before student teaching,
2. the course is required for graduation, and
3. no substitutions are available for the course (see the Program Coordinator for major course substitutions or the Academic Dean for General Education substitutions).

The student completing a directed study must meet regularly with a faculty member to receive instruction. Students needing a Directed Study must complete an application. See the Registrar's webpage to obtain the form. The program director and the dean of the college must approve this form before registration is complete. In addition, the student must be in good academic standing (minimum 2.0 GPA).

**Normally, students may register for only one independent/directed study in any single term. In addition, regularly offered courses normally may not be taken as independent study. Exceptions to independent study policies may only be approved by the Academic Dean.**

**Students are registered for independent studies and/or directed studies by the Registrar's Office as soon as the completed form is submitted to the office with the required signatures.** It is the student's responsibility to secure the approval of the Instructor, Program Director, and the Academic Dean.

**DEADLINES: Completed forms (including all required signatures) must be delivered in person by the student to the Registrar's Office. Normally, independent study forms should be submitted during the registration period for the term of the study. However, the Dean will accept forms for review through the first week of classes for Fall and Spring terms and through the first day of classes for summer sessions.**

### **Tutorial Courses**

Tutorial courses are offered at Kentucky Wesleyan College under special conditions. As a general rule, students should not be encouraged to apply for tutorial work.

If a program director believes that a student needs a tutorial course because of extenuating circumstances, he or she should consult the Dean of the College. After a joint agreement has been reached, the student may obtain an application in the Office of the Dean of the College. When the application is approved, the student may register for the course. Cost to the student for a tutorial course is double the tuition rate, and the student should be so advised. All fees must be paid in full before the course may begin.

## Programs of Study

### Accounting

Kentucky Wesleyan College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE), located at 11374 Strang Line Road, Lenexa, Kansas, USA. The business programs in the following degrees are accredited by the IACBE: Bachelor of Arts and Bachelor of Science in Accounting.

The Kentucky Wesleyan College business programs prepare students for professional careers in business and/or graduate studies. This preparation involves a curriculum that stresses analysis and communication, theory and practice, as shaped by the needs of the global business community. Ethics and values are emphasized in the curriculum, as well as technical efficiency and accountability.

Because Wesleyan wants their students to succeed, faculty and the Kentucky Wesleyan Student Success Center are available to assist students if they are having difficulty with a course. If a student is unable or unwilling to do this and finds him or herself on probation as a result of poor academic performance, there is a plan to assist the student to regain good academic standing. Students who are put on probation because of academic reasons must report to the Student Success Center, where someone will work with them to identify academic weaknesses and learn study methods to help turn the weakness into a strength. In addition, students on academic probation will complete the following steps:

1. Meet with their academic advisor weekly to go over assignments, problems in class and attendance issues, producing a “plan” that the student will be responsible for completing;
2. Sit in a weekly study session overseen by the division chair or other department faculty during which the student will work on assignments and homework problems, and
3. Demonstrate a consistent change in academic performance relative to prompt attendance, handing in assignments, contributing to class discussion and improvement in test scores.

Information pertaining to student achievement in the business programs accredited by the IACBE can be obtained by contacting the chair of the Division of Professional Studies at 3000 Frederica Street, Owensboro, KY 42301 or by phone at 270-852-3193. Information is also available at <http://www.kwc.edu/page.php?page=797>. IACBE information can be viewed at <http://www.iacbe.org>.

Student wanting to major in Accounting are strongly urged to complete College Algebra before taking Economics.

### BACHELOR OF ARTS IN ACCOUNTING DEGREE

**63 SEMESTER CREDIT HOURS**

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
ACCT 357	Accounting Information Systems	3
BA 100	Business, Entrepreneurship and Consultancy	3
BA 261	Principles of Marketing	3
BA 325	Business Law	3
BA 341	Principles of Financial Management	3
BA 345	Business and Professional Writing	3
BA 359	Managerial Statistics	3
BA 406	Business Strategy and Value Creation	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3

#### Supporting Requirements

Course Number	Course Name	Semester Credit Hours
ACCT 311	Intermediate Accounting I	3
ACCT 312	Intermediate Accounting II	3
ACCT 313	Cost Accounting	3
ACCT 317	Managerial Accounting	3

ACCT 411	Advanced Accounting	3
ACCT 412	Partnerships and Not-for-Profit Organizations	3
ACCT 415	Income Taxation	3
ACCT 416	Advanced Taxation	3
ACCT 418	Principles of Auditing	3

Students working to earn a bachelor of arts in Accounting must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

**All 100-200 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 300-400 level accounting, business administration and economics courses in their junior and senior year.**

**BACHELOR OF SCIENCE DEGREE IN ACCOUNTING DEGREE                      63 SEMESTER CREDIT HOURS**

Core Requirements

Course Number	Course Name	Semester Credit Hours
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
ACCT 357	Accounting Information Systems	3
BA 100	Business, Entrepreneurship and Consultancy	3
BA 261	Principles of Marketing	3
BA 325	Business Law	3
BA 341	Principles of Financial Management	3
BA 345	Business and Professional Writing	3
BA 359	Managerial Statistics	3
BA 406	Business Strategy and Value Creation	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3

Supporting Requirements

Course Number	Course Name	Semester Credit Hours
ACCT 311	Intermediate Accounting I	3
ACCT 312	Intermediate Accounting II	3
ACCT 313	Cost Accounting	3
ACCT 317	Managerial Accounting	3
ACCT 411	Advanced Accounting	3
ACCT 412	Partnerships and Not-for-Profit Organizations	3
ACCT 415	Income Taxation	3
ACCT 416	Advanced Taxation	3
ACCT 418	Principles of Auditing	3

**All 100-200 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 300-400 level accounting, business administration and economics courses in their junior and senior year.**

**REQUIREMENTS FOR A MAJOR IN ACCOUNTING WITH THE EMPHASIS TO PURSUE CPA CERTIFICATION 150 HOURS**

1. Completion of coursework for either a Bachelor of Arts or a Bachelor of Science in Accounting, and
2. Additional hours to be earned in the following areas:
  - Accounting
  - Business Administration
  - Computer Information Systems
  - Economics
  - English

**Sample Four-Year Plan for Accounting (these students would not have ACT limitations in reading, math or writing)**

**Sample Four-Year Plan for B.S. in Accounting**

<b>First Year</b>	
<u>Fall Semester:</u> BA 100 ENGL 100 EXSC 101 General Education Course General Education Course KW 101	<u>Spring Semester:</u> BA 261 CL 101 ENGL 102 General Education Course MATH 101
<b>Second Year</b>	
<u>Fall Semester:</u> ACCT 211 BA 325 General Education Course General Education Course ECON 231	<u>Spring Semester:</u> ACCT 212 BA 345 ECON 232 General Education Course General Education Course
<b>Third Year</b>	
<u>Fall Semester:</u> ACCT 311 ACCT 317 BA 359 Elective Elective	<u>Spring Semester:</u> ACCT 312 ACCT 313 BA 341 ACCT 357 General Education Course
<b>Fourth Year</b>	
<u>Fall Semester:</u> ACCT 411 ACCT 415 Elective Elective Elective	<u>Spring Semester:</u> ACCT 412 ACCT 416 ACCT 418 BA 406 Elective

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**Sample Three-Year Plan for B.S. in Accounting**  
**(These students would not have ACT limitations in Reading, Math, or Writing)**

<b>First Year</b>		
<u>Fall Semester:</u> ACCT 211 BA 100 CL 101 Elective or General Education Course Elective or General Education Course ENGL 100 KW 101 MATH 101	<u>Spring Semester:</u> ACCT 212 BA 261 BA 345 ENGL 102 Elective or General Education Course Elective or General Education Course	<u>Summer Semester:</u> ECON 231 ECON 232 Elective or General Education Course

<b>Second Year</b>		
<u>Fall Semester:</u> ACCT 311 ACCT 317 BA 325 BA 359 Elective Elective or General Education Course	<u>Spring Semester:</u> ACCT 312 ACCT 313 BA 341 ACCT 357 Elective or General Education Course Elective or General Education Course	<u>Summer Semester:</u> Elective or General Education Course Elective or General Education Course EXSC 101

<b>Third Year</b>	
<u>Fall Semester:</u> ACCT 411 ACCT 415 Elective Elective Elective Upper Level ACCT, BA, OR ECON Course	<u>Spring Semester:</u> ACCT 412 ACCT 416 ACCT 418 BA 406 Elective

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**REQUIREMENTS FOR AN ACCOUNTING MINOR**

**21 Semester Credit Hours**

Course Number	Course Name	Semester Credit Hours
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
ACCT 311	Intermediate Accounting I	3
ACCT 312	Intermediate Accounting II	3
ACCT 415	Income Taxation	3

Must take six (6) hours of electives from ACCT.

Students in Accounting may pursue wither a minor in Economics or a minor in Business Administration. NO core courses may be used to satisfy the requirements for either minor. Please refer to the Business Administration section and the Economics section for clarification.

## Art

The Art Program offers a major in **ART, GRAPHIC DESIGN** and **ART EDUCATION**. These programs are designed to provide students with appreciation of designing in the visual arts as well as an understanding of the Creation Process. Foundation courses are used to introduce students to vocabulary and hands-on experience with a variety of materials, including computer technologies. Students who major in art will develop the skills necessary for future careers in various art fields including art education and graphic design and will be well prepared for graduate studies in traditional studio or digital art. The minor in Art or Graphic Design provides an opportunity for students to learn the skills necessary to effectively use art as it applies to their major. Offerings include a Bachelor of Arts Degree and a minor in Art or Graphic Design.

### BACHELOR OF ARTS IN ART

**42 Semester Credit Hours**

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
ART 100	Art Survey (fulfills Aesthetic General Education requirement)	3
ART 101	Beginning Drawing I	3
ART 111	Two-Dimensional Design	3
ART 112	Three-Dimensional Design	3
ART 210	Graphic Design I	3
ART 235	Painting I	3
ART 470	Senior Seminar	3

Must take one (1) from the following:

ART 302	Advanced Drawing	3
ART 335	Advanced Painting	3
ART 392	Advanced Sculpture	3
ART 395	Ceramics II	3

Must take one (1) from the following:

ART 290	Sculpture I	3
ART 291	Ceramics I	3

Must take three (3) hours of art history from the following:

Course Number	Course Name	Semester Credit Hours
ART 382	Art History: Prehistoric to Neoclassic	3
ART 383	Art History: American Art	3
ART 384*	Art History: Modern Art (fulfills Multicultural General Education requirement)	3

Must take four (4) Art Electives from the following:

Course Number	Course Name	Semester Credit Hours
ART 278	Digital Photography Techniques	3
ART 302	Advanced Drawing	3
ART 335	Advanced Painting	3
ART 355	Printmaking	3
ART 378	Advanced Digital Photography Techniques	3
ART 382	Art History: American Art	3
ART 392	Advanced Sculpture	3
ART 395	Ceramic II	3
ART 485	Special Topics	3

### Sample Four-Year Plan for B.A. in Art

<b>First Year</b>	
<u>Fall Semester:</u> ART 101 ENGL 100 General Education Course General Education Course General Education Course KW 101	<u>Spring Semester:</u> ART 100 ART 111 CL 101 ENGL 102 General Education Course General Education Course

<b>Second Year</b>	
<u>Fall Semester:</u> ART 112 ART 210 General Education Course General Education Course General Education Course	<u>Spring Semester:</u> ART 235 ART 290 ART Elective General Education Course Lab Science General Education Course

<b>Third Year</b>	
<u>Fall Semester:</u> ART 278 ART 302 Elective Elective Elective	<u>Spring Semester:</u> ART 384 ART 453 Elective Elective (upper-level) Elective (upper-level)

<b>Fourth Year</b>	
<u>Fall Semester:</u> ART 335 Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> ART 470 Elective (upper-level) Elective (upper-level) Elective (upper-level)

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

<b>REQUIREMENTS FOR AN ART MINOR</b>		<b>21 Semester Credit Hours</b>
<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
ART 100	Art Survey	3
ART 470	Senior Seminar	3

Must take an additional 15 hours of ART electives.

## Art Education

Students are required to work with both a content discipline advisor and a teacher education advisor.

### BACHELOR OF ARTS DEGREE

78 Semester Credit Hours

#### Core Requirements

A "C" or better grade is required in each of the following courses:

Course Number	Course Name	Semester Credit Hours
ED 100	Introduction to Education	3
ED 202	Educational Technology (replaces CL 101 in General Education)	3
ED 203	Exceptional Child	3
ED 204	Diversity in Education	3
ED 308	Educational Psychology	3
ED 311	Methods and Materials Middle and High School	3
ED 400	Discipline and Classroom Management Middle and High School	3
ED 403	Student Teaching Seminar	3
EDAR 401	Directed Teaching Art	3
EDAR 402	Directed Teaching Art	3
PE 200	Contemporary Health Topics	3

Must take one (1) of the following:

Course Number	Course Name	Semester Credit Hours
ART 474	Elementary and Secondary Art Methods	3
ED 312	Subject Area Methods and Materials Middle and High School	3

Must take one (1) of the following:

Course Number	Course Name	Semester Credit Hours
EDMG 201	Late Childhood/Early Adolescent Development	3
PSY 201	Human Development	3

#### SUPPORTING REQUIREMENTS

**These courses may be used to satisfy the General Education requirements.**

Course Number	Course Name	Semester Credit Hours
ED 200	Foundations of Education	3

Must take one (1) of the following:

Course Number	Course Name	Semester Credit Hours
POLS 101	American National Government	3
POLS 202	State and Local Government	3

#### Art Discipline Courses

Course Number	Course Name	Semester Credit Hours
ART 100	Art Survey (fulfills Aesthetic General Education requirement)	3
ART 101	Beginning Drawing I	3
ART 111	Two-Dimensional Design	3
ART 112	Three-Dimensional Design and Materials	3
ART 235	Painting I	3
ART 290	Sculpture I	3
ART 302	Advanced Drawing	3
ART 355	Printmaking	3
ART 372	Art for Elementary Teachers	3

Must take three (3) additional hours of ART at 300-400 level. (ART 453 Digital Painting is recommended.)

Must take three (3) hours of art history from the following:

Course Number	Course Name	Semester Credit Hours
ART 382	Art History: Prehistoric to Neoclassic	3
ART 383	Art History: American to Modern	3
ART 384*	Art History: Modern Art (fulfills multicultural General Education requirement)	3

This course may be used to fulfill the general education program:

Course Number	Course Name	Semester Credit Hours
ART 100	Art Survey	3

### Sample Four-Year Plan for B.A. in Art Education

First Year	
<u>Fall Semester:</u> ART 101 ED 100 Elective ENGL 100 General Education Course (HIST) General Education Course (REL) KW 101	<u>Spring Semester:</u> ART 100 ART 111 ED 202 ENGL 102 EXSC 101 General Education Course (SCI)

Second Year	
<u>Fall Semester:</u> ART 112 CART 141 ED 200	<u>Spring Semester:</u> ART 235 ED 203 ED 204 Elective General Education Course (SCI)

Third Year	
<u>Fall Semester:</u> ART 290 ED 308 ED 311 Elective (upper-level ART) POLS 101	<u>Spring Semester:</u> ART 302 ART 382, 383, or 384* ART 453 EDMG 201 or PSY 202 ED 312 or ART 474

Fourth Year	
<u>Fall Semester:</u> ART 355 ART 372 ED 400 PE 200 General Education Course (LIT)	<u>Spring Semester:</u> ED 403 EDAR 401 EDAR 402

## Biology

The Bachelor of Science degree in Biology ensures the graduate has fluency, understanding and skill in the basic principles and practices of life science. As part of their coursework Biology students in the laboratory and out in the field work with a variety of living systems ranging from bacteria to humans and from single cells to coral reefs. Through these experiences, students expand their critical thinking skills and their appreciation for the complexity and majesty of the living world.

Many of the students graduating with a B.S. degree in Biology seek admission into professional (e.g. medical, dental, pharmacy, veterinary) and graduate school. The Bachelor of Science Degree in Biology with a Secondary Education Track is designed to fulfill the guidelines of the Kentucky Standards for the preparation-certification of Professional School Personnel, provided that students seeking certification complete the core options for pre-service teachers. Kentucky Wesleyan College also offers a separate Bachelor of Science degree in Zoology and in the Health Sciences. All Biology and Zoology majors are encouraged to complete an independent laboratory, field or library research project. With permission, students can participate in a summer research program or carry out directed student research with a faculty member beginning their Freshmen year. Offerings include a Bachelor of Science degree and a minor in Biology.

### BACHELOR OF SCIENCE DEGREE

72-75 Semester Credit Hours

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
BIO 111	General Biology I	3
BIO 112	General Biology I Laboratory	1
BIO 121	General Biology II	3
BIO 122	General Biology II Laboratory	1
BIO 303	Genetics	4
BIO 304	Junior Seminar	2
BIO 313	Microbiology	4
BIO 323	Cellular/Molecular Biology	4
BIO 404	Senior Seminar	1
BIO 414	Ecology	4

Must take three (3) additional 3-4 hour upper-level (300-400) courses from BIO/ZOO.

#### Supporting Requirements

Course Number	Course Name	Semester Credit Hours
CHEM 121	General Chemistry I Laboratory	1
CHEM 122	General Chemistry II Laboratory	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
CHEM 321	Organic Chemistry I Laboratory	1
CHEM 322	Organic Chemistry II Laboratory	1
CHEM 331	Organic Chemistry I	3
CHEM 332	Organic Chemistry II	3
MATH 104	Probability and Statistics	4
MATH 121	Calculus I	4

Must take one (1) physics sequence from the following:

Course Number	Course Name	Semester Credit Hours
PHYS 111 <b>and</b> PHYS 112	Introduction to General Physics I <b>and</b> Introduction to General Physics I Laboratory	3 1
PHYS 121 <b>and</b> PHYS 122	Introduction to General Physics II <b>and</b> Introduction to General Physics II Laboratory	3 1
PHYS 211 <b>and</b> PHYS 212	General Physics I <b>and</b> General Physics I Laboratory	3 1
PHYS 221 <b>and</b> PHYS 222	General Physics II <b>and</b> General Physics II Laboratory	3 1

### Sample Four-Year Plan for B.S. in Biology

<b>First Year</b>	
<u>Fall Semester:</u> BIO 111 BIO 112 CHEM 121 CHEM 131 ENGL 100 KW 101	<u>Spring Semester:</u> BIO 121 BIO 122 CHEM 122 CHEM 132 ENGL 102 MATH 104, 103, OR 121
<b>Second Year</b>	
<u>Fall Semester:</u> BIO 303 BIO 304 CHEM 321 CHEM 331 Elective MATH 104, 103, OR 121	<u>Spring Semester:</u> CHEM 322 CHEM 332 Elective (upper-level BIO, four (4) hours) Elective (upper-level, three (3) hours) General Education Course General Education Course
<b>Third Year</b>	
<u>Fall Semester:</u> BIO 313 BIO 404 BIO 414 General Education Course PHYS 111/112 OR 211/212	<u>Spring Semester:</u> BIO 323 Elective (upper-level BIO, four (4) hours) Elective (upper-level BIO, four (4) hours) PHYS 121/122 OR 221/222
<b>Fourth Year</b>	
<u>Fall Semester:</u> CL 101 General Education Course General Education Course MATH 104, 103, OR 121	<u>Spring Semester:</u> Elective General Education Course General Education Course General Education Course

\*At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

### Sample Three-Year Plan for B.S. in Biology

<b>First Year</b>		
<u>Fall Semester:</u> BIO 111 BIO 112 CHEM 121 CHEM 131 ENGL 100 KW 101	<u>Spring Semester:</u> BIO 121 BIO 122 CHEM 122 CHEM 132 ENGL 102 MATH 104, 103, OR 121	<u>Summer Semester:</u> CL 101 General Education Course General Education Course MATH 104, 103, OR 121

<b>Second Year</b>		
<u>Fall Semester:</u> BIO 303 BIO 304 CHEM 321 CHEM 331 Elective MATH 104, 103, OR 121	<u>Spring Semester:</u> CHEM 322 CHEM 332 Elective Elective (upper-level BIO, four (4) hours) Elective (upper-level, three (3) hours) General Education Course General Education Course	<u>Summer Semester:</u> Elective General Education Course General Education Course General Education Course

<b>Third Year</b>	
<u>Fall Semester:</u> BIO 313 BIO 404 BIO 414 General Education Course PHYS 111/112 OR 211/212	<u>Spring Semester:</u> BIO 323 Elective (upper-level BIO, four (4) hours) Elective (upper-level BIO, four (4) hours) PHYS 121/122 OR 221/222

\*At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

**BIOLOGY BACHELOR OF SCIENCE DEGREE WITH SECONDARY EDUCATION TRACK**  
72-73 Semester Credit Hours

## Core Requirements

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
BIO 111	General Biology I	3
BIO 112	General Biology I Laboratory	1
BIO 121	General Biology II	3
BIO 122	General Biology II Laboratory	1
BIO 231	Human Anatomy & Physiology I	3
BIO 232	Human Anatomy & Physiology I lab	1
BIO 241	Human Anatomy & Physiology II	3
BIO 242	Human Anatomy & Physiology II lab	1
BIO 303	Genetics	4
BIO 304	Junior Seminar	2
BIO 313	Microbiology	4
BIO 323	Cellular/Molecular Biology	4
BIO 404	Senior Seminar	1
BIO 414	Ecology	4

Must take one (1) additional 3-4 hour upper-level (300-400) course from BIO/ZOO.

## Supporting Requirements

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
CHEM 121	General Chemistry I Laboratory	1
CHEM 122	General Chemistry II Laboratory	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
ENSC 220 <b>and</b> ENSC 221	Environmental Science <b>and</b> Environmental Science Laboratory	3 1
MATH 103 <b>or</b> MATH 121	College Algebra and Trigonometry <b>or</b> Calculus I	4
PHSC 105 <b>and</b> PHSC 106	Concepts in Physical Science <b>and</b> Concepts in Physical Science Laboratory	3 1

Must take one (1) physics sequence from the following:

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
PHYS 111 <b>and</b> PHYS 112	Introduction to General Physics I <b>and</b> Introduction to General Physics I Laboratory	3 1
PHYS 121 <b>and</b> PHYS 122	Introduction to General Physics II <b>and</b> Introduction to General Physics II Laboratory	3 1
PHYS 211 <b>and</b> PHYS 212	General Physics I <b>and</b> General Physics I Laboratory	3 1
PHYS 221 <b>and</b> PHYS 222	General Physics II <b>and</b> General Physics II Laboratory	3 1

\*\*Must also complete requirements of Secondary Education Certification. See Education section of this academic bulletin for specific requirements.

\*At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

**REQUIREMENTS FOR A BIOLOGY MINOR****20 Semester Credit Hours**

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
BIO 111	General Biology I	3
BIO 112	General Biology I Laboratory	1
BIO 121	General Biology II	3
BIO 122	General Biology II Laboratory	1
BIO 303	Genetics	4
BIO 313	Microbiology	4

Must take one (1) field course from the following:

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
BIO 222	Tropical Marine Biology	4
BIO 306	Entomology	4
BIO 311	Field Botany	4
BIO 414	Ecology	4

## Business Administration

Kentucky Wesleyan College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas, USA. The business programs in the following degrees are accredited by the IACBE: Bachelor of Arts and Bachelor of Science in Business Administration.

The Kentucky Wesleyan College business programs prepare students for professional careers in business and/or graduate studies. This preparation involves a curriculum that stresses analysis and communication, theory and practice, as shaped by the needs of the global business community. Ethics and values are emphasized in the curriculum, as well as technical efficiency and accountability.

The Business Administration curriculum has three tracks: General Business Administration, Human Resource Management, and Marketing. Building from a core business curriculum, students are able to tailor their business degree to their specific interests. In addition, students are strongly encouraged to pursue Internships and other forms of experiential learning to augment their learning.

Because we want our students to succeed, faculty and the Kentucky Wesleyan Student Success Center are available to assist students if students have difficulty with a course. If a student is unable or unwilling to do this and finds him- or herself on probation as a result of poor academic performance, there is a plan to assist the student to regain good academic standing. Students who are put on probation because of academic reasons must report to the Student Success Center, where someone will work with the student to identify academic weaknesses and learn study methods to help turn the weakness into a strength. In addition, students on academic probation will complete the following steps:

1. Meet with their academic advisor weekly to go over assignments, problems in class and attendance issues, producing a “plan” that the student will be responsible for completing;
2. Sit in a weekly study session overseen by the division chair or other department faculty during which the student will work on assignments and homework problems, and
3. Demonstrate a consistent change in academic performance relative to prompt attendance, handing in assignments, contributing to class discussion and improvement in test scores.

Information pertaining to student achievement in the business programs accredited by the IACBE can be obtained by contacting the chair of the Division of Professional Studies at 3000 Frederica Street, Owensboro, KY 42301 or by phone at 270-852-3193. Information is also available at <http://www.kwc.edu/page.php?page=797>. IACBE information can be viewed at <http://www.iacbe.org>.

Business Administration program offerings include a Bachelor of Arts degree, a Bachelor of Science degree, and a minor in Business Administration. A Bachelor of Science degree in Business Administration is available through Online Degree Education. All Business Administration students, regardless of emphasis, must either take College Algebra or higher, or CLEP out of the Mathematics requirement or take advanced placement in Mathematics in high school and score a 3 or better in the AP standardized test. Math Statistics will not be accepted as fulfillment of the Business Administration math requirement. Students from other programs needing to complete business courses in Accounting and Economics in particular, are strongly urged to take College Algebra as well.

International students intending to take a Kentucky Wesleyan College Bachelor of Arts or Bachelor of Science in Business Administration with an emphasis in either General Business Administration, Marketing, or Human Resource Management should have a TOEFL iBT test score of 94 or higher. In Reading, the student should have scored a 22 or higher. In Listening, the student should have scored a 22 or higher. In Speaking, the student should have scored a 22 or higher. In Writing, the student should have scored a 22 or higher. Deficiencies in any of the four areas may require the student to take English as a Second Language at the Community College.

All 100-200 level Accounting, Business Administration, Economics and Mathematics courses should be completed in the freshman and sophomore years, or students may not have prerequisites necessary to take 300-400 level Accounting, Business Administration, and Economics courses in their junior and senior years.

**BACHELOR OF ARTS DEGREE**  
**BACHELOR OF SCIENCE DEGREE**

**60 Semester Credit Hours**  
**60 Semester Credit Hours**

The 60 credit hours of core and emphasis study is augmented by the General Education requirements set forth by Kentucky Wesleyan College. For students the General Education requirement will amount to approximately 44 credit hours. Those students pursuing a Bachelor of Arts will use 12 credit hours for study of a foreign language; the remaining credits can be used for additional upper level course work. Those students pursuing a Bachelor of Science are encouraged to pursue a minor, particularly in Psychology (for Human Resource Management), Communications (for Marketing) or Graphic Design. However, students may pursue other minors that fit their interests. All students in the Business Administration program must complete 120 credits of course work as outlined to graduate.

**Core Requirements**

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
BA 100	Principles of Business, Entrepreneurship and Consultancy	3
BA 261	Principles of Marketing	3
BA 325	Business Law	3
BA 341	Principles of Financial Management	3
BA 345	Business and Professional Writing	3
BA 357	Management Information Systems	3
BA 406	Business Strategy and Innovation	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3

If a student is interested in pursuing a Bachelor of Arts degree in Business, s/he must complete intermediate proficiency in a foreign language, either by completing 12 hours of the same foreign language or through CLEP test credit.

While in the process of meeting core requirements, students choose an emphasis: General Business Administration, Human Resource Management, or Marketing. The requirements for those emphases are as follows:

**General Business Administration**

**27 Semester Credit Hours**

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
ACCT 317	Managerial Accounting	3
BA 353	Operations Management	3
BA 354 <b>or</b> BA 455	Human Resource Management <b>or</b> Organizational Leadership	3
BA 359	Managerial Statistics	3
BA 360	International Business	3
BA 400	Advanced Topics in Business Administration	3
BA 458	Business Ethics and Social Responsibility	3
ECON 333 <b>or</b> ECON 431	Money, Credit and Banking <b>or</b> Managerial Economics	3
Elective	Plus one 3 hour business elective or an internship	3

## Human Resource Management

27 Semester Credit Hours

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
BA 330	Compensation and Benefits	3
BA 331	Training and Development	3
BA 332	Staff and Career Development	3
BA 337	Employment Law	3
BA 354	Human Resource Management	3
BA 356	Industrial Relations	3
PSY 202	Statistics in the Behavioral Sciences	3
PSY 304 <b>or</b> PSY 312	Psychological Testing <b>or</b> Industrial-Organizational Psychology	3
PSY 307	Learning Theories	3

## Marketing

27 Semester Credit Hours

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
BA 360	International Business	3
BA 362	Consumer Behavior	3
BA 363 <b>or</b> CART 203	Salesmanship <b>or</b> Introduction to Advertising	3
BA 462	Marketing Management	3
BA 463	Marketing Research	3
CART 204	Introduction to Public Relations	3
ECON 431	Managerial Economics	3
Elective	Plus one 3 hour upper-level business elective or an internship	3
PSY 202	Statistics in the Behavioral Sciences	3

All Business students must maintain a 2.0 GPA in their major.

**Sample Three-Year Plan for B.A. or B.S. in Business Administration with a General emphasis (these students should not have ACT limitations in Reading, Math or Writing or English Language Limitations).**

<b>First Year</b>		
<u>Fall Semester:</u> ACCT 211 BA100 ENGL 100 General Education Course KW 101 MATH 101	<u>Spring Semester:</u> ACCT 212 BA 261 CL 101 ECON 231 ENGL 102 General Education Course General Education Course	<u>Summer Semester:</u> General Education Course General Education Course
<b>Second Year</b>		
<u>Fall Semester:</u> ACCT 317 BA 325 BA 345 BA 359 ECON 232 EXSC 101	<u>Spring Semester:</u> BA 345 BA 353 BA 357 ECON 333 <b>or</b> ECON 431 General Education Course or Elective (upper-level)	<u>Summer Semester:</u> General Education Course General Education Course <b>or</b> Elective (upper-level) Internship
<b>Third Year</b>		
<u>Fall Semester:</u> BA 354 Elective Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> BA 353 BA 406 Elective (upper-level) Elective (upper-level)	

Students undertaking a three-year Business Administration degree must meet with their advisor each semester to ensure they are taking courses in the right sequence.

**Students in the online program will only be able to complete the emphasis in General Business Administration.**

**Sample three-year plan for B.A. or B.S. in Business Administration with a Human Resource emphasis (these students should not have ACT limitations in Reading, Math or Writing).**

<b>First Year</b>		
<u>Fall Semester:</u> ACCT 211 BA 100 ENGL 100 KW 101 MATH 101 PSY 101	<u>Spring Semester:</u> ACCT 212 BA 261 CL 101 ECON 231 Elective ENGL 102 General Education Course	<u>Summer Semester:</u> ECON 232 General Education Course General Education Course <b>or</b> Elective (upper-level)

<b>Second Year</b>		
<u>Fall Semester:</u> BA 325 BA 354 Elective EXSC 101 PSY 307	<u>Spring Semester:</u> BA 327 BA 345 BA 357 Elective General Education (Science with lab) PSY 202	<u>Summer Semester:</u> BA 341 General Education Course Internship

<b>Third Year</b>	
<u>Fall Semester:</u> BA 330 BA 356 PSY 304 or PSY 312 Elective (upper-level)	<u>Spring Semester:</u> BA 331 BA 332 BA 406 General Education Course or Elective Elective (upper-level) Elective (upper-level)

Students undertaking a three-year Business Administration degree must meet with their advisor each semester to ensure they are taking courses in the right sequence.

**This emphasis is not available to online students.**

**Sample three-year plan for B.A. or B.S. in Business Administration with a Marketing emphasis (these students should not have ACT limitations in Reading, Math or Writing).**

<b>First Year</b>		
<u>Fall Semester:</u> ACCT 211 BA 100 ENGL 100 KW 101 MATH 101 PSY 101	<u>Spring Semester:</u> ACCT 212 BA 261 CL 101 ECON 231 Elective ENGL 102 General Education Course	<u>Summer Semester:</u> ECON 232 General Education Course Internship or General Education Course (Science with lab)

<b>Second Year</b>		
<u>Fall Semester:</u> BA 325 BA 360 BA 362 Elective EXSC 101	<u>Spring Semester:</u> BA 345 BA 357 BA 463 Elective PSY 202	<u>Summer Semester:</u> BA 341 General Education Course General Education Course <b>or</b> Elective (upper-level) Internship

<b>Third Year</b>	
<u>Fall Semester:</u> BA 363 BA 463 <b>or</b> CART 203 Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> BA 406 CART 204 ECON 431 General Education Course or Elective Elective (upper-level) Elective (upper-level)

Students undertaking a three-year Business Administration degree must meet with their advisor each semester to ensure they are taking courses in the right sequence.

**This emphasis is not available to online students.**

**Sample four year schedule for students majoring in Business Administration with an emphasis in Human Resource Management** (these students would not have ACT limitations in reading, math or writing).

<b>First Year</b>	
<u>Fall Semester:</u> BA 100 CL 101 ENGL 100 General Education Course KW 101 MATH 101	<u>Spring Semester:</u> BA 261 ECON 231 or ECON 232 ENGL 102 EXSC 101 General Education Course General Education Course
<b>Second Year</b>	
<u>Fall Semester:</u> ACCT 211 ECON 231 or ECON 232 General Education Course General Education Course General Education Course	<u>Spring Semester:</u> ACCT 212 BA 325 BA 345 General Education Course General Education Course
<b>Third Year</b>	
<u>Fall Semester:</u> BA 354 BA 357 Elective or Internship PSY 202 PSY 307	<u>Spring Semester:</u> BA 327 BA 341 BA 354 or BA 455 Elective or Internship PSY 304 or PSY 312
<b>Fourth Year</b>	
<u>Fall Semester:</u> BA 356 BA 332 Elective (Business or other) Elective (Business or other) Elective (Business or other)	<u>Spring Semester:</u> BA 330 BA 331 BA 406 Elective (Business or other) Elective (Business or other)

Program total 120 credit hours meeting College requirements.

**Sample four year schedule for students majoring in Business Administration with an emphasis in Marketing**  
(these students would not have ACT limitations in reading, math or writing).

<b>First Year</b>	
<u>Fall Semester:</u> BA 100 CL 101 ENGL 100 General Education Course KW 101 MATH 101	<u>Spring Semester:</u> BA 261 ECON 231 or ECON 232 ENGL 102 EXSC 101 General Education Course General Education Course
<b>Second Year</b>	
<u>Fall Semester:</u> ACCT 211 ECON 231 or ECON 232 General Education Course General Education Course General Education Course	<u>Spring Semester:</u> ACCT 212 BA 325 BA 345 General Education Course General Education Course
<b>Third Year</b>	
<u>Fall Semester:</u> BA 357 BA 359 or PSY 202 BA 360 BA 362 Elective or Internship	<u>Spring Semester:</u> BA 341 BA 363 BA 462 CART 204 Elective or Internship
<b>Fourth Year</b>	
<u>Fall Semester:</u> BA 463 Elective (Business or other) Elective (Business or other) Elective (Business or other) Elective (Business or other)	<u>Spring Semester:</u> BA 406 ECON 431 Elective (Business or other) Elective (Business or other) Elective (Business or other)

Program total 120 credit hours meeting College requirements.

#### **REQUIREMENTS FOR A BUSINESS ADMINISTRATION MINOR**

**Accounting students wanting to earn a Business Administration minor must take 21 credit hours in upper level Business Administration and Economics courses, excluding the Business core. Accounting students pursuing a Business minor cannot pursue an Economics minor.**

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
BA 100	Business, Entrepreneurship and Consultancy	3
BA 261	Principles of Marketing	3
BA 325	Business Law	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3

## Chemistry

Advanced electives in physics and mathematics are highly recommended for those students planning graduate work in chemistry. For students interested in medicine, dentistry, teaching in public schools, graduate study in biochemistry, or chemistry-related areas such as pharmacology, toxicology and public health, a modified academic program may be followed. These programs, which are planned by the students in consultation with their academic advisor, are designed to give the student the academic background to pursue professional career goals.

Offerings include a Bachelor of Science degree and a minor in Chemistry.

### BACHELOR OF SCIENCE DEGREE

58-66 Semester Credit Hours

Core Requirements

34 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
CHEM 121	General Chemistry Laboratory I	1
CHEM 122	General Chemistry Laboratory II	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
CHEM 321	Organic Chemistry Laboratory I	1
CHEM 322	Organic Chemistry Laboratory II	1
CHEM 324	Junior Seminar	2
CHEM 331	Organic Chemistry I	3
CHEM 332	Organic Chemistry II	3
CHEM 333	Instrumental Techniques of Biochemical Research	3
CHEM 341	Analytical Chemistry	3
CHEM 414	Senior Seminar	1
CHEM 421	Advanced Integrated Lab I	3
CHEM 422	Advanced Integrated Lab II	3
CHEM 431	Inorganic Chemistry	3

### Emphasis Requirements:

Must complete one of the following emphases: biochemistry, environmental science, forensic science or professional.

Biochemistry Emphasis (Primarily for those students interested in the health sciences.)

31-32 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
BIO 111	General Biology I	3
BIO 112	General Biology I Lab	1
BIO 121	General Biology II	3
BIO 122	General Biology II Lab	1
CHEM 441	Biochemistry	3
MATH 121	Calculus I	4
PHYS 111 <b>AND</b> PHYS 112	Introductory General Physics I <b>and</b> Introductory General Physics I Lab	3 1
<b>OR</b> PHYS 211 <b>AND</b> PHYS 212	<b>or</b> General Physics I <b>and</b> General Physics I Lab	3 1
PHYS 121 <b>AND</b> PHYS 122	Introductory General Physics II <b>and</b> Introductory General Physics II Lab	3 1
<b>OR</b> PHYS 221 <b>AND</b> PHYS 222	<b>or</b> General Physics II <b>and</b> General Physics II Lab	3 1

Must take eight or nine (9) hours of upper level electives from BIO.

Environmental Science Emphasis (Primarily for those students interested in environmental monitoring.)

28 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
BIO 111	General Biology I	3
BIO 112	General Biology I Lab	1
BIO 121	General Biology II	3
BIO 122	General Biology II Lab	1
BIO 414	Ecology	4
ENSC 220	Environmental Science	3
ENSC 221	Environmental Science Lab	1
MATH 121	Calculus I	4
PHYS 111 <b>AND</b> PHYS 112	Introductory General Physics I <b>and</b> Introductory General Physics I Lab	3 1
<b>OR</b> PHYS 211 <b>AND</b> PHYS 212	<b>or</b> General Physics I <b>and</b> General Physics I Lab	3 1
PHYS 121 <b>AND</b> PHYS 122	Introductory General Physics II <b>and</b> Introductory General Physics II Lab	3 1
<b>OR</b> PHYS 221 <b>AND</b> PHYS 222	<b>or</b> General Physics II <b>and</b> General Physics II Lab	3 1

Forensic Science Emphasis (Primarily for those students interested in criminalistics.)

28 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
BIO 111	General Biology I	3
BIO 112	General Biology I Lab	1
BIO 231	Human Anatomy & Physiology I	3
BIO 232	Human Anatomy & Physiology I Lab	1
BIO 241	Human Anatomy & Physiology II	3
BIO 242	Human Anatomy & Physiology II Lab	1
CJC 100	Introduction to Criminal Justice	3
CJC 210	Criminal Investigation or other approved CJC elective	3
CJC 350	Criminology or other approved CJC upper-level elective	3
FSCI 100	Introduction to Forensic Science	3
MATH 121	Calculus I	4

Professional Emphasis (Primarily for those students interested in obtaining graduate degrees in chemistry or related disciplines and/or obtaining employment at the BS level.)

24-26 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
CHEM	CHEM 300 or above (3-4 semester credit hours)	3-4
CHEM 342	Physical Chemistry I	3
CHEM 343	Physical Chemistry II	3
MATH	MATH 200 or above (3 semester credit hours)	3
MATH 121	Calculus I	4
PHYS 211 <b>AND</b> PHYS 212	General Physics I <b>and</b> General Physics I Lab	3 1
PHYS 221 <b>AND</b> PHYS 222	General Physics II <b>and</b> General Physics II Lab	3 1

## Requirements for a Chemistry Minor

19 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
CHEM 121	General Chemistry Laboratory I	1
CHEM 122	General Chemistry Laboratory II	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
CHEM 321	Organic Chemistry Laboratory I	1
CHEM 322	Organic Chemistry Laboratory II	1
CHEM 331	Organic Chemistry I	3
CHEM 332	Organic Chemistry II	3
CHEM	CHEM 300 or above	3

**Sample Four-Year Plan for Chemistry Major**

<b>First Year</b>	
<u>Fall Semester:</u> CHEM 121 CHEM 131 ENGL 100 General Education Course (HIST) KW 101 MATH 103 <u>or</u> MATH 121	<u>Spring Semester:</u> CHEM 122 CHEM 132 CL 101 ENGL 102 EXSC 101 MATH 121 <u>or</u> MATH 222 (if MATH 121 taken in Fall)
<b>Second Year</b>	
<u>Fall Semester:</u> CHEM 321 CHEM 331 General Education Course (Humanities) MATH 102 <u>or</u> MATH 103 PHYS 111 PHYS 112	<u>Spring Semester:</u> CHEM 322 CHEM 332 General Education Course (Humanities) General Education Course (Social Science) PHYS 121 PHYS 122
<b>Third Year</b>	
<u>Fall Semester:</u> CHEM 324 CHEM 341 Elective Elective Elective	<u>Spring Semester:</u> CHEM 431 Elective Elective (BIO or CHEM) <u>or</u> ENSC 220 and 221 <u>or</u> FSCI 100 Elective (REL)

**Fourth Year (choose one of the following emphases)****Biochemistry Emphasis**

Advanced Biology (8 semester credit hours)  
Advanced Chemistry (3 semester credit hours)  
Electives (15 semester credit hours)  
Senior Seminar (1 semester credit hour)  
Advanced Integrated Labs (6 credit hours)

**Forensic Science**

Advanced Chemistry (3 semester credit hours)  
Criminal Justice (9 semester credit hours)  
Psychology (6 semester credit hours)  
Biology (8 semester credit hours)  
Senior Seminar (1 semester credit hour)  
Advanced Integrated Labs (6 credit hours)

**Environmental Science**

Advanced Chemistry (3 semester credit hours)  
Biology Elective (8 semester credit hours)  
Environmental Science (8-9 semester credit hours)  
Electives (6-12 semester credit hours)  
Advanced Integrated Labs (6 credit hours)  
Senior Seminar (1 semester credit hour)

**Professional Emphasis**

Advanced Chemistry (6 semester credit hours)  
Electives (15-17 semester credit hours)  
Senior Seminar (1 semester credit hour)  
Advanced Integrated Labs (6 credit hours)

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

### Sample Three-Year Plan for B.S. in Chemistry with Biochemistry Emphasis

<b>First Year</b>		
<u>Fall Semester:</u> BIO 111 BIO 112 CHEM 121 CHEM 131 ENGL 100 General Education Course KW 101	<u>Spring Semester:</u> BIO 121 BIO 122 CHEM 122 CHEM 132 ENGL 102 MATH 103	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
<b>Second Year</b>		
<u>Fall Semester:</u> BIO 303 CHEM 321 CHEM 324 CHEM 331 CHEM 341	<u>Spring Semester:</u> CHEM 322 CHEM 332 CHEM 431 Elective (upper-level BIO) MATH 104	<u>Summer Semester:</u> General Education Course General Education Course General Education Course
<b>Third Year</b>		
<u>Fall Semester:</u> CHEM 414 CHEM 421 General Education Course MATH 121 PHYS 111 PHYS 112	<u>Spring Semester:</u> CHEM 333 CHEM 422 CHEM 434 CHEM 431 PHYS 121 PHYS 122	

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**Sample Three-Year Plan for B.S. in Chemistry with Environmental Science Emphasis**

<b>First Year</b>		
<u>Fall Semester:</u> BIO 111 BIO 112 CHEM 121 CHEM 131 ENGL 100 KW 101 MATH 104	<u>Spring Semester:</u> BIO 121 BIO 122 CHEM 122 CHEM 132 ENGL 102 ENSC 220/221	<u>Summer Semester:</u> General Education Course General Education Course

<b>Second Year</b>		
<u>Fall Semester:</u> CHEM 321 CHEM 324 CHEM 331 CHEM 341 General Education Course MATH 121	<u>Spring Semester:</u> BIO 311 CHEM 322 CHEM 332 CHEM 333 General Education Course	<u>Summer Semester:</u> PHYS 111 PHYS 112 PHYS 121 PHYS 122

<b>Third Year</b>	
<u>Fall Semester:</u> BIO 414 CHEM 414 CHEM 421 General Education Course General Education Course	<u>Spring Semester:</u> CHEM 441 CHEM 422 Elective (BIO or MATH) General Education Course

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

### Sample Three-Year Plan for B.S. in Chemistry with Forensic Science Emphasis

<b>First Year</b>		
<u>Fall Semester:</u> BIO 111 BIO 112 CHEM 121 CHEM 131 ENGL 100 KW 101 FSCI 100	<u>Spring Semester:</u> CHEM 122 CHEM 132 CJC 100 ENGL 102 General Education Course MATH 121	<u>Summer Semester:</u> General Education Course General Education Course General Education Course
<b>Second Year</b>		
<u>Fall Semester:</u> BIO 231/232 CHEM 321 CHEM 324 CHEM 331 CJC 210 General Education Course	<u>Spring Semester:</u> BIO 241/242 CHEM 322 CHEM 332 General Education Course General Education Course	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
<b>Third Year</b>		
<u>Fall Semester:</u> CHEM 333 CHEM 414 CHEM 421 CJC 350 General Education Course General Education Course	<u>Spring Semester:</u> CHEM 333 CHEM 431 CHEM 422 General Education Course General Education Course	

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

### Sample Three-Year Plan for B.S. in Chemistry with Professional Emphasis

<b>First Year</b>		
<u>Fall Semester:</u> BIO 111 and BIO 112 <b>or</b> General Education Course CHEM 121 CHEM 131 ENGL 100 KW 101 MATH 121	<u>Spring Semester:</u> BIO 121 and BIO 122 <b>or</b> General Education Course CHEM 122 CHEM 132 ENGL 102 General Education Course MATH 221	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
<b>Second Year</b>		
<u>Fall Semester:</u> CHEM 321 CHEM 324 CHEM 331 CHEM 341 PHYS 211 PHYS 212	<u>Spring Semester:</u> CHEM 322 CHEM 332 CHEM 333 General Education Course PHYS 221 PHYS 222	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
<b>Third Year</b>		
<u>Fall Semester:</u> CHEM 342 CHEM 414 CHEM 421 Elective (upper-level) Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> CHEM 343 CHEM 422 CHEM 431 Elective (upper-level) Elective (upper-level)	

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

## Christian Ministries (Minor)

The Christian Ministries Program is designed to educate those students who would like to become lay leaders in their churches in ministry praxis. In addition, some of these courses include a section(s) focusing on spiritual formation.

### REQUIREMENTS FOR A CHRISTIAN MINISTRIES MINOR

**18 Semester Credit Hours**

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
CM 207	Introduction to Christian Ministry	3
CM 305	Foundations of Christian Missions	3
CM 370	Practicum	3
PHIL 301	Introduction to Ethics	3
REL 102	Survey of Christian Traditions	3

Must take three hours from the following:

Course Number	Course Name	Semester Credit Hours
CM 201	Worship	1
CM 202	Spiritual Disciplines	1
CM 203	Preaching	1
CM 204	Youth Ministry	1
CM 205	Church Music	1
CM 206	Pastoral Counseling	1
CM 350	Spiritually Formative Leadership	3

## Communication Arts

Communication Arts is an integrated program that includes courses in mass media, advertising, public relations, and general communications. Students may also take theatre courses to satisfy communication elective requirements. This combination offers a variety of opportunities to students interested in communication careers. Students take a set of core requirements, courses in an area of specialization, and communication elective courses.

Offerings include a Bachelor of Arts degree, a Bachelor of Science degree, and a minor in Communication Arts.

### FACILITIES

**WKWC-FM, 90.3**, is a 5,000 watt radio station serving Daviess and surrounding counties 24 hours a day with a variety of programming that appeals to the community as well as college students. The station's diversified music format includes acoustic, rock, album rock and Americana. WKWC prides itself in providing the community local news, sports and specialty programs throughout the week, and giving students an opportunity to gain valuable on-air and behind the scenes experience. "KWC 90.3FM-Panther Radio" is a member of the Kentucky Broadcasters Association; and its mission statement is to provide a viable radio station for the community while educating students who could become future professional broadcasters.

**The Panogram**, Wesleyan's student newspaper, is a student organization funded in part by the Student Government Association. The paper publishes about 10 issues each academic year, and is open to all Kentucky Wesleyan students. It provides one of the main training grounds on campus for Communication Arts students to gain experience in media writing.

### BACHELOR OF ARTS DEGREE

**52 Semester Credit Hours**

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
CART 100	Mass Communications and Society	3
CART 140	Interpersonal Communication	3
CART 141	Basic Public Speaking	3
CART 300	Communications Theory	3
CART 405	Communications Research Methods	3
CART 499	Senior Seminar	3

Must take four hours of Practicum or Internship.

#### Supporting Requirements

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

#### Emphasis Requirements

Must complete one of the following emphases: Advertising and Public Relations or Media Studies.

#### Advertising and Public Relations

Course Number	Course Name	Semester Credit Hours
CART 105	Introduction to Media Writing	3
CART 203	Introduction to Advertising	3
CART 204	Introduction to Public Relations	3
CART 310	Campaigns and Problems	3

Must take one of the following:

Course Number	Course Name	Semester Credit Hours
ART 211	Graphic Design II	3

Must take three (3) hours of electives from CART or THEA.

## Media Studies

Course Number	Course Name	Semester Credit Hours
CART 105	Introduction to Media Writing	3
CART 311	Organization Communications	3
CART 312	Media Management	3

Must take two (2) of the following:

Course Number	Course Name	Semester Credit Hours
CART 203	Introduction to Advertising	3
CART 207	Audio Production	3
CART 314	Desktop Video	3

Must take three (3) hours of electives from CART or THEA.

**BACHELOR OF SCIENCE DEGREE****40 Semester Credit Hours**

## Core Requirements

Course Number	Course Name	Semester Credit Hours
CART 100	Mass Communications and Society	3
CART 140	Interpersonal Communication	3
CART 141	Basic Public Speaking	3
CART 300	Communications Theory	3
CART 405	Communications Research Methods	3
CART 499	Senior Seminar	3

Must take four hours of Practicum or Internship.

## Emphasis Requirements

Must complete one of the following emphases: Advertising and Public Relations or Media Studies.

## Advertising and Public Relations

Course Number	Course Name	Semester Credit Hours
CART 105	Introduction to Media Writing	3
CART 203	Introduction to Advertising	3
CART 204	Introduction to Public Relations	3
CART 310	Campaigns and Problems	3

Must take one of the following:

Course Number	Course Name	Semester Credit Hours
ART 211	Graphic Design II	3

Must take three (3) hours of electives from CART or THEA.

## Media Studies

Course Number	Course Name	Semester Credit Hours
CART 105	Introduction to Media Writing	3
CART 311	Organization Communications	3
CART 312	Media Management	3

Must take two (2) of the following:

Course Number	Course Name	Semester Credit Hours
CART 203	Introduction to Advertising	3
CART 207	Audio Production	3
CART 314	Desktop Video	3

Must take three (3) hours of electives from CART or THEA.

**Sample Four-Year Plan for B.A. in Communication Arts – Advertising & PR Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> CART 100 CART 141 ENGL 100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CL 101 ENGL 102 General Education Course General Education Course General Education Course
<b>Second Year</b>	
<u>Fall Semester:</u> CART 105 CART 203 CART Practicum General Education Course General Education Course General Education Course	<u>Spring Semester:</u> CART 204 CART Practicum Elective General Education Course General Education Course General Education Course (Science)
<b>Third Year</b>	
<u>Fall Semester:</u> CART 300 CART Elective Elective Foreign Language 101 General Education Course	<u>Spring Semester:</u> ART 211 CART 310 CART Practicum Elective Foreign Language 102
<b>Fourth Year</b>	
<u>Fall Semester:</u> CART 405 Elective Elective Elective Foreign Language 201	<u>Spring Semester:</u> CART 499 Elective Elective Elective Foreign Language 202

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**Sample Four-Year Plan for B.S. in Communication Arts – Advertising & PR Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> CART 100 CART 141 ENGL 100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CL 101 ENGL 102 General Education Course General Education Course General Education Course
<b>Second Year</b>	
<u>Fall Semester:</u> CART 105 CART 203 CART Practicum General Education Course General Education Course General Education Course	<u>Spring Semester:</u> CART 204 CART Practicum Elective General Education Course General Education Course General Education Course (Science)
<b>Third Year</b>	
<u>Fall Semester:</u> CART 300 CART Elective Elective Elective General Education Course	<u>Spring Semester:</u> ART 211 CART 310 CART Practicum Elective Elective
<b>Fourth Year</b>	
<u>Fall Semester:</u> CART 405 Elective Elective Elective Elective	<u>Spring Semester:</u> CART 499 Elective Elective Elective Elective

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**Sample Four-Year Plan for B.A. in Communication Arts – Media Studies Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> CART 100 CART 141 ENGL 100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CL 101 ENGL 102 General Education Course General Education Course General Education Course
<b>Second Year</b>	
<u>Fall Semester:</u> CART 105 CART 203 or CART 314 CART Practicum General Education Course General Education Course General Education Course	<u>Spring Semester:</u> CART 207 or Elective CART Elective CART Practicum Elective General Education Course General Education Course (Science)
<b>Third Year</b>	
<u>Fall Semester:</u> CART 203 or CART 314 CART 300 CART Elective Foreign Language 101 General Education Course General Education Course	<u>Spring Semester:</u> CART 311 or Elective CART 312 or Elective CART Practicum Elective Elective Foreign Language 102
<b>Fourth Year</b>	
<u>Fall Semester:</u> CART 405 Elective Elective Elective Foreign Language 201	<u>Spring Semester:</u> CART 311 or Elective CART 312 or Elective CART 499 Foreign Language 202

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**Sample Four-Year Plan for B.S. in Communication Arts – Media Studies Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> CART 100 CART 141 ENGL 100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CL 101 ENGL 102 General Education Course General Education Course General Education Course
<b>Second Year</b>	
<u>Fall Semester:</u> CART 105 CART 203 or CART 314 CART Practicum General Education Course General Education Course General Education Course	<u>Spring Semester:</u> CART 207 or Elective CART Elective CART Practicum Elective General Education Course General Education Course (Science)
<b>Third Year</b>	
<u>Fall Semester:</u> CART 203 or CART 314 CART 300 Elective Elective General Education Course	<u>Spring Semester:</u> CART 311 or Elective CART 312 or Elective CART Practicum Elective Elective Elective
<b>Fourth Year</b>	
<u>Fall Semester:</u> CART 405 Elective Elective Elective Elective	<u>Spring Semester:</u> CART 311 or Elective CART 312 or Elective CART 499 Elective

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**Sample Three-Year Plan for B.A. in Communication Arts – Advertising & PR Emphasis**

<b>First Year</b>		
<u>Fall Semester:</u> CART 100 CART 141 ENGL 100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CART 204 CART 301 ENGL 102 General Education Course General Education Course (Science)	<u>Summer Semester:</u> Elective Elective General Education Course General Education Course

<b>Second Year</b>		
<u>Fall Semester:</u> CART 105 CART 203 CART 301 CL 101 Foreign Language 101 General Education Course General Education Course	<u>Spring Semester:</u> CART 301 CART 310 CART Elective Foreign Language 102 General Education Course General Education Course	<u>Summer Semester:</u> Elective Elective (upper-level) Elective (upper-level) General Education Course

<b>Third Year</b>	
<u>Fall Semester:</u> CART 300 CART 405 Elective Elective (upper-level) Elective (upper-level) Foreign Language 201	<u>Spring Semester:</u> ART 211 CART 499 Elective (upper-level) Elective (upper-level) Foreign Language 202

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**Sample Three-Year Plan for B.S. in Communication Arts – Advertising & PR Emphasis**

<b>First Year</b>		
<u>Fall Semester:</u> CART 100 CART 141 ENGL100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CART 204 CART 301 ENGL 102 General Education Course General Education Course (Science)	<u>Summer Semester:</u> Elective Elective General Education Course General Education Course

<b>Second Year</b>		
<u>Fall Semester:</u> CART 105 CART 203 CART 301 CL 101 General Education Course General Education Course	<u>Spring Semester:</u> CART 301 CART 310 CART Elective Elective General Education Course General Education Course	<u>Summer Semester:</u> Elective Elective (upper-level) Elective (upper-level) General Education Course

<b>Third Year</b>	
<u>Fall Semester:</u> CART 300 CART 405 Elective Elective Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> ART 211 CART 499 Elective Elective (upper-level) Elective (upper-level)

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**Sample Three-Year Plan for B.A. in Communication Arts – Media Studies**

<b>First Year</b>		
<u>Fall Semester:</u> CART 100 CART 141 ENGL 100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CART 301 ENGL 102 General Education Course General Education Course General Education Course General Education Course (Science)	<u>Summer Semester:</u> Elective General Education Course General Education Course General Education Course

<b>Second Year</b>		
<u>Fall Semester:</u> CART 105 CART 203 CART 301 CART 314 CL 101 Foreign Language 101 General Education Course	<u>Spring Semester:</u> CART 301 CART 311 CART Elective Foreign Language 102 General Education Course General Education Course	<u>Summer Semester:</u> Elective Elective (upper-level) Elective (upper-level) General Education Course

<b>Third Year</b>	
<u>Fall Semester:</u> CART 300 CART 405 Elective Elective (upper-level) Elective (upper-level) Foreign Language 201	<u>Spring Semester:</u> CART 312 CART 499 Elective (upper-level) Elective (upper-level) Foreign Language 202

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**Sample Three-Year Plan for B.S. in Communication Arts – Media Studies**

<b>First Year</b>		
<u>Fall Semester:</u> CART 100 CART 141 ENGL100 General Education Course KW 101	<u>Spring Semester:</u> CART 140 CART 301 ENGL 102 General Education Course General Education Course General Education Course General Education Course (Science)	<u>Summer Semester:</u> Elective General Education Course General Education Course General Education Course

<b>Second Year</b>		
<u>Fall Semester:</u> CART 105 CART 203 CART 301 CL 101 General Education Course General Education Course	<u>Spring Semester:</u> CART 301 CART 311 CART Elective Elective General Education Course General Education Course	<u>Summer Semester:</u> Elective Elective (upper-level) Elective (upper-level) General Education Course

<b>Third Year</b>	
<u>Fall Semester:</u> CART 300 CART 405 Elective Elective Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> CART 312 CART 499 Elective Elective (upper-level) Elective (upper-level)

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**REQUIREMENTS FOR A COMMUNICATION ARTS MINOR****21 Credit Hours**

Must take 12 hours from the following:

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
CART 100	Mass Communications and Society	3
CART 140	Interpersonal Communication	3
CART 141	Basic Public Speaking	3
CART 300	Communications Theory	3
CART 405	Communications Research Methods	3
CART 499	Senior Seminar	3

Must take nine (9) hours from any one emphasis:

Advertising and Public Relations Emphasis

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
ART 211 or CART 313	Graphic Design II or Desktop Publishing/Graphic Design	3
CART 105	Introduction to Media Writing	3
CART 203	Introduction to Advertising	3
CART 204	Introduction to Public Relations	3
CART 310	Campaigns and Problems	3

Media Studies Emphasis

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
CART 105	Introduction to Media Writing	3
CART 203	Introduction to Advertising	3
CART 207	Audio Production	3
CART 311	Organization Communications	3
CART 312	Media Management	3
CART 314	Desktop Video	3

## **Criminal Justice and Criminology**

The Criminal Justice and Criminology Program is one of the largest and most popular degree programs at Kentucky Wesleyan College. Our program is intended to introduce students to the study of criminal behavior, criminal justice systems, social justice, and law from a multidisciplinary, liberal-arts perspective. Students seeking a degree in criminal justice and criminology will study the complexities of and relationships among the legal, social, political, historical and psychological influences affecting crime, criminals, and law processes.

After obtaining a degree in Criminal Justice and Criminology, many students seek careers as professionals working within the criminal or juvenile justice system (i.e., courts, law enforcement, corrections). Many students attend graduate school to conduct research on criminological issues and other students attend law school.

Courses focus on explanations for the development of law within society, why people break laws and how society reacts to law-breaking. Interdisciplinary breadth in the study of criminal justice and criminology is essential for those majoring in these fields of study.

### **Degree requirements**

Degree requirements are specified below. It is incumbent upon the student to know the requirements for their major and make continual progress toward their degree.

### **Service Learning**

Service Learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. Service learning is a critical component to the Criminal Justice and Criminology degree program. As a requirement for a degree in criminal justice and criminology, all criminal justice and criminology majors are required to complete one CJC course (3 credit hours) designated as service learning. However, all students are encouraged to participate in service learning throughout their college career.

### **Honors**

Students who achieve high academic success will graduate with honors. A 3.5 minimum cumulative GPA is required. Please refer to the College bulletin for more details.

### **Wesleyan Fellows**

Wesleyan Fellows is a grant-based work-study program with the purpose of providing work under the mentoring of a Kentucky Wesleyan College professor or an off-campus supervisor while also providing an opportunity for the student to think creatively, solve problems, and explore alternatives.

The Wesleyan Fellows program must be more educationally rewarding than a traditional work study job -- i.e., more intellectually demanding, more likely to create genuine learning for the student, more closely related to a career or scholarly field, or more directly related to faculty research.

At the end of the year, awardees **MUST** have a completed a project that will be presented at Scholar's Day (late April). Students with a 3.15 cumulative average may apply.

## Criminal Justice and Criminology Degree Requirements

A Bachelor of Science degree in Criminal Justice and Criminology requires 42 credit hours: 33 in CJC, 6 in other social sciences (see below), and CART 141. All students must have a cumulative 2.0 average to earn a BS degree. Every student must also complete Kentucky Wesleyan College's degree requirements of 120 total credit hours, which will include the required General Education Requirements and 42 credit hours of upper-division course work.

All Criminal Justice and Criminology majors must complete the following to meet the requirements for a B.S. degree.

Major Core Requirements		27 Semester Credit Hours
Course Number	Course Name	Semester Credit Hours
CJC 100	Introduction to Criminal Justice	3
CJC 202	Statistics in the Behavioral Sciences	3
CJC 203	Research Methods in Criminal Justice	3
CJC 310	Critical Issues in Policing	3
CJC 340	Courts and Procedure	3
CJC 345	Juvenile Delinquency	3
CJC 350	Criminology	3
CJC 370	Corrections*	3
CJC 499	Senior Seminar	3

\*Service Learning: minimum of 20 contact hours of service learning in the following core courses- CJC 370). Students with transfer credits for CJC 370 must fulfill their service-learning requirements by enrolling in CJC 301- see your advisor.

Criminal Justice Electives		6 Semester Credit Hours
Course Number	Course Name	Semester Credit Hours
CJC 210	Criminal Investigation	3
CJC 230	Global Perspective on Crime and Justice	3
CJC 301	Practicum in Criminal Justice	1-3
CJC 344	Minority Relations	3
CJC 347	Drugs, Crime and Justice	3
CJC 360	Criminal Law	3
CJC 390	Deviant Behavior	3
CJC 401	Independent Study	1-3
CJC 420	Contemporary Issues in Criminal Justice	3
CJC 450	Terrorism and Counterterrorism	3
CJC 460	Victimology	3
CJC 470	Advanced Criminology	3
CJC 480	Advanced Research Methods	3

Social Science Electives: a minimum of 6 hours from any of the following: PSY, SOC, POLS. See below for examples of potential/suggested courses.

		6 Semester Credit hours
Course Number	Course Name	Semester Credit Hours
PSY 101	Introduction to Psychology	3
PSY 301	Personality Theories	3
PSY 303	Social Psychology	3
PSY 306	Abnormal Psychology	3
PSY 307	Learning Theories	3
PSY 321	Forensic Psychology (cross-listed as CJC 325)	3
SOC 100	Principles of Sociology	3
SOC 200	Social Problems	3
SOC 308	Minority Relations (cross-listed as CJC 344)	3
SOC 362	Deviant Behavior (cross-listed as CJC 390)	3
POLS 101	American National Government	3
POLS 202	State and Local Government	3
POLS 362	Public Administration	3

Communications: must complete the following course.

Course Number	Course Name	Semester Credit Hours
CART 141	Basic Public Speaking	3

Foreign Language Core: A language requirement for a BS in Criminal Justice and Criminology is not required but strongly encouraged. Every student who plans to work in the criminal justice field at the federal, state, or local level should consider a minimum of six (6) hours of Spanish.

### Sample Four-Year Plan for B.S. in Criminal Justice and Criminology

<b>Year 1</b>	
<u>Fall Semester</u> CJC 100 ENGL 100 KW 101 PHIL 100 SOC 100 OR PSY 101	<u>Spring Semester</u> BIO 104 HIST 101 or 111 ENGL 102 EXSC 101 MATH Gen Ed
<b>Year 2</b>	
<u>Fall Semester</u> CJC/PSY 202 CJC 310 CART 141 CL 101 REL Gen Ed CJC Elective	<u>Spring Semester</u> CJC 203 ENGL Gen Ed Humanities Gen Ed FSCI 100 Elective
<b>Year 3</b>	
<u>Fall Semester</u> CJC 340 CJC 350 ART, MUS, THEA Gen Ed CJC Elective (upper level) Elective	<u>Spring Semester</u> CJC345 CJC/SOC 344 PSY 306 Elective (upper level) Elective
<b>Year 4</b>	
<u>Fall Semester</u> CJC 370 CJC elective (upper level) Social Science Elective (upper level) Elective Elective	<u>Spring Semester</u> CJC 499 CJC Elective (upper level) Elective (upper-level) Elective Elective

### Sample Three-Year Plan for B.S. in Criminal Justice and Criminology

<b>Year 1</b>		
<u>Fall Semester</u> CJC 100 ENGL 100 KW 101 PHIL 100 SOC 100 OR PSY 101	<u>Spring Semester</u> BIO 104 HIST 101 or 111 ENGL 102 EXSC 101 MATH Gen Ed	<u>Summer Semester</u> Elective Elective HIST 101 or HIST 111 REL Gen Ed
<b>Year 2</b>		
<u>Fall Semester</u> CL 101 ENGL Gen Ed Humanities Gen Ed CART 141 CJC 310 CJC/PSY 202	<u>Spring Semester</u> FSCI 100 CJC 203 CJC 345 Social Science Elective (upper level) ART, MUS, THEA Gen Ed	<u>Summer Semester</u> CJC Elective (upper level) Elective (upper level) Elective Elective
<b>Year 3</b>		
<u>Fall Semester</u> CJC 340 CJC 350 CJC 370 CJC elective (upper level)	<u>Spring Semester</u> CJC 499 CJC elective Elective (upper level) Elective (upper level)	<u>Summer Semester</u> Elective (upper level) Elective Elective Elective

#### Criminal Justice (Minor)

##### REQUIREMENTS FOR AN CRIMINAL JUSTICE MINOR

**18 Semester Credit Hours**

Course Number	Course Name	Semester Credit Hours
CJC 100	Introduction to Criminal Justice	3
CJC 310	Critical Issues in Policing	3
CJC 340	Courts and Procedure	3
CJC 370	Corrections*	3

\*Service-learning course

Must take an additional six (6) semester credit hours from CJC.

A Bachelor of Science degree in Criminal Justice and Criminology is available through Online Degree Education.

**Economics (Minor)**

<b>REQUIREMENTS FOR AN ECONOMICS MINOR</b>		<b>18 Semester Credit Hours</b>
<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3
ECON 333	Money, Credit, and Banking	3
ECON 431	Managerial Economics	3

Must take six (6) semester credit hours of upper-level electives from ECON.

## Education

Based on the realization that tomorrow's hope lies with today's teachers, the Kentucky Wesleyan Teacher Education program provides experiences designed to develop teachers who are life-long learners capable of facing a diverse, ever-changing world. Service begins early in the teacher education experience, and although each student is required to complete 200 hours of field and clinical experiences, students often far exceed this requirement in services given to local schools and youth organizations.

Offerings include a Bachelor of Science degree in elementary or middle grades education. A Bachelor of Arts or Bachelor of Science degree can be earned in conjunction with secondary certification or P-12 certification in related content majors, i.e. English, Math, Biology, etc.

**Applications for admission into the teacher education program and for admission to student teaching** are filed in the Teacher Education Office on or before September 1 or February 1 of each academic year.

**The application for admission process** includes: (1) successful completion of ENGL 100 and 102, ED 100 and ED200, (2) PRAXIS series Core Academic Skills for Educators (CASE) in Reading, Writing and Mathematics with passing scores, (3) submission of beginning e-portfolio, (4) interview with admissions review team (5) reference screening and (6) appearance before the Teacher Education Advisory Committee (TEAC).

Admission and retention in the teacher education program requires:

1. 2.75 GPA overall
2. 2.75 GPA and minimal grade of "C" in professional education courses
3. 2.75 GPA and minimal grade of "C" in area(s) of academic emphasis or major

Admission to the Teacher Education Program is required as prerequisite to enrolling in 300 and 400 level courses in education.

**Application for student teaching** is initiated and completed the semester prior to student teaching. Prerequisites include (1) completion of required course work, (2) working portfolio presentation and interview, (3) a 2.75 GPA in professional courses, in major area of concentration, and 2.75 overall GPA, and (4) taken all relevant content discipline and Principles of Learning and Teaching PRAXIS II exams.

A current health form which includes a negative tuberculosis report, an acceptable criminal records check, and evidence of liability insurance coverage from Kentucky Education Association (KEA-SP) are required. Applicants are expected to take no additional course hours while enrolled in student teaching. The 14-week student teaching experience, which is done in either Owensboro Independent or Daviess County Public schools, requires students to be in the classroom ALL day, EVERY day and to attend the student teaching seminar weekly.

**Programs of study**, approved by the Kentucky Education Professional Standards Board, are offered in the following areas:

- Early Elementary Education: Bachelor of Science Degree, with P-5 certification;
- Middle Grades Education: Bachelor of Science Degree, with 5-9 certification;
- Secondary Education: Bachelor of Arts or Science Degree, according to the criteria set by the content major, with 8-12 certification in Biology, Chemistry, English, History (Social Studies) and Mathematics.
- P-12 Certification: Bachelor of Arts or Science Degree, according to the criteria set by the content major, with P-12 certification in art, integrated music, or physical education. P-12 certification in health education may be added to physical education certification.
- P-12 Certification in Special Education (Learning/Behavior Disorders) may be added to (1) Elementary or Middle Grades certification by selecting it as the (an) area of emphasis or (2) by taking the additional 21 hours of course work with secondary certification or another P-12 certification.

## Certification

All students aspiring to teach must pass the Praxis specialty area tests and the Praxis Principles of Learning and Teaching for the certification grade level before they can certify.

**Placement**

All students who complete the Teacher Education Program should work with the Career Development Office to develop a resume and practice interview skills for employment purposes. Students who want to teach in other states should plan their programs to meet the particular state's requirements. Contact information for certification requirements of the different states is available in the Teacher Education Office.

**General Education Requirements for Teacher Education**

All students must complete the General Education requirements for college graduation as set forth in this bulletin. These General Education courses also satisfy the General Education requirements for certification.

**BACHELOR OF SCIENCE DEGREE****112/113 Semester Credit Hours**

(Kentucky Certification in Early Elementary Education P-5)

## Core Requirements

Professional Education Courses: a C or better grade is required in each of these courses.

Course Number	Course Name	Semester Credit Hours
ART 372	Art for Elementary Teachers	3
ED 100	Introduction to Education	1
ED 201	Child and Family	3
ED 202	Educational Technology (replaces CL 101 in gen. ed.)	3
ED 203	Exceptional Children	3
ED 204	Teaching in a Diverse Society	3
ED 301	Methods and Materials	3
ED 302	Foundations Reading/Language Arts	3
ED 303	Teaching Reading/Language Arts	3
ED 304	Teaching Math	3
ED 305	Teaching Social Studies	3
ED 306	Teaching Science	3
ED 307	Children's and Adolescent Literature	3
ED 308	Educational Psychology	3
ED 403	Student Teaching Seminar	2
EDEL 401	Directed Teaching Early Elementary	6
EDEL 402	Directed Teaching Early Elementary	6
MUS 325	Music for Elementary Teachers	3
PE 307	Health and Physical Education K-8	3

## Supporting Requirements

These courses may be used to satisfy the General Education requirements.

Course Number	Course Name	Semester Credit Hours
BIO 105 <b>and</b> BIO 106	Concepts in Biology and Concepts in Biology Laboratory	3 1
ED 200	Foundations of Education	3
GEOG 101	Introduction to Human Geography	3
ED 111	Math for Elementary Teachers I	3
ED 112	Math for Elementary Teachers II	3
MATH 113	Verticality	3
PE 200	Contemporary Health Topics	3
PHSC 105 <b>and</b> PHSC 106	Concepts in Physical Science <b>and</b> Concepts in Physical Science Laboratory	3 1
POLS 202	State and Local Government	3
PSY 201	Human Development	3

**Emphasis Requirements**

Each candidate must fulfill 20 or 21 hours in one (1) of the following options: English/Communication, fine arts/humanities, Mathematics, Science, social and behavioral sciences, or learning and behavioral disorders (special education). Courses taken under the General Education requirements and within the professional studies component may be counted toward the academic emphasis ("C" or better is required in each course).

**English/Communications Emphasis**

**Must take 21 hours from the following.**

Course Number	Course Name	Semester Credit Hours
CART 141	Basic Public Speaking	3
CART 207	Audio Production	3
CART 314	Video Production	3
ENGL 100	Writing Workshop I	3
ENGL 102	Writing Workshop II	3
ENGL 200	Approaching Literature	3
ENGL 205	British Literature Survey	3
ENGL 206	American Literature Survey	3
ENGL 210	Grammar and Linguistics	3
ENGL 230	Readings in World Literature	3
ENGL 316	Modern Native American Literature	3
THEA 324	Children's Theatre	3

**Fine Arts/Humanities Emphasis**

Course Number	Course Name	Semester Credit Hours
ART 100	Art Survey	3
ENGL 200	Approaching Literature	3
MUS 153	Music Appreciation	3

**Must take one (1) of the following.**

Course Number	Course Name	Semester Credit Hours
THEA 120	Introduction to Theatre	3
THEA 324	Children's Theatre	3

**Must take nine (9) semester credit hours from the following.**

Course Number	Course Name	Semester Credit Hours
ART 101	Beginning Drawing I	3
ART 111	Two-Dimensional Design	3
ART 112	Three-Dimensional Design	3
ART 235	Painting I	3
ART 290	Sculpture I	3
ART 355	Printmaking	3
ART 391	Sculptural Methods in Clay	3
THEA 121	Acting I	3
CART 207	Audio Production	3
CART 314	Video Production	3
MUS 111-490	Applied Music	1
MUS 147	Music Theory I	3
MUS 148	Music Theory II	3

**Mathematics Emphasis**

Course Number	Course Name	Semester Credit Hours
MATH 102	Trigonometry	1
MATH 104	Probability and Statistics	4
ED 111	Math for Elementary Teachers I	3
ED 112	Math for Elementary Teachers II	3
MATH 113	Math Verticality for P-12 Curriculum	3
MATH 304	Geometry	3
MATH 305	Problem Solving in Mathematics	3

**Science Emphasis**

Course Number	Course Name	Semester Credit Hours
BIO 105 <b>and</b> BIO106	Concepts in Biology <b>and</b> Concepts in Biology Laboratory	3 1
CHEM 105 <b>and</b> CHEM 106	Concepts in Chemistry <b>and</b> Concepts in Chemistry Laboratory	3 1
PHSC 105 <b>and</b> PHSC 106	Concepts in Physical Science <b>and</b> Concepts in Physical Science Laboratory	3 1

Must take two (2) other approved laboratory courses.

**Social and Behavioral Sciences Emphasis**

Course Number	Course Name	Semester Credit Hours
HIST 111/113	Survey of American History I	3
HIST 112	Survey of American History II	3
HIST 355	History of Kentucky	3

Must take 12 hours from the following.

Course Number	Course Name	Semester Credit Hours
HIST 101	History of World Civilization I	3
HIST 102	History of World Civilization II	3
POLS 101	American National Government	3
PSY 101	Introduction to Psychology	3
SOC 100	Principles of Sociology	3
SOC 303	Social Psychology	3
SOC 308	Minority Relations	3

**Learning and Behavior Disorders (LBD) /Special Education Emphasis**

Course Number	Course Name	Semester Credit Hours
EDEX 201	Introduction to Mild Disabilities	3
EDEX 203	Behavior Management: Basic Principles and Positive Behavior Supports	3
EDEX 205	Collaboration among Teachers and Professionals	3
EDEX 301	Educational Methods for Students with Disabilities at the Elementary Level	3
EDEX 303	Diagnostic and Assessment Procedures in Special Education	3
EDEX 304	Transition Issues in Special Education	3
EDEX 400	IEP Writing/Legal Issues in Special Education	3

**Sample Four-Year Plan for B.S. in Elementary Education  
English/Communication Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> ED 100 ENGL 100 General Education Course (Aesthetics) General Education Course (HIST) KW 101 ED 111	<u>Spring Semester:</u> CART 141 ED 200 ED 203 ENGL 102 EXSC 101 ED 112

<b>Second Year</b>	
<u>Fall Semester:</u> BIO 105 and 106 ED 202 General Education Course (REL) GEOG 101 PSY 201 MATH 113	<u>Spring Semester:</u> EDEL 201 EDEL 301 Elective PHSC 105/106 POLS 202 ED 204

<b>Third Year</b>	
<u>Fall Semester:</u> ED 302 ED 307 ED 308 MUS 325 PE 200	<u>Spring Semester:</u> ART 372 EDEL 303 EDEL 305 ENGL 200* THEA 324*

<b>Fourth Year</b>	
<u>Fall Semester:</u> CART 314* EDEL 304 EDEL 306 ENGL 200* PE 307	<u>Spring Semester:</u> ED 403 EDEL 401 EDEL 402

\*Must take 21 semester credit hours from the following: CART 141, CART 207, CART 314, THEA 324, ENGL 100, ENGL 102, ENGL 200, ENGL 206, ENGL 207, ENGL 208, ENGL 230 or ENGL 316 so these courses can be changed around except for ENGL 100, ENGL 102 and CART 141 which are required within the first three semesters.

**Sample Four-Year Plan for B.S. in Elementary Education  
Fine Arts/Humanities Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> ED 100 ENGL 100 EXSC 101 General Education Course (HIST) KW 101 ED 111 MUS 153	<u>Spring Semester:</u> CART 141 ED 200 ED 203 ENGL 102 General Education Course (REL) ED 112

<b>Second Year</b>	
<u>Fall Semester:</u> BIO 105 and 106 ED 202 GEOG 101 PSY 201 THEA 324 MATH 113	<u>Spring Semester:</u> ART 100 EDEL 201 EDEL 301 PHSC 105/106 POLS 202 ED 204

<b>Third Year</b>	
<u>Fall Semester:</u> ART 290* ED 302 ED 307 ED 308 MUS 325	<u>Spring Semester:</u> ART 372 EDEL 303 EDEL 305 ENGL 200 PE 200

<b>Fourth Year</b>	
<u>Fall Semester:</u> ART 391* CART 207* EDEL 304 EDEL 306 PE 307	<u>Spring Semester:</u> ED 403 EDEL 401 EDEL 402

\*Must take nine hours of the same discipline from the following: ART 101, ART 111, ART 112, ART 235, ART 290, ART 355, ART 392, CART 221, CART 207, CART 314, MUS 111 - 490, MUS 147 or MUS 148 so these courses can be changed around.

**Sample Four-Year Plan for B.S. in Elementary Education  
Mathematics Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> ED 100 ENGL 100 EXSC 101 General Education Course (HIST) KW 101 ED 111	<u>Spring Semester:</u> ED 200 ED 203 ENGL 102 MATH 104 ED 112
<b>Second Year</b>	
<u>Fall Semester:</u> BIO 105 and 106 ED 202 MATH 113 MATH 304 PSY 201 General Education Course (Aesthetics)	<u>Spring Semester:</u> EDEL 201 EDEL 301 ED 204 MATH 102 PHSC 105/106 POLS 202
<b>Third Year</b>	
<u>Fall Semester:</u> ED 302 ED 307 ED 308 General Education Course (REL) MUS 325	<u>Spring Semester:</u> ART 372 EDEL 303 EDEL 305 GEOG 101 MATH 305
<b>Fourth Year</b>	
<u>Fall Semester:</u> EDEL 304 EDEL 306 General Education Course (Literature) PE 200 PE 307	<u>Spring Semester:</u> ED 403 EDEL 401 EDEL 402

**Sample Four-Year Plan for B.S. in Elementary Education  
Science Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> ED 100 ENGL 100 EXSC 101 General Education Course (HIST) KW 101 ED 111	<u>Spring Semester:</u> BIO 105 and 106 ED 200 ED 203 ENGL 102 ED 112
<b>Second Year</b>	
<u>Fall Semester:</u> CHEM 105 and 106 ED 202 General Education Course (Aesthetics) PE 200 General Education Course (REL) PSY 201 MATH 113	<u>Spring Semester:</u> EDEL 201 EDEL 301 GEOG 101 PHSC 105/106 ED 204
<b>Third Year</b>	
<u>Fall Semester:</u> ED 302 ED 307 ED 308 Elective* MUS 325	<u>Spring Semester:</u> ART 372 EDEL 303 EDEL 305 Elective* POLS 202
<b>Fourth Year</b>	
<u>Fall Semester:</u> EDEL 304 EDEL 306 Elective General Education Course (Literature) PE 307	<u>Spring Semester:</u> ED 403 EDEL 401 EDEL 402

\*Must take eight-nine hours approved laboratory science courses.

**Sample Four-Year Plan for B.S. in Elementary Education  
Social and Behavioral Sciences Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> ED 100 ENGL 100 EXSC 101 HIST 101* KW 101 ED 111 POLS 101	<u>Spring Semester:</u> ED 200 ED 203 ENGL 102 HIST 102* ED 112

<b>Second Year</b>	
<u>Fall Semester:</u> BIO 105 and 106 ED 202 General Education Course (Literature) HIST 111 PSY 101* MATH 113	<u>Spring Semester:</u> EDEL 201 EDEL 301 GEOG 101 HIST 112 PHSC 105/106 ED 204

<b>Third Year</b>	
<u>Fall Semester:</u> ED 302 ED 307 ED 308 MUS 325 PSY 201	<u>Spring Semester:</u> ART 372 EDEL 303 EDEL 305 PE 200 POLS 202

<b>Fourth Year</b>	
<u>Fall Semester:</u> EDEL 304 EDEL 306 General Education Course (Aesthetics) General Education Course (REL) HIST 355 PE 307	<u>Spring Semester:</u> ED 403 EDEL 401 EDEL 402

\*Must take 12 semester credit hours from the following: HIST 101, HIST 102, POLS 101, PSY 101, SOC 100, SOC 303 or SOC 308 so these courses can be changed around.

**Sample Four-Year Plan for B.S. in Elementary Education  
Learning/Behavior Disorders (LBD) Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> ED 100 ENGL 100 KW 101 ED 111 General Education Course (Aesthetics) General Education Course (HIST) General Education Course (REL)	<u>Spring Semester:</u> ED 203 ENGL 102 EXSC 101 GEOG 101 ED 112 PSY 201
<b>Second Year</b>	
<u>Fall Semester:</u> BIO 105 and 106 ED 200 EDEX 201 EDEX 205 PE 200 MATH 113	<u>Spring Semester:</u> EDEL 201 EDEL 301 PHSC 105/106 ED 204 EDEX 203 ED 202
<b>Third Year</b>	
<u>Fall Semester:</u> ED 302 ED 307 ED 308 EDEX 301 MUS 325	<u>Spring Semester:</u> ART 372 EDEL 303 EDEL 305 EDEX 303 POLS 202 EDEX 304 (Summer)
<b>Fourth Year</b>	
<u>Fall Semester:</u> EDEL 304 EDEL 306 General Education Course (Literature) PE 307	<u>Spring Semester:</u> ED 403 EDEL 401 EDEL 402 EDEX 400

**BACHELOR OF SCIENCE DEGREE**  
(Kentucky Certification in Middle Grades Education 5-9)

**81-87 Semester Credit Hours**

Core Requirements

Professional Education Courses: a ``C" or better grade is required in each of these courses.

Course Number	Course Name	Semester Credit Hours
ED 100	Introduction to Education	1
ED 202	Educational Technology (replaces CL 101 in gen. ed.)	3
ED 203	Exceptional Children	3
ED 204	Teaching in a Diverse Society	3
ED 302	Foundations Reading/Language Arts	3
ED 308	Educational Psychology	3
ED 311	Methods and Materials Middle and High School	3
ED 312	Subject Area Methods and Materials Middle and High School	3
ED 400	Discipline and Classroom Management Middle and High School	3
ED 403	Student Teaching Seminar	2
EDMG 201	Adolescent Development	3
EDMG 301	Philosophy and Organization of Middle School	3
EDMG 303	Teaching Reading/Language Arts	3
EDMG 401	Directed Teaching Middle Grades	6
EDMG 402	Directed Teaching Middle Grades	6
PE 200	Contemporary Health Topics	3

Supporting Requirements

These courses may be used to satisfy the General Education requirements.

Course Number	Course Name	Semester Credit Hours
ED 200	Foundations of Education	3

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
POLS 101	American National Government	3
POLS 202	State and Local Government	3

**Emphasis Requirements**

Each candidate will fulfill two (2) areas of at least 21 hours each from the following options: English and Communication, Mathematics, Science, Social Studies, or Special Education. Courses taken under the General Education requirements and within the professional studies component may be counted toward the academic emphasis ("C" or better is required in each course).

English and Communication Emphasis

(27 semester credit hours, 12 of which may be General Education requirements.)

Course Number	Course Name	Semester Credit Hours
ED 307	Children's and Adolescent Literature	3
ENGL 100	Writing Workshop I	3
ENGL 102	Writing Workshop II	3
ENGL 206	American Literature Survey	3
ENGL 210	Grammar and Linguistics	3
THEA 324	Children's Theatre	3

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
CART 141	Basic Public Speaking	3
THEA 343	Oral Interpretation of Literature	3

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
ENGL 200	Approaching Literature	3
ENGL 230	Readings in World Literature	3

Must take three (3) hours of an upper-level literature or creative writing course.

Mathematics Emphasis

Course Number	Course Name	Semester Credit Hours
ED 111	Math for Elementary Teachers I	3
ED 112	Math for Elementary Teachers II	3
MATH 113	Math Verticality for P-12 curriculum	3
MATH 104	Probability and Statistics	4
MATH 305	Problem Solving in Mathematics	3
MATH 304	Geometry	3

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
MATH 103	College Algebra and Trigonometry	4
MATH 121	Calculus I	4

Science Emphasis

Course Number	Course Name	Semester Credit Hours
BIO 111	General Biology I	3
BIO 112	General Biology I Lab	1
BIO 121	General Biology II	3
BIO 122	General Biology II Lab	1
CHEM 121	General Chemistry Laboratory I	1
CHEM 131	General Chemistry I	3
PHSC 105 <b>and</b> PHSC 106	Concepts in Physical Science <b>and</b> Concepts in Physical Science Laboratory	3 1
PHYS 111 <b>and</b> PHYS 112	Introductory General Physics I <b>and</b> Introductory General Physics I Laboratory	3 1

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
CHEM 122 <b>and</b> CHEM 132	General Chemistry Laboratory II <b>and</b> General Chemistry II	1 3
PHYS 121 <b>and</b> PHYS 122	Introductory General Physics II <b>and</b> Introductory General Physics II Laboratory	3 1

Social Studies Emphasis

Course Number	Course Name	Semester Credit Hours
ECON 231	Principles of Microeconomics	3
GEOG 101	Introduction to Human Geography	3
SOC 100	Principles of Sociology	3

Must take one (1) of the following History sequences.

Course Number	Course Name	Semester Credit Hours
HIST 101 <b>and</b> HIST 102	History of World Civilization I <b>and</b> History of World Civilization II	3 3
HIST 111 <b>and</b> HIS 112	Survey of American History I <b>and</b> Survey of American History II	3 3
HIST 112 <b>and</b> HIST 113	Survey of American History II <b>and</b> Survey of American History I with Lab	3 4

Must take one (1) of the following.

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
POLS 101	American National Government	3
POLS 202	State and Local Government	3

Must take six (6) semester credit hours from the following.

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
PSY 303	Social Psychology	3
REL	Upper Level Religion with Advisor Approval	3
REL	Upper Level Religion with Advisor Approval	3
SOC 200	Social Problems	3
SOC 308	Minority Relations	3
SOC 364	Juvenile Delinquency	3

Learning/Behavior Disorders (LBD) Emphasis

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
EDEX 201	Introduction to Mild Disabilities	3
EDEX 203	Behavior Management: Basic Principles and Positive Behavior Supports	3
EDEX 205	Collaboration among Teachers and Professionals	3
EDEX 302	Educational Methods for Students with Disabilities at the Middle School Level	3
EDEX 303	Diagnostic and Assessment Procedures in Special Education	3
EDEX 304	Transition Issues in Special Education	3
EDEX 400	IEP Writing/Legal Issues in Special Education	3

**Sample Four-Year Plan for B.S. in Middle Grades Education  
English/Communication Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> ED 100 ENGL 100 EXSC 101 General Education Course (Aesthetics) General Education Course (HIST) KW 101	<u>Spring Semester:</u> CART 141 or THEA 343 ED 200 ED 203 Elective** Elective** ENGL 102
<b>Second Year</b>	
<u>Fall Semester:</u> Elective** ENGL 200 or ENGL 230 ENGL 210 General Education Course (SCI) PE 200 POLS 101 or POLS 202	<u>Spring Semester:</u> ED 202 EDMG 201 ENGL 206 General Education Course General Education Course ED 204
<b>Third Year</b>	
<u>Fall Semester:</u> ED 302 ED 307 ED 308 ED 311 Elective**	<u>Spring Semester:</u> ED 312 (2 <sup>nd</sup> emphasis area) EDMG 303 Elective** Elective** THEA 324**
<b>Fourth Year</b>	
<u>Fall Semester:</u> 300-400 Level Course* ED 400 EDMG 301 Elective** Elective**	<u>Spring Semester:</u> ED 403 EDEL 401 EDEL 402

\*Must take three (3) semester credit hours of an upper-level literature or creative writing course.

\*\*Second area of emphasis course required for Middle Grades Major.

**Sample Four-Year Plan for B.S. in Middle Grades Education  
Mathematics Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> ED 100 ENGL 100 General Education Course (Aesthetics) General Education Course (HIST) KW 101 ED 111	<u>Spring Semester:</u> ED 200 ED 203 ENGL 102 Elective** Elective** ED 112
<b>Second Year</b>	
<u>Fall Semester:</u> ED 202 Elective* MATH 104 MATH 113 POLS 101	<u>Spring Semester:</u> EDMG 201 General Education Course (LIT 230) General Education Course (SCI) MATH 103 or MATH 121 MATH 304 ED 204
<b>Third Year</b>	
<u>Fall Semester:</u> ED 302 ED 308 ED 311 EDMG 301 MATH 305	<u>Spring Semester:</u> ED 312 EDMG 303 Elective* Elective* EXSC 101
<b>Fourth Year</b>	
<u>Fall Semester:</u> ED 400 Elective* Elective* General Education Course (REL) General Education Course (SCI) PE 200	<u>Spring Semester:</u> ED 403 EDEL 401 EDEL 402

\*Hours required for second area of emphasis for Middle Grades Major.

**Sample Four-Year Plan for B.S. in Middle Grades Education  
Science Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> BIO 111 BIO 112 ED 100 ENGL 100 General Education Course (Aesthetics) KW 101 MATH 104	<u>Spring Semester:</u> BIO 121 BIO 122 ENGL 102 EXSC 101 General Education Course (REL) ED 112
<b>Second Year</b>	
<u>Fall Semester:</u> CHEM 121 CHEM 131 ED 200 ED 202 General Education Course (HIST) PHYS 111 and 112	<u>Spring Semester:</u> CHEM 122 CHEM 132 EDMG 201 Elective* POLS 202 ED 204
<b>Third Year</b>	
<u>Fall Semester:</u> ED 302 ED 311 EDMG 301 Elective* General Education Course (LIT 230)	<u>Spring Semester:</u> ED 312 EDMG 303 Elective* PHSC 105/106 Elective*
<b>Fourth Year</b>	
<u>Fall Semester:</u> ED 308 ED 400 Elective* Elective* PE 200	<u>Spring Semester:</u> ED 403 EDEL 401 EDEL 402

\*Hours required for second area of emphasis for Middle Grades Major.

**Sample Four-Year Plan for B.S. in Middle Grades Education  
Social Studies Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> ED 100 Elective** ENGL 100 General Education Course (Aesthetics) General Education Course (SCI) HIST 101 KW 101	<u>Spring Semester:</u> ED 203 EXSC 101 ENGL 102 General Education Course (REL) GEOG 101 HIST 102
<b>Second Year</b>	
<u>Fall Semester:</u> ECON 231 ED 200 ED 202 General Education Course (Literature) POLS 101	<u>Spring Semester:</u> EDMG 201 Elective* General Education Course (SCI) SOC 100 ED 204
<b>Third Year</b>	
<u>Fall Semester:</u> ED 302 ED 311 EDMG 301 Elective* HIST 111 MATH 100	<u>Spring Semester:</u> ED 312 EDMG 303 Elective* HIST 112 PE 200 SOC 364
<b>Fourth Year</b>	
<u>Fall Semester:</u> ED 308 ED 400 Elective* Elective* Elective* REL 342	<u>Spring Semester:</u> ED 403 EDEL 401 EDEL 402

\*15-24 semester credit hours required for second area of emphasis for Middle Grades Major.

**Sample Four-Year Plan for B.S. in Middle Grades Education  
Learning/Behavior Disorders (LBD) Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> ED 100 ED 200 ENGL 100 KW 101 General Education Course (Aesthetics) General Education Course (HIST)	<u>Spring Semester:</u> ED 203 Elective* Elective* ENGL 102 EXSC 101 General Education Course (REL)
<b>Second Year</b>	
<u>Fall Semester:</u> EDEX 201 General Education Course (LIT) POLS 101 EDEX 205	<u>Spring Semester:</u> EDEX 203 ED 202 EDMG 201 or PSY 201 Elective General Education Course (SCI) ED 204
<b>Third Year</b>	
<u>Fall Semester:</u> ED 302 ED 308 ED 311 EDEX 302 EDMG 301 Elective**	<u>Spring Semester:</u> ED 312 EDEX 303 EDMG 303 EDEX 304 (summer) Elective* Elective* General Education Course (SCI)
<b>Fourth Year</b>	
<u>Fall Semester:</u> ED 400 Elective* General Education Course (Multicultural) PE 200	<u>Spring Semester:</u> ED 403 EDEL 401 EDEL 402 EDEX 400

\*12-21 semester credit hours required for second area of emphasis for Middle Grades Major.

**Kentucky Certification in Secondary Education 8-12  
Academic Major**

**51-57 Semester Credit Hours**

Students wishing to be certified in secondary education must choose an academic major. A major includes a 30-semester credit hour minimum ("C" minimum is required in each course). A student must meet academic program requirements set forth elsewhere in this bulletin.

**Professional Education Courses**

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
ED 100	Introduction to Education	1
ED 202	Educational Technology (replaces CL 101 in gen. ed.)	3
ED 203	Exceptional Children	3
ED 204	Teaching in a Diverse Society	3
ED 308	Educational Psychology	3
ED 311	Methods and Materials Middle and High School	3
ED 312	Subject Area Methods and Materials Middle and High School	3
ED 400	Discipline and Classroom Management Middle and High School	3
ED 403	Student Teaching Seminar	2
EDSE 201	Adolescent Development	3
EDSE 301	Reading in the Content Area Secondary Education	3
EDSE 401	Directed Teaching Middle Grades	6
EDSE 402	Directed Teaching Middle Grades	6
PE 200	Contemporary Health Topics	3

**Supporting Requirements**

**These courses may be used to satisfy the General Education requirements.**

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
ED 200	Foundations of Education	3

Must take one (1) of the following.

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
POLS 101	American National Government	3
POLS 202	State and Local Government	3

### Sample Four-Year Plan for Secondary Education Certification

<b>First Year</b>	
<u>Fall Semester:</u> ED 100 ENGL 100	<u>Spring Semester:</u> ED 200 ED 203 (Physical Education take PE 406) ENGL 102
<b>Second Year</b>	
<u>Fall Semester:</u> ED 202	<u>Spring Semester:</u> EDMG 201 or PSY 201 PE 200 ED 204
<b>Third Year</b>	
<u>Fall Semester:</u> ED 308 ED 311	<u>Spring Semester:</u> ED 312
<b>Fourth Year</b>	
<u>Fall Semester:</u> ED 400	<u>Spring Semester:</u> ED 403 EDSE 401* EDSE 402*

\* Must complete at least three (3) hours of political science either American National Government POLS 101 or State/Local Government POLS 202.

#### P-12 Certification

**48-57 Semester Credit Hours**

**(Kentucky Certification in Education Kindergarten through grade 12)**

#### Academic Major

Students wishing to be certified for grades P-12 must choose an academic major such as Art, Health Education (may be added to Physical Education Certification), Integrated Music, or Physical Education. A major includes a 30-semester hour minimum. ("C" minimum is required in each course.) A student must meet academic program requirements set forth elsewhere in this bulletin.

#### Professional Education Courses

Course Number	Course Name	Semester Credit Hours
ED 100	Introduction to Education	1
ED 202	Educational Technology (replaces CL 101 in gen. ed.)	3
ED 203	Exceptional Children	3
ED 204	Teaching in a Diverse Society	3
ED 308	Educational Psychology	3
ED 311	Methods and Materials Middle and High School	3
ED 312	Subject Area Methods and Materials Middle and High School	3
ED 400	Discipline and Classroom Management Middle and High School	3
ED 403	Student Teaching Seminar	2
EDSE 301	Readings in the Content Area Secondary Education	3
EDPH 401	Student Teaching	6
EDPH 402	Student Teaching	6
PE 200	Contemporary Health Topics	3

#### Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
EDMG 201	Adolescent Development	3
PSY 201	Human Development	3

**Supporting Requirements**

**These courses may be used to satisfy the General Education requirements.**

Course Number	Course Name	Semester Credit Hours
ED 200	Foundations of Education	3

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
POLS 101	American National Government	3
POLS 202	State and Local Government	3

**Majors and Minors**

The following performance-based teacher preparation programs offered by Kentucky Wesleyan College are approved by the Kentucky Education Professional Standards Board:

**Elementary School for Primary through Grade 5**

Dual Certification for Elementary School P-5 and Special Education P-12 Learning and Behavior Disorders

**Middle School for grades 5-9**

Dual Certification for Middle School 5-9 and Special Education P-12 Learning and Behavior Disorders

English and Communication

Mathematics

Science

Social Studies

**Secondary School for grades 8-12**

Biological Science

Chemistry

English

Mathematics

Social Studies

**Certificates for all grade levels (P-12)**

Art

Health Education (may be added to Physical Education certification)

Integrated Music

Physical Education

If a candidate earns an additional 21 hours in Learning and Behavior Disorders (LBD) with secondary certification requirements or P-12 certification requirements, the candidate will be dually certified in the grade level content and Special Education P-12 Learning and Behavior Disorders.

## English

Offerings include a Bachelor of Arts degree with a Literature or Creative Writing emphasis as well as an English minor.

The study of English provides students the wisdom and experience which comes through reading great literature; improves students' critical thinking and aesthetic appreciation; increases students' proficiency in speaking, reading and writing; and provides students opportunities to master the content, methodologies and skills in an area of specialization. Thus, English offers students a comprehensive and flexible major for a variety of career fields and pre-professional studies. In addition, English remains a valuable choice as a second major, or as a minor, for students whose main areas of study are in other disciplines.

The English major requires 30 hours in literature or creative writing courses and elementary level proficiency in a foreign language to earn a Bachelor of Arts degree; foreign language credit may be earned through CLEP or ACE exams or by completing 6 hours in a foreign language. English majors complete 18 hours of core requirements. Students also complete an additional 12 hours required.

### BACHELOR OF ARTS DEGREE

**30 Semester Credit Hours**

#### Literature Emphasis Requirements

Course Number	Course Name	Semester Credit Hours
ENGL 205 or 207	British Literature Survey or Medieval Literature Survey	3
ENGL 206	American Literature Survey	3
ENGL 230	Readings in World Literature	3
ENGL 303	Topics in Literature	3
ENGL 411, 412, or 413	Major Writers: American, British, or World	3
ENGL 440	Senior Seminar	3

Must take one (1) of the following in American Studies:

ENGL 414	American Renaissance	3
ENGL 415	American Regionalism	3

Must take one (1) of the following in British Studies:

ENGL 313	The Novel	3
ENGL 402	The Feminine Voice	3

Must take one (1) of the following in World Studies:

ENGL 311	Poetry	3
ENGL 416	Modern and Postmodern Literature	3

Must take one (1) upper-level literature or creative writing course

**Creative Writing Emphasis Requirements****30 semester hours**

ENGL 202	Creative Writing Survey	3
ENGL 205, 206, 207, or 230	British, American, Medieval Literature Survey, or Readings in World Literature	3
ENGL 347	Poetry Workshop	3
ENGL 348	Fiction Workshop	3
ENGL 411,412, or 413	Major Writers: American, British, or World	3
ENGL 440	Senior Seminar	3

Must take one (1) of the following Studies:

ENGL 414	American Renaissance	3
ENGL 415	American Regionalism	3
ENGL 313	The Novel	3
ENGL 402	Feminine Voice	3
ENGL 311	Poetry	3
ENGL 416	Modern and Postmodern Literature	3

Must take two (2) additional upper-level Creative Writing courses

Must take one (1) additional upper-level English course

**English Minor**

Must take one (1) of the following surveys:

**18 semester hours**

ENGL 205	British Literature Survey	3
ENGL 206	American Literature Survey	3
ENGL 207	Medieval Literature	3
ENGL 230	Readings in World Literature	3

Must take one (1) of the following Major Writers:

ENGL 411	Major American Writers	3
ENGL 412	Major British Writers	3
ENGL 413	Major World Writers	3

Must take three (3) additional literature courses; two (2) of which must be upper-level

Must take one (1) additional upper-level English course

### Sample Four-Year Plan for B.A. in English – Literature Emphasis

<b>First Year</b>	
<u>Fall Semester:</u> Elective ENGL 100 Foreign Language General Education Course General Education Course KW 101	<u>Spring Semester:</u> CL 101 ENGL 102 EXSC 101 Foreign Language General Education Course General Education Course
<b>Second Year</b>	
<u>Fall Semester:</u> ENGL 206 or *207 ENGL 302 General Education Course General Education Course General Education Course	<u>Spring Semester:</u> ENGL *230 ENGL 205 General Education Course General Education Course General Education Course ENGL Topics in Literature (300-level )
<b>Third Year</b>	
<u>Fall Semester:</u> Elective Elective (upper-level) Elective (upper-level) Elective (upper-level) ENGL 414 or 415 American Studies ENGL 313 or 402 British Studies	<u>Spring Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) ENGL 311 or 416 World Studies ENGL Major Writers, Literature (400 -level)
<b>Fourth Year</b>	
<u>Fall Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) ENGL Literature or Creative Writing (upper-level)	<u>Spring Semester:</u> ENGL440 Senior Seminar Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level)

At least one course taken above must be \*multi-cultural or a separate multi-cultural course is required.

### Sample Four-Year Plan for B.A. in English – Creative Writing Emphasis

<b>First Year</b>	
<u>Fall Semester:</u> Elective ENGL 100 Foreign Language General Education Course General Education Course KW 101	<u>Spring Semester:</u> CL 101 ENGL 102 EXSC 101 Foreign Language General Education Course General Education Course

<b>Second Year</b>	
<u>Fall Semester:</u> ENGL 200 Survey Course General Education Course General Education Course General Education Course	<u>Spring Semester:</u> ENGL 202 General Education Course General Education Course General Education Course ENGL 348 Fiction Workshop

<b>Third Year</b>	
<u>Fall Semester:</u> Elective Elective (upper-level) Elective (upper-level) Elective (upper-level) ENGL 347 Poetry Workshop ENGL Creative Writing (upper level)	<u>Spring Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) ENGL Creative Writing (upper level) ENGL Major Writers, Literature (400 level)

<b>Fourth Year</b>	
<u>Fall Semester:</u> Elective (upper-level) Elective (upper-level) ENGL Studies Course (upper-level) ENGL Literature or Creative Writing (upper-level)	<u>Spring Semester:</u> ENGL440 Senior Seminar Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level)

At least one course taken above must be \*multi-cultural or a separate multi-cultural course is required.

### Sample Three-Year Plan for B.A. in English – Literature Emphasis

<b>First Year</b>		
<u>Fall Semester:</u> Elective ENGL 100 Foreign Language General Education Course General Education Course KW 101	<u>Spring Semester:</u> CL 101 ENGL 102 EXSC 101 Foreign Language General Education Course General Education Course	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course

<b>Second Year</b>		
<u>Fall Semester:</u> ENGL 206 or *207 ENGL Topics in Literature (300-level) General Education Course Elective (upper-level) Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> ENGL *230 ENGL 205 Elective Elective General Education Course ENGL American Studies	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course

<b>Third Year</b>	
<u>Fall Semester:</u> ENGL Literature or creative writing (upper-level) Elective (upper-level) Elective (upper-level) ENGL 311 or 416 World Studies ENGL 313 or 402 British Studies	<u>Spring Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) ENGL Major Writers, Literature (400 -level) ENGL440 Senior Seminar

At least one course taken above must be \*multi-cultural or a separate multi-cultural course is required.

### Sample Three-Year Plan for B.A. in English – Creative Writing Emphasis

<b>First Year</b>		
<u>Fall Semester:</u> Elective ENGL 100 Foreign Language General Education Course General Education Course KW 101	<u>Spring Semester:</u> CL 101 ENGL 102 EXSC 101 Foreign Language General Education Course General Education Course	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course

<b>Second Year</b>		
<u>Fall Semester:</u> ENGL 200 Survey Course ENGL 202 Creative Writing Survey General Education Course Elective (upper-level) Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> ENGL 348 Fiction Workshop ENGL Creative Writing (upper level) Elective Elective General Education Course ENGL Studies Course	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course

<b>Third Year</b>	
<u>Fall Semester:</u> ENGL literature or creative writing (upper-level) Elective (upper-level) Elective (upper-level) ENGL Creative Writing, (upper-level) ENGL 347 Poetry Workshop	<u>Spring Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) ENGL Major Writers, Literature (400 -level) ENGL440 Senior Seminar

At least one course taken above must be \*multi-cultural or a separate multi-cultural course is required.

### Entrepreneurship (Minor)

The purpose of the minor in entrepreneurship is to provide students, regardless of major, with the knowledge and skills needed to start and grow new ventures. Thus, the minor is designed within their liberal arts foundation and as a complement to the student's major area of study.

The program consists of six courses; each course worth three (3) credit hours. Students must make application with the Co-Chair of the Professional Studies Division. Courses completed for the minor may not count toward a particular major or other minor.

#### REQUIREMENTS FOR AN ENTREPRENEURSHIP MINOR

18 Semester Credit Hours

##### Core Requirements

Course Number	Course Name	Semester Credit Hours
ENTR 301	Introduction to Entrepreneurship	3
ENTR 302	New Venture Creation	3
ENTR 404	Entrepreneurial Marketing and Management	3
ENTR 405	Finalizing the Business Plan	3

Must take two electives from the following:

Course Number	Course Name	Semester Credit Hours
BA 100	Business, Entrepreneurship and Consultancy	3
BA 261	Principles of Marketing	3
BA 355	Organizational Behavior	3
BA 458	Business Ethics and Social Responsibility	3
ENTR 303	Entrepreneurship by the Numbers	3
ENTR 406	Issues in Entrepreneurship	3

## Environmental Science Program

The environmental science program at Kentucky Wesleyan College is designed for science majors planning careers in environmental policy and management, resource planning, environmental chemistry, conservation, and applied ecology. Program requirements for environmental science are designed to meet entrance requirements for graduate studies leading to public service or industrial positions, and also may be applied toward the chemistry, biology, or zoology major.

### Equipment and Laboratories

Students within the environmental science program will have an equipment inventory available to them comparable to that of many larger schools: electronic balances, pH meters, U.V. and visible spectrophotometers, atomic absorption spectrophotometer, electronic microscope, PCR thermocycler, gas chromatograph with a mass spectrometer detector, high performance liquid chromatograph and an environmental chamber.

Opportunities for laboratory work in environmental science include frequent field trips to local resources (such as ponds, forests and rivers) and research excursions to regional industrial sites. Laboratory work also entails investigations into environmental issues of local, regional, and global concern.

### Special Opportunities

Kentucky Wesleyan College's small size enables faculty to counsel and personally assist each student in devising a program of study appropriate for his or her career goals. Internships in environmental science provide students with professional opportunities at a variety of public and industrial agencies in the Owensboro region. Kentucky Wesleyan students have completed internships or have obtained summer employment in a variety of relevant agencies.

Students in the environmental science program also gain valuable research experience by completing an independent senior research project focusing on an environmental topic.

While completing Kentucky Wesleyan College's General Education requirements and pursuing a science major, a student may concurrently fulfill the environmental science requirements by completing the following courses:

Course Number	Course Name	Semester Credit Hours
BIO 111	General Biology I	3
BIO 112	General Biology Laboratory I	1
BIO 121	General Biology II	3
BIO 122	General Biology Laboratory II	1
BIO 414	Ecology	4
CHEM 121	General Chemistry Laboratory I	1
CHEM 122	General Chemistry Laboratory II	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
CHEM 321	Organic Chemistry Laboratory I	2
CHEM 331	Organic Chemistry I	3
CHEM 341	Analytical Chemistry	3
ENSC 220 <b>and</b> ENSC 221	Environmental Science <b>and</b> Environmental Science Laboratory	3 1
ENSC 390	Topics in Environmental Science	3
MATH 104	Probability and Statistics	4
MATH 121	Calculus I	4

Must take one (1) sequence from the following.

Course Number	Course Name	Semester Credit Hours
PHYS 111 <b>and</b> PHYS 112	Introductory General Physics I <b>and</b> Introductory General Physics I Laboratory	3 1
PHYS 121 <b>and</b> PHYS 122	Introductory General Physics II <b>and</b> Introductory General Physics II Laboratory	3 1
PHYS 211 <b>and</b> PHYS 212	General Physics I <b>and</b> General Physics I Laboratory	3 1
PHYS 221 <b>and</b> PHYS 222	General Physics II <b>and</b> General Physics II Laboratory	3 1

## Additional Electives

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
BIO 313	Microbiology I	4
CHEM 322	Organic Chemistry Laboratory II	2
CHEM 332	Organic Chemistry II	3
CHEM 333	Instrumental Techniques of Biochemical Research	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3
ENGL 345	Topics in Business and Professional Writing	3
MATH 221	Calculus II	3
PHIL 301	Introduction to Ethics	3
POLS 202	State and Local Government	3
POLS 362	Public Administration	3

## Exercise Science

This program offers two emphases (Exercise Science and Health and Fitness Leadership). Both are designed to prepare students for ACSM certification. The Exercise Science Program provides a liberal arts approach to the understanding of exercise science. Theory and practice are blended through a scientific, social, philosophic, and ethical analysis of the discipline. In general, our purpose is to provide students the opportunity to develop the skills, abilities and dispositions necessary for critical and independent thinking. More specifically, to expose students to the knowledge, skills, and dispositions needed to prepare for careers in exercise science and its related fields, and further professional study.

### BACHELOR OF SCIENCE DEGREE with emphasis in Health and Human Performance

#### Core Requirements

#### 51 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
EXSC 280	Kinesiology & Anatomy for Exercise & Sport	3
EXSC 306	Biomechanics of Sports and Exercise	3
EXSC 323	Exercise Physiology I	3
EXSC 325	Applied Exercise Physiology	3
EXSC 360	Exercise Assessment and Prescription	3
EXSC 370	Nutrition for Health and Human Performance	3
EXSC 390	Physical Activity for Special Populations	3
EXSC 400	Scientific Principles of Strength and Conditioning	3
EXSC 430	Internship (Capstone Experience)	3
EXSC 440	Physical Activity Programming	3
PEH 215	First Aid and Safety	3

#### Supporting Requirements

Course Number	Course Name	Semester Credit Hours
CHEM 230	Chemistry of Life Processes	3
PSY 201	Human Development	3
PSY 202	Statistics in Behavioral Science	3
PSY 322	Health Psychology	3

EXSC/PE/PEH Electives: Must take two (2) of the following courses.

Course Number	Course Name	Semester Credit Hours
EXSC 305	Philosophy of Sports and Exercise	3
EXSC 310	Sociology and Psychology of Sports and Exercise	3
EXSC 410	Ethics of Sports and Exercise	3
PE 200	Contemporary Health Topics	3
PE 308	Sports and Fitness Management	3
PEH 435	Health Ethics and Society	3

### Sample Four-Year Plan for B.S. in Exercise Science: Health & Human Performance

<b>First Year</b>	
<u>Fall Semester:</u> CL 101 ENGL 100 EXSC 101 General Education Course General Education Course KW 101	<u>Spring Semester:</u> ENGL 102 PEH 215 CHEM 230 General Education Course PE 200
<b>Second Year</b>	
<u>Fall Semester:</u> EXSC 280 EXSC 310 Elective Elective General Education Course	<u>Spring Semester:</u> Elective PSY 322 General Education Course EXSC 301 EXSC 305 EXSC 306
<b>Third Year</b>	
<u>Fall Semester:</u> EXSC 370 Elective (EXSC, PE or PEH) EXSC 360 EXSC 325 EXSC 323	<u>Spring Semester:</u> EXSC 380 EXSC 390 EXSC 403 Elective General Education Course
<b>Fourth Year</b>	
<u>Fall Semester:</u> Elective (EXSC, PE or PEH) EXSC 430 Elective Upper-level elective General Education Course	<u>Spring Semester:</u> Elective EXSC 400 EXSC 410 EXSC 440 Upper-level elective

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**Sample Three-Year Plan for B.S. in Exercise Science: Health and Human Performance**

<b>First Year</b>		
<u>Fall Semester:</u> ENGL 100 EXSC 101 General Education Course General Education Course KW 101	<u>Spring Semester:</u> CHEM 230 CL 101 Elective PE 200 PEH 215	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course

<b>Second Year</b>		
<u>Fall Semester:</u> Elective EXSC 208 EXSC 301 EXSC 323 PSY 201	<u>Spring Semester:</u> Elective Elective (EXSC, PE or PEH) EXSC 306 EXSC 360 EXSC 403 PE 308	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course

<b>Third Year</b>	
<u>Fall Semester:</u> Elective Elective Elective (upper-level EXSC, PE or PEH) EXSC 310 EXSC 370 EXSC 430	<u>Spring Semester:</u> EXSC 305 EXSC 309 EXSC 404 EXSC 410 EXSC 440

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**BACHELOR OF SCIENCE DEGREE with emphasis in HEALTH AND FITNESS LEADERSHIP**

## Core Requirements

55 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
EXSC 305	Philosophy of Sports and Exercise	3
EXSC 306	Biomechanics of Sports and Exercise	3
EXSC 310	Sociology and Psychology of Sports and Exercise	3
EXSC 323	Exercise Physiology I	3
EXSC 325	Applied Exercise Physiology	3
EXSC 360	Exercise Assessment and Prescription	3
EXSC 370	Nutrition for Health and Human Performance	3
EXSC 410	Ethics of Sports and Exercise	3
EXSC 430	Internship (Capstone Experience)	3
EXSC 440	Physical Activity Programming	3
PE 200	Contemporary Health Topics	3
PEH 215	First Aid and Safety	3

## Supporting Requirements

Course Number	Course Name	Semester Credit Hours
BIO 231	Human Anatomy and Physiology I	3
BIO 232	Human Anatomy and Physiology I Lab	1
PSY 201	Human Development	3
PSY 322	Health Psychology	3

PE/PEH Electives: Must take three (3) of the following courses.

Course Number	Course Name	Semester Credit Hours
PE 308	Sports and Fitness Management	3
PE 309	Physical Activity for Special Populations	3
PEH 405	Consumer Health	3
PEH 435	Health Ethics and Society	3

**Sample Four-Year Plan for B.S. in Exercise Science – Health and Fitness Leadership Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> CL 101 ENGL 100 General Education Course General Education Course General Education Course KW 101	<u>Spring Semester:</u> ENGL 102 EXSC 101 General Education Course General Education Course General Education Course
<b>Second Year</b>	
<u>Fall Semester:</u> BIO 231/232 Elective General Education Course General Education Course General Education Course	<u>Spring Semester:</u> Elective General Education Course PE 200 PEH 215 PSY 201
<b>Third Year</b>	
<u>Fall Semester:</u> EXSC 325 Elective Elective (EXSC, PE or PEH) EXSC 323 PE 310	<u>Spring Semester:</u> Elective Elective Elective (EXSC, PE or PEH) EXSC 302 EXSC 306 EXSC 360
<b>Fourth Year</b>	
<u>Fall Semester:</u> Elective EXSC 310 EXSC 370 EXSC 403 EXSC 440	<u>Spring Semester:</u> Elective EXSC 404 EXSC 410 EXSC 440 PE 308

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**Sample Three-Year Plan for B.S. in Exercise Science – Health and Fitness Leadership Emphasis**

<b>First Year</b>		
<u>Fall Semester:</u> ENGL 100 EXSC 101 General Education Course General Education Course KW 101	<u>Spring Semester:</u> CL 101 Elective Elective ENGL 102 PE 200 PEH 215	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course

<b>Second Year</b>		
<u>Fall Semester:</u> BIO 231/232 EXSC 217 EXSC 301 EXSC 323 PSY 201	<u>Spring Semester:</u> Elective Elective (EXSC, PE or PEH) EXSC 306 EXSC 360 EXSC 403 PE 308	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course

<b>Third Year</b>	
<u>Fall Semester:</u> Elective Elective (upper-level EXSC, PE or PEH) EXSC 310 EXSC 370 EXSC 430	<u>Spring Semester:</u> Elective (EXSC, PE or PEH) EXSC 305 EXSC 309 EXSC 410 EXSC 440

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

## Fitness and Sport Management

The fitness and sport management major is a cross-disciplinary program which emphasizes the liberal arts approach to education and career preparation. The interdisciplinary curriculum provides, for example, course work in the science, philosophy, ethics, sociology and history of sport and fitness. Moreover, many courses within this major are reading and writing intensive, discussion oriented and heavily focused on the development of critical thinking skills and reasoning. The fitness and sport management major prepares students for career opportunities within such areas as health and wellness, corporate fitness, sport and athletic administration, community recreation and commercial recreation.

### BACHELOR OF SCIENCE DEGREE

57 Semester Credit Hours

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
BA 100	Principles of Business, Entrepreneurship and Consultancy	3
BA 261	Principles of Marketing*	3
BA 325	Business Law*	3
BA 354	Human Resources Management*	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3
EXSC 305	Philosophy of Sports and Exercise	3
EXSC 306	Biomechanics of Sports and Exercise	3
EXSC 309	Exercise for Special Populations	3
EXSC 310	Sociology and Psychology of Sports and Exercise	3
EXSC 323	Exercise Physiology I	3
EXSC 325	Applied Exercise Physiology	3
EXSC 360	Exercise Assessment and Prescription	3
EXSC 410	Ethics of Sports and Exercise	3
EXSC 430	Internship	3
PE 308	Sports and Fitness Management	3
PEH 215	First Aid and Safety	3

\*100 and 200 level courses in business and economics must be taken before taking 300 and 400 level courses in business and economics.

### Sample Four-Year Plan for B.S. in Fitness and Sport Management

<b>First Year</b>	
<u>Fall Semester:</u> ENGL 100 EXSC 101 General Education Course General Education Course KW 101	<u>Spring Semester:</u> CL 101 Elective ENGL 102 General Education Course General Education Course PE 200
<b>Second Year</b>	
<u>Fall Semester:</u> ACCT 211 BA 100 ECON 231 EXSC 309 General Education Course	<u>Spring Semester:</u> ECON 232 ACCT 212 PE 215 General Education Course General Education Course
<b>Third Year</b>	
<u>Fall Semester:</u> BA 261 BA 325 Elective EXSC 323 General Education Course	<u>Spring Semester:</u> ECON 370 EXSC 301 EXSC 306 EXSC 360 General Education Course PE 308
<b>Fourth Year</b>	
<u>Fall Semester:</u> BA 354 Elective Elective EXSC 310 EXSC 403	<u>Spring Semester:</u> Elective Elective (EXSC, PE or PEH) EXSC 305 EXSC 410 EXSC 430 General Education Course

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

### Sample Three-Year Plan for B.S. in Fitness and Sport Management

<b>First Year</b>		
<u>Fall Semester:</u> ENGL 100 EXSC 101 General Education Course (lab science) General Education Course KW 101	<u>Spring Semester:</u> BA 100 CL 101 Elective ENGL 102 PE 215	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
<b>Second Year</b>		
<u>Fall Semester:</u> ACCT 211 ECON 231 EXSC 309 EXSC 310 EXSC 323	<u>Spring Semester:</u> ACCT 212 ECON 232 EXSC 301 EXSC 305 EXSC 360 EXSC 403	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
<b>Third Year</b>		
<u>Fall Semester:</u> BA 325 Elective EXSC 430 BA 261 BA 354	<u>Spring Semester:</u> ECON 370 Elective (EXSC, PE or PEH) EXSC 306 PE 308 PE 410	

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

## Forensic Science (Minor)

A forensic science minor is offered by the Division of Natural Sciences in conjunction with the Division of Social Sciences. Students opting for this minor will take a core set of courses, some of which may already be among their General Education course work. They will then complete the minor with additional upper level courses according to their major. With this background, students should be prepared for entry level positions in crime labs as well as opportunities for graduate study in specific areas of forensic science (e.g. forensic anthropology, forensic toxicology, forensic entomology, etc.)

\*Asterisked courses fulfill the General Education requirement.

### REQUIREMENTS FOR A FORENSIC SCIENCE MINOR

37-46 Semester Credit Hours

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
BIO 105 <b>and</b> BIO 106	Concepts in Biology* Concepts in Biology Laboratory	3 1
BIO 231	Human Anatomy I	3
BIO 232	Human Anatomy I Lab	1
BIO 241	Human Anatomy II	3
BIO 242	Human Anatomy II Lab	1
CHEM 105 <b>and</b> CHEM 106	Concepts in Chemistry* <b>and</b> Concepts in Chemistry Laboratory	3 1
CHEM 230	Chemistry of Life Processes	3
CJC 100	Introduction to Criminal Justice*	3
CJC 202	Statistics in Behavioral Sciences	3
CJC 210	Criminal Investigation	3
FSCI 100	Introduction to Forensic Science*	3

Must take three (3) upper-level courses from the following:

Course Number	Course Name	Semester Credit Hours
BIO 305	Genetics	4
BIO 306	Entomology	4
BIO 323	Cellular/Molecular Biology	4
BIO 412	Immunology	4
CHEM 333	Instrumental Techniques of Biochemical Research	3
CHEM 341	Analytical Chemistry	3

For a Biology major, a Forensic Science minor would include:

#### General Education Courses

Course Number	Course Name	Semester Credit Hours
CJC 100	Introduction to Criminal Justice*	3
CJC 202 <b>or</b> MATH 104	Statistics in Behavioral Sciences <b>or</b> Probability and Statistics	3 4

#### Supporting Courses

Course Number	Course Name	Semester Credit Hours
CHEM 105 <b>and</b> CHEM 106	Concepts in Chemistry <b>and</b> Concepts in Chemistry Laboratory	3 1
CHEM 131 <b>and</b> CHEM 121 <b>and</b>	General Chemistry I <b>and</b> General Chemistry Laboratory I <b>and</b>	3 1
CHEM 132 <b>and</b> CHEM 122	General Chemistry II <b>and</b> General Chemistry Laboratory II	3 1
CHEM 230 <b>or</b> CHEM 331 <b>and</b>	Chemistry of Life Processes <b>or</b> Organic Chemistry I <b>and</b>	3 3
CHEM 321 <b>and</b> CHEM 332 <b>and</b>	Organic Chemistry Laboratory I <b>and</b> Organic Chemistry II <b>and</b>	1 3
CHEM 322	Organic Chemistry Laboratory II	1

## Major Courses

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
BIO 111 <b>and</b>	General Biology I <b>and</b>	3
BIO 112	General Biology I Laboratory	1
BIO 121 <b>and</b>	General Biology II <b>and</b>	3
BIO 122	General Biology II Laboratory	1
BIO 305	Physiological Psychology	3
BIO 306	Entomology (recommended elective)	4
BIO 308 <b>or</b>	Comparative Vertebrate Anatomy <b>or</b>	4
BIO 231/232 <b>and</b>	Human Anatomy and Physiology I with Lab <b>and</b>	4
BIO 241/242	Human Anatomy and Physiology II with Lab	4
BIO 323	Cellular/Molecular Biology	4
BIO 412	Immunology	4

## Forensic Science Courses

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
CJC 210	Criminal Investigation	3
FSCI 100	Introduction to Forensic Science	3

## Graphic Design

Students in this program complete a required core of art courses in which foundation principles of art and design are studied. After completing drawing and foundation design courses, students begin graphic design coursework that will focus on typography, branding design, publication, web design, animation and other advanced projects. All graphic design courses are held in the College's state-of-the-art Mac lab in the Ralph Center, where students use industry standard Adobe software.

The minor in Graphic Design provides an opportunity for students in related academic discipline areas such as business, computer science and communications to study the discipline and learn the skills and concepts necessary to effectively use graphic design as it applies to their major.

Offerings include a Bachelor of Arts degree and minor in Graphic Design.

### REQUIREMENTS FOR B.A. in GRAPHIC DESIGN

**45 Semester Credit Hours**

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
ART 100	Art Survey (fulfills Aesthetic General Education requirement)	3
ART 101	Beginning Drawing I	3
ART 111	2D Design	3
ART 112	3D Design (can substitute a 2 <sup>nd</sup> internship)	3
ART 210	Graphic Design I	3
ART 211	Graphic Design II	3
ART 278	Digital Photographic Techniques	3
ART 310	Graphic Design Topics	3
ART 311	Graphic Design III	3
ART 403	Internship (repeatable up to six (6) hours)	3
ART 411	Graphic Design IV	3
ART 412	Graphic Design V	3
ART 453	Digital Painting	3
ART 470	Senior Seminar	3

Must take three (3) hours of art history from the following:

Course Number	Course Name	Semester Credit Hours
ART 382	Art History: Prehistoric to Neoclassic	3
ART 383	Art History: American Art	3
ART 384	Art History: Modern Art (fulfills multicultural General Education)*	3

### Sample Four-Year Plan for B.A. in Graphic Design

<b>First Year</b>	
<u>Fall Semester:</u> ART 100 Art Survey ART 210 Graphic Design I ENGL 100 General Education Course Math General Education Course History KW 101	<u>Spring Semester:</u> ART 211 Graphic Design II ART Elective CL 101 ENGL 102 General Education Course Fit & Well General Education Course Religion
<b>Second Year</b>	
<u>Fall Semester:</u> ART 101 Beginning Drawing ART 311 Graphic Design III ART 278 Digital Photography Techniques General Education Course Literature General Education Course Social Science	<u>Spring Semester:</u> ART 411 Graphic Design IV ART Elective ART Upper Level Elective General Education Course Social Science General Education Course Hist/Rel/Phil/Lang
<b>Third Year</b>	
<u>Fall Semester:</u> ART 384* Modern Art History ART 310 Graphic Topics ART Elective ART Upper Level Elective General Education Natural Science	<u>Spring Semester:</u> ART 412 Graphic Design V ART 453 Digital Painting ART Upper Level Elective General Education Natural Science with Lab
<b>Fourth Year</b>	
<u>Fall Semester:</u> ART 403 Internship Elective Elective ART Upper Level Elective ART Upper Level Elective	<u>Spring Semester:</u> ART 403 Internship ART 470 Senior Seminar Elective Elective ART Upper Level Elective

\* Fulfills the multi-cultural requirement.

### Sample Three-Year Plan for B.A. in Graphic Design

<b>First Year</b>		
<u>Fall Semester:</u> ART 101 Beginning Drawing CL 101 ENGL 100 General Education Course General Education Course General Education Course KW 101	<u>Spring Semester:</u> ART 100 Art Survey ART 111 ENGL 102 General Education Course General Education Course General Education Course	<u>Summer Semester:</u> Elective General Education Course

<b>Second Year</b>		
<u>Fall Semester:</u> ART 278 Digital Photography Techniques ART 310 Graphic Topics ART 311 Graphics Design III General Education Course Lit General Education Course Social Science General Education Course Natural Science	<u>Spring Semester:</u> ART 411 Graphic Design IV ART 453 Digital Painting ART Elective ART Elective ART Elective General Education Hist/Rel/Phil/Lang	<u>Summer Semester:</u> Elective Elective

<b>Third Year</b>		
<u>Fall Semester:</u> ART 384* Modern Art History ART Elective ART Upper Level Elective ART Upper Level Elective General Education Natural Science w/ Lab	<u>Spring Semester:</u> ART 403 Internship ART 412 Graphic Design V ART 470 Senior Seminar ART Upper Level Elective ART Upper Level Elective ART Upper Level Elective	<u>Summer Semester:</u> ART 403 Internship

\*Fulfills the multi-cultural requirement.

#### REQUIREMENTS FOR A GRAPHIC DESIGN MINOR

21 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
ART 210	Graphic Design I	3
ART 211	Graphic Design II	3
ART 311	Graphic Design III	3
ART 411	Graphic Design IV	3

Must take 9 hours for ART electives.

## Health (Minor)

Health is a cross-disciplinary field of study and a concern that is relevant in many academic disciplines such as biology, business, sociology, psychology, public service, sports management and kinesiology. The minor will serve the purpose of providing students who have an interest in other disciplines an opportunity to learn the basic physiological, psychological and social concepts necessary to effectively apply health to their field of study.

### REQUIREMENTS FOR A HEALTH MINOR

25-26 Semester Credit Hours

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
BIO 231	Human Anatomy and Physiology I	3
BIO 232	Human Anatomy and Physiology I lab	1
EXSC 323	Exercise Physiology I	3
EXSC 360	Exercise Assessment and Prescription	3
PE 200	Contemporary Health Topics	3

#### Supporting Requirements

Course Number	Course Name	Semester Credit Hours
BIO 241	Human Anatomy and Physiology II	3
BIO 242	Human Anatomy and Physiology II lab	1
EXSC 306	Biomechanics	3
EXSC 370	Nutrition for Health and Human Performance	3
PE 206	Human Sexuality Education	3
PE 215	First Aid and Safety	3
PEH 320	Drug Use and Abuse	3
PEH 405	Consumer Health	3
PEH 435	Health Ethics	3

## Health Sciences

The Bachelor of Science degree provides a coherent program that allows students to develop an understanding of the interdisciplinary nature of the health professions, exposes students to instrumentation and the technology used in diagnostic labs and hospital settings, and requires relevant pre-career service-learning through our partner organizations that benefit community health. The health sciences major provides the required prerequisite courses to be admitted to professional programs in physician assistant, physical therapy, optometry, dentistry, nursing (BSN), pharmacy, behavioral medicine, and public health administration.

Kentucky Wesleyan College offers a Bachelor of Science degree in Health Sciences.

### REQUIREMENTS FOR B.S. DEGREE

41-42 Semester Credit Hours

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
BIO 121	General Biology II	3
BIO 122	General Biology II Lab	1
BIO 231	Human Anatomy and Physiology I	3
BIO 232	Human Anatomy and Physiology I lab	1
BIO 241	Human Anatomy and Physiology II	3
BIO 242	Human Anatomy and Physiology II lab	1
CHEM 121	General Chemistry I Lab	1
CHEM 122	General Chemistry II Lab	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
HS 100	Externship Freshmen	1
HS 200	Externship Sophomore	1
HS 300	Externship Junior	1
MATH 103	College Algebra and Trigonometry	4
MATH 104 <b>or</b>	Probability and Statistics <b>or</b>	4
PSY 202	Statistics in the Behavioral Sciences	3
PEH 435	Health Ethics	3
PSY 101	Introduction to Psychology	3
PSY 322	Health Psychology	3

#### Option for Nursing Only:

CHEM 105, Concepts of Chemistry and CHEM 106 Concepts of Chemistry Lab and CHEM 230, Chemistry of Life Processes may be taken instead of CHEM 121, General Chemistry I Lab; CHEM 122, General Chemistry II Lab; CHEM 131, General Chemistry I; and CHEM 132, General Chemistry II.

### Sample Four-Year Plan for B.S. in Health Sciences

<b>First Year</b>	
<u>Fall Semester:</u> CHEM 121 CHEM 131 CL 101 ENGL 100 KW 101 PSY 101	<u>Spring Semester:</u> ENG 102 BIO 121 BIO 122 CHEM 122 CHEM 132 MATH 104 or PSY 202
<b>Second Year</b>	
<u>Fall Semester:</u> BIO 231/232 Elective (pre-professional) Elective (pre-professional) General Education Course HS 100	<u>Spring Semester:</u> BIO 241/242 Elective (upper-level, pre-professional) General Education Course General Education Course
<b>Third Year</b>	
<u>Fall Semester:</u> Elective (upper-level) Elective (upper-level, pre-professional) General Education Course HS 200 MATH 103	<u>Spring Semester:</u> Elective (upper-level, pre-professional) General Education Course General Education Course HS 300 PSY 322
<b>Fourth Year</b>	
<u>Fall Semester:</u> Elective Elective Elective (upper-level, pre-professional) General Education Course PEH 435	<u>Spring Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level, pre-professional)

### Sample Three-Year Plan for B.S. in Health Sciences

<b>First Year</b>		
<u>Fall Semester:</u> CHEM 121 CHEM 131 CL 101 ENGL 100 KW 101 PSY 101	<u>Spring Semester:</u> ENG 102 BIO 121 BIO 122 CHEM 122 CHEM 132 MATH 104 or PSY 202	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
<b>Second Year</b>		
<u>Fall Semester:</u> BIO 231/232 Elective (pre-professional) Elective (pre-professional) Elective (upper-level, pre-professional) HS 100	<u>Spring Semester:</u> BIO 241/242 Elective (upper-level, pre-professional) Elective (upper-level, pre-professional) Elective (upper-level) Elective (upper-level)	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course
<b>Third Year</b>		
<u>Fall Semester:</u> Elective Elective Elective (upper-level, pre-professional) HS 200 MATH 103 PEH 435	<u>Spring Semester:</u> Elective (upper-level, pre-professional) HS 300 PSY 322 Elective (upper-level) Elective (upper-level)	

## History

The Kentucky Wesleyan College History Program strives to educate students so that they understand and appreciate the historical context of the human experience, to think critically and to communicate effectively. History graduates will be prepared for entry into graduate school, teaching (in conjunction with the education program), and careers related to the field of history.

Offerings include a Bachelor of Arts degree, a Bachelor of Science degree, and a minor.

### REQUIREMENTS FOR B.A. DEGREE

48-49 Semester Credit Hours

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
HIST 101	History of World Civilization I	3
HIST 102	History of World Civilization II	3
HIST 111	Survey of American History I	3
HIST 112	Survey of American History II	3
HIST 200	Historical Methods	3
HIST 400	Senior Seminar	3

#### Electives

Students must take nine (9) semester credit hours in History and nine (9) semester credit hours in Political Science.

#### Supporting Requirements

Intermediate Proficiency in a foreign language, either by completing 12 semester credit hours in the same language or through CLEP testing credit.

### REQUIREMENTS FOR B.S. DEGREE

45-46 Semester Credit Hours

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
HIST 101	History of World Civilization I	3
HIST 102	History of World Civilization II	3
HIST 111	Survey of American History I	3
HIST 112	Survey of American History II	3
HIST 200	Historical Methods	3
HIST 400	Senior Seminar	3

#### Electives

Students must take nine (9) semester credit hours in History and nine (9) semester credit hours in Political Science.

#### Supporting Requirements

Course Number	Course Name	Semester Credit Hours
SOC 100	Principles of Sociology	3
GEOG 101	Introduction to Human Geography	3
ECON 231 <u>or</u>	Principles of Microeconomics <u>or</u>	3
ECON 232	Principles of Macroeconomics	3

### REQUIREMENTS FOR A HISTORY MINOR

21 Semester Credit Hours

Course Number	Course Name	Semester Credit Hours
HIST 101	History of World Civilization I	3
HIST 102	History of World Civilization II	3
HIST 111	Survey of American History I	3
HIST 112	Survey of American History II	3

Students must take 9 elective hours in History

**Sample Four-Year Plan for B.A. in History**

<b>First Year</b>	
<u>Fall Semester:</u> Elective (ART, MUS, THEA) ENGL 100 EXSC 101 HIST 101 or HIST 111 KW 101 SPAN 101	<u>Spring Semester:</u> Elective ENGL 102 General Education Course (POLS) HIST 102 or HIST 112 SPAN 102
<b>Second Year</b>	
<u>Fall Semester:</u> CL 101 HIST 101 or HIST 111 HIST 200 Literature Course Religion Course SPAN 201	<u>Spring Semester:</u> Elective HIST 102 or HIST 112 Lab Science Course SPAN 202
<b>Third Year</b>	
<u>Fall Semester:</u> Elective Elective HIST (upper-level) POLS SCI (non-lab)	<u>Spring Semester:</u> Elective Elective Elective HIST (upper-level) MATH
<b>Fourth Year</b>	
<u>Fall Semester:</u> Elective Elective Elective HIST (upper-level) HIST 400	<u>Spring Semester:</u> Elective Elective Elective HIST (upper-level) POLS

For the B.S., substitute SOC 100, GEOG 101 and ECON 231 or ECON 232 and an elective for the language courses and at least one course taken above must be multi-cultural or a separate multi-cultural course is required.



## Legal Studies

The Legal Studies program is an interdisciplinary course study of the law specifically designed for those planning to attend law school. Although there are a few skills courses included (Introduction to Logic, Introduction to Ethics, and Business and Professional Writing) most of the offerings are focused on the law per se. Outside of an introductory overview of the law, Introduction to Law (LGST 101), and a capstone course, Internship in Legal Assistance (LGST 408) centered around an internship with a judge and the local Commonwealth Attorney's Office (prosecutor), all other content courses come from six different subject areas: Business, Criminal Justice, History, Political Science, and Psychology. Each discipline offering these courses will offer them from their unique perspectives and will not reproduce the law school experience. Nevertheless, the content given will give the student a head start over their peers in law school by laying the groundwork for that area of legal expertise. It will give the student a competitive edge. It should be noted that law schools do not prefer any particular major or minor, so students are encouraged to add an additional major or minor(s) as suit their interests. A high grade point average and a better than average Law School Aptitude Test score are the key determinants needed for acceptance into law school.

Offerings include both a Bachelor of Arts degree and a Bachelor of Science degree in Legal Studies.

### REQUIREMENTS FOR B.A. DEGREE

**42 Semester Credit Hours**

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
CJC 100	Introduction to Criminal Justice	3
LGST 101	Introduction to Law	3
LGST 408	Internship in Legal Assistance	3
POLS 101	American National Government	3
POLS 202	State and Local Government	3

#### Supporting Requirements

12 hours of foreign language through the intermediate level

Must take 15 semester credit hours from the following electives.

Course Number	Course Name	Semester Credit Hours
BA 325	Business Law	3
BA 326	Advanced Business Law	3
BA 345	Business and Professional Writing	3
CJC 320	Judicial Process	3
CJC 340	Courts and Procedure	3
CJC 360	Criminal Law	3
HIST 352 <b>or</b> POLS 352	Constitutional Law I <b>or</b> Constitutional Law I	3 3
HIST 353 <b>or</b> POLS 353	Constitutional Law II <b>or</b> Constitutional Law II	3 3
PHIL 301	Introduction to Ethics	3
PHIL 302	Logic	3

**REQUIREMENTS FOR B.S. DEGREE****42 Semester Credit Hours**

## Core Requirements

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
CJC 100	Introduction to Criminal Justice	3
LGST 101	Introduction to Law	3
LGST 408	Internship in Legal Assistance	3
POLS 101	American National Government	3
POLS 202	State and Local Government	3

## Supporting Requirements

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3

Must take 15 semester credit hours from the following electives.

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
BA 325	Business Law	3
BA 326	Advanced Business Law	3
BA 345	Business and Professional Writing	3
CJC 320	Judicial Process	3
CJC 340	Courts and Procedure	3
CJC 360	Criminal Law	3
HIST 352 <b>or</b> POLS 352	Constitutional Law I <b>or</b> Constitutional Law I	3 3
HIST 353 <b>or</b> POLS 353	Constitutional Law II <b>or</b> Constitutional Law II	3 3
PHIL 301	Introduction to Ethics	3
PHIL 302	Logic	3

### Sample Four-Year Plan for B.A. in Legal Studies

<b>First Year</b>	
<u>Fall Semester:</u> CJC 100 ENGL 100 HIST 111 KW 101 POLS 101 SPAN 101	<u>Spring Semester:</u> ENGL 102 EXSC 101 HIST 112 LGST 101 POLS 202 SPAN 102
<b>Second Year</b>	
<u>Fall Semester:</u> Aesthetics Course CL 101 Elective (upper-level law) Elective (upper-level law) General Education Course (Literature) SPAN 201	<u>Spring Semester:</u> Elective (Social Science) Elective (upper-level law) Elective (upper-level law) General Education Course (SCI lab) SPAN 202
<b>Third Year</b>	
<u>Fall Semester:</u> Elective (upper-level law) Elective (upper-level law) General Education Course (MATH) General Education Course (SCI) REL	<u>Spring Semester:</u> Elective (upper-level law) Elective (upper-level law) General Education Course (Humanities) General Education Course (Multicultural) General Education Course (REL)
<b>Fourth Year</b>	
<u>Fall Semester:</u> LGST 408 Elective Elective Elective	<u>Spring Semester:</u> Elective Elective Elective Elective

### Sample Four-Year Plan for B.S. in Legal Studies

<b>First Year</b>	
<u>Fall Semester:</u> CJC 100 ENGL 100 HIST 111 KW 101 POLS 101	<u>Spring Semester:</u> CL 101 ENGL 102 EXSC 101 LGST 101 POLS 202 General Education Course (MATH)
<b>Second Year</b>	
<u>Fall Semester:</u> ACCT 211 Aesthetics Course ECON 231 Elective (upper-level law) General Education Course (Literature)	<u>Spring Semester:</u> Elective (upper-level law) Elective (upper-level law) General Education Course (SCI lab) ACCT 212 ECON 232
<b>Third Year</b>	
<u>Fall Semester:</u> Elective Elective (upper-level law) Elective (upper-level law) Elective (Social Science) General Education Course (SCI) REL	<u>Spring Semester:</u> Elective (upper-level law) Elective (upper-level law) General Education Course (Humanities) General Education Course (Multicultural) CART 141
<b>Fourth Year</b>	
<u>Fall Semester:</u> Elective Elective (upper-level law) Elective (upper-level law) General Education Course (Humanities) LGST 408	<u>Spring Semester:</u> Elective Elective Elective Elective

### Sample Three-Year Plan for B.A. in Legal Studies

<b>First Year</b>		
<u>Fall Semester:</u> CJC 100 ENGL 100 General Education Course (MATH) KW 101 LGST 101 SPAN 101	<u>Spring Semester:</u> ENGL 102 CL 101 General Education Course (HIST) General Education Course (REL) POLS 202 SPAN 102	<u>Summer Semester:</u> Aesthetics Course Elective General Education Course (SCI)
<b>Second Year</b>		
<u>Fall Semester:</u> Aesthetics Course Elective (upper-level law) Elective (upper-level law) EXSC 101 POLS 101 SPAN 201	<u>Spring Semester:</u> Elective (upper-level law) Elective (upper-level law) Elective (upper-level law) General Education Course (SCI lab) SPAN 202	<u>Summer Semester:</u> Elective Elective Elective Elective
<b>Third Year</b>		
<u>Fall Semester:</u> Elective Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level) LGST 408	<u>Spring Semester:</u> Elective Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level)	

### Sample Three-Year Plan for B.S. in Legal Studies

<b>First Year</b>		
<u>Fall Semester:</u> ACCT 211 CJC 100 ENGL 100 General Education Course (MATH) KW 101 LGST 101	<u>Spring Semester:</u> ACCT 212 CL 101 ENGL 102 General Education Course (HIST) General Education Course (REL) POLS 202	<u>Summer Semester:</u> Aesthetics Course Elective General Education Course (SCI)
<b>Second Year</b>		
<u>Fall Semester:</u> Aesthetics Course ECON 231 Elective (upper-level law) Elective (upper-level law) EXSC 101 POLS 101	<u>Spring Semester:</u> ECON 232 Elective (upper-level law) Elective (upper-level law) Elective (upper-level law) General Education Course (SCI lab)	<u>Summer Semester:</u> Elective Elective Elective Elective
<b>Third Year</b>		
<u>Fall Semester:</u> Elective Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level) LGST 408	<u>Spring Semester:</u> Elective Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level)	

## Mathematics

A major in mathematics at Kentucky Wesleyan is designed to enable students to succeed by giving them the ability to utilize mathematics in a career or another discipline or to pursue graduate studies.

We intend that our graduates will be able to:

Goal 1: Students will be able to perform mathematical computations efficiently and correctly

- Convergence (sequences & series)
- Functional Operations
- Limits, derivatives and anti-derivatives
- Matrix Operations, vector space bases, & linear transformations
- Significant digits
- Simple & compound Probabilities
- Statistics: probability distributions and densities, random variables with the common distributions, moment generating functions, hypothesis testing.

Goal 2: Students should develop their ability to communicate mathematical ideas and to write mathematical proofs.

Converse, contrapositive,

- Communicate mathematical ideas orally or written
- Write proofs by contradiction, induction proofs, & direct proofs

Goal 3: Students should make connections between mathematical areas

- Fundamental Theorem of calculus
- Green's, divergence, & Stokes theorem
- Mathematical & Functional inverses

Goal 4: Students should apply mathematics to other disciplines

- Derivative and Integral applications
- Mathematical modeling (linear & exponential)
- Others as applied to upper division electives

Offerings include a Bachelor of Science degree and a minor in Mathematics.

### REQUIREMENTS FOR B.S. DEGREE

**43 Semester Credit Hours**

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
MATH 121	Calculus I	4
MATH 221	Calculus II	3
MATH 222	Calculus III	3
MATH 303	Introduction to Higher Mathematics	3
MATH 307	Linear Algebra	3
MATH 309	Discrete Mathematics	3
MATH 330	Theory of Probability	3
MATH 400	History of Mathematics	1
MATH 401	Analysis	3
MATH 402	Abstract Algebra	3

Students must take two (2) additional upper-level courses. Students with a strong high school background may omit MATH 121, but still must complete thirty hours of Mathematics.

**Students who are seeking Secondary Certification are required to take MATH 113, MATH 304, & MATH 305.** Students going to graduate school are encouraged to take more Mathematics courses.

NOTE: A student who has completed the calculus sequence may NOT afterwards take MATH 103 as part of his or her math program.

## SUPPORTING REQUIREMENTS

One year of general physics or general chemistry.

**REQUIREMENTS FOR A MATHEMATICS MINOR****22 Semester Credit Hours**

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
MATH 121	Calculus I	4
MATH 221	Calculus II	3
MATH 222	Calculus III	3
MATH 303	Introduction to Higher Mathematics	3

Theory Course (Choose one (1) of the following courses)

MATH 401	Analysis I	3
MATH 402	Abstract Algebra	3
MATH 405	Topology	3

Applied Course (Choose one (1) of the following courses)

MATH 301	Differential Equations	3
MATH 304	Linear Algebra	3
MATH 330	Theory of Probability	3

An additional three (3) credit hours of upper-level mathematics is required.

## Course Scheduling

Notice that upper-level requirements are offered on an every-other-year basis. Math majors should take care to enroll in required courses as they are offered. Upper-level courses which are required for the major are offered every other year.

### Sample Four-Year Plan for B.S. in Mathematics

<b>First Year</b>	
<u>Fall Semester:</u> ENGL 100 General Education Course General Education Course KW 101 MATH 121	<u>Spring Semester:</u> CL 101 Elective ENGL 102 General Education Course General Education Course MATH 221
<b>Second Year</b>	
<u>Fall Semester:</u> Elective General Education Course MATH 222 MATH 303 PHYS 211/212**	<u>Spring Semester:</u> Elective Elective General Education Course MATH (upper-level)* PHYS 221/222**
<b>Third Year</b>	
<u>Fall Semester:</u> Elective General Education Course General Education Course MATH 320 MATH 401	<u>Spring Semester:</u> MATH 309 General Education Course MATH (upper-level)* MATH 307 Elective
<b>Fourth Year</b>	
<u>Fall Semester:</u> MATH 400 Elective General Education Course General Education Course MATH 402	<u>Spring Semester:</u> Elective Elective Elective Elective Elective

Students must take at least seven (7) upper-level courses.

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

\*\*Must have one year of general physics or general chemistry (PHYS 211/212 & 221/222, or CHEM 121/131 and 122/132)

\*\*\*This is written to allow the second senior semester to be devoted to student teaching. Those who are not going into education can distribute their math courses and General Education requirements to reflect the availability of this extra semester.

### Sample Three-Year Plan for B.S. in Mathematics

<u>Fall Semester:</u> CL 101 ENGL 100 General Education Course (HIST) General Education Course (social science) KW 101 MATH 121 or MATH 222	<u>Spring Semester:</u> ENGL 102 General Education Course (non-lab SCI, not PHYS) General Education Course (REL) General Education Course (social science) MATH 221	<u>Summer Semester:</u> Elective Elective Elective Elective
<u>Fall Semester:</u> General Education Course (HUM) MATH 103 MATH 222 MATH 401 PHYS 211/212	<u>Spring Semester:</u> EXSC 101 General Education Course (LIT) MATH (upper-level) MATH 307 PHYS 221/222	<u>Summer Semester:</u> Elective Elective Elective Elective Elective (one-hour)
<u>Fall Semester:</u> Elective Elective MATH 400 General Education Course (aesthetics) MATH 320 MATH 401	<u>Spring Semester:</u> Elective Elective Elective MATH (upper-level) MATH 309 Elective	

## Music

The study of music provides students with the opportunity to pursue a quality undergraduate major in music performance or music education. Most importantly, students pursuing degrees in music gain a broad understanding of the field and its contribution to society. An appreciation and coordinated understanding of music contributes to the aesthetic dimension of leadership, creative thinking, communication, service and greater aesthetic awareness within an increasingly diverse cultural environment. Students taking music courses have opportunities for performance, discussion and experiences in performing, ensembles and private study. Through these experiences, students exercise critical, logical and ethical thinking, learn effective communication skills and develop greater appreciation of the beauty inherent in music. Music students are led to the realization that their undergraduate coursework provides a foundation for future learning and for employment in music studios, churches, schools, arts organizations and a myriad of performing opportunities.

Offerings include a Bachelor of Music degree, Bachelor of Music Education, Bachelor of Arts, and a minor in Music.

### REQUIREMENTS FOR B.A. in MUSIC

**47 Semester Credit Hours**

This general music degree prepares students for careers in performance, church music, private teaching, and various music leadership positions in the community.

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
MUS 139	Aural Skills I	1
MUS 140	Aural Skills II	1
MUS 147	Music Theory I	3
MUS 148	Music Theory II	3
MUS 377	Conducting	2
MUS 450	Senior Recital	1

Must take eight (8) hours of Applied Music; one (1) hour of Applied Piano; six (6) hours of ensembles, two of which must be upper level; and three (3) hours of music history to be determined by advisor. Every semester that a student is enrolled as a music major, he/she must be enrolled in an applied music lesson and ensemble in the major instrument or voice. Because of music prerequisites, applied lessons and recital requirements, a transfer student may expect to need additional semesters of study. At the end of each semester all music majors play/sing a jury examination in front of the music faculty. It provides helpful experience, and assures reasonable progress towards degree.

18 hours of music electives required; may be chosen from these or other music courses:

Course Number	Course Name	Semester Credit Hours
MUS 210	Ritual in Life, Liturgy, and Worship	3
MUS 322 <b>or</b> MUS 351	Piano/Organ Pedagogy <b>or</b> Vocal Pedagogy	2 2
MUS 360	History of Musical Theatre	3
MUS 382, 383, <b>or</b> 384	Music History	3
MUS 390	Ensemble Assistantship	1
MUS 393	Internship	1
MUS 400	Independent Study	1

### Sample Four-Year Plan for B.A. in Music

<b>First Year</b>	
<u>Fall Semester:</u> CL 101 ENGL 100 EXSC 101 KW 101 MUS (Applied) MUS (Ensemble) MUS 139 MUS 147	<u>Spring Semester:</u> CART 141 Elective ENGL 102 MUS (Applied) MUS (Ensemble) MUS 140 MUS 148
<b>Second Year</b>	
<u>Fall Semester:</u> ENGL 200 General Education Course (REL) MUS (Applied) MUS (Ensemble) MUS (History) MUS 235	<u>Spring Semester:</u> General Education Course (Humanities) MATH MUS (Applied) MUS (Ensemble) MUS (History) MUS (Sequence) MUS 218
<b>Third Year</b>	
<u>Fall Semester:</u> Elective General Education Course (Humanities) General Education Course (Social Science) MUS (Ensemble) MUS (History) MUS 322 or MUS 351	<u>Spring Semester:</u> Elective General Education Course (Aesthetics) General Education Course (Multicultural) General Education Course (Social Science) MUS (Ensemble) MUS (Internship)
<b>Fourth Year</b>	
<u>Fall Semester:</u> Elective Elective General Education Course (Science) MUS 377 MUS 390 MUS 400	<u>Spring Semester:</u> Elective Elective Elective General Education Course (Science) General Education Course (Social Science) MUS 401

**REQUIREMENTS FOR BACHELOR OF MUSIC DEGREE****57 Semester Credit Hours**

Offerings include a Bachelor of Music degree and a myriad of performance opportunities, preparing students for careers in performance, church music, private teaching, preparation for graduate study in music, and various music leadership positions in the community.

## Core Requirements

Course Number	Course Name	Semester Credit Hours
MUS 139	Aural Skills I	1
MUS 140	Aural Skills II	1
MUS 147	Music Theory I	3
MUS 148	Music Theory II	3
MUS 220	History of Music I: Beginnings to Baroque	3
MUS 235	Music Theory III	3
MUS 239	Aural Skills III	1
MUS 324	History of Music II: Classical Romantic Periods (1750 – 1850)	3
MUS 340	History of Music III: Late Romantic to Present (1850 – Present)	3

Must take sixteen hours of Applied Music in their emphasis instrument (or voice if vocal emphasis) and four (4) hours of Applied Piano (or must show proficiency). Every semester that a student is enrolled as a music major, he/she must be enrolled in an applied music lesson and ensemble in the major instrument or voice. Because of music prerequisites, applied lessons and recital requirements, a transfer student may expect to need additional semesters of study. At the end of each semester all music majors play/sing a jury examination in front of the music faculty. It provides helpful experience, and assures reasonable progress towards degree.

## Supporting Requirements

Course Number	Course Name	Semester Credit Hours
MUS 350	Junior Recital	1
MUS 450	Senior Recital	1

Emphasis Requirements: Must complete one of the following emphases: vocal, piano, instrumental, or guitar.

## Vocal Emphasis

Course Number	Course Name	Semester Credit Hours
MUS 233	Lyric Diction for Singers	2
MUS 351	Vocal Pedagogy	2
MUS 377	Conducting	2

Must take eight (8) hours of Kentucky Wesleyan Singers.

## Piano/Organ Emphasis

Course Number	Course Name	Semester Credit Hours
MUS 348	Accompaniment	2
MUS 350	Piano/Organ Pedagogy	1
MUS 377	Conducting	2

Must take eight (8) hours of Kentucky Wesleyan Band, Kentucky Wesleyan Singers, or Panther Pianists.

## Instrumental Emphasis

Course Number	Course Name	Semester Credit Hours
MUS 276	Orchestration	2
MUS 308	Instrumental Methods	2
MUS 377	Conducting	2

Must take eight (8) hours of Kentucky Wesleyan Band.

## Guitar Emphasis

Course Number	Course Name	Semester Credit Hours
MUS 302	Applied Music Literature – Guitar	2
MUS 308	Instrumental Methods	2
MUS 323	Guitar Pedagogy	2

Must take eight (8) hours of Kentucky Wesleyan Band, Kentucky Wesleyan Singers, or Panther Pianists.

### Sample Four-Year Plan for B.M. in Music Performance – Vocal Emphasis

<b>First Year</b>	
<u>Fall Semester:</u> CL 101 ENGL 100 KW 101 MUS 139 MUS 147 KW Singers** Applied Music* Applied Music – Piano*	<u>Spring Semester:</u> ENGL 102 MUS 140 MUS 148 Applied Music* Applied Music – Piano* KW Singers** General Education Course General Education Course
<b>Second Year</b>	
<u>Fall Semester:</u> ENGL 200 MUS 235 MUS 239 KW Singers** Applied Music* Applied Music – Piano* General Education Course	<u>Spring Semester:</u> MUS 324 General Education Course General Education Course KW Singers** Applied Music* Applied Music – Piano*
<b>Third Year</b>	
<u>Fall Semester:</u> MUS 340 MUS 233 KW Singers** Applied Music* General Education Course General Education Course	<u>Spring Semester:</u> MUS 350 MUS 351 KW Singers** Applied Music* General Education Course Elective
<b>Fourth Year</b>	
<u>Fall Semester:</u> Elective MUS 377 Elective General Education Course General Education Course KW Singers** Applied Music*	<u>Spring Semester:</u> MUS new KW Singers** Applied Music* Elective Elective

At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

\*Must take sixteen hours of Applied Music and four hours of Applied Music-Piano.

\*\*Must take eight (8) hours of Kentucky Wesleyan Singers.

### Sample Four-Year Plan for B.M. in Music Performance – Piano or Organ Emphasis

<b>First Year</b>	
<u>Fall Semester:</u> CL 101 ENGL 100 KW 101 MUS 139 MUS 147 Ensemble* Applied Music* Applied Music – Organ*	<u>Spring Semester:</u> Applied Music* ENGL 102 Ensemble** General Education Course General Education Course MUS 140 MUS 148
<b>Second Year</b>	
<u>Fall Semester:</u> Applied Music – Organ* Applied Music* CL 101 Ensemble** General Education Course MUS 220 MUS 235 MUS 239	<u>Spring Semester:</u> Applied Music* Elective Ensemble** General Education Course General Education Course MUS 324
<b>Third Year</b>	
<u>Fall Semester:</u> Applied Music – Organ * Applied Music* Ensemble** General Education Course MUS 340 MUS 348	<u>Spring Semester:</u> Applied Music – Organ * Applied Music* Elective Ensemble** General Education Course MUS 350
<b>Fourth Year</b>	
<u>Fall Semester:</u> Applied Music* Elective Ensemble** General Education Course General Education Course General Education Course	<u>Spring Semester:</u> Applied Music* Elective Elective Elective Ensemble** MUS 450 MUS new

At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

\*Must take sixteen hours of Applied Music and four hours of Applied Music in another instrument (preferable organ or voice).

\*\*Must take eight (8) hours of Kentucky Wesleyan Band, Kentucky Wesleyan Singers, or Panther Pianists.

NOTE: If organ is one's major instrument rather than piano, the same program is followed, except that organ is the major applied instrument and piano is the secondary applied instrument.

### Sample Four-Year Plan for B.M. in Music Performance – Instrumental Emphasis

<b>First Year</b>	
<u>Fall Semester:</u> Applied Music – Piano* Applied Music* ENGL 100 General Education Course KW 101 KW Band*** MUS 139 MUS 147	<u>Spring Semester:</u> Applied Music – Piano* Applied Music* CL 101 ENGL 102 General Education Course KW Band*** MUS 140 MUS 148
<b>Second Year</b>	
<u>Fall Semester:</u> Applied Music – Piano* Applied Music* Elective** General Education Course KW Band*** MUS 220 MUS 235 MUS 239	<u>Spring Semester:</u> Applied Music – Piano* Applied Music* Elective General Education Course General Education Course KW Band*** MUS 324
<b>Third Year</b>	
<u>Fall Semester:</u> Applied Music* Elective General Education Course KW Band*** MUS 340 MUS new	<u>Spring Semester:</u> Applied Music* Elective General Education Course General Education Course KW Band*** MUS 276 MUS 350
<b>Fourth Year</b>	
<u>Fall Semester:</u> Applied Music* Elective General Education Course General Education Course KW Band*** MUS 377	<u>Spring Semester:</u> Applied Music* Elective Elective** General Education Course KW Band*** MUS 450

At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

\*Must take sixteen hours of Applied Music and four hours of Applied Piano in (or must show proficiency).

\*\* Must take six (6) hours of electives from MUS.

\*\*\*Must take eight (8) hours of Kentucky Wesleyan Band.

### Sample Four-Year Plan for B.M. in Music Performance – Guitar Emphasis

<b>First Year</b>	
<u>Fall Semester:</u> Applied Music – Piano* Applied Music* ENGL 100 Ensemble** General Education Course KW 101 MUS 139 MUS 147	<u>Spring Semester:</u> Applied Music – Piano* Applied Music* CL 101 ENGL 102 Ensemble** General Education Course MUS 140 MUS 148
<b>Second Year</b>	
<u>Fall Semester:</u> Applied Music – Piano* Applied Music* Elective** Ensemble** General Education Course MUS 230 MUS 235 MUS 239	<u>Spring Semester:</u> Applied Music – Piano* Applied Music* General Education Course General Education Course Ensemble** MUS 324
<b>Third Year</b>	
<u>Fall Semester:</u> Applied Music* Elective General Education Course Ensemble** MUS 340 MUS new	<u>Spring Semester:</u> Applied Music* Elective General Education Course General Education Course Ensemble** MUS 276 MUS 350
<b>Fourth Year</b>	
<u>Fall Semester:</u> Applied Music* Elective Elective Ensemble** General Education Course MUS 377	<u>Spring Semester:</u> Applied Music* Elective Elective General Education Course Ensemble** MUS 450

At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

\*Must take sixteen hours of Applied Music and four hours of Applied Piano in (or must show proficiency).

\*\*Must take eight (8) hours of Kentucky Wesleyan Band, Kentucky Wesleyan Singers, or Panther Pianists.

**BACHELOR OF MUSIC EDUCATION****113-116 Semester Credit Hours**

This program prepares students for a career teaching music in the public schools. Students are required to work with both a content discipline advisor and a teacher education advisor. A Bachelor of Music Education with certification for grades P-12 is offered.

## Core Requirements

Course Number	Course Name	Semester Credit Hours
ED 100	Introduction to Education	1
ED 202	Education Technology (replaces CL 101 in gen. ed.)	3
ED 203	Exceptional Children	3
ED 204	Diversity in Education	3
ED 308	Educational Psychology	3
ED 311	Methods and Materials Middle and High School	3
ED 400	Discipline and Classroom Management Middle and High School	3
EDMU 401	Directed Teaching	6
EDMU 402	Directed Teaching	6
PE 200	Contemporary Health Topics	3

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
EDMG 201	Adolescent Development	3
PSY 201	Human Development	3

## Supporting Requirements

These courses may be used to satisfy the General Education requirements.

Course Number	Course Name	Semester Credit Hours
ED 200	Foundations of Education	3

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
POLS 101	American National Government	3
POLS 202	State and Local Government	3

## Music Discipline Courses

Course Number	Course Name	Semester Credit Hours
MUS 100	Introduction to Musical Notation	1
MUS 147	Music Theory I	3
MUS 148	Music Theory II	3
MUS 139	Aural Skills I	1
MUS 140	Aural Skills II	1
MUS 220	History of Music I: Beginnings to Baroque	3
MUS 235	Music Theory III	3
MUS 239	Aural Skills III	1
MUS 350	Junior Recital	1
MUS 310	Methods of Teaching Music in the Elementary School	2
MUS 319	Methods of Teaching Music in the Middle School	2
MUS 320	Methods of Teaching Music in Secondary School	2
MUS 324	History of Music II: Classical/Romantic Period (1750-1850)	3
MUS 340	History of Music III: Late Romantic to Present (1850-Present)	3
MUS 427	Music and Computers	2
MUS 450	Senior Recital	1

### Emphasis Requirements

Students must complete one of the following emphases: vocal, piano /organ, instrumental, or guitar. Every semester that a student is enrolled as a music major, he/she must be enrolled in an applied music lesson and ensemble in the major instrument or voice. Because of music prerequisites, applied lessons and recital requirements, a transfer student may expect to need additional semesters of study. At the end of each semester all music majors play/sing a jury examination in front of the music faculty. It provides helpful experience, and assures reasonable progress towards degree.

#### Vocal Emphasis

Course Number	Course Name	Semester Credit Hours
MUS 233	Lyric Diction	2
MUS 351	Vocal Pedagogy	2
MUS 374	Instrumental Methods	2
MUS 377	Conducting	2

Must take eight (8) hours of Kentucky Wesleyan Singers.

Must take 14 hours of Applied Music – Voice.

Must take four (4) hours of Applied Music – Piano (or show proficiency).

#### Piano/Organ Emphasis

Course Number	Course Name	Semester Credit Hours
MUS 322	Piano/Organ Pedagogy	2
MUS 348	Accompaniment	2

Must take one (1) of the following.

Course Number	Course Name	Semester Credit Hours
MUS 303	Applied Music Literature - Piano	2
MUS 313	Applied Music - Organ	2
MUS 377	Conducting	2

Must take eight (8) hours of Kentucky Wesleyan Band, Kentucky Wesleyan Singers, or Panther Pianists.

Must take 16 hours of Applied Music – Piano.

Must take two (2) hours of Applied Music – keyboard secondary piano or organ.

#### Instrumental Emphasis

Course Number	Course Name	Semester Credit Hours
MUS 276	Orchestration	2
MUS 277	Instrumental Music Literature	2
MUS 374	Instrumental Methods	2
MUS 377	Conducting	2

Must take eight (8) hours of Kentucky Wesleyan Band.

Must take 14 hours of instrumental Applied Music in major instrument.

Must take four (4) hours of Applied Music – Piano (or show proficiency).

#### Guitar Emphasis

Course Number	Course Name	Semester Credit Hours
MUS 302	Applied Music Literature: Guitar	2
MUS 345	Guitar Pedagogy	2
MUS 374	Instrumental Methods	2
MUS 377	Conducting	2

Must take 14 hours of Applied Music – Guitar.

Must take four (4) hours of Applied Music – Piano (or show proficiency).

Must take eight (8) hours of Kentucky Wesleyan Band, Kentucky Wesleyan Singers, or Panther Pianists.

### Sample Four-Year Plan for Bachelor of Music Education

<b>First Year</b>		
<u>Fall Semester:</u> ED 100 ED 200 ENGL 100 General Education Course (Aesthetics) HIST 101 KW 101 MUS (Applied Voice) MUS 100 MUS 143	<u>Spring Semester:</u> ED 203 ENGL 102 MUS (Applied Piano) MUS (Applied Voice) MUS 139 MUS 147 MUS 233 MUS 374	<u>Summer Semester:</u> General Education Course
<b>Second Year</b>		
<u>Fall Semester:</u> ED 202 General Education Course (SCI) MUS (Applied Voice) MUS 220 MUS 140 MUS 148 MUS 310	<u>Spring Semester:</u> EDMG 201 or PSY 201 MUS (Applied Piano) MUS (Applied Voice) MUS 235 MUS 239 MUS 243 MUS 324 MUS 303 PE 200	<u>Summer Semester:</u> ED 203 General Education Course
<b>Third Year</b>		
<u>Fall Semester:</u> Foreign Language ED 311 ED 308 MUS 320 MUS (Applied Voice) MUS 340 MUS 351	<u>Spring Semester:</u> Foreign Language MUS (Applied Piano) MUS (Applied Voice) MUS 319 MUS 343 MUS 350 MUS 377 MUS 427 MUS 303 MUS303	<u>Summer Semester:</u> General Education Course
<b>Fourth Year</b>		
<u>Fall Semester:</u> ED 400 MUS 443 MUS (Applied Piano) MUS (Applied Voice) POLS 101 EXSC 101 General Education Course	<u>Spring Semester:</u> ED 410 EDMU 401 EDMU 402 MUS 450 MUS 303	

**REQUIREMENTS FOR A MUSIC MINOR****24 Semester Credit Hours**

## Core Requirements

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
MUS 147	Music Theory I	3
MUS 153	Music Appreciation	3

## Supporting Requirements

Must take six (6) hours of applied music, at least one (1) hour of which is in piano.

Must take four (4) hours of Kentucky Wesleyan Singers, Kentucky Wesleyan Band, or Panther Pianists

Must take eight (8) hours of electives from MUS.

**Philosophy (Minor)**

Philosophy is the heart and soul of a liberal arts education. If the natural sciences enable us to understand our world, philosophy enables us to understand ourselves. In philosophy, you will ask the big questions: What is morality? What is justice? How do I know what I think I know?

The disciplines developed through the study of philosophy prepare graduates for a wide range of career choices. Many graduates pursue career choices that accentuate their abilities to perform insightful and discerning analysis. These critical thinking skills are precisely the kind of expertise desired by the legal community, corporations, marketing firms and academic institutions. The study of philosophy also lays a firm foundation for graduate studies in almost any field of the humanities.

A minor in Philosophy is offered.

**REQUIREMENTS FOR A PHILOSOPHY MINOR****21 Semester Credit Hours**

Must take 15 hours from PHIL.

Must take six (6) hours from REL.

## Physical Education P-12

Physical Education P-12 – program completion certifies the graduate to teach grades P-12.

Physical Education P-12 Teaching Certification majors who complete all of the course requirements for the major and the health endorsement will receive a health minor. Completing the health emphasis in conjunction with P-12 certifies the graduate to teach health.

A Bachelor of Science degree in Physical Education P-12 is offered.

**Students are required to work with both a content discipline advisor and a teacher education advisor.**

### BACHELOR OF SCIENCE IN PHYSICAL EDUCATION P-12

**88-112 Semester Credit Hours**

#### Core Requirements

Professional education courses: Students must meet certain standards as set forth by the program of teacher education. A “C” or better grade is required in each of these courses. Students must also demonstrate competence in swimming.

Course Number	Course Name	Semester Credit Hours
ED 100	Introduction to Education	1
ED 202	Educational Technology (replaces CL 1101 in General Education Requirements)	3
ED 203	Exceptional Children	3
ED 204	Diversity in Education	3
ED 308	Educational Psychology	3
ED 311	Methods and Materials Middle and High School	3
ED 400	Discipline and Classroom Management Middle and High School	3
ED 410	Student Teaching Seminar	2
EDPH 401	Directed Teaching	6
EDPH 402	Directed Teaching	6
EDSE 301	Readings in the Content Area Secondary Education	3
PE 200	Contemporary Health Topics	3

Must Take one (1) of the following

Course Number	Course Name	Semester Credit Hours
EDMG 201	Adolescent Development	3
PSY 201	Human Development	3

#### Supporting Requirement

These courses may be used to satisfy the General Education Program.

Course Number	Course Name	Semester Credit Hours
ED 200	Foundations of Education	3
POLS 101 <b>or</b> POLS 202	American National Government <b>or</b> State and Local Government	3

## Kinesiology and Health Promotion Discipline Courses

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
BIO 231	Human Anatomy and Physiology I	3
BIO 232	Human Anatomy and Physiology I Lab	1
EXSC 301	Exercise Practicum	1
EXSC 305	Philosophy of Sport and Exercise	3
EXSC 306	Biomechanics	3
EXSC 310	Sociological/Psychological Aspects of Sport and Exercise	3
EXSC 323	Exercise Physiology I	3
EXSC 360	Exercise Assessment and Prescription	3
EXSC 403	Wellness Practicum	2
PE 103	Introduction to Physical Education and Health	1
PE 211	Motor Development	1
PE 231	Activity for Majors I	3
PE 232	Activity for Majors II	3
PE 304	Methods and Materials for Teaching Secondary Physical Education	3
PE 307	Methods and Materials, Teaching Physical Education K-8	3
PE 401	Seminar	3
PE 406	Adapted Physical Education	3

## Health Endorsement

Completing this endorsement in conjunction with the Physical Education P-12 Certification Program certifies the graduate to teach Health.

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
EXSC 370	Nutrition for Health and Human Performance	3
PE 206	Human Sexuality Education	3
PEH 215	First Aid and Safety	3
PEH 251	Foundations of Health Education	3
PEH 320	Drug Use and Abuse	3
PEH 405	Consumer Health	3
PEH 408	Comprehensive School Health Programs	3
PEH 435	Health Ethics and Society	3

**Sample Four-Year Plan for B.S. in Physical Education P-12 – Health Emphasis**

<b>First Year</b>	
<u>Fall Semester:</u> ED 100 ENGL 100 General Education Course General Education Course General Education Course (MATH) KW 101	<u>Spring Semester:</u> ED 200 EDMG 201 or PSY 201 ENGL 102 EXSC 100 EXSC 101 PE 200 PE 211
<b>Second Year</b>	
<u>Fall Semester:</u> BIO 231/232 ED 202 PE 232 POLS 101 or POLS 202 Spanish I	<u>Spring Semester:</u> EXSC 305 PE 304 PEH 215 PEH 251 Spanish II
<b>Third Year</b>	
<u>Fall Semester:</u> ED 311 EXSC 323 EXSC 370 PE 231 PE 307 PEH 435	<u>Spring Semester:</u> EXSC 306 EXSC 360 PE 401 PEH 405 PEH 406
<b>Fourth Year</b>	
<u>Fall Semester:</u> ED 308 ED 400 EXSC 101 EXSC 403 PE 310 PEH 320 PEH 408	<u>Spring Semester:</u> ED 410 EDAR 401 EDAR 402

At least one (1) course taken above must be multi-cultural or a separate multi-cultural course is required.

## Physics

Physicists work in a variety of areas from basic research at universities and government laboratories to education to healthcare to manufacturing to consulting and analysis firms. In recent years, about 40% of all Bachelor degree recipients enter the workforce immediately after graduation, about 35% pursue graduate degrees in Physics or Astronomy, and about 20% pursue a graduate degree in some other field.

A major in physics at Kentucky Wesleyan is designed to prepare physics majors for technical post baccalaureate employment or for entrance into graduate study in physics, medical physics, engineering, or related fields. Physics majors are expected to have an understanding of the broad range of general principles that characterizes physics and the ability to apply both theoretical and experimental techniques to the solution of a wide variety of problems.

Specifically, we intend our graduates to:

- understand the role of physics among the sciences and in society;
- understand the basic principles and foundations of physics;
- understand and utilize the methods and techniques in experimental physics;
- develop the ability for problem solving in physics;
- develop computer programming skills;
- develop technical communication skills.

Kentucky Wesleyan College, in conjunction with the national Society of Physics Students (SPS), has a student physics society. All physics students are encouraged to become members of the society and participate in activities within the region and state.

Offerings include a Bachelor of Science degree and a minor in Physics.

### BACHELOR OF SCIENCE DEGREE

**58 Semester Credit Hours**

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
PHYS 101	Introduction to Physics in Modern Medicine	3
PHYS 211 <b>and</b> PHYS 212	General Physics I <b>and</b> General Physics I Laboratory	3 1
PHYS 221 <b>and</b> PHYS 222	General Physics II <b>and</b> General Physics II Laboratory	3 1
PHYS 301	Electricity and Magnetism	3
PHYS 302	Mechanics	3
PHYS 308	Modern Physics	4
PHYS 307	Readings in Physics (Seminar)	1
PHYS 401	Introduction to Quantum Mechanics (CHEM 343 may be substituted)	3

#### Laboratory Electives (must take one (1) of the following)

Course Number	Course Name	Semester Credit Hours
PHYS 340	Analog Electronics	4
PHYS 342	Heat and Thermodynamics	4

## Supporting Requirements

Course Number	Course Name	Semester Credit Hours
CHEM 121	General Chemistry I Lab	1
CHEM 122	General Chemistry II Lab	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
MATH 121	Calculus I	4
MATH 221	Calculus II	3
MATH 222	Calculus III	3
MATH 301	Differential Equations	3

## Programming Courses (must take one (1) of the following)

Course Number	Course Name	Semester Credit Hours
CIS 201	Beginning Java	3
CIS 203	Beginning Visual Basic	3

## Math Electives (must take one (1) of the following)

Course Number	Course Name	Semester Credit Hours
MATH 309	Discrete Mathematics	3
MATH 403	Partial Differential Equations	3

**REQUIREMENTS FOR A PHYSICS MINOR****21 Semester Credit Hours**

## Core Requirements

Course Number	Course Name	Semester Credit Hours
PHYS 101	Introduction to Physics in Modern Medicine	3
PHYS 211 <b>and</b> PHYS 212	General Physics I <b>and</b> General Physics I Laboratory	3 1
PHYS 221 <b>and</b> PHYS 222	General Physics II <b>and</b> General Physics II Laboratory	3 1
PHYS 301	Electricity and Magnetism	3
PHYS 302	Mechanics	3
PHYS 308	Modern Physics	4

### Sample Four-Year Plan for B.S. in Physics

<b>First Year</b>	
<u>Fall Semester:</u> CHEM 121 CHEM 131 ENGL 100 KW 101 MATH 121	<u>Spring Semester:</u> CHEM 122 CHEM 132 ENGL 102 General Education Course MATH 221
<b>Second Year</b>	
<u>Fall Semester:</u> CIS 201 <b>or</b> CIS 203 CL 101 EXSC 101 General Education Course MATH 222 PHYS 211/212	<u>Spring Semester:</u> Elective General Education Course General Education Course PHYS 221/222 PHYS 302
<b>Third Year</b>	
<u>Fall Semester:</u> Elective (PHYS lab) <sup>1</sup> General Education Course MATH 301 PHYS 301 PHYS 308	<u>Spring Semester:</u> Elective Elective (MATH) <sup>3</sup> General Education Course General Education Course PHYS 307 PHYS 401 <sup>2</sup>
<b>Fourth Year</b>	
<u>Fall Semester:</u> Elective Elective Elective Elective Elective	<u>Spring Semester:</u> Elective Elective Elective Elective

<sup>1</sup>PHYS 340 Electronics or PHYS 342 Heat and Thermodynamics.

<sup>2</sup>CHEM 343 Physical Chemistry II may be substituted for PHYS 401 Quantum Mechanics.

<sup>3</sup>MATH 306 Applied Linear Algebra, MATH 307 Linear Algebra, MATH 309 Discrete Mathematics, MATH 320 Statistics I, MATH 321 Statistical Analysis, or MATH 403 Partial Differential Equations.

### Sample Three-Year Plan for B.S. in Physics

<b>First Year</b>		
<u>Fall Semester:</u> CHEM 121 CHEM 131 ENGL 100 General Education Course KW 101 MATH 121	<u>Spring Semester:</u> CHEM 122 CHEM 132 ENGL 102 General Education Course MATH 221 PHYS 101	<u>Summer Semester:</u> Elective Elective Elective Elective
<b>Second Year</b>		
<u>Fall Semester:</u> CIS 201 <u>or</u> CIS 203 CL 101 General Education Course General Education Course MATH 222 PHYS 211 and PHYS 212	<u>Spring Semester:</u> Elective Elective General Education Course General Education Course PHYS 221/222 PHYS 302	<u>Summer Semester:</u> Elective Elective Elective
<b>Third Year</b>		
<u>Fall Semester:</u> Elective (PHYS lab) <sup>1</sup> General Education Course MATH 301 PHYS 301 PHYS 308	<u>Spring Semester:</u> Elective Elective Elective (MATH) <sup>3</sup> General Education Course PHYS 307 PHYS 401 <sup>2</sup>	

<sup>1</sup>PHYS 340 Electronics or PHYS 342 Heat and Thermodynamics.

<sup>2</sup>CHEM 343 Physical Chemistry II may be substituted for PHYS 401 Quantum Mechanics.

<sup>3</sup>MATH 306 Applied Linear Algebra, MATH 307 Linear Algebra, MATH 309 Discrete Mathematics, MATH 320 Statistics I, MATH 321 Statistical Analysis, or MATH 403 Partial Differential Equations.

## Political Science (Government)

The Political Science Program seeks to educate students to the liberal arts ideals of critical and evaluative thinking and articulate expression of ideas. The program has a goal of incrementally improving the writing of all students, thus at least one term paper is required in all Political Science offerings. Also the program has as goals that all students understand American and international legal and political institutions, the political behavior of the masses and political elites, and the power relations between institutions and actors.

The major in Political Science is designed to give a basic foundation for the understanding of politics. The major sub-fields of instruction are political theory, American government, public administration, comparative government and international relations. Students pursuing a political science major are expected to earn a Bachelor of Arts degree or a Bachelor of Science degree. A minor in political science is also available.

### Stanley Reed Pre-Law and Politics Society

Named after one of Kentucky Wesleyan's most prestigious alumni, United States Supreme Court Justice Stanley Reed, this club offers all students interested in law and politics opportunities to listen to speakers, discuss relevant topics and debate important controversial issues. Speakers include Kentucky Wesleyan alumni either attending or graduated from law school discussing aspects of law school admissions, legal education and the practice of law. Debates include student contests over campus-related issues each semester. Other debates concerning controversial legal and political issues also are arranged among various community leaders and professionals. Each year there is a trip to the Midwest Political Science Associations' national meeting in Chicago that is offered to members.

### INTERNSHIP OPPORTUNITIES

The Political Science program offers several off-campus internship opportunities. When the Kentucky Legislature is in session, junior or senior students can qualify for a legislative internship at Frankfort and receive 12 hours of political science credit. At the local level, Kentucky Wesleyan College places students in internships in the Commonwealth Attorney's office, local attorney's offices, public defenders' offices, and at the Green River Area Development Office.

### BACHELOR OF ARTS DEGREE

48 Semester Credit Hours

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
POLS 101	American National Government	3
POLS 102	Public Policy	3
POLS 202	State and Local Government	3
POLS 400	Senior Seminar	3

#### Electives

Political Science, fifteen (15) semester credit hours

History, nine (9) semester credit hours

#### Supporting Requirements

Twelve (12) semester credit hours (intermediate proficiency) in the same language through CLEP testing credit for the B.A. degree.

### BACHELOR OF SCIENCE DEGREE

45-46 Semester Credit Hours

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
POLS 101	American National Government	3
POLS 102	Public Policy	3
POLS 202	State and Local Government	3
POLS 400	Senior Seminar	3

#### Electives

Political Science, fifteen (15) semester credit hours

History, nine (9) semester credit hours

#### Supporting Requirements

Course Number	Course Name	Semester Credit Hours
GEOG 101	Introduction to Human Geography	3
SOC 202 <u>or</u> MATH 104	Statistics in the Behavioral Sciences <u>or</u> Probability and Statistics	3 4
SOC 380	Research Methods	3

**REQUIREMENTS FOR A POLITICAL SCIENCE MINOR****21 Semester Credit Hours**

A student must take 21 semester credit hours of electives from POLS.

**Sample Four-Year Plan for B.A. in Political Science**

<b>First Year</b>	
<u>Fall Semester:</u> Elective ENGL 100 HIST 111 KW 101 POLS 101 SPAN 101	<u>Spring Semester:</u> ENGL 102 HIST 112 POLS 102 POLS 202 SPAN 102
<b>Second Year</b>	
<u>Fall Semester:</u> Aesthetics Course CL 101 Elective (upper-level, POLS) ENGL (literature) EXSC 101 SPAN 201	<u>Spring Semester:</u> Aesthetics Course Elective Elective (upper-level, POLS) SCI (lab course) SPAN 202
<b>Third Year</b>	
<u>Fall Semester:</u> Elective Elective (Social Science) Elective (upper-level, POLS) Elective (upper-level, POLS) REL	<u>Spring Semester:</u> Elective (upper-level, POLS) Elective (upper-level, HIST) SCI (non-lab course) Humanities Course
<b>Fourth Year</b>	
<u>Fall Semester:</u> Elective Elective (Social Science) Elective (upper-level, HIST) Elective (upper-level, POLS) Humanities Course	<u>Spring Semester:</u> Elective Elective Elective (upper-level, HIST) Elective (upper-level, POLS) MATH 104

### Sample Four-Year Plan for B.S. in Political Science

<b>First Year</b>	
<u>Fall Semester:</u> ENGL 100 HIST 111 KW 101 MATH 104 POLS 101	<u>Spring Semester:</u> ENGL 102 EXSC 101 HIST 112 POLS 102 POLS 202
<b>Second Year</b>	
<u>Fall Semester:</u> CL 101 ECON 231 Elective (upper-level, POLS) ENGL (literature) GEOG 101 Humanities Course	<u>Spring Semester:</u> Aesthetics Course ECON 232 Elective (Social Science) Elective (upper-level, POLS) SCI (lab course)
<b>Third Year</b>	
<u>Fall Semester:</u> Elective Elective (Social Science) Elective (upper-level, POLS) Elective (upper-level, POLS) SCI (non-lab course)	<u>Spring Semester:</u> Aesthetics Course Elective Elective (upper-level, POLS) Elective (upper-level, POLS) REL
<b>Fourth Year</b>	
<u>Fall Semester:</u> Elective Elective Elective Elective (upper-level, POLS) Elective (upper-level, POLS)	<u>Spring Semester:</u> Elective Elective Elective Elective (upper-level, POLS) Elective (upper-level, POLS)

\*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

### Sample Three-Year Plan for B.A. in Political Science

<b>First Year</b>		
<u>Fall Semester:</u> ENGL 100 HIST KW 101 MATH POLS 101 SPAN 101	<u>Spring Semester:</u> CL 101 ENGL 102 HIST POLS 102 REL SPAN 102	<u>Summer Semester:</u> Aesthetics Course Elective General Education Course (SCI)
<b>Second Year</b>		
<u>Fall Semester:</u> Aesthetics Course Elective (upper-level) Elective (upper-level, POLS) EXSC 101 POLS 102 SPAN 201	<u>Spring Semester:</u> Elective (HIST) Elective (Social Science) Elective (upper-level, POLS) SCI (lab course) SPAN 202	<u>Summer Semester:</u> Elective Elective Elective (upper-level) Elective (upper-level)
<b>Third Year</b>		
<u>Fall Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level, POLS) Elective (upper-level, POLS) POLS 400	<u>Spring Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level, POLS)	

### Sample Three-Year Plan for B.S. in Political Science

<b>First Year</b>		
<u>Fall Semester:</u> ENGL 100 GEOG 101 HIST KW 101 MATH POLS 101	<u>Spring Semester:</u> CL 101 ENGL 102 HIST MATH 104 or SOC 202 POLS 102 REL	<u>Summer Semester:</u> Aesthetics Course Elective General Education Course (SCI)
<b>Second Year</b>		
<u>Fall Semester:</u> Aesthetics Course Elective (upper-level) Elective (upper-level, POLS) EXSC 101 POLS 202 SOC 380 or Elective	<u>Spring Semester:</u> Elective (HIST) Elective (Social Science) Elective (upper-level, POLS) SCI (lab course) SOC 380 or Elective	<u>Summer Semester:</u> Elective Elective Elective (upper-level) Elective (upper-level)
<b>Third Year</b>		
<u>Fall Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level, POLS) Elective (upper-level, POLS) POLS 400	<u>Spring Semester:</u> Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level) Elective (upper-level, POLS)	

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

## Pre-Professional Programs

The following programs of study in preparation for certain professional schools are offered (course descriptions can be found within disciplinary listings):

### Medical Technology

Students in this professional program are required to complete three years at Kentucky Wesleyan College and the fourth year at a certified School of Medical Technology. Since requirements may vary slightly in various schools of medical technology, a student should consult the requirements for the school in which attendance for the fourth year is contemplated. The fourth year is normally 12 months in duration, beginning on July 1. Kentucky Wesleyan College has direct affiliation with the schools of medical technology at Owensboro Health Regional Hospital. Students also may transfer to any school of medical technology that is accredited by the American Association of Clinical Pathology. Upon completion of all phases of the program, a student will receive the B.S. in medical technology from Kentucky Wesleyan College.

The following courses are recommended to be completed at Kentucky Wesleyan College.

Course Number	Course Name	Semester Credit Hours
BIO 111	General Biology I	3
BIO 112	General Biology I Lab	1
BIO 121	General Biology II	3
BIO 122	General Biology II Lab	1
BIO 231	Human Anatomy and Physiology I	3
BIO 232	Human Anatomy and Physiology I Lab	1
BIO 241	Human Anatomy and Physiology II	3
BIO 242	Human Anatomy and Physiology I Lab	1
BIO 305	Physiological Psychology	3
BIO 313	Microbiology I	4
CHEM 121	General Chemistry Laboratory I	1
CHEM 122	General Chemistry Laboratory II	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
CHEM 321	Organic Chemistry Laboratory I	1
CHEM 322	Organic Chemistry Laboratory II	1
CHEM 331	Organic Chemistry I	3
CHEM 332	Organic Chemistry II	3
CHEM 341	Analytical Chemistry	3
CHEM 421	Advanced Integrated Lab I	3
CHEM	Chemistry Elective	4
MATH 104	Probability and Statistics	4
MATH 103	College Algebra and Trigonometry	4
PHYS 111 <b>AND</b> PHYS 112	Introductory General Physics I <b>and</b> Introductory General Physics I Lab	3 1
PHYS 121 <b>AND</b> PHYS 122	Introductory General Physics II <b>and</b> Introductory General Physics II Lab	3 1

Completion of Kentucky Wesleyan College General Education required.

## Pre-Dentistry, Pre-Medicine, Pre-Veterinary Medicine

Students in these areas are advised to select a major, consistent with their needs and interests, which leads to the bachelor of science or bachelor of arts degree. Each student must obtain a firm foundation in mathematics, physics, chemistry and biology - the disciplines that provide essential tools for medical, dental and veterinary sciences. Medical education demands preparation not only in the natural sciences, but also in behavioral and social sciences and humanities.

Freshman students in pre-medical, pre-dental, and pre-veterinary studies should indicate their interest to the Health Careers Advisory Committee at Kentucky Wesleyan College and become active in the College's Pre-Professional organization. In their second year at the College, these students should apply to the Advisory Committee for admission to the pre-dental, pre-medical, or pre-veterinary program. The Committee assists students in program planning, gathering of information from various professional schools and provides recommendations upon student request.

To receive recommendation from the Advisory Committee, students in these programs must complete the following required courses.

Course Number	Course Name	Semester Credit Hours
BIO 111	General Biology I	3
BIO 112	General Biology I Lab	1
BIO 121	General Biology II	3
BIO 122	General Biology II Lab	1
BIO 231/232 <b>and</b>	Human Anatomy and Physiology I with Lab <b>and</b>	4
BIO 241/242 or	Human Anatomy and Physiology II with Lab <b>or</b>	4
BIO 308 <b>or</b>	Comparative Vertebrate Anatomy <b>or</b>	4
BIO 403	Animal Physiology	4
BIO 303	Genetics	4
BIO 313	Microbiology I	4
BIO 323	Cellular/Molecular Biology	4
CHEM 121	General Chemistry Laboratory I	1
CHEM 122	General Chemistry Laboratory II	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
CHEM 321	Organic Chemistry Laboratory I	1
CHEM 322	Organic Chemistry Laboratory II	1
CHEM 331	Organic Chemistry I	3
CHEM 332	Organic Chemistry II	3
CHEM 341	Analytical Chemistry	3
CHEM 421	Advanced Integrated Lab I	3
CHEM 441	Biochemistry	3
MATH 104	Probability and Statistics	4
MATH 121	Calculus I	4
PEH 435 <b>or</b>	Health Ethics <b>or</b>	3
PHIL 301 <b>or</b>	Introduction to Ethics <b>or</b>	3
SOC 100	Principles of Sociology	3
PHYS 111 <b>AND</b>	Introductory General Physics I <b>and</b>	3
PHYS 112	Introductory General Physics I Lab	1
<b>OR</b>	<b>or</b>	
PHYS 211 <b>AND</b>	General Physics I <b>and</b>	3
PHYS 212	General Physics I Lab	1
PHYS 121 <b>AND</b>	Introductory General Physics II <b>and</b>	3
PHYS 122	Introductory General Physics II Lab	1
<b>OR</b>	<b>or</b>	
PHYS 221 <b>AND</b>	General Physics II <b>and</b>	3
PHYS 222	General Physics II Lab	1
PSY 100 <b>or</b>	Introduction to Psychology <b>or</b>	3
PSY 201	Human Development	3

\* It is strongly advised that students take their social/behavioral science courses during their junior year if possible to prepare for the MCAT

## Pre-Engineering

Kentucky Wesleyan College, in conjunction with ABET accredited engineering schools, offers a 3+1 program in engineering. A student choosing this program would complete the pre-engineering program at Kentucky Wesleyan and then transfer to an accredited engineering school. Many different engineering degrees are available from accredited engineering schools including but not limited to: Aerospace, Agricultural, Biomedical, Chemical, Civil, Computer, Electrical, Electronics, Environmental, Health and Safety, Industrial, Marine, Materials, Mechanical, Mining, Nuclear, and Petroleum engineering. The types of science degrees available from Kentucky Wesleyan include: Biology, Chemistry, Physics, and Mathematics.

Students in pre-engineering complete 91 hours (about three years) of math and science courses, and all of the General Education requirements at Kentucky Wesleyan College. Upon completion of the pre-engineering program at Wesleyan, students transfer to an accredited engineering school to finish their engineering degree. To complete a science degree at Kentucky Wesleyan College, students transfer back from the engineering school the necessary courses to complete a science major and a total of 120 hours. Additional courses may be required at Wesleyan for some of the particular engineering and science degrees.

The following courses should be completed at Kentucky Wesleyan College.

Course Number	Course Name	Semester Credit Hours
CHEM 121	General Chemistry Laboratory I	1
CHEM 122	General Chemistry Laboratory II	1
CHEM 131	General Chemistry I	3
CHEM 132	General Chemistry II	3
CIS 201 <b>or</b> CIS 203	Beginning Java <b>or</b> Beginning Visual Basic	3 3
ENGR 101	Introduction to Engineering	3
ENGR 106	Computer Graphics/Communication	3
ENGR 221 <b>or</b> ENGR 280 <b>or</b> PHYS 340 <b>or</b> PHYS 342 <b>or</b> ENSC 220 <b>and</b> ENSC 221	Statics <b>or</b> Design of Logic Circuits <b>or</b> Analog Electronics <b>or</b> Heat and Thermodynamics <b>or</b> Environmental Science <b>and</b> Environmental Science Laboratory	3 4 4 4 3 1
MATH 121	Calculus I	4
MATH 221	Calculus II	3
MATH 222	Calculus III	3
MATH 301	Differential Equations	3
MATH 306 <b>or</b> MATH 309 <b>or</b> MATH 320 <b>or</b> MATH 321 <b>or</b> MATH 403	Applied Linear Algebra <b>or</b> Discrete Mathematics <b>or</b> Statistics I <b>or</b> Statistical Analysis <b>or</b> Partial Differential Equations	3 3 3 3 3
PHYS 211 <b>and</b> PHYS 212	General Physics I <b>and</b> General Physics I Laboratory	3 1
PHYS 221 <b>and</b> PHYS 222	General Physics II <b>and</b> General Physics II Laboratory	3 1
PHYS 308 <b>or</b> PHYS 342	Modern Physics <b>or</b> Heat and Thermodynamics	4 4

Completion of Kentucky Wesleyan College General Education required.

### Sample Three-Year Plan for Engineering

<b>First Year</b>	
<u>Fall Semester:</u> CHEM 121 CHEM 131 ENGL 100 ENGR 101 KW 101 MATH 121	<u>Spring Semester:</u> CHEM 122 CHEM 132 ENGL 102 ENGR 106 General Education Course MATH 221
<b>Second Year</b>	
<u>Fall Semester:</u> CIS 201 or CIS 203 CL 101 General Education Course General Education Course MATH 222 PHYS 211 and PHYS 212	<u>Spring Semester:</u> General Education Course General Education Course General Education Course Elective PHYS 221 and PHYS 222
<b>Third Year</b>	
<u>Fall Semester:</u> Elective General Education Course General Education Course MATH 301 PHYS 308 <sup>1</sup>	<u>Spring Semester:</u> Elective Elective (MATH) <sup>3</sup> Elective (SCI) <sup>2</sup> General Education Course

<sup>1</sup>PHYS 344 Heat and Thermodynamics may be substituted for PHYS 308 Modern Physics.

<sup>2</sup>ENGR 221, Statics; ENGR 280, Design of Logic Circuits; PHYS 340, Electronics; PHYS 342, Heat and Thermodynamics; or ENSC 220/221, Environmental Science.

<sup>3</sup>MATH 306, Applied Linear Algebra; MATH 307, Linear Algebra; MATH 309, Discrete Mathematics; MATH 320, Statistics I; MATH 321, Statistical Analysis; or MATH 403, Partial Differential Equations.

The student would then transfer to an accredited engineering school and finish his or her engineering degree. To complete his or her science degree at Kentucky Wesleyan, the student would transfer back from the engineering school the necessary courses to complete a science major and a total of 128 hours. Additional courses may be required at Kentucky Wesleyan for some of the particular engineering and science degrees.

## Pre-Optometry

The Pre-Optometry program prepares students for entrance into a professional curriculum for optometry at institutions that offer a Doctor of Optometry degree program. Most students complete a four year degree at Kentucky Wesleyan College in their selected major, in addition to completing the optometry school prerequisites. In this model, students complete degree requirements in their chosen major, as well as the pre-optometry prerequisites for entrance into a Doctor of Optometry program. Pre-optometry prerequisites should include but may not be limited to at least a year of biology, chemistry, organic chemistry, general physics, and microbiology; English, college mathematics; and other social science and humanities courses. The science courses should be pre-professional level courses designed for science majors or health professional students and should offer laboratory experience.

There is an option for students to apply to some Doctor of Optometry school programs without completion of an undergraduate degree, but this track is much less common. Students in the pre-optometry program should accumulate a minimum of 90 semester hours including pre-optometry courses listed above. The remainder of the curriculum includes courses selected to fulfill the General Education requirements of the optometry college the student is to attend. The student could apply for admission to a Doctor of Optometry school after a minimum of three (3) years at Wesleyan.

Doctor of Optometry schools require applicants to complete the *Optometry Admission Test (OAT)*. Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. The Association of Schools and Colleges of Optometry maintains information about Doctor of Optometry prerequisites. See [www.opted.org](http://www.opted.org) and [www.optomcas.org](http://www.optomcas.org) for more information.

## Pre-Pharmacy

The Pre-Pharmacy program prepares students for entrance into a professional curriculum for Pharmacy at institutions that offer a Doctor of Pharmacy (Pharm.D.) degree program. Most students complete a four year degree at Kentucky Wesleyan College in their selected major, in addition to completing pharmacy school prerequisites. In this model, students complete degree requirements in their chosen major, as well as the pre-pharmacy prerequisites for entrance into a professional pharmacy program. Pre-pharmacy prerequisites include but may not be limited to 2 years of chemistry, 3 semesters of biology and 2 semesters of physics.

There is an option for students to apply to professional pharmacy school programs without completion of an undergraduate degree but this track is much less common. Students in the pre-pharmacy program should accumulate a minimum of 66 semester hours including 2 years of chemistry, 3 semesters of biology and 2 semesters of physics. The remaining courses are selected to fulfill the General Education requirements of the pharmacy college the student is to attend. The student could apply for admission to a professional pharmacy school after a minimum of 2 years at Wesleyan.

Most professional pharmacy schools require applicants to complete the Pharmacy College Admission Test (PCAT). Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. The American Association of Colleges of Pharmacy maintains information about individual Pharm.D. program prerequisites. See [www.aacp.org](http://www.aacp.org).

## Pre-Physical Therapy

The Pre-Physical Therapy program prepares students for entrance into a professional curriculum for Physical Therapy at institutions that offer a doctoral degree. Most physical therapy schools now confer only doctoral degrees, Doctor of Physical Therapy (D.P.T.). Currently, the accepted, entry-level clinical degree to practice as a Physical Therapist is the D.P.T. Most students interested in attending a D.P.T. program need to complete a four-year degree in their selected major in addition to completing physical therapy prerequisites. The physical therapy prerequisites include but may not be limited to 2 semesters each in chemistry, physics, behavioral sciences and 4 semesters in biology.

There is an option for students to apply to D.P.T. programs without completion of an undergraduate degree but this track is much less common and not an option at all D.P.T. schools. Students in this 3-year pre-professional program should complete a minimum of 90 semester hours including 2 semesters each in chemistry, physics, behavioral sciences and 4 semesters in biology. The remainder of the pre-physical therapy curriculum is selected to fulfill the General Education requirements of the university where the student will seek admission for the D.P.T. program. NOTE: Students in pre-physical therapy who complete 3 years of science, support courses and all of the General Education requirements at Kentucky Wesleyan College can receive the B.S. degree from the College after 12 months of successful completion of clinical course work and training at a regionally accredited school. (Total: 120 hours)

Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. Most physical therapy schools require some health-care experience in the physical therapy field. The American Physical Therapy Association maintains information about individual D.P.T. program prerequisites. See [www.apta.org](http://www.apta.org) and [www.ptcas.org](http://www.ptcas.org) for additional information.

### Pre-Physician Assistant

The Pre-Physician Assistant (P.A.) program prepares students for entrance into a professional curriculum for Physician Assistant at institutions that offer a Master's degree in this field. Students interested in attending a P.A. program need to complete a four-year degree in their selected major in addition to completing the P.A. program prerequisites. P.A. program prerequisites include but are not limited to two semesters each in chemistry, physics and social sciences, four semesters in biology with the remaining hours in humanities and electives. The institution offering the P.A. program confers a Master's degree upon completion of the program.

Several educational paths exist for students who wish to enter the physician assistant field. Due to the many variables in the educational options, students are encouraged to thoroughly research this profession and determine which educational path best leads to their particular career goals. Students should check the particular prerequisites of the P.A. educational programs that best interest them. Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. The American Academy of Physician Assistants maintains information about individual program prerequisites. See [www.aapa.org](http://www.aapa.org).

### Pre-Nursing

Kentucky Wesleyan College offers a 2-year Pre-Nursing Program for students seeking admission to the University of Louisville's School of Nursing Bachelor of Science in Nursing (B.S.N.) program. In the beginning of the 4<sup>th</sup> semester at Wesleyan, students should apply to the University of Louisville B.S.N. program in Owensboro. Upon completion of the curriculum at that facility, through successful nursing-specific coursework and practical experience, students will be awarded a B.S.N. degree from the University of Louisville.

Pre-nursing course requirements for entry into University of Louisville\*

Course Number	Course Name	Semester Credit Hours
BIO 231/232 and 241/242	Human Anatomy & Physiology I & II <sup>1,2</sup>	8
BIO 228/229	Medical Microbiology <sup>1</sup>	4
CART 141	Public Speaking (recommended)	3
CHEM 105/106	Concepts in Chemistry	4
CHEM 230	Chemistry of Life Processes <sup>1</sup>	3
EXSC 370	Nutrition for Health and Human Performance <sup>1</sup>	3
MATH 103	College Algebra and Trigonometry <sup>3</sup>	4
PEH 435	Health Ethics & Society	3
PSY 201	Human Development	3
PSY 202	Statistics in the Behavioral Sciences	3

\*Course requirements if students obtain an Associate degree. If students do not obtain an Associate degree, additional courses are required for entry into University of Louisville.

<sup>1</sup>Grades in these classes must be C or higher

<sup>2</sup>Bio 223/224: Anatomy & Physiology may be repeated only one time and must be completed in sequence at the same institution

<sup>3</sup>Is not required if the student achieves a MATH ACT of 25 or above

Kentucky Wesleyan College students also have the option of completing a four-year degree in their selected major, typically Health Science, in addition to completing nursing program prerequisites for their school of interest. Students then typically enter an Accelerated Nursing Program, which confers a Bachelor of Science in Nursing or Clinical Nursing Leader (Masters of Science) upon completion of the program.

Prerequisites may change and students are strongly encouraged to contact professional programs for the most current requirements. The American Association of Colleges of Nursing maintains information about individual nursing program prerequisites. See [www.aacn.nche.edu/students](http://www.aacn.nche.edu/students).

## Psychology

Psychology is the scientific study of behavior and mental processes. Students learn about aspects of themselves and others such as personality, perception, emotion, motivation, thought processes, child development, and psychological disorders. The psychology major provides students with an excellent background for applying to graduate school in psychology and ultimately becoming a practicing psychologist. A bachelor's degree in psychology is also good preparation for careers in fields such as business, law, and social work. A major in psychology provides students with knowledge about human behavior that is invaluable in any career.

Offerings include a Bachelor of Science degree and a minor in Psychology. A Bachelor of Science degree in Psychology is available through Online Degree Education.

### BACHELOR OF SCIENCE DEGREE

**39 Semester Credit Hours**

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
PSY 101	Introduction to Psychology	3
PSY 202	Statistics in the Behavioral Sciences	3
PSY 203	Research Methods in Psychology	3
PSY 403	Senior Seminar	3

Must take two of the following Group A content courses.

Course Number	Course Name	Semester Credit Hours
PSY 305	Physiological Psychology	3
PSY 307	Learning Theories	3
PSY 310	Sensation and Perception	3
PSY 313	Cognitive Psychology	3

Must take two of the following Group B content courses:

Course Number	Course Name	Semester Credit Hours
PSY 201	Human Development	3
PSY 301	Personality Theories	3
PSY 303	Social Psychology	3
PSY 306	Abnormal Psychology	3

Must take fifteen (15) additional hours of electives from PSY. Courses that satisfy the elective requirement include any Psychology course listed in this Academic Bulletin that is not taken to fulfill another requirement. For example, if a student takes three (3) of the courses listed under Group B "content courses," two (2) will be counted as Group B content and one (1) can be counted as an elective. See the list of Psychology courses under "Course Descriptions" for other possible electives.

### Sample Four-Year Plan for B.S. in Psychology

<b>First Year</b>	
<u>Fall Semester:</u> ENGL 100 General Education Course KW 101 PSY 101	<u>Spring Semester:</u> Elective ENGL 102 General Education Course General Education Course PSY 201
<b>Second Year</b>	
<u>Fall Semester:</u> Elective Elective General Education Course General Education Course PSY 202	<u>Spring Semester:</u> CL 101 Elective General Education Course General Education Course PSY 203 PSY 301
<b>Third Year</b>	
<u>Fall Semester:</u> Elective (upper-level PSY)* Elective (upper-level PSY)* General Education Course General Education Course PSY 305 or PSY 307	<u>Spring Semester:</u> Elective Elective (upper-level PSY)* Elective (upper-level PSY)* General Education Course PSY 310 or PSY 313
<b>Fourth Year</b>	
<u>Fall Semester:</u> Elective (upper-level) General Education Course Elective (upper-level) Elective (upper-level) Elective (upper-level)	<u>Spring Semester:</u> Elective PSY 403 Elective (upper-level) Elective (upper-level) Elective (upper-level PSY)*

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

\*Must take fifteen (15) additional hours of electives from PSY.

### Sample Three-Year Plan for B.S. in Psychology

First Year		
<u>Fall Semester:</u> ENGL 100 General Education Course KW 101 MATH 100 PSY 101	<u>Spring Semester:</u> BIO 105 and 106 CL 101 Elective Elective ENGL 102 PSY 201	<u>Summer Semester:</u> Elective Elective General Education Course General Education Course

Second Year		
<u>Fall Semester:</u> Elective General Education Course General Education Course PSY 202 Supporting Course	<u>Spring Semester:</u> Elective Elective (upper-level) Elective (upper-level PSY)* PSY 203 PSY 301 PSY 310 OR PSY 313	<u>Summer Semester:</u> General Education Course General Education Course General Education Course General Education Course

Third Year	
<u>Fall Semester:</u> Elective Elective (upper-level PSY)* Elective (upper-level) Elective (upper-level) PSY 305 OR PSY 307 Elective (upper-level)	<u>Spring Semester:</u> PSY403 Elective (upper-level) Elective (upper-level) Elective (upper-level PSY)* Elective (upper-level PSY)*

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

\*Must take fifteen (15) additional hours of electives from PSY.

#### REQUIREMENTS FOR A PSYCHOLOGY MINOR

**21 Semester Credit Hours**

Course Number	Course Name	Semester Credit Hours
PSY 101	Introduction to Psychology	3

Must take one (1) of the following Group A content courses.

Course Number	Course Name	Semester Credit Hours
PSY 305	Physiological Psychology	3
PSY 307	Learning Theories	3
PSY 310	Sensation and Perception	3
PSY 313	Cognitive Psychology	3

Must take one (1) of the following Group B content courses:

Course Number	Course Name	Semester Credit Hours
PSY 201	Human Development	3
PSY 301	Personality Theories	3
PSY 303	Social Psychology	3
PSY 306	Abnormal Psychology	3

Must take twelve (12) hours of upper-level electives from PSY.

## Religion

The religion program at Kentucky Wesleyan seeks to cultivate an appreciation of religious diversity by familiarizing students with the development, beliefs, and practices of multiple religious traditions. Through the religion program, students employ interdisciplinary resources in order to recognize and engage the function of religion in history, society, and culture. Students may approach this study with a diversity of religious commitments. Because the heritage of Kentucky Wesleyan College is Methodist, we recognize that many of our students come from Christian traditions and we offer many courses in Christianity and a minor in Christian Ministries. At the same time, as a program in a liberal arts setting, the religion program at Kentucky Wesleyan encourages critical thinking and conversation about faith commitments.

A course of study in religion develops the skills necessary to analyze and explain arguments about religion and religious positions as well as the skills to construct and present an argument. With these skills, students are prepared to be informed citizens in a world of religious diversity as well as to pursue a career in many fields including non-profit work, journalism, business, and ministry.

Offerings include Bachelor of Arts degree and a Minor in Religion. A Bachelor of Arts degree in Religions is available through Online Degree Education.

### Learning Outcomes

1. Develop familiarity with the broad phenomenon of religion and the particular history, beliefs, and practices of multiple religious traditions.
2. Interpret the role and influence of religion in history, society, and culture .
3. Identify and assess the moral and spiritual dimensions of being human.
4. Collaborate with community organizations in order to recognize the role of religious and moral commitments in society.
5. Prepare students for further study which may involve graduate study in the humanities or a professional degree. Such preparation includes the ability to analyze and construct arguments and communicate effectively in writing, conversation, and presentation.

## BACHELOR OF ARTS DEGREE

42 Semester Credit Hours

### Core Requirements

Course Number	Course Name	Semester Credit Hours
REL 100	Introduction to Religion	3
REL 102	Survey of Christian Traditions	3

Must take 15 semester credit hours from the following.

Course Number	Course Name	Semester Credit Hours
REL 303	The Bible in Its Context	3
REL 340	Topics in Comparative Religion: Religious Food Traditions, Pilgrimage in Asian Traditions, <b>or</b> Experiencing the Divine in Judaism, Christianity, and Islam	3
REL 343	Abrahamic Faiths	3
REL 344	Eastern Religious Traditions	3
REL 365	Selected Old Testament Writings	3
REL 366	Selected New Testament Writings	3
REL 377	The Bible and Literature	3
REL 381	Topics in Religion and Society: Religion in Pop Culture, Religion and Gender, <b>or</b> Religion and Ecology	3
REL 400	Religion Research	1-3

Must take nine (9) semester credit hours from the following.

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
PHIL 100	Introduction to Philosophy	3
PHIL 300	Topics in Philosophy	1-3
PHIL 301	Introduction to Ethics	3
PHIL 302	Introduction to Logic	3
PHIL 395	History of Philosophy I	3
PHIL 396	History of Philosophy II	3
PHIL 400	Philosophy Research	1-3

#### SUPPORTING REQUIREMENTS

Six (6) hours of social science courses, beyond the General Education requirement.

Six (6) hours of language requirement. Normally, the language requirement will be fulfilled by six (6) hours of modern language or six (6) hours of a biblical language (Greek or Hebrew), but the requirement may be fulfilled by completing six (6) hours of a modern language (intermediate proficiency) or through CLEP test credit.

#### Recommended (Not Required)

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
REL 251	Biblical Greek I	3
REL 252	Biblical Greek II	3
REL 261	Biblical Hebrew I	3
REL 262	Biblical Hebrew II	3

### Sample Four-Year Plan for B.A. in Religion

<b>First Year</b>	
<u>Fall Semester:</u> ENGL 100 General Education Course KW 101 MATH REL 100	<u>Spring Semester:</u> CL 101 Elective ENGL 102 EXSC 101 PSY 101 REL 102
<b>Second Year</b>	
<u>Fall Semester:</u> ART 100 or MUS 153 Elective (REL) PHIL 100 SOC 100	<u>Spring Semester:</u> Elective (REL) General Education Course General Education Course General Education Course
<b>Third Year</b>	
<u>Fall Semester:</u> Elective Elective (REL) General Education Course General Education Course REL 262 or Modern Language	<u>Spring Semester:</u> Elective Elective (PHIL) Elective (REL) General Education Course REL 252 or Modern Language
<b>Fourth Year</b>	
<u>Fall Semester:</u> Elective (PHIL) Elective (REL) Elective (UL) Elective (UL) Elective (UL)	<u>Spring Semester:</u> Elective Elective (UL) Elective (UL) Elective (UL) Elective (UL)

At least one course taken above must be multi-cultural or a separate multi-cultural course is required. Religion major students are encouraged to take HIST 315, Renaissance and Reformation and ENGL 377, The Bible and Literature.

#### **REQUIREMENTS FOR A RELIGION MINOR**

**18 Semester Credit Hours**

Students must take 15 hours from REL.

Students must take three (3) hours from PHIL.

## Theatre Arts

The Theatre Arts program educates students to become theatre artists and leaders in the field. Students are expected to learn about a variety of disciplines of theatre, including acting, directing, playwriting, and stagecraft. Students are encouraged to think critically, learn about themselves, explore their artistic passions and engage in the global community.

The Theatre Arts program operates in unique partnership with RiverPark Center, OCTC and Brescia University (BU). This partnership provides students with exciting opportunities to gain practical experience while completing their studies in a liberal arts setting. Theatre students will develop specialized knowledge and skills as artists and scholars. The program nurtures the growth of independent, responsible, creative, and well-educated theatre artists prepared to pursue the art at the graduate or professional level.

The Theatre Arts Program offers a Bachelor of Arts degree in Theatre and a Minor in Theatre.

### BACHELOR OF ARTS DEGREE

**42 Semester Credit Hours**

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
THEA 120	Introduction to Theatre	3
THEA 121	Acting I	3
THA 150	Fundamentals of Production (OCTC)	3
THA 260	Stagecraft (OCTC)	3
THEA 330	Directing	3
THEA 450	Senior Seminar	3

Must take one (1) course from the following.

Course Number	Course Name	Semester Credit Hours
THA 141	Costuming and Make-up for the Stage (OCTC)	3
THA 250	Stage Electrics (OCTC)	3

Must take Applied Theatre (3) times for a minimum of (3) hours

Course Number	Course Name	Semester Credit Hours
THEA 310	Applied Theatre	1 - 3

Must take one (1) course from the following.

Course Number	Course Name	Semester Credit Hours
DRM 381	History of Drama (Brescia)	3
THEA 325	History of Theatre	3

Must take one (1) course from the following.

Course Number	Course Name	Semester Credit Hours
ENG 203	Introduction to Drama (Brescia)	3
ENG 360	Introduction to Shakespeare (Brescia)	3
ENGL 315	Drama	3
THEA 230	Playscript Analysis	3

#### Supporting Requirements

Must take an additional four (4) courses from the following.

Course Number	Course Name	Semester Credit Hours
BA 100 <u>or</u> MGT 306	Business, Entrepreneurship and Consultancy <u>or</u> Management Concepts (Brescia)	3 3
BA 261	Principles of Marketing	3
ENGL 302 <u>or</u> ENG 301	Creative Writing Survey <u>or</u> Creative Writing (Brescia)	3 3
ENG 432	Shakespeare (Brescia)	3

MUS 360	History of Musical Theatre	3
THEA 224	Auditions	3
THEA 233	Movement	3
THEA 323	Acting II	3
THEA 324	Children's Theatre	3
THEA 340	Theatre Around the World	3
THEA 343	Oral Interpretation of Literature	3
THEA 344	Page to State Workshop	3
THEA 390	Backstage on Broadway: The New York City Tour	3
THEA 420	Independent Study/Theatre	3
THEA 423	Acting III	3
THEA 430	Special Topics	3
THEA 343 <b>or</b>	Oral Interpretation of Literature <b>or</b>	3
DRM 325	Oral Interpretation (Brescia)	3
THEA 350	Internship	3
THEA 370	Ancient Tales and Travel: Greek and Roman Literature	3

### Sample Four-Year Plan for B.A. in Theatre Arts

First Year	
Fall Semester: ENGL 100 General Education Course General Education Course KW 101 THEA 310 THEA 121	Spring Semester: CL 101 ENGL 102 General Education Course General Education Course THEA 120 THA 150

Second Year	
Fall Semester: General Education Course General Education Course General Education Course THA 141 THA 260 THEA 310	Spring Semester: Elective (Theatre) General Education Course General Education Course General Education Course THA 250

Third Year	
Fall Semester: Elective Elective (Theatre) General Education Course General Education Course THEA 230 THEA 310	Spring Semester: Elective General Education Course General Education Course (lab science) THEA 325 THEA 330

Fourth Year	
Fall Semester: Elective Elective Elective (Theatre) General Education Course General Education Course	Spring Semester: Elective Elective Elective (Theatre) THEA 450

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

### Sample Three-Year Plan for B.A. in Theatre Arts

First Year		
Fall Semester: ENGL 100 General Education Course General Education Course KW 101 THEA 310 THEA 121	Spring Semester: CL 101 ENGL 102 General Education Course General Education Course THEA 120 THA 150	Summer Semester: Elective General Education Course General Education Course General Education Course

Second Year		
Fall Semester: Elective (Theatre) General Education Course General Education Course THA 141 THEA 310	Spring Semester: Elective Elective (Theatre) General Education Course THA 250 THA 260	Summer Semester: Elective General Education Course General Education Course General Education Course

Third Year		
Fall Semester: Elective Elective (Theatre) THEA 230 General Education Course THEA 310	Spring Semester: Elective (Theatre) General Education Course THEA 325 THEA 330 THEA 450	Summer Semester: Elective General Education Course General Education (lab science)

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

#### Brescia University (BU) Courses for Theatre Exchange Program:

\*See Brescia University Course Catalog for course descriptions.

Course Number	Course Name	Semester Credit Hours
DRM 321	Readers Theatre*	3
DRM 325	Oral Interpretation*	3
DRM 381	History of Drama*	3
ENG 203	Introduction to Drama*	3
ENG 301-4	Creative Writing*	3
ENG 360	Introduction to Shakespeare*	3
ENG 432	Shakespeare*	3
MGT 306	Management Concepts*	3
MKT 307	Marketing Concepts*	3

#### Owensboro Community and Technical College (OCTC) Courses for Theatre Exchange Program:

\*See Owensboro Community and Technical College Course Catalog for course descriptions.

Course Number	Course Name	Semester Credit Hours
THA 126	Acting I: Fundamentals of Acting	3
THA 141	Costuming and Make-up for the Stage	3
THA 150	Fundamentals of Production	3
THA 250	Stage Electrics	3
THA 260	Stagecraft	3

**Requirements for Theatre Minor****21 Semester Credit Hours**

Course Number	Course Name	Semester Credit Hours
THEA 120	Introduction to Theatre	3
THEA 121	Acting I	3
THA 260	Stagecraft (OCTC)	3
THEA 310	Applied Theatre (must repeat minimum (3) times)	1-3

Pick three (3) of the following supporting courses:

MUS 360	History of Musical Theatre	3
THA 150	Fundamentals of Production (OCTC)	3
THA 141	Costuming and Make-up for the Stage	3
THA 250	Stage Electronics (OCTC)	3
THEA 224	Auditions	3
THEA 230	Playscript Analysis	3
THEA 233	Movement	3
THEA 323	Acting II	3
THEA 324	Children's Theatre	3
THEA 325	History of Theatre	3
THEA 330	Directing	3
THEA 340	Theatre Around the World	3
THEA 343 or DRM 325	Oral Interpretation of Literature or Oral Interpretation	3 3
THEA 344	Page to Stage Workshop	3
THEA 350	Theatre Internship	3
THEA 370	Ancient Tales and Travel: Greek and Roman Literature	3
THEA 390	Backstage on Broadway: The New York City Tour	3
THEA 420	Independent Study/Theatre	3
THEA 423	Acting III	3
THEA 430	Special Topics	3

## Zoology

The zoology major is intended for students who have career plans in the areas of wildlife resources, wildlife conservation, fisheries biology, etc. Upon satisfactory completion of a zoology major, the Kentucky Wesleyan College graduate should be well prepared for fairly competitive employment opportunities at the state and federal level, or in the private sector. Ideally, during a four-year undergraduate program, the student should complete an internship with an appropriate agency.

A Bachelor of Science degree in Zoology is offered.

### BACHELOR OF SCIENCE DEGREE

49-55 Semester Credit Hours

#### Core Requirements

Course Number	Course Name	Semester Credit Hours
BIO 111	General Biology I	3
BIO 112	General Biology I Laboratory	1
BIO 121	General Biology II	3
BIO 122	General Biology II Laboratory	1
BIO 303	Genetics	4
BIO 304	Junior Seminar	2
BIO 404	Senior Seminar	1
ZOO 308	Comparative Vertebrate Anatomy	4
ZOO 315	Invertebrate Zoology	4
ZOO 316	Vertebrate Zoology	4
ZOO 406	Evolution	3
ZOO 414	Ecology	4

#### Supporting Requirements

Course Number	Course Name	Semester Credit Hours
CHEM 105 and CHEM 106	Concepts in Chemistry and Concepts in Chemistry Laboratory	3 1
CHEM 230	Chemistry of Life Processes	3
ENSC 220 and ENSC 221	Environmental Science and Environmental Science Laboratory	3 1
MATH 104 or PSY 202	Probability and Statistics or Statistics in Behavioral Science	4 3
ZOO 401 or ZOO 402	Directed Student Research or Internship	1-3 1-3

**\*\* Please note that General Chemistry I and II lecture and lab may be substituted for Concepts of Chemistry and Chemistry of Life Processes at the discretion of the program director.**

## Additional Recommended Courses for the Zoology Major

Course Number	Course Name	Semester Credit Hours
BIO 313	Microbiology	3
BIO 314	Marine Mammals	3
CART 105	Introduction to Media Writing	3
CHEM 321	Organic Chemistry Laboratory I	2
CHEM 322	Organic Chemistry Laboratory II	2
CHEM 331	Organic Chemistry Lecture I	3
CHEM 332	Organic Chemistry Lecture II	3
CJC 100	Introduction to Criminal Justice	3
MATH 121	Calculus I	3
PHYS 111 <b>and</b> PHYS 112	Introduction to General Physics I <b>and</b> Introduction to General Physics I Laboratory	3 1
PHYS 121 <b>and</b> PHYS 122	Introduction to General Physics II <b>and</b> Introduction to General Physics II Laboratory	3 1
PSY 101	Introduction to Psychology	3
PSY 307	Learning Theories	3
ZOO 302	Ichthyology	4
ZOO 311	Animal Behavior	3

Additional course descriptions can be found within disciplinary listings.

### Sample Four-Year Plan for B.S. in Zoology

First Year	
<u>Fall Semester:</u> BIO 111 BIO 112 ENGL 100 General Education Course General Education Course KW 101	<u>Spring Semester:</u> BIO 121 BIO 122 CL 101 ENGL 102 EXSC 101 MATH 104
Second Year	
<u>Fall Semester:</u> CHEM 105 and CHEM 106 General Education Course General Education Course General Education Course	<u>Spring Semester:</u> BIO 303 CHEM 230 ENSC 220/221 General Education Course
Third Year	
<u>Fall Semester:</u> BIO 304 ZOO 316 General Education Course General Education Course	<u>Spring Semester:</u> ZOO 315 ZOO 308 General Education Course General Education Course
Fourth Year	
<u>Fall Semester:</u> Elective Elective ZOO 404 ZOO 416	<u>Spring Semester:</u> Elective Elective ZOO 414 ZOO 401 or 402

At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

## Online Degree Education

Kentucky Wesleyan College offers online degree completion programs to meet the needs of students who seek quality education, convenience, flexibility, personal attention and support throughout the learning experience. We strive to provide students with all necessary learning tools so the student can focus on acquiring the knowledge and skills that will propel their career and future.

The online degree completion programs are delivered in an intensive seven-week online course format that allows students to take classes from anywhere at any hour. The online program is designed primarily for working adults and individuals who are either just beginning their college careers or have completed some college. By taking two classes in each of two seven-week terms per semester, students can maintain full-time status. Students can finish their degrees in four (4) years or less if they already have completed some college.

For information related to Online Education, please contact Dr. Rebecca Francis, Associate Dean of the College and Director of Adult and Online Education at [rfrancis@kwc.edu](mailto:rfrancis@kwc.edu) or (270) 852-3222.

Kentucky Wesleyan College offers six online bachelor degree majors:

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice and Criminology

Bachelor of Science in General Studies (interdisciplinary)

Bachelor of Arts in Graphic Design

Bachelor of Science in Psychology

Bachelor of Arts in Religion

## **Business Administration Online Degree Completion Program**

### **Program Details**

The Bachelor of Science in Business Administration online degree completion program prepares students for professional careers in business and/or graduate studies. This preparation involves a curriculum that stresses analysis and communication, theory, and practice, as shaped by the needs of the global business community. Ethics and values are emphasized in the curriculum, as well as technical efficiency and accountability.

Kentucky Wesleyan College has received specialized accreditation for its business program through the International Assembly for Collegiate Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas, USA. The business programs in the following degrees are accredited by the IACBE: Bachelor of Arts and Science in Accounting and Business Administration.

### **Bachelor of Science in Business Administration (Online)**

#### **Online Business Administration Major Requirements**

**60 semester credit hours**

<b>Course Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
ACCT 211	Principles of Accounting I	<b>3</b>
ACCT 212	Principles of Accounting II	<b>3</b>
BA 100	Business, Entrepreneurship and Consultancy	<b>3</b>
BA 261	Principles of Marketing	<b>3</b>
BA 325	Business Law	<b>3</b>
BA 341	Principles of Financial Management	<b>3</b>
BA 345	Business and Professional Writing	<b>3</b>
BA 357	Management Information Systems	<b>3</b>
BA 359	Managerial Statistics	<b>3</b>
BA 406	Business Strategy and Value Creation	<b>3</b>
ECON 231	Principles of Microeconomics	<b>3</b>
ECON 232	Principles of Macroeconomics	<b>3</b>
ACCT, BA, & ECON	Upper-level Business Electives (Actual courses depend upon transfer courses and courses scheduled)	<b>24</b>

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

### **Criminal Justice and Criminology Online Degree Completion Program**

The Bachelor of Science in Criminal Justice and Criminology online degree completion program is designed to help meet the ever-increasing demand for qualified and highly skilled professionals in the field of law enforcement and other related fields. The curriculum introduces students to the study of criminal behavior, criminal justice systems, social justice and law from a multidisciplinary, liberal-arts perspective. Students seeking a degree in criminal justice and criminology will study the complexities of and relationships among the legal, social, political, historical and psychological influences affecting crime, criminals, and law processes. The curriculum is designed to develop critical thinking skills and to prepare students for leadership roles in such fields as law enforcement, court administration, corrections, juvenile justice, probation and parole.

#### **Service Learning**

Service Learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. Service learning is a critical component to the Criminal Justice and Criminology degree program. As a requirement for a degree in criminal justice and criminology, all criminal justice and criminology majors are required to complete one CJC course (3 credit hours) designated as service learning. However, all students are encouraged to participate in service learning throughout their college career.

#### **Bachelor of Science in Criminal Justice and Criminology (Online)**

**42 credit hours**

#### **Online Criminal Justice and Criminology Major Core Requirements**

**33 credit hours**

<b>Course Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
CJC 100	Introduction to Criminal Justice	<b>3</b>
CJC 202	Statistics in the Behavioral Sciences	<b>3</b>
CJC 203	Research Methods in Criminal Justice	<b>3</b>
CJC 310	Critical Issues in Policing	<b>3</b>
CJC 340	Courts and Procedure	<b>3</b>
CJC 345	Juvenile Delinquency	<b>3</b>
CJC 350	Criminology	<b>3</b>
CJC 370	Corrections (SL)	<b>3</b>
CJC 499	Senior Seminar in Criminal Justice	<b>3</b>
CJC	CJC Major Electives (Actual courses depend upon transfer courses and courses scheduled)	<b>6</b>

#### **Supporting Courses in Behavioral Sciences**

**9 semester credit hours**

<b>Course Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
CART 141	Basic Public Speaking	<b>3</b>

Social Science Electives: a minimum of 6 hours from any of the following: PSY, SOC, POLS. See below for examples of potential/suggested courses.

**6 Semester Credit hours**

<b>Course Number</b>	<b>Course Name</b>	<b>Semester Credit Hours</b>
PSY 101	Introduction to Psychology	<b>3</b>
PSY 301	Personality Theories	<b>3</b>
PSY 303	Social Psychology	<b>3</b>
PSY 306	Abnormal Psychology	<b>3</b>
PSY 307	Learning Theories	<b>3</b>
PSY 321	Forensic Psychology (cross-listed as CJC 325)	<b>3</b>
SOC 100	Principles of Sociology	<b>3</b>
SOC 200	Social Problems	<b>3</b>
SOC 308	Minority Relations (cross-listed as CJC 344)	<b>3</b>
SOC 362	Deviant Behavior (cross-listed as CJC 390)	<b>3</b>
POLS 101	American National Government	<b>3</b>
POLS 202	State and Local Government	<b>3</b>

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

### **General Studies Online Degree Completion Program**

Kentucky Wesleyan College's Bachelor of Science in General Studies is an interdisciplinary online degree completion program that emphasizes the knowledge and abilities most demanded in today's society: oral and written communication, critical thinking, problem solving, technology, and global awareness. The General Studies online program offers you the flexibility to choose courses that meet your interests and professional goals. To complete this program, you will choose courses in three of the following "core areas" outlined below. As an online student in the General Studies program, you will work with your online advisor to create a degree plan and course of study.

**Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.**

#### **Specific Requirements for the Bachelor of Science in General Studies (Online)**

- Three core areas must be selected from the following: Behavioral Studies, Business Studies, Education Studies, English, Humanities, and Social Sciences.
- A minimum of 15 credit hours must be taken in each core area, of which six credit hours must be 300 or 400 level courses.
- No more than six courses may be taken from any core area to count for that core area.
- The remaining 33 credit course hours may be chosen from any core area. A minimum of 15 of these 33 credit hours must be 300 or 400 level courses.
- An additional Capstone Course (three credit hour) will be required in one of the three chosen core areas. **NOTE: This is in addition to a capstone course taken to meet the 15 credit hours core area requirement.** All Capstone Course requirements MUST be approved by the program advisor for the General Studies degree.

**GENERAL STUDIES CORE AREAS - Student chooses three core areas of study**

**45 credit hours**

(Actual courses depend upon transferred courses and courses scheduled.)

#### **BEHAVIORAL STUDIES (15 hours - 6 hours must be upper-level)**

<b>Course Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
ED 308	Educational Psychology	3
PSY 101	Introduction to Psychology	3
PSY 201	Human Development	3
PSY 202	Statistics in Behavioral Sciences	3
PSY 301	Personality Theories	3
PSY 306	Abnormal Psychology	3
PSY 307	Learning Theories	3
PSY 313	Cognitive Psychology	3
PSY 325	Adolescent Psychology	3
PSY 403	Senior Seminar (Capstone)	3

#### **BUSINESS STUDIES (15 hours - 6 hours must be upper-level)**

<b>Course Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
ACCT 211	Principles of Accounting I	3
ACCT 212	Principles of Accounting II	3
BA 100	Business, Entrepreneurship and Consultancy	3
BA 261	Principles of Marketing	3
BA 325	Business Law	3
BA 341	Principles of Financial Management	3
BA 345	Business and Professional Writing	3
BA 357	Management Information Systems	3
BA 359	Managerial Statistics	3
BA 406	Business Strategy and Value Creation	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3

**EDUCATION STUDIES (15 hours - 6 hours must be upper-level)**

Course Number	Course Name	Credit Hours
ED 200	Foundations of Education	3
ED 201	Child and Family	3
ED 202	Educational Technology	3
ED 203	Exceptional Children	3
ED 308	Educational Psychology	3
ED 400	Classroom Discipline and Management	3
ED 404	Capstone in Education	3
EDEX 201	Introduction to Mild Disabilities	3
EDEX 304	Transition Issues in Special Education	3

**ENGLISH (15 hours - 6 hours must be upper-level)**

Course Number	Course Name	Credit Hours
ENGL 200	Approaching Literature	3
ENGL 202	Creative Writing Survey	3
ENGL 206	American Literature Survey	3
ENGL 230	Readings in World Literature	3
ENGL 303	Topics Literature	3
ENGL 416	Modern and Postmodern Literature	3
ENGL 440	Senior Seminar in English Literature (Capstone)	3

**HUMANITIES (15 hours - 6 hours must be upper-level)**

Course Number	Course Name	Credit Hours
ART 100	Art Survey	3
ART 384*	Art History: Modern Art	3
BA 360*	International Business	3
ENGL 230*	Readings in World Literature	3
IDS 305*	Interdisciplinary Study of the Alaskan Eskimo	3
IDS 402	Senior Paper in Interdisciplinary Studies (Capstone)	3
PHIL 100	Introduction to Philosophy	3
PHIL 301	Introduction to Ethics	3
REL 100	Introduction to Religion	3
REL 102	Survey of Christian Traditions	3
REL 343*	Abrahamic Faiths	3
REL 344*	Eastern Religious Traditions	3

**SOCIAL SCIENCES (15 hours - 6 hours must be upper-level)**

<b>Course Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
CJC 100	Introduction to Criminal Justice	3
CJC 210	Criminal Investigation	3
CJC 310	Critical Issues in Policing	3
CJC 344	Minority Relations (cross listed as SOC 308)	3
ECON 231	Principles of Microeconomics	3
ECON 232	Principles of Macroeconomics	3
GEOG 101*	Introduction to Human Geography	3
HIST 111	Survey of American History I	3
HIST 112	Survey of American History II	3
HIST 334	History of Europe: 1900-1945	3
HIST 335	History of Europe: 1945-present	3
IDS 402	Senior Paper in Interdisciplinary Studies (Capstone)	3
POLS 101	American National Government	3
SOC 100	Principles of Sociology	3

**CAPSTONE LEARNING REQUIREMENT (3 credit hours, chosen from one of the core areas)**

<b>Course Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
BA 406	Business Strategy and Value Creation	3
ED 404	Capstone in Education	3
ENGL 440	Senior Seminar in English Literature (Capstone)	3
IDS 402	Senior Paper in Interdisciplinary Studies (Capstone)	3
PSY 403	Senior Seminar in Psychology (Capstone)	3

### **Graphic Design Online Degree Completion Program**

The Bachelor of Art in Graphic Design online degree completion program is designed to help meet the ever-increasing demand for qualified and highly skilled professionals in the field of graphic design and other related fields. Students in this program complete a required core of art courses in which foundation principles of art and design are studied. After completing drawing and foundation design courses, students begin graphic design coursework that will focus on typography, branding design, publication, web design, animation and other advanced projects.

### **Bachelor of Art in Graphic Design (Online)**

#### **Online Graphic Design Major Core Requirements**

**45 credit hours**

<b>Course Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
ART 100	Art Survey	3
ART 101	Beginning Drawing	3
ART 111	2D Design	3
ART 112	3D Design (May substitute a second repeatable ART 403 Internship II for ART 112 3D Design)	3
ART 210	Graphic Design I	3
ART 211	Graphic Design II	3
ART 278	Digital Photographic Techniques	3
ART 310	Graphic Design Topics	3
ART 311	Graphic Design III	3
ART 403	Internship (repeatable up to six (6) hours)	3
ART 411	Graphic Design IV	3
ART 412	Graphic Design V	3
ART 453	Digital Painting	3
ART 470	Senior Seminar	3
ART	Upper-level ART History Elective (Actual courses depend upon transfer courses and courses scheduled)	3

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

### **Psychology Online Degree Completion Program**

The Bachelor of Science in Psychology online degree completion program provides students with knowledge about human behavior that is invaluable in any career. Students learn about aspects of themselves and others such as personality, perception, emotion, motivation, thought processes, child development, and psychological disorders. A bachelor's degree in psychology is good preparation for careers in fields such as business, law, and social work. The psychology major also provides students with an excellent background for applying to graduate school in psychology and ultimately becoming a practicing psychologist.

### **Bachelor of Science in Psychology (Online)**

#### **Online Psychology Major Requirements**

**39 credit hours**

<b>Course Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
PSY 101	Introduction to Psychology	3
PSY 202	Statistics in the Behavioral Sciences	3
PSY 203	Research Methods in Psychology	3
PSY 301	Personality Theories	3
PSY 306	Abnormal Psychology	3
PSY 307	Learning Theories	3
PSY 313	Cognitive Psychology	3
PSY 403	Senior Seminar in Psychology	3
PSY	Psychology Electives	15

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

### **Religion Online Degree Completion Program**

The Bachelor of Art in Religion online degree completion program is designed to help meet the increasing demand for qualified and highly skilled professionals in the fields of ministry, nonprofit work, business, journalism, and other related fields, as well as pursuit of further education. The religion program at Kentucky Wesleyan seeks to cultivate an appreciation of religious diversity by familiarizing students with the development, beliefs, and practices of multiple religious traditions. Through the religion program, students employ interdisciplinary resources in order to recognize and engage the function of religion in history, society, and culture. Because the heritage of Kentucky Wesleyan College is Methodist, we recognize that many of our students come from Christian traditions. At the same time, as a program in a liberal arts setting, the religion program at Kentucky Wesleyan encourages critical thinking and conversation about faith commitments. A course of study in religion develops the skills necessary to analyze and explain arguments about religion and religious positions as well as the skills to construct and present an argument.

#### **Bachelor of Art in Religion (Online)**

**42 semester credit hours**

#### **Online Religion Major Core Requirements**

**21 semester credit hours**

<b>Course Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
REL 100	Introduction to Religion	3
REL 102	Survey of Christian Traditions	3
REL 300	Topics in Religion	3
REL 343*	Abrahamic Faiths	3
REL 344*	Eastern Religious Traditions	3
REL 366	Selected New Testament Writings	3
REL 400	Religion Research (Religion capstone)	3

#### **Philosophy Core Requirements**

**9 credit hours**

<b>Course Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
PHIL 100	Introduction to Philosophy	3
PHIL 301	Introduction to Ethics	3
PHIL 350	Philosophy of the Christian Religion	3

#### **Supporting Courses**

**12 credit hours**

<b>Course</b>	<b>Typical Course Codes</b>	<b>Credit Hours</b>
Social Sciences	CJC, IDS, POLS, PSY, SOC	6
Foreign Language	Biblical or Modern	6

Students in the online degree completion program must meet Kentucky Wesleyan College requirements to graduate.

## COURSE DESCRIPTIONS

### **ACCT 211 Principles of Accounting I 3 Semester Credit Hours**

Introduction to financial accounting for business. Identifies and uses the terms in the accounting equation to analyze transactions and events. Examines assets, liabilities, owner's equity, revenue and expense accounts included in the balance sheet and income statement of uncomplicated business. Prerequisite: MATH 101. Offered every Fall.

### **ACCT 212 Principles of Accounting II 3 Semester Credit Hours**

Introduction to the accounting information used by managements of organizations for decision-making purposes. Topics covered include: cost-volume-profit (CVP) analysis, decision-making, responsibility accounting and financial statement analysis. Prerequisite: ACCT 211, MATH 101. Offered every Spring.

### **ACCT 311 Intermediate Accounting I 3 Semester Credit Hours**

The first of two courses which reviews financial accounting principles and the financial accounting process of a business. Examines in detail the accounts in the balance sheet and income statement and the cash flow statement and statement of changes in equity required for a complex business. Also includes an analysis of the footnote disclosure requirements for various transactions entered into by businesses. Prerequisite: ACCT 212. Offered every Fall.

### **ACCT 312 Intermediate Accounting II 3 Semester Credit Hours**

A continuation of ACCT 311 which examines financial accounting and reporting topics related to the balance sheet, income statement, cash flow statement and statement of changes in equity included in a company's annual report. Includes accounting for debt, leases, income taxes, pensions, changes in accounting principles/estimates, EPS calculations and disclosure requirements. Emphasis on compliance with GAAP. Prerequisite: ACCT 311. Offered every Spring.

### **ACCT 313 Cost Accounting 3 Semester Credit Hours**

Using the financial accounting system of a manufacturing firm, examines the cost accumulation process, job order and process costing, and standard costing. Examines the process of setting standards and the impact of standards on employee behavior and the organization. Analyzes how companies make capital budgeting decisions and how companies allocate the cost of service departments to operating departments. Prerequisite: ACCT 212. Offered every Spring.

### **ACCT 317 Managerial Accounting 3 Semester Credit Hours**

Review and extension of material in ACCT 212. Includes cost accumulation, decision making, transfer pricing, responsibility accounting, cost-volume-profit (CVP) analysis, and operational budgeting. Uses CVP models to evaluate possible management actions and forecast the impact of those actions on total company profit. Considers possible emotional and behavioral responses of employees. Prerequisite: ACCT 212. Offered every Fall.

### **ACCT 357 Accounting Information Systems 3 Semester Credit Hours**

This course will use Excel and accounting application software, functions of AIS with organization systems will be discussed. Project oriented. Co/Prerequisite: ACCT 311 or permission of instructor.

### **ACCT 395 Internship 1-3 Semester Credit Hours**

Designed to provide "hands-on" experience in which a student works for a sponsoring organization/company in either the public or private sector under the supervision of a faculty member. Subject to approval by the faculty, a student may be eligible for an internship for a position he/she currently holds. Students may earn up to 6 credit hours of internship. Prerequisites: Junior standing, at least 12 semester hours of accounting, overall and accounting GPA of 3.00 or better and approval of the program director. Offered every semester.

### **ACCT 400 Contemporary Topics in Accounting 1-3 Semester Credit Hours**

Courses in accounting of a professional nature for credit and specialized courses reflecting the changes in the accounting profession – designed to update the discipline. Offered on an irregular basis.

### **ACCT 411 Advanced Accounting 3 Semester Credit Hours**

A comprehensive study of business combinations, consolidations, the international accounting environment, and foreign currency translations encountered in publicly held corporations. CPA review problems pertaining to the course are covered. Prerequisite: ACCT 312. Offered every Spring.

- ACCT 412 Partnerships and Not-For-Profit Organizations 3 Semester Credit Hours**  
An advanced study of partnership formation, operation, dissolution and liquidation. Fundamental accounting for special sales procedures, governmental units, estates, and trusts. Numerous CPA review problems are included. Prerequisite: ACCT 312. Offered every Fall.
- ACCT 415 Income Taxation 3 Semester Credit Hours**  
A study of the practice and theory of accounting for federal income taxation of individuals. CPA review problems pertaining to the course are covered. Prerequisite: ACCT 212. Offered every Fall.
- ACCT 416 Advanced Taxation 3 Semester Credit Hours**  
A comprehensive study of federal taxation of non-personal entities. Topics include taxation of corporations, partnerships, gifts, trusts and estates. Prerequisite: ACCT 415. Offered every Spring.
- ACCT 418 Principles of Auditing 3 Semester Credit Hours**  
The fundamentals of auditing. Adequate practice materials are covered. This course is designed as the final course for the student who is specializing in accounting. Prerequisite: 12 hours of accounting, including ACCT 312. Offered every Spring.
- ART 100 Art Survey 3 Semester Credit Hours**  
An introduction to the visual arts through a broad historical approach. The course includes lecture, discussion, activities and research. No previous art experience necessary. \*Meets General Education aesthetic requirement. Offered every semester and online in Summer and Fall.
- ART 101 Beginning Drawing I 3 Semester Credit Hours**  
A basic drawing course for majors and non-majors. Fundamental drawing practices will be explored in various media with an emphasis on individual growth. No previous art experience necessary. Offered every Fall.
- ART 111 Two-Dimensional Design 3 Semester Credit Hours**  
An introductory course dealing with the basics of design on a two-dimensional surface. For majors and non-majors interested in expanding their visual awareness. This is a hands-on, problem-solving course. No previous art experience necessary. Offered every Spring.
- ART 112 Three-Dimensional Design and Materials 3 Semester Credit Hours**  
An introductory course dealing with design and materials in a three dimensional world. This is a hands-on, problem-solving course. Mass, line, volume, plane and texture will be explored while the student learns to work in a wide variety of materials. No previous art experience necessary. Offered every Fall.
- ART 210 Graphic Design I 3 Semester Credit Hours**  
An overview of graphic design fundamentals that introduces photo manipulation and typography design with industry Mac software of Adobe Photoshop and Illustrator. Offered every Fall.
- ART 211 Graphic Design II 3 Semester Credit Hours**  
A course focusing on print, interactive and motion design with an emphasis on using industry Mac software of Adobe InDesign and Animate to develop problem-solving skills in portfolio work. No prerequisite. Offered every Spring.
- ART 231 Painting for Non-Majors 3 Semester Credit Hours**  
An introduction to painting for the non-art major. This hands-on, problem-solving course will explore various mediums with an emphasis on personal expression. No prerequisite. Offered on an irregular basis.
- ART 235 Painting I 3 Semester Credit Hours**  
An introduction to the creative world of painting. A variety of methods, materials and experiences will be related to the student and individual growth will be encouraged. No previous art experience necessary. No prerequisite. Offered every Spring.
- ART 278 Digital Photographic Techniques 3 Semester Credit Hours**  
A basic course in the production and manipulation of digital images, including photography capturing. Artistic, theoretical and technical aspects will be covered in a Mac lab with industry Adobe Photoshop standard software. No prerequisite. Offered every Spring.

**ART 290 Sculpture I 3 Semester Credit Hours**  
Creative studio course that focuses on student expression with a variety of sculptural methods and materials. Modeling in clay, wood working, and various other mediums will be explored. No prerequisite. Offered every Fall.

**ART 291 Ceramics I 3 Semester Credit Hours**  
A problem-solving studio course in creative work with clay using hand building and potter's wheel techniques. No prerequisite. Offered every Fall.

**ART 302 Advanced Drawing 3 Semester Credit Hours**  
A theoretical and problem-solving approach to drawing through the various dry mediums dealing with advanced technical and figurative representation. Prerequisite: ART 101. Offered every Fall.

**ART 310 Graphic Design Topics 3 Semester Credit Hours**  
A course exploring problem-solving in design with an emphasis on personal expression and aesthetics in a Mac Lab setting utilizing the industry Adobe software collection. Prerequisites: ART 210, ART 211. Offered every Fall.

**ART 311 Graphic Design III 3 Semester Credit Hours**  
A course exploring problem-solving design skills utilizing the Mac versions of various software programs for website building. Prerequisite: ART 210. Offered every Fall.

**ART 313 Color Theory 3 Semester Credit Hours**  
A course dealing with the basics of color theory in design. For majors interested in expanding their design skills. Prerequisites: Art/Art Education/ Graphic Design major or permission of instructor. Offered on an irregular basis.

**ART 335 Advanced Painting 3 Semester Credit Hours**  
An advanced theoretical and problems solving approach to painting through the various mediums with a focus on technical skills and aesthetics development of personal expression for portfolio building. Prerequisite: ART 235. Offered every Spring.

**ART 355 Printmaking 3 Semester Credit Hours**  
An exploration of a variety of printmaking process including intaglio, relief, reduction, monoprinting, and silkscreen. Course covers the distinctive nature of printmaking including: tools, inks, paper, plate preparation, registration, printing processes, and qualities of prints. Prerequisite: ART 101. Offered every Fall on rotation with ART 455.

**ART 372 Art for Elementary Teachers 3 Semester Credit Hours**  
A course designed to carry on a creative art program in the classroom through laboratory and lecture. Work is designed to acquaint prospective teachers with current methods and approaches to media suitable for the elementary student such as printmaking, 2D and 3D work through a portfolio of lesson plans. May not be used as a humanity or aesthetic requirement. Offered in Spring semesters as needed.

**ART 378 Advanced Digital Photography Techniques 3 Semester Credit Hours**  
An advanced course in the production and manipulation of digital images including photographic capture, digital manipulation, and editing. Course-work will focus on a portfolio series within a project using industry software of Adobe Photoshop exploring both color and black & white images. Prerequisite: ART 278. Offered every Fall.

**ART 382 Art History – Prehistoric to Neoclassic 3 Semester Credit Hours**  
An in-depth study of the history of art that explores the visual cultures of the prehistoric Europe in lower Paleolithic era through the age of Neoclassicism. No prerequisite. Offered on an irregular basis.

**ART 383 Art History: American Art 3 Semester Credit Hours**  
An in-depth study of the history of art in the United States. Multi-cultural influences, a variety of art movements and individual artists will be thoroughly examined. No prerequisite. Offered in Spring and online in the Summer.

**ART 384 Art History: Modern Art 3 Semester Credit Hours**  
An in-depth study of the history of modern art beginning with the Impressionists through Contemporary art. \*Multi-cultural influences, a variety of art movements and individual artists will be thoroughly examined. \*Meets General Education multicultural requirement. Offered every Fall and online in the Summer.



**ART 474      Elementary and Secondary Art Methods      3 Semester Credit Hours**

This course, designed for art teaching area students, deals with the philosophy and objectives of art education as correlated with the general curriculum. Procedure will be analyzed through lectures, discussions, research, and observation hours. Three hours per week with observation in various educational settings. Prerequisite: Junior/Senior standing and ART 372. Offered as needed.

**ART 485      Special Topics in Art/Design      3 Semester Credit Hours**

This course will provide students with the opportunity to explore specialized topics relevant their interest in art or design history for research and creation. The topics for this course will be offered according to student need and interest. Prerequisite: Consent of instructor. Offered on an irregular basis.

**BA 100      Business, Entrepreneurship and Consultancy      3 Semester Credit Hours**

This interactive course is an introduction to entrepreneurship, innovation and management concepts. The course will cover how to plan and organize a business, how to manage and operate a business, and basic financial and human resource plans and controls. Students will also be introduced to how each of these disciplines intersect and support the other. Offered every Fall.

**BA 111      Business Software Applications      3 Semester Credit Hours**

Introduction to the use of information technology for spreadsheet analysis and financial decision making in a business environment. Offered online only.

**BA 261      Principles of Marketing      3 Semester Credit Hours**

A study of the fundamentals of marketing which includes identification of the market, design of the product or service, communication and promotion, pricing and distribution. The relationship of marketing and society will be examined. Offered every Fall.

**BA 303      Ecommerce      3 Semester Credit Hours**

This course will explore business uses of the tools and technologies needed for Electronic Commerce. Topics include business concepts, opportunities, challenges, and strategies that surround the emergence of electronic commerce. Problems related to the impact of electronic commerce such as social issues, risk, security, authentication, encryption, privacy, and methodologies will be discussed. Prerequisite: BA 357.

**BA 305      Project Management      3 Semester Credit Hours**

Practical approach to business problem solving through the actual implementation of a software product. Includes study of project management tools and techniques necessary to plan, staff, organize, direct, and control the development of computer-based information systems.

**BA 325      Business Law      3 Semester Credit Hours**

The principles and rules of law which comprise the legal framework of business: contracts, agency, commercial paper, personal property and sale of goods. Prerequisites: BA 100 and junior status. Offered every Fall.

**BA 326      Advanced Business Law      3 Semester Credit Hours**

The principles and rules of law which comprise the legal framework of business: partnerships, corporations, insurance, security devices, bankruptcy, trusts and estates and government regulations. Prerequisite: BA 325. Offered irregularly.

**BA 327      Employment Law      3 Semester Credit Hours**

Analysis of legislation designed to protect working and living standards of American workers and its implementation by government agencies. Examination of antidiscrimination law, occupational safety and health, social security, and unemployment insurance. Prerequisites: BA 100, BA 325 and BA 354. Offered every Spring.

**BA 330      Compensation and Benefits      3 Semester Credit Hours**

This course will help students understand the theoretical basis for compensation and other rewards systems and provide a practical understanding of how compensation and reward systems work. The economic, psychological and strategic aspects of rewards systems are covered. A series of exercises provide hands-on experience with major compensation and rewards practices. Prerequisite: BA 354. Offered every Fall.

**BA 331      Training and Development      3 Semester Credit Hours**

This interactive, theoretically anchored, and applied course is aimed at understanding the processes and practices of developing human business talent. It covers how organizations train and develop their employees, performance management as an evaluative and developmental tool, and the strategic development of talent framed within the context of talent leadership. Prerequisites: BA 354 and PSY 307. Offered every Fall.



**BA 363 Salesmanship 3 Semester Credit Hours**

This course aims to accomplish four main objectives: [1] To delineate the areas in which sales executives make decisions; [2] To analyze and evaluate sales management decision making criteria and processes; [3] To engage students in a presentation designed to relate the text materials to sales management situations; [4] In addition to the above, students will be introduced to an overview of basic principles of selling. Prerequisites: BA 261 and PSY 202. Offered every Spring.

**BA 395 Internship 1-3 Semester Credit Hours**

Designed to provide actual on-the-job learning experiences in which a student works with a single sponsoring organization in either the public or private sector under the supervision of a faculty member. A student may be eligible for an internship with apposition he or she currently holds. Students may earn up to 6 credit hours of internship. Prerequisites: Junior standing, completed 30 hours in business administration and make formal application to the program director. Offered every semester.

**BA 400 Contemporary Topics in Business Administration 1 to 3 Semester Credit Hours**

Prerequisite: Completion of appropriate background courses, senior status and/or instructor's permission. Offered on an irregular basis.

**BA 406 Business Strategy and Value Creation 3 Semester Credit Hours**

Using texts and simulation, students will be introduced to the process of Business Strategy and how this process can add value to a corporation/business. Students will study how various organizations plan for the intended and the unintended future. Case studies may also be used to facilitate learning. Prerequisites: BA 100, BA 341, BA 261, ACCT 211/12 and ECON 231/232. BA 357 may be taken concurrently. Offered every Fall and Spring.

**BA 410 Independent Study 3 Semester Credit Hours**

This course is designed to provide the student with an opportunity to gain or enhance business knowledge and to explore an area of interest related to business research or the delivery and/or administration of business. Students interested in pursuing an independent study must be at least a junior and have completed the introductory courses in accounting, economics, management, statistics, and marketing. Prerequisite: Commitment of a full-time Wesleyan instructor, as well as permission from the Professional Studies Division chair in charge of Business.

**BA 445 Managerial Finance 3 Semester Credit Hours**

Financial management problems of business firms are studied through case materials and reading. Emphasis is placed on analysis of annual financial reports, capital budgeting and valuation of situations. Presents concepts of comptrollership, its staff relation and impact on organizational structure. Prerequisite: BA 341. Offered on an irregular basis.

**BA 455 Organizational Leadership 3 Semester Credit Hours**

The course explores the subject of leadership with a balance between academic understanding and practical organizational application. In addition, to acknowledge and understand the difference that leadership and effective management can make. Prerequisite: BA 355. Offered on an irregular basis.

**BA 458 Business Ethics and Social Responsibility 3 Semester Credit Hours**

Ethical issues and problems facing business and society today. The course is intended for business and related majors. Prerequisite: senior standing. Offered every Spring.

**BA 462 Marketing Management 3 Semester Credit Hours**

A study of the management of marketing activities and of the analysis and solution of marketing research. Prerequisite: BA 261. Offered every other Fall semester in even numbered years.

**BA 463 Marketing Research 3 Semester Credit Hours**

The course develops skills in marketing research techniques and creating survey instruments necessary for collecting data in order to make quality marketing decisions. Prerequisites: BA 359 and BA 261. Offered every Spring.

**BA 465 Advanced Topics in Marketing 3 Semester Credit Hours**

A study of the behavior and decision-making of consumers in the marketplace. Theories and research from social science are used to develop our understanding of the consumer. Application of this understanding to the formulation of marketing strategy is emphasized. Prerequisites: BA 261 and BA 359. Offered every other Fall semester in odd numbered years.







**BIO 406 Evolution 3 Semester Credit Hours**

Evolution provides the opportunity for students to learn about a central unifying theme in biology. Students will become familiar with mechanisms of micro- and macro-evolutionary change; patterns embedded in the history and diversity of life; consequences of evolution to molecular, developmental, and ecological systems. Cross-listed with ZOO406. Prerequisite: BIO 303. Offered every fall.

**BIO 412 Immunology 4 Semester Credit Hours**

A study of the fundamental aspects of immunity, hypersensitivity, serology and mechanisms of resistance to various infectious diseases. Three lecture and three laboratory hours per week. Prerequisite: BIO303 and BIO313. Offered during the Spring of odd-numbered years.

**BIO 413 Investigations in Molecular Cell Biology 3 Semester Credit Hours**

An inquiry based course that builds on the content of Genetics (BIO 303) and Cellular/Molecular Biology (BIO 323). The course will include a mixture of lecture, reading and interpretation of scientific journal articles and team-based original laboratory projects in an active learning environment that focuses on current questions in molecular and cell biology. The emphasis will be on critical thinking, data analysis and interpretation. Four scheduled lecture/laboratory hours per week. Pre-requisite BIO 303, Pre/Corequisite: BIO 323. Offered every fall.

**BIO 414 Ecology 4 Semester Credit Hours**

This course includes advanced study of: functions provided by ecosystems of the world, as well as the underlying ecological interactions that result in such functions; the flow of energy through trophic interaction; and the physical template guiding ecological interactions. The course includes the design and implementation of research projects and fundamental experiences in analysis of data from plant and animal observation and enumeration. Cross-listed with ZOO 414. Prerequisites: BIO 111,112 and 121, 122. Pre/Corequisites: BIO304.

**CART 100 Mass Communications and Society 3 Semester Credit Hours**

This course provides a general introduction to the various components of mass communications. Special emphasis is given to the interdisciplinary nature of mass communications. Sociological, psychological, political, ethical and economic issues associated with the media are explored as well as mass media industries. Offered every Fall.

**CART 101-301 Practicum 1-2 Semester Credit Hours**

Practical experience through on the job training at WKWC-FM, The Panogram or other on-campus communications outlets. May be repeated for a maximum of four hours. Offered both Fall and Spring.

**CART 105 Introduction to Media Writing 3 Semester Credit Hours**

Theory and practices of writing across the various mass media. Emphasis will be placed on developing newswriting skills for the print, broadcast and related media, noting the different styles and formats of these media. Offered every Fall.

**CART 140 Interpersonal Communication 3 Semester Credit Hours**

Study and development of personal communication habits. Practice in conversation, discussions and human interaction. Offered every Spring.

**CART 141 Basic Public Speaking 3 Semester Credit Hours**

This course examines the techniques of speech composition and delivery. Emphasis upon construction of speeches for informal and formal speaking. Offered both Fall and Spring.

**CART 203 Introduction to Advertising 3 Semester Credit Hours**

This course surveys of all forms of advertising: magazine, newspaper, radio, television, social media, outdoor, point-of-purchase, etc. The development and societal implications of advertising are also explored. Consideration is given to campaign development, audience research, media planning and the structure of the advertising industry. Offered every Fall.

**CART 204 Introduction to Public Relations 3 Semester Credit Hours**

Introduction to Public Relations is an introductory survey of the field and practices of public relations. The course provides an overview of public relations as practiced in print, broadcast and internet-based media, corporate image development and relationship building. Offered every Spring.

- CART 207 Audio Production 3 Semester Credit Hours**  
Basic theory and techniques of audio production, including production equipment used, basic principles of audio editing, and creative aspects of editing and audio delivery. The course will also include an overview of the audio production industry and business and legal issues associated with it. Prerequisite: CART 100 or consent of instructor. Offered on an irregular basis.
- CART 300 Communications Theory 3 Semester Credit Hours**  
Communications Theory is an in-depth study of the functions and process of communications. The course provides students with a working knowledge of the theories that reflect the diversity of the discipline. Offered every Fall.
- CART 310 Campaigns and Problems 3 Semester Credit Hours**  
This course is designed to give students practical experience in the planning and implementation of advertising and public relations campaigns. This course also studies special problems that face advertising and public relations practitioners. Prerequisite: CART 204 or consent of the instructor. Offered every Spring.
- CART 311 Organization Communications 3 Semester Credit Hours**  
This course will focus on analysis of dyadic, small-group and large-groups communications within corporate organizations and public institutions. Offered on an irregular basis.
- CART 312 Media Management 3 Semester Credit Hours**  
This course provides an overview of the role of a mass media manager. Areas of study include radio and television programming and promotions, stations operations, personnel management, broadcast sales, cable television operations and specific broadcast regulations. Prerequisite: CART 100 or consent of instructor. Offered during the Spring of even-numbered years.
- CART 314 Desktop Video 3 Semester Credit Hours**  
This course will examine the theory and techniques of single camera production work and non-linear digital editing, as used in both Electronic News Gathering and Electronic Field Production. Students will gain hands-on experience through the creation of their own productions, and will learn basic audio, lighting, editing and composition principles. Prerequisite: CART 100 or Permission of Instructor. Offered in Fall of even numbered years.
- CART 350 History of Film 3 Semester Credit Hours**  
History of Film will examine the development of film both from an aesthetic and industry standpoint. Events in the United States and other countries will be examined from initial film developments up to the present. Special attention will be given to the effects that various film "movements" had on subsequent film developments.
- CART 360-460 Internship in Communication Arts 1-3 Semester Credit Hours**  
An opportunity to gain hands-on practical experience. Students are usually placed in a professional communication outlet located in the community, though in some cases, with the permission of the instructor, a student could work at a campus outlet. The course allows students to apply theories and techniques learned in the classroom to solve problems in the modern work environment. May be repeated for up to a total of 6 credits. Offered both Fall and Spring.
- CART 403 Independent Study/Mass Communication 1-3 Semester Credit Hours**  
An opportunity for qualified students to pursue special projects of their own design. Written proposal and project summary are required. May be repeated once. Prerequisite: Approval of Director of Communication Arts and Academic Dean.
- CART 405 Communications Research Methods 3 Semester Credit Hours**  
This course will survey common research techniques applied to solve problems in communication arts. Both quantitative and qualitative methods are examined. Offered every Fall.
- CART 410 Special Topics/Media 3 Semester Credit Hours**  
These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in mass communication. The topics for the courses will rotate according to student need and interest. Prerequisite: Consent of instructor.
- CART 440 Independent Study/Speech Communication 3 Semester Credit Hours**  
An opportunity for qualified students to pursue special projects of their own design. Written proposal and project summary are required. May be repeated once. Prerequisite: Approval of Director of Communication Arts and Dean of the College.

**CART 450 Special Topics/Speech Communications 3 Semester Credit Hours**

These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in speech communication. The topics for the courses will rotate according to student need and interest. Prerequisite: Consent of instructor.

**CART 499 Senior Seminar 3 Semester Credit Hours**

This capstone course synthesizes the educational experience of communication arts majors. This intensive seminar will cover current issues in communications, career issues and will involve the production of a senior project. Prerequisites: Senior standing, CART 405 or consent of instructor. Offered every Spring.

**CHEM 105 Concepts in Chemistry 3 Semester Credit Hours**

A survey of the fundamental concepts and principles of chemistry and the examination of the impact of chemistry on modern society. Intended primarily for pre-nursing, health sciences and zoology. Acceptable for non-science majors. Three lecture hours per week. It is recommended that students have a good high school mathematics background or have completed an introductory college math course before enrolling in this course. Co-requisite: CHEM 106. Offered every semester.

**CHEM 106 Concepts in Chemistry Laboratory 1 Semester Credit Hours**

One 2 1/2-hour laboratory per week. Corequisite: CHEM 105

**CHEM 121 General Chemistry Laboratory I 1 Semester Credit Hours**

3 hours laboratory per week. Corequisite: CHEM 131

**CHEM 122 General Chemistry Laboratory II 1 Semester Credit Hours**

3 hours laboratory per week. Prerequisite: CHEM 121. Corequisite: CHEM 132

**CHEM 131 General Chemistry I 3 Semester Credit Hours**

A systematic approach to the basic fundamental concepts and principles of chemistry including atomic and molecular structure, stoichiometry, chemical thermodynamics and physical states of matter. Designed for those students whose major concentrations are in the fields of science or mathematics. Three lecture hours per week. Corequisite: CHEM 121. Offered every Fall.

**CHEM 132 General Chemistry II 3 Semester Credit Hours**

A continuation of Chemistry 131 which emphasizes additional concepts of chemistry including chemistry of solutions, chemical kinetics, chemical thermodynamics, chemical equilibrium and electro-chemistry and a systematic approach to the properties of the elements and their compounds. Three lecture hours per week. Prerequisite: CHEM 131. Corequisite: CHEM 122. Offered every Spring.

**CHEM 141 Culinary Reactions: The Chemistry of Food and Cooking 4 Semester Credit Hours**

This course is designed to introduce the physical and chemical properties of matter and their application to the four food molecules: water, fats, carbohydrates and proteins. This knowledge will be used to explore the science behind cooking processes. Group work is an important part of the course. It fulfills a lab science General Education requirement. Intended for non-science majors. Three lecture hours and one 2 ½ hour laboratory per week. Offered on an irregular basis.

**CHEM 230 Chemistry of Life Processes 3 Semester Credit Hours**

A course designed to introduce forensic science, zoology and certain health science students to the chemistry of living organisms. Atomic and molecular structures are related to species in the body such as inorganic ions and bioorganic molecules such as carbohydrates, proteins, lipids, vitamins, enzymes and their relationship to metabolic processes. Three lecture hours per week. Prerequisite: CHEM 105, 106 or permission of instruction. Offered every Spring.

**CHEM 321 Organic Chemistry Laboratory I 1 Semester Credit Hours**

This laboratory course consists of experiments involving basic methods of identification and separation of organic compounds, including thin-layer chromatography; organic synthesis illustrating fundamental reaction mechanisms; and an introduction to modern instrumental techniques, such as gas-liquid partition chromatography, infrared spectroscopy and nuclear magnetic resonance spectrometry. 3-hours laboratory per week. Prerequisite: CHEM 121, 122; corequisite: CHEM 331. Offered every Fall.

**CHEM 322      Organic Chemistry Laboratory II      1 Semester Credit Hours**

A continuation of Chemistry 321. Experiments include the synthesis of organic compounds such as polymers and dyes, reaction kinetics and the instrumental techniques of ultraviolet-visible spectroscopy and mass spectrometry. 3-hours laboratory per week. Prerequisite: CHEM 321; corequisite: CHEM 332. Offered every Spring.

**CHEM 324      Junior Seminar      2 Semester Credit Hours**

Junior Seminar will introduce students to chemical literature and how to find, use, and cite articles appropriately. Offered every Fall. Junior status required.

**CHEM 331      Organic Chemistry I      3 Semester Credit Hours**

A study of nomenclature, structure and properties of organic compounds and mechanisms of their reactions. Three lecture hours per week. Prerequisite: CHEM 132. Offered every Fall. Corequisite: CHEM321

**CHEM 332      Organic Chemistry II      3 Semester Credit Hours**

A continuation of Chemistry 331. Three lecture hours per week. Prerequisite: CHEM 331. Corequisite: CHEM 322. Offered every Spring.

**CHEM 333      Instrumental Techniques of Biochemical Research      3 Semester Credit Hours**

Instrument-based activities involving project-oriented lab work will prepare students in chemistry and biology for participation in research projects both on and off-campus. Primary emphasis will be given to ultraviolet-visible spectrophotometry, chromatographic methods, mass spectrometry and contemporary data management processes. Two lecture hours and one, three hour laboratory per week. Prerequisite or corequisite: CHEM 332 and CHEM 322 or permission of the instructor. Offered during the Spring of odd-numbered years.

**CHEM 341      Analytical Chemistry      3 Semester Credit Hours**

Theory in classical and instrumental analysis techniques including statistical analysis of experimental results. Three lecture hours per week. Prerequisite: CHEM 132. Offered every Fall.

**CHEM 342      Physical Chemistry I      3 Semester Credit Hours**

Theoretical aspects of physical chemistry with emphasis on chemical thermodynamics and the quantum theory of atomic structure. Three lecture hours per week. Prerequisites: CHEM 132, CHEM 122 and MATH 221. Cross-listed with PHYS 342. Offered on an irregular basis.

**CHEM 343      Physical Chemistry II      3 Semester Credit Hours**

Theoretical aspects of physical chemistry with emphasis on molecular spectroscopy, statistical mechanics and chemical kinetics. Three lecture hours per week. Prerequisite: CHEM 342. Offered on an irregular basis.

**CHEM 401      Chemistry Directed Research      1-3 Semester Credit Hours**

An opportunity for the upper-level chemistry student to carry out laboratory research under the direction of a chemistry faculty member. Students must complete a program statement of intention before registration. Prerequisite: Program faculty approval.

**CHEM 414      Senior Seminar      1 Semester Credit Hour**

Senior Seminar will require students to do a thorough literature review and give a full scientific presentation on a chemistry topic of their choosing. Offered every Fall. Senior status required.

**CHEM 421      Advanced Integrated Lab I      3 Semester Credit Hours**

A project-based laboratory course typically taken in the last year study. Advanced laboratory topics in Analytical and Biochemistry will be covered. Co-requisite: CHEM 341. Offered every fall semester.

**CHEM 422      Advanced Integrated Lab II      3 Semester Credit Hours**

A project-based laboratory course typically taken in the last year study. Advanced laboratory topics in Physical and Inorganic Chemistry will be covered. Prerequisite: CHEM 341. Offered every spring semester.

**CHEM 431      Inorganic Chemistry      3 Semester Credit Hours**

A systematic approach to modern inorganic chemistry with emphasis on chemical bonding and molecular structure related to chemical and physical properties of inorganic compounds, group theory, coordination chemistry, organometallics and bioinorganic chemistry. Three lecture hours per week. Prerequisite: CHEM 332. Offered every Spring.

**CHEM 432      Advanced Organic Chemistry      3 Semester Credit Hours**

Selected topics emphasizing the structure and properties of organic compounds and reaction mechanisms. The chemical literature is emphasized. Three lecture hours per week. Prerequisite: CHEM 332. Offered in the Fall of odd-numbered years.

**CHEM 433      Medicinal Chemistry      3 Semester Credit Hours**

A survey of medicinal chemistry topics including drug discovery and development, intellectual property, metabolism, and drug-body interactions will be explored. Three lecture hours per week. Prerequisite: CHEM 332 Offered in the Fall of even-numbered years.

**CHEM 435      Advanced Studies in Chemistry      3 Semester Credit Hours**

Specialized courses in advanced chemistry will be covered. The content will vary depending on the instructor. May be repeated with a new focus for credit. Offered on an irregular basis.

**CHEM 441      Biochemistry      3 Semester Credit Hours**

General survey of biomolecules including carbohydrates, proteins, lipids, nucleic acids, vitamins and minerals. The metabolism of the major nutrients and protein biosynthesis are studied. Three lecture hours per week. Prerequisites: CHEM 332 and CHEM 322. Offered every Spring.

**CJC 100      Introduction to Criminal Justice      3 Semester Credit Hours**

A survey course designed to introduce the student to the criminal justice system. This course includes an introduction to law and law enforcement activities, the jurisdiction of local, state, and federal law enforcement personnel and adult correctional facilities. Offered every semester

**CJC 202      Statistics in the Behavioral Sciences      3 Semester Credit Hours**

This course familiarizes the student with descriptive and inferential statistics. Statistics will be studied within the context of research in criminal justice, education, psychology and sociology. This course is cross-listed with PSY 202 and SOC 202. Offered every semester.

**CJC 203      Research Methods in Criminal Justice      3 Semester Credit Hours**

An interdisciplinary course that introduces students to the basic concepts and processes in research design, sampling, data collection, and data analysis. A variety of quantitative and qualitative methods will be discussed including: experiments and quasi-experiments, surveys, interviews, case studies, content analysis, and field research. Offered every year. Cross-listed with PSY203.

**CJC 210      Criminal Investigation      3 Semester Credit Hours**

This course is to make the student familiar with criminal investigation techniques and the investigation principles and procedures in the identification and apprehension of criminals. Offered every other year.

**CJC 230      Global Perspective on Crime and Justice      3 Semester Credit Hours**

Broad overview of global crime and justice issues, legal traditions, and perspectives on law, human rights, and punishment. Prerequisite: CJC 100 or permission of instructor. Offered every other year.

**CJC 301      Practicum in Criminal Justice\*\*      1-3 Semester Credit Hours**

Supervised experience in a criminal justice agency. This course may be repeated, but no more than 6 hours of credit earned in CJC 301 may be applied to either major area requirements or minimum degree requirements. Prerequisite: Consent of the instructor. Can be a service learning course – see your advisor. Offered every semester.

**CJC 310      Critical Issues in Policing      3 Semester Credit Hours**

An overview of policing which focuses on critical issues, which have historically affected police departments and the delivery of police services in the United States. Prerequisite: CJC 100. Offered every year.

**CJC 325      Forensic Psychology      3 Semester Credit Hours**

This course will examine one of psychology's newer specialty areas: forensic psychology. The course will provide an overview of the many interactions between psychology and the law. Students will learn about forensic psychology as a career path and about psychological assessment as it is applied in the legal system. The course will also focus on forensic evaluations re: civil commitments, competency to stand trial, and criminal responsibility (insanity defense) as well as psychological and psychiatric testimony and the limitations of psychological expertise in the legal system. Cross-listed with PSY 321. Prerequisite: PSY 101 or PSY 301. Offered every other year.





- CM 305 Foundations of Christian Missions 3 Semester Credit Hours**  
 Foundations of Christian Missions provide students with a basic understanding of Christian mission through exploring its historical, theological, biblical and practical bases. The class intends to prepare leaders for the Church by exposing students to mission's central place in the Christian faith and offering them opportunities to gain abilities in providing mission-based leadership for the church in numerous ministry settings. Prerequisites: REL 100 or REL 102, or permission of the instructor.
- CM 350 Spiritually Formative Leadership 3 Semester Credit Hours**  
 This course emphasizes the importance of the Christian leader's own spiritual development. On that basis, students consider the importance of as well as methods and models for communicating the leader's own vibrant spirituality to those under her/his charge. Prerequisites: REL 100 or REL 102, or permission of the instructor.
- CM 370 Practicum 3 Semester Credit Hours**  
 Work in a church under the supervision of professionals. Regular meetings, projects and reports may be required as specified by instructor. Prerequisite: Junior status or consent of the instructor.
- ECON 231 Principles of Microeconomics 3 Semester Credit Hours**  
 An introductory course in the theory of value and distribution. Topics include the rational behavior of consumers, resource owners, and business firms; the pricing of output and resources under various market conditions; and the inter-relationship of economic units in a system of price-making markets. Prerequisite: MATH 101, (Students may not take ECON 231 and 232 at same time.) Offered every semester.
- ECON 232 Principles of Macroeconomics 3 Semester Credit Hours**  
 An introductory course in the determination of the overall level of employment, income, output and prices. Topics include unemployment, inflation, monetary and fiscal policies, international trade and economic growth. Prerequisite: MATH 101, (Students may not take ECON 231 and 232 at same time.) Offered every semester.
- ECON 321 Current Economic Problems 3 Semester Credit Hours**  
 A course in the application of basic economic principles to current microeconomic and macroeconomic problems. Topics include poverty, crime, pollution, health care, higher education, discrimination, unemployment, inflation and the government budget. Prerequisites: ECON 231 and ECON 232. Offered every other Fall in odd years.
- ECON 333 Money, Credit, and Banking 3 Semester Credit Hours**  
 An institutional and theoretical examination of American monetary and credit arrangements. Topics include the commercial and central banking systems, financial markets, macroeconomic theory and the effectiveness of monetary policy. Prerequisites: ECON 231 and ECON 232. Offered every other Spring in even years.
- ECON 356 Labor Economics 3 Semester Credit Hours**  
 This course surveys the demand and supply of labor, investment in human capital, market structure and the efficiency of labor markets, discrimination, collective bargaining, the distribution of income and unemployment. Prerequisites: ECON 231 and ECON 232. Offered every other Spring in odd numbered years.
- ECON 370 Economics of Sport 3 Semester Credit Hours**  
 This course is designed to provide the student with an economic understanding of professional and amateur sports. Topics to be studied include professional sport leagues, individual professional teams, the NCAA and its divisional structure, as well as, the economic impact sports have on the communities they serve. Prerequisites: ECON 231 and ECON 232. Offered on an irregular basis.
- ECON 431 Managerial Economics 3 Semester Credit Hours**  
 Aspects of micro-economics theory most relevant to business decisions are discussed and studied. Objectives of the firm, profit and values; risk analysis; decision-making under uncertainty; demand theory; estimation of demand; production theory; empirical cost analysis; market structures and pricing and output decisions. Prerequisites: ECON 231 and ECON 232. Offered every other Fall in even years.
- ECON 440 Public Finance 3 Semester Credit Hours**  
 This course will examine the role of the government in economic decision making and how public finance fits into the general area of economics. Such issues as how government action can promote efficiency and equity and how government is financed will be addressed. Also formal systems of economic analysis will be examined. Prerequisites: ECON 231 and ECON 232. Offered on an irregular basis.

**ECON 498      Topics in Economics      3 Semester Credit Hours**

Each of the following topics will be taught to meet student demand: comparative economic systems, public finance and economic history of the United States. Prerequisites: ECON 431 and ECON 333. Offered on an irregular basis.

**ED 100      Introduction to Education      3 Semester Credit Hour**

Overview of the role of education in America. Course introduces students to practices and practitioners, to requirements for teacher certification, to requirements for Admission to the Teacher Education program, to requirements for PRAXIS series tests, to clinical experiences and observations and to the three levels-elementary, middle grades and secondary. Observation hours required. Offered every semester.

**ED 111      Math for Elementary Teachers I      3 Semester Credit Hours**

A course designed for pre-service elementary and middle school teachers to assure the core content for mathematics is understood. In this course we will not only review the basic mathematics listed above, we will explore how to convey the concepts to the students through hands-on activities. Topics from reasoning, whole numbers, number theory, integers, and fractions. Offered every Fall.

**ED 112      Math for Elementary Teachers II      3 Semester Credit Hours**

A course designed for pre-service elementary and middle school teachers to assure the core content for mathematics is understood. In this course we will not only review the basic mathematics listed above, we will explore how to convey the concepts to the students through hands-on activities. Topics from decimals, rational and irrational numbers, & ration and proportions, geometry, and probability/statistics. Offered every Spring.

**ED 200      Foundations of Education      3 Semester Credit Hours**

Focus on the history and philosophy of education, societal influences on education and legislative/legal mandates that affect education. This course is a requirement for admission to the Teacher Education program, to requirements for PRAXIS series tests, to clinical experiences and observations. Clinical and field experiences in local schools required. Offered every semester.

**ED 202      Educational Technology      3 Semester Credit Hours**

Focus on computers, computer software and other technology explicitly designed for educational use. Collaboration with public school personnel and use of state-of-the-art materials and equipment implemented in this course. Clinical and field experience required. Offered Spring and Summer.

**ED 203      Exceptional Children      3 Semester Credit Hours**

Survey course with emphasis on identifying, understanding and working with special needs children. Clinical and field experience required. Offered Fall, Spring and Summer.

**ED 204      Teaching in a Diverse Society      3 Semester Credit Hours**

This is an introductory course in multicultural education that explores current issues and practices related to teaching in a pluralistic society. Clinical and field experience required. Prerequisite: ED 100. Offered Spring only.

**ED 302      Foundations Reading/Language Arts      3 Semester Credit Hours**

Study of the developmental aspects of the reading/language processes common to all ages with an emphasis on understanding a balanced literary approach. Clinical and field experience required. Required of all elementary, middle grade and P-12 Spanish majors. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

**ED 307      Children's and Adolescent Literature      3 Semester Credit Hours**

Critical study of standard, classic and current books for curricular and leisure needs. Study of reading interests, principles of selection, storytelling and other devices for encouraging reading. Extensive examination and reading of books and materials for a literature based curriculum required. Required for all elementary students and middle grade students seeking an English emphasis. Clinical and field experience required. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

**ED 308      Educational Psychology      3 Semester Credit Hours**

Psychological theory and research related to the learning process – with consideration of their application to school situations and problems. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

**ED 311            Methods and Materials Middle and High School            3 Semester Credit Hours**

General methods course provides an overview of teaching in middle grades and high school with an emphasis on learning styles, teaching styles, planning lessons and curriculum, assessing and evaluating, working with individuals and groups, managing a classroom and using appropriate materials. Clinical and field experiences required. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

**ED 312            Subject Area Methods & Materials Middle and High School            3 Semester Credit Hours**

Study of materials and methods stressed in areas of academic emphases and majors and minors. Classroom teachers from area middle and high schools will serve as mentors for each area. Clinical and field experience required. Prerequisite: ED 311 and Admission to Teacher Education Program. Offered every Spring.

**ED 400            Discipline and Classroom Management Middle and High School            3 Semester Credit Hours**

A study of research and theories that have led to appropriate current practices of discipline in schools. Provides experiences in classroom management processes necessary to establish and maintain an environment in which learning and instruction can occur. Prerequisite: Admission to Teacher Education Program; Clinical and field experience required. Offered every Fall.

**ED 402            Reading and Writing Across the Curriculum            3 Semester Credit Hours**

This course is designed to help the teacher in meeting developmental reading needs for P-12 students in both language arts and content area classes. Instruction will also focus on helping students develop life-long reading skills. Prerequisite: Admission to Teacher Education Program.

**ED 403            Student Teaching Seminar            2 Semester Credit Hours**

Weekly seminar, to be taken concurrently with student teaching, dealing with topics of special interest to the student teacher including school law, interviewing and ways of solving problems met in the classroom. Student will complete professional portfolio demonstrating proficiency in all Kentucky standards for new teachers. Prerequisite: Admission to Student Teaching. Offered every semester.

**ED 404            Capstone in Education            3 semester credit hours**

This capstone course will examine the roles of the school in today's society, the roles of educators, the roles of the student, and the roles of other collaborative team members. Students will complete a portfolio demonstrating proficiency in educational background for new teachers. (THIS COURSE IS FOR ONLINE DEGREE SEEKING STUDENTS ONLY.)

**EDAR 401, 402    Directed Teaching Art            12 Semester Credit Hours**

Student teaching for 14 weeks of full days under the guidance of an experienced practicing art teacher and a College supervisor. On-campus seminars are required. Prerequisite: Admission to Student Teaching. Offered every semester.

**EDEL 201            Child and Family            3 Semester Credit Hours**

Study of development of the child – focusing on the preschool and early elementary years with special attention to child-parent relationships and the influence of family. Implications for program development, parent participation, parent education and partnership between school and home will be studied. Classroom management techniques and the importance of cooperation with parents are highlighted. Related clinical and field experience required. Offered every Spring.

**EDEL 301            Methods and Materials            3 Semester Credit Hours**

Includes generic methods and materials appropriate for effective multilevel early elementary instruction. Clinical and field experience required. Prerequisite: Admission to Teacher Education Program. Offered every Spring.

**EDEL 303            Teaching Reading/Language Arts            3 Semester Credit Hours**

Second of a two-part sequence dealing with literacy instruction from a balanced literary perspective. Emphasizes the interrelationship of the language arts with other curricular areas. Clinical and field experience required. Prerequisite: ED 302 and Admission to Teacher Education Program. Offered every Spring.

**EDEL 304            Teaching Math            3 Semester Credit Hours**

Study of developmental primary mathematics methods and instruction relative to multilevel individualized classroom teaching. Emphasis on N.C.T.M. standards and research-based implications. Clinical and field experience required. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

- EDEL 305 Teaching Social Studies 3 Semester Credit Hours**  
This course deals with interdisciplinary/collaborative planning and instruction in the elementary social studies curriculum. Clinical and field experience required. Prerequisite: Admission to Teacher Education Program. Offered every Spring.
- EDEL 306 Teaching Science 3 Semester Credit Hours**  
Emphasizes learning through inquiry. Materials and methods for teaching science in early elementary classrooms are stressed. Clinical and field experience required. Prerequisite: Admission to Teacher Education Program. Offered every Fall.
- EDEL 401, 402 Directed Teaching Elementary 12 Semester Credit Hours**  
Student teaching under the guidance of an experienced, practicing elementary teacher and a college supervisor is required for 14 weeks of full days in an ungraded elementary classroom or P-5 area. On-campus seminars are required. Prerequisite: Admission to Student Teaching. Offered every semester.
- EDEX 201 Introduction to Mild to Moderate Disabilities 3 Semester Credit Hours**  
This course will examine the ways in which individuals interact with educational systems, communities at large and each other to bring about appropriate educational services for students with special education needs. Included are fundamentals of group processes, human behavior and interaction and motivation, as well as skills and knowledge necessary for successful collaboration with others concerned with education of students. Clinical and field experience required. Offered every Fall.
- EDEX 203 Behavior Management: Basic Principles and Positive Behavior Supports 3 Semester Credit Hours**  
This exceptional education course provides an overview of the development of a proactive classroom management plan. Students will learn to analyze student behavior, conduct functional behavioral analysis, write behavioral goals and objectives, develop positive behavioral support plans and develop social skills lesson plans. Clinical and field experience required. Prerequisite: EDEX 201. Offered every Spring.
- EDEX 205 Collaboration Among Educational Professionals 3 Semester Credit Hours**  
This course will examine ways in which individuals interact with educational systems, communities at large and each other to bring about appropriate educational services for students with special needs. Included are fundamentals of group processes, human behavior and interaction and motivation, as well as skills and knowledge necessary for successful collaboration with others concerned with education of students. Clinical and field experience required. Prerequisite: EDEX 201. Offered every Fall.
- EDEX 301 Educational Methods for Students with Disabilities at the Elementary Level 3 Semester Credit Hours**  
This course is designed to develop skills in the use of curriculum, materials, and management strategies for students with mild to moderate learning and behavior disabilities and severe/profound disabilities. Clinical and field experience required. Prerequisite: EDEX 201 and admission to Teacher Education Program. Offered every Fall.
- EDEX 302 Educational Methods for Students with Disabilities at the Middle School Level 3 Semester Credit Hours**  
This course is designed to develop skills in the use of curriculum, materials, and management strategies for students with mild to moderate learning and behavior disabilities and severe/profound disabilities. Clinical and field experience required. Prerequisite: EDEX 201 and admission to Teacher Education Program. Offered every Fall.
- EDEX 303 Diagnostic and Assessment Procedures in Special Education 3 Semester Credit Hours**  
This course offers a comprehensive study of diagnosis and assessment procedures, emphasizing concepts of tests and measurements, formal and informal assessments, test administration, and use of diagnostic results in educational intervention. Emphasis is placed on appropriate test selection and use of results. Clinical and field experience required. Prerequisite: EDEX 201 and admission to Teacher Education Program. Offered every Spring.
- EDEX 304 Transition Issues in Special Education 3 Semester Credit Hours**  
This course is designed to provide students with knowledge and skills to address the issues and needs of students with special needs and their families in the transitions throughout school and those leading to adult life issues and experiences. Clinical and field experience required. Prerequisite: EDEX 201 and admission to Teacher Education Program. Offered Summer only.

**EDEX 400 IEP Writing/Legal Issues in Special Education 3 Semester Credit Hours**

This course is designed to introduce the IEP writing process, legal mandates, and issues associated with this special education process. Students will be prepared to adequately write and complete an IEP at the conclusion of this course. Clinical and field experience required. Prerequisite: EDEX 301 or EDEX 302 and EDEX 303 and admission to the Teacher Education Program. Offered every Spring.

**EDEX 401 Directed Student Teaching for Learning/Behavior Disorders 6 Semester Credit Hours**

Candidates teach for fourteen weeks of full days under the guidance of experienced, practicing special education teachers at either the elementary or middle school levels. If the candidate is placed at the P-5 level, this program ensures that the candidate receives middle grades special education placement for seven of the fourteen weeks. If the candidate is placed at the middle grades level, this program ensures that the candidate receives P-5 special education placement for seven of the fourteen weeks. Students are also supervised by their college supervisor. Prerequisite: Admission to Student Teaching. Offered every semester.

**EDEX 402 Directed Student Teaching for Learning/Behavior Disorders 6 Semester Credit Hours**

Candidates teach for fourteen weeks of full days under the guidance of experienced, practicing special education teachers at either the elementary or middle school levels. If the candidate is placed at the P-5 level, this program ensures that the candidate receives middle grades special education placement for seven of the fourteen weeks. If the candidate is placed at the middle grades level, this program ensures that the candidate receives P-5 special education placement for seven of the fourteen weeks. Students are also supervised by their college supervisor. Prerequisite: Admission to Student Teaching. Offered every semester.

**EDMG 201 Late Childhood/Early Adolescent Development 3 Semester Credit Hours**

Emphasizes cognitive, psychosocial and physical developments of students in grades 5-9 and developmental implications for curriculum design, teaching/learning strategies, school organization, social activities and special needs considerations. Clinical and field experience required. Offered every Spring.

**EDMG 301 Philosophy and Organization of Middle Schools 3 Semester Credit Hours**

Explore the unique characteristics of the middle school concept, its history and philosophy, its programs and its students. Emphasis areas include planning, curriculum, teacher guidance, interdisciplinary teaming, organizing time and space, instruction, leadership roles and evaluation. Students experience cooperative team learning. Clinical and field experience required. Prerequisite: Admission to Teacher Education Program. Offered every Fall.

**EDMG 303 Teaching Reading/Language Arts 3 Semester Credit Hours**

Second in a two-part sequence that emphasizes the interrelationship of the language arts to other instructional areas. Process writing and holistic assessment are implemented. Clinical and field experience is required. Prerequisite: ED 302 and admission to Teacher Education Program. Offered every Spring.

**EDMG 401, 402 Directed Teaching Middle Grades 12 Semester Credit Hours**

Student teaching for 14 weeks of full days under the guidance of an experienced practicing middle school teacher and a college supervisor. On-campus seminars are required. Prerequisite: Admission to Student Teaching. Offered every semester.

**EDMU 401, 402 Directed Teaching Music Education 12 Semester Credit Hours**

Student teaching for 14 weeks of full days under the guidance of an experienced, practicing music education teacher and a college supervisor. On-campus seminars are required. Prerequisite: Admission to Student Teaching. Offered every semester.

**EDPH 401, 402 Directed Teaching Physical Education 12 Semester Credit Hours**

Student teaching for 14 weeks of full days under the guidance of an experienced, practicing physical education teacher and a college supervisor. On-campus seminars are required. Prerequisite: Admission to Student Teaching. Offered every semester.

**EDSE 301 Teaching Reading in Secondary Schools 3 Semester Credit Hours**

Required for all English majors; optional for others. Prerequisite: Admission to Teacher Education Program. Offered every Spring.

**EDSE 401, 402 Directed Teaching High School 12 Semester Credit Hours**

Student teaching for 14 weeks of full days under the guidance of an experienced, practicing high school teacher and a college supervisor. On-campus seminars are required. Prerequisite: Admission to Student Teaching. Offered every semester.

**ENGL 100 Writing Workshop I 3 Semester Credit Hours**  
Students in this course will develop the necessary skills to recognize the aesthetics of writing, to engage in critical thinking, and to write research papers appropriate for college level coursework. Offered every Fall.

**ENGL 102 Writing Workshop II 3 Semester Credit Hours**  
Provides students with information on and practice in skills needed to produce college-level writing involving research, to develop critical thinking necessary to analyze and select sources appropriate for research projects, to use MLA documentation and cite sources correctly, and to create and deliver oral presentations. Offered every Spring.

**ENGL 110 Writing Workshop I Laboratory 1 Semester Credit Hour**  
A one-hour credit lab which is to be taken in conjunction with ENGL100 for student who require further development in composition.

**ENGL 200 – Approaching Literature 3 Semester credit hours**  
Introduction to reading good literature intelligently, appreciatively. Emphasis on basic critical principles applied to outstanding works of literature. Prerequisites: ENGL 100 and ENGL 102. (Offered on an irregular basis.)

**ENGL 204 Creative Writing Survey 3 Semester Credit Hours**  
A critical study of prominent writers accompanied by a survey of the creative writing workshop. Emphasis on several genres and writing within those genre conventions. \*CRW. Prerequisites: ENGL 100 and ENGL 102.

**ENGL 205 British Literature Survey 3 Semester Credit Hours**  
A study of the major poets and prose writers who contributed to the development of literature, intellectual thought, and language of English speaking peoples from the Anglo-Saxon period to the present day. Prerequisites: ENGL 100 and ENGL 102.

**ENGL 206 Cultivating Eden: American Literature Survey 3 Semester Credit Hours**  
A study of significant American writers and survey of American literary traditions from pre-colonial settlement to the present time. Prerequisites: ENGL 100 and ENGL 102.

**ENGL 207 Medieval Literature Survey 3 Semester Credit Hours**  
Medieval Literature focuses on appreciation of a particular period of literature drawn from classical English, French, and Italian works. The course places emphasis on basic critical principles applied to outstanding works of medieval writing while comparing parallels to modern pieces of literature. Prerequisites ENGL100 and ENGL102

**ENGL 210 Grammar and Linguistics 3 Semester Credit Hours**  
Grammar and linguistics will focus on the structure of the English language through the study of the basic principles of grammar and linguistics. This course will place a strong emphasis on grammar, mechanics, and usage. Prerequisites: ENGL 100 and 102.

**ENGL 230 Readings in World Literature 3 Semester Credit Hours**  
Concentration on some aspect of world literature from ancient times to the present. The schedule of course offerings will specify the geographical origin, period and genre of literature a given section will treat. Prerequisites: ENGL 100 and ENGL 102.

**ENGL 300 Film Script Analysis & Production 3 Semester Credit Hours**  
Film Script Analysis and Production focuses on developing script analysis skills with a view to creating a cohesive production. Aspects of scripts such as structure, pacing, and originality with an emphasis on formatting and their impact on producing a film will be explored. \*CRW Prerequisites: ENGL 100 and ENGL 102.

**ENGL 303 Topics in Literature 3 Semester Credit Hours**  
Topics in Literature will focus on range of literature. Subject matter in the course varies depending on instructor and student interests. The schedule of course offerings will specify the subject of the course. Prerequisites: ENGL100 and 102.

**ENGL 304 The Lyric Essay 3 Semester Credit Hours**  
This course will examine the blending of the creative nonfiction and poetry genres, which in the past ten years have created the hybrid genre of lyric essays. Lyric essays combine the linguistic potential of poetry with the personal struggles of the essay. We will study the essay, starting with Montaigne, and trace the progression from a formal exercise to one that seeks to capture the essence of human experience. Students will read, write, and workshop in this genre while always examining truth, language, and self. \*CRW Prerequisites: ENGL 100 and ENGL 102.

- ENGL 311 Poetry 3 Semester Credit Hours**  
This course concentrates on some aspect of poetry from ancient times to the present. The schedule of course offerings will specify the geographical origin, period or theme a section will treat. Prerequisites: ENGL 100 and ENGL 102.
- ENGL 312 Literature and Film Studies 3 Semester Credit Hours**  
This course will focus on the movement from a literary work to the medium of film and will consider those occasions when the reverse is true – when a popular film is transformed into a literary work. The course will examine the phenomena of metamorphosis when a narrative moves from one form to another. Prerequisites: ENGL 100 and ENGL 102.
- ENGL 313 The Novel 3 Semester Credit Hours**  
Artistic, historical and analytical study of the novel. Readings and discussion of major novelists and representative works. The schedule of course offerings will specify the geographical origin, period or theme a section will treat. Prerequisites: ENGL 100 and ENGL 102.
- ENGL 315 Drama 3 Semester Credit Hours**  
A study of dramatic literature with attention to historical and cultural perspective. The schedule of course offerings will specify the geographical origin, period or theme a section will cover. Cross-listed with Theatre. Prerequisites: ENGL 100 and ENGL 102.
- ENGL 316 Voices of the Drums: Modern Native American Literature 3 Semester Credit Hours**  
This course focuses on those writers of the modern period who have contributed to the “Native American Renaissance” from 1930 to the present time. Students will examine ways in which Native Americans have maintained traditional beliefs and practices while living in two cultures. Students will conduct scholarly research and present their findings in effective oral and written communications. Satisfies General Education multi-cultural requirement. Prerequisites: ENGL 100 and ENGL 102.
- ENGL 318 Understanding the Refugee Experience 3 Semester Credit Hours**  
In this course, students will study the difficulties and issues surrounding the relocation of peoples due to war or oppression. Students will work with refugees in the local community and with staff from the International Center, a refugee resettlement agency in Western Kentucky. Students will read literature documenting refugee experiences and other materials pertinent to the field. Students will learn about how one becomes a refugee and the various agencies involved in the process of refugee resettlement; students will also learn about various career options for refugee assistance and for working with issues that create refugees. Satisfies General Education multi-cultural requirement. Prerequisites: ENGL 100 and ENGL 102.
- ENGL 330 Screen Writing 3 Semester Credit Hours**  
Screenwriting Basics focuses on developing short screenplays individually and collectively. Students’ individual work will be read and discussed in class through workshop. Group work to produce a collaborative piece will enable student to augment their own creative learning goals as well as experiment in filming. An emphasis on structure and revision/editing will be applied to the screenplays produced by the students with a minor focus on professional screenplays/films for comparative analysis as well as submission of creative works. Prerequisites: ENGL 100 and ENGL 102.
- ENGL 335 Creative Writing for Children and Young Adults 3 Semester Credit Hours**  
Through reading, discussing, workshopping, and analyzing form and content of canonical and contemporary literature, students will learn about and create poetry and fiction for elementary and middle grades students and young adults. Attention to audience and appropriate rhetorical devices. \*CRW Prerequisites: ENGL 100 and ENGL 102.
- ENGL 344 Page to Stage Workshop 3 Semester Credit Hours**  
Students will compose character sketches, monologues and scenes and perform the work generated in class. Students will offer a public performance of selected work, generated in class, as a final project. Cross-listed with Communication Arts. Prerequisites: ENGL 100 and ENGL 102.
- ENGL 346 Topics in Creative Writing 3 Semester Credit Hours**  
Practice in types of writing including fiction, poetry and personal essay. Opportunity to experiment in various literary forms. Selected work by students will be read and discussed in class. Attention to editing and publishing. Qualified students by permission of instructor. \*CRW Prerequisites: ENGL 100 and ENGL 102.

**ENGL 347      Going Up Garret: Poetry Workshop      3 Semester Credit Hours**  
 Students will experiment with image, metaphor, meter, and stanza as they develop their poetic skills. Students will share their writing and offer peer evaluation in a workshop environment. Students will create a chapbook of poetry as a final project. \*CRW Prerequisites: ENGL 100 and ENGL 102.

**ENGL 348      Fiction Workshop      3 Semester Credit Hours**  
 The course will cover the fundamentals of fiction writing with a focus on established writers to study form and structure. Students will compose original works of fiction. Participation in class discussion is required. Students will develop their writing skills in a workshop environment and produce a final portfolio of work. Prerequisites: ENGL 100, ENGL 102

**ENGL 402      The Feminine Voice      3 Semester Credit Hours**  
 This course focuses on appreciation, understanding, and interpretation of British literature and the emergence of the female voice in writings ranging from the 18th century to modern times. Content will include novels, essays, and theory.

**ENGL 440      Senior Seminar in Literature      3 semester credit hours**  
 A capstone course for seniors, depending upon the emphasis, the student will engage in multiple draft revisions and complete either a research paper or substantial creative piece that demonstrates potential for publication or provides a writing sample for graduate school. Prerequisites: ENGL 100, ENGL 102. (note, also the Capstone for English core in the General Studies degree.)

**ENGL 450      Web Series Workshop      3 semester credit hours**  
 Web Series Workshop focuses on developing short web series individually and collectively. Students' individual work will be read and discussed in class through workshop. Group work to produce a collaborative piece will enable students to augment their own creative learning goals as well as experiment in filming. An emphasis on structure and revision/editing will be applied to the web series produced by the students with a minor focus on professionally produced series for comparative analysis as well as submission of creative works. \*CRW. Prerequisites: ENGL 100 and 102.

**ENGL 460      Independent Study      1-3 Semester Credit Hours**  
 For advanced students, this course might follow the form of (1) a reading course in literature, with individual assignments and conferences, or (2) a special project within any English emphasis to enrich the student's background in that area. Prerequisites: ENGL 100 and ENGL 102 and consent of the English Program Director.

**ENGL 470      English Practicum      3 Semester Credit Hours**  
 Students majoring in certain emphases may apply for a practicum, which enables students to apply in business or professional settings theories and techniques learned in the classroom. Prerequisites: Usually, at least junior standing; completed application (thirty days prior to the practicum semester); approvals from the Division of Fine Arts and Humanities, the English Program Director and the Academic Dean. Prerequisites: ENGL 1001 and ENGL 102.

**ENGL 480      English Internship      3-12 Semester Credit Hours**  
 Students majoring in certain emphases may apply for an Internship, which enables students to apply in business or professional settings--at advanced levels--theories and techniques learned in the classroom. Prerequisites: Usually, senior standing; successful completion of one English practicum of 3-hours credit; completed application (thirty days prior to internship semester); approvals from the Division of Fine Arts and Humanities, the English Program Chairperson and the Academic Dean. (NOTE: Internships normally compensate monetarily the student as if the student were employed by the agency or firm.) Prerequisites: ENGL 100 and ENGL 102.

**ENGR 101      Introduction to Engineering      3 Semester Credit Hours**  
 An introduction to the study and practice of engineering. This course will examine the history of engineering, engineering majors, engineering professions, analytical and creative problem solving, visualization and graphics, engineering computer tools, engineering design, technical communication and ethics in engineering. Prerequisite: MATH 103. Offered in the Fall.

**ENGR 106      Computer Graphics/Communication      3 Semester Credit Hours**  
 Introduction to the use of scale, dimensioning, and orthographic projections. Graphical solution of spatial problems. Integrated application of computer graphics. Two hours lecture and 2-hours laboratory per week. Prerequisite: ENGR 101. Offered as required.

**ENGR 221      Statics      3 Semester Credit Hours**

Study of forces on bodies at rest. Vector algebra; study of force systems; equivalent force systems; distributed forces; internal forces; principles of equilibrium; application to trusses, frames and beams, friction. Prerequisite: MATH 222 and PHYS 211 and 212. Offered as required.

**ENGR 280      Design of Logic Circuits      4 Semester Credit Hours**

Boolean algebra; combinational logic circuits; synchronous sequential circuits; asynchronous sequential circuits; design problems using standard integrated circuits. Three hours lecture and 2-hours laboratory per week. Corequisite: PHYS 221 and PHYS 222. Offered as required.

**ENGR 301      Engineering Internship      1-3 Semester Credit Hours**

Each student will complete three, six or nine hours per week of field work with a professional engineer. Prerequisite: Consent of the faculty advisor.

**ENSC 200      Global Change & Environmental Science      3 Semester Credit Hours**

This course is designed to introduce students to the concept of the Earth System and the dynamic interaction of its major components in shaping the modern Earth and its biosphere through time. Emphasis will be placed on the interaction of these components of the Earth System in the development of our present Earth System and present-day environmental conditions. Offered on an irregular basis.

**ENSC 220      Environmental Science      3 Semester Credit Hours**

This course, open to all majors, will examine environmental issues of local, regional, and global concerns. Topics will include overpopulation, pollution, energy production and consumption, agriculture, resource management and land use conflicts. Offered every Spring. Co-requisite: ENSC 221.

**ENSC 221      Environmental Science Laboratory      1 Semester Credit Hour**

Co-requisite: ENSC220, laboratories will include weekly experiments to support lecture topics.

**ENSC 300      Environmental Issues of South Florida      4 Semester Credit Hours**

This course will examine current critical environmental issues in South Florida: Economic Development, the Environment and Urban Sprawl, Everglades Restoration, Ethics, Extinction and the Environment, Coastal Marine Environment, Contaminants – ecosystem and human health issues. Additional costs beside tuition are required. Offered irregularly.

**ENSC 390      Topics in Environmental Science      3 Semester Credit Hours**

This course takes an interdisciplinary approach to environmental issues and methods of current interest. Topics will change from year to year, but the objectives of the course will consistently support the environmental science pre-professional program as well as the integrated studies requirement in the General Education curriculum. A recent example was “Catalytic Thinkers in Environmental Science,” which was conducted as a seminar addressing books written by leaders of the environmental movement. Prerequisite: one college-level science course.

**ENSC 395      Introduction to Conservation      3 Semester Credit Hours**

This course takes an interdisciplinary approach to environmental issues surrounding the preservation of biodiversity. Topics will include the definition and origin of biodiversity, why biodiversity is valuable, threats to species, extinction, and how managers go about trying to protect biodiversity. Completion of one other science course is recommended prior to taking this course. Offered every Summer, online only.

**ENTR 301      Introduction to Entrepreneurship      3 Semester Credit Hours**

This course introduces the student to the basic elements and critical tools of entrepreneurship. Students will begin with an entrepreneurial self-analysis and will have the opportunity to conceptualize a new venture idea and begin writing the business plan. Prerequisites: Junior Status and Permission of the Division of Professional Studies Chair. Offered on an irregular basis.

**ENTR 302      New Venture Creation      3 Semester Credit Hours**

This course examines new venture innovation, planning, and initiation. It explores the mechanics of starting a business, including opportunity and industry analysis and entry strategies. Prerequisite: ENTR 301. Offered on an irregular basis.

**ENTR 303      Entrepreneurship by the Numbers –added not in CAMS      3 Semester Credit Hours**

This course begins the process of skill development within the framework of the student’s business plan. Students will research the areas of start-up and continuing cash flows, budgeting and control processes, accounting and information systems, risk assessment, and sources of venture funds. Prerequisite: ENTR 302. Offered on an irregular basis.

**ENTR 404 Entrepreneurial Marketing and Management 3 Semester Credit Hours**

This course completes the process of business plan development by including marketing research, the competitive environment, legal formation, intellectual property protection, and management development. Prerequisite: ENTR 302. Offered on an irregular basis.

**ENTR 405 Finalizing the Business Plan 3 Semester Credit Hours**

In this course, students will complete the final draft of their business plan. Students will refine their comprehensive business plan and submit it for competitive evaluation. Prerequisite: ENTR 404. Offered on an irregular basis.

**ENTR 406 Issues in Entrepreneurship 3 Semester Credit Hours**

This course focuses on issues of managing and ongoing, growing new venture. Emphasis will be placed on expanding existing markets, finding new markets, developing a “what’s next” strategy, and dealing with ethical and social responsibility issues. Prerequisite: ENTR 302. Offered on an irregular basis.

**EXSC 101 Fitness and Wellness 3 Semester Credit Hours**

Through self-testing laboratories each student develops an individualized fitness and wellness profile. From this profile each student then designs and implements an individualized fitness and wellness program. Throughout, emphasis is placed on understanding the basic principles and concepts underlying physical fitness, health and exercise. Required of all students. (Transfer credit: determined by Registrar). Offered every semester.

**EXSC 103 Introduction to Physical Education and Health 1 Semester Credit Hour**

An introduction to various concepts thought to be influential in giving direction to programs of Kinesiology and Health Promotion. Offered every Spring.

**EXSC 223 Exercise Physiology 3 Semester Credit Hours**

The study of how the body, from a functional standpoint, responds, adjusts, and adapts to exercise. More Specifically, it is the study of the basic physiologic principles and concepts that relate to the muscular system, nervous system, bioenergetics, and cardiovascular and pulmonary systems. This course also involves the study of how performance can be affected physiologically by various factors, e.g., nutrition, environment, age and gender. Co/Prerequisite: BIO 231 and 232. Offered every Fall.

**EXSC 280 Kinesiology and Anatomy for Exercise Science and Sports 3 Semester Credit Hours**

An introduction to the skeletal and articulation system, and the muscular and nervous systems along with other key bodily structures and functions related to exercise (e.g., bioenergetics). (Offered every spring semester).

**EXSC 301 Exercise Practicum 1 Semester Credit Hour**

Practical experience in teaching kinesiology and health promotion activities. Class time will be arranged. EXSC 301 is offered every Fall. Sophomore status.

**EXSC 305 Philosophy of Sports and Exercise 3 Semester Credit Hours**

A philosophical analysis of sports and exercise. Offered every Spring.

**EXSC 306 Biomechanics of Exercise and Sports 3 Semester Credit Hours**

Basic principles of physics applied to body movement. Emphasis is placed on the mechanical analysis of exercise and sports skills. Prerequisites: BIO 231/232 Offered every Spring.

**EXSC 310 Sociological and Psychological Aspects of Sports 3 Semester Credit Hours**

The first half of the semester is devoted to understanding basic sociological concepts and examining social issues in sport (e.g., aggression and violence, racism, sexism, sport and education). The second half of the semester focuses on the concepts and applications of sport psychology. (Non-majors require consent of instructor). Offered every Fall.

**EXSC 325 Applied Exercise Physiology 3 Semester Credit Hours**

Applied concepts introduced in exercise physiology and kinesiology. Aspects of the human body’s reaction to differing exercise stressors. Emphasis on metabolic, musculoskeletal, and cardiorespiratory systems. Laboratory and field experience applying theoretical concepts of exercise physiology and kinesiology. Co-requisites: EXSC 323. Offered every fall.

**EXSC 360 Exercise Assessment and Prescription 3 Semester Credit Hours**

Along with an analysis of statistical techniques, this course familiarizes students with the hands-on training and theoretical background needed to competently assess health-related components of fitness (cardio-respiratory fitness, muscular fitness, flexibility, body composition) in an apparently healthy adult population. The content of this course is focused toward the knowledge and skills required for taking the *ACSM Health Fitness Specialist* and *ACSM Personal Trainer* certification exams. Prerequisite: EXSC 223. Offered every Fall.

**EXSC 370 Nutrition for Health and Human Performance 3 Semester Credit Hours**

This course is designed to provide students with an understanding of basic nutrition principles to help promote and maintain health throughout the life cycle. It provides information to assist students in developing healthy lifestyle choices. A discussion of nutritional modifications, which may be required for persons with special circumstances, is included. Prerequisite: EXSC 223. Offered every Fall.

**EXSC 390 Physical Activity for Special Populations 3 Semester Credit Hours**

The primary objective of this course is to examine how physical activity may affect the prevention and treatment of specific chronic disease. The focus will be on reviewing what health professionals have learned about these processes including the epidemiology, physiology, etiology, and treatment. Prerequisite: EXSC 360. Offered every Spring.

**EXSC 400 Scientific Principles of Strength and Conditioning 3 Semester Credit Hours**

This course will explore key theories, concepts and scientific principles of strength training and conditioning as well as the direct application to athletic competition and performance (prerequisites: EXSC 280, EXSC 323) (Offered spring semester of odd numbered years).

**EXSC 403 Wellness Practicum 2 Semester Credit Hours**

Students will learn the theoretical aspects of the components of fitness and, from a practical standpoint, will assess overall fitness levels, design fitness programs, and implement and monitor these programs. Students will assist in EXSC 101. Majors only. Prerequisite: EXSC 360 and junior standing. Offered each semester.

**EXSC 410 Ethics in Sport and Exercise 3 Semester Credit Hours**

An inquiry into ethics and morality as they relate to sport and exercise. Ethical and logical reasoning is emphasized through discussion and debate of such concepts as competition, violence, interpersonal power, substance use and sportsmanship. Consideration is also given to professional ethics for the person who is considering this field as a career specialization. (Non-majors require consent of instructor). Offered every Spring.

**EXSC 430 Internship 3 Semester Credit Hours**

Opportunities are available but not required. Offered each semester. Consent of Program Director is required. Prerequisites: EXSC 223, EXSC 306, and EXSC380.

**EXSC 440 Physical Activity Programming 3 Semester Credit Hours**

Application of fitness assessments and the subsequent development, organization, and implementation of exercise programs for healthy individuals and individuals with controlled diseases. The practical assessment experience provides application of exercise principles. Prerequisites: EXSC 323 and EXSC 360. Offered every Spring.

**FSCI 100 Introduction to Forensic Science 3 Semester Credit Hours**

A non-laboratory course designed to familiarize students with the basic principles and uses of forensic science in the criminal justice system. Forensic science is the study and application of science to the processes of law and involves the collection, examination, evaluation and interpretation of physical evidence. Basic applications of the biological, physical, chemical and medical sciences are applied to questions of evidence and law. Demonstrations of modern instrumental techniques used in the forensic laboratory are included. In addition to serving as a General Education Natural Sciences option, this introductory course is a requirement in the forensic science minor and provides a foundation for further course work in biology, chemistry and criminal justice. Three lecture hours per week.

**GEOG 101 Introduction to Human Geography 3 Semester Credit Hours**

This is an introductory course that gives students a background in the relationship of people to place. There are three main objectives: 1. Students will learn the basic concepts of human geography with its emphasis on how place shapes humanity and humanity shapes place. 2. Students will learn all the nation states, their capitals, and the most important topographical features of the earth. 3. Students will incrementally improve their writing skills through a human geography related essay. Offered every Fall.

- GERM 101 Elementary German I 3 Semester Credit Hours**  
Essentials of German grammar and pronunciation. Offered every Fall.
- GERM 102 Elementary German II 3 Semester Credit Hours**  
Essentials of German grammar and pronunciation. Offered in Spring of even numbered years. Pre-requisite GERM101.
- GERM 201 Intermediate German I 3 Semester Credit Hours**  
Review and amplification of German grammar and selected readings. Prerequisite: GERM 102 or equivalent. Offered every Fall.
- GERM 202 Intermediate German II 3 Semester Credit Hours**  
Review and amplification of German grammar and selected readings. Prerequisite: GERM 102 or equivalent. Offered every Spring.
- HIST 101 History of World Civilization I 3 Semester Credit Hours**  
A survey of the important world civilizations from ancient times through the beginnings of European colonization. Offered every Fall.
- HIST 102 History of World Civilization II 3 Semester Credit Hours**  
This course will carry the development of the growing interdependence of the world cultures down to the present day. Offered every Spring.
- HIST 111 Survey of American History I 3 Semester Credit Hours**  
The political, institutional, social and cultural development of the American nation from the Colonial Period through Reconstruction (1877). Offered every Fall. NOTE: Incoming freshman with an ACT Reading of 20 or below or SAT critical reading of 500 or below must also take HIST 113 concurrently with HIST 111.
- HIST 112 Survey of American History II 3 Semester Credit Hours**  
The political, institutional, social and cultural development of the American nation from 1877 to the present. Offered every Spring.
- HIST 113 Survey of American History I Laboratory 1 Semester Credit Hour**  
For incoming freshmen with an ACT Reading of 20 or below or SAT critical reading of 500 or below. Must be taken concurrently with HIST 111.
- HIST 200 Historical Methods 3 Semester Credit Hours**  
The course will comprise an introduction to concepts, methods and issues history. We will examine the differing approaches to the past, the ways historical interpretations have changed (and how those changes are related to contemporary concerns), and the ways that historical training can be put to use in the real world. This course is required for majors and recommended for minors. Offered during Fall of even years.
- HIST 310 20th Century Russia 3 Semester Credit Hours**  
Russian development since the 1905 Revolution, emphasizing initially the Communist struggle for power and stability, foreign policy and economic planning. The latter part of the course examines the collapse of the USSR and the evolving of Eastern Europe. Offered on an irregular basis.
- HIST 311 History of the South 3 Semester Credit Hours**  
The unique nature of the South's historical experiences with concentration upon contemporary political, economic and social problems. Offered on an irregular basis
- HIST 315 Renaissance and Reformation 3 Semester Credit Hours**  
The transition in Europe from 1300 through 1648 with emphasis upon the outstanding secular and religious movements and institutions. Offered on an irregular basis
- HIST 331 Colonial Period of the United States 3 Semester Credit Hours**  
Development of the American colonies from the perspectives of politics, economics, society and religion and an examination of the causes of the American Revolution. Offered on an irregular basis

**HIST 332 International Relations 3 Semester Credit Hours**

Students will master the basic theories of the modern state system and national power as they relate to the international community and its organization. Students will incrementally improve their writing skills with two position papers. HIST 332 is cross-listed with POLS 332. This course is offered every three years.

**HIST 333 The American Civil War and Reconstruction 3 Semester Credit Hours**

The causes of the Civil War and its impact on the nation through the Reconstruction Period; i.e., an analysis of the era as the beginning of modern America. Offered on an irregular basis

**HIST 334 History of Europe 1900-1945 3 Semester Credit Hours**

A study of the political, economic, social, diplomatic and artistic changes, which occurred from 1900 - 1945. Emphasis on Western Europe. Offered on an irregular basis

**HIST 335 History of Europe 1945 to Present 3 Semester Credit Hours**

A study of the political, economic, social, diplomatic and artistic changes, which have occurred from 1945 to present with an emphasis on decolonization and European unification. Offered on an irregular basis

**HIST 341 American Diplomatic History 3 Semester Credit Hours**

History of the foreign policy of the United States with attention to the organizational and constitutional provision for its conduct. Cross-listed with POLS 341. This course is offered every three years.

**HIST 352 Constitutional Law I 3 Semester Credit Hours**

Major constitutional principles and decisions, and the consequences of rulings within the context of American history, colonial period through Reconstruction. History 111 or companion course as a recommended prerequisite. Cross-listed with POLS 352. Offered every other year.

**HIST 353 Constitutional Law II 3 Semester Credit Hours**

Major constitutional principles and decisions, and the consequences of rulings within the context of American history, late Reconstruction Period to the present. HIST 112 and/or HIST/POLS 352 as recommended prerequisite courses. Cross-reference with POLS 353. Offered every other year.

**HIST 355 History of Kentucky 3 Semester Credit Hours**

The development of Kentucky life and achievement, with an investigation of its contribution to national history. Comparisons of Kentucky and other states are given some attention. Offered every other Fall.

**HIST 360 History of Greece and Rome 3 Semester Credit Hours**

History of the eastern Mediterranean from the Neolithic Period, with special focus on the Greek City-states, through the rise of Rome and its ultimate empire in the western Mediterranean. An in-depth examination of the foundations of Western civilization including the literary, historical, philosophical and artistic monuments of the Greco-Roman tradition. Six hours of introductory-level history required. Offered on an irregular basis.

**HIST 361 The American Presidency 3 Semester Credit Hours**

A study of the institution of the presidency and presidential roles in American politics: the selection process, popular leadership, development of legislative programs, implementation of public policy and the President's relations with Congress, the bureaucracy and the courts. Cross-listed with POLS 361. Prerequisite: POLS 101. Offered during the Fall campaign of Presidential election.

**HIST 370 The Middle East, Past and Present 3 Semester Credit Hours**

This course covers the Middle East from earliest times to the present. The course emphasizes, but is not restricted to, the Arab-Israeli Conflict. Offered on an irregular basis

**HIST 375 African-American History 3 Semester Credit Hours**

This course will examine the origins and evolution of African-American culture in America. We will study the political, economic and social aspect of African-American life, as well as African-American scientific, philosophical, literary and artistic attainments. Offered on an irregular basis.

**HIST 380 History of American Political Theory 3 Semester Credit Hours**

An analytical study of American political thought and its impact upon our political institutions. Prerequisite: POLS 101. Cross-listed with POLS 380. Offered every three years.

**HIST 381 History of England I 3 Semester Credit Hours**  
The rise and development of the British nation (with emphasis on institutional, economic, social and religious aspects) from earliest times through 1715. Offered on an irregular basis.

**HIST 382 History of England II 3 Semester Credit Hours**  
The development of the British nation (with emphasis on institutional, economic, social and religious aspects) from 1715 to the present. Offered on an irregular basis.

**HIST 388 The Sixties: A Time of Turmoil 3 Semester Credit Hours**  
This course will focus on the rise and fall of social movements, beginning with the 1950s and ending with the conservative reaction in the second half of the 1970s. Civil Rights, women's, gay/lesbian, anti-war and Christian Right movements will all be analyzed. Offered every three years. Cross-listed with POLS 388.

**HIST 390 Topics in History 3 Semester Credit Hours**  
Subject matter will vary, depending on instructor and student interest. The schedule of course offerings will specify the subject of the course. Some topics have been "Women's History" and "History of America at War: Five Case Studies."

**HIST 395 Modern Environmental History 3 Semester Credit Hours**  
Environmental History will examine the legacy and impact of how societies have evolved, fallen, and destroyed themselves or—as in our case—have fought back to save themselves and repair the damage. It is a valuable base of knowledge for the modern undergraduate. Moreover, the class crosses the natural science and history disciplines forcing and encouraging students to see the complexities and cross disciplinary nature of life and our daily actions. We will read and engage with current trends and topics, placing them in to a larger historical perspective and change and evolution. Prerequisite: One natural science course and Junior status. Offered irregularly online.

**HIST 400 Senior Seminar 3 Semester Credit Hours**  
HIST 400 is a capstone experience required for all seniors majoring in history. Students will be expected to attend a major regional or national conference in political science or history, and complete a senior paper or project tied in some way to one of the panels attended. A rubric explaining evaluation expectations will be given to students. Papers and projects will be scholarly in nature and presented at the annual Celebration of Student Achievement in April. Offered every Fall.

**HIST 401 The United States, 1900-1945 3 Semester Credit Hours**  
An in-depth examination of the political, economic, social and diplomatic changes taking place in the United States from the beginnings of the Progressive Era to the end of World War II. Offered on an irregular basis.

**HIST 402 The United States Since 1945 3 Semester Credit Hours**  
A study of the many factors that have shaped the contemporary United States. Offered on an irregular basis.

**HIST 454 Independent Study 1-3 Semester Credit Hours**  
Upper level history majors work on special research or reading problems.

**HIST 495 Practicum in History 3 Semester Credit Hours**  
A career-oriented program which gives the student an opportunity to work in a history-related professional activity for a semester, such as the Kentucky Room of the Owensboro-Daviess County Library, the Owensboro Area Museum or similar location. Students will receive experience in a variety of professional and pre-professional responsibilities.

**HS 100 Externship Freshman 1 Semester Credit Hours**  
Community service in health-related community education programs.

**HS 200 Externship Sophomore 1 Semester Credit Hours**  
Community service in health-related community education programs.

**HS 300 Externship Junior 1 Semester Credit Hours**  
Community service in health-related community education programs.

**IDS 305 Interdisciplinary Study of the Alaskan Eskimo, Past and Present 3 Semester Credit Hours**  
The study and contrast of the Alaskan and Native Eskimo history as compared to the western culture, including topics such as Alaskan history, Eskimo history, Eskimo worldview, ideological culture, socio-economic traditions, plus contemporary ecology and land use issues. Offered every Spring. Must be a junior or senior in good academic standing.

**IDS 370 Advanced Data Analysis 3 Semester Credit Hours**  
A project-based course that provides an in-depth look at the statistical methods used in analyzing data sets. Focus will be on both exploratory data analysis methods as well as inferential data analysis using common parametric and non-parametric statistical tests. Prerequisites: PSY 202 or SOC 202 or CJC202 and junior status or permission of instructor.

**IDS 401 Career Planning and Development 1 Semester Credit Hour**  
This course is designed to assist students in successfully transitioning to post graduate education or the professional world. The course involves developing professional communication and employability skills. The class meets for one semester. It is pass/fail and limited to students with junior or senior status.

**IDS 402 Senior Paper 3 semester credit hours**  
Research and preparation of a comprehensive paper integrating the disciplines represented in the student's area of concentration. The student and his or her advisory committee will define the paper's subject. A copy of the final paper must remain on permanent file in the College. (Capstone for Humanities and Social Sciences cores in the General Studies degree.)

**INS 209, 309, 409 International Studies 1-3 Semester Credit Hours**  
This course is an interdisciplinary study of an international culture. The course requires travel to the country being studied and will cover at the least three of the following areas pertaining to this nation: its history, culture, language, current events, art, literature, geography, economics, business or government. This course is offered at the sophomore (209), junior (309) and senior (409) level. These courses can be repeated with different topics.

**KW 101 Freshman Seminar 2 Semester Credit Hours**  
This course introduces students to academic expectations of the College, the importance of engagement in college-life outside the classroom, the resources that are available to assist them in completing their degrees in four years, career explorations, and the importance of a liberal arts education to achieving life goals.

**LGST 101 Introduction to Law 3 Semester Credit Hours**  
Students in this course will cover the basics of the legal system, both civil and criminal. It will include case studies on law in action. Also students will also situate law in its historical and socio-economic framework. Lastly, the course will touch on the rigors of law school and the careers in law. This course is offered during the Spring, every other year.

**LGST 408 Internship in Legal Assistance 3 Semester Credit Hours**  
Students will be assigned to a law firm or court agency for a minimum of 120 hours per semester. Assignments and duties may vary. Students will incrementally increase their writing proficiency by completing a 20-25 page paper. Students must have a 3.00 G.P.A. and instructor permission to enroll. This course is only offered by student request. This course is cross-listed with POLS 408.

**LS 300 Leadership Through Sailing 3 Semester Credit Hours**  
This course is designed to teach sailing and to develop a practical understanding of leadership skills. How to bring the bow through the wind (taking) or the stern (jibing), to properly raise and lower the sails, to securely anchor for the night, to bring the boat up to a mooring, to read the wind on the water, to teach effective communication, decision making, team building and active listening.

**LS 380 Leadership Through Sailing – Intermediate 3 Semester Credit Hours**  
This course is designed to teach intermediate sailing and place students in actual leadership roles as first mate aboard a working vessel. Student will learn advance sailing as well as have leadership responsibilities in a coastal navigation environment. This class requires international travel to the Caribbean. Prerequisite: LS 300.

**LS 400 Leadership Through Sailing – Advanced 3 Semester Credit Hours**  
This course is designed to teach advanced sailing and place students in actual leadership roles as first officer aboard a working sailing vessel. Student will learn advance sailing as well as have command responsibilities in a coastal navigation environment. This class requires international travel to the Caribbean. Prerequisites: LS 300 and LS 380.

**MATH 095 Foundations of Algebra 3 Semester Credit Hours**

Basic algebra course covering variable expressions, linear equations, and inequalities, exponents, polynomials, factoring, roots, scientific and engineering notations, elementary graphing, and measurement unit and conversions. Offered every Fall.

**MATH 101 College Algebra 3 Semester Credit Hours**

Polynomials and rational functions, equations and systems of equations, logs and exponentials, with applications. Prerequisites: ACT 20 or Math 105. Offered every Spring.

**MATH 102 Trigonometry 1 Semester Credit Hours**

Right triangle trigonometry and then trig functions and identities in general. This is the second part of MATH 101, offered as a separate course for students who already have had college algebra. Students will join the class when the section on trigonometry begins. Prerequisite: MATH 101. Offered every semester.

**MATH 103 College Algebra and Trigonometry 4 Semester Credit Hours**

Polynomials and rational functions, equations and systems of equations, logs and exponentials, right triangle trigonometry and then trig functions and identities in general. Prerequisites: ACT 20 or MATH 105. Offered every semester.

**MATH 104 Probability and Statistics 4 Semester Credit Hours**

An introduction to probability and statistics with applications. Intended for students of business, life sciences and social sciences. Prerequisites: ACT 17 or MATH 105. Offered every semester.

**MATH 105 Intermediate Algebra 3 Semester Credit Hours**

This course is designed to prepare students for College Algebra. Topics will include elementary algebra, functions, polynomial operations, rational expressions, and solutions to equations and inequalities. Prerequisite: ACT of 17 or higher or MATH095. Offered every semester.

**MATH 113 Verticality of the Mathematics in PreK-12 Curriculum 3 Semester Credit Hours**

This course will insure pre-service teachers have a sense of how concepts are introduced in the elementary curriculum and then woven through the middle/high school curriculum. The vertical nature of mathematics will be studied from fractions and decimal through algebra. Offered in even Fall.

**MATH 121 Calculus I 4 Semester Credit Hours**

The theory of limits, differentiation, successive differentiation, the definite integral, indefinite integral, and applications of both the derivative and integral. Prerequisite: MATH 103 or permission of the program director. Offered every semester.

**MATH 221 Calculus II 3 Semester Credit Hours**

Methods and applications of integration. Infinite sequences and series. L'Hospital's rule. Prerequisite: MATH 121. Offered every Spring.

**MATH 222 Calculus III 3 Semester Credit Hours**

Vector-values functions of a real variable and real-valued functions of a vector. Partial derivatives, multiple integrals and line integrals, Green's theorem. Prerequisite: MATH 121. Offered every Fall.

**MATH 301 Differential Equations 3 Semester Credit Hours**

Solutions, properties of solutions and applications for first order, first degree and for linear equations of arbitrary order; higher order and higher degree equations; simultaneous linear differential equations; series solutions; Homogeneous and non-homogeneous solutions; Laplace transformations. Prerequisites: MATH 221 and Corequisite MATH 222. Offered in odd Fall.

**MATH 303 Introduction into Higher Mathematics 3 Semester Credit Hours**

A rigorous treatment of elements of logic and set theory including propositional calculus (statements, connectives, conditionals, negation), quantifiers, sets and operations on sets, mappings, equivalence relations, mathematical induction. Students are expected to work in an abstract setting using precise definitions and formal proofs. Prerequisites: MATH 121 or permission of instructor. Offered in odd Fall.

**MATH 304      Geometry      3 Semester Credit Hours**

An overview of geometry, primarily for education majors. Topics include the axiomatic method, non-Euclidean geometries, transformation geometry and analytic geometry. Prerequisite: MATH 103 or permission of instructor. Offered in even Spring.

**MATH 305      Problem Solving in Mathematics      3 Semester Credit Hours**

Problems from logic, number theory and recreational mathematics with an emphasis on developing student awareness of the problem solving process. The course is designed to increase the student's own problem solving ability and his or her ability to teach the process to others. This course counts as credit for a major only for those who obtain teacher certification. Prerequisite: MATH 103. Offered in even Spring.

**MATH 307      Linear Algebra      3 Semester Credit Hours**

Vector spaces, linear transformations and matrices. Systems of linear equations, matrix algebra, inverses, matrix factorizations, determinants, vector spaces and dimension, rank, linear transformations, eigenvalues, and eigenvectors. Prerequisite: MATH 121. Offered in odd Spring.

**MATH 309      Discrete Mathematics      3 Semester Credit Hours**

Selected topics from number theory, logic, Boolean algebra and graph theory. Prerequisites: MATH 121 or permission of instructor. Offered in even Spring.

**MATH 330      Theory of Probability      3 Semester Credit Hours**

This course is an introduction to calculus-based probability. Topics include sample spaces, discrete and continuous distributions, multivariate and conditional densities, and random variable transformation methods. Prerequisite: MATH 221. Offered in even Fall.

**MATH 331      Mathematical Statistics      3 Semester Credit Hours**

This course is a continuation of MATH330 that studies applications of sampling distributions related to the normal distribution. These include estimation of parameters, confidence intervals, hypothesis testing, regression analysis and least-squares estimators, and correlation. Prerequisite: MATH 330 and MATH 222. Offered on an irregular basis.

**MATH 340      Topics in Mathematics      1-3 Semester Credit Hours**

Independent Study in mathematics at the junior level. Prerequisite: Permission of instructor. Offered on an irregular basis.

**MATH 400      History of Mathematics      1 Semester Credit Hours**

Development of number systems, history of mathematical manuscripts, review of key mathematical figures, and discussions of major mathematical ideas and problems. Offered even Spring.

**MATH 401      Analysis      3 Semester Credit Hours**

The first course in the analysis sequence begins a rigorous critical study of the real numbers. Topics include the distinctions between the real and the rational number systems, the theory of sequences, limits of functions, and continuity. Mathematical writing and mathematical proof will be emphasized. Prerequisite: MATH 221, MATH 303 or permission of instructor. Offered in odd Fall.

**MATH 402      Abstract Algebra      3 Semester Credit Hours**

Groups and subgroups, including cyclic abelian, finite, permutation groups, group homomorphisms, cosets and etc. Mathematical writing and mathematical proof will be emphasized. Prerequisites: MATH 303 or permission of instructor. Offered in even Fall.

**MATH 403      Partial Differential Equations      3 Semester Credit Hours**

Equations of first and second order, wave equations, heat equations, Laplace equations. Application of equations to mathematical physics including Fourier Series. Prerequisite: MATH 301. Offered in even Spring.

**MATH 405      Topology      3 Semester Credit Hours**

Definition and properties of a topological space; continuous functions, and homeomorphisms, various topological properties such as compactness, separation, and connectedness; metric spaces. Prerequisite: MATH 303 or consent of instructor. Offered on an irregular basis.

**MATH 411      Analysis II** **3 Semester Credit Hours**  
 The second course in the analysis sequence continues a rigorous critical study of the real numbers. Topics include continuity, derivatives, and integrals. Mathematical writing and mathematical proof will be emphasized. Prerequisite: MATH 401. Offered in even Spring.

**MATH 412      Abstract Algebra II** **3 Semester Credit Hours**  
 Introduction into rings, integral domains, fields, polynomials, quotient rings, Galois theory, alternating groups, and symmetry. Prerequisite: MATH 402. Offered in odd Spring.

**MATH 440      Topics in Mathematics** **3 Semester Credit Hours**  
 Advanced topics to be assigned by the department. Prerequisite: Mathematics major and junior standing. May be repeated for credit. Prerequisite: Permission of program coordinator. Offered on an irregular basis.

**MATH 490      Mathematics Directed Student Research** **1-3 Semester Credit Hours**  
 An opportunity for mathematics students to engage in independent research under the direction of a mathematics faculty member. Students must complete a program statement of intention prior to registration. Prerequisite: Instructor and Program Coordinator approval.

**ML 101          Elementary Language I** **3 Semester Credit Hours**  
 Essentials of foreign language grammar and pronunciation.

**ML 102          Elementary Language II** **3 Semester Credit Hours**  
 Essentials of foreign language grammar and pronunciation.

**ML 201          Intermediate Language I** **3 Semester Credit Hours**  
 Review and amplification of foreign language grammar and selected readings in more reach and complex communicative situations than the elementary level courses.

**ML 202          Intermediate Language II** **3 Semester Credit Hours**  
 Review and amplification of foreign language grammar and selected readings in more reach and complex communicative situations than the elementary level courses.

**MUS 100          Introduction to Musical Notation** **1 Semester Credit Hour**  
 Introduction to Musical Notation is a course designed for students who show, through a placement exam, that they need some additional preparation before successfully entering Music Theory I. The course is designed to teach students the basics of the musical score, and to develop an active acquaintance with basic rhythms and meters, the treble and bass clefs, and understanding and writing basic melodic intervals (both major and minor).

**MUS 105-405    Concert Band** **1 Semester Credit Hour**  
 Performance opportunities related to concert literature in band and other instrumental ensembles. Offered every semester.

**MUS 106-406    Chamber Orchestra** **1 Semester Credit Hour**  
 Performance opportunities related to concert literature in chamber orchestra, strings, and other instrumental ensembles. Offered every semester.

**MUS 107          Voice Class** **1 Semester Credit Hour**  
 Voice Class is an entry level course for students who wish to learn to sing. The class works to build a solid foundation of vocal technique with an emphasis on good posture, breath management, developing resonance, proper vowel placement, accurate intonation, vocal health and an introduction to diction using the International Phonetic Alphabet. Additionally, students learn to develop musical artistry through phrasing, dynamics, vowel timbre and articulation. The class includes a variety of types of repertoire. The instructor chooses half of the repertoire the students will sing and the students are allowed to choose half of the repertoire. Students sing in front of the class very often, and those enrolled in the class learn how to be active and supportive listeners. Offered every semester.

**MUS 111          Applied Music** **1-2 Semester Credit Hours**  
 Private instruction in voice, piano, organ, guitar, woodwinds, brass, strings and percussion. Twenty-five or fifty minute lessons per week. All vocal and instrumental students are responsible for paying accompanist fees as set by the Music program. Contact Music Program Director for details. Offered every semester.

**MUS 139      Aural Skills I      1 Semester Credit Hour**

Aural Skills I is a beginning study of sight singing and dictation skills. To enhance a comprehensive understanding of music through the development of skills in sight singing and aural dictation. Through aural dictation exercises, students will demonstrate the ability to perceive aurally intervals, major and minor scales and triads, compound and simple meters, melodic outlines of scales and tonic and dominant harmonies, and harmonic progressions comprising primary triads. Corequisite: MUS 147 or permission of instructor. Offered every Fall.

**MUS 140      Aural Skills II      1 Semester Credit Hour**

A continuation of the development of sight-singing and dictation skills to include recognition of melodies that outline primary triads, rhythms with subdivided beats, harmonies that include all diatonic triads, and elementary chromaticism. Through aural dictation exercises, students will demonstrate their ability to perceive aurally intervals, diatonic harmonies and melodies, musical forms (especially binary and ternary) and compound or simple meters with rhythmic values on the level of the subdivided beat. Prerequisite: MUS 139. Corequisite: MUS 148. Offered every Spring.

**MUS 141-441      Panther Pianists      1 Semester Credit Hour**

Study and performance of piano solo, duet and ensemble repertoire combined with community outreach and performance.

**MUS 143-443      Kentucky Wesleyan Singers      1 Semester Credit Hour**

Kentucky Wesleyan Singers is a choral ensemble of Kentucky Wesleyan College. This ensemble is frequently called upon to represent the college in concerts and services. Selections from the world's greatest choral repertoire of multiple periods and styles are combined with examples of indigenous music, musical theatre, gospel songs, spirituals and popular song to form the core repertoire performed by this choir annually. Participation in this ensemble is contingent upon a placement hearing appointment with the Director. Offered every semester.

**MUS 145-445      Kentucky Wesleyan Band      1 Semester Credit Hour**

Performance opportunities in concert literature, band, and other instrumental ensembles. Offered every semester.

**MUS 147      Music Theory I      3 Semester Credit Hours**

Musical fundamentals, reading, ear-training, theory, rhythm, beginning analysis. Corequisite: MUS 139. Offered every Fall.

**MUS 148      Music Theory II      3 Semester Credit Hours**

Musical fundamentals, reading, ear-training, theory, rhythm, beginning analysis. Corequisite: MUS 140. Offered every Spring.

**MUS 153      Music Appreciation      3 Semester Credit Hours**

For non-music majors. A survey of music from the Medieval era to the present time. Emphasis upon enjoyment of music. Not open to music majors. Offered every semester.

**MUS 210      Ritual in Life, Liturgy, and Worship      3 Semester Credit Hours**

This course provides an introduction to the Biblical, historic, and aesthetic values of ritual in worship that includes an interpretive methodology for theological study, an introduction to the history and meaning of religious ritual, the development of Christian worship from Jewish roots, the structure and integrity of the Church Year, the anatomy of hymns and hymnals, the Psalter, the Revised Common Lectionary, and an overview of ritual and worship in the Hebrew Bible and the New Testament. Meets General Education requirements. Offered on an irregular basis.

**MUS 220      History of Music I: Beginnings through Baroque      3 Semester Credit Hours**

History and literature of music from its early beginning to 1650, encompassing Medieval, Renaissance, and Baroque eras. Offered every other Fall.

**MUS 233      Lyric Diction for Singers      2 Semester Credit Hours**

Basic diction in French, German and Italian. Required for students majoring or concentrating in voice. Offered on an irregular basis.

**MUS 235      Music Theory III      3 Semester Credit Hours**

A study of the elements of simple and complex forms. Involves both analysis and aural recognition. Prerequisite: MUS 148. Corequisite: MUS 239. Offered every Fall.

- MUS 239      Aural Skills III      1 Semester Credit Hour**  
A course designed to continue the students' development of sight singing, aural dictation, and listening skills to include chromatic material and complex meters. To enhance a comprehensive understanding of music through the development of sight singing and aural skills with focus on chromaticism and advanced rhythmic organization. Prerequisites: MUS 139, MUS 140 or permission of instructor. Corequisite: MUS 235. Offered every Fall.
- MUS 277      Instrumental Music Literature      2 Semester Credit Hours**  
Survey of instrumental literature. Offered on an irregular basis.
- MUS 300      Rock and Roll: Its Influence in Our Society      3 Semester Credit Hours**  
Although focusing largely on the field of rock music, this course exposes students to interdisciplinary material as they explore music and its relationship to history, sociology, psychology and communication. Students explore the role of various types of music in effective communication, and the role of music in shaping individual and social values and actions. Students will develop greater aesthetic awareness as regards various music styles, and will better understand music's role in shaping, as well as being shaped by the human experience.
- MUS 301      Applied Music Literature: Vocal      2 Semester Credit Hours**  
Survey of vocal literature. Offered on an irregular basis.
- MUS 302      Applied Music Literature: Guitar      2 Semester Credit Hours**  
Survey of guitar literature. Offered on an irregular basis.
- MUS 303      Applied Music Literature: Piano      2 Semester Credit Hours**  
Survey of piano literature. Offered on an irregular basis.
- MUS 374      Instrumental Methods      2 Semester Credit Hours**  
A comprehensive study of the methods and materials currently used by the instrumental conductor at the middle and high school levels. Required for instrumental music education majors. Offered on an irregular basis.
- MUS 310      Methods of Teaching Music in the Elementary School      2 Semester Credit Hours**  
A comprehensive study of the methods and materials currently used by the music specialist in the elementary school. Required for music education majors seeking certification at the elementary level. Offered on an irregular basis.
- MUS 319      Methods of Teaching Music in the Middle School      2 Semester Credit Hours**  
A study of new methods and materials now used by the music specialist at the middle school level. Required for music majors seeking certification at the middle school level. Offered on an irregular basis.
- MUS 320      Methods of Teaching Music in Secondary School      2 Semester Credit Hours**  
A study of new methods and materials now used by the music specialist at the high school level. Offered on an irregular basis.
- MUS 322      Piano / Organ Pedagogy      2 Semester Credit Hours**  
A study of the various techniques and approaches in the teaching of Piano. Offered on an irregular basis.
- MUS 323      Guitar Pedagogy      2 Semester Credit Hours**  
A study of the various techniques and approaches in the teaching of guitar. Offered on an irregular basis.
- MUS 324      History of Music II: Classical/Romantic Periods (1750-1850)      3 Semester Credit Hours**  
A survey of the major composers of the classical and romantic eras and a study of the development of national styles. Offered every other Fall.
- MUS 325      Music for the Elementary School      3 Semester Credit Hours**  
General preparation of teachers in the elementary grades. Teaching of role songs, ability to read music, rhythmic devices for general use and expansion of songs learned. May not be used as humanities elective. Offered every Fall.
- MUS 330      Special Topics      1-3 Semester Credit Hours**  
Various courses dealing with specific topics in music. Offered on an irregular basis

- MUS 333 All That Jazz 3 Semester Credit Hours**  
The history of jazz from its turn of the 20<sup>th</sup> century beginnings to its growth into a worldwide American musical export. The history will be studied in the context of elements that make up all music and then the specific application of these elements in the history and performance of jazz. Special emphasis will be given to the development of jazz styles and innovations and an examination of the music itself through listening to performance of jazz styles and musicians.
- MUS 340 History of Music III: Late Romantic to Present (1850-Present) 3 Semester Credit Hours**  
A survey of the music of the late 19<sup>th</sup> century and twentieth century with emphasis on current trends and development of electronic, aleatoric and other modern forms of musical expression. Study of our current century and musical innovations and trends. Offered every other Spring.
- MUS 343 Wesleyan Singers 1 Semester Credit Hour**  
Kentucky Wesleyan Chamber Singers, the most select vocal ensemble of the College., serves as musical ambassadors for the college, and is regularly called upon to represent the college in concerts and services. Selections from the world's greatest chamber choir repertoire of multiple periods and styles are combined with examples of indigenous music, musical theater, gospel songs, spirituals and popular song to form the core repertoire performed by this choir annually. Entrance into this ensemble is by audition and permission of the instructor. Offered every semester.
- MUS 348 Accompaniment 2 Semester Credit Hours**  
An intensive study of standard concert vocal and instrumental literature as regards the art of accompaniment and collaborative piano. Required for piano performance majors. Offered on an irregular basis.
- MUS 350 Junior Recital 1 Semester Credit Hour**  
A public performance of at least 30 minutes which demonstrates a variety of styles in classical music. Required for music majors, recommended for music education majors. All vocal and instrumental students are responsible for paying accompanist fees as set by the Music program. Contact Music Program Director for details. Offered every semester.
- MUS 351 Voice Pedagogy 2 Semester Credit Hours**  
A study of the various techniques and approaches in the teaching of voice. Offered on an irregular basis.
- MUS 360 History of Musical Theater 3 Semester Credit Hours**  
An interdisciplinary study of the history and traditions of theater, dramatic literature, music, and theater/performance studies as it follows the evolution of theater as a social institution in the United States.
- MUS 370 Music in Religion 3 Semester Credit Hours**  
Although focusing largely on the field of music, this course will expose students to interdisciplinary material as they explore music and its relationship to religion, as well as history, art, sociology, ethics, and communication. Students will explore the role of music in religion through the ages. Students will explore the role of music in shaping individual religious, social, and ethical values. Students will develop greater aesthetic awareness regarding various musical styles, and they will better understand music's role in shaping, as well as being shaped by, the human experience.
- MUS 276 Orchestration 2 Semester Credit Hours**  
A study of the instruments in the orchestra, their ranges and functions; basic techniques of instrumental orchestrating and arranging. Offered on an irregular basis.
- MUS 377 Conducting 2 Semester Credit Hours**  
A study of the art of conducting, including the elements of gesture, score study and preparation, rehearsal technique and developing musical artistry. Particular attention will be given to proper posture, conducting patterns, hand independence, attacks and releases, dynamics and phrasing. Offered on an irregular basis.
- MUS 390/490 Ensemble Assistantship 1 Semester Credit Hour**  
This advanced ensemble assistantship course is designed to prepare the student for 'live' rehearsal and conducting performances through proper preparation of scores, music analysis, advanced conducting techniques, communication techniques, and the basic understanding of successful rehearsal techniques. In addition, each student will serve as an assistant to one of the directors of a major performing ensemble at Wesleyan. In this role, the student will prepare works for rehearsals, conduct and teach rehearsals, and conduct these works in concerts. The student will also develop "the spirit of conducting" within physical and mime techniques/skills, listening skills, and verbal communication skills.

- MUS 393 Internship** **1-3 Semester Credit Hours**  
Practical application of music training in a professional setting. Offered every semester.
- MUS 400 Independent Study** **1-3 Semester Credit Hours**  
Reading, research, and performance in music. Offered on an irregular basis.
- MUS 427 Music and Computer** **2 Semester Credit Hours**  
This course is a hands-on musical project that will directly apply to and incorporate the use of a computer. The degree emphasis of the student (vocal, etc.) will determine the nature of involvement with the computer. Offered on an irregular basis.
- MUS 450 Senior Recital** **1 Semester Credit Hour**  
A public performance of at least 50 minutes which demonstrates a variety of styles in classical music. Required for all music majors. All vocal and instrumental students are responsible for paying accompanist fees as set by the Music program. Contact Music Program Director for details. Offered every semester.
- PE 200 Contemporary Health Topics** **3 Semester Credit Hours**  
A comprehensive study of relevant health issues with consideration given to their physical, emotional, social and intellectual dimensions. Topics to be studied include emotional health, stress management, physical, fitness, sexuality, nutrition, weight management, cardiovascular disease, cancer and infectious diseases. Offered each semester.
- PE 202 Care of Athletic Injuries** **3 Semester Credit Hours**  
Theory and Practice of the prevention and care of athletic injuries. American Red Cross certification can be obtained. Offered every Spring.
- PE 206 Human Sexuality Education** **3 Semester Credit Hours**  
This course introduces the student to the sociological, physiological and psychological aspects of human sexuality. Applications include sexuality education in school settings, community settings, healthcare settings, and home life applications. Subcomponents include life issues, courtship, marriage, reproduction, and aging. Offered during the Spring of even-numbered years.
- PE 211 Motor Development** **1 Semester Credit Hour**  
Each student will study and analyze motor development theories as they apply to human performance from birth to old age. The application of this knowledge to the field of Kinesiology and Health Promotion also will be emphasized. Offered every Spring.
- PE 231 Activity for Majors I** **3 Semester Credit Hours**  
This course will prepare Kinesiology and Health Promotion majors seeking certification to teach a variety of individual and dual activities, (e.g., tennis, golf, dance, racquetball, conditioning, etc.). This course will focus on teaching majors to “teach” the activities; centering on teaching methods, sequences and progressions, while also teaching the skills, fundamentals, rules and terminology. Prerequisites: EXSC 103 and PE 211. Offered during the Fall of even-numbered years.
- PE 232 Activity for Majors II** **3 Semester Credit Hours**  
This course will prepare Kinesiology and Health Promotion majors seeking certification to teach a variety of team activities, (e.g. soccer, softball, basketball, volleyball). This course will focus on teaching majors to “teach” the activities; centering on teaching methods, sequences and progressions, while also teaching the skills, fundamentals, rules and terminology. Prerequisites: EXSC 103 and PE 211. Offered during the Fall of odd-numbered years.
- PE 304 Methods & Materials for Teaching Secondary Physical Ed.** **3 Semester Credit Hours**  
Through classroom and practicum-site work, students will enhance their abilities in planning, implementing and evaluating physical education programs in secondary schools. A primary focus will be to improve knowledge and managerial and personal skills so students will be successful teachers at the secondary level. Prerequisites: ED 100, ED 200, and admission to the Teacher Education Program. Offered during the Spring of even-numbered years.
- PE 307 Methods and Materials, Teaching Physical Education K-8** **3 Semester Credit Hours**  
Planning, implementing and evaluating physical education programs for children K-8 will be emphasized. Students will learn how to build a curriculum, use materials and teach children all aspects of elementary and middle school physical education. Prerequisites: ED 100, ED 200, and admission to the Teacher Education Program. Offered every Fall.

**PE 308 Sports and Fitness Management 3 Semester Credit Hours**  
 Analysis of administrative and organizational procedures related to current trends in fitness/wellness, sports and athletic management. Offered every Spring.

**PE 401 Seminar 3 Semester Credit Hours**  
 A capstone course designed to explore the current issues, problems and opportunities in kinesiology and health promotion. Prerequisite: Consent of instructor. Offered every Spring.

**PE 406 Adapted Physical Education 3 Semester Credit Hours**  
 This course takes a developmental approach to providing physical education to persons with disabilities. Through classroom learning and practical experience students will learn to plan effective physical education programs for persons with disabilities. Offered during the Spring of odd-numbered years. Prerequisite: PE 304, PE 307, and admission to the Teacher Education Program.

**PEH 102 Fitness and Wellness II 1 Semester Credit Hour**  
 A follow-up course to EXSC 101. An opportunity for the student to apply, maintain, adapt and extend the knowledge and information acquired in EXSC 101. (Pass/Fail) Offered on an irregular basis.

**PEH 215 First Aid and Safety 3 Semester Credit Hours**  
 This course introduces students to the concepts of safety and emergency care. Emphasis is placed on being a citizen responder, and a first responder in employment settings such as schools, industrial settings, athletic settings, and remote locations such as backcountry wilderness settings. It is designed to be an intermediate/advanced level first aid course. Upon successful completion of the course, students qualify to receive certification cards in first aid, CPR and blood-borne pathogens. Offered every Spring.

**PEH 251 Foundations of Health Education 3 Semester Credit Hours**  
 This course introduces the student to the fundamental issues involved in health education and health promotion activities. Students will explore issues surrounding health topics, theories and models of health education. Cognitive and affective learning methods will be addressed. Additionally, students will learn the various databases, web sites, and public health information documents currently available to health educators, as well as the various inventories used to collect health data. Offered during the Fall of odd-numbered years.

**PEH 320 Drug Use and Abuse 3 Semester Credit Hours**  
 This course will survey the pharmacological, behavioral and psychological effects of some of the most commonly used legal and illegal drugs in modern society. Societal, clinical, and health effects of drug use and abuse will also be addressed. Prerequisite: PSY101 or BIO223. Offered during the Fall of even-numbered years.

**PEH 405 Consumer Health 3 Semester Credit Hours**  
 This course introduces students to issues surrounding consumerism, i.e. being an educated and aware consumer. Topics consist of a variety of issues, including the history of quackery in health products and services, advertising ploys, current trends in health consumerism, internet purchasing, herbal and over-the-counter health products, and related issues. There are no prerequisites for this course per se, however it is recommended that students have upper division standing and have completed most of the Kinesiology and Health Promotion or health content courses. Offered during the Spring of odd-numbered years.

**PEH 408 Comprehensive School Health Programs 3 Semester Credit Hours**  
 This course introduces the student to the issues involved in planning, implementing and evaluating health education programs, with the emphasis on school settings. Topics include needs assessment, health promotion and safety issues, life skills subjects, motivational factors, health/life skills portfolios, and teaching methods. Students will be taught how to develop a school health program, and to effectively utilize the community resources available to them. They will be taught how to assess the effectiveness of programs through the collection of data. Teaching demonstrations in class and in the school setting will be used as part of the assessment process. Offered during the Fall of even-numbered years.

**PEH 410, 420, 430 Independent Study 1-3 Semester Credit Hours**  
 Individual study of an approved topic in kinesiology and health Promotion under the supervision of a member of the academic program.

**PEH 435 Health Ethics & Society 3 Semester Credit Hours**

An inquiry into ethics and morality as these apply to contemporary issues in health and medicine. Ethical and logical reasoning is emphasized through study of relevant literature, perspective-taking, and discussion and debate. Euthanasia, organ transplantation, genetic engineering, family violence, birth technologies, and rising health care costs are some of the issues examined. Offered every Fall.

**PHIL 100 Introduction to Philosophy 3 Semester Credit Hours**

This course explores the relevance of philosophy to real life. It probes the problems of knowledge, existence and values, with the purpose of indicating the scope, the method, and the terminology of philosophical thinking. Selected philosophical essays will be read. Offered every Fall.

**PHIL 300 Topics in Philosophy 1-3 Semester Credit Hours**

This course permits advanced study of philosophy. Subject matter will vary. Topics might include the views of a particular philosopher, exploration of political philosophies, or current ethical questions. Offered on an irregular basis.

**PHIL 301 Introduction to Ethics 3 Semester Credit Hours**

What is right and what is wrong, and how we decide in this complex and uncertain world? This course is a critical examination of current ethical dilemmas with a focus on ethical reasoning and fair-mindedness. Offered every Spring.

**PHIL 302 Critical and Logical Thinking 3 Semester Credit Hours**

This course is a philosophical inquiry into the skills and dispositions required for understanding and applying reasoning and critical & logical thinking. We will also examine the neuroscience underlying how our unconscious and conscious brains "think." This course is discussion oriented and centered on application. Offered on an irregular basis.

**PHIL 350 Philosophy of the Christian Religion 3 Semester Credit Hours**

A reading course in Christian controversies. The student will read early Church Fathers, as well as medieval, Reformation, and modern theologians. Philosophical critics of Christianity will be studied as well. Stress will be placed on significant moments of change in Christian doctrine, especially the Trinitarian debate (fourth-fifth centuries), the Protestant Reformation (sixteenth-seventeenth centuries) and interaction with modernist thought (eighteenth-twentieth centuries). Offered on an irregular basis.

**PHIL 395 History of Philosophy I: Classical and Medieval Philosophy 3 Semester Credit Hours**

One of two courses that explore the intellectual foundation of the modern world (with PHIL 396). This course explores the development of Western philosophical thought from the beginning of Greek philosophy through the close of the medieval period. Offered on an irregular basis.

**PHIL 396 History of Philosophy II: Modern and Contemporary Philosophy 3 Semester Credit Hours**

One of two courses that explore the intellectual foundation of the modern world (with Phil 395). This course traces Western philosophy from the close of the medieval period to the present. Offered on an irregular basis.

**PHSC 105 Concepts in Physical Science 3 Semester Credit Hours**

An integration of the various disciplines of physical science based on conceptual developments, which lead to an awareness and appreciation of the achievements and problems of contemporary science. Topics include the basic concepts of chemistry, physics, astronomy and geology. Acceptable for non-science majors. Three lecture hours per week. Co-requisite: PHSC 106.

**PHSC 106 Concepts in Physical Science Laboratory 1 Semester Credit Hour**

Co-requisite: PHSC 105. Laboratory activities include hands-on experimentation and astronomical observations. One 2 1/2 hours laboratory per week.

**PHYS 101 Introduction to Physics in Modern Medicine 3 Semester Credit Hours**

Modern medical applications of physics are studied. This course introduces the technologies important to modern medicine and the basic physical principles which underlie them. Topics covered include endoscopes and laparoscopic surgery, laser surgery, photodynamic therapy, ultrasound imaging, x-ray and radionuclide imaging, computed tomography (CT) scans, positron emission tomography (PET) scans, radiation therapy, and magnetic resonance imaging (MRI).

**PHYS 102      Physics and the Arts      3 Semester Credit Hours**

Analyses of the physics of light and sound and how our eyes and ears detect them. Understanding the physics of light and sound is intended to increase the appreciation for works of art and music, and may even stimulate the artists and musicians among the students to deepen their knowledge of their media, of how people interface with them, and perhaps improve their art/music. Students will only be required to do simple computations, including fractions and very elementary high school algebra.

**PHYS 103      Astronomy      3 Semester Credit Hours**

This course will generally introduce the student to various astrophysical concepts and theories which describe, scientifically, our known universe. Emphasis will be placed on observational astronomy - i.e., the student will routinely examine astronomical objects (e.g., planets and stars) through a high-quality computerized telescope. Additionally, we will examine rare meteorites (Martian, lunar, etc.) on a daily basis. Some topics will be explained in mathematical terms, but there are no prerequisites for the course.

**PHYS 111      Introductory General Physics I      3 Semester Credit Hours**

Mechanics, heat and sound are studied. Derivations and applications of simple formulas using algebra and trigonometry are stressed. Problem solving is a basic part of the course. Three hours lecture per week. Co-requisite: PHYS 112. Offered in the Fall.

**PHYS 112      Introductory General Physics I Laboratory      1 Semester Credit Hours**

Co-requisite: PHYS 111, three hours laboratory per week.

**PHYS 121      Introductory General Physics II      3 Semester Credit Hours**

A continuation of Physics 111. Electricity, magnetism, light and selected topics of modern physics are studied. Derivations and applications of simple formulas using algebra and trigonometry are stressed. Problem solving is a basic part of the course. Three hours lecture per week. Offered in the Spring. Prerequisite: PHYS111, PHYS112. Co-requisite: PHYS 122.

**PHYS 122      Introductory General Physics II Laboratory      1 Semester Credit Hour**

Co-requisite: PHYS 121, three hours laboratory per week.

**PHYS 211      General Physics I      3 Semester Credit Hours**

Mechanics, heat and sound are studied. Derivations and applications of formulas using calculus are stressed. Problem solving is a basic part of the course. Three hours lecture per week. Offered during the Fall of even-numbered years. Co-requisite/Prerequisite: MATH 121 concurrently. Co-requisite: PHYS 212

**PHYS 212      General Physics I Laboratory      1 Semester Credit Hour**

Co-requisite: PHYS 211, three hours laboratory per week.

**PHYS 221      General Physics II      3 Semester Credit Hours**

A continuation of Physics 211. Electricity, magnetism, light and selected topics of modern physics are studied. Derivations and applications of formulas using calculus are stressed. Problem solving is a basic part of the course. Three hours lecture per week. Offered during the Spring. Prerequisite: PHYS 211/212. Co-requisite: PHYS 222.

**PHYS 222      General Physics II Laboratory      1 Semester Credit Hour**

Co-requisite: PHYS 221, three hour laboratory per week.

**PHYS 301      Electricity and Magnetism      3 Semester Credit Hours**

An intermediate course in electricity and magnetism, which includes electric fields, special methods of solutions of electrostatics, energy, force potentials, magnetic fields, electromagnetic waves, and radiation. Prerequisite: PHYS 221/222 and MATH 222. Offered as required.

**PHYS 302      Mechanics      3 Semester Credit Hours**

An intermediate course in mechanics, which includes particle dynamics, rigid bodies, conservative force fields, theory of small oscillations, and the special theory of relativity. Prerequisite: PHYS 221/222 and MATH 222. Offered as required.

**PHYS 307      Readings in Physics      1-3 Semester Credit Hours**

Special topics in physics are assigned by the instructor. The student should expect his readings to include historical concepts, philosophical implications, and modern trends in physics. Prerequisite: Consent of instructor.

- PHYS 308 Modern Physics 4 Semester Credit Hours**  
Introduction to the special theory of relativity, elementary concepts of quantum mechanics, and selected topics in atomic and nuclear physics. The standard modern physics experiments will be performed. Three hours lecture and 2-hours laboratory per week. Co-requisite/Prerequisites: PHYS 221/222 and MATH 222. Offered as required.
- PHYS 340 Electronics 4 Semester Credit Hours**  
Includes the study of basic circuits, filters, the fundamentals of transistors, power supplies, amplifiers, and selected special circuits. Three hours lecture and two hours laboratory per week. Prerequisite: PHYS 221/222. Offered as required.
- PHYS 342 Heat and Thermodynamics 4 Semester Credit Hours**  
Theoretical and experimental aspects of physical chemistry with emphasis on chemical thermodynamics and quantum theory of atomic structure. Three hours lecture and three hours laboratory per week. Cross-listed with CHEM 342. Prerequisites: CHEM 132, CHEM 122 and MATH 221. Offered every Fall.
- PHYS 400 Physics Directed Student Research 1-3 Semester Credit Hours**  
An opportunity for the upper-level physics or engineering student to carry-out research-library, laboratory and/or field, under the direction of a physics faculty member. Students must complete a departmental statement of intention before registration. Prerequisite: PHYS 308 or permission of instructor.
- PHYS 401 Introduction to Quantum Mechanics 3 Semester Credit Hours**  
Introduction to quantum mechanics with emphasis on the Schrödinger equation and its applications. Prerequisites: PHYS 308 and MATH 301. Offered as required. May be substituted with CHEM 343.
- PHYS 403 Special Topics in Physics 3 Semester Credit Hours**  
Enrichment topics in experimental or theoretical physics are assigned by the instructor. Prerequisite: Consent of instructor.
- POLS 101 American National Government 3 Semester Credit Hours**  
Students will understand the basic legal and political institutions, and mass and political elite behavior of the United States. Students will incrementally improve their writing with a term paper. Offered every Fall.
- POLS 102 Public Policy 3 Semester Credit Hours**  
Students will master the basics of public policy formulation and implementation in the context of political institutions and political behavior. Both policy processes and relevant content areas will be stressed. Students will incrementally improve their writing with a term paper. Offered every other Spring.
- POLS 202 State and Local Government 3 Semester Credit Hours**  
Students will master the basics of state and local political institutions and attendant political behaviors by masses and political elites. Students will incrementally improve their writing with a term paper. Offered every Spring.
- POLS 311 Political Parties and Interest Groups 3 Semester Credit Hours**  
Students will master the basics of American political parties and interest groups within the context of American political institutions. Students will incrementally improve their writing skills with two position papers. Offered every three years.
- POLS 332 International Relations 3 Semester Credit Hours**  
Students will master the basic theories of the modern state system and national power as they relate to the international community and its organization. Students will incrementally improve their writing skills with two position papers. POLS 332 is cross-listed with HIST 332. Offered every three years.
- POLS 341 American Diplomatic History 3 Semester Credit Hours**  
Students will master the history of the foreign policy of the United States with attention to the institutional and behavioral aspects. Students will incrementally improve their writing skills with two position papers. HIST 111-112 are useful prerequisites or companion courses. POLS 341 is cross-listed with HIST 341. Offered every three years.
- POLS 352 Constitutional Law I 3 Semester Credit Hours**  
Students will master major constitutional principles and study decisions and the consequences of rulings within the context of American history, colonial period through 1896. Students will incrementally improve their writing skills with two position papers. HIST 111 as a prerequisite or companion course is recommended. POLS 352 is cross-listed with HIST 352. Offered every Fall.

**POLS 353      Constitutional Law II      3 Semester Credit Hours**

Students will master major constitutional principles and study decisions, and the consequences of rulings within the context of American history, from 1896 to the contemporary period. POLS/HIST 352 and/or HIST 112 as prerequisite courses are recommended. POLS 353 is cross-listed with HIST 353. Offered every other Spring.

**POLS 361      The American Presidency      3 Semester Credit Hours**

Students will know the institution of the presidency and presidential roles in American politics: the selection process, popular leadership, development of legislative programs, implementation of public policy and the President's relations with Congress, the bureaucracy and the courts. Students will incrementally improve their writing skills with two position papers. POLS 361 is cross-listed with HIST 361. Prerequisite: POLS 101. Offered during the Fall coinciding with the presidential election.

**POLS 362      Public Administration      3 Semester Credit Hours**

Students will know the principles of public administration, including a study of administration, administrative-organization, decision making, intergovernmental relations, and administrative responsibilities. Students will incrementally improve their writing skills with two position papers. Offered every three years.

**POLS 371      Congress and the Legislative Process      3 Semester Credit Hours**

Students will understand legislative organization and processes, with attention to the institution of Congress, its members, and its relation to parties, interest groups, executive agencies and the courts. Students will incrementally improve their writing skills with two position papers. Prerequisite: POLS 101. Offered every four years, during the off-year presidential elections.

**POLS 380      History of American Political Theory      3 Semester Credit Hours**

Students will analyze American political thinkers and their impact upon our political institutions. Students will incrementally improve their writing skills with two position papers. Prerequisite: POLS 101. Cross-listed with HIST 380. Offered every three years.

**POLS 388      The Sixties: A Time of Turmoil      3 Semester Credit Hours**

Students will understand the rise and fall of social movements, beginning with the 1950s and ending with the conservative reaction in the second half of the 1970s. Civil Rights, women's, gay/lesbian, anti-war and Christian Right movements will all be analyzed. Students will incrementally improve their writing skills with two position papers. Cross-listed with HIST 388. Offered every three years.

**POLS 390      Topics in Political Science      3 Semester Credit Hours**

Subject matter will vary depending on the instructor and student interest. The schedule of course offerings will specify the subject of the course. Popular offerings include: Politics and Ethics and Hollywood and Political Films. Students will improve their writing skills with two position papers.

**POLS 391      Comparative Government      3 Semester Credit Hours**

Students will understand the classification of political systems according to institutional and development characteristics and the causes and costs of political stability and instability. Comparison will relate to contemporary political institutions, processes, and behavior in specific countries. Students will incrementally improve their writing skills with two position papers. Prerequisite: POLS 101 or high school equivalent. Offered every three years.

**POLS 400      Senior Seminar      3 Semester Credit Hours**

Senior Seminar is a team-taught, interdisciplinary capstone experience required for all seniors majoring in history and politics. Students will be expected to attend a major regional or national conference in political science or history, and complete a senior paper or project tied in some way to one of the panels attended. A rubric explaining evaluation expectations will be given to students. Papers and projects will be scholarly in nature and presented at the annual Celebration of Student Achievement in April. Offered every Fall.

**POLS 408      Internship in Legal Assistance      3 Semester Credit Hours**

Students will be assigned to a law firm or court agency for a minimum of 120 hours per semester to discover how law is practiced out of the classroom and to see if law is their calling. Assignments and duties may vary. All students will improve their writing and research skills by completing a 15-20 page paper. Students must have a 3.00 G.P.A. and instructor permission to enroll. Offered by student request. Cross-listed with LGST 408.

**POLS 409 Internship in Governmental Operation or Nonprofit Organization 3 Semester Credit Hours**

Students will be assigned to a legislative office, congressional field office, or nonprofit agency for 120 hours per semester. Assignments and duties may vary. All students will improve their writing and research skills by completing a 15-20 page paper. Students must have a 3.00 G.P.A. and instructor permission to enroll. Offered by student request.

**POLS 492 Independent Study in Political Science 1-3 Semester Credit Hours**

This course provides opportunities for special research for advanced students in political science. A research paper will be written with a ten page minimum per credit hour. This course may be repeated for credit for a maximum of six credit hours. Offered by student request. Internship and independent study courses are limited to a maximum of six (6) semester hours per student in most cases. Instructor permission is needed for entry into any of these courses. Normally a minimum 3.00 G.P.A. and junior status is required. A term paper is normally required in each of these selections.

**PSY 101 Introduction to Psychology 3 Semester Credit Hours**

This course is an introduction to the scientific discipline of psychology. Several areas of the field will be covered, including physiological psychology, cognition, development, social psychology, abnormal psychology and therapy. Offered every semester.

**PSY 201 Human Development 3 Semester Credit Hours**

A study of the physical, cognitive and psychological changes that take place throughout the life cycle – from conception to death. Developmental theory will be applied to parenting, education, marriage, career planning and other practical matters. Offered every semester.

**PSY 202 Statistics in the Behavioral Sciences 3 Semester Credit Hours**

A course to familiarize students in the behavioral sciences with descriptive and inferential statistics. Statistics will be studied within the context of research in criminal justice, education, psychology and sociology. Cross-listed with CJC 202 and SOC 202. Offered every semester.

**PSY 203 Research Methods in Psychology 3 Semester Credit Hours**

Research methods takes an in-depth look at different research methods in Psychology, such as questionnaires, case studies, and correlational research, with emphasis on the experimental method. Prerequisite: PSY 101 or PSY 202. Offered every Spring. Cross-listed with CJC 203.

**PSY 301 Personality Theories 3 Semester Credit Hours**

This course examines several major personality theories as well as how certain theories have led to the development of specific personality assessments. Prerequisite: PSY 101 or PSY201. Offered every Spring.

**PSY 303 Social Psychology 3 Semester Credit Hours**

Social psychology is the scientific study of the way people think about, feel about and act toward others. This course emphasizes the role of situations (as opposed to personalities) in producing aggression, helpfulness, attraction, conformity and other social phenomena. Prerequisites: PSY 101 or PSY 201. Offered every Fall.

**PSY 304 Psychological Testing 3 Semester Credit Hours**

An overview of the major tests: intelligence, achievement, personality, etc. Students will learn psychometric theory (criteria used to judge tests) and will discuss relevant issues in assessment. Prerequisites: PSY 101 and PSY 202. Offered on an irregular basis, usually in Fall.

**PSY 305 Physiological Psychology 3 Semester Credit Hours**

This course provides an overview of the cells of the nervous system, how these cells are organized in the nervous system, and how they process and transmit information. Specific topics include brain development, brain damage, and the physiological bases of reproductive behavior, movement, learning, memory, psychological disorders, and degenerative diseases. Prerequisite: PSY 101 or BIO 121. Offered Fall of even-numbered years.

**PSY 306 Abnormal Psychology 3 Semester Credit Hours**

An analysis of the causes, symptoms and treatment of psychopathology-including schizophrenia, depression, anxiety and personality disorders. Prerequisite: PSY 101 or PSY 301. Offered every Spring.

**PSY 307 Learning Theories 3 Semester Credit Hours**

This course investigates the mechanisms of major types of learning: classical conditioning, operant conditioning and social learning theory. Material will emphasize the role of animal research in this area and include applications to human learning and problems. Prerequisite: PSY 101 or PSY 201. Offered Fall of odd-numbered years.



**PSY 322 Health Psychology 3 Semester Credit Hours**

This course focuses on psychological influences on human health. Cognitive, behavioral, social and cultural influences are explored, along with the role of the nervous system and endocrine system in health. The course will also address how psychologists trained in health psychology work to improve patient health by changing unhealthy thoughts and habits. The topics covered will include stress, pain, drug use, exercise, nutrition and doctor-patient interactions. Prerequisite: PSY 101 or BIO 223. Offered Spring of even-numbered years.

**PSY 325 Adolescent Psychology 3 Semester Credit Hours**

A study of the biological, cognitive, social, emotional and psychological changes that accompany development during the adolescent period. Adolescence will be viewed in the contexts of families, schools, peers and culture. There will also be a focus on contemporary adolescent issues, including health and psychopathology. Prerequisite: PSY 101 or PSY 201. Offered on an irregular basis, usually in Fall.

**PSY 330 Practicum in Psychology 3 Semester Credit Hours**

Field work in a community agency or other organization under the supervision of professionals. Regular meetings, projects and reports may be required as specified by instructor. This course may be repeated, but no more than 6 hours of credit earned in PSY 330 may be applied toward major requirements or minimum degree requirements. Prerequisite: Junior status and consent of the instructor, 3.0 cumulative GPA and 3.0 GPA in the major.

**PSY 350 Topics in Psychology 3 Semester Credit Hours**

Various topics in psychology will be taught on a rotating basis, in response to student/faculty needs and interests. Prerequisites: PSY 101 or consent of the instructor.

**PSY 403 Senior Seminar 3 Semester Credit Hours**

A capstone course that incorporates in-depth analyses of selected topics and current issues in psychology and encourages students to synthesize information learned in previous psychology courses. Students will prepare and present a report as a requirement for this course. Prerequisite: Senior psychology majors or consent of the instructor. Offered every Spring.

**PSY 430 Independent Study in Psychology 1-3 Semester Credit Hours**

An individual exploration of a specific topic in psychology that will culminate in a major paper. Prerequisite: Junior or senior classification and consent of the instructor, 3.0 cumulative GPA and 3.0 GPA in the major.

**PSY 450 Advanced Research in Psychology 3 Semester Credit Hours**

Students will devise, conduct and report advanced psychological research. Prerequisites: PSY 202, PSY 203, majors only. Offered on an irregular basis; usually in the Fall.

**PSY 460 Advanced Child Psychology 3 Semester Credit Hours**

An in-depth topical examination of how children develop, physically, cognitively, and psychosocially. Attention is focused on factors in personality, emotional, and intellectual development. Current research in child psychology will be reviewed with an emphasis on applications of child psychological research to parenting and education. This class will address many controversial issues in infancy and childhood. Prerequisite: PSY 201 or consent of instructor. Offered on an irregular basis, usually in Spring.

**REL 100 Introduction to Religion 3 Semester Credit Hours**

This course explores the variety of "living" world religions, offering comparisons and contrasts in religious themes and practices. Offered every semester.

**REL 102 Survey of Christian Traditions 3 Semester Credit Hours**

This is a survey of doctrines and concepts in the Christian religion. Students will examine and critically evaluate the variety of Christian viewpoints about topics such as God, Jesus the Christ, salvation and eschatology. Offered every semester.

**REL 251 Biblical Greek I 3 Semester Credit Hours**

This course enables the student, after two semesters, to read most portions of the New Testament in its original language. Emphasis is placed on Greek vocabulary and grammar. Offered on an irregular basis.

**REL 252 Biblical Greek II 3 Semester Credit Hours**

A continuation of REL 251. Offered on an irregular basis.

- REL 261**                      **Biblical Hebrew I**                      **3 Semester Credit Hours**  
This course enables the student, after two semesters, to read most portions of the Old Testament in its original language. Emphasis is placed on Hebrew vocabulary and grammar. Offered on an irregular basis.
- REL 262**                      **Biblical Hebrew II**                      **3 Semester Credit Hours**  
A continuation of REL 261. Offered on an irregular basis.
- REL 300**                      **Topics in Religion**                      **1-3 Semester Credit Hours**  
This course permits advanced study of religion. Subject matter will vary. Rotating topics include courses in The Wesleyan Way (Wesleyan History and Theology), topics in religious history, and contemporary issues in religion. Prerequisites: REL 100 or 102, or permission of the instructor. This course may be repeated for credit for a maximum of six credit hours. Offered on an irregular basis.
- REL 303**                      **The Bible in Its Context**                      **3 Semester Credit Hours**  
This course surveys the entirety of the biblical canon in relation to its historical context as a foundation for considering the reading of biblical texts in contemporary contexts. No prerequisites. Offered in the Fall of even numbered years.
- REL 340**                      **Topics in Comparative Religion**                      **3 Semester Credit Hours**  
An in-depth comparison of multiple religious traditions or their common religious themes. This course may be repeated for credit for a maximum of six credit hours. No prerequisites. Offered in the Spring of odd-numbered years.
- REL 343**                      **Abrahamic Faiths**                      **3 Semester Credit Hours**  
This course is a study of the three great religious traditions that call Abraham their father---Judaism, Christianity and Islam. This course is designed to highlight the comparisons and contrasts between these closely-related religious traditions. Prerequisite: REL 100 or 102. Offered every Fall.
- REL 344**                      **Eastern Religious Traditions**                      **3 Semester Credit Hours**  
The course provides an overview of Eastern religious traditions such as Buddhism, Islam, Hinduism, Chinese Religion, etc. Differences and commonalities between these religious traditions will be explored through a critical examination of their ethical concepts and value systems, beliefs, and rituals. Offered every Spring. Pre-requisite REL100.
- REL 365**                      **Selected Old Testament Writings**                      **3 Semester Credit Hours**  
Selected texts from the Old Testament. Offered in the Spring of even-numbered years on a rotation with REL 366 and REL 377.
- REL 366**                      **Selected New Testament Writings**                      **3 Semester Credit Hours**  
This course permits advanced study of selected New Testament literature. Topics might include an in-depth study of letters attributed to Paul, literary study of ancient narratives about Jesus, or research on the historical Jesus. Offered in the Spring of even-numbered years on a rotation with REL 365 and REL 377.
- REL 377**                      **The Bible and Literature**                      **3 Semester Credit Hours**  
Explores the Bible's artistic value and some literary art that it has inspired. Students will examine the major biblical genres, including creation myth, origin myth, lyric poetry, prophetic poetry, didactic parable and wisdom literature. Students will study significant examples of western literature that reveal profound influence from biblical language, imagery, plots, or themes. This combination of ancient, medieval and modern literature will stimulate consideration of historical and cultural factors that play a role in the production, preservation and transmission of literature. Cross-listed with ENGL 377. Prerequisite: REL 100 or REL 102, or permission of the instructor. Offered in the Spring of even-numbered years on a rotation with REL 365 and REL 366.
- REL 381**                      **Topics in Religion and Society**                      **3 Semester Credit Hours**  
An exploration of the function of religion in its social dimensions. Topics may include religion's role in the social institutions of family, community, nation, and its influence in social change. No prerequisites. Offered in the Fall of odd-numbered years.
- REL 400**                      **Religion Research**                      **3 Semester Credit Hours**  
Supervised study and research in religion according to student needs. Prerequisite: The consent of the instructor.
- SOC 100**                      **Principles of Sociology**                      **3 Semester Credit Hours**  
An overview of the major concepts, theories and research findings of the discipline of sociology. Develops the student's ability to use the sociological perspective to understand everyday social reality.

**SOC 200 Social Problems 3 Semester Credit Hours**  
A survey of a wide variety of contemporary social problems including poverty, racism, sexism, crime, family problems, environmental degradation and overpopulation. Covers causes and possible solutions.

**SOC 302 The Family 3 Semester Credit Hours**  
A sociological analysis of the institution of the family with special emphasis on minority families and on current trends in family life. Prerequisite: SOC 100 or consent of instructor.

**SOC 308 Minority Relations 3 Semester Credit Hours**  
A study of the relations between dominant and subordinate racial and ethnic groups in the United States and in other countries. Places special emphasis on African-Americans. Cross-listed as CJC 344

**SOC 362 Deviant Behavior 3 Semester Credit Hours**  
Examines a variety of theoretical and substantive issues concerning social deviance with primary emphasis on non-criminal norm violation. Cross-listed as CJC 390.

**SOC 364 Juvenile Delinquency 3 Semester Credit Hours**  
Examines the character of and theoretical explanations for juvenile misbehavior and the evolution of the juvenile justice system with special emphasis on juvenile gangs. Cross-listed as CJC 345. Prerequisite: SOC 100 or CJC 100 or permission of instructor.

**SOC 366 Criminology 3 Semester Credit Hours**  
An introduction to the principal theories of criminal behavior and an application of these perspectives to major types of crime. Cross-listed as CJC 350. Prerequisite: SOC 100 or CJC 100 or permission of instructor.

**THEA 120 Introduction to Theatre 3 Semester Credit Hours**  
This course is designed to develop your understanding and appreciation of theatre. The course includes a survey of the individual components of theatre such as, acting, directing, playwriting and design. You will be exposed to different styles of theatre and theatre from other cultures. The goal of this course is to increase your interest in theatre and help you learn how theatre is vital to our lives today. Offered every Fall.

**THEA 121 Acting I 3 Semester Credit Hours**  
This course is both an introduction to the discipline of acting and an opportunity to increase self-awareness, confidence and an understanding of the human experience. This course will focus on the concept of acting as living truthfully in imaginary circumstances. Using a variety of exercises and projects, we will explore levels of awareness and connection used in acting, relation to self, others, the text, and the audience. Basic practices of actor skill training will be explored including body and vocal awareness, discipline, concentration, focus, script analysis, action and ensemble in a format that encourages curiosity, imagination and personal growth. Offered every Fall.

**THEA 224 Auditions 3 Semester Credit Hours**  
Students will learn audition techniques and the business aspects of theatre. Students will be required to prepare materials required for an audition, including a resume and audition pieces.

**THEA 230 Playscript Analysis 3 Semester Credit Hours**  
Students will explore techniques and analysis used in playscript interpretation. The focus will be on reading the playscript as a performed text in order to understand its approach as theatrical material for the stage.

**THEA 233 Movement 3 Semester Credit Hours**  
Students will explore movement for the theatre, general physical fitness and conditioning of the body for the stage, stage combat techniques and viewpoints. The work of movement theorists will be explored including but not limited to Tadashi Suzuki, Anne Bogart, and Jacques Le Coq.

**THEA 310 Applied Theatre 1-3 Semester Hours  
Repeatable up to 6 hours**  
Practical experience gained working on a Kentucky Wesleyan College theatre production. If approved by theatre faculty in advance, may include work with a local or professional company.

**THEA 323 Acting II 3 Semester Credit Hours**  
Advanced scene study, focusing on techniques of script analysis, movement and vocal training. Concentration on scene study will be on period drama, utilizing texts from the Greek period through the late 1800's. Prerequisite Acting I. Offered every other Spring. Prerequisite: THEA 121 or faculty approval.

- THEA 324 Children's Theatre 3 Semester Credit Hours**  
Children's theatre methods, including creative dramatics, improvisation, characterization and examination of children's theatre scripts. Designed for students interested in developing the natural creative instincts of children. Offered every other Fall.
- THEA 325 History of Theatre 3 Semester Credit Hours**  
This course explores theories of the origins of theatre and its development in ritual and storytelling to the present. The course is taught from a multicultural perspective. Students will learn about various styles, important movements and important figures in the development of theatre from a wide variety of countries and cultures. Students will be asked to make connection between philosophical, political and cultural movements and theatre from that time period. The course is designed to increase interest in theatre and learn how theatre is vital to our world today. Offered every Spring.
- THEA 330 Directing 3 Semester Credit Hours**  
This course examines the principles and practice of play direction, ensemble building, composition, movement, stage business, tempo, script selection and analysis and rehearsal techniques. Students will have the opportunity to direct a final project. Prerequisite: THEA 120, Introduction to Theater. Offered every other Spring.
- THEA 340 Theatre Around the World 3 Semester Credit Hours**  
Theatre Around the World is a course in which students will explore theatre movements on every continent. Students will explore these movements as they relate to the culture at the time and social/political movements. Does not fulfill General Education Aesthetic or Multicultural requirement.
- THEA 343 Oral Interpretation of Literature 3 Semester Credit Hours**  
A study of oral interpretation of literature including training in appreciation, analysis and performance. Emphasis is upon literature as human experience and upon the creative role of the reader as he/she engages the literary text. Offered on an irregular basis.
- THEA 344 Page to Stage Workshop 3 Semester Credit Hours**  
Students will compose character sketches, monologues and scenes and perform the work generated in class. Students will offer a public performance of selected work, generated in class, as a final project. Cross-listed with ENGL 344. Prerequisites: ENGL 100/101 and ENGL 102. Offered on an irregular basis.
- THEA 350 Theatre Internship 2-3 Semester Credit Hours**  
This is an opportunity for qualified students to pursue professional and/or practical experience in theatre. Written proposal and project summary are required. Repeatable up to six (6) hours. Prerequisite: Approval of the Director of the Theatre program.
- THEA 370 Ancient Tales and Travel: Greek and Roman Literature 3 Semester Credit Hours**  
A combination of reading and traveling in order to fully appreciate the classical writings and theatre of ancient Greece and Rome. Students will read Aristotle's The Poetics and plays from Ancient Greece and Rome. After this introduction to the classical theatre, students will travel to Athens and Rome to see where these plays began. Prerequisites: English 100 and 102. Cross-listed with ENGL 370. Offered on an irregular basis.
- THEA 390 Backstage on Broadway: The New York City Tour 3 Semester Credit Hours**  
An intensive travel-study course that examines first hand current theatre trends in NYC. Students will attend six (6) or more Broadway and off Broadway plays, after theatre discussions, pre-travel seminar and provide written assessment of their research. Offered on an irregular basis.
- THEA 420 Independent Study/Theatre 3 Semester Credit Hours**  
An opportunity for qualified students to pursue special projects of their own design. Written proposal and project summary are required. Prerequisite: Approval of Theatre Arts Program Director and Dean of the College. Offered on an irregular basis.
- THEA 423 Acting III 3 Semester Credit Hours**  
Students will explore styles of acting. These styles of acting will include acting from particular time periods and styles including musical theatre. Students will explore in depth acting the works of Shakespeare, Chekhov, Ibsen, and Moliere. Offered on an irregular basis. Prerequisites: THEA121 and THEA323 or faculty approval.

**THEA 430 Special Topics/Theatre 3 Semester Credit Hours**

These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in theatre. The topics for the courses will rotate according to student need and interest. Offered on an irregular basis.

**THEA 450 Senior Seminar 3 Semester Credit Hours**

Senior Seminar is a course in which students will work on their professional appearance, headshots, resumes, and capstone project. With that, they will also be learning about theatre's professional world, major theatres, major players, and how to move within it. Offered on an irregular basis. Prerequisites: Theater Arts Major and Junior or Senior Level.

**ZOO 302 Ichthyology 4 Semester Credit Hours**

In terms of age, longevity, species diversity and numbers, fishes comprise the most abundant and diverse Class of Vertebrates to have existed on Planet Earth. Students will learn fish taxonomy, morphology, identification, physiology, behavior, ecology, etc. Students will also learn about some aspects of fisheries biology, public aquaria and field techniques. Additionally, this course will provide a good background for students interested in careers in wildlife conservation, fish & wildlife and as park rangers. Offered on an irregular basis.

**ZOO 306 Entomology 4 Semester Credit Hours**

The general nature and structure of insects will be studied. Emphasis will be on habitats, life cycles, sampling techniques, exotic species, and the use of keys to identify insects to family. This is a laboratory and field course; field trips are required. Prerequisite: Permission of instructor. Offered Fall of odd years.

**ZOO 308 Comparative Vertebrate Anatomy 4 Semester Credit Hours**

The organs and systems of vertebrate animals are studied comparatively in laboratory and lecture. This is a course examining the evolution of vertebrate form and function using the established discipline of comparative morphology. Laboratory dissection, comparison of adaptive strategies, and phylogenetic relationships are emphasized. Three lecture hours and three laboratory hours per week. Cross-listed with BIO 308. Prerequisite: BIO 111 and 112. Offered during the Spring of odd-numbered years.

**ZOO 311 Animal Behavior 3 Semester Credit Hours**

An in-depth look at the biological and psychological mechanisms that explain why and how animals behave as they do. Course will focus on many important topics in the field of animal behavior, including foraging, predator avoidance/defense, mating, habitat selection, learning, social behavior, cultural transmission, and communication. Cross-listed with PSY 311. Prerequisites: PSY 101 or BIO 111 and 112. Offered during the Fall of even numbered years.

**ZOO 312 Parasitology 4 Semester Credit Hours**

A study of the principles of parasitism and other aspects of parasite biology using human parasites as models. Parasites causing human disease will be studied with emphasis on the occurrence, transmission, reservoirs and methods of control. Animal parasites, especially those of domestic animals, will also be included when appropriate. Three lecture and three laboratory hours per week. Prerequisites: BIO 111, 112 and 121, 122. Offered during the Fall of even numbered years.

**ZOO 314 Marine Mammals 4 Semester Credit Hours**

An overview of the biology of marine mammals with an emphasis on their evolution, anatomy, behavior, ecology, and conservation. Course focuses on the classification, systematics, physiology, and population structure of marine mammals, includes field experience with a trip to the Gulf of Mexico. **Please note there is an additional fee for this course.** Prerequisites: BIO 111/112 and BIO 121/122. Offered spring of even numbered years

**ZOO 315 Invertebrate Zoology 4 Semester Credit Hours**

This course provides the opportunity for students to learn about and appreciate the animals that make-up about 95 percent of animal species on Earth. Students will further develop their knowledge and understanding of multicellularity, patterns of reproduction, patterns of development, species concepts, trophic levels, community structure, biodiversity, taxonomy, phylogeny, and evolution of invertebrates. Three lecture hours and one three hour laboratory per week. Prerequisites: Biology 111, 112 and 121, 122; Pre/Corequisite: Biology 304. Offered every Spring.



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## IV. Academic Regulations and Policies

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### Requirements for Graduation

#### Degrees

Kentucky Wesleyan College offers the degrees of Associates of Arts, Associate of Science, Bachelor of Arts, Bachelor of Music, Bachelor of Music Education, and Bachelor of Science.

**Each student is responsible for reading and observing all rules and regulations in the catalog and in the Wesleyan "Student Handbook" and, with his or her advisor, establishing a plan to complete degree requirements.**

A candidate for an Associate's degree must meet the following requirements for graduation:

- File an application for a degree with the Registrar upon completion of 45 semester credit hours.
- Complete, with cumulative Kentucky Wesleyan College GPA of 2.0 or higher, a minimum of 60 semester hours of acceptable academic work.
- Complete the AA/AS Core which contains 22 hours of the General Education Program which must include History (3 hrs), Religion (3 hrs), Writing Workshop I & II (6 hrs), Computer Literacy (1 hrs), college level Mathematics or science (3 hrs), social or behavioral science (3 hrs), literature or art or music (3 hrs).
- Meet the College's residence requirements. The last 30 semester credit hours for degree credit must be taken in residence at Kentucky Wesleyan College, unless a student receives permission to waive the rule.
- A minimum of 25 percent of the semester hours required for the degree must be taken at Kentucky Wesleyan College.
- Each student must participate in the commencement exercises of the College unless the dean of the College approves his or her written request for permission to graduate in absentia. Online Degree Completion students are exempted from this requirement. However, they are welcome to participate.
- Students who need to complete no more than 12 semester hours may walk at graduation, provided they are registered for summer classes. The date of graduation will be after all requirements are completed. Diplomas will be issued after all requirements are completed and students have applied for graduation.
- Graduates must have all course work completed and final grades must be submitted within 14 days of the end of the semester. If courses are not completed within this time frame, the graduates completion date will be moved to the next potential date of graduation.
- A student may use any catalog from date of enrollment through eight (8) years from date of last enrollment, provided the student's program has not been changed by an outside agency. Students must notify the Registrar in writing if they change their catalog.
- Fulfill all financial obligations to Kentucky Wesleyan College and complete appropriate exit interviews and forms for student loans.
- Students that owe a balance to Kentucky Wesleyan College may walk at commencement, but will not receive a diploma or an official transcript until their balance is cleared and any applicable exit loan counseling is complete.

A candidate for a Bachelor's degree must meet the following requirements for graduation:

- File an application for a degree with the Registrar upon completion of 90 semester credit hours.
- Complete, with cumulative Kentucky Wesleyan College GPA of 2.0 or higher, a minimum of 120 semester hours of acceptable academic work.
- Course requirements in the General Education Program must be completed.
- Disciplinary or cross-disciplinary requirements in the major must be completed with a minimum cumulative Kentucky Wesleyan College GPA of 2.0.
- A minimum of 42 semester credit hours must be earned in courses numbered above 300.
- Meet the College's residence requirements. The last 30 semester credit hours for degree credit must be taken in residence at Kentucky Wesleyan College, unless a student receives permission to waive the rule.
- A minimum of 25 percent of the semester hours required for the degree must be taken at Kentucky Wesleyan College.
- Each student must participate in the commencement exercises of the College unless the dean of the College approves his or her written request for permission to graduate in absentia. Online Degree Completion students are exempted from this requirement. However, they are welcome to participate.

- Students who need to complete no more than 12 semester hours may walk at graduation, provided they are registered for summer classes. The date of graduation will be after all requirements are completed. Diplomas will be issued after all requirements are completed and students have applied for graduation.
- A student may use any catalog from date of enrollment through eight (8) years from date of last enrollment, provided the student's program has not been changed by an outside agency. Students must notify the Registrar in writing if they change their catalog.
- Students majoring in Medical Technology complete three (3) years of science, support courses and all of the General Education requirements at Kentucky Wesleyan College. Upon successful completion of 12 months of clinical course work and training at an accredited school, they receive the B.S. degree from Kentucky Wesleyan College (total: 120 hours).
- Kentucky Wesleyan College, in conjunction with ABET accredited engineering schools, offers a 3+1 program in engineering. A student choosing this program would complete the pre-engineering program at Kentucky Wesleyan and then transfer to an accredited engineering school. Students in pre-engineering complete 91 hours (about three years) of math and science courses, and all of the General Education requirements at Kentucky Wesleyan College. Upon completion of the pre-engineering program at Wesleyan, students transfer to an accredited engineering school to finish their engineering degree. To complete a science degree at Kentucky Wesleyan College, students transfer back from the engineering school to complete a science major and a total of 120 hours. Additional courses may be required at Wesleyan for some of the particular engineering and science degrees.
- Some students in pre-pharmacy, pre-physical therapy, physician assistant, and pre-optometry complete their degree at Kentucky Wesleyan College before attending their respective professional school. Other students in these pre-professional programs, however, are accepted into the professional component after three (3) years at Wesleyan. They receive a Bachelor of Science degree from Kentucky Wesleyan College after completing their first year at professional school and the submission of an official transcript from the professional school (total: 120 hours).
- Fulfill all financial obligations to Kentucky Wesleyan College and complete appropriate exit interviews and forms for student loans.
- Students that owe a balance to Kentucky Wesleyan College may walk at commencement, but will not receive a diploma or an official transcript until their balance is cleared and any applicable exit loan counseling is complete.
- Graduates must have all course work completed and final grades must be submitted within 14 days of the end of the semester. If courses are not completed within this time frame, the graduates completion date will be moved to the next potential date of graduation.
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To be eligible for a second Bachelor's degree a student must earn a minimum of 30 additional semester credit hours in residence.

**AT KENTUCKY WESLEYAN COLLEGE, IT IS THE SOLE RESPONSIBILITY OF THE STUDENT TO MEET ALL REQUIREMENTS FOR GRADUATION UNDER ANY DEGREE PROGRAM.**

### **Academic Honors**

A student is eligible for the Dean's List when he or she has attained a 3.50 GPA in a given semester, carries a minimum of 12 semester hours, and does not receive a grade of "F" in any course taken during the semester.

Students enrolled in directed teaching shall be eligible for the Dean's List provided:

- a. The student was on the Dean's List the previous semester.
- b. The student is enrolled for a minimum of 12 hours, including directed teaching.
- c. The student achieves a passing grade in directed teaching.

The Bachelor's degree may be conferred with honors under the following rules:

- a. Students who have completed a minimum of 60 semester credit hours at Kentucky Wesleyan College are eligible for honors at graduation.
- b. Those who earn an average of at least 3.50 are recommended for a degree cum laude.
- c. Those who earn an average of at least 3.70 are recommended for a degree magna cum laude.
- d. Those who earn an average of at least 3.90 are recommended for a degree summa cum laude.
- e. All semester credit hours taken at Kentucky Wesleyan College are counted in determination of honors.

- f. Transfer hours are counted toward the 120 hours needed for graduation but only semester hours taken at Kentucky Wesleyan College and/or through the Brescia Exchange Program are counted in determination of honors and G.P.A.

Honors recognition for commencement ceremony purposes are calculated based on the student's cumulative GPA as of the end of the Fall semester preceding the commencement ceremony and may vary from actual honors earned if the student is a Spring graduate. Actual honors earned are calculated based on the student's final cumulative Kentucky Wesleyan College GPA and are reflected on the student's final official transcript.

Honorary fraternities include Alpha Phi Sigma, criminal justice; Alpha Psi Omega, dramatics; Delta Omicron, music; Phi Mu Alpha, music; Lambda Iota Tau, modern literature; Psi Chi, psychology; and Alpha Chi, scholarship. Honor Societies include Order of Oak and Ivy, all around achievement, the Brown Scholars Society and Sigma Beta Delta, business.

**All students earning a degree at Kentucky Wesleyan College are responsible for being familiar with the academic policies and procedures outlined in this catalog.**

#### Course Load

Kentucky Wesleyan College operates on a semester system. Full time status requires a minimum of 12 semester hours. To take more than 18 semester hours, the student must obtain permission in writing from the dean of the College and pay extra tuition. The maximum number of semester hours in which a student may enroll in is 21.

Students registered in Kentucky Wesleyan's campus based programs may take one (1) online class per Fall or Spring semester provided they have earned at least 30 credit hours and a minimum 2.0 cumulative GPA prior to the start of the online course. Students may seek an exception to this rule for extraordinary circumstances, by contacting the Associate Dean and Director of Adult and Online Education. Typically, the maximum number of online courses that would be approved is not more than two per semester. The Associate Dean and Director of Adult and Online Education also may override the 30 hours and 2.0 GPA requirement for exceptional circumstance. During summer, students may take a maximum of 12 hours in the online format.

#### Summer Term Courses

Summer term courses are taught in a traditional face-to-face or online mode. Students may enroll for up to two (2) courses for a total of six (6) or seven (7) semester hours per term. A maximum of two (2) online courses may be taken during each of the seven (7) week summer terms. Students may take a combination of traditional face-to-face and online courses during the summer, but only a maximum of 12 hours may be taken without receiving permission from the Academic Dean. Students at Kentucky Wesleyan may take courses in the summer either at Kentucky Wesleyan or at other regionally accredited colleges. If students plan on taking a course at another regionally accredited college they must complete a Visiting Student Form, available on the Registrar tab on PantherNet. This Form ensures that students are taking the right courses to fit their programs. An official transcript must be sent back to Kentucky Wesleyan College to the attention of the Registrar for students to receive credit. Only grades of "C" or higher will transfer. These grades will not affect a student's GPA. Any student who has matriculated at Kentucky Wesleyan College can take a maximum of 10 semester hours at other institutions to be applied toward a degree program at Kentucky Wesleyan College.

#### Repeating Courses

A student may repeat a course in which he or she desires to improve his or her grade; but it is stipulated that the student's higher grade in a repeated course is the one which counts in the calculation of his or her cumulative GPA and in meeting the graduation requirements of the College. A repeated course is so designated on the student's transcript, but the previous record of his or her performance(s) in the course remains on the transcript. Repeating a course must be done at Kentucky Wesleyan to affect the GPA.

Students may not take an online course if they have earned a letter grade of F in that same course on campus. An appeal should be in writing and emailed to the Associate Dean and Director of Online Education prior to the start of the online course.

### **Transferring Classes From Other Colleges**

**Any student who has matriculated at Kentucky Wesleyan College can take a maximum of twelve (12) semester hours at other institutions to be applied toward a degree program at Kentucky Wesleyan College. Excluded from this rule are Kentucky Wesleyan College sanctioned courses such as studies abroad, internships and any courses taken through the Kentucky Wesleyan College/Brescia exchange program. This rule may be waived with permission of the academic advisor, director of the corresponding program at Wesleyan and the Dean of the College.**

### **Class Attendance**

Each student is expected to attend all classes, labs and other course-related activities for which she/he is enrolled. No student may attend a course for which she/he is not officially registered. Non-attendance in a course does not result in an automatic drop. See the Academic calendar for deadlines to add or drop a course or withdraw from college.

The attendance policy for each class is determined by the instructor and is stated in the course syllabus. It is the student's responsibility to know the policy on attendance for each course in which she/he is enrolled.

Consistent class attendance and participation are essential to academic success. Poor class attendance/participation is a major issue in academic failure. Institutional norms related to courses which have an attendance policy is unexcused absences should not exceed twice the number of classes per week. This means that a student would be permitted four (4) unexcused absences in a class that meets every Tuesday and Thursday, six (6) unexcused absences in a class that meets every Monday, Wednesday and Friday, and one unexcused absence in courses that meet once per week. When unavoidable absences occur, the student should explain the circumstances as soon as possible to the instructor.

For instructors who have attendance policies, when it is determined the number of absences has reached the level where any additional absences would prevent the student from attaining the objectives of the course, this judgment should be communicated to the student with the warning that any further absences during the academic term will result in an automatic dismissal from the course and a grade of "E" failure for non-attendance will be awarded.

**Absences Due to Illness or Weather-Related Issues** – Students should contact their instructors at the earliest opportunity, preferably prior to the class meeting. Individual instructors will use their own discretion when choosing to excuse or not excuse an absence.

**Absences Due to Emergencies** – Students should notify the Academic Dean's Office (270 852 3117). Instructors will be contacted but it is the student's responsibility to arrange for any make-up work. The instructor in each course is responsible for arranging for the administration of any deferred examination.

**Absences while representing Kentucky Wesleyan College** due to athletic travel and/or competitions, academic activities, I.e., conference attendance, music competitions, field experiences, etc., are excused absences. Students must notify their instructors at the earliest possible opportunity of the class conflict with an approved College event. Students must consult with their instructors to determine the arrangements for any missed work. In all cases, students are expected to follow the policies outlined by the instructor in the course syllabus.

There may be additional class attendance requirements related to academic, athletic, or extracurricular activities participation. Please consult the instructor, student athlete handbook and coach, or extracurricular supervisor as appropriate.

### **Drop/Add Procedure**

Students may add Practicum, Internships, and Independent Research courses through the last day of the drop/add period of the semester of the internship. Second term online classes may be added through the drop/add period for Online Term II. After the drop period is over, students may still withdraw from a course, earning a grade of "W", until the withdrawal deadline. After this deadline, students may only withdraw from a course with permission from the Academic Dean. Students will be given either a WP or WF. These grades do not factor into the GPA. The last day to withdraw from a class with a WP or WF is one week before the end of classes. Failure to obtain this permission may result in an F. To withdraw from a course, obtain a Drop/Add Form from the Registrar's Office before the deadline and have the form signed by the appropriate individuals.

### Final Exams

No away co-curricular events can be scheduled during final exam week, including weekends. No home co-curricular events can be scheduled on the day or evening a final exam is scheduled.

### Dead Week

For each Fall and Spring semester, the last full week of classes before final examinations is designated as a Dead Week. The intent of this policy is to establish a one-week period of substantial and predictable study time for students. During this period, classes are expected to continue, including the introduction of new content, as deemed appropriate by the instructor. The restrictions established by this Dead Week policy are:

- Unit exams may only be given on the first day of the class during the last week of classes, e.g. on a Monday for MWF classes or Tuesday for TTH classes. If the class meets only one day, e.g. Monday from 3-5:30 PM, no exams may be given during the last week.
- No assignments will be due the last week of class, unless they are listed on the syllabus provided at the beginning of the semester. Under certain circumstances assignments not listed in the syllabus may be due during “Dead Week” provided students agree and sign a waiver for this policy.
- Student organizations may not hold any meetings, functions, or sponsored events during the Dead Week period. Any exception to these restrictions must be authorized in advance by the Associate Dean of Student Services.
- An exception to this rule are lab exams, which may be given on any day of the last week of classes during the normal lab meeting time.

### Withdrawal from the College

By electing to register for courses at Kentucky Wesleyan College, students become financially liable for all associated tuition and fees. If a student decides they do not desire to attend Kentucky Wesleyan College prior to classes beginning, they must officially **withdraw from the college**. To officially withdraw from Kentucky Wesleyan College, the appropriate Withdrawal Form must be completed, all required signatures secured and returned to the Registrar. The Withdrawal Form may be obtained from the student forms section of the Registrar tab on PantherNet.

If the student withdraws after the no-penalty date, a pro-rated adjustment in charges and financial aid will be made based on the number of registered days. After 60 percent of the enrollment term, no adjustments are made, which is congruent with the federal financial aid adjustment schedule. Please see the Financial Aid section for more details. Based on the adjusted charges and financial aid, the appropriate refund of payment or billing for outstanding balance due will be mailed to the student's home address within fifteen working days of the withdrawal. **Failure to properly withdraw means the forfeit of all rights to an adjustment of charges and a grade of “F” may be recorded for all courses.**

### Administrative Withdrawal

Students who have not officially withdrawn at the end of a semester and have not registered for the following semester will be administratively withdrawn by the Registrar's Office on the last drop/add day of the following semester. Students on leave of absence who do not return to Kentucky Wesleyan College by the second semester of the leave of absence period will be administratively withdrawn by the Registrar's Office at the end of the leave of absence period. Administratively withdrawn persons wishing to return to the College must apply for readmission.

### Leave of Absence

In general, students are expected to complete their degrees by attending Kentucky Wesleyan College for four (4) consecutive years. Occasionally, students may find it necessary to interrupt their program of study. In this event, the student may apply to the Associate Academic Dean of the College for a leave of absence. Leaves of absence may be granted for one (1) semester or an academic year, but not shorter than one (1) semester or longer than one (1) continuous year. Leaves fall into two (2) categories:

#### 1. Medical Leave of Absence

A Medical Leave of Absence may be granted through the Office of Disability Support Services in consultation with other campus offices and upon receipt of a statement by a student's personal physician. If approved, a student will be awarded a “W” for all coursework. Before returning to campus, students must present medical and therapeutic assessments from appropriate professionals, not related to the student and or his/her family, concerning the students' ability to return.

## 2. Military Call to Active Duty Policy (Military Leave of Absence)

Students will be allowed to withdraw without penalty from the College and receive 100 percent credit for tuition and fees (less any financial aid which the student may have received for the term) and a prorated refund of room and board charges upon presenting an original copy of their orders to the Registrar. Some financial aid programs cannot be refunded after a certain date; these financial aid adjustments are subject to program regulations.

Alternatively, incomplete (I) grades in all classes, with no tuition and fee reimbursement, may be more appropriate when the withdrawal is near the end of the semester and incompletes are agreed to by the instructor(s) and the student and approved by the Registrar. However, if the student chooses to withdraw from only a portion of his/her classes and receive incompletes in the remaining classes, he/she would receive a partial reimbursement of tuition and fees only if the number of remaining credit hours is fewer than 12. In either of these alternative cases, the student will receive a prorated refund of room and board charges and be allowed to complete the course work according to the established policies of the College and the agreement with the instructor(s) involved.

Before returning to campus, students must notify the Registrar in writing at least 30 days before their return. The right to use college facilities is suspended while the leave is in effect.

### ACE, STAMP, CLEP, Challenge Examination and International Baccalaureate Credit

Kentucky Wesleyan College will award credit for ACE, ACE Military, Air University, ACTFL Oral Proficient Interviews, Advanced Placement, CLEP, STAMP Exams, Challenge Exams, Excelsior College Exams, HSK Chinese Language Exams, International Baccalaureate Credit, work experience and professional certificates, if the course work is consistent with the College's mission, is at the college level and is comparable to Kentucky Wesleyan College degree programs. Please visit the registrar's website at <https://kwc.edu/academics/registrar/> for updated information.

- A total of 42 semester hours of credit may be earned by Advanced Placement and/or CLEP.
- Advanced placement and/or credit will be granted to those students who receive a grade of 3 or better on the Subject Examination. Consult the Registrar for specific subject information.
- Individual CLEP exams may be taken. In all subject areas except modern languages, a score of 50 or greater is required to receive credit. In French, German and Spanish, the following credit is given:

CLEP Score	Academic Credit
45-49	3 hours
50-54	6 hours
55-59	9 hours
60 or greater	12 hours

- CLEP exams require a fee, depending on exams taken. Consult the Registrar's webpage for more details.
- STAMP Language Exam scores noted below will meet language proficiency requirements for BA degree candidates

STAMP Score	Academic Credit
2 (Novice Mid) in at least 3 skills	101 (3 hours)
3 (Novice High) in at least 3 skills	102 (3 hours)
4 (Intermediate Low) in at least 3 skills	201 (3 hours)
5 (Intermediate Mid) in at least 3 skills	202 (3 hours)

- Challenge examinations for regular courses are available in some disciplines. A course may be challenged with the approval of the program director and the Dean of the College. If approval is granted, the student must register in the Registrar's Office and pay a \$40 fee. A letter grade must be assigned.
- International Baccalaureate Diploma credit will be awarded for advanced course scores of 6 or 7. Depending upon the advanced course taken, the Division Chair, in consultation with the Registrar, will determine the level of credit awarded. Credit will be awarded for the Theory of Knowledge course if a grade of A or B is attained. Up to 10 hours of credit may be earned through IBD.
- Credit will be granted for non-collegiate courses in keeping with the credit guidelines recommended by the American Council of Education or Air University (U.S. Air Force).

- Academic credit hours may be granted in some disciplines for work experience. The credit hours assigned must be recommended by the Program Coordinator/Division Chair in whose discipline the credits are to be applied. The recommendation of the Chairperson must receive approval of both the Registrar and the Dean of the College.
- Upon appeal, the Registrar and the appropriate program director will evaluate a student's scores or transcript to determine if any credit is transferable to Kentucky Wesleyan College.

International Baccalaureate Policy: Kentucky Wesleyan College offers academic credit and some placement to students who earn scores of 5, 6, or 7 on the International Baccalaureate Exams. Some exams are only accepted at the higher level. This table is a current listing of how credits will transfer. Credit and placement for exams not included on this list will be determined on an individual basis after review by the registrar and the academic program coordinator. Credit will not be awarded for both IB and AP exams or Access/ACES credit in the same subject. If you subsequently take a course at Wesleyan for which you received IB credit placement, you will not be awarded credit for that subsequent course; it would be considered a repeat. This information was last updated May 2017.

Exam Name	Level	Wesleyan Equivalent Course or Courses (placement)	Semester Credits Awarded	Notes
Group 1 English A 1	Standard Level	ENGL 200	3	Fulfills the Gen. Ed. Literature requirement.
	Higher Level	ENGL 200	3	Fulfills the Gen. Ed. Literature requirement.
Group 2 French B	Standard Level	ML 101 and 102	6 total (3 for each)	
	Higher Level	ML 101 and 102	6 total (3 for each)	Students will receive a waiver for Modern Language 101 and 102.
Group 2 German B	Standard Level	ML 101 and 102	6 total (3 for each)	
	Higher Level	ML 101 and 102	6 total (3 for each)	Students will receive a waiver for Modern Language 101 and 102.
Group 2 Spanish B	Standard Level	ML 101 and 102	6 total (3 for each)	
	Higher Level	ML 101 and 102	6 total (3 for each)	Students will receive a waiver for Modern Language 101 and 102.
Group 3 History of the Americas	Higher Level	HIST 111 and 112	6 total (3 for each)	
Group 3 History of Europe	Higher Level	HIST 101 and 102	6 total (3 for each)	Fulfills the Gen. Ed. Humanities requirement.
Group 3 History	Standard Level	HIST 101 and 102	6 total (3 for each)	Fulfills the Gen. Ed. Humanities requirement.
Group 3 Psychology	Standard Level	PSY 101	3	
Group 4 Biology	Standard Level	BIO 105 and 106	3	Fulfills one Gen. Ed. Natural Science requirement.
	Higher Level	BIO 112, 216, 225, and 226	8 total	Fulfills two Gen. Ed. Natural Science requirement.

Group 4 Chemistry	Standard Level	CHEM Gen. Ed. credit (non-majors)	3	Fulfills one Gen. Ed. Natural Science requirement.
	Higher Level	CHEM Gen. Ed. credit (non-majors)	3	Fulfills one Gen. Ed. Natural Science requirement.
Group 4 Physics	Standard Level	PHYS Gen. Ed. Credit (non-majors)	3	Fulfills one Gen. Ed. Natural Science requirement.
	Higher Level	PHYS Gen. Ed. Credit (non-majors)	3	Fulfills one Gen. Ed. Natural Science requirement.
Group 5 Math Studies	Standard Level	MATH 101	3	Fulfills the Gen. Ed. Mathematics requirement.
Group 5 Mathematics	Standard Level	MATH 101 and 103	7	Fulfills the Gen. Ed. Mathematics requirement.
	Higher Level	MATH 101 and 103	7	Fulfills the Gen. Ed. Mathematics requirement. May fulfill academic program Mathematics requirement.

Kentucky Wesleyan College recognizes the hard work that high school students and high school faculty invest in the College Board's Advanced Placement (AP) Program. Kentucky Wesleyan grants academic credit for AP test scores of three (3) or above. Specific AP scores and their Wesleyan equivalency are listed below.

AP Exam*	Score	Wesleyan Equivalent Course or Courses (placement)	Semester Credits Awarded
Art – Drawing	3-5	ART 101	3
Art History	3-5	ART 100	3
Biology	3	BIO 105 and 106	4
	4	BIO111	3
	5	BIO111 and 121	6
Calculus AB	3-5	MATH 121	4
Calculus BC	3-5	MATH 121 and 221	7
Chemistry	3	CHEM 105 and 106	4
	4	CHEM 131**	3
	5	CHEM 131 and 132**	6
Computer Science AB	3-5	CL 101 plus two elective hours	3
Economics: Macro	3-5	ECON 232	3
Economics: Micro	3-5	ECON 231	3
English Language/Composition	3-4	ENGL 100	3
	5	ENGL 100 and 102	6
English Literature/Composition	3-5	ENGL 200	3
Environmental Science	3-5	ENSC 220 and 221	4
European History	3-4	HIST 101	3
	5	HIST 101 and 102	6
U.S. History	3-4	HIST 111	3
	5	HIST 111 and 112	6
World History	3-4	HIST 101	3
	5	HIST 101 and 102	6
French Language	3	ML 101	3
	4	ML 101, 102, and 201	9
	5	ML 101, 102, 201, and 202	12
German Language	3	ML 101	3
	4	ML 101, 102, and 201	9
	5	ML 101, 102, 201, and 202	12
Government and Pols. U.S.	3-5	POLS 101	3
Human Geography	3-5	GEOG 101	3
Music Theory	3-4	MUS147	3
	5	MUS 147 and 148	6
Latin Language	3	ML 101	3
	4	ML 101, 102, and 201	9
	5	ML 101, 102, 201, and 202	12
Physics 1	3	PHYS 101	3
	4-5	PHYS 111 and 112	4
Psychology	3-5	PSY 101	3
Spanish Language	3	ML 101	3
	4	ML 101, 102, and 201	9
	5	ML 101, 102, 201, and 202	12
Statistics	3-5	MATH 104	4

\* This list includes the most common AP Exams. If you want information about an AP Exam not included on this list, consult the Registrar or Academic Dean. \*\* The Chemistry faculty strongly recommends that a student take a standard chemistry test before skipping General Chemistry. Consult the Chemistry Program Director.

**HSK Test Equivalencies**

HSK Level	Equivalency
HSK Level 1	Modern Language 101
HSK Level 2	Modern Language 102
HSK Level 3	Modern Language 201
HSK Level 4	Modern Language 202

**ACTFL Test Equivalencies**

<b>Novice Mid</b>	<b>Modern Language 101</b>
<b>Novice High</b>	<b>Modern Language 102</b>
<b>Intermediate Low</b>	<b>Modern Language 201</b>
<b>Intermediate Mid</b>	<b>Modern Language 202</b>

## Grading System

Grades and quality points are assigned as follows:

Grade	Description
A	Excellent scholarship
B	Good Scholarship
C	Satisfactory scholarship
D	Poor scholarship
P	Pass
E	Failure due to non-attendance. The student's absences from class have outweighed any completed coursework, and passing the course is no longer possible.
F	Failure
W	Withdrawal from class within a designated period early in the semester.
WP	Withdraw Passing. Withdrawal from a class after the designated drop period; requires permission of the Academic Dean. Grade of WP is appropriate if student is passing at the time of withdrawal.
WF	Withdraw Failing. Withdrawal from a class after the designated drop period; requires permission of the Academic Dean. Grade of WF is appropriate if student is failing at the time of withdrawal.
I	A temporary grade indicating the student's work is incomplete. The student has until the mid-term of the following semester or 7-week term, depending upon the format in which the course was taken, to complete the work in order to receive a satisfactory grade. Failure to complete the work may result in the grade of "F".
X	A temporary grade indicating that the student was absent from examination. The Dean of the College must excuse the absence. A student failing to receive an excuse and failing to make up the examination will receive a grade of "F".
R	A course so designated has been subsequently repeated. Only the highest grade earned in a repeated course is used in the calculation of a student's cumulative grade point average.

Grades are assigned the following quality points only on work at Kentucky Wesleyan College. Transfer work is not computed in the GPA.

Grade	Quality Points per Semester Credit Hour
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
F	0.0

Grades	Percentages
A	100-93
A-	92-90
B+	89-87
B	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67
D	66-60
F	59 and below

### Student Classification

Students will be classified in accordance with their completed semester hours at all accredited institutions as follows:

Classification	Completed Semester Credit Hours
Freshman	0 – 29
Sophomore	30 – 59
Junior	60 – 89
Senior	90+

### Good Academic Standing

A student must be in good academic standing (not on academic probation) to represent the College in any activity. An exception may be made when the student receives academic credit for an activity and the activity is a requirement of the discipline of the student's major or minor. The Dean of the College must approve such exceptions.

### Academic Probation

A student must maintain the following standards in order to remain in good academic standing. Students who fall below the following standards in their cumulative GPA at Kentucky Wesleyan College will be placed on academic probation.

Academic Probation Scale	
Semester Credit Hours Attempted	Cumulative GPA
1 – 29	Less than 1.6
30 – 59	Less than 1.8
60 or more	Less than 2.0

- A student readmitted to the College following his or her academic suspension will automatically be on academic probation during the semester of his or her return.
- A student may be placed on academic probation as a condition of his or her admission to the College if his or her previous record warrants.

### Academic Suspension

1. A student on academic probation for any of the above reasons will be placed on academic suspension if in the following semester, Fall or Spring, he or she does not meet the minimum standards of academic performance applicable to him or her as shown in the academic probation chart.
2. A student will be placed on academic suspension at the end of any semester in which he or she has failed to pass at least 50 percent of the semester hours in which he or she was enrolled.
3. A student who, in the judgment of his or her faculty advisor and the Dean of the College, has demonstrated that he or she is not pursuing the educational purposes for which he or she was admitted to the College may be placed on academic suspension at any time.
4. The Dean of the College may continue on academic probation for one semester a student who fails to meet the standards under 1, 2, or 3 above if the student can show evidence of unusual circumstances during the previous semester, such as extended personal illness or death in the immediate family.
5. The Dean of the College may continue on academic probation a student who has failed the standards under 2 or 3 above, but who has shown reasonable progress by attaining as a full-time student a GPA of 2.25 or higher in the immediate past semester providing also that the student receives no grade of “F.”

A student who has been excluded for academic reasons is eligible to apply once for readmission after one semester (Fall or Spring) has passed.

A student who is permitted by the Dean of the College to continue on probation may not be eligible for financial aid. Students should consult with the Financial Aid Director for information and clarification.

### Academic Bankruptcy

Academic bankruptcy is designed to give a student with a poor academic record an opportunity to start over. Like financial bankruptcy, it is a drastic measure. In applying for academic bankruptcy, the student agrees to the conditions which it entails, such as loss of credits earned and accepts the special restrictions, including strict standards for future academic performance. A student may apply to declare academic bankruptcy for at most two (2) adjacent semesters of academic work and begin his/her academic career anew at Kentucky Wesleyan College with the following provisions.

- A. Academic bankruptcy may be declared only once in a student’s academic career.
- B. The student must not have been enrolled in any university or college study during the preceding year.
- C. The student desiring to declare academic bankruptcy will complete a form from the Registrar’s Office. The application should include a brief narrative explaining extenuating circumstances that caused the academic deficiency.
- D. The student must earn a 2.25 for his or her first year (24 semester credit hours) after the application to be granted Academic Bankruptcy.
- E. The course work declared bankrupt will remain on the student’s academic record, with the notation of academic bankruptcy clearly indicated. This work will not be considered subsequently in counting hours earned or for calculating cumulative grade point averages.
- F. **The student who has been allowed to declare academic bankruptcy must fulfill all requirements for his/her degree program, including retaking course work passed during the bankrupt semester.**
- G. **Once declared, academic bankruptcy cannot be revoked.**
- H. **The student who has declared academic bankruptcy will not be eligible to graduate as an honor student.**
- I. **Should the student transfer from Kentucky Wesleyan College after taking academic bankruptcy, Kentucky Wesleyan College cannot guarantee other institutions will honor the bankruptcy agreement.**

### Student Standards of Academic Conduct

Kentucky Wesleyan College expects its students to adhere to the highest standards of academic honesty. Any student who, beyond a reasonable doubt, violates these standards is subject to disciplinary action by the faculty member in whose class the academic dishonesty has occurred and by proper college authorities. Examples of acts constituting academic dishonesty include (but are not limited to) the following.

1. Knowingly participating in fraudulent activities relating to examinations, assignments or projects: e.g.
  - Plagiarism - claiming or implying that the ideas or works of others are one's own original thoughts (includes making use of reports, term papers, films or other writing advertised for sale).
  - Writing reports, etc., or completing projects for others to submit for evaluation.
  - Submitting work that has been submitted in another class (unless there is written permission and it is acceptable to the instructor).
  - Taking examinations for another student.
  - Any form of cheating during the administration of an examination.
  - Intentionally missing examinations to obtain information from class members for illegitimate make-up of examinations.
  - Providing material or information to another person with knowledge that these materials or information would be used improperly.
  
2. Theft of examinations, projects, grade books, etc. Alteration of grades or scores on examinations, reports or in grade books. Procedures and penalties: A faculty member who finds beyond a reasonable doubt that a student has committed an act of academic dishonesty shall have the option after consultation with the Academic Dean of imposing one of the following penalties.
  1. Substitute examination or assignment.
  2. A grade of ``F" for examination or assignment.
  3. Expulsion from the class with a grade of ``F" for the course.
  4. Recommendations to the academic dean that the student be expelled from the College.

The Academic Integrity Policy provides additional information on what constitutes violations of academic integrity and how violations will be handled. Please see the policy posted on the PantherNet.

In addition to being honest, Kentucky Wesleyan students are expected to be civil and respectful to their instructors and fellow students. The Student Code of Conduct outlines appropriate behaviors and provides information on how violations of this code will be handled. The code is posted on PantherNet.

Procedures for review or appeal of penalties imposed by violation of academic Integrity or the Student Code of Conduct may be found in the Kentucky Wesleyan College Student Handbook, posted on PantherNet.

### Academic Grievance (Complaints)

Level 1 - The resolution of a grievance through direct and informal communication as close as possible to the point of origin is encouraged. A student with an academic grievance ordinarily should attempt to discuss the problem with the specific professor. **This process must be initiated no later than two (2) weeks after the start of the next regular academic session.**

Level 2 - In the event the aggrieved person is not satisfied with the disposition of the grievance at Level 1, the student may file the grievance in writing (in duplicate, retaining a personal copy) with the Academic Dean. This written document must be received within 14 days following the decision from the Level 1 discussion. Within ten (10) days of receipt of the grievance, the Dean may request a conference with the aggrieved. The Academic Dean will render a written decision to the student within 20 days after receiving the grievance.

Level 3 - In the event the aggrieved person is not satisfied with the outcomes of the grievance at Level 2, he/she may request a hearing before the Academic Policies Committee. The request for a hearing should be made within 14 days following the Level 2 grievance decision. The Academic Policies Committee must hear the case within three (3) weeks (if during the Fall or Spring semesters) or if an appeal should occur during Summer, the Academic Policies Committee will act upon the matter in a timely manner. The Committee will render a written decision to the student and the Academic Dean within ten (10) days of the hearing. With the exception of procedural violations, the decision of this Committee shall be final.

Level 4 - In the event the aggrieved person is not satisfied with the procedures of the grievance at previous levels, the student may request a hearing with the President of the College. Within ten (10) days of the receipt of this grievance, the President shall render a written decision as to the solution and at his or her direction, schedule an appropriate conference. The decision of the President shall be final.

## **Academic Records and Transcripts**

### **Transcripts**

Transcript requests must be made through the Registrar's Office. All requests (for either an official or unofficial transcript) must be in writing and include the student's signature. Transcript Request Forms are available on the Registrar tab on PantherNet, in the Registrar's office and on the Registrar's page on [kwc.edu](http://kwc.edu). Students may also use the online ordering service at [www.getmytranscript.com](http://www.getmytranscript.com) to order a transcript. **No telephone or email requests are accepted.**

Official transcripts will not be released to any student carrying a balance on their accounts receivable or housing account from a previous semester. Likewise, enrolled students with delinquent balances on their current semester accounts receivable or housing account are not eligible for official transcript copies. Currently enrolled students who participate in a private tuition payment plan are eligible for transcripts if they are in good standing with the private tuition payment company. Students who are not in compliance with Federal Perkins Loan repayment guidelines are NOT eligible for official transcript copies. Please see the cashier's office if you have further questions in regards to transcript eligibility.

Students who have not completed federally required exit loan counseling are not eligible to receive official transcripts.

Transcript request records submitted on the Transcript Request Form will be maintained for at least one (1) year.

Official transcripts are \$11.

### **Records Retention Statement**

The official transcript of each student who enrolls and earns a grade for any number of courses will be maintained by the Registrar's Office permanently.

A student's official admission file, once transferred to the Registrar's Office, shall be maintained for seven (7) years after the student's last date of separation from the College. Materials in this file include documents relating to the student's academic career at Kentucky Wesleyan College.

### **Family Educational Rights and Privacy Act (FERPA) Policy**

The following policy is in accord with Kentucky Revised Statute 164.283, the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380) as amended (Public Law 93-568), also known as the Buckley Amendment, and the regulations formulated by the U.S. Department of Education.

#### **What is FERPA?**

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords certain rights to students concerning their education records. FERPA provides for the right to inspect and review education records, the right to seek to amend those records, and the right to limit disclosure of information from the records. FERPA applies to all institutions that receive federal funds under any program administered by the Secretary of Education.

#### **Who is protected under FERPA?**

Students who are currently enrolled in higher education institutions or were formerly enrolled are protected. The records of students who are deceased are not protected under FERPA. FERPA does not apply to records of applicants for admission who were denied acceptance, or if accepted, did not attend.

### What are my FERPA rights?

1. The right to inspect and review the student's Kentucky Wesleyan College education records within 45 days of the day the College receives a request for access. A student should submit to the College Registrar a written request that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. The right to request an amendment of the student's Kentucky Wesleyan College education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the College to amend a record should write the Registrar, clearly identify the part of the record the student wants changed, and specify why they believe it is inaccurate, misleading or in violation of their privacy rights. It is the responsibility of the student to provide legal documentation (i.e. official birth certificate, court record or marriage certificate) for requests for name changes. If the decision of the Registrar is in agreement with the request of the student, the appropriate record(s) will be amended and the student will be notified in writing of the amendment. If the Registrar decides not to amend the record as requested, the Registrar will notify the student in writing of the decision and the student's right to appeal the decision following Kentucky Wesleyan College's published student privacy policy

The FERPA amendment procedure may be used to challenge facts that are inaccurately recorded. It may not be used to challenge a grade, an opinion, or a substantive decision made by Kentucky Wesleyan College about an eligible student. FERPA was intended to require schools to conform to fair recordkeeping practices and not to override the accepted standards and procedures for making academic assessments, disciplinary rulings, or placement determinations. Thus, while FERPA affords eligible students the right to seek to amend education records which contain inaccurate information, this right cannot be used to challenge a grade or an individual's opinion, or a substantive decision made by Kentucky Wesleyan College about a student.

3. The right to provide written consent before the College discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The College discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the College.

Additional exceptions that permits Kentucky Wesleyan College to non-consensually disclose person information includes disclosure is in connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to: determine the eligibility for the aid; determine the amount of the aid; determine the conditions for the aid; and/or enforce the terms and conditions of the aid. With respect to this exception, the term "financial aid" means payment of funds provided to an individual that is conditioned on the individual's attendance at a school. Disclosure also may occur if a health or safety emergency occurs or if a student violates any Federal, State, or local law or any Kentucky Wesleyan College rule or policy covering the use or possession of alcohol or a controlled substance.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:  
 Family Policy Compliance Office U.S. Department of Education  
 400 Maryland Avenue, SW  
 Washington, DC 20202-5901

**When do my FERPA rights begin?**

FERPA rights begin when a student begins classes at Kentucky Wesleyan College.

**What are education records?**

Education records are any records maintained by the college that are directly related to a student and are maintained by an educational institution or party authorized to keep records for the institution. Records may be in the form of any medium (handwritten, print, electronic, etc.). FERPA coverage includes records, files, documents and data directly related to students. This includes transcripts or other records from a school in which a student was previously enrolled.

Education records include any records in the possession of an employee of the college that are shared with or accessible to another individual with the following exceptions:

1. Personal records kept by Kentucky Wesleyan College employees that are in the sole possession of the maker and are not accessible by or revealed to any other person;
2. Employment records, unless those records are contingent on the fact that they employee is a student;
3. Records maintained by campus security solely for law-enforcement purposes
4. Records maintained by Kentucky Wesleyan College Health Services or related counseling services.

Types, locations, and custodians of educational records are as follows:

Type	Location	Custodian
Academic Advising files	Varies	Academic Advisor
Academic Integrity Files (misconduct)	Office of the VPAA & Dean of the College	VPAA & Dean of the College
Academic Records (including transcripts)	Office of the Registrar	Registrar
Accounting Records	Office of the Controller	Controller
Miscellaneous Academic Records	Office of the VPAA & Dean of the College	VPAA & Dean of the College
Disciplinary Records	Office of Student Services	Office of Student Services
Financial Aid Files	Office of the Director of Financial Aid	Director of Financial Aid
Student Health Records	Office of the Campus Nurse	Campus Nurse
Athletic Eligibility Records	Office of the NCAA Compliance Officer	NCAA Compliance Officer
Teacher Education Records	Office of Teacher Education	Division of Professional Studies Co-Chair (of Education)

**What information can be released about Kentucky Wesleyan College students?**

Directory information is information about a student that is not considered harmful or an invasion of privacy if disclosed. While FERPA protects the privacy of education records, directory information is not treated as confidential and may be disclosed by the college without student consent unless the student submits a completed and signed [“Request for Non-Disclosure of Directory Information”](#) form to the Office of the Registrar in Room 107 of the Bernard Jones Administrations Building. At Kentucky Wesleyan College, the following has been designated as directory information:

- Student name
- Addresses (local, permanent and email)
- Phone number(s)
- Date of birth
- Declared fields of study (major(s), minor(s), etc.)
- Status (full-time, part-time, withdrawn, graduated, etc.)
- Dates of attendance
- Classification (freshman, sophomore, etc.)
- Degrees awarded, including any honors received
- Most recent previous educational institution attended
- Photographic, video or electronic images of students taken and maintained by the college
- Participation in officially recognized activities/sports
- Weight and height of members of athletic teams
- Whether or not student is in good standing with the College
- Name of student’s academic advisor

All other information is considered non-directory information and will not be released unless the student submits a completed, signed [“FERPA Release of Information”](#) form to the Office of the Registrar.

### **Can a student restrict the release of directory information?**

Students may withhold disclosure of directory information. To withhold disclosure, the student must complete, sign and submit a [“Request for Non-Disclosure of Directory Information”](#) to the Kentucky Wesleyan College Office of the Registrar, 3000 Frederica Street, Owensboro, KY 42301. Directory information will then be withheld as long as the student is enrolled or until the student submits a request to revoke the withholding of Directory Information to the Registrar. Regardless of the effects upon the requesting student, the institution assumes no liability as a consequence of honoring instructions that directory information be withheld. Kentucky Wesleyan Colleges assumes that failure on the part of the student to specifically request the withholding of directory information indicates approval of that information for disclosure.

### **Who can have access to students’ education records?**

FERPA permits disclosure without consent to school officials with legitimate educational interests. A school official is defined as a person employed by the college in an administrative, supervisory, academic or research, or support-staff position (including law enforcement/security personnel and health staff); a person or company with whom the college has contracted for a service or operations function (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Furthermore, the college is required by law (the Solomon Amendment) to provide the name and address of all students to any legitimate military recruiter who makes such a request in writing to the Office of the Registrar. This applies even if the student has submitted a request to withhold directory information.

### **Can parents access their students’ education records?**

For a parent to have access to his or her child’s non-directory information, the student must have submitted a completed and signed [“FERPA Release of Information”](#) form to the Office of the Registrar. The parent must be listed on this document as someone to whom the institution has been authorized to disclose specific, non-directory information.

### **What is FERPA procedure in health or safety emergencies?**

If non-directory information is required during an emergency, Kentucky Wesleyan College may release that information if it deems the information necessary to protect the health and safety of the student or other individuals.

### **Whom should I contact for more information?**

Please direct any questions not answered here to Lindsey Crowe, Registrar at 270-852-3118.

### **FERPA is a Federal law. Violation of the law may result in the loss of federal funds allocated to Kentucky Wesleyan College.**

Please note: The information above has been developed by the Office of the Registrar to provide general information about the law and procedures related to accessing confidential student information and to provide guidance on commonly asked questions or situations faced by faculty, staff, students and parents. It is for informational purposes only and is not intended as legal advice.

## **OFFICE OF DISABILITY SERVICES**

Kentucky Wesleyan College is committed to equal opportunity for all academically qualified students, and does not discriminate based on disability. The mission and goals of the College’s Office of Disability Services is to coordinate services that ensure that individuals with disabilities have equal access to take full advantage of this college’s educational, social, and cultural opportunities.

The goals of the Kentucky Wesleyan College Office of Disability Services (ODS) are:

- To provide and coordinate accommodations for enrolled students with disabilities. Services are individualized to meet the student’s needs based on their specific disabilities. The services provided by the ODS include, but are not limited to: testing accommodations, note-takers, readers, interpreter, access to assistive technology, books on tape, and others determined on an individual basis.
- To provide services and information to ease the transition into postsecondary education.
- To facilitate the development and independence of students with disabilities.

- To serve as a resource for students, staff, faculty and administrators within the Kentucky Wesleyan College community and for individuals and agencies within the Daviess County community on disability issues.
- To assist with increasing the awareness of the Kentucky Wesleyan College community on disability issues.
- To assist with campus wide efforts to comply with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.
- To facilitate sharing of information among disabled student service professionals within the region.
- To pursue external funding sources to enhance services for students with disabilities.

### **How to Apply for Services Provided by the Office of Disability Services**

Kentucky Wesleyan College is committed to equal opportunity and challenge for all academically qualified students and does not discriminate on the basis of disability. Accommodations are available to encourage students with disabilities to take full advantage of this college's educational, social, and cultural opportunities and experiences.

The Office of Disability Services is responsible for the coordination of programs and services for qualified applicants for admission and enrolled students with disabilities. Determination of eligibility for services and appropriate accommodations is determined by Dr. Leah Hoover, Director of the Office of Disability Services after review of documentation of disability.

At a scheduled appointment, Dr. Hoover will discuss the student's request for services with the student to determine appropriate accommodations and/or consult with the faculty member or others outside the college (as deemed necessary) regarding the request.

Questions or concerns from faculty, staff, or the student related to requested accommodations should be discussed with Dr. Hoover informally and then be subject to informal consultation with the Vice President of Academic Affairs and Dean of the College, Dr. Paula Dehn. Written student complaints submitted to the Dr. Hoover and the Office of Disability Services will be addressed directly by Dr. Hoover and the Office of Disability Services in writing to the sender. Matters that remain unresolved may be formally presented by the student to the Dean of Students located in the Barnard Jones Administration Building by following the ADA [Grievance Procedure](#). A complaint should be filed within 180 days after the complainant becomes aware of the alleged violation. Formal appeals include a written statement regarding the nature of the complaint, results of the informal meetings, and requested resolution. All formal appeals will be promptly investigated and a decision will be rendered within 60 working days of the date of receipt. Please contact the Office of Disability Services for additional information on the grievance procedure.

### **Applying for and Requesting Support Services**

**Referrals** - Students and potential students are referred to Office of Disability Services by publications such as Kentucky Wesleyan application packets, schedules of classes, course syllabi and catalogs. Students are also referred by community agency personnel, Kentucky Wesleyan faculty, high school counselors, health care professionals, family members and others. **Referrals must be made in writing.** Referrals should be routed to Dr. Leah Hoover (ADMIN 209A). All contact information for Dr. Hoover is listed below:

*Dr. Leah Hoover, Director of Disability Services  
Kentucky Wesleyan College  
3000 Frederica Street  
FOB #20  
Owensboro, KY 42301  
270-852-3212  
lhoover@kwc.edu*

**Submitting documentation of disability** - All students seeking assistance from the Office of Disability Services must disclose the presence of a disability. In most cases, the student will be asked to submit documentation of disability for review by Dr. Leah Hoover, Director. Upon receipt and review of the documentation, an intake appointment will be scheduled. Contact Dr. Hoover at 270-852-3212 or [lhoover@kwc.edu](mailto:lhoover@kwc.edu) to set up this appointment.

**Intake appointment** - After review of documentation, Dr. Hoover will contact the student to schedule an appointment with the student if the student has not already scheduled such appointment. At this meeting, the student's eligibility for accommodations and anticipated needs will be discussed. Policies and procedures regarding specific accommodations, such as letters for faculty, accommodations, supplemental note-taking services, etc. will be discussed at this appointment.

**Requesting specific accommodations** - Requests for accommodations are made by completing an Accommodation Application Form (available on this site under FORMS) and submitting **the form along with a copy of class schedule** to Dr. Leah Hoover PRIOR to the start of the semester. All forms should be turned in BEFORE the end of the **first week of each semester. Accommodations are not retroactive; date of determination occurs at the date of application.** It is the responsibility of the student to request specific accommodations each semester via the Accommodation Application Form. Please remember that no accommodations can be put in place until after submission of appropriate documentation, review by the coordinator, determination of eligibility for specific services, and request by student for specific accommodations.

**Timeliness of requests** - Submission of accommodation requests for instructor letters, accommodation, tutors from the Student Success Center and supplemental note-taking services from the Student Success Center should generally be submitted no later than one week prior to beginning of term. Some accommodations (such as interpreter service and taped/CD textbooks) require much more notice and requires the submission of course schedule, textbook name, author, and ISBN number in regards to taped/CD textbooks. Although the Office of Disability Services will make reasonable effort to process all requests, **untimely requests may result in delay of accommodations.**

### **Responsibilities of Students, Faculty & the Office of Disability Services**

Kentucky Wesleyan College is committed to equal opportunity and challenge for all academically qualified students and does not discriminate on the basis of disability. The Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973 are significant federal mandates that require universities to provide reasonable and appropriate accommodations for qualified students with documented disabilities. Support services and accommodations are designed to provide students with disabilities full access to the College's educational opportunities.

The Office of Disability Services is responsible for the general coordination of programs and services for qualified applicants for admission and enrolled students with disabilities. Eligibility for services and appropriate accommodations are determined by the Office of Disability Services after review of disability documentation. Frequently, collaborative discussion between the Office of Disability Services, the student, faculty and others is required to identify appropriate accommodations such as those listed below.

#### **Responsibility of student:**

- Students with disabilities are responsible for ensuring that Kentucky Wesleyan College is aware of disabilities that require accommodation in the educational process.
- Students with disabilities are responsible for requesting accommodations by identifying themselves to Dr. Leah Hoover at the Office of Disability Services, presenting appropriate documentation of disability, completing a service request each semester, and requesting accommodation letters for faculty outlining specific accommodation needs.
- Students with disabilities are responsible for providing the accommodation letters to each faculty.
- Students with disabilities are responsible for requesting accommodations in a timely manner.
- Students with disabilities are responsible for meeting the requirements of each class.
- Students with disabilities are responsible for notifying Dr. Leah Hoover at the Office of Disability Services if any problems occur receiving approved accommodations.

**Responsibility of faculty:** Faculty are strongly encouraged to include the following statement on the course syllabus: *"Kentucky Wesleyan College is committed to providing access to programs and services for qualified students with disabilities. If you are a student with a disability and require accommodation to participate and complete requirements for this class, notify me immediately and contact Dr. Leah Hoover at the Office of Disability Services (FOB 20 or 270-852-3212) for verification of eligibility and determination of specific accommodations."*

- Faculty are responsible for requiring verification of eligibility. The standard form of verification is a letter to the faculty prepared by the Office of Disability Services.
- Faculty are responsible for providing approved accommodations for eligible students. The Office of Disability Services is available for consultation about appropriate levels of accommodation and available support resources.
- Faculty must consult freely with the Office of Disability Services as questions and concerns arise regarding approved accommodations for each student.

#### **Responsibility of the Office of Disability Services (ODS):**

ODS is responsible for general coordination of accommodations for students with disabilities.

- ODS is responsible for referring students with suspected disabilities to sources of assessment, but ODS provides no diagnostic services.
- ODS is responsible for receipt and review of documentation of disability.
- ODS is responsible for determining eligibility for specific accommodations.

- ODS is responsible for preparation of accommodation letters. Letters are given to students who in turn share letters with faculty.
- ODS is responsible for discussing accommodation needs with students, faculty and others as appropriate to identify appropriate accommodations on a case-by-case basis.
- ODS is responsible for assisting faculty with classroom accommodation needs and provision of appropriate auxiliary aids.
- ODS is responsible for assisting with problem resolution as needed.

For more information, contact:

*Dr. Leah Hoover, Director of Disability Services*

*Kentucky Wesleyan College*

*3000 Frederica Street, FOB 15*

*Owensboro, KY 42301*

*270-852-3212*

[lhoover@kwc.edu](mailto:lhoover@kwc.edu)

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## V. Admission to the College

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### Admission

#### Admission Policy and Procedures

Kentucky Wesleyan College welcomes students who have prepared themselves for success at a competitive college. Applications for admission are reviewed individually upon receipt of all appropriate academic credentials. Students are notified of their admission status as soon as possible. Kentucky Wesleyan College is committed to admitting those applicants who demonstrate the potential for academic success at the College.

Undergraduate students who are not considered International students and plan to attend Kentucky Wesleyan College must submit an enrollment deposit of \$100 after completion of the admissions process. The enrollment deposit is refundable by written request submitted to the Admissions Office no later than May 1 for Fall applicants or November 30<sup>th</sup> for Spring applicants. Residential students must submit an additional \$100 housing deposit along with the enrollment deposit. Please see the Student Life section for additional details about the student residential policies and housing deposit.

Any student accepted whose documentation is not complete will be required to sign a letter acknowledging that admission is provisional and that it is their responsibility to submit the required documentation prior to the deadline outlined in the letter. If the documentation is not received by the deadline; the student's classes may be cancelled and they risk being administratively withdrawn from the college.

Applicants who do not meet admissions standards and are denied admission have the right to appeal the decision. A letter of appeal detailing why the decision should be reconsidered in addition to new supporting documentation must be submitted to the Vice President of Admissions and Financial Aid.

Kentucky Wesleyan College does not discriminate in its admissions policies on the basis of race, sex, color, religion, age, national or ethnic origin or disability.

#### Freshman Admission

Students planning to enter the College immediately following graduation from high school are encouraged to submit an application for admission during the Fall semester of their senior year. A student must submit a completed application, official high school transcript, a General Education Development (GED) Certificate, or Certified Adult High School Diploma, and Official ACT or SAT scores. Applications will be accepted as long as the College has space to accommodate students.

Admission to the College will be based on an evaluation of all materials required for admissions (see above) and may include any additional documentation requested by the Admissions Office in addition to the student's extracurricular involvement. Applicants may be reviewed by the Admissions Committee at the recommendation of the Vice President of Admissions and Financial Aid.

Applicants who do not meet admissions standards but who are reviewed favorably by the Admissions Committee will be accepted into the First Year Success Program which is designed to prepare them for successful completion of an undergraduate degree. Before making a decision the committee will consider the student's high school program of study, grades, class rank, ACT or SAT scores, and extracurricular activities. In some instances, the Vice President of Admissions and Financial Aid or Admissions Committee may request additional information before making a decision. Students admitted into the First Year Success Program are required to take a reduced course load during the first year.

Although an on-campus interview is not required, the College believes that such an interview is beneficial to students and parents and strongly encourages applicants to contact the Admissions Office to schedule a campus visit.

#### Transfer Student Admission

- Students wishing to transfer from an accredited college will be reviewed based on their completed college level work if they have more than 24 hours of transferable college level work to count toward required General Education or major specific requirements. A combination of high school course work and college level work, ACT or SAT official score report, will be used. If the student has less than 24 hours of college level work completed.
- All students are required to submit a completed application, final official high school transcript, a General Education Development (GED) Certificate, or Certified Adult High School Diploma, and final official

transcripts from all colleges attended. A student with less than 24 hours of college level work may also be required to submit official ACT or SAT scores.

- A 2.0 minimum college cumulative grade point average in transferable course equivalencies.
- Must be academically and socially eligible to return to the institution they are currently attending and all previous institutions attended.

Students transferring from an accredited four-year college may transfer up to 90 semester hours, while students from accredited two-year colleges may transfer up to 60 semester hours. The maximum number of credit hours that can be transferred from two- and four-year institutions combined is 90 hours. Grades earned at other colleges will not be computed in determining students' grade point average at Kentucky Wesleyan College.

Kentucky Wesleyan College recognizes completion of its General Education program for those students who have graduated with an Associate in Arts or Associate in Science degree from the Kentucky Community and Technical College System who transfer to Wesleyan. Students who graduate from a Kentucky Community and Technical College with an Associates of Arts degree may transfer up to 60 semester hours.

All decisions on the transfer of courses and course equivalencies will be made by the Registrar of the College in consultation with the appropriate program director. All transcripts are evaluated course by course. Classes must be comparable in content to courses in the Kentucky Wesleyan College curriculum to qualify as transferable credit. Wesleyan will accept liberal arts courses that we do not teach, such as all languages and other areas if they support the student's liberal arts curriculum. Kentucky Wesleyan College will grant credit for all appropriate course work in which a minimum grade of C or above has been earned. An exception to this rule occurs if a student has completed an AA and AS degree at a regionally accredited school with a 2.0 cumulative GPA; then courses with D grades will be accepted up to the maximum number of transferrable hours. Additionally, some programs require a C or better for courses that are applicable to their program requirements. Any course with a grade below a C would not be transferrable into these programs.

### **First Semester Transfer Student**

If a student applies for admission to Kentucky Wesleyan College for the term (semester) following their first semester in college and they don't yet have a recorded cumulative college GPA; they are considered to be a first semester transfer. In this case; the student's academic merit award and admissions decision will be conditionally based on the high school academic course work AND ACT and/or SAT I score(s). If the student fails to achieve a 2.0 cumulative college GPA from their first semester college work; the admissions decision and academic award will be re-evaluated. The final result could be a denial and/or a reduction in the academic award at the discretion of the Vice President of Admissions and Financial Aid.

### **International Student Admission**

Kentucky Wesleyan College welcomes students from throughout the world. International students must submit an application, an English translation and native translation of their secondary school transcript and ACT or SAT scores. The Test of English as a Foreign Language (TOEFL) test is required for all nonnative speakers of English with a minimum score of 520 (paper based), 70 (internet based), or 200 (computer based). As federal law does not permit them employment, international students must also submit a certification of finances attesting to the willingness and ability of their parent(s) or guardian(s) to offer financial support while attending Kentucky Wesleyan College. Upon being granted admission to the college, international students are required to submit a \$500 tuition deposit and an additional \$100 housing deposit for residential students. Once the student's deposit is received, Kentucky Wesleyan College will issue the student an I-20 immigration form. In order to determine if an International Student qualifies for academic merit awards the student can elect to submit official ACT or SAT scores.

**Home-Schooled Student Admission**

Home-schooled students are required to submit an application for admission, ACT or SAT I scores, and transcript documenting performance in secondary-level coursework, and any other relevant curriculum information.

**Re-Entering Student Admission**

Students who have previously attended Kentucky Wesleyan College and have not attended any other accredited college or university since leaving Kentucky Wesleyan are able to apply for re-admission to the College. At the time of application, the admissions office will contact various departments across campus in order to determine the student's eligibility to return. All previous financial balances owed to the College must be paid.

**Post-Baccalaureate Student Admission**

Students who have successfully earned a baccalaureate or higher degree and wish to take additional undergraduate courses will be admitted as a post-baccalaureate student. Students with a degree from Kentucky Wesleyan College need to submit only an application for admission. Any other student must have an official transcript mailed directly to Admissions from the college that conferred his or her degree.

**Transient Student Admission**

A Transient student is a student who is currently enrolled at another regionally accredited institution and wishes to enroll for specific classes for the purpose transferring the coursework to a degree at their home institution. A transient student must file Transient application obtained from the Admissions Office.

Transient students must submit an official statement of good standing and permission to enroll at Kentucky Wesleyan College.

**Dual Enrollment Admission**

Students who wish to attend classes and earn Kentucky Wesleyan College credit while still in high school may do so as dual enrolled students. Dual Enrollment students do not earn high school credits. High school students must submit a high school transcript and a letter of permission from their high school principal or guidance counselor.

**Dual Credit Admission**

Students who wish to earn both high school and college credit from Kentucky Wesleyan College while still in high school may do so as dual credit students. High school students must submit an application to the Office of Admissions and be evaluated and approved to participate by their high school. Schools eligible to participate in dual credit programs with Kentucky Wesleyan College are certified by the Office of Academic Affairs.

**Non-Traditional Student Admission**

Students who graduated from high school five or more years earlier than the term for which they are applying and have not previously attended a regionally accredited college or university are considered non-traditional. In order to be considered for admission; non-traditional students must submit a completed application, official high school transcript, a General Education Development (GED) Certificate, or Certified Adult High School Diploma. Additional information including, but not limited to ACT or SAT scores, COMPASS Test, and other evidence of academic potential may be required upon evaluation of the application.

**Senior Citizens**

Anyone who is 62 years of age or more may enroll at Kentucky Wesleyan tuition free (all other fees will be payable by the student) and must complete an application form obtained in the Admissions Office and a senior citizen tuition form obtained in the Financial Aid Office. Classes may be taken for credit up to a maximum of 15 hours; at that point, the student must apply for admission and be admitted as a degree-seeking student. Tuition will then be reduced by 50%. If classes are audited (no credit is awarded – thereby no degree can be earned), senior citizens may take unlimited hours tuition free. The Technology Fee still applies to senior citizens.

**Auditors**

Students may choose to take classes at Kentucky Wesleyan College without receiving academic credit. Full-time students may audit a class without charge, assuming they do not exceed 18 hours with the addition of the audit course. Audit hours do not affect a student's enrollment status. Others may audit classes on a space available basis by paying \$50 per credit hour plus fees if applicable. Non-degree seeking students may audit classes on a space available basis. See the College Expenses section for further details. Auditing is not available for individualized personal instruction. With the permission of his or her advisor and the instructor of the course, a student may switch from credit status to audit status in a course before midterm. After midterm, the instructor, the advisor and the Dean of the College can approve such a change in status only under extraordinary circumstances. A change to audit status will not result in a change in a student's account unless the change is made during the designated drop/add period for that semester.

### Three Year Degree Option

The traditional four-year college experience is appropriate for the majority of students, but there are those who are capable of and seek a faster entry into the workforce or into post graduate education. Wesleyan's three-year degree programs were designed for students who are focused and motivated, ready for a challenge, and eager to reduce their time to graduation. Students pursuing the three year option complete the same requirements as four-year students and have the same opportunities to participate in study abroad, undergraduate research, service learning, internships and other co-curricular experiences as traditional four-year students, but they attend college year round.

### Added Benefits

Students will save one year of college tuition, room & board, and fees and incur less student debt. The real value is how much more students will earn over their lifetime by entering into the work force a year earlier.

### Who Qualifies

To be considered for the Program, students should have a high school grade point average of at least a 3.0 out of a 4.0, be college-ready as defined by the ACT (composite of 21 based on English Composition - 18, Reading - 21, Mathematics - 22, and Biology - 24 section scores) or SAT (composite of 1050 based on the combined scores from the Critical Reading and Mathematics components), and be motivated.

### Course Plans

Three year degree participants will take loads of 15 semester hours each Fall and Spring. A normal full time load is between 12 and 18, so students won't be buried with classes, thus having time to engage in the full-college experience. If students do not transfer in some college credits, they will have to take two (2) semesters of 18 hours (Fall or Spring) semesters or a summer term of 6 hours at the end of the third academic year. During Summer, students take General Education courses, allowing them to take courses in their major during the traditional academic year. Students who transfer in some college credits will be able to take a lighter load in some semesters or the summer time.

A course load might be similar to the chart below.

### Credit hours per semester

	Fall	Spring	Summer
Year 1	15	15	12
Year 2	18	15	12
Year 3	15	18	-

### FREQUENTLY ASKED QUESTIONS:

#### What majors can I complete in the Program?

All majors except those in Education fields (includes secondary education certifications), all pre-professional programs that require a student to be on Wesleyan's campus for only part of their degree program (e.g. Medical Technology, Pre-Nursing, Pre-Engineering/Engineering Dual degree, Pre-Optometry - 3 year option, Pre-Pharmacy, Pre-Physical Therapy, Pre-Physician Assistant), and the Accounting-CPA track are eligible for this program.

#### Why are there Admissions criteria for applicants in this program?

Students must be motivated and focused. Motivated by the opportunity to finish faster, save money and start their careers or enter post graduate programs, e.g. Medical, Dental, Law or graduate schools earlier. They must be disciplined enough and academically prepared to handle a full course load during the academic year and online coursework in the summer.

#### What are the minimum requirements for students to be admitted into and to remain in this program?

Students should have a high school grade point average of at least a 3.0 out of a 4.0, be college-ready as defined by the ACT (composite of 21 based on English Composition, Reading, Mathematics, and Biology components) or the SAT (composite of 1050 based on the combined scores from the Critical Reading and Mathematics components), and be motivated. They must remain in good academic standing (maintain a 2.0 GPA overall and in their major), and must accumulate a minimum of 30 credit hours during the academic year (Fall and Spring semesters) and an average of 45 credit hours during the first two calendar years.

**What if I want to participate in four years of athletics, music, or just college life in general?**

This program isn't for everyone. Some students won't be interested, some won't qualify. This is a special program for a select group of students.

**What will my course load be during the three years?**

Students will average 15-18 credit hours each Fall and Spring semester, and 12 hours in each of two (2) summers. Students who transfer in with AP, Dual Enrollment credit, CLEP, IB, and/or ACE credits will be able to take a lighter load in some semesters or the summer or even omit a summer term depending on how much credit they have.

**How are college credits earned during high school, e.g., Advanced Placement, CLEP, International Baccalaureate, Dual Enrollment, and/or ACE military credits, treated?**

Students may transfer in a maximum of 42 hours of college credit earned during high school. These are typically earned through dual enrollment (which requires a college transcript to receive credit), Advanced Placement, or CLEP credits earned through examinations, and IB credits. Thus students may be able to skip a summer or take a lighter load during the academic year depending on how many credits they transfer and what course requirements these credits meet. In addition to college credits some students bring in ACE military credits which will further reduce academic year or summer course loads.

**What courses will I take in the summer?**

Summer courses will be primarily General Education courses (courses each student must take). This means the academic year will focus on required major courses.

**Do I need to live on campus in the summer?**

No, summer courses are offered online, allowing students to live anywhere. Students who elect to take traditional face-to-face courses on campus can rent a room in the residence hall.

**Can I study abroad?**

Yes. Summer is an excellent time to study abroad. If you plan on spending a semester abroad you will need to do some careful planning with your academic advisor to make sure it is feasible and will not slow down your progress to degree.

**Will I be required to take overloads during the academic year?**

Overloads (more than 18 credit hours per academic semester) are typically not required in this program. However, some majors (those with numerous lab requirements) may require overloads. If overloads are needed, they will be charged at the standard overload rate.

**How will I save money by finishing in three years?**

You will save money by not having any tuition, fees, and room & board costs for the 4<sup>th</sup> year. Additionally, you will incur less student debt if you need loans to help finance your education.

**Why are tuition costs for this program higher than Kentucky Wesleyan College's regular tuition?**

Tuition costs for this program are fixed, meaning students who are accepted into this program will incur no raises in their tuition costs over the 3 yrs. Also, costs for this program factor in summer tuition.

**What are typical fees and are they included?**

Fees are not included as part of this program. Wesleyan charges all students Technology, Health and Wellness, and Student Activity fees each term. Additionally, there are fees associated with Freshman Orientation, Graduation, and certain courses, such as: laboratory fees for science courses, studio fees for art courses, applied music fees for private music lessons, and online course fees.

**How will my financial aid be handled?**

Financial aid will be applied to a student's account to even out costs in each semester as much as possible. Kentucky Wesleyan College aid and Federal loans are available in each semester. For those who are eligible, Federal Pell grants will be prorated over the Fall, Spring and Summer. State grants will only apply in the Fall and Spring.

**Can I drop out of the program after I have started?**

Yes, students who start in this program may convert to a traditional four-year program at any time. When a student abandons the 3 Year Degree program and converts to a traditional four-year program, they will be billed at the traditional four-year tuition rate.

**Is there a deadline to apply for the program?**

Students must apply and be accepted into the program by June 1 prior to the start of their freshman year.

**FOUR YEAR GRADUATION GUARANTEE**

At many colleges and universities, more than half of the students take five or six or more years to earn a bachelor's degree. Kentucky Wesleyan will guarantee you will graduate in four years, or we'll pay the tuition for up to one year for the extra time it takes you to finish.

**Why will Wesleyan make this promise?**

Because we believe that a private education at Kentucky Wesleyan College is affordable and has long term value. Kentucky Wesleyan's academic programs and personalized student attention are geared to helping you to find yourself. As a result, the College guarantees in writing that freshmen who meet the Four-Year Graduation Guarantee requirements will graduate within four calendar years. If not, Kentucky Wesleyan will waive tuition for courses needed to complete the degree. This is Kentucky Wesleyan College's promise to students and represents what the College has been doing well for over 150 years.

**Why is graduating in four years important?**

There are three reasons why graduating in four years is important. One is the additional cost of tuition, fees, room, board and incidental fees if it takes more than four years to graduate. The second is the loss of potential earnings due to delayed entry into a career. These losses can amount to \$28,000-60,000 a year due to entering the workplace late. The third is the longer it takes, the less likely it is that students will complete their degree.

**How does the Four-Year Graduation Guarantee work?**

Kentucky Wesleyan College's four year graduation guarantee does not require you to start with college credits, go to summer school, or forgo the opportunities to participate in athletics, complete internships, or study abroad. However, it DOES require you to meet certain academic and social expectations that include:

1. Coming to Kentucky Wesleyan College ready to do college-level work and selecting a major that is intended for four year completion at Wesleyan
2. Signing the Four-year Graduation Guarantee agreement before you begin your first semester as a freshman. While you do not need to commit to a major to participate in the Guarantee, you will need to declare a major by the sophomore year. Some programs, such as Education, Music Performance and the science majors require an earlier declaration. You may change majors, if at the time you make a change, you can still meet the requirements of the new major and graduate within four calendar years.
3. Remain in good academic standing (2.00 GPA - major and institutional).
4. Complete 30 hours each year for four years as required by the college and major, and meet all degree progress checkpoints. Some majors will require more than 30 hours per year, but may be completed within the 4 year (eight semester time-frame).
5. Meet with your faculty advisor prior to registration each term to review your course plan and monitor progress.
6. Register for courses within **two days** of the assigned early registration appointment. Sole exceptions: Students who are on Study Abroad may require a few additional days to register.
7. Forgo "convenience" class scheduling (Example: scheduling only Tuesday-Thursday classes); Enroll in available courses needed for the program of study; accept any available section that can be accommodated in your course schedule.
8. Make annual application for all necessary financial assistance by the preferred federal filing dates, to avoid registration problems and to ensure you secure all financial aid for which you qualify.
9. [Apply for graduation](#) by the stated deadline published in the academic and/or term calendars.
10. Monitor your own progress toward degree.
11. Notify your faculty advisor, within two days of registering, if you were unable to register for a required course needed in the major or for graduation.
12. Remain in good disciplinary standing.
13. Satisfy all financial obligations to the College by the stated deadlines.
14. Avoiding any academic or judicial suspension or action that delays graduation.

The College reserves the right to cancel its free tuition guarantee if the student does not comply with one or more of the above policies. In addition, **The Four-Year Graduation Guarantee** may not be applicable if the student elects certain second or third majors requiring coursework beyond what can be reasonably accommodated within a four-year period, or elects to defer graduation to allow athletic participation in a fifth academic year.

**The Guarantee**

**If the student meets all the conditions of the four year plan but is unable to graduate due to unavailability of a course, the College will offer one of the following:**

1. Enable the student to graduate in four years by substituting a different course or providing a directed study as determined by the program and the division offering the student's major.
2. Allow the unavailability of the course(s) to delay the student from graduating in four years, in which case Kentucky Wesleyan College will waive the tuition for those unavailable courses in order for the student to graduate within the next academic year.

These two adjustments will be Wesleyan's sole remedies for the four year guarantee. The College is under no obligation to provide one of these adjustments unless the student submits a written request for an accommodation to the Vice President of Academic Affairs prior to beginning of classes in the last term of the student's four year plan.

**The Four-Year Degree Guarantee** will be reviewed with each student during Summer Freshmen Orientation session, and a partnership agreement will be signed by the President or the Vice President of Academic Affairs, the student, and his/her parents at that time.

For additional details about our **Four-Year Degree Guarantee**, contact an admissions counselor in the Office of Admissions at (270) 852-3120.

Programs that are excluded:

All pre-professional programs that require a student to be on Wesleyan's campus for only part of their degree program (e.g. Medical Technology, Pre-Nursing, Pre-Engineering/Engineering Dual degree, Pre-Optometry - 3 year option, Pre-Pharmacy, Pre-Physical Therapy, Pre-Physician Assistant) and the Accounting CPA track.

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## VI. Financial Aid Information

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### Financial Aid Information

Kentucky Wesleyan offers an extensive program of financial assistance to those students who qualify. Students with demonstrated financial need may qualify for federal and/or state grants, low-interest loans and on-campus student employment. The college also offers a wide array of non-need-based scholarships and need-based grants as well as tuition remission programs for those who qualify.

Kentucky Wesleyan is committed to attempting to meet the demonstrated financial need of qualified students. Under federal and state regulations, if a student's financial aid package includes any federal or state need-based grant aid, the value of any Kentucky Wesleyan College awards (even if those awards are not need-based) may be adjusted to insure that the total gift aid does not exceed the student's need. Additionally, it is our policy to insure that the total aid does not exceed the student's direct cost. Exceptions to this policy include loans, TEACH grant and some outside scholarships. Direct cost includes tuition, mandatory fees and traditional semiprivate room and meal plan (if applicable). The College's goal is to provide the student with the combination of federal, state and institutional aid which results in the most assistance possible for the student. Students can receive financial aid for enrolled courses that are required for their program of study. Non-required courses will not be considered when awarding financial aid.

#### Application Procedure for Financial Assistance

All students who wish to apply for any form of financial assistance (federal, state or institutional grants, scholarships, loans or employment) must complete the Free Application for Federal Student Aid-FAFSA. The priority filing open date for the FAFSA is October 1<sup>st</sup> or as soon as possible thereafter each year. The U. S. Department of Education processes the FAFSA. The result provides the Expected Family Contribution (EFC) which is used to determine the student's eligibility for need-based financial assistance. Financial need is defined as the difference between the cost of attendance and the EFC.

#### Grants and Scholarships

**Federal Pell Grant** – a need-based grant program. Eligibility is based upon the student's EFC. Award maximum amounts are determined each year by Congress. Generally, Pell Grants are awarded to students with extremely high financial need, and the lower the EFC, the higher the Pell Grant. Students may be eligible at less than full-time enrollment. The life time maximum of Pell a student may receive is the equivalent to 12 full-time semesters. Awards pro-rated if less than full-time. FAFSA is required.

**Federal Supplemental Educational Opportunity Grant (SEOG)** – a need-based federal grant program administered by Kentucky Wesleyan College. SEOG is designed for students with extremely high financial need. Limited funds for each academic year are supplied by the US Department of Education. Because funding is limited, early application is necessary. FAFSA is required.

**TEACH Grant** – a non-need based federal grant program administered by Kentucky Wesleyan College. The Teacher Education Assistance for College and Higher Education grant program provides grants of up to \$4,000 per academic year to students who agree to serve as a full-time teacher in a high-need field in a public or private elementary or secondary school that serves low-income students. Other requirements include scoring above the 75<sup>th</sup> percentile on a college admissions test or maintaining a cumulative GPA of at least 3.25. This is a non-need based grant but does require the FAFSA. Please contact Wesleyan's Financial Aid Office for more details.

**Kentucky College Access Program (CAP)** – a need-based state grant program. Eligibility is limited to legal residents of the state of Kentucky who are eligible for a Federal Pell Grant. Awards are made by the Kentucky Higher Education Assistance Authority (KHEAA) based upon the Kentucky colleges listed on the FAFSA. Students may be eligible at less than full time enrollment. Students may receive CAP awards for not more than eight semesters. Funding is limited; early FAFSA filing is necessary. Awards pro-rated if less than full-time.

**Kentucky Tuition Grant (KTG)** – a need-based state grant assistance program. Eligibility is limited to legal residents of the state of Kentucky who are planning to attend a Kentucky private college. Awards are made by KHEAA based upon the Kentucky colleges listed on the FAFSA. Students must be enrolled full-time in order to qualify. Awards may vary based upon the student's financial need. Students may receive KTG awards for no more than eight semesters. Funding is limited; early FAFSA filing is necessary.

**Kentucky Educational Excellence Scholarship (KEES)** – a merit-based scholarship program. Eligibility is limited to Kentucky residents who are Kentucky high school graduates who have earned base or bonus awards under the program guidelines. Contact your high school counselor or the Kentucky Higher Education Assistance Authority (1-800-928-8926 or <http://www.kheaa.com>) for complete information. Half-time or greater enrollment is required. Awards prorated if less than full-time. Awards can be reduced or cancelled if a certain GPA is not met. Students must meet “On-track to Graduate” requirements.

**Kentucky Wesleyan College Academic Scholarships** – an institutional merit-based assistance program. FAFSA or FAFSA waiver is required each year. FAFSA waiver must be approved by Director of Financial Aid. Awards are made based upon the high school GPA and ACT or SAT scores of the admitted applicants. For transfer students, awards are based on college GPA. The scholarships range up to full tuition. Financial need is not a requirement for receipt of these scholarships, but the scholarship may be used to meet need when combined with other financial assistance received by the student. Academic scholarships are available for a maximum of eight traditional semesters. Some academic scholarships have GPA requirements and may be decreased if requirements are not met. Full-time enrollment is required, unless the student is in their final semester of study.

**VA Kentucky Wesleyan Yellow Ribbon** – students that are eligible for VA Kentucky Wesleyan Yellow Ribbon Scholarships will not receive an additional merit based scholarship. Exceptions will be considered for campus residential students.

### **Standards for Academic Progress for Kentucky Wesleyan College Academic/Talent Scholarships**

This is the general guideline to determine the amount of reduction if the minimum grade point average for the academic/talent scholarship is not maintained.

The cumulative grade point average is reviewed at the end of each academic year. If a student regains the appropriate grade point average, their original award will be reinstated for the following academic year.

**Brown Scholars** – 3.00 minimum grade point average with at least 24 credit hours per year.

- If grade point average is less than 3.0, the scholarship will be reduced by 25%
- If grade point average is less than a 2.5, the scholarship will be reduced by half.
- If grade point average is less than 2.0, the scholarship is rescinded.

**Winchester, Heritage, Trustee Scholarships** – 2.8 minimum grade point average with at least 24 credit hours per year.

- If grade point average is less than 2.8, the scholarship will be reduced by 25%
- If grade point average is less than 2.0, the scholarship will be reduced by half.

**Kavanaugh Scholarship** – 2.5 minimum grade point average with at least 24 credit hours per year.

- If grade point average is less than 2.5, the scholarship will be reduced by half.
- If grade point average is less than 2.0 the scholarship will be rescinded.

**KY Governor Scholars** – 2.8 minimum grade point average with at least 24 credit hours per year.

- If grade point average is less than 2.8 the scholarship will be reduced by half.
- If grade point average is less than 2.0 the scholarship will be rescinded.

All students are subject to a scholarship review by the Director of Financial Aid prior to the reduction of any scholarship or award.

**Athletic Scholarships**– an institutional talent-based assistance program available to qualifying students participating in NCAA Division II varsity sports. Additional information is available from the head coach of each sport, the College’s athletic director or the Admissions Office. Award amounts vary. Full-time enrollment is required, unless the student is in their final semester of study. FAFSA is required.

**Performance Scholarships**– an institutional talent based assistance program available to outstanding performers in areas such as music, art and drama and campus ministries. Additional information is available from the appropriate academic division or the Admissions Office. Award amounts vary. Full-time enrollment is required, unless the student is in their final semester of study. FAFSA is required.

**CIC Tuition Exchange** – a non-profit corporation, Council of Independent Colleges, of which Kentucky Wesleyan has been a member since 1975. The purpose of the corporation is to benefit the dependents of employees at member colleges and universities by offering tuition scholarships. Additional information is available from the Academic Dean’s office. Application required.

**Ministers Dependent Grant** – an institutional award program. Children and spouses of ordained United Methodist ministers may receive tuition remission for **up to** one-half the cost of tuition. Other institutional aid may or may not be stacked. For eligibility, contact the Director of Financial Aid. FAFSA is required.

**Kavanaugh Scholarship** – An institutional award program available to students who are active members of the United Methodist Church. The scholarship provides half the cost of tuition. Eligible students must meet the criteria/requirements found on the application. FAFSA required.

**Tuition Remission Program** – an institutional non-need based program designed to pay part or all of the tuition costs for qualifying employees and, in some cases, their dependents and spouses. To qualify, the employee must have at least one year of continuous, full-time service with the College as of the date of registration. Qualifying full-time employees can request remission for themselves, their spouses, and their dependents. Qualifying part-time employees may request remission only for themselves. Remission may be used during the Fall, Spring, and Summer semesters. Tuition remission is available for online degree programs. FAFSA must be completed if enrolled in six (6) hours or more. Additional information can be found in the Employee Handbook.

**Memorial Tuition Scholarship** - is available to cover part or all of the tuition costs for the spouses and legal dependents of full-time employees who die while actively employed by the College. The deceased employee must have been continuously employed full-time for at least 10 years at the time of death. Spouse and legal dependents are limited to those at the time of death, as determined by that year's federal income tax return. This benefit is only applicable for classes taken through Wesleyan and does not extend to the Tuition Exchange Programs. Additional information can be found in the Employee Handbook.

**Senior Citizens Scholarship** – an institutional non-need based program designed for individuals age 62 or older. Senior citizen students are eligible to take up to 15 credit or audit hours for free (not including fees or books). After the completion of 15 hours, senior citizen students are eligible to receive a senior citizen student scholarship equal to 50% tuition discount for additional courses, plus fees and books. The Senior Citizen Scholarship is available for the traditional day program only during the Fall and Spring semesters. Application is required. Please see Financial Aid Department.

**Legacy Grants** – An institutional grant program. Students who are children or grandchildren of Wesleyan graduates may qualify for the Legacy Grants. Award amounts vary and will be applied toward the students' direct cost or need (whichever is lesser). Full-time enrollment is required along with completion of the FAFSA.

**Sibling Grants** – An institutional grant program. Siblings concurrently enrolled at Kentucky Wesleyan College may qualify for the Sibling Grants. Award amounts vary and will be applied toward the students' direct cost or need (whichever is lesser). Full-time enrollment is required along with completion of the FAFSA.

**United Methodist Grant** – An institutional grant program. Students who are active members of the United Methodist Church may qualify for the United Methodist Grant. Pastor recommendation is required. Award amounts vary and will be applied toward the students' direct cost or need (whichever is lesser). **Awards must be made prior to initial Wesleyan enrollment.** Full-time enrollment is required along with completion of the FAFSA.

**Friends of Kentucky Wesleyan College Grant/Endowed Scholarships** – Wesleyan grants are need based awards that are made possible by investors and are sponsored by a variety of endowed scholarship funds that have various criteria. No special/additional application form is required. Students receiving the Grant will be contacted by the Kentucky Wesleyan Development Office requesting a letter of thanks to the investors. Full-time enrollment is required along with completion of the FAFSA.

**Multiple Kentucky Wesleyan College Scholarships** – Pending eligibility, type, and numbers of Wesleyan scholarships-grants, awards may or may not be stacked. Contact the Financial Aid Office for more information.

## Loans

**Federal Subsidized Direct Stafford Loan** – a federal need-based low-interest loan program. Repayment does not begin until 6 months after the student graduates or drops below half-time enrollment. Interest is paid by the government while the student is an undergraduate and is enrolled at least half-time. Students must be enrolled at least half time to be eligible for Direct Stafford Loans. Repayment may be deferred during enrollment in graduate school. Other deferment options are available such as unemployment and disability. Interest rates are set by Congress each year.

Level 1	(0-29 semester hours earned)	\$3500
Level 2	(30-59 semester hours earned)	\$4500
Level 3	(60-and above semester hours earned)	\$5500

Federal regulations mandate that the loan be disbursed in at least two substantially equal payments (usually half of the proceeds in the Fall semester and the other half in the Spring semester). A processing fee will be deducted by the lender from the proceeds of the loan. The undergraduate lifetime aggregate limit is \$23,000. The FAFSA is required.

**Federal Unsubsidized Direct Stafford Loan** – a federal non-need based loan program. All terms as stated under the Federal Direct Stafford Loan (Subsidized) apply to this loan as well, the only difference being that this loan is not interest-free while the student is enrolled. Interest does begin to accrue within 60 days of receiving loan proceeds; however, payment of interest may be deferred or paid quarterly while student is enrolled. Unpaid interest does capitalize. Students not qualifying for the full amount of Federal Direct Subsidized Stafford Loan may borrow the remaining annual maximum amount in Federal Direct Unsubsidized Stafford Loan. Federal regulations mandate that the loan be disbursed in at least two substantially equal payments (usually half of the proceeds in the Fall semester and the other half in the Spring semester). A processing fee will be deducted by the lender from the proceeds of the loan. Annual maximums vary for dependent and independent students. Interest rate is set by Congress each year. The FAFSA is required.

**Federal PLUS Loan** – a federal non-need based low-interest loan program for parents of undergraduate students. Parents without adverse credit history (determined by the lender) may borrow an amount not to exceed the difference between the total cost of attendance and all other financial assistance the student is expected to receive. The loan is obtained from a lending institution. The interest rate is determined each year by the Federal Government and is currently at 7.08% (2019-2020). Repayment begins within 60 days after receiving the final disbursement or 6 months after the student is not enrolled at least half-time. A minimum payment of \$50 per month (minimum payment is based upon the total amount borrowed and therefore may be higher than \$50 for some borrowers). Federal regulations mandate that the loan be disbursed in at least two equal payments (usually half of the proceeds in the Fall semester and the other half in the Spring semester). A processing fee will be deducted by the lender from the proceeds of the loan. The FAFSA is required.

## Employment

**Federal College Work Study** – a need-based federal assistance program designed to provide students with a means to earn money to help pay college expenses. Student employees work on campus and are paid once per month. Funding is limited; early application is necessary, and the FAFSA is required. Please see the Handbook for Student Workers for more information.

## Financial Aid Eligibility

In order to receive financial aid funds administered by the Financial Aid Office, the student must be admitted to and enrolled in a degree-granting program (transient students and students admitted with "special student" status are not eligible for financial aid). Other eligibility requirements are as follows:

1. Must be a US citizen or a permanent resident. International students are eligible for institutional aid if they maintain their F-1 Visa.
2. Must be enrolled at least 3 hours to be eligible for Pell (Pell eligibility is determined by the FAFSA) and at least 6 hours to be eligible for KEES, College Access Program Grant (CAP) and Direct Stafford Loans, and full-time to be eligible for Kentucky Tuition Grant (KTG) or Kentucky Wesleyan College Scholarships or Kentucky Wesleyan College Grants. KEES, CAP, and KTG are available to Kentucky residents only. Eligibility for CAP and KTG are determined by the FAFSA.
3. Must not be in default on any prior student loan(s) or owe a refund on a federal grant
4. Must not have been rendered ineligible for federal aid as determined by the FAFSA.
5. Once a student has completed the coursework required for a baccalaureate degree, they are no longer eligible for institutional, state aid, or Pell funds. However, they are eligible for federal loans, providing they are degree-seeking, have not met their undergraduate aggregate limit and are enrolled in at least six hours. Enrollment status is based on the number of hours of courses that are required for the student's program of study.

6. Students must submit final official high school transcripts in addition to any final official transcripts from all previous institutions of higher learning before financial aid will be disbursed.
7. All necessary documents requested by the financial aid department must be submitted and processed before any financial aid will be disbursed.

If required by law to do so, must be registered with the Selective Service and/or the Immigration and Naturalization Service. International students may receive Kentucky Wesleyan College funds at the College's discretion.

Financial aid at Kentucky Wesleyan College is contingent upon satisfactory academic performance. Academic policies and requirements are described in other sections of this bulletin, and students should familiarize themselves with them.

In addition, students are expected to complete degree programs within reasonable time frames. Full-time students enrolled in bachelor degree programs are expected to complete degree requirements within four years; part-time students enrolled in bachelor degree programs should finish their programs in seven to eight years. A student may receive institutional financial aid for a period not to exceed four full academic years (eight semesters) as a full-time student. Documentation is required for unusual circumstances preventing a student from degree completion within the eight-semester limit. The Director of Financial Aid may use professional judgment in extending the time limitation. With respect to time limitations, the semesters/years enrolled used to meet the maximum do not have to be consecutive.

If a student, for any reason, sits out a semester of enrollment or withdraws during a semester, he or she must apply for re-admission to the College and be admitted before an aid offer can be made. When continuous enrollment is interrupted by a withdrawal or a semester of non-enrollment, any awards that the student previously received are canceled; when re-admitted, aid will be awarded based upon the student's academic standing and aid eligibility at the time of re-admission.

### **Outside Scholarships**

If a student receives a scholarship or grant from an agency other than the College, State, or Federal Government, such as a scholarship from an employer, church or community organization, the Financial Aid Office must include this as part of the student's financial aid package if the scholarship check is delivered to the College on the student's behalf. Receipt of outside scholarships may decrease other financial aid.

### **Satisfactory Academic Progress**

Kentucky Wesleyan College evaluates all applicants for financial aid in accordance with the policy below. This policy meets federal guidelines, but may differ from other academic institution's policies. Each institution's policy is based on their own academic standards.

The Kentucky Wesleyan College Satisfactory Academic Progress Policy is as follows:

Each student's record will be reviewed to determine if they have made Satisfactory Academic Progress (SAP) at the conclusion of each payment period (semester or term). Upon receipt of the grades and course completion data the college will review qualitative (GPA) and quantitative (hours earned) standards using the following scale:

1 – 29 semester hours attempted/transferred.....	1.6 cum. GPA on 4.0 scale
30 – 59 semester hours attempted/transferred.....	1.8 cum. GPA on 4.0 scale
60 + semester hours attempted/transferred .....	2.0 cum. GPA on 4.0 scale

SAP will be met if the student meets criteria described on the above scale and earns at least 67 percent of the hours attempted. Students may not receive aid for more than 133 percent of the credit hours required for their degree program – some aid will be negated prior to that.

A student not currently on Financial Aid Warning, who does not make SAP at the end of the Fall semester, will be placed on Financial Aid Warning. A student who has not met SAP by the end of the academic year will lose their financial aid eligibility. A student who fails all coursework (KW 101 excluded) in a semester or in a term (Online Degree Completing Students) will lose financial aid eligibility. A student who has lost financial aid eligibility has two options:

**Option One:** They must submit an appeal that includes an academic plan signed by their academic advisor. If their appeal is successful, they will be placed on Financial Aid Probation for one additional semester. Appeal requirements are listed later in this document and are very specific.

**Option Two:** They may attend college at their own expense until they raise their cumulative GPA and / or earned hours to the required levels, and notify the financial aid office when they have done so. The student's record will be reviewed to determine if they are eligible for reinstatement of financial aid.

### **Additional Information**

**Transfers:** Transfer students enrolling at Kentucky Wesleyan College for the first time are subject to the satisfactory academic progress policy based upon their transcripts from colleges and universities in which they were previously enrolled. This policy does not apply to high school grades. Students who apply for re-admission to the College after sitting out at least one semester (or part of a semester) are subject to the satisfactory academic progress policy based upon their Wesleyan grades as of the time of re-admission. If the grades/hours fall below that required in this policy, the student may be placed on financial aid warning or suspension for the first semester of enrollment following admission.

**Disabilities:** Students who enroll at Kentucky Wesleyan College and are aware of learning or other disabilities should contact the Office of Disability Services prior to the start of the semester so that reasonable accommodations can be made. Students with documented disabilities or functional limitations are held to the same academic expectations as other students. If a student is registered with the Office of Disability Services and is receiving reasonable accommodations, the student is expected to maintain Satisfactory Academic Progress for purposes of financial aid eligibility.

**Readmits:** Students granted readmission and who were previously on financial aid suspension, must submit an appeal to the Director of Financial Aid for reinstatement of financial aid eligibility. All attempted and/or transferred hours must be considered when evaluating eligibility. Questions about readmission should be addressed to the Admissions office at (270) 852-3120.

**Academic probation:** Standards for academic probation are not directly related to eligibility for financial aid.

**Academic suspension:** Students are ineligible for financial aid while academically suspended.

**Repeated courses:** Financial aid can only be applied to the repetition of a previously passed course once, and will not be applied to previously passed coursework that would be taken due to a student's failure of other coursework.

**Withdrawals/Unofficial Withdrawals:** Students who withdraw or cease attendance from Kentucky Wesleyan College during an award year must submit an appeal for continued eligibility.

**Appeals:** Must be submitted in writing using the Satisfactory Academic Progress Appeal Form *with all appropriate documentation*. It is the student's responsibility to provide all appropriate documentation. The Financial Aid Office will not contact doctors, professors, or other persons for additional information if the documentation provided is not adequate. Appeals must be made no later than 30 days after the date on the student's notification. Additional time will be considered for extenuating circumstances. It is recommended that an appeal be submitted as soon as possible after notification so that the appeal can be evaluated before classes begin.

**Double Majors, minors, and 150 hours for CPA Exam Prep:** Students seeking double majors, a major with a minor, or seeking to complete 150 hours in order to sit for the CPA exam, must complete their degree program for the primary major within the limits set for that major. Once the coursework for the primary major is complete, no additional aid will be awarded regardless of whether or not the student applies for graduation.

**Grades of W (withdraw) and I (incompletes):** W's are included in hours attempted for SAP. I's are treated as failing grades. When the student receives a letter grade for the "I" their financial aid will be reviewed and revised if necessary.

**Failing Grades:** Students with all F's and/or E's for a semester will have their aid prorated based on the last date of academic activity. The professor of each class registered for will be contacted to determine the last date of an academically related event (last class attended, last date of when homework, a test, or a project was turned in, etc.). For online classes, simply logging on will not count as an academically related event. Academic activity is determined by interaction/participation in the class (chats, projects, etc.)

**Pell Eligibility:** A student with a baccalaureate or professional degree is ineligible for Pell even if the degree is from an unaccredited school or is not recognized by Kentucky Wesleyan College.

Occasionally a student will complete all the requirements for a bachelor's degree but will continue taking undergraduate courses without accepting the degree. If a student has completed all of the required coursework for a bachelor's degree, then they are no longer eligible to receive a Pell grant.

If a Pell-eligible student retakes a course in which they made a passing grade (A,B,C or D), then Pell will only pay for the retake one time.

**For questions regarding financial aid policies and procedures, please contact the Financial Aid Office at 270-852-3130, 270-852-3182, or 270-852-3132. You may also email Crystal Hamilton at [clhamilton@kwc.edu](mailto:clhamilton@kwc.edu).**

## College Expenses

Tuition (2019 - 2020 academic year)	Semester	Annual
Full time (12-18 semester hours)	\$13,135	\$26,270
Part time (1-11 semester hours)	760 per hour	N/A
Overload (more than 18 hours)	760 per hour	N/A
Summer term	380 per hour	N/A
Online degree program	455 per hour	N/A
Three Year Degree Program (2019-2020 academic year)	Semester \$16,000	Annual \$32,000
Room & Board (2019-2020 academic year)		
Kendall Semi-Private & Dining	\$5,100	\$10,200
Kendall Private & Dining	6,290	12,580
Massie Semi-Private & Dining	5,575	11,150
Massie Private & Dining	6,795	13,590
Peoples/Deacon Semi-Private & Dining	4,650	9,300
Peoples/Deacon Private & Dining	5,857	11,715
Stadium Semi-Private & Dining	5,575	11,150
Stadium Private & Dining	6,795	13,590
Dining (2019-2020 academic year)		
Commuter meal plan		
Option 1	\$199	\$398
Option 2	399	798
Fees (2019-2020 academic year)		
Health & Wellness fee	\$165	\$330
Student activity fee	140	280
Full-time technology fee	160	320
Part-time/ technology fee	70	140
Online Degree Program Tech Fee	70/term	----
Applied music fee	225/hour	----
Lab course fee	100	----
Computer literacy course fee	60	----
Online course fee	180/course	----
Textbooks (ESTIMATED)	700	1,400
Transportation Fee	20	40
Other charges (2019-2020 academic year)		
Audit charges (Part-time)	\$50/hour	
Tuition Deposit	100	
Graduation fee	125	
Laundry fee (residential student)	100/semester	
Mailbox key deposit (refundable)	10	
One time registration fee (Freshman and Transfers)	100	
Orientation fee (new student)	250	
Sports Medicine Fee (Athletes only)	200/year	
Residence hall deposit (refundable)	100	
Transcript fee	11/transcript	
Study Abroad program fee	350	
(Note: Travel courses have tuition and additional costs.)		

### **Payment of Tuition and Fees**

Students receive a detailed invoice approximately three weeks prior to the start of classes. The College offers three payment options:

**A. Semester payment** - Full payment of the semester charges is received in the Cashier's Office prior to the first day of class. No finance charges are incurred. Cash, check, money order & major credit card payments are accepted.

**B. Monthly payment plan** – External tuition financing plans are available to assist students and families in meeting educational expenses by offering a low-cost, interest-free payment plan for the fall and spring semesters only. To take advantage of this plan, you must complete an application which is available online and in the Cashier's Office and pay a nominal application fee. To participate in the monthly payment plan, you must sign-up at the beginning of the academic year, which would be at the beginning of the fall semester, OR at the beginning of the semester for which you would like to participate in the plan. If you do not sign-up during this time, you will NOT be able to participate in the plan at a later date. Payment plan enrollees will make monthly payments directly to the payment plan company per their guidelines. Students who fall behind in two monthly payments will be subject to the plan cancellation and the account will be re-classified as following the Deferred Payment process. Please see the Cashier's Office for further details of the monthly payment plan.

**Deferred payment** – The total balance is due by the mid-semester date. A 1% monthly financing fee (assessed and posted monthly) is charged to ALL outstanding balances except for the months of August and January. Any balance due after the mid-semester date is classified as delinquent. Current transcripts are not permitted to be issued for a delinquent account of any amount. If internal collection efforts are unsuccessful, professional external collections agencies will be utilized and students are responsible for all interest, collection, legal fees and attorney costs incurred.

#### Paying Prior Year Charges with Federal Student Aid Funds

Federal Student Aid (FSA) funds may only be used to pay for the student's costs for the period for which the funds are provided. However, a school may opt to use current-year funds to satisfy prior award year charges for tuition and fees, room, or board (and with permission, educationally related charges) for a total of not more than \$200. A school may not pay prior year student charges in excess of \$200 with FSA funds.

#### Process for Registering/Cancelling Registrations for students with Delinquent Balances

Students with a delinquent balance (balance still due after mid-semester date) **will have a transcript hold placed and will be allowed to register for the next upcoming semester, but that registration will be cancelled three weeks prior to the first day of class of the upcoming semester unless:**

1. The delinquent balance is paid in full by that time
2. The delinquent student account balance has been reduced to \$1,000 or less and a payment terms agreement for that amount has been signed with the Business office, or
3. Additional financial aid has been awarded and accepted to cover the entire balance.

Approximate dates registrations are cancelled for student accounts with delinquent balances: Aug. 1 for fall term  
Dec. 15 for spring Term April 21  
for summer term

**Student Notification:**

**Students will be notified of transcript holds due to balances via email, placement of notification on their student portal, and by CARES Team members.**

## Policy Payment of Tuition and Fees

Students receive a detailed invoice approximately three weeks prior to the start of classes. The College offers three payment options:

- A. **Semester payment** - Full payment of the semester charges is received in the Cashier's Office prior to the first day of class. No finance charges are incurred. Cash, check, money order & major credit card payments are accepted.
- B. **Monthly payment plan** – External tuition financing plans are available to assist students and families in meeting educational expenses by offering a low-cost, interest-free payment plan for the fall and spring semesters only. To take advantage of this plan, logon to [kwc.afford.com](http://kwc.afford.com) and pay a nominal enrollment fee. To participate in the monthly payment plan, you must sign-up at the beginning of the academic year, which would be at the beginning of the fall semester, OR at the beginning of the semester for which you would like to participate in the plan. If you do not sign-up during this time, you will not be able to participate in the plan at a later date. Payment plan enrollees will make monthly payments directly to the payment plan company per their guidelines. Students who fall behind in two monthly payments will be subject to the plan cancellation and the account will be re-classified as following the Deferred Payment process. Please see the Cashier's Office for further details of the monthly payment plan.
- C. **Deferred payment** – The total balance is due by the mid-semester date. A 1% monthly financing fee (assessed and posted monthly) is charged to ALL outstanding balances except for the months of August and January. Any balance due after the mid-semester date is classified as delinquent. Current transcripts are not permitted to be issued for a delinquent account of any amount. If internal collection efforts are unsuccessful, professional external collections agencies will be utilized and students are responsible for all interest, collection, legal fees and attorney costs incurred.

Paying Prior year Charges with Federal Student Aid Funds

Federal Student Aid (FSA) funds may only be used to pay for the student's costs for the period for which the funds are provided. However, a school may opt to use current-year funds to satisfy prior award year charges for tuition and fees, room, or board (and with permission, educationally related charges) for a total of not more than \$200. A school may not pay prior year student charges in excess of \$200 with FSA funds.

Process for Placing Registration Holds for Students with Delinquent Balances

Students with a delinquent balance (balance still due after mid-semester date) from a prior term and who completed a Delinquent Student Account Balance Payment Terms form for the current term will:

1. Have a Business Office Registration Hold placed on their account after the current term's drop/add period ends;
2. Have payment terms monitored for compliance during the term;
3. Have the Registration Hold removed provided the Student has paid in full the prior term's delinquent balance prior to the day before the following term's registration period begins. If any prior term delinquent balance remains the Registration Hold will remain and the Student's entire delinquent balance (from all terms) must be paid in full before the Registration Hold will be removed.

Approximate Dates for registration periods:

Fall term – Close of Business on the Friday before Spring Registration begins (typically mid-Oct)

Spring term – Close of Business on the Friday before Summer and Fall Registration begins (typically mid-March).

**Student Notification:**

Students will be notified of the registration hold policy via the policy published in the annual *Academic Bulletin*

**Refund Policy – Withdrawal from the College**

By electing to register for courses at Kentucky Wesleyan College, students become financially liable for all associated tuition and fees registered for that semester on the first day of the semester. If a student decides they do not wish to attend Kentucky Wesleyan College after registering for a semester, they must officially withdraw PRIOR to the first day of the semester to avoid charges or a withdrawal fee.

**All students withdrawing from Kentucky Wesleyan College on or after the first day of the semester will be charged a \$100 processing fee.**

Students may withdraw from the College prior to the first day of a semester without incurring tuition, fees, room, board or course fee charges for that semester. The “official date of withdrawal” is the date the student contacts the Registrar’s Office. If student has ceased to attend classes for greater than a two week period, then the date of the last academically related event will be used for the withdrawal date. To withdraw from the College, students must obtain a withdrawal form from the Registrar’s office, have it fully completed with all of the required signatures, and return it to the Registrar’s office. A percentage adjustment of charges and financial aid, based on the number of semester calendar days the student was enrolled (first day of the semester until the official date of withdrawal) will be made. If a student has attended classes over 60 percent of the calendar days in a semester, no adjustments of charges or financial aid will be made on student accounts for a withdrawal.

Charges that are eligible for refund calculation upon official withdrawal include tuition, room and board. THE COST OF BOOKS, AND ALL OTHER FEES ARE NOT ELIGIBLE FOR ADJUSTMENT. Students may seek a refund of book costs directly from the college bookstore.

If a registered student never attends a class in that semester at Kentucky Wesleyan College, they must notify the Academic Dean’s Office by the 60% semester date outlined in the academic calendar in order for their charges to be adjusted. If the student notifies the Academic Dean’s Office by the 60% date and the College can verify that the student never attended a classes in that semester, all tuition and fee charges, as well as financial aid, will be reversed and the student will be charged a \$100 withdrawal fee. If a registered student never attends a class in that semester and DOES NOT notify the Academic Dean’s Office by the 60% date to withdraw from the College, all tuition and fee charges will remain on the student’s account, however, the student will receive NO financial aid, and the student will be responsible for paying the entire account balance.

**Unofficial Withdrawal Policy**

For a student with all failing grades in all enrolled courses of a semester and for a student who only attends classes for part of a semester, an unofficial withdrawal date may be designated as the date of the student’s last academic event (class attendance, work turned in, etc.). This date is determined by the Financial Aid Director and the student’s professors and will be used to adjust the student’s financial aid. If a student receives all failing grades for all enrolled courses in a semester or only attends classes for part of a semester (an unofficial withdrawal), no adjustment to charges will be made.

Per federal regulations, students must **ATTEND** classes in that semester in order to be eligible for financial aid for that semester. Students who are enrolled in online courses must **PARTICIPATE** in order to receive financial aid. Simply logging into a course is not considered participation.

Federal Title IV financial aid must be refunded according to U.S. Department of Education guidelines and formulas. Any funds received under the Federal Work-Study program are not required to be refunded. The order in which Title IV program funds are returned is as follows:

Unsubsidized Loans

Subsidized Loans

Federal Perkins Loans

PLUS (parent) Loans

Federal Pell Grant

Federal Supplemental Grant (FSEOG)

Other Title IV Aid

The percentage of charges and financial aid adjustments are determined by the percentage of the semester calendar days the student has been enrolled. The percentage of the semester calendar days the student has been enrolled is based on the first day of the semester until the official withdrawal date, divided by the total calendar days in the semester. Scheduled breaks of five successive calendar days or more are excluded from the calculation of calendar days in a semester.

**Example – ADJUSTMENT OF CHARGES** If the student has been enrolled 20 days (first day of the semester until the 20th calendar day of the semester) and the total calendar days in the semester equals 105, then 19 percent (20/105) of the term has been completed. The student will be assessed for 19 percent of the charges eligible for adjustment/reduction. In this example, eligible charges and financial assistance would be reduced by 81 percent. Charges not eligible for adjustment will remain at 100 percent.

**Example – NO ADJUSTMENT OF CHARGES** If a student has been enrolled 63 semester calendar days of the total 105 semester calendar days, NO reduction in charges or financial aid assistance would occur because 60 percent or more of the semester calendar days have been completed.

**PLEASE NOTE:** If a student withdraws from the College after the close of the semester, no financial aid or charge adjustments will be made to the student's account.

For more information regarding the adjustment of charges and financial aid upon withdrawal from the college, please contact the Financial Aid Office or the Cashier's Office.

#### **Refund Policy – Changes in Credit Hours/Housing/Fees**

Students dropping enrollment status from full-time to part-time and part-time students dropping credit hours will NOT have their tuition and fees adjusted unless the drop slip is completed and submitted to the Registrar's Office by the add/drop deadline. Once this deadline has passed, all tuition & fees and related course and lab fees will remain on the student's account.

After the 60 percent date, no housing or room change refunds will be made.

#### **Collections/Enrollment Policy**

Any student, whose account has been turned over to collections at any point during the life of the account, will be required to pay in full at registration for tuition, room, board and any related fees to gain re-admission to Wesleyan. Payment in full at registration will be required for each semester thereafter.

#### **Military Call to Active Duty Policy (Military Leave of Absence)**

Students will be allowed to withdraw without penalty from the College and receive 100 percent credit for tuition and fees (less any financial aid which the student may have received for the term) and a prorated refund of room and board charges upon presenting an original copy of their orders to the Registrar. Some financial aid programs cannot be refunded after a certain date; these financial aid adjustments are subject to program regulations.

Alternatively, incomplete (I) grades in all classes, with no tuition and fee reimbursement, may be more appropriate when the withdrawal is near the end of the semester and incompletes are agreed to by the instructor(s) and the student and approved by the Registrar. However, if the student chooses to withdraw from only a portion of his/her classes and receive incompletes in the remaining classes, he/she would receive a partial reimbursement of tuition and fees only if the number of remaining credit hours is fewer than 12. In either of these alternative cases, the student will receive a prorated refund of room and board charges and be allowed to complete the course work according to the established policies of the College and the agreement with the instructor(s) involved.

Before returning to campus, students must notify the Registrar in writing at least 30 days before their return. The right to use college facilities is suspended while the leave is in effect.

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## VII. Student Services

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### Co-Curricular Life

At Kentucky Wesleyan College, learning that occurs in the classroom is enhanced and supported by a variety of out-of-classroom activities. These might include living in the community of a residence hall, becoming involved in intramurals or an intercollegiate athletic team, completing an internship, volunteering for community service or by participating in other programs on campus. Kentucky Wesleyan College strives to provide a rich experience both in and out of the classroom and encourages students to participate in a dynamic learning community.

### New Student Registration

During the Summer Update sessions, students will meet with their advisors, receive their Fall schedules, and learn more about the upcoming Future Panther Days. First-year students will be registered for courses by their academic advisor.

### New Student Orientation

Kentucky Wesleyan College provides the resources for every new student to become a successful member of the Kentucky Wesleyan College community. New student orientation occurs at the beginning of fall and spring semesters.

New freshmen are required to enroll in KW101, a 2 credit course. The Freshmen Seminar which introduces students to academic expectations of the College, the importance of engagement in college-life outside the classroom, the resources that are available to assist them in completing their degrees in four-years, career explorations, and the importance of a liberal arts education to achieving life goals. It also assists students in making important social connections.

### Housing Policy

Kentucky Wesleyan College provides students with an exceptional college experience. This means the College places great emphasis not only on academic success, but also on student's successful engagement into campus life and opportunities. Residence Life programs are directed toward a great social experience, but are also designed to create academic enhancements as well as opportunities that maximize a student's personal growth during their time at Wesleyan.

Residence Hall programming and living develops various skills that add value to the academic education Wesleyan students receive. This helps separate our students from the rest as they transition from school to careers and their new lives post college. With this in mind, we have set our housing policy to reflect this commitment.

Upon admission to the College, all students are required to submit a Commuter/Housing Form, which is available in the Admissions Office, prior to enrolling.

### Residential Housing Requirement

*Effective March 1, 2016*

All full-time Wesleyan students are required to live on-campus unless they meet our commuter student status which is listed below or one of the following **exemptions**:

- Students who have achieved a cumulative grade point average of 2.5 after completing 6 full-time (at least 12 hours) college semesters; **OR**
- Students who will reach the age of 21 prior to September 1 of the academic year with a cumulative grade point average of 2.5; **OR**
- Students who are classified as independent (as defined by the most recently filed tax return), married, or support a dependent over 50% as determined by the FAFSA; **OR**
- Students who meet our **commuter requirements**: living with an immediate family member over 21 years of age, defined as: parents, grandparents, sister, brother, aunt, uncle; or a legal guardian over 21 years of age, who live within 30 miles of campus.

**All full-time Kentucky Wesleyan College students, regardless of age or residency status, who receive the equivalent of 75% tuition in institutional aid: KWC unrestricted, restricted, and endowed scholarships for academic, athletic, talent, and need base (\$20,400 in 2019-2020) are required to live on-campus unless they qualify as commuters (defined above).**

It is understood that the housing contract includes both the fall and spring semesters, except for students who graduate in December. Students entering during the spring semester will only be under contract for that semester.

### **Application to Live Off-Campus**

Requests for exemption to the residential policy must be submitted to the Student Life Office by completing the **Application to Live Off-Campus Form** with documentation that the student meets one of the criteria defined above. Upon acceptance to live off-campus, a signed notarized letter from your parents or guardian must be submitted verifying your housing status and address. Students who officially terminate their housing contract from the residence hall at any time during the academic year and subsequently continue full-time enrollment will forfeit their housing deposit and be assessed a \$1,000 contract termination fee. The fee will be assessed to the student's bill.

### **Violation of Housing Policy**

Students are required to verify their housing status each semester by signing a housing affidavit at the required Student Life Update held on the first day of class. If a student is found in violation of the housing policy they will be charged room and board for each semester the policy has been violated; and be placed on Disciplinary Probation making them ineligible to participate in all Wesleyan co-curricular activities.

### **Summer Housing for New Students**

*Effective August 1, 2008*

Due to liability concerns, prospective students, defined as students not enrolled during the previous spring semester or the current summer semester, shall not be eligible for summer housing. Only new students who are required to report early for preseason conditioning will be allowed to move to campus before the official opening date. All residential students must submit a housing form and their \$100 housing deposit prior to checking in to their residence hall. New summer and fall students who enroll in an on-campus summer course are eligible to live on-campus.

### **Students must be enrolled to be eligible for on-campus residency**

Students must be enrolled in the appropriate Kentucky Wesleyan College term to be eligible for on-campus residency. During semester breaks, students must be registered for the upcoming semester and paid in full to be eligible for on-campus residency.

### **Residence Halls**

Kentucky Wesleyan College has five (5) residence halls – Deacon Hall, Kendall Hall, Massie Hall, Peeples Hall, and Stadium Drive Hall.

- **Deacon Hall** is an air-conditioned, co-ed residence hall that can accommodate approximately 90 residents. It houses three national fraternities, two national sororities, and independent women.
- **Kendall Hall** is air-conditioned, co-ed and can accommodate approximately 140.
- **Massie Hall** is an air-conditioned, co-ed residence hall that can accommodate 82 residents in suite style living. Each suite has two bedrooms designed for private or semi-private occupancy with a shared bathroom and usually houses upperclassmen.
- **Peeples Hall** is air-conditioned, co-ed and can accommodate approximately 130.
- **Stadium Drive Hall** is an air-conditioned, co-ed residence hall housing 40 residents in suite arrangements. Each suite has two or three bedrooms (1 semi-private and 1 or 2 private), a living room and a bathroom. Stadium Drive Hall usually houses upperclassmen.

Most rooms in Deacon, Kendall, Massie and Peeples are designed for semi-private occupancy, although private occupancy is permitted when space is available. Eligibility for private rooms is based on number of semester hours a student has completed at Kentucky Wesleyan, cumulative GPA at Kentucky Wesleyan College and date of birth. An additional charge is assessed for private room accommodations.

Each residence hall room, unless designed as a private room, has two twin-size beds with mattresses, two dressers, two desks, two chairs and ample closet space. All residence hall rooms are equipped with cable TV, smoke

detectors, computer network, and Internet access. In addition, the Kentucky Wesleyan College campus is smoke free.

Linens, blankets and pillows are not furnished. **Approved** appliances for use in the residence halls include:

- Iced tea makers
- Small microwaves
- Small refrigerators

Each residence hall has laundry facilities for the residents' convenience.

Students should consider the government-backed "Energy Star" label when buying lights and electronics. The label is a distinctive half globe logo with the word "energy" and a star inside. Products with this label meet high energy-efficiency guidelines set by the U.S. Environmental Protection Agency and the U.S. Department of Energy.

Items **not permitted** due to serious fire hazard include, but are not limited to:

- Any appliance with an open heating element
- Black lights
- Candles, candle burners or oil burners (not allowed in the halls, even if they are not or have not been burnt)
- Crock pots
- George Foreman grills
- Halogen lamps
- Hot plates
- Incense
- Lava lamps
- Power tools, saws, large mowing blades, etc.
- Space heaters
- Toaster ovens
- Toasters

All of the residence halls are staffed with a Resident Director, who has at least a bachelor's degree. There also is a Resident Assistant assigned to each corridor. The residence hall staff is there to assist students in developing a positive living-learning community. In that community, it is expected that students respect each other's rights and adhere to College standards of conduct.

### **Residence Hall Regulations**

A full listing of residence hall regulations is printed in the "Student Handbook" every student receives upon entrance to Kentucky Wesleyan College. Both residential and commuting students are responsible for familiarizing themselves with these residence hall regulations. The following are some general residence hall regulations.

- Students are not allowed to use or have in their possession alcoholic beverages, alcoholic beverage containers (whether full or empty), illegal drugs or drug paraphernalia anywhere on campus including residence hall rooms.
- Residential students are permitted to have guests and visitors. Students should refer to the Student Handbook for specific guidelines.
- Students are responsible for the behavior of their non-student guests when on campus.
- Smoking is not permitted on-campus.
- Pets (with the exception of fish in an aquarium) are not allowed in the residence halls.
- Residence halls generally are closed occupancy without permission from the Student Life Office during Thanksgiving, Christmas, Spring Break or summer vacation periods. If students must remain in the Owensboro area during these vacation periods, they must receive permission from the Student Life Office.

### **Dining Services**

All residential students must participate in the campus meal plan that provides varied menus. Students who have special dietary needs may arrange for menus to suit their particular dietary requirements. There are also commuter meal plans available for those students not living on campus.

**Student Activities and Organizations**

The Student Government Association consists of officers and senators elected to represent each class. The SGA is responsible for serving as the voice of the student body and for dealing with issues of concern to all students. They are also responsible for approving organizational charters and appropriating funds from the Student Activities Fee all full-time students pay.

The Student Activities Programming Board is the student run organization with responsibility for planning campus-wide student activities and entertainment. The Student Activities Programming Board (SAPB) is comprised of the following sub-committees: Movies, Traditions, On Campus, and Off Campus Events. SAPB is responsible for planning and implementing a wide variety of campus activities, such as trips, movies, comedians, hypnotists, live music, game shows, and much more. Each student pays a student activity fee, and events and trips are offered at no additional cost.

A student staff publishes the student newspaper (Panogram). Positions on the Panogram staff are made available to all interested students.

Kentucky Wesleyan College offers a myriad of clubs, organizations, and societies where students can become involved. If you don't find a club or organization that fits your needs, contact the Director of Student Involvement about creating a new one! These organizations include departmental clubs, academic honor societies, musical and theatrical groups and religious organizations. Kentucky Wesleyan College also hosts five National Greek Social Organizations. The fraternities are Sigma Alpha Mu, Sigma Nu and Sigma Phi Epsilon. Kappa Delta, and Alpha Omicron Pi are the sororities. Fraternity and sorority recruitment is held during the first few weeks of the Fall semester for both freshmen and upperclassmen. Informal open recruitment occurs every Spring.

There is literally something for everyone at Kentucky Wesleyan College. Students are strongly encouraged to get involved in at least one student organization on campus. Many opportunities for leadership development are available to students who are interested in becoming involved in the Student Government Association and/or the Student Activities Programming Board, as well as in other campus organizations.

**Office of Career Development**

The Office of Career Development exists to provide students and alumni with the knowledge and techniques necessary to become more marketable, find satisfying employment and enjoy success beyond Kentucky Wesleyan.

The following services are provided:

- Access to online opportunity databases and information
- Career interest and exploration assessments
- Career library
- Career planning, job search and resume/cover letter development assistance
- Career/graduate school fairs and teacher recruitment fairs
- Graduate school application assistance
- Individual career counseling
- Mock interviews
- Information on part-time opportunities, summer jobs, internships and full-time employment
- On-campus recruitment
- Workshops relating to resume development, interview skills and dress, job search strategies, preparing application materials

## ACADEMIC SUPPORT SERVICES

### Academic Advising

“Recognizing that effective academic advising is at the core of student success” (NACADA mission statement), Kentucky Wesleyan College invests resources in our faculty-driven academic advising program. Our academic advisers work with students to make sure they make “progress toward degree” as required by federal financial aid rules and help students to secure relevant academic internships, practica, or research experiences as dictated by their discipline.

Kentucky Wesleyan’s Academic Advising Mission Statement: At Kentucky Wesleyan, the purpose of academic advising is to provide students the opportunity to plan and review their academic and life plans through ongoing discussions with an interested faculty member.

Updates about academic advising requirements, expectations, or changes in College policy or procedures are conveyed to faculty at the beginning of each semester at the Opening Faculty Meeting and via email during the academic year. Information about academic advising is also presented at some monthly Faculty Meetings.

### Advising for Freshmen Students

All freshman academic advising is purposefully linked to the KW 101 class, Freshman Seminar. Faculty teaching the mandatory course serve as academic advisers to freshmen students.

### The Student Success Center (SSC)

The Student Success Center houses Kentucky Wesleyan’s academic support services for students. Located in The Winchester Center, the Center enjoys a centrally located space in a high-traffic area. Staff there, both professional and peer, strive to assist students academically by offering academic support resources and programs. Student Success Center services include one-on-one peer tutoring, faculty tutoring, provision of Supplemental Instructors for courses with below target course completion rates, arrangement of group study sessions, writing assistance, and study skills assistance. Throughout the school year, the Student Success Center offers free workshops to all Wesleyan students, including workshops for students signing the Four-year Graduation Guarantee.

### Online Distance Support

Currently, ODC students may contact the Dean of Student Success personally and she will work with them to connect with appropriate campus resources, including writing support and tutoring. All study skills materials provided by the Center in any workshops are available on the Student Success Center page in BrightSpace.

The SSC also offers one-on-one appointments to any student struggling with time management, organizational skills, effectively using textbooks, etc. All of these services are available to ODC students via email, phone, or Skype.

### Programming

A Student Success Workshop Series, providing instruction about a specific study skill, is presented each week. Students leave the workshop with new reference material that is also available any time for pick-up. Topics include time management, organization, test strategies, concentration, motivation, anxiety, selection of main idea, use of academic resources, self-testing, and information processing.

### Learning and Study Skills

During New Student Orientation, all new traditional freshman students complete the Learning and Study Strategies Inventory (LASSI). The LASSI is a national instrument used at over 3000 United States colleges and universities. Students answer 60 questions related to ten different scales, each one of which is an important factor in student success: time management, organization, test strategies, concentration, motivation, anxiety, selection of main idea, use of academic resources, self-testing, and information processing. Students may print their results immediately upon completion. Scores are reported to KW 101 faculty before classes begin and all freshmen attend a Student Skills presentation during a KW 101 class meeting in the third week of their first semester to learn more about the LASSI scores and specific ways they can improve in challenge areas.

### **Student Counseling Services**

Mental health counseling is available to all students through the Counseling Services Office located in the Administration Building Room 209B. The office is staffed by the Director of Counseling who is a Licensed Clinical Social Worker. A graduate student intern will be teaming with this office this academic year. Services are provided for a number of issues including college adjustment, stress, problem habits/behaviors, anxiety, depression, grief, eating disorders, substance use/abuse, family/personal relationship concerns and other issues related to mental health. Individual, couples and group counseling are available. Educational and training groups are also offered throughout the year.

Fees for services are included in the Health and Wellness fees; there is no additional charge to the student. Appointments can be made by either coming into the Counseling Services Office or calling, 270-852-3183. In the event this call goes to voicemail, callers are encouraged to leave a message with contact information; the call will be returned promptly. All information is strictly confidential unless the student is a danger to themselves or others or signs a release of confidential information. Students experiencing personal, emotional, psychological, or academic problems are encouraged to seek assistance through Counseling Services.

### **Health Services**

Health Services at Kentucky Wesleyan College is dedicated to maintaining the health and safety of our campus community. A registered nurse is available to all students at no cost on a walk in basis Monday through Thursday from 9am -1pm and 2pm-4pm and Friday 9am-noon. We promote a healthy lifestyle by offering educational programming and providing preventative education. Other services include assessment, treatment of minor wound care, dispensing over the counter medications and supplies, vital sign and blood sugar screening, and referral to other health care professionals when appropriate. CPR and First Aid classes are offered every semester at a cost of the card. The only requirement is that the student Health Form must be on file and complete. Full time students (except for on-line degree completion students) will provide the campus nurse with proof of insurance by submitting a copy of their insurance card with the Health Form. Health Services is located on the second floor of the Barnard Jones Administration Building in room #213. Feel free to call 270-852-3288 for questions and concerns. All services provided in Health Services are confidential.

### **Campus Ministries**

Students, staff and faculty are invited to become active in the numerous campus ministry opportunities. Kentucky Wesleyan's heritage is rich with Christian tradition. Kentucky Wesleyan College Campus Ministries creates an environment for college students to become and grow as disciples of Jesus Christ through worship, community, study, mission and spiritual and leadership development so that the church and world are transformed. The Campus Ministry Center is in the Winchester Center in the back of the Chapel. Campus Ministries can also be accessed from the western exterior door.

### **Recreation and Other Student Services**

The Winchester Campus Community Center houses several student services. These include the post office, Panther's Den (spirit store), Panther Pantry (snack shop), Panther Café and Starbucks, email stations, an ATM machine, Pyles Student Life Office, and the Lucille N. Cox Conference Room. In addition, Lucille Savage Rogers Hall is used for campus activities, lectures and special programs.

A weight room equipped with weights is available for all students in the Woodward Health and Recreation Center. Also available in the Health & Recreation Center are open gym times. All full-time students receive a free membership to the Owensboro YMCA.

### **Intramurals**

The College's intramural sports program is designed to allow the student to relax and enjoy friendly competition. Participation is the most important criteria. Intramural sports may include basketball, flag football, softball, golf, tennis, bowling, ping pong and numerous others. All activities are co-educational and provide students an opportunity to participate. New activities and programs are added as student interest dictates.

### **Athletics**

Men compete in baseball, basketball, cross-country, golf, soccer and track and field through affiliation with the Great Midwest Athletic Conference and NCAA Division II. Football competes at the NCAA Division II level and will be an Independent during the 2014 season. They will join the Great Midwest Athletic Conference in 2015.

Women compete in basketball, bowling, cross-country, golf, soccer, softball, tennis, track and field and volleyball through affiliation with the Great Midwest Athletic Conference and NCAA Division II.

Cheerleading is available for both men and women. Wesleyan also offers a dance team.

Athletic scholarships and grants are available to men and women athletes. Entering students who have an interest in a particular sport should contact the appropriate coach by accessing our website at [www.kwcpantthers.com](http://www.kwcpantthers.com) and requesting information about participation and scholarships.

### **Student Conduct**

Kentucky Wesleyan College believes that high standards of conduct should be the goal of each student. The College expects students to be an asset to the College community and respect the rights of others.

It is not realistic, however, to assume that every student will always respect the rights of others and the expectations of the community. Provisions exist for handling situations that violate the regulations and policies of the College. Each student is responsible for becoming acquainted with college regulations and policies and abiding by them. Detailed information on this subject is provided in the “Student Handbook.”

The residence life staff, Assistant Dean of Students, Vice-President of Student Services & Dean of Students, and/or the Judicial Council, depending upon the nature of the violation, handle disciplinary problems. Penalties range from a simple reprimand to expulsion from the College.

### **For More Information**

Students and parents needing additional information or having particular questions concerning student life at Kentucky Wesleyan College that are not addressed in this section are encouraged to contact the Student Life Office at any time.

### **Sexual Harassment Policy**

#### **1. Purpose**

**1.1.** The purpose of this policy on sexual harassment is: 1) to increase the awareness of, and sensitivity to, problems associated with sexual harassment; 2) to prevent sexual harassment at Kentucky Wesleyan College; and 3) to provide a process to redress grievances concerning, and complaints of, sexual harassment. Furthermore, this policy is adopted and implemented with the express purpose of providing protection and relief for victims of sexual harassment, while at the same time insuring fair treatment for those accused of sexual harassment. Additionally, this policy is intended to establish equitable procedures for filing complaints, investigating charges, and resolving complaints of sexual harassment.

#### **2. Scope**

**2.1.** All members of the College community are required to comply with the policy and procedures outlined to address complaints. In addition to the procedures outlined herein, discrimination and harassment complaints may be filed with the U.S. Equal Employment Opportunity Commission or the U.S. Department of Education, Office for Civil Rights. Any complaint of sexual harassment filed under this Kentucky Wesleyan College policy shall be processed even if the complainant also files a complaint or suit with an outside source. Retaliation against anyone who makes a complaint or participates in the complaint process will not be tolerated.

### 3. Policy

#### 3.1. Sexual Harassment

3.1.1. Kentucky Wesleyan College is committed to providing a working and learning environment that is free from sexual harassment and it is the policy of the College that sexual harassment in any form will not be tolerated. Management and supervisory personnel, at all levels, are responsible for taking reasonable and necessary action to prevent sexual harassment. All

members of the College community, employees, and students are required to promptly report conduct that could be in violation of this policy.

3.1.2. Kentucky Wesleyan College will take measures to periodically educate and train employees and volunteers regarding conduct that could constitute a violation of this policy. All management and supervisory personnel are expected to participate in such education and training and to be knowledgeable concerning the policy.

3.1.3. The College will (1) respond to every complaint of sexual harassment reported, (2) take action to provide remedies when sexual harassment is discovered, (3) impose appropriate sanctions on offenders in a case-by-case manner, and (4) to the extent possible, protect the privacy of all those involved in sexual harassment complaints. The above actions will apply to the extent permitted by law or where personal safety is not an issue.

#### 3.2. Sexual Assault

3.2.1. Kentucky Wesleyan College is committed to providing an atmosphere of higher learning in which students can achieve their goals and potential. The College is committed to creating and maintaining a community in which all persons who participate in college programs and activities, as well as all guests and visitors while on college property, can work together in an atmosphere free from all forms of assault, exploitation, or intimidation, including that which is sexual in nature. Because the personal safety of the students, staff and faculty is a priority, Kentucky Wesleyan College will not tolerate sexual assault or sexual misconduct. Kentucky state law also prohibits such conduct. Perpetrators of this behavior are subject to disciplinary action as well as criminal and civil penalties. Guests and visitors are held responsible for their actions while on College property and students are responsible for the supervision of their guests.

3.2.2. Sexual assault is an act of violence. The victim of an assault may be in a state of shock and disbelief, and may be feeling a variety of emotions such as fear, anger, helplessness, shame, and/or guilt. A victimized person may not know who to trust or where to turn for help. A number of resources are available both on and off campus to assist assault victims. Although it is the person's option whether to seek legal, medical, and/or psychological services, persons are encouraged to utilize these resources in order to make the most informed choices regarding prosecution, physical safety, and emotional recovery. Please see Addendum 2 for additional support information.

3.3. Dissemination -- This policy will be made available to all employees and students. Periodic notices sent to students and employees about Kentucky Wesleyan College's Sexual Harassment and Sexual Assault Policy will include information about the complaint procedure and will refer individuals to designated offices/officials for additional information.

### 4. Definitions

4.1. **Sexual Harassment** is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

4.1.1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or educational experience;

- 4.1.2. Submission to or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such individual;
- 4.1.3. Such conduct is sufficiently severe and pervasive so as to alter the conditions of, or have the purpose or effect of substantially interfering with, an individual's work or academic performance by creating an intimidating, hostile, or offensive working or educational environment.
- 4.1.4. Harassment does not include verbal expressions or written material that is relevant and appropriately related to course subject matter or curriculum, and this policy shall not abridge academic freedom or the College's educational mission.
- 4.2. **Sexual Misconduct/Sexual Abuse** - Attempting or making sexual contact with a person against his/her will OR with a person who is physically, mentally, or legally unable to give consent. Sexual misconduct includes, but is not limited to, inappropriate touching or fondling of intimate body parts.
- 4.3. **Sexual Assault / Rape** – Sexual intercourse or penetration (anal or vaginal) with another person by means of forcible compulsion, or with a person incapable of consent by reason of age and/or mental or physical incapacity. Physical/Mental incapacity includes, but is not limited to, persons who are unconscious, under the influence of drugs or alcohol, or otherwise unable to communicate consent.
- 4.4. **Consent** - The positive cooperation in an act; an attitude in accordance a behavior; an exercise of free will. The person giving consent or permission must act freely and voluntarily AND have knowledge of the nature of the act involved.
- 4.5. **Forcible Compulsion** – Includes physical force or the threat of physical force, expressed or implied, which places a person in fear of immediate death or physical injury or kidnap of self or another person. A victim is not required to fight back. Placing a person in a continual state of fear and/or subjecting that person to an environment of emotional, verbal, or physical duress is sufficient to constitute force.

## 5. Procedures

- 5.1. Amendments to Procedures
  - 5.1.1. The College specifically reserves the right to modify and/or amend any or all of the procedure(s) outlined herein at any time, at its discretion. In the event Kentucky Wesleyan College determines that circumstances warrant modification and/or amendment of any part of these procedures, timely notice of same shall be delivered, in writing, to all relevant and affected parties.
  - 5.1.2. Kentucky Wesleyan College has adopted procedures to promptly and fairly address concerns and complaints about sexual harassment. Complaints may be submitted informally or formally. If a complaint implicates or involves both this policy and any other College complaint or grievance policy or procedure, the College may, in its discretion, suspend the procedures relating to other complaints or grievance policies pending completion of the sexual harassment complaint procedures.
- 5.2. Reporting Suspected Sexual Harassment
  - 5.2.1. Any individual who believes he/she may have experienced sexual harassment, or who believes that he/she has observed sexual harassment taking place, should report this information immediately to the Sexual Harassment Officer, appointed by the President. If the complainant does not feel comfortable reporting the matter to the Title IX/Sexual Harassment Officer, he/she may also report the alleged harassment to any one of the following: Vice President of Student Services, Vice President of Academic Affairs or the Director of Human Resources. All reports/complaints, whether informal or formal, received by any of these individuals must, in turn, immediately be reported to the Title IX/Sexual Harassment Officer. Unless otherwise provided herein, investigation of sexual harassment complaints shall be the responsibility of the Title IX/Sexual Harassment Officer (the "Investigator").

### 5.3. Investigation of Complaints

- 5.3.1. Unless otherwise provided herein, responsibility for the investigation of both formal and informal sexual harassment complaints shall be with the Sexual Harassment Officer (the "Investigator"). The President has the authority to appoint, in his/her sole discretion, an alternate investigator as circumstances require. The procedures outlined herein shall control in the event an alternate investigator is appointed under any provision of this policy.
- 5.3.2. Complaints will be addressed as confidentially as possible, considering the specific circumstances of the allegations, to protect the rights of both the complainant and the person accused. The Investigator may gather information from any source deemed necessary in an effort to fully investigate and resolve the complaint.

### 5.4. Investigator Conflict of Interest

- 5.4.1. The complainant, alleged offender and/or the Investigator may allege that the Investigator has a substantial conflict of interest. In that event, details supporting the alleged conflict of interest must be submitted in writing to the President within five (5) business days of the date the person alleging the conflict has notice of the Investigator's identity. The President will determine whether a conflict may exist, and, if so, he/she shall appoint an alternate investigator in an expeditious manner. The President's decision is final. In the event a request for an alternate investigator is made and/or an alternate investigator must be appointed, the specific time lines provided in the policy shall be suspended pending that appointment.

### 5.5. Informal Complaint Process

- 5.5.1. An individual who feels he/she has been sexually harassed may desire to resolve his/her complaint informally (i.e., without formal disciplinary action being taken against the accused individual and without the formal investigation process). An example of an informal complaint is one where the complainant requests only that an appropriate university official counsel the accused individual to cease and desist the alleged conduct, and requests no other specific action(s) be taken against the accused.
- 5.5.2. Persons making informal complaints of sexual harassment agree and understand that no formal disciplinary action will be taken against the alleged offender based on an informal complaint. If the complainant chooses, he/she may at any time prior to resolution of the informal complaint amend the informal complaint to a formal complaint. The timeline for resolving the complaint may be revised when it is changed from an informal to formal complaint.
- 5.5.3. If the alleged offender elects not to participate in resolving an informal complaint, the nonparticipation will not be considered as damaging evidence but will not change or waive Kentucky Wesleyan College's responsibility to investigate and to make decisions based on available information.
- 5.5.4. The Investigator may, if the circumstances warrant, request that the alleged offender's immediate supervisor counsel him/her regarding the alleged conduct, and/or may recommend counseling, training, education, and/or other non-disciplinary actions be implemented or undertaken. Attempts to resolve an informal complaint will be completed within 60 days from the date of receipt of the complaint by the Investigator. The complainant and the alleged offender will be informed in writing of the outcome of the informal process. An informal complaint resolution may not be appealed, but a formal complaint on the same incident may be filed after an informal complaint has been resolved.
- 5.5.5. Note: The College will attempt to balance the wishes of a complainant who does not want to file a formal complaint with the College's responsibility to respond to serious allegations and take prompt, appropriate corrective action. A complainant who chooses not to proceed with a formal complaint will be asked to state that preference in writing.

## 5.6. Formal Complaints of Sexual Harassment

- 5.6.1. Formal and informal complaints must be delivered by the complainant to one of the reporting persons referenced above under 6.2.1. The formal complaint must be filed as soon as possible after the alleged incident occurred or after attempts to resolve the situation informally have been unsuccessful. A standard form for documenting and submitting the complaint is provided in Addendum 1 to this policy.
  - 5.6.1.1. The formal complaint must be in writing, signed by the complainant, and shall include the following information:
  - 5.6.1.2. Details concerning the incidents or conduct giving rise to the complaint;
  - 5.6.1.3. Dates and location of incidents;
  - 5.6.1.4. Any witnesses to the alleged incidents or conduct;
  - 5.6.1.5. Action requested to resolve the complaint and prevent future violations of the policy.
- 5.6.2. Notification to Person Accused/Supervisor: The alleged offender will be provided with a copy of the complaint by the Investigator within five (5) business days of the Investigator's receipt of said complaint. The Investigator may notify the supervisor of the accused person regarding the complaint, in order that the supervisor may take appropriate temporary and/or remedial actions during the investigation. (Example: temporary assignment, leave of absence, etc.)
- 5.6.3. Investigative Process
  - 5.6.3.1. The alleged offender will be required to submit a written response to the complaint within five (5) business days of receipt of a complaint, a copy of which will be provided to the complainant by the Investigator.
  - 5.6.3.2. The Investigator will interview the complainant and the alleged offender, may also interview witnesses, supervisors, and/or any other persons who may have information about the alleged incident, and may review personnel or other records relevant to the complaint. The complainant and the accused person shall be permitted to suggest witnesses and/or other evidence, which shall be considered by the Investigator. All individual interviews will be recorded.
- 5.6.4. Investigative Findings
  - 5.6.4.1. Within sixty (60) days of receiving the formal written complaint, the Investigator will assess whether a violation of the policy has occurred and will submit findings in writing to the complainant and the person accused. If the Investigator finds by a preponderance of the evidence (that it is more likely than not) that the alleged sexual harassment has occurred, the Investigator shall notify the accused person, his/her immediate supervisor, if applicable, and the Vice President of Student Services, if the complainant or the accused is a student, the Director of Human Resources, if the complainant or the accused is a staff or faculty member, and the President.
  - 5.6.4.2. The supervisor of the alleged offender shall be responsible for acting on the findings of the Investigator. In accordance with College disciplinary policies/procedures, the supervisor shall consult with and/or notify the appropriate College administrative official(s) regarding formal disciplinary actions to be taken against the person accused.

#### 5.6.5. Disciplinary Action

- 5.6.5.1. Within ten (10) business days of receiving the Investigator's findings, the supervisor shall meet with the accused person to discuss the findings and recommendations and shall determine appropriate disciplinary action.
- 5.6.5.2. In making a decision regarding discipline, the supervisor shall consider properly established records of previous conduct and the seriousness of the violation. A complaint made more than twelve (12) months after the incident shall not be the basis for formally disciplining any person accused of sexual harassment. However, where there are allegations of sexual harassment made within the twelve (12) month period and a pattern or practice of sexual harassment exists or prior complaints of sexual harassment have been confirmed, the supervisor shall consider the totality of information in determining appropriate discipline, and may also take formal disciplinary action. The supervisor may also review any part of the investigative records. Appropriate discipline may range from an oral reprimand up to and including termination/dismissal for cause or any other appropriate remedial action.
- 5.6.5.3. Both the accused person and Investigator will be notified in writing of the decision of the supervisor. The Investigator will, in turn, notify the complainant regarding the resolution of the complaint, what corrective action, if any, will be taken, and/or, in general, whether any discipline will be imposed.

#### 5.6.6. Conflict with Legal or Other Administrative Process

- 5.6.6.1. In the event a separate investigation is being conducted by persons not affiliated with Kentucky Wesleyan College through other legal or administrative channels, the College reserves the right to postpone or defer final action pursuant to its Sexual Harassment Policy until such time as a final decision has been made with regard to the separate legal or administrative action. The College will inform the complainant and the accused in writing of the delay of any decision but will endeavor to complete the process in an expeditious manner, considering all the circumstances. Temporary disciplinary measures may remain in place in the interim.

#### 5.6.7. Appeal of Formal Complaint Resolution/ Disciplinary Action

- 5.6.7.1. Either the complainant or person accused may file an appeal of any decision concerning the resolution of the complaint. An appeal by either party must be made in writing and delivered to the Office of the President within five (5) business days of receipt of the notice of resolution/disciplinary decision. The written appeal must state in detail the reason(s) for the appeal and shall address one or more of the following:
  - 5.6.7.1.1. If the appeal alleges the findings of the investigator included relevant, factual errors or omitted relevant facts, the appeal shall specify each and every alleged factual error, and/or details of each, and every relevant fact that was omitted from the investigation;
  - 5.6.7.1.2. If the appeal alleges substantive procedural errors, the person appealing shall identify each and every instance of said substantive procedural error;
  - 5.6.7.1.3. If the appeal alleges relevant and substantive issues or questions concerning interpretation of College policy, the person appealing shall state, in detail, the issues/questions supporting this allegation;
  - 5.6.7.1.4. If the appeal alleges new information or evidence, the person appealing shall specify the reasons why said information was not available or provided to the Investigator during the investigation, including specific reasons;

- 5.6.7.1.5. If the appeal alleges either that the action(s) or inaction(s) of the supervisor in response to the findings of the investigator will not prevent future violation(s) of this policy, the person appealing shall specify, in detail, the reasons and basis for this belief/allegation.
- 5.6.7.2. No disciplinary or other action based on the complaint shall be taken against the alleged offender during the appeal process, although temporary, interim measures may remain in place. As indicated herein, the College, in its discretion, may at any point in the complaint process elect to place the alleged offender on disciplinary probation, if a student, or on administrative leave, with or without pay, or implement a temporary reassignment, if an employee, staff or faculty member.
- 5.6.7.3. Sexual Harassment Appeal Committee
  - 5.6.7.3.1. Appeals shall be submitted to a Sexual Harassment Appeal Committee whose members shall be selected and appointed by the President. The Committee will include at least one male and one female and be composed of an odd number of members to insure a majority consensus is feasible.
  - 5.6.7.3.2. Member Appointments: Both the complainant and the alleged offender shall be provided with an opportunity to submit written objections within 5 business days to the appointment of any Committee member(s) on the basis of that member's inability to act impartially. If the President determines that a Committee member cannot act impartially, then an alternate appointment shall be made. The Committee shall be appointed in a timely manner, considering all relevant circumstances. The President's decision regarding Committee appointments is final.
  - 5.6.7.3.3. Hearing/Committee Recommendation: The Committee will conduct a formal hearing and will allow the complainant and the accused person ("the parties") to present information which, in the Committee's discretion, is relevant to the allegations. If the appeal involves allegations described in "Filing an Appeal" above, the Committee will likewise consider the statement(s) of the supervisor. The Committee shall have sole discretion regarding the personal appearance of any witness, whether to consider only the parties' statements and review only the written record, or any other matter regarding the conduct of the hearing. The hearing will not be considered a judicial hearing but rather an internal hearing at which the complainant and the alleged offender are present. Legal counsel will not be permitted to be present during any part of the Committee hearing. The formal hearing shall be recorded.
  - 5.6.7.3.4. The Committee's deliberations shall be closed to all persons other than the Committee members and shall not be recorded. Its recommendation will be determined by a majority vote, shall be in writing, and delivered to the President. It may be accompanied by a minority opinion. The appeal will be conducted and completed in an expeditious manner, considering all the circumstances.
  - 5.6.7.3.5. President's Review and Recommendation: The President shall review the recommendation and may either affirm, amend, or return the recommendation for further deliberation and recommendation by the Committee. The President's review and decision will be conducted in an expeditious manner, considering all the circumstances, shall be a final decision, and will be reported in writing to the complainant, person accused, the supervisor, and the Investigator.
- 5.6.8. Written Record of Complaints, Investigations, and Resolutions/Decisions
  - 5.6.8.1. Written records, as well as any investigative recordings, related to complaints will be marked "CONFIDENTIAL" and will be retained in a separate and secure (locked) file in the office of the Sexual Harassment Officer. Records shall be retained as required by state law.

- 5.6.8.2. Written records relating to a finding that sexual harassment has occurred may be placed in an accused student's/employee's official file and may include: (1) any document that has been mutually agreed to by the College and the person accused of harassment; (2) a letter issued by the responsible administrator to the accused person at the conclusion of a formal investigation, which notifies the accused of actions, decisions and/or other recommendations concerning the complaint; or (3) a settlement agreement between the parties.

- 5.7. If follow up is required pursuant to the final action/recommendation, procedures should be implemented to notify or remind the appropriate persons of any future review or action to be taken.

### **Campus Facilities**

The beautiful 67-acre campus features classic Georgian architecture and shaded lawns with safe and convenient access to classes and activities, all within easy walking distance. Campus facilities, including classrooms, housing accommodations, dining settings and athletic and outdoor venues, support new and growing programs and enhance the student experience. Technology for education and social purposes is incorporated into the campus infrastructure.

### **Administration Building**

This facility, the focal point of campus buildings, contains the College administrative offices, chapel, teacher education center, computerized writing instruction lab, Health Services, Counseling Services, other academic facilities and classrooms.

The Center for Business Studies on the fourth floor of the Administration Building contains a lab for business students and a state-of-the-art "wired" conference room.

### **Computer Facilities**

Kentucky Wesleyan students enjoy technology systems and services carefully tuned to meet their learning needs. A fiber optic backbone delivers high-speed network access to campus facilities, including all classrooms, offices and residence halls. Students in all residence halls enjoy wireless network access. Each residence hall, with the exception of Massie Hall, also provides individual wired network connections. These combined networks support Windows-based and non-Windows based PCs and provide students access to electronic mail, scholarly resources, course materials, student information, and the Internet at any time and from virtually anywhere on campus.

For those without personal computers, those in need of specialized software, and for the sake of convenience, students find computer labs in several buildings across campus. The Library Learning Center houses a lab providing printers and scanners in addition to computer workstations. The Student Success Center offers two computers for student use. The Barnard-Jones Administration Building contains a computer lab for math students and two Writing Workshop labs. The Center for Business Studies offers a lab for business students and a specialized computer classroom for computer information systems instruction in addition to a "wired" conference room. A computer lab for science students is located on the second floor of the Hahn Science Center. The Ralph Center contains a Mac-based lab for graphics arts students. In addition to Internet and e-mail access, all lab computers provide word processing, spreadsheet, database, presentation, and desktop publishing applications.

### **Woodward Health and Recreation Center**

The Woodward Health and Recreation Center, constructed in 1985, offers modern facilities for basketball; a weight training room; sports medicine area; and whirlpool.

Intramural activities are scheduled regularly and the HRC is open daily to the students for leisure activities. Kentucky Wesleyan College also has several athletic playing fields used by both intercollegiate sports and the intramural programs.

### **John Swann Leadership Forum**

The Leadership Forum is an outdoor seminar area located just outside of Tapscott Chapel.

### **Howard Greenwell Library & Learning Center**

The Howard Greenwell Library and Learning Center (LLC) provides information and library services to meet the educational needs of the Kentucky Wesleyan College community and to prepare students for the process of life-long learning. In addition to maintaining a collection of materials in a variety of formats, the LLC offers a wide range of instructional services and educational technology support. Through its information literacy and computer competency programs, the Howard Greenwell Library and Learning Center helps prepare students, faculty and staff to fully participate in today's information-based global society.

Located in the center of campus and adjacent to the Winchester Center, the LLC houses more than 150,000 books, periodicals, government documents and audiovisual materials for curriculum support and independent learning. Kentucky Wesleyan College at the library's online catalog, serves as a gateway to the library's collections and electronic resources worldwide. A seminar room, one computer labs and several study rooms are located within the Howard Greenwell Library and Learning Center. The library provides multimedia equipment, a photocopy machine, scanners, and CD/DVD burners for student use.

The LLC maintains several special collections, including the Kentucky United Methodist Heritage Center, a Kentuckiana Collection, the College archives, and a collection of unique, rare and fragile books.

### **Winchester Campus Community Center**

The Winchester Campus Community Center, which opened in January 2002, houses the Pyles Student Life Office. The Panther Café and Starbucks and Panther Pantry snack shop are located in the Winchester Campus Community Center and offer a variety of menu options for both commuters and residential students.

Lucille Savage Rogers Hall, a 3,600 square foot multi-purpose room, is also located in the Winchester Campus Community Center. Many student activities, including Student Activities Programming Board events, lectures, debates and movies, are held in Rogers Hall. External agencies often utilize Rogers Hall for meetings and seminars.

The Student Life office, campus post office, Panther's Den spirit store and the Lucile N. Cox Conference Room are also located in the Winchester Campus Community Center.

The Winchester Campus Community Center has an outdoor patio area (Wells Courtyard), the Smith Reception Lounge (complete with fireplace), an elevator and the Kentucky Wesleyan College security office. Students have 24-hour access to this building, which also houses walk up email stations, and an ATM machine.

### **Yu Hak Hahn Center for the Sciences**

The Biology Program has a sophisticated equipment inventory that includes electron microscope, electronic balances, a projection physiography, research-quality microscopes, tissue culture equipment, a marine aquarium system and an animal facility.

The Chemistry Program has laboratories and instrumentation facilities including digital balances; a Fourier transform infrared spectrophotometer; a nuclear magnetic resonance spectrometer; and atomic absorption, ultraviolet and visible spectrophotometer.

Extensive laboratory equipment including a nuclear multi-channel analyzer, atomic x-ray machine, high resolution optical spectrometer, computer-interfaced instrumentation and data acquisition systems, and modern electronic workstations are available in the Physics Program.

### **Charles D. and Mary Gray Ralph Center for Fine Arts and Communication Arts**

The former Owensboro Area Museum, located on the west side of campus, was purchased and renovated in 1999 to house the disciplines of art, music, theatre and communication arts. The facility features the Hager Performance Hall, the Ralph Center of Fine Arts Gallery, the Mona Hunt Sculpture Lab, a 2D studio for painting and drawing, a state-of-the-art Mac Lab for graphic design, and an outdoor art studio. Music rehearsal rooms, a music library, faculty offices and classrooms are also located in the building.

Kentucky Wesleyan's campus radio station, WKWC-FM 90.3, is one additional occupant in the Ralph Center. WKWC community radio is a 5,000-watt student staffed station serving a 30-mile radius of Owensboro with music, news and sports programs. Its facilities include a master control studio, production studio and transmitter room.

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**VIII. The Board of Trustees  
The Administration  
The Faculty**

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**Officers**

Phillip J. Shepherd (Honorable) - Chair Franklin County Courthouse	Frankfort, KY
Sherry M. Feldpausch '83 - Vice Chair The Glenview Trust Company	Louisville, KY
Deborah C. Dearing '79 - Secretary Dearing & Hartzog, L.C.	St. Louis, MO
Jeff White '72- Treasurer	Glen Allen, VA

**Other Elected Trustees**

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Mark Gibbons '78 District Superintendent-Bluegrass	Owensboro, KY
James J. Griffin '86 Big Sky Solutions, LLC	LaGrange, KY
Harold L. Hall II '71 Home Realty/GMAC Real Estate	Owensboro, KY
D. Talmage Hocker '85 The Hocker Group, LLC	Louisville, KY

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Bob McDole '78 Hendrick Screen Company	Owensboro, KY
Mitch Major '91 Auto Zone, Inc.	Memphis, TN
Thomas C. Major '79 Curneal and Hignite Insurance	Elizabethtown, KY
Elizabeth Mauzy-Martin '08 (Dr.) RiverPark EyeCare	Owensboro, KY
Philip A. Patterson Providence Healthcare Network	Waco, TX
Randall L. Raskin '66 Coaches Choice Apparel, Inc.	New York, NY
Greg Risch '86 Accuride Corporation	Henderson, KY
J. Charles Schertzinger '62 (Dr.)	Owensboro, KY
Roland Shelton Old National Bank	Terre Haute, IN
Jay F. Smith '85 (Rev. Dr.) Madisonville First United Methodist Church	Madisonville, KY
Angelos Stergiou '97 Sellas Life	New York, NY
Steven Sutton JP Morgan Chase Bank	Bowling Green, KY
Keith Switzer '79 (Rev.) Settle Memorial United Methodist Church	Owensboro, KY
David R. Watkins '72 (M.D.)	Louisville, KY
Jack T. Wells '77 Wells Health Systems, Inc.	Owensboro, KY

Fred Wright '80  
Eli Lilly Corporation  
New Palestine, IN

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Student Trustee  
Arlington, TX

Sam Taylor '97  
Alumni Trustee  
Owensboro, KY

Bishop Lindsay Davis  
United Methodist Church  
Crestwood, KY

Rev. Dan Huck  
District Superintendent United Methodist Church  
Owensboro, KY

Prof. Dennis Jewett  
Faculty Trustee  
Owensboro, KY

George Greenwell  
Owensboro, KY

David E. Hocker '59  
Owensboro, KY

Rev. Dr. W. R. Jennings  
Lexington, KY

Joseph Kenny '60  
Indianapolis, IN

Wade Mountz  
Louisville, KY

R. Mitchell Settle '83  
Owensboro, KY

Ruth C. Seydel '64  
Rockport, IN

Rev. Dr. W. Glenn Sowards '53  
Hopkinsville, KY

John H. Wallace, Jr.  
Ashland, KY

## Administration

Year indicates appointment to the faculty or administration

### Office of the President

**Gene E. Tice**, Interim President (2019)

Ph.D., University of Alabama

M.A., University of Alabama

B.A., Muskingum College

**Deborah S. Russell**, Title IX Coordinator (2005)

**Scott E. Kramer**, Vice President of Executive Initiatives and Retention (1987)

M.A.E., Western Kentucky University

B.A., Kentucky Wesleyan College

**Chanda F. Prater**, Assistant to the President (2015)

B.S. National American University

A.S., Daymar College

**Shawn Tomes**, Director of Campus Ministries (2016)

M.A.E., Western Kentucky University

B.A., Kentucky Wesleyan College

### Office of Academic Affairs

**Paula F. Dehn**, Vice President for Academic Affairs and Dean of the College (2008)

Ph.D. University of South Florida

M.A., DePauw University

B.A., DePauw University

**Shane Armstrong**, Dean of Student Success (2015)

Ed.D., California Lutheran University

M.A., University of Louisville

B.A., University of Louisville

**Bryan Blount**, Senior Director of Information Services and Resources (2015)

M.S., Western Kentucky University

B.S., Kentucky Wesleyan College

**Jenna Brashear**, Director of Institutional Effectiveness and Research (2016)

M.P.P., Vanderbilt University

B.A., University of Kentucky

**Deborah Jones**, Director of Career Development (2018)

M.B.A., Appalachian State University

B.S., Indiana University

**Travis Holder**, Database Administrator (2018)

**Lindsey Crowe**, Registrar (2016)

M.B.A., University of Southern Indiana

B.S., Kentucky Wesleyan College

**Rebecca Francis**, Associate Dean and Director of Adult & Online Education (2015)  
Ed.D., North Carolina State University  
M.S., North Carolina State University  
B.S. University of Kentucky

**Naomi Golovin**, Access Services Librarian (2016)  
M.L.S. University of Wisconsin-Madison  
B.A. University of Wisconsin-Madison

**Peggie Greer**, Administrative Assistant to the Vice President of Academic Affairs (1986)

**Matt Hanks**, Technology Support Director (2013)  
B.S., Kentucky Wesleyan College

**Anthony Hardesty**, Program Assistant, Center for Engaged Teaching and Learning (2014)  
B.A., Brescia University

**Jay Helmer**, Associate Director, Center for Engaged Teaching and Learning (2016)  
M.Ed., Ohio University  
B.A. Kenyon College

**Tonya Johnson**, Administrative Assistant for the Student Success Center (2016)  
B.A. Kentucky Wesleyan College

**Dena Payne**, Network and System Director (2002)  
B.S., Kentucky Wesleyan College

**Tina Nix**, Administrative Assistant, Education Department (2017)

**Margaret Smith**, Assistant Registrar (2018)  
B.S., Cumberland College

**Simeon Pogue**, Software Information Coordinator (2016)  
B.S. Kentucky Wesleyan College

**Deborah S. Russell**, Information Services Librarian and Assistant Professor of Library Science (2005)  
M.I.S., Indiana University  
B.A., DePauw University

**Christine Salmon**, Director, Center for Engaged Teaching and Learning (2015)  
Ph.D., Indiana State University  
M.A., University of Missouri-Columbia  
B.A., Southwestern University

**Rhonda Sartain**, Administrative Assistant, Library (2007)

**Richard A. Weiss**, College Archivist and Bibliographer and Professor Emeritus of German (1958)  
Ph.D., New York University  
A.B., New York University  
A.M., New York University  
Advanced work at Freidrich-Wilhelm University, Bonn, Germany

## Offices of Admissions and Financial Aid

**Matthew Ruark**, Vice President of Admissions and Financial Aid (2009)

M.A., Indiana University

B.A., Kentucky Wesleyan College

**Gabrielle Bradley**, Admissions Counselor (2018)

M.A., Western Kentucky University

B.S., Western Kentucky University

**Kate Douglas**, Admissions Counselor (2019)

B.A., Western Kentucky University

**Crystal Hamilton**, Director of Financial Aid (2016)

A.S., Daymar College

**Jamie Jackson**, Senior Admissions Counselor, Louisville Area Regional Counselor (2016)

M.Ed., Holy Names University

B.A., Bellarmine University

**Malissa Johnston**, Financial Aid Counselor (2017)

**Mallory Leucht**, Financial Aid Counselor (2015)

B.S., Kentucky Wesleyan College

A.S., Owensboro Community & Technical College

**Margaret Riney**, Marketing and Communications Manager (2018)

B.A., Western Kentucky University

**Cynthia Wedding**, Admissions Processing Coordinator (2018)

B.I.S., Western Kentucky University

**Jenny Wilson**, Enrollment Support Coordinator (2018)

B.S., University of Southern Indiana

## Offices of Alumni Relations, Development, and Public Relations

**Eddie Kenny**, Vice President for Advancement (2016)

M.S., Nova Southeastern University

B.S., Florida International University

**M. Blake Harrison**, Director of Development and Donor Relations (2015)

M.S., Western Kentucky University

B.A., Western Kentucky University

**Ruthie Hume**, Administrative Assistant for Alumni and Development (1995)

B.A., Kentucky Wesleyan College

**Mary McDole**, Alumni Relations Coordinator (2017)

A.S., Kentucky Wesleyan College

**Roy W. Pickerill**, Special Assistant for College Relations and Sports Information Director Emeritus (1980)

B.A., Kentucky Wesleyan College

**Kathy Rutherford**, Director of Development and Campus Relations (2006)

B.S., Mid-Continent University

## Office of Business Services

**Dan Frazier**, Vice President of Finance (2018)  
M.B.A., University of West Georgia  
B.S., Indiana State University

**Lucy Kaelin**, Administrative Assistant and Accounts Payable (1983)

**Linda B. Keller**, Director of Human Resources (2003)  
Ed.D., Western Kentucky University  
M.S., Purdue University  
B.A., Bellarmine University

**Cindy Sublett**, Human Resources Assistant (2015)

**Bob Epling**, Director of Accounting (2017)  
B.S., Western Kentucky University

**Paul Bair**, Director of Budgeting (2019)  
B.B.A., Ohio University  
M.M., Northwestern University

**Molly Chance**, Accountant (2019)  
B.S., Brescia University

**Kim Johnson**, Bursar (2017)  
A.S., Owensboro Community College

**Ron Sharp**, Panther's Den Store Manager (2018)  
MRE, Liberty University

## Office of Student Services

**Rebecca McQueen**, Vice President of Student Affairs (2014)  
M.A., Appalachian State University  
B.A., University of North Carolina at Chapel Hill

**Lori Etheridge**, Assistant Dean of Students (2017)  
M.S., Radford University  
B.S., Radford University

**, Student Service Administrative Assistant**

**Michael McComas**, Director of Student Involvement (2017)

**Tonya Marksberry**, Director of Student Health Services (2012)  
A.A.S., Kentucky Wesleyan College

**Terri M. Petzold**, Director of Counseling Services (2018)  
TCSDC, Kentucky Board of Alcohol and Drug Counselors  
LCSW, Kentucky Board of Social Work  
CSW, Kentucky Board of Social Work  
M.S.W., Western Kentucky University  
B.S.W., Western Kentucky University  
A.S., Owensboro Community and Technical College

**Shelly R. Roth**, Postal Coordinator/Summer Camps Director (2007)

## **Athletics**

**Rob Mallory**, Director of Athletics (2015)

M.S., Xavier University

B.A., University of Notre Dame

**Chris Booker**, Assistant Men and Women's Soccer Coach (2016)

B.A., Kentucky Wesleyan College

, Associate Athletic Director for Internal Operations

**Jamie Duvall**, Head Women's Soccer Coach (2011)

B.A., Kentucky Wesleyan College

**John D. Fusco**, Head Men's Soccer Coach (2012)

B.S., Brescia University

**Eric Hagan**, Head Women's Volleyball Coach (2011)

**Casey Hamilton**, Assistant Baseball Coach (2016)

B.A., Western Kentucky University

**Jenifer Heady**, Administrative Assistant (2011)

A.A.S., Ivy Tech State College

**Jennifer Hendricks-Wright**, Head Cheerleading and Volunteer Dance Coach (2012)

J.D., Thomas M. Cooley Law School

B.A., Kentucky Wesleyan College

**Diana G. Hunter**, Head Women's Tennis Coach (2015)

M.A., Western Kentucky University

B.A., Kentucky Wesleyan College

**Todd Y. Lillpop**, Head Baseball Coach (2001)

B.S., Kentucky Wesleyan College

, Assistant Cross-Country and Track and Field Coach

**Miles T. Mallette**, Head Softball Coach (2005)

Yuba College

**Tyler Hochstetler**, Assistant Men's Basketball Coach (2018)

M.A., Thomas More College

B.A., Northern Kentucky University

, Associate Athletic Director for External Operations

**Caleb Nieman**, Co-Head Women's Basketball Coach (2009)

M.S., Michigan State University

B.S., Grand Valley State University

**Nicole Nieman**, Co-Head Women's Basketball Coach (2009)  
M.S., Michigan State  
B.A., Aquinas College

**Drew Cooper**, Head Men's Basketball Coach (2018)  
MBA., Bellarmine University  
B.A., Assumption College

**Ken Badylak**, Head Men and Women's Golf Coach (2017)  
B.S., Saint Joseph's College

**Tony Rowe**, Head Cross-Country and Track and Field Coach (2014)  
M.A., Western Kentucky University  
B.S., Eastern Kentucky University

**Ying Zhang**, Assistant Men and Women's Golf Coach (2018)  
M.S., Jilin P.E. University

**Kasey Smith**, Assistant Football Coach (2017)  
M.S., Florida International University  
B.S., Florida International University  
**Taurean Smith**, Associate Head Football Coach (2014)  
B.S., Western Kentucky University

**LaDarrius Stallings**, Assistant Football Coach (2014)

**Haley Taylor**, Assistant Women's Volleyball Coach (2017)  
B.A., Oakland City University

**Liz Wacienga**, Director of Athletic Communications (2016)

**Scott Thompson**, Head Men's and Women's Bowling Coach (2017)

**Rob McCabe**, Head Wrestling Coach (2017)

## **Faculty**

### **Faculty**

**Lawrence P. Armendarez**, Assistant Professor of Mathematics (2014)  
Ph.D., University of Alabama at Birmingham  
M.S., University of Kentucky  
B.S., Brescia University

**Kyle E. Besing**, Assistant Professor of Mathematics (2015)  
Ph.D., University of Alabama at Birmingham  
M.S., University of Alabama at Birmingham  
B.S., University of Southern Indiana

**Andrew F. Bolin**, Assistant Professor of Communications (2019)  
M.A., University of Southern Indiana  
B.S., University of Southern Indiana

**S. Raju Chenna**, Associate Professor of Accounting (1988)  
M.B.A., Western New Mexico University  
B.S., Western New Mexico University  
CPA

**Agnes W. Church**, Assistant Professor of Accounting/Business Administration (2012)  
M.B.A., Murray State University  
B.A., Kentucky Wesleyan College

**Lisa M. Clark**, Assistant Professor of Music (2014)  
D.M.A., University of Kentucky  
M.M., Florida State University  
B.M., Northwestern University

**Jim R. Coleman**, Assistant Professor of Religion (2014)  
Ph.D., Nazarene Theological College/University of Manchester  
M.Div., Asbury Theological Seminary  
M.A., Missouri State University  
B.S., Missouri State University

**Tamara L. Coy**, Assistant Professor of English (2010)  
M.F.A., National University  
B.A., Centre College

**Melissa M. Diebel**, Assistant Professor of Middle Grades Education (2018)  
Ed.D., Concordia University-Portland  
M.S., Fort Hays State University  
B.S., University of Nebraska-Lincoln

**Chelsea T. Dowell**, Assistant Professor of Economics (2019)  
M.S., University of Kentucky  
B.A., Wofford College

**Diane K. Earle**, Professor of Music (1984)  
D.M.A., Ohio State University  
M.M., Ohio State University  
B.M., University of Cincinnati

**Shannon E. Finerty**, Assistant Professor of Biology (2013)  
Ph.D., Texas A&M University  
B.S., Saint Joseph's College

**Jim Flarity**, Assistant Professor of Exercise Science  
Ph.D., The University of Southern Mississippi  
M.S., The University of South Alabama  
B.S. The University of Alabama

**Roger W. Gardner**, Professor of Health and Physical Education (1990)  
Ph.D., Purdue University  
M.S., University of Delaware  
B.S., University of Delaware

**Ashley B. Gendek**, Assistant Professor of English (2016)  
M.A., DePaul University  
B.A., Kentucky Wesleyan College

**Jeremy S. Gibson**, Assistant Professor of Biology  
Ph.D., University of Missouri  
M.S., University of Cincinnati  
B.S., Northern Kentucky University

**Molly E. Gross**, Assistant Professor of English (2017)  
M.F.A., University of California, Riverside  
B.F.A., University of Arizona, Tucson

**Nathan E. Gross**, Assistant Professor of Theatre (2017)  
M.F.A., University of Arizona  
B.A., California State University, Northridge

**Krystal T. Hamorsky**, Assistant Professor of Chemistry (2017)  
Ph.D., University of Kentucky  
B.S., Kentucky Wesleyan College

**Leah R. Hoover**, Associate Professor of Education (2008)  
Ph.D., University of Alabama, Tuscaloosa  
M.Ed., University of Alabama, Birmingham  
B.A., University of Alabama, Birmingham  
B.A., University of North Alabama—Florence

**Kevin M. Horn**, Assistant Professor of Biology (2018)  
M.Ed., Edinboro University  
M.S., Binghamton University  
B.S., Rochester Institute of Technology

**Mason E. Horrell**, Associate Professor of History (2006)  
Ph.D., University of Kentucky  
M.A., University of Kentucky  
B.A., Transylvania University

**Darlene D. Ingram**, Assistant Professor of Chemistry (2019)  
Ph.D., University of Louisville  
M.S., University of Louisville  
B.D., Kentucky Wesleyan College

**Dennis A. Jewett**, Associate Professor of Music (2011)  
M.M., Southwestern Baptist Theological Seminary  
B.M.E., Carson-Newman College

**Kayla M. Keller**, Assistant Professor of Chemistry (2019)  
Ph.D., University of Sussex  
B.S., Western Kentucky University

**Stephanie A. Kodatt**, Assistant Professor of Marketing  
Ph.D., Our Lady of the Lake University  
M.B.A., Creighton University  
B.S., Florida State University

**Kristina M. Krampe**, Associate Professor of Special Education (2012)  
Ed.D., University of Kentucky  
M.S., University of Kentucky  
B.A., University of Kentucky

**Heather M. Logsdon**, Assistant Professor of Art/Graphic Design (2011)  
M.F.A., The Academy of Art University  
B.A., Brescia University

**Angela D. Mackey**, Assistant Professor of Psychology (2015)  
Ph.D., University of Southern Mississippi  
M.A., University of Southern Mississippi  
B.S., San Diego State University

**Kari L. Miller**, Assistant Professor of Criminal Justice/Criminology (2017)  
M.A., Rutgers University  
M.A., John Jay College of Criminal Justice  
B.S., Kentucky Wesleyan College

**Michael S. Nelson**, Assistant Professor of Elementary Education (2018)  
Ed.D., University of the Cumberland  
M.Ed., Grand Canyon University  
M.Ed., Arizona State University  
B.S., Drury University

**Joseph J. Pashea**, Assistant Professor of Criminal Justice/Criminology (2017)  
M.A., Southern Illinois University-Carbondale  
B.A., Illinois University-Edwardsville

**Kimberly A. Pavlik**, Assistant Professor of Criminal Justice/Criminology (2018)  
Ph.D., Walden University  
M.S., Union Institute & University  
B.S., Nova-Southeastern University

**Ralphiel S. Payne**, Assistant Professor in Biology (2010)  
Ph.D., University of Louisville  
M.S., University of Kentucky  
B.S., Brescia University

**Rachel E. Pritchard**, Assistant Professor of Biology (2014)  
Ph.D., Miami University  
B.A., Ohio Wesleyan University

**Julie Richardson**, Instructor of Exercise Science  
M.S., University of Alabama at Birmingham  
B.S. University of Alabama, Tuscaloosa

**Deborah S. Russell**, Assistant Professor of Library Science/Information Services Librarian (2005)  
M.I.S., Indiana University  
B.A., DePauw University

**Eric Schmidt**, Assistant Professor of Political Science (2017)  
Ph.D., Louisiana State University  
M.A., Louisiana State University  
B.A., Hope College

**Whitney L. Schmidt**, Assistant Professor of Chemistry (2018)  
Ph.D., Oregon State University  
B.S., Northern Kentucky University

**Rachel M. Stevens**, Assistant Professor of Psychology (2019)  
M.A.: University of Arkansas  
B.A., Northern Kentucky University

**Patrick M. Stuckemeyer**, Assistant Professor of Music and Band Director (2019)  
D.M.A., Arizona State University  
M.M., University of Kansas  
B.M., Capital University Conservatory of Music  
B.M.E., Capital University Conservatory of Music

**Lynette L. Taylor**, Associate Professor of Psychology (2002)  
Ph.D., University of Florida  
M.S., University of Florida  
B.S., University of Alabama

**Justin G. Trulen**, Assistant Professor of Mathematics (2016)  
Ph.D., University of Wisconsin-Milwaukee  
M.S., University of Wisconsin-Milwaukee  
B.A., University of Wisconsin-Platteville

**Cindy L. Wolfe**, Associate Professor of Biology (2017)  
Ph.D., Purdue University  
B.S., Southwest Baptist College

**Danielle L. Woodward**, Instructor in Business (2019)  
M.B.A., Murray State University  
B.A., Kentucky Wesleyan College

### **Emeriti Faculty**

**James C. Alexander**, Professor Emeritus of Elementary Education (1998-2018)  
Ph.D., University of Arkansas  
M.A., St. Thomas Theological Seminary  
M.S.E., Central Missouri State University  
B.S.E., Central Missouri State University

**Emil G. Ahnell**, Professor Emeritus of Music (1958-2001)  
Ph.D., University of Illinois  
M.M., Northwestern University  
B.M., New England Conservatory

**Sally A. Asefa**, Professor Emerita of Economics and Business (2007-2017)  
Ph.D., Iowa State University  
M.S., Iowa State University  
B.S., Western Kentucky University

**Kenneth A. Ayers**, Professor Emeritus of Criminal Justice/Criminology (1978-2018)  
Ph.D., Sam Houston State University  
M.S., Eastern Kentucky University  
B.A., University of Florida  
A.A., Pensacola Junior College

**Bernard S. Bettinelli**, Professor Emeritus of Psychology (2002-2016)  
Ed.D., University of Massachusetts  
M.A., Wake Forest University  
B.A., Holy Cross College

**Walter L. Beumel**, Associate Professor Emeritus of Elementary Education (1961-1991)  
M.E., Ohio University  
Graduate work, Ohio University, University of Kentucky  
B.A., Kentucky Wesleyan College

**Dan F. Bradshaw**, Professor Emeritus of History (1972)

Ph.D., University of Oklahoma

M.A., University of Oklahoma

B.A., Texas Tech University

**Joe S. Britton**, Professor Emeritus of English (1958-1997)

M.A., Southern Illinois University

Graduate work, Southern Illinois University

B.A., Kentucky Wesleyan College

**A. Kirby Chelgren**, Professor Emeritus of Mathematics (1970-2010)

Ph.D., University of Kentucky

M.S., University of Kentucky

A.B., Centre College

**Rose A. Clark**, Professor Emerita of Nursing (1978-2000)

D.S.N., University of Alabama at Birmingham

M.S.N., Vanderbilt University

B.S.N., Indiana State University

**John R. Combs**, Professor Emeritus of English (1969-2002)

Ph.D., University of Texas

M.A., Texas A&M University

B.D., Southern Methodist University

B.A., Southwestern Oklahoma State University

**Henry D. Connor**, Professor Emeritus of Chemistry (1972-2017)

Ph.D., Cornell University

B.S., Duke University

**William J. Conroy**, Professor Emeritus of History and Political Science (1989-2017)

Ph.D., Fordham University

M.A., Fairfield University

M.A., University of Bridgeport

B.A., University of Bridgeport

**Marisue Coy**, Associate Professor Emerita of English (1984-2014)

M.A., Western Kentucky University

B.A., Kentucky Wesleyan College

**Chickford B. Darrell**, Professor Emeritus of English (1969-2000)

Ph.D., George Peabody College of Vanderbilt University

M.A., New York University

B.D., Southern Methodist University

B.A., Hendrix College

**M. Michael Fagan**, Professor Emeritus of Psychology (1977-2013)

Ph.D., University of Florida

M.A., John Carroll University

B.A., Marquette University

**Nancy W. Flachskam**, Honorary Assistant Professor Emerita of Chemistry (1975-2015)

M.S., The Ohio State University

BA., Kalamazoo College

**Robert L. Flachskam**, Professor Emeritus of Chemistry (1975-2015)

Ph.D., The Ohio State University

B.A., Lewis University

**Donna L. Hanley**, Assistant Professor Emerita of Developmental Education (2006-2016)

Ed.S., Indiana University

M.S., Indiana University

A.B., Indiana University

**Barbara A. Johnson**, Associate Professor Emerita of Health and Physical Education (1963-1993)

M.A., Washington University

B.A., Washington University

**William Kolok Jr.**, Professor Emeritus of Art (1979-2013)

M.F.A., University of Georgia

B.A., Berry College

**Gary T. Laughrey**, Associate Professor Emeritus of Music (2009-2018)

M.A., Oral Roberts University

B.M., Indiana Christian University

**Winifred L. Magnuson**, Professor Emeritus of Chemistry (1969-2018)

Ph.D., University of Kansas

B.A., McMurry College

**Martha P. O'Bryan**, Associate Professor Emerita of Middle School Education (1998-2015)

Ed.D., George Peabody College of Vanderbilt University

M.S., University of Tennessee

B.S., Carson Newman College

**David F. Oetinger**, Professor Emeritus of Biology (1984-2014)

Ph.D., University of Nebraska

M.S., University of Nebraska

B.S., Houghton College

**Ray C. Purdom**, Professor Emeritus of Physics (1970-1995)

Ph.D., Purdue University

Post-doctorate, University of Cincinnati

M.S., Perdue University

B.S., Duke University

**Suzanne D. Rose**, Associate Professor Emerita of English (1994-2018)

Ph.D., University of Oklahoma

M.A., University of Oklahoma

B.A., University of Oklahoma

**Yegnasehan Sitaraman**, Professor Emeritus of Math (1988-2001)

Ph.D., University of Kerala

M.A., Banaras Hindu University

B.S., Travancore University

**Yvonne D. Taylor**, Professor Emerita of Education (1990-2006)

Ed.D., George Peabody College at Vanderbilt University

M.A., Western Kentucky University

B.A., Kentucky Wesleyan College

**Jerry L. Trinkle**, Associate Professor Emerita of Business Administration (1965-1999)  
M.A., Indiana University  
Graduate Work, University of Kentucky  
B.S., Indiana University

**Randall L. Vogt**, Associate Professor Emeritus of Communication (2007-2019)  
Ph.D., University of Wisconsin-Madison  
M.A., University of Wisconsin-Madison  
B.A., University of Wisconsin-Milwaukee

**Richard A. Weiss**, Professor Emeritus of Modern Languages (1958-1998)  
Ph.D., New York University  
Advanced Work, Friedrich-Wilhelm University, Bonn, Germany  
A.B., New York University  
A.M., New York University

### **Adjunct Faculty**

**Daniel Anguiano**, Instructor in Art  
M.A., Savannah College of Art & Design  
B.F.A., University of Texas at Arlington

**Annessa A. Babic**, Instructor of History  
Ph.D., Stony Brook University  
M.A., New Mexico State University  
B.A., Kentucky Wesleyan College

**Jordan A. Baize**, Instructor in Business  
M.S., Campbellsville University  
B.S., Kentucky Wesleyan College

**Delia E. Barone**, Instructor in Psychology  
Ph.D., The University of Nevada-Las Vegas  
M.A., DePaul University  
B.A., University of North Texas

**Richard Q. Barrett**, Instructor of Accounting  
J.D., Whittier College School of Law  
L.L.M., University of Missouri-Kansas City  
M.A., University of Iowa  
M.S., University of St. Francis  
B.A., Drake University

**Nicholas J. Bergan**, Instructor of Economics  
M.S., Florida State University  
B.A., Saint Louis University

**Nancy B. Bradshaw**, Instructor in History  
Ed.S., Western Kentucky University  
B.A., Kentucky Wesleyan College

**Samuel R. Brown**, Instructor in Sociology  
Ph.D., University of Pennsylvania  
M.A., University of South Alabama  
M.L.S., Rutgers University  
B.A., Rutgers University

**Jacob H. Bryant**, Instructor in Education  
Ed.D., Oakland City University  
M.A., Western Kentucky University  
B.S., Western Kentucky University

**Martha A. Bryant**, Instructor in History  
M.A., Western Kentucky University  
B.A., Kentucky Wesleyan College

**Lora C. Canter**, Instructor in Psychology  
Ed.D., University of the Cumberlands  
M.A., Murray State University  
B.S., Murray State University

**Kathy J. Clary**, Instructor of History  
M.A., Western Kentucky University  
B.A., Brescia University  
A.A., Midway Junior College

**Jessica W. Cecil**, Instructor in Psychology  
M.A., Western Kentucky University  
B.S., Kentucky Wesleyan College

**Amanda B. Dawson**, Instructor in Theatre  
Ph.D. The University of Kansas  
M.A., University of Missouri-Kansas City  
B.S., University of Central Missouri

**Elizabeth L. Demunbrun**, Assistant Professor of Theatre  
M.F.A., University of Illinois Urbana/Champaign  
B.A., DeSales University

**Janice A. Eaves**, Instructor in Math  
M.A., Western Kentucky University  
B.S., Southeast Missouri State University

**Ashley N. Edwards**, Instructor in Religion  
M.A., Asbury Theological Seminary  
B.A., Wayland Baptist University

**Jimmie Flores**, Instructor in Business  
Ph.D., Fielding Graduate University  
M.S., Regis University  
M.B.A., University of St. Thomas  
B.B.A., St. Mary's University

**Robert J. Glenn**, Instructor in Communication Arts  
Ph.D., University of Southern Mississippi  
M.A., University of Southern Mississippi  
B.A., University of Southern California

**Charles D. Goodwin**, Instructor in Music  
M.Div., Calvary Baptist Theological Seminary  
M.A., Bob Jones University  
B.A., Bob Jones University

**Addisson W. Grimm**, Instructor in Music  
M.M., University of Louisville  
B.A., Murray State University

**Christina A. Haire**, Instructor in Mathematics  
M.A., Western Kentucky University  
B.S., Kentucky Wesleyan College

**Donna L. Hanley**, Assistant Professor Emerita of Developmental Education  
Ed.S., Indiana University  
M.S., Indiana University  
A.B., Indiana University

**Christopher Hansen**, Instructor in Criminal Justice Criminology  
Ed.D., Nova Southeastern University  
M.A., University of South Florida  
B.A., University of South Florida

**Russ Havard**, Instructor in Art  
M.A., Stephen F. Austin State University  
B.F.A., Stephen F. Austin State University

**Sean E. Howard**, Instructor in Music  
M.A., Western Kentucky University  
B.S., Western Kentucky University  
B.M., Kentucky Wesleyan College

**Douglas A. Hoyt**, Instructor in Sociology  
M.S., Indiana State University  
B.A., Kentucky Wesleyan College

**Paula Humphreys**, Instructor in Music  
M.M., Indiana University  
B.M.E., Indiana University

**Kimberly C. Johnson**, Instructor of Education  
M.A., Western Kentucky University  
B.S., Western Kentucky University

**Elizabeth D. Jones**, Instructor in Music  
M.M.P., Northern Illinois University  
B.M.P., University of Michigan

**Tracie L. Jones**, Instructor in English  
M.A., Eastern Kentucky University  
B.A., University of Kentucky

**Kristy M. Julian**, Instructor in Physical Education & Health  
M.A., Oakland City University  
B.S., Kentucky Wesleyan College

**Edward F. Kearns, IV**, Instructor in Music  
B.S., Austin Peay State University

**Allen L. Lake**, Instructor in Art  
M.A., Morehead State University  
B.A., Morehead State University

**Jane M. Lambert**, Instructor in Communication Arts  
M.A., Western Kentucky University  
B.M.E., Kentucky Wesleyan College

**Kevin S. Lasley**, Instructor in Mathematics  
M.A., Western Kentucky University  
B.A., Western Kentucky University

**Estee M. Marchi**, Instructor in Criminal Justice Criminology  
M.A., Rutgers University  
M.A., University of Wales, Bangor  
B.A., University of Northern Colorado

**Barbara Martin**, Instructor of History  
M.A., Western Kentucky University  
B.S., Concord University  
A.A., Beckley College

**Diane L. McFarling**, Instructor in Communication Arts  
M.A., Western Kentucky University  
B.M.E., Kentucky Wesleyan College

**Michele B. Meitl**, Instructor in Criminal Justice Criminology  
Ph.D., University of Texas at Dallas  
M.A., Arizona State University  
J.D., The Catholic University of America, Columbus School of Law  
B.A., University of California at Santa Barbara

**Dwayne D. Moorman**, Instructor in Business  
J.D., University of Louisville  
B.S., Murray State University

**Leslie K. Neeley**, Instructor in Communication Arts  
B.A., University of Kentucky

**Sarah A. Nguyen**, Instructor in Art  
M.F.A., University of the Arts  
B.F.A., Rhode Island School of Design

**Nick Palmer**, Artist in Residence  
D.M.A., University of Iowa  
M.M., New England Conservatory of Music  
A.B., Harvard University

**Bradley T. Phelps**, Instructor in CIS  
M.B.A., Western Kentucky University  
B.S., Kentucky Wesleyan College

**Lionel R. Phelps II**, Instructor in Psychology  
Psy.D., Capella University  
M.S., Capella University  
B.A., University of Southern Indiana

**Rachel C. Phelps**, Instructor in CIS  
M.B.A., Western Kentucky University  
M.P.A., Western Kentucky University  
B.S., Kentucky Wesleyan College

**David M. Powell**, Instructor in Political Science  
M.P.A., Western Kentucky University  
B.S., University of Phoenix

**Marx H. Pyle**, Instructor in English  
B.S., University of Southern Indiana

**Meghann K. Richardson**, Instructor in Communication Arts  
B.S., Murray State University

**Enid E. Roach**, Instructor in Art  
M.A., Western Kentucky University  
B.A., Brescia University

**Christine Salmon**, Assistant Professor of Modern Language  
Ph.D., Indiana State University  
M.A., University of Missouri-Columbia  
B.A., Southwestern University

**John H. Schartung**, Instructor in Art  
M.A., Indiana State University  
B.S., University of Southern Indiana

**Ronnie K. Sharp**, Instructor in Religion  
M.R.E., Liberty University  
M.A., Liberty University  
B.A., Southeastern Louisiana University

**Kevin B. Shields**, Instructor in English  
M.A., Morehead State University  
B.S., Kentucky Wesleyan College

**Angela C. Smith**, Instructor in Education  
M.A., University of the Cumberlands  
B.S., Murray State University

**Jillian L. Sparks**, Instructor in Art  
M.S., Brescia University  
B.A., Brescia University

**R. Christopher Spivey**, Instructor in Music  
B.M.E., Morehead State University

**Rebecca C. Todd**, Instructor in Biology  
Ph.D., University of Louisville  
M.A.Ed., Western Kentucky University  
B.S., Western Kentucky University

**Andrea N. Ward**, Instructor in Business  
M.S., Sullivan University  
B.A., University of Louisville

**Madison M. Wells**, Instructor in Music  
M.M.E., Western Kentucky University  
B.M.E., Kentucky Wesleyan College

### **Division Chairpersons**

<b>Division</b>	<b>Chairperson</b>
Fine Arts and Humanities	Heather Logsdon
General Studies (Online only)	Dr. Rebecca Frances
Natural Science and Mathematics	Dr. Cindy Wolfe
Professional Studies	Dr. Melissa Diebel and Dr. Stephanie Kodatt
Social Science	Dr. Lynette Taylor

### Accreditation and Membership

Kentucky Wesleyan College is accredited by the  
Commission on Colleges  
Southern Association of Colleges and Schools  
to award baccalaureate degrees.

Contact the Commission on Colleges at  
1866 Southern Lane, Decatur, Georgia 30033-4097  
or call 404-679-4500  
for questions about the accreditation of  
Kentucky Wesleyan College

Kentucky Wesleyan College also is fully accredited and approved by the following:

University Senate of the United Methodist Church  
Kentucky State Department of Education, Professional Standards Board  
Kentucky State Approving Agency for Veterans Training

International Assembly for Collegiate Business Education

Kentucky Wesleyan College is authorized for operation as a postsecondary educational institution by the [Kentucky Council on Post Secondary Education](#).

The College is a member of the following:

American Association for Higher Education  
American Association of University Women  
Association of Independent Kentucky Colleges and Universities  
College Placement Council, Inc.  
Council for Advancement and Support of Education  
Council of Independent Colleges  
Kentucky Association of Colleges and Secondary Schools  
Kentucky Association of Colleges of Teacher Education  
National Association of Independent Colleges and Universities  
National Association of Schools and Colleges of the United Methodist Church  
National Commission on Accrediting  
National Council of Church-Related Colleges  
Southern Conference of Church-Related Colleges  
The Tuition Exchange Plan, Inc.

This school is authorized under federal law to enroll non-immigrant alien students.

It is the policy of Kentucky Wesleyan College not to discriminate on the basis of gender in its educational program, activities or employment policies as required by Title IX and the 1972 Educational Amendments. Inquiries regarding compliance with Title IX may be directed to Simeon Pogue, Title IX/Sexual Harassment Officer, Kentucky Wesleyan College, 3000 Frederica St., Owensboro, KY 42302-1039, phone 270-852-3242, or the Director of the Office of Civil Rights, Department of Health, Education and Welfare, Washington, D.C.

Kentucky Wesleyan College admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, athletic and other school administered programs.

Kentucky Wesleyan College supports equal educational opportunities without regard to age, sex, race, handicap, national origin, marital status or religion.

**Failure to read this bulletin does not excuse students from the requirements and regulations described herein.**

## Hotline/Whistleblower Policy

### Purpose

1.1. The College encourages employees to report concerns to their immediate supervisors. However, there may be times when this traditional reporting system is not possible or practical. For those times, the College has devised a whistleblower policy. This policy should not be used for issues such as personal or employment grievances, general compensation and benefit complaints, or opinions on policy.

### 2. Scope

2.1. Kentucky Wesleyan College employees, students, and related community members.

### 3. Definitions

3.1. Whistleblower ~ A person who in good faith reports an activity or event that he or she reasonably believes to be illegal or dishonest is called a “whistleblower.”

3.2. Retaliation ~ Retaliation means to take direct and intentional action to negatively impact the whistleblower’s conditions of employment or enrollment in retribution for reporting an event.

### 4. Policy

4.1. Kentucky Wesleyan College employees, students, and related community members are responsible for reporting illegal or dishonest events involving Kentucky Wesleyan College employees, students, or resources.

4.2. If the event is illegal, it should be reported to the proper authorities. If the event is contrary to a Kentucky Wesleyan College policy or its mission, it should be reported according to the applicable policy. If a policy is not in place to address the specific issue, it should be reported to a College Officer, the College President, or the College Hot Line at 270-852-3199. If the event is such that internal reporting is not practical, it should be reported to the Chair of the Kentucky Wesleyan College Board of Trustees (see contact information below).

4.3. When reporting alleged events, the Whistleblower must provide enough information to justify an investigation. Examples of specific information include a thorough description of the event, who was involved, who knew about it, what specifically happened, when and where it happened, and if it is still ongoing.

4.3.1. While the College allows anonymous reports, it encourages whistleblowers to include their names so that appropriate follow-up questions may be asked. Without sufficient information, an investigation will not be conducted.

4.3.2. If a Whistleblower requests that his or her identity remain confidential, the request will be respected to the extent that doing so does not impede the investigation or is not required by law or law enforcement officials. The College cannot guarantee complete confidentiality. Whistleblowers should be aware that their public testimony may be needed to prove a case against a reported employee or related community member.

4.4. Kentucky Wesleyan College prohibits retaliation against an employee, student, or related community member who makes a whistleblower report.

4.4.1. This policy also extends to employees, students, and related community members who assist in the investigation of such a report.

4.4.2. A whistleblower who believes that he or she has been retaliated against may file a written complaint with the President and the Chair of the Kentucky Wesleyan College Board of Trustees.

4.4.3. If the retaliation is proven, the person or persons involved may be subject to disciplinary action, up to and including termination.

4.5. A Whistleblower remains subject to the standard expectations of an employee or student. This policy does not protect a whistleblower from disciplinary actions based on his or her behavior, conduct, or performance. The whistleblower must be acting in good faith. A whistleblower who makes malicious claims or claims that he or she knows to be false is subject to disciplinary action, up to and including termination.

**Contact Information**

Wesleyan Hotline number

270-852-3199 (managed by taped message and recording of call to report issue)

Contact info for the President's office: Contact info for the Kentucky Wesleyan College Chair of the Board of Trustees:

Office of President

3000 Frederica Street

Owensboro, KY 42301

270-852-3104

Chair of the Board of Trustees

c/o Office of the President

3000 Frederica Street

Owensboro, KY 42301